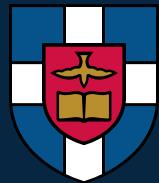


# *Academic Catalog*

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2025 – 2026



THE  
SOUTHERN BAPTIST  
THEOLOGICAL SEMINARY

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# A Letter from the President

## ***Theological education is serious business.***

The task of training, educating, and preparing ministers of the gospel is an incredible stewardship invested in Southern Seminary by the churches. Without apology, we serve the church of the Lord Jesus Christ and aim to fulfill this purpose so that generations to come will have an even more faithful and effective ministry.

Only God can make a minister. That fundamental fact frames our responsibility; for humility necessitates our understanding that Southern Seminary does not make ministers. Nevertheless, God makes ministers through the crucible of learning, study, prayer, and experience. Southern Seminary combines all of these elements in a comprehensive program of theological education that combines unquestioned academic excellence with practical application.

You should know that Southern Seminary is unfailingly serious about theological education that is genuinely theological. We are a confessional institution that stands without compromise upon the faith once for all delivered to the saints. The absolute truthfulness and authority of the Word of God are foundational to our programs of study, and you can be certain that theological faithfulness and doctrinal integrity are hallmarks of a Southern Seminary education.

This institution is more than 150 years old. Over the past 15 decades, many fads and movements have come and gone; but the steady determination to educate ministers of the gospel remains our central focus. Southern Seminary stands as a servant institution to the church of the Lord Jesus

Christ, and our eyes are on the mission fields of the world and the frontlines of ministry all around the globe.

Southern Seminary's faculty is unparalleled in the evangelical world. Here you will find consecrated Christian scholars whose commitment to the gospel, to the church, and to the Lord Jesus Christ is translated into their love for students and the task of teaching.

Our ambition is to shape the minister in every dimension —heart, soul, mind, and the application of all ministry in the spirit of Christ. To that end, we offer comprehensive academic degrees ranging from baccalaureate to doctoral programs. Standing at the center of every aspect of the curriculum is a steadfast commitment to biblical truth, to excellence in ministry, and to the honorable service to the church of our Lord Jesus Christ. The schools of The Southern Baptist Theological Seminary share this common vision, this glorious task, and this priceless stewardship.

Our institutional motto says it all —“For the truth, for the church, for the world, for the glory of God.” The glory of God is the beginning and end of all things, and ultimately our prayer is that God is glorified in all we do, in all we teach, and in all those who graduate from The Southern Baptist Theological Seminary.



**R. ALBERT MOHLER JR.**

PRESIDENT OF THE SOUTHERN BAPTIST THEOLOGICAL SEMINARY



## Office of the President

### R. ALBERT MOHLER, JR.

President of The Southern Baptist Theological Seminary; Centennial Professor of Christian Theology (1993)

B.A., Samford University; M.Div., Ph.D., The Southern Baptist Theological Seminary

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Dr. R. Albert Mohler Jr. serves as president of The Southern Baptist Theological Seminary – the flagship school of the Southern Baptist Convention and one of the largest seminaries in the world.

Dr. Mohler has been recognized by such influential publications as *Time*, calling him the “reigning intellectual of the evangelical movement in the U.S.”

In addition to his presidential duties, Dr. Mohler hosts two podcasts: “*The Briefing*,” a daily analysis of news and events from a Christian worldview; and “*Thinking in Public*,” a series of conversations with the day’s leading thinkers.

He also serves as the editor of *WORLD Opinions*, writing regular commentary on moral, cultural, and theological issues. Called “an articulate voice for conservative Christianity at large” by *The Chicago Tribune*, Dr. Mohler’s mission is to address contemporary issues from a consistent and explicit Christian worldview.

Widely sought as a columnist and commentator, Dr. Mohler has been quoted in the nation’s leading newspapers, including *The New York Times*, *The Wall Street Journal*, *USA Today*, *The Washington Post*, *The Atlanta Journal-Constitution*, and *The Dallas Morning News*. He has also appeared on many national news programs to address pressing cultural, political, and worldview issues facing the nation and the globe.

Dr. Mohler is a theologian and an ordained minister, having served as pastor and staff minister of several Southern Baptist churches. He came to the presidency of Southern Seminary from service as editor of *The Christian Index*, the oldest of the state papers serving the Southern Baptist Convention.

A native of Lakeland, Fla., Dr. Mohler was a Faculty Scholar at Florida Atlantic University before receiving his Bachelor of Arts degree from Samford University in Birmingham, Ala. He holds a Master of Divinity degree and the Doctor of Philosophy (in systematic and historical theology) from Southern Seminary. He has pursued additional study at the St. Meinrad School of Theology and has done research at University of Oxford (England).

Dr. Mohler also serves as Centennial Professor of Christian Theology at Southern Seminary. His writings have been published throughout the United States and Europe. He has received numerous awards and recognition including the Edwin Meese III Originalism and Religious Liberty Award from the Alliance Defending Freedom (2015), the Distinguished Service Award from the Ethic and Religious Liberty Commission of the Southern Baptist Convention (2018), Christian Standard Bible Award from Lifeway Christian Resources (2017), Award for Biblical Counseling Achievement from The Association of Certified Biblical Counselors (2015), M.E. Dodd Denominational Service Award from Union University (2009), and a Doctor of Laws degree from Bryan College (2016).

He is the author of several books, including *Tell Me the Stories of Jesus: The Explosive Power of Jesus’ Parables*, *The Gathering Storm: Secularism, Culture, and the Church*, *The Apostles’ Creed: Discovering Authentic Christianity in an*

*Age of Counterfeits; The Prayer that turns the World Upside Down; We Cannot Be Silent: Speaking Truth to a Culture Redefining Sex, Marriage, & the Very Meaning of Right & Wrong; Conviction to Lead: 25 Principles for Leadership That Matters; Culture Shift: Engaging Current Issues with Timeless Truth; and Words From the Fire: Hearing the Voice of God in the Ten Commandments*, and a two-volume commentary on the book of Acts. From 1985 to 1993, he served as associate editor of *Preaching*, a journal for evangelical preachers, and is currently editor-in-chief of *The Southern Baptist Journal of Theology*. He has contributed to over 100 other published works.

A leader within the Southern Baptist Convention, Dr. Mohler has served in several offices including a term as Chairman of the SBC Committee on Resolutions, which is responsible for the denomination's official statements on moral and doctrinal issues. He also served on the Program and Structure Study Committee, which recommended the 1995 restructuring of the nation's largest Protestant denomination. In 2000, Dr. Mohler served on a blue-ribbon panel that made recommendations to the Southern Baptist Convention for revisions to the Baptist Faith and Message, the statement of faith most widely held among Southern Baptists. Most recently, he served on the Great Commission Task Force, a denominational committee that studied the effectiveness of SBC efforts to fulfill the Great Commission. He also serves as chairman of the Southern Baptist Convention's Council of Seminary Presidents.

Dr. Mohler, a former president of the Evangelical Theological Society, has presented lectures or addresses at institutions including Columbia University, the University of Virginia, Wheaton College, Samford University, Trinity Evangelical Divinity School, the University of Richmond, Mercer University, Cedarville University, Beeson Divinity School, London School of Theology, Reformed Theological Seminary, The Master's Seminary, Geneva

College, Biola University, Covenant Theological Seminary, The Cumberland School of Law, The Regent University School of Law, Colorado Christian University, Grove City College, Vanderbilt University and the historic Chautauqua Institution, among many others.

He is married to Mary, and they have two children, Katie and Christopher. Dr. and Mrs. Mohler are also the joyous grandparents of Benjamin, Henry, and Margaret, born to Katie and her husband Riley.

# Academic Administration

## Senior Vice President

### PAUL M. AKIN

Provost and Senior Vice President for Academic Administration; Associate Professor of Christian Missions (2019)

B.A., Union University; M.Div., Ph.D., Southeastern Baptist Theological Seminary

Akin has served as the Seminary's Provost since June 2022. Previously, he served as dean of the Billy Graham School of Missions, Evangelism, and Ministry (2019-2022). Akin's career has been defined by missions and missions mobilization. Prior to coming to SBTS, Akin served as team leader for new missionary sending at the International Mission Board of the Southern Baptist Convention. He has lived and worked in Africa and the Middle East, trained missionaries in the local church and seminary contexts, and served alongside missionary teams in more than 40 countries.

## Deans

### DUSTIN B. BRUCE

Dean of Boyce College; Associate Professor of Christian Theology and Church History (2019)

B.S., Auburn University; M.Div., Southwestern Baptist Theological Seminary; Th.M., PhD., The Southern Baptist Theological Seminary

Bruce has served as the dean of Boyce College since August 2019. Previously, he was associate vice president for spiritual formation and assistant professor of Christian studies at the University of Mobile. He is a fellow of the Andrew Fuller Center for Baptist Studies. Dr. Bruce has served on staff at churches in Texas and Kentucky.

### JEREMY P. PIERRE

Dean of Billy Graham School of Missions, Evangelism, and Ministry; Lawrence and Charlotte Hoover Professor of Biblical Counseling and Practical Theology (2011)

B.A. Cedarville University; M.A. Cleveland State University; M.Div., Ph.D. The Southern Baptist Theological Seminary

Pierre has served as the dean of Billy Graham School since August 2022. Previously, he served as the Dean of Students from 2013-2018.

He has authored several books and contributed to other journals and books. He speaks at various engagements in the U.S. and overseas and serves on the board of directors for the Biblical Counseling Coalition. Pierre is an elder and serves faithfully at his local church in Kentucky.

### JOHN DAVID TRENTHAM

Dean of Students; Professor of Leadership and Discipleship (2012)

B.A., The University of Tennessee; M.A., Ph.D., The Southern Baptist Theological Seminary

Trentham teaches in the areas of worldview, discipleship, and leadership. Before coming to Southern, he served for several years in vocational ministry as a pastor to young adults, missions pastor, and worship leader.

### HERSHAEIL W. YORK

Dean of the School of Theology; Victor and Louise Lester Professor of Christian Preaching (1997)

B.A., M.A., University of Kentucky; M.Div., Ph.D., Mid-America Baptist Theological Seminary

York has served as dean of the School of Theology since 2018 and as professor of Christian Preaching since 1997. The author of two books on preaching and 40 Days in 1 Corinthians. York has been featured in Preaching Today as one of the best preachers in North America, has spoken at the International Congress on preaching, and has served as the president of the Kentucky Baptist Convention. He is also Pastor Emeritus of Buck Run Baptist Church in Frankfort, Kentucky and frequently ministers in the U.S., Europe, Asia, and South America. Additionally, he hosts the popular Pastor Well podcast and writes a regular column in Preaching Magazine.

**Vice Presidents****JONATHAN AHLGREN**

Associate Vice President for Online Learning

B.A., Boyce College; M.Div., Ph.D. (in progress), The Southern Baptist Theological Seminary

**C. BERRY DRIVER JR.**

Associate Vice President for Academic Resources; Seminary Librarian; Professor of Church History (2014)

B.A., University of Alabama; M.Div.; Southwestern Baptist Theological Seminary; M.S.L.S., University of Kentucky; Ph.D., Mid-America Baptist Theological Seminary

**JOSEPH C. HARROD**

Vice President for Institutional Effectiveness; Associate Professor of Biblical Spirituality (2016)

A.A.S., ITT Technical Institute; B.A., Boyce College; M.Div., Ph.D., The Southern Baptist Theological Seminary

**TIMOTHY PAUL JONES**

Vice President of Doctoral Studies; C. Edwin Gheens Professor of Christian Family Ministry (2007)

B.A., Manhattan Christian College; M.Div., Midwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

**BRIAN RENSHAW**

Vice President for Enrollment Strategy and Global Campus

B.A., Southern Illinois University; M.Div., Ph.D., (in progress) The Southern Baptist Theological Seminary

# Institutional Administration

## Senior Vice President

### **JON AUSTIN**

Senior Vice President for Institutional Administration;  
Assistant Professor of Law (2021)

B.S., Oklahoma State University;  
J.D., The University of Oklahoma College of Law;  
M.A., The Southern Baptist Theological Seminary

## Vice Presidents

### **JASON HEATH**

Vice President for Campus Technology

B.S., Indiana University Southeast

### **EDWARD HEINZE**

Vice President of Advancement

B.B.A., Stephen F. Austin University; M.Div.,  
The Southern Baptist Theological Seminary

### **MICHAEL O'NEILL**

Vice President of Accounting and Finance

B.S., Indiana University, Certified Public Accountant  
(Commonwealth of Kentucky), Certified Fraud Examiner

### **JACOB PERCY**

Vice President of Communications

B.B.A., Belmont University; M.Div., Th.M., Ph.D.,  
The Southern Baptist Theological Seminary

### **BRENT SMALL**

Associate Vice President of Human Resources,  
Assistant Professor of Business Administration (2023)

B.A., Indiana University; M.A. Florida Atlantic University;  
M.A. The Master's Seminary

### **D. ANDREW VINCENT**

Vice President for Operations

B.A., Samford University; M.B.A., University of Louisville

# About Southern

*“Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man.”*

## Abstract of Principles

When the original charter of The Southern Baptist Theological Seminary was adopted in 1858, it contained the following statement which continues as a part of the “fundamental laws.”

Every professor of the institution shall be a member of a regular Baptist church; and all persons accepting professorships in this seminary shall be considered, by such acceptance, as engaging to teach in accordance with, and not contrary to, the Abstract of Principles hereinafter laid down, a departure from which principles on his part shall be considered grounds for his resignation or removal by the Trustees, to wit:

### I. THE SCRIPTURES

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

### II. GOD

There is but one God, the Maker, Preserver and Ruler of all things, having in and of Himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

### III. THE TRINITY

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

### IV. PROVIDENCE

God from eternity, decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be the author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

### V. ELECTION

Election is God’s eternal choice of some persons unto everlasting life—not because of foreseen merit in them, but of His mere mercy in Christ—in consequence of which choice they are called, justified and glorified.

### VI. THE FALL OF MAN

God originally created Man in His own image, and free from sin; but, through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

### VII. THE MEDIATOR

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law; suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

### VIII. REGENERATION

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God’s free and special grace alone.

### IX. REPENTANCE

Repentance is an evangelical grace, wherein a person being by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

**X. FAITH**

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

**XI. JUSTIFICATION**

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

**XII. SANCTIFICATION**

Those who have been regenerated are also sanctified by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

**XIII. PERSEVERANCE OF THE SAINTS**

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

**XIV. THE CHURCH**

The Lord Jesus is the head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

**XV. BAPTISM**

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

**XVI. THE LORD'S SUPPER**

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

**XVII. THE LORD'S DAY**

The Lord's Day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

**XVIII. LIBERTY OF CONSCIENCE**

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection in all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

**XIX. THE RESURRECTION**

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust, will be raised.

**XX. THE JUDGMENT**

God hath appointed a day, wherein He will judge the world by Jesus Christ, when every one shall receive according to his deeds; the wicked shall go into everlasting punishment; the righteous, into everlasting life.

## The Baptist Faith and Message

REPORT OF THE BAPTIST FAITH AND MESSAGE STUDY COMMITTEE  
TO THE SOUTHERN BAPTIST CONVENTION, JUNE 14, 2000

The 1999 session of the Southern Baptist Convention, meeting in Atlanta, Georgia, adopted the following motion addressed to the President of the Convention:

"I move that in your capacity as Southern Baptist Convention chairman, you appoint a blue ribbon committee to review the Baptist Faith and Message statement with the responsibility to report and bring any recommendations to this meeting next June in Orlando."

President Paige Patterson appointed the committee as follows: Max Barnett (OK), Steve Gaines (AL), Susie Hawkins (TX), Rudy A. Hernandez (TX), Charles S. Kelley, Jr. (LA), Heather King (IN), Richard D. Land (TN), Fred Luter (LA), R. Albert Mohler, Jr. (KY), T. C. Pinckney (VA), Nelson Price (GA), Adrian Rogers (TN), Roger Spradlin (CA), Simon Tsoi (AZ), Jerry Vines (FL). Adrian Rogers (TN) was appointed chairman.

Your committee thus constituted begs leave to present its report as follows:

Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [II Timothy 1:14]. Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive anti-supernaturalism in the culture was answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on "The Family" in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, "revised at certain points and with some additional articles growing out of certain needs . . . ." We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 "statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life . . ." It is, therefore, quoted in full as a part of this report to the Convention:

- 1). That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Saviour and Lord.
- 2). That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.
- 3). That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.
- 4). That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.
- 5). That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life.

Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptist churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the “certain needs” of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is “the Way, the Truth, and the Life.”

The 1963 committee rightly sought to identify and affirm “certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified.” Our living faith is established upon eternal truths. “Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us.”

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

## I. THE SCRIPTURES

The Holy Bible was written by men divinely inspired and is God’s revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

EXODUS 24:4; DEUTERONOMY 4:1-2; 17:19; JOSHUA 8:34; PSALMS 19:7-10; 119:11, 89, 105, 140; ISAIAH 34:16; 40:8; JEREMIAH 15:16; 36:1-32; MATTHEW 5:17-18; 22:29; LUKE 21:33; 24:44-46; JOHN 5:39; 16:13-15; 17:17; ACTS 2:16FF.; 17:11; ROMANS 15:4; 16:25-26; 2 TIMOTHY 3:15-17; HEBREWS 1:1-2; 4:12; 1 PETER 1:25; 2 PETER 1:19-21.

## II. GOD

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the

future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

### A. GOD THE FATHER

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

GENESIS 1:1; 2:7; EXODUS 3:14; 6:2-3; 15:11FF.; 20:LFF.; LEVITICUS 22:2; DEUTERONOMY 6:4; 32:6; 1 CHRONICLES 29:10; PSALM 19:1-3; ISAIAH 43:3,15; 64:8; JEREMIAH 10:10; 17:13; MATTHEW 6:9FF.; 7:11; 23:9; 28:19; MARK 1:9-11; JOHN 4:24; 5:26; 14:6-13; 17:1-8; ACTS 1:7; ROMANS 8:14-15; 1 CORINTHIANS 8:6; GALATIANS 4:6; EPHESIANS 4:6; COLOSSIANS 1:15; 1 TIMOTHY 1:17; HEBREWS 11:6; 12:9; 1 PETER 1:17; 1 JOHN 5:7.

### B. GOD THE SON

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

GENESIS 18:1FF.; PSALMS 2:7FF.; 110:1FF.; ISAIAH 7:14; 53; MATTHEW 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; MARK 1:1; 3:11; LUKE 1:35; 4:41; 22:70; 24:46; JOHN 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1-20,28; ACTS 1:9; 2:22-24; 7:55-56; 9:4-5,20; ROMANS 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 CORINTHIANS 1:30; 2:2; 8:6; 15:1-8,24-28; 2 CORINTHIANS 5:19-21; 8:9; GALATIANS 4:4-5; EPHESIANS 1:20; 3:11; 4:7-10; PHILIPPIANS 2:5-11; COLOSSIANS 1:13-22; 2:9; 1 THESSALONIANS 4:14-18; 1 TIMOTHY 2:5-6; 3:16; TITUS 2:13-14; HEBREWS 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 PETER 2:21-25; 3:22; 1 JOHN 1:7-9; 3:2; 4:14-15; 5:9; 2 JOHN 7-9; REVELATION 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

### C. GOD THE HOLY SPIRIT

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

GENESIS 1:2; JUDGES 14:6; JOB 26:13; PSALMS 51:11; 139:7FF.; ISAIAH 61:1-3; JOEL 2:28-32; MATTHEW 1:18; 3:16; 4:1; 12:28-32; 28:19; MARK 1:10,12; LUKE 1:35; 4:1,18-19; 11:13; 12:12; 24:49; JOHN 4:24; 14:16-17,26; 15:26; 16:7-14; ACTS 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; ROMANS 8:9-11,14-16,26-27; 1 CORINTHIANS 2:10-14; 3:16; 12:3-11,13; GALATIANS 4:6; EPHESIANS 1:13-14; 4:30; 5:18; 1 THESSALONIANS 5:19; 1 TIMOTHY 3:16; 4:1; 2 TIMOTHY 1:14; 3:16; HEBREWS 9:8,14; 2 PETER 1:21; 1 JOHN 4:13; 5:6-7; REVELATION 1:10; 22:17.

### III. MAN

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

GENESIS 1:26-30; 2:5,7,18-22; 3: 9:6; PSALMS 1; 8:3-6; 32:1-5; 51:5; ISAIAH 6:5; JEREMIAH 17:5; MATTHEW 16:26; ACTS 17:26-31; ROMANS 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 CORINTHIANS 1:21-31; 15:19,21-22; EPHESIANS 2:1-22; COLOSSIANS 1:21-22; 3:9-11.

### IV. SALVATION

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and

Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

- A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace. Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.
- B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.
- C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.
- D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

GENESIS 3:15; EXODUS 3:14-17; 6:2-8; MATTHEW 1:21; 4:17; 16:21-26; 27:22-28:6; LUKE 1:68-69; 2:28-32; JOHN 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; ACTS 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; ROMANS 1:16-18; 2:4; 3:23-25; 4:3FF.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 CORINTHIANS 1:18,30; 6:19-20; 15:10; 2 CORINTHIANS 5:17-20; GALATIANS 2:20; 3:13; 5:22-25; 6:15; EPHESIANS 1:7; 2:8-22; 4:11-16; PHILIPPIANS 2:12-13; COLOSSIANS 1:9-22; 3:1FF.; 1 THESSALONIANS 5:23-24; 2 TIMOTHY 1:12; TITUS 2:11-14; HEBREWS 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; JAMES 2:14-26; 1 PETER 1:2-23; 1 JOHN 1:6-2:11; REVELATION 3:20; 21:1-22:5.

### V. GOD'S PURPOSE OF GRACE

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will

never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

GENESIS 12:1-3; EXODUS 19:5-8; 1 SAMUEL 8:4-7,19-22; ISAIAH 5:1-7; JEREMIAH 31:31FF.; MATTHEW 16:18-19; 21:28-45; 24:22,31; 25:34; LUKE 1:68-79; 2:29-32; 19:41-44; 24:44-48; JOHN 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6, 12, 17-18; ACTS 20:32; ROMANS 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 CORINTHIANS 1:1-2; 15:24-28; EPHESIANS 1:4-23; 2:1-10; 3:1-11; COLOSSIANS 1:12-14; 2 THESSALONIANS 2:13-14; 2 TIMOTHY 1:12; 2:10,19; HEBREWS 11:39-12:2; JAMES 1:12; 1 PETER 1:2-5,13; 2:4-10; 1 JOHN 1:7-9; 2:19; 3:2.

## VI. THE CHURCH

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural offices are that of pastor/elder/overseer and deacons. While both men and women are gifted for service in the church, the office of pastor/elder/overseer is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

MATTHEW 16:15-19; 18:15-20; ACTS 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; ROMANS 1:7; 1 CORINTHIANS 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; EPHESIANS 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; PHILIPPIANS 1:1; COLOSSIANS 1:18; 1 TIMOTHY 2:9-14; 3:1-15; 4:14; HEBREWS 11:39-40; 1 PETER 5:1-4; REVELATION 2:3; 21:2-3.

*Note: This article was amended June 14, 2023, by action of the 2023 Southern Baptist Convention.*

## VII. BAPTISM AND THE LORD'S SUPPER

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in

the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

MATTHEW 3:13-17; 26:26-30; 28:19-20; MARK 1:9-11; 14:22-26; LUKE 3:21-22; 22:19-20; JOHN 3:23; ACTS 2:41-42; 8:35-39; 16:30-33; 20:7; ROMANS 6:3-5; 1 CORINTHIANS 10:16,21; 11:23-29; COLOSSIANS 2:12.

## VIII. THE LORD'S DAY

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

EXODUS 20:8-11; MATTHEW 12:1-12; 28:1FF.; MARK 2:27-28; 16:1-7; LUKE 24:1-3,33-36; JOHN 4:21-24; 20:1,19-28; ACTS 20:7; ROMANS 14:5-10; 1 CORINTHIANS 16:1-2; COLOSSIANS 2:16; 3:16; REVELATION 1:10.

## IX. THE KINGDOM

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

GENESIS 1:1; ISAIAH 9:6-7; JEREMIAH 23:5-6; MATTHEW 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; MARK 1:14-15; 9:1; LUKE 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; JOHN 3:3; 18:36; ACTS 1:6-7; 17:22-31; ROMANS 5:17; 8:19; 1 CORINTHIANS 15:24-28; COLOSSIANS 1:13; HEBREWS 11:10,16; 12:28; 1 PETER 2:4-10; 4:13; REVELATION 1:6,9; 5:10; 11:15; 21-22.

## X. LAST THINGS

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

ISAIAH 2:4; 11:9; MATTHEW 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; MARK 8:38; 9:43-48; LUKE 12:40,48; 16:19-26; 17:22-37; 21:27-28; JOHN 14:1-3; ACTS 1:11; 17:31; ROMANS 14:10; 1 CORINTHIANS 4:5; 15:24-28,35-58; 2 CORINTHIANS 5:10; PHILIPPIANS 3:20-21; COLOSSIANS 1:5; 3:4; 1 THESSALONIANS 4:14-18; 5:1FF.; 2 THESSALONIANS 1:7FF.; 2; 1 TIMOTHY 6:14; 2 TIMOTHY 4:1,8; TITUS 2:13; HEBREWS 9:27-28; JAMES 5:8; 2 PETER 3:7FF.; 1 JOHN 2:28; 3:2; JUDE 14; REVELATION 1:18; 3:11; 20:1-22:13.

## XI. EVANGELISM AND MISSIONS

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

GENESIS 12:1-3; EXODUS 19:5-6; ISAIAH 6:1-8; MATTHEW 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; LUKE 10:1-18; 24:46-53; JOHN 14:11-12; 15:7-8,16; 17:15; 20:21; ACTS 1:8; 2; 8:26-40; 10:42-48; 13:2-3; ROMANS 10:13-15; EPHESIANS 3:1-11; 1 THESSALONIANS 1:8; 2 TIMOTHY 4:5; HEBREWS 2:1-3; 11:39-12:2; 1 PETER 2:4-10; REVELATION 22:17.

## XII. EDUCATION

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is coordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

DEUTERONOMY 4:1,5,9,14; 6:1-10; 31:12-13; NEHEMIAH 8:1-8; JOB 28:28; PSALMS 19:7FF.; 119:11; PROVERBS 3:13FF.; 4:1-10; 8:1-7,11; 15:14; ECCLESIASTES 7:19; MATTHEW 5:2; 7:24FF.; 28:19-20; LUKE 2:40; 1 CORINTHIANS 1:18-31; EPHESIANS 4:11-16; PHILIPPIANS 4:8; COLOSSIANS 2:3,8-9; 1 TIMOTHY 1:3-7; 2 TIMOTHY 2:15; 3:14-17; HEBREWS 5:12-6:3; JAMES 1:5; 3:17.

## XIII. STEWARDSHIP

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

GENESIS 14:20; LEVITICUS 27:30-32; DEUTERONOMY 8:18; MALACHI 3:8-12; MATTHEW 6:1-4,19-21; 19:21; 23:23; 25:14-29; LUKE 12:16-21,42; 16:1-13; ACTS 2:44-47; 5:1-11; 17:24-25; 20:35; ROMANS 6:6-22; 12:1-2; 1 CORINTHIANS 4:1-2; 6:19-20; 12; 16:1-4; 2 CORINTHIANS 8:9; 12:15; PHILIPPIANS 4:10-19; 1 PETER 1:18-19.

## XIV. COOPERATION

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

EXODUS 17:12; 18:17FF.; JUDGES 7:21; EZRA 1:3-4; 2:68-69; 5:14-15; NEHEMIAH 4: 8:1-5; MATTHEW 10:5-15; 20:1-16; 22:1-10; 28:19-20; MARK 2:3; LUKE 10:1FF.; ACTS 1:13-14; 2:1FF.; 4:31-37; 13:2-3; 15:1-35; 1 CORINTHIANS 1:10-17; 3:5-15; 12; 2 CORINTHIANS 8:9; GALATIANS 1:6-10; EPHESIANS 4:1-16; PHILIPPIANS 1:15-18.

## XV. THE CHRISTIAN AND THE SOCIAL ORDER

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and

vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

EXODUS 20:3-17; LEVITICUS 6:2-5; DEUTERONOMY 10:12; 27:17; PSALM 101:5; MICAH 6:8; ZECHARIAH 8:16; MATTHEW 5:13-16,43-48; 22:36-40; 25:35; MARK 1:29-34; 2:3FF; 10:21; LUKE 4:18-21; 10:27-37; 20:25; JOHN 15:12; 17:15; ROMANS 12-14; 1 CORINTHIANS 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; GALATIANS 3:26-28; EPHESIANS 6:5-9; COLOSSIANS 3:12-17; 1 THESSALONIANS 3:12; PHILEMON; JAMES 1:27; 2:8.

## XVI. PEACE AND WAR

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

ISAIAH 2:4; MATTHEW 5:9,38-48; 6:33; 26:52; LUKE 22:36,38; ROMANS 12:18-19; 13:1-7; 14:19; HEBREWS 12:14; JAMES 4:1-2.

## XVII. RELIGIOUS LIBERTY

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies

the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

GENESIS 1:27; 2:7; MATTHEW 6:6-7, 24; 16:26; 22:21; JOHN 8:36; ACTS 4:19-20; ROMANS 6:1-2; 13:1-7; GALATIANS 5:1,13; PHILIPPIANS 3:20; 1 TIMOTHY 2:1-2; JAMES 4:12; 1 PETER 2:12-17; 3:11-17; 4:12-19.

## XVIII. THE FAMILY

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

GENESIS 1:26-28; 2:15-25; 3:1-20; EXODUS 20:12; DEUTERONOMY 6:4-9; JOSHUA 24:15; 1 SAMUEL 1:26-28; PSALMS 51:5; 78:1-8; 127; 128; 139:13-16; PROVERBS 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; ECCLESIASTES 4:9-12; 9:9; MALACHI 2:14-16; MATTHEW 5:31-32; 18:2-5; 19:3-9; MARK 10:6-12; ROMANS 1:18-32; 1 CORINTHIANS 7:1-16; EPHESIANS 5:21-33; 6:1-4; COLOSSIANS 3:18-21; 1 TIMOTHY 5:8,14; 2 TIMOTHY 1:3-5; TITUS 2:3-5; HEBREWS 13:4; 1 PETER 3:1-7.

## Mission

Under the lordship of Jesus Christ, the mission of The Southern Baptist Theological Seminary is to be totally committed to the Bible as the Word of God, to the Great Commission as our mandate, and to be a servant of the churches of the Southern Baptist Convention by training, educating, and preparing ministers of the gospel for more faithful service.

The seminary utilizes evangelical scholarship with reverent dependence upon the guidance of the Holy Spirit who witnesses to the truth of the Holy Scriptures. The Southern Baptist Theological Seminary, under the governance of its Board of Trustees, conducts its programs in an environment of spiritual nurture for the development of Christian leaders, including lay leaders, for the various ministries of the churches and the denomination. The programs of the seminary focus on the development of ministerial competencies at the pre-baccalaureate, baccalaureate, professional post-baccalaureate, professional doctoral, and research doctoral levels. The seminary also provides services to persons, churches, and denominational entities through its programs of continuing education for ministry.

The seminary does not discriminate because of race, color, ethnic or national origin, political orientation, handicap, age, or gender in its educational and administrative programs.

## Accreditation

The Southern Baptist Theological Seminary is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, masters, and doctorate degrees. Degree-granting institutions also may offer credentials such as certificates or diplomas at approved degree levels. Questions about the accreditation of The Southern Baptist Theological Seminary may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([sacscoc.org](http://sacscoc.org)).

The Southern Baptist Theological Seminary is also accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved:

Doctor of Educational Ministries (DEdMin), Doctor of Ministry (DMin), Doctor of Missiology (DMiss), Doctor of Education (EdD), Doctor of Philosophy (PhD), MA (Apologetics), MA (Ethics and Public Theology), MA (Islamic Studies), MA in Theological Studies, MA in Biblical Counseling, MA in Christian Education, MA in Church Ministries, MA in Leadership, MA in Missiology, MA in Worship Leadership, Master of Divinity (MDiv), Master of Theology (ThM).

The seminary is approved to offer a portion of approved degrees at the following center:

Jackson, TN: Union University  
1050 Union University Dr.  
Jackson, TN 38305

Contact information for the Association of Theological Schools Commission on Accrediting:

10 Summit Park Drive  
Pittsburgh, PA 15275 USA  
Telephone: 412-788-6505  
Fax: 412-788-6510  
Website: [ats.edu](http://ats.edu)

The seminary is also an accredited institutional member of the National Association of Schools of Music, 11250 Roger Bacon Drive, Suite 21, Reston, Virginia, 20190-5248, telephone: 703-437-0700, at: [nasmarts-accredit.org](http://nasmarts-accredit.org).

The seminary is licensed by the Kentucky Council on Postsecondary Education (1024 Capital Center Dr., Frankfort, Kentucky, 40601, telephone: 502-573-1555)

## Denominational Affiliation

The Southern Baptist Theological Seminary is an entity of the Southern Baptist Convention. In addition to providing substantial financial support to the seminary, the Convention also elects its Board of Trustees.

## Historical Sketch

Enrolling more than 5,000 students annually, The Southern Baptist Theological Seminary ranks as one of the largest seminaries in the world. Students come from nearly every state and dozens of countries to experience Southern's diverse curricular offerings, practical ministerial preparation, and premier academic environment.

Southern Seminary has been an innovator in theological education since its founding in 1859 in Greenville, South Carolina. The school's pioneering legacy began in the visionary mind of James P. Boyce, the school's first president. Boyce dreamed of a school that would accept all God-called individuals for study regardless of their educational background. At the same time, Boyce also envisioned a seminary that would offer students the highest degree of academic preparation.

Boyce's idea of open enrollment was a virtual revolution in theological education. Other seminaries of that day would accept only college graduates who were trained in the classics. Yet Boyce knew that the leadership needs of Southern Baptist churches were so great that such pre-seminary training could not be required of all students in the new school. On the other hand, he realized that the Southern Baptist Convention needed an institution that challenged and nurtured the brightest minds of the denomination.

Boyce's bold initiative took root in humble circumstances. Southern Baptists' first seminary began offering classes on October 3, 1859, in a borrowed building with 26 students and 4 professors — Boyce, John A. Broadus, Basil Manly, Jr., and William Williams. The early faculty brought untiring commitment and sterling academic credentials to their duties. They held degrees from schools such as Princeton, Brown, Harvard, and the University of Virginia.

The best efforts of Boyce and his faculty, however, could not shield the school from the ravaging effects of the Civil War. The war's turmoil prompted the school to suspend operations in 1862.

At the war's end, the seminary had no guarantee that it could resume classes. The school's faculty and students

were scattered and what remained of its endowment was in worthless Confederate bonds. The economy of the South was in ruins, and likewise, Southern Baptist churches were suffering tremendous financial distress. Thus the school faced a more daunting challenge than at its founding. Amid these circumstances, the faculty gathered to determine the school's future. In that meeting, Broadus, who would become the seminary's second president, uttered his now famous words: "Let us quietly agree that the seminary may die; but that we will die first."

In order for the school to regain its financial footing, trustees and faculty realized the seminary must find a new location outside the war-torn economy of the Deep South. While several cities vied for the honor of hosting the fledgling Baptist institution, the clear choice was the bustling river city of Louisville, Kentucky. In addition to a vibrant economy, the city's strong Baptist churches and civic leadership had promised financial support and other assistance. Louisvillians who promised and later delivered substantial aid to the seminary included two brothers, George and W. F. Norton.

In 1877 the seminary made the move to Louisville and began offering classes in rented space in the city's public library building. Due to the generosity of John D. Rockefeller and other New York Baptists, the seminary in 1888 constructed its own building at the corner of Fifth and Broadway in downtown Louisville.

By the mid-1890's, the original founding faculty had died. Their dream for superb theological education, however, continued to live at Southern Seminary. Southern became one of the first seminaries in the nation to offer the Doctor of Philosophy degree in 1894. Near the turn of the century, Southern became the first American institution to establish a department of comparative religions and missions. In 1906 Southern inaugurated the nation's first seminary program of study in religious education. This program later became a school of the seminary and is now part of the Billy Graham School of Missions, Evangelism, and Ministry.

Southern moved to its current campus on Lexington Road, five miles east of downtown Louisville, in 1926. From this picturesque setting, Southern has continued its groundbreaking educational legacy. The seminary launched a School of Church Music in 1944 that has grown to be one of the largest and most prestigious schools of its kind. In keeping with the vision of Boyce, the seminary founded Boyce Bible School in 1974, which is a division of the seminary exclusively designed to provide ministerial

training for people without college degrees. In 1998, this undergraduate school of the seminary was transformed and began offering fully accredited bachelor degrees. The Billy Graham School of Missions, Evangelism and Church Growth was inaugurated in 1994. It is the only school world-renowned evangelist Billy Graham ever allowed to carry his name. Now combined with the Church Ministries program, the Billy Graham School provides a platform for Great Commission studies.

In recent years, evidence that the seminary was fulfilling the founding president's desire for excellence was furnished through a study by the American Council of Learned Societies. That study ranked Southern Seminary with Harvard, Yale, Princeton, and Chicago as one of the sixteen outstanding graduate programs in religion in the nation.

The seminary's history has not been without controversy. Two distinguished professors of the nineteenth century, Crawford Toy and William Whitsitt (who was also the seminary's president), were forced to resign for presenting concepts considered too radical for their times. The fundamentalist-modernist controversies that produced strife in many denominations and institutions in the early twentieth century have not ceased to create friction between Southern Seminary and its critics.

Because Southern Seminary is an institution for theological education, it finds its identity ultimately in relationship to God. Southern Seminary exists to train, educate, and prepare ministers of the gospel for more faithful service, a mission carefully defined in its essence but evolving in its implications.

Southern has over 11,000 alumni since 1993 who serve in all 50 states and 80 foreign nations. Primarily, they serve as ministers of Southern Baptist churches and as missionaries throughout the world. Alumni also include college and university presidents, several former presidents of the Southern Baptist Convention, and leaders at other evangelical institutions. For students past and present, their preparation has been underscored by a school with a heritage of innovation and excellence. But that preparation is rooted in the tradition of faith and commitment that brought this institution into being and which has sustained Southern Seminary from its founding to the twenty-first century.

## Academic Programs

Throughout its history, Southern Seminary has maintained the unitary purpose of preparing students for Christian ministry. As the Southern Baptist Convention has grown in both size and areas of ministry, new needs in ministerial education have arisen. The seminary has responded to these needs by reworking existing academic programs and creating new degrees and opportunities for curricular specialization.

The seminary currently has three schools:

- School of Theology
- Billy Graham School of Missions, Evangelism, and Ministry
- Boyce College

Boyce College offers an associate degree and two baccalaureate degrees. The other schools of the seminary offer diploma programs, for which an undergraduate degree is not an entrance requirement, and several degree programs. The degree programs are divided into two categories: master's (professional) level programs entered on the basis of a bachelor's degree, and doctoral (professional and research) level programs entered on the basis of a seminary professional degree.

### ASSOCIATE AND BACCALAUREATE PROGRAMS

Boyce College is the undergraduate school of Southern Seminary. Students may earn the Associate of Arts (60 credit hours), Bachelor of Science (129-133 credit hours), or Bachelor of Arts (129-132 credit hours) degrees.

The college's main campus is located in Mullins Hall on the seminary campus.

The college offers the following programs:

#### BACHELOR OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES

This program is designed for students who want a thorough knowledge of the Bible (including the biblical languages), theology, and practical ministry training as preparation for ministry and for graduate study.

#### BACHELOR OF ARTS IN CHRISTIAN WORLDVIEW AND APOLOGETICS

This program is designed for students who are planning a ministry in apologetics or who are considering advanced study in philosophy.

**BACHELOR OF ARTS IN CHURCH MINISTRY:**  
EXPOSITORY PREACHING AND PASTORAL LEADERSHIP

This program is designed to prepare male students for pastoral ministry. A 30 hour core of Church Ministry studies is required which includes a concentration in preaching, pastoral care, and administration through pastoral leadership.

**BACHELOR OF ARTS IN BIBLICAL COUNSELING:**  
SEMINARY TRACK

The purpose of this program is to give the student comprehensive knowledge in biblical and theological studies, developing specific skills for effective ministry, while also providing a strong foundation in biblical counseling. Students who enter the Seminary Track can earn both an undergraduate degree from Boyce College and the Master of Divinity from Southern Seminary in as few as five years.

**BACHELOR OF ARTS IN BIBLICAL STUDIES:**  
SEMINARY TRACK

This program is designed for high school graduates or approved transfers who aspire to ministry and want to pursue further seminary training. Students who enter the Seminary Track can earn both an undergraduate degree from Boyce College and the Master of Divinity from Southern Seminary in as few as five years.

**BACHELOR OF SCIENCE IN BIBLICAL STUDIES:**  
BIBLICAL COUNSELING MAJOR

The purpose of this program is to prepare persons for a variety of counseling ministry possibilities, including counseling in the local church, as well as to position students for attending seminary or graduate school and pursuing advanced training in biblical counseling.

**BACHELOR OF SCIENCE IN BIBLICAL STUDIES:**  
CHURCH MINISTRY MAJOR

Students who complete this program will be equipped to work in various ministry positions related to children, youth, family, and leadership ministry within the local church. A 33 hour core of Church Ministry studies is required which includes a concentration in one of two areas: Family Ministry or Christian Leadership.

**BACHELOR OF SCIENCE IN BIBLICAL STUDIES:**  
WORSHIP AND MUSIC STUDIES MAJOR

The purpose of the Worship and Music Studies major is to equip students with the necessary skills needed to lead an effective worship ministry in the local church as well as in other ministry settings. The degree features a major focus on worship leadership, songwriting/arranging, and allows for versatility of training through restricted electives.

**BACHELOR OF SCIENCE IN GLOBAL STUDIES**

The purpose of this program is to prepare students to live and work inter-culturally in both national and international settings. While the world is flattening and distances from one country to the next are shortening, cultures still vary and students must be able to traverse those cultures effectively in order to live, work, and serve those in need.

After completing this degree, students will be able to work in a variety of positions over the world of business, government service, relief and development organizations, and serve in traditional mission settings and churches.

**BACHELOR OF SCIENCE IN BIBLICAL**  
**COUNSELING: SEMINARY TRACK**

The purpose of this program is to give the student comprehensive knowledge in biblical and theological studies, developing specific skills for effective ministry, while also providing a strong foundation in biblical counseling. Students who enter the Seminary Track can earn both an undergraduate degree from Boyce College and the Master of Arts from Southern Seminary in as few as five years.

**BACHELOR OF SCIENCE IN**  
**BUSINESS ADMINISTRATION**

This program has three distinctives – it is global, entrepreneurial, and missional. This program will prepare students for three avenues of service. First, it will prepare students who want to start and/or manage both for-profit and nonprofit organizations domestically and internationally. Second, this degree is for students who want to serve in an administrative context for a local church or ministry. The degree will help them with the “business” aspect of church and ministry leadership. Third, this degree is designed to allow students to get a traditional business degree in order to be salt and light in the marketplace.

Students who graduate with this degree will be able to work in a variety of positions in business, government service, and relief and development organizations all over the world. They will also be able to work as administrative pastors with a solid biblical background and a good basic understanding of business.

### **BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION: SEMINARY TRACK**

This degree prepares students to work in a variety of positions in business, government service, and relief and development organizations all over the world. They will also be equipped to serve as administrative church leaders with a solid biblical background and a good basic understanding of business. Students who enter the Seminary Track can earn both an undergraduate degree from Boyce College and the Master of Divinity from Southern Seminary in as few as five years.

### **BACHELOR OF SCIENCE IN HUMANITIES**

The Humanities program is designed for students who want a comprehensive education in the Humanities combined with biblical and ministry related courses. It is intended to help students prepare for a variety of occupations, including church and para-church ministries, or further graduate studies, through a reflective engagement with history, literature, and philosophy.

### **BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION**

The purpose of this program is to train professional elementary teachers for both the Christian and Public schools, and/or the mission field for grades K-5. See Boyce website for more information.

[BOYCECOLLEGE.COM/ACADEMICS/PROGRAMS-OF-STUDY/TEACHEREDUCATION-PROGRAM/](http://BOYCECOLLEGE.COM/ACADEMICS/PROGRAMS-OF-STUDY/TEACHEREDUCATION-PROGRAM/)

### **BACHELOR OF SCIENCE IN SECONDARY EDUCATION**

The purpose of this program is to train professional secondary education teachers for both Christian and public schools, and/or the mission field for grades 8-12. See Boyce website for more information.

[BOYCECOLLEGE.COM/ACADEMICS/PROGRAMS-OF-STUDY/TEACHEREDUCATION-PROGRAM](http://BOYCECOLLEGE.COM/ACADEMICS/PROGRAMS-OF-STUDY/TEACHEREDUCATION-PROGRAM)

### **BACHELOR OF SCIENCE IN TEACHER EDUCATION: SEMINARY TRACK**

The purpose of this program is to provide students a full-orbed preparation for becoming an effective classroom teacher, as well as a comprehensive knowledge in biblical and theological studies, developing specific skills for effective ministry. Students who enter the Seminary Track can earn both an undergraduate degree from Boyce College and the Master of Divinity or Master of Arts in Christian Education from Southern Seminary.

### **BACHELOR OF SCIENCE IN PHILOSOPHY, POLITICS, AND ECONOMICS**

The Philosophy, Politics, and Economics program is an interdisciplinary approach to studying influential ideas spanning from ancient to present day. It will prepare students to successfully engage with concepts and beliefs that have shaped the world.

### **BACHELOR OF SCIENCE IN COMMUNICATION**

The Communication program is an interdisciplinary approach to studying influential communication techniques and concepts. It will prepare students to successfully engage with communication concepts and ideas that have shaped the world.

### **BACHELOR OF SCIENCE IN COMMUNICATION: SEMINARY TRACK**

This program prepares students to successfully engage with communication concepts and ideas that have shaped the world for both the marketplace and the church. Students who enter the Seminary Track can earn both an undergraduate degree from Boyce College and the Master of Divinity from Southern Seminary in as few as five years.

### **ASSOCIATE OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES**

This program features many of the same courses as the Bachelor of Arts in Biblical and Theological Studies. It is designed to give basic training in a broad range of areas for those called to ministry. This degree may be earned through online courses.

### **ASSOCIATE OF ARTS IN BUSINESS ADMINISTRATION**

This program features many of the same courses as the Bachelor of Science in Business Administration. It is designed to give basic training in a broad range of areas to

those called to the Marketplace. This degree may be earned on campus or over the Internet. Contact Boyce College for more information.

#### **ASSOCIATE OF ARTS IN COMMUNICATION**

This program features many of the same courses as the Bachelor of Science in Communication. It is designed to give basic training in a broad range of areas to those called to the Marketplace. This degree may be earned on campus or over the Internet. Contact Boyce College for more information.

#### **WORLDVIEW STUDIES CERTIFICATE**

The Worldview Studies Certificate is an intensive 35 college credit hour program designed to be completed in one academic year. It is intended to help establish a foundation in a biblical worldview in first-time students preparing for further studies in the university.

#### **ENGLISH AS A SECOND LANGUAGE CERTIFICATE**

The English as a Second Language/English as a New Language (ESL/ENL) Certificate is a 15 college credit hour program designed to train and prepare students for effective teaching ministries to those whose first language is not English. The certificate program provides both hands-on and in-class training in teaching English as a second or new language.

#### **THE AUGUSTINE HONORS COLLEGIUM**

The Augustine Honors Collegium is a selective academic program designed to attract and equip academically-advanced undergraduates in order to prepare them to serve the church as Christian scholars who can think critically and communicate the gospel effectively in all walks of life.

The program utilizes an enhanced curriculum, which emphasizes writing for the academy, research in the liberal arts, and public communication in order to challenge students beyond the base undergraduate requirements. Additionally, the honors program provides unique extra- and co-curricular opportunities designed to help participants engage their world beyond the classroom.

#### **SEMINARY WIVES INSTITUTE**

The Seminary Wives Institute is a continuing education program that offers courses designed to equip spouses of seminary students for their unique service through biblically based and practically applied teaching. Classes convene on Thursday evenings during both fall and spring semesters and are led by seminary faculty, faculty wives, and guest

speakers. After completion of thirteen units, the student is awarded a Certificate of Ministry Studies through Boyce College. An Advanced Certificate in Ministry Studies is also available for students who complete seventeen units or more. The program may also be completed in an asynchronous online format. Additional information is available by email at [swi@sbts.edu](mailto:swi@sbts.edu) or voicemail at 502-897-4816.

#### **MASTER'S LEVEL AND DOCTORAL PROGRAMS**

The basic professional (master's) degree programs provide education for students to serve as pastors, chaplains, missionaries, evangelists, Christian educators, Christian leaders, church musicians, worship leaders, campus ministers, denominational ministers, and many other vocations. The doctoral degree programs equip students of exceptional ability for service in institutions of higher learning and in various ministry positions.

### **Specific Programs of Study**

#### **DIPLOMA PROGRAMS**

- Missions, Evangelism, and Ministry
- Theology

#### **PROFESSIONAL DEGREE PROGRAMS**

- Master of Arts degree in:
  - Biblical Counseling and Practical Theology
  - Christian Education
  - Church Ministries
  - Leadership
  - Missiology
  - Theological Studies
  - Lay Leadership (MATS-LL)
  - Intercultural Leadership (MATS-IL)
  - Worship Leadership
- Master of Arts (Apologetics)
- Master of Arts (Ethics and Public Theology)
- Master of Arts (Islamic Studies)

Master of Divinity degree includes the following Graduate Certificates:

- Apologetics and Philosophy
- Biblical Counseling and Practical Theology
- Biblical Spirituality
- Biblical Theology

- Biblical Worship
- Christian Leadership
- Church History
- Church Planting & Revitalization
- Educational Ministry
- Ethics and Public Theology
- Evangelism
- Expositional Preaching
- Islamic Studies
- Linguistics for Bible Translation
- Missions
- Greek Exegesis
- Hebrew Exegesis
- Systematic Theology
- World Religions

#### PROFESSIONAL DOCTORAL PROGRAMS

- Doctor of Ministry with the following concentrations:
  - Applied Theology
  - Biblical Counseling and Practical Theology
  - Biblical Spirituality
  - Biblical Theology
  - Biblical Worship
  - Black Church Leadership
  - Christian Apologetics
  - Christian Ministry
  - Church Leadership
  - Church Revitalization
  - Discipleship and Christian Education
  - Executive Leadership
  - Expository Preaching
  - Family Ministry
  - Global Missions
  - New Testament Exposition
  - Old Testament Exposition
  - Transformational Leadership
  - Urban Ministry
- Doctor of Education with the following concentrations:
  - Christian School Teaching and Administration
  - Discipleship and Christian Formation
  - Organizational Leadership
- Doctor of Educational Ministry with the following concentrations:

- Applied Theology
- Biblical Counseling and Practical Theology
- Biblical Spirituality
- Biblical Theology
- Biblical Worship
- Black Church Leadership
- Christian Apologetics
- Christian Ministry
- Church Leadership
- Church Revitalization
- Discipleship and Christian Education
- Executive Leadership
- Expository Preaching
- Family Ministry
- Global Missions
- New Testament Exposition
- Old Testament Exposition
- Transformational Leadership
- Urban Ministry

#### RESEARCH DOCTORAL PROGRAMS

- Master of Theology with the following concentrations:
  - Biblical Studies
  - Historical & Theological Studies
  - Philosophy & Theological Studies
  - Practical Theology
- Doctor of Missiology
- Doctor of Philosophy with the following concentrations:
  - Biblical Counseling and Practical Theology
  - Biblical Spirituality
  - Biblical Studies
  - Biblical Theology
  - Christian Apologetics
  - Christian Missions

- Christian Philosophy
- Christian Preaching
- Christian Studies
- Christian Worship
- Christian Ethics and Public Theology
- Church History and Historical Theology
- Evangelism
- Historical and Theological Studies
- Leadership
- New Testament
- Old Testament
- Philosophy and Theological Studies
- Systematic Theology
- World Religions

For more information concerning online course delivery, visit Southern Seminary's website at [sbts.edu/online](http://sbts.edu/online) or contact the Global Campus Office at 502-897-4701 or [onlinelearning@sbts.edu](mailto:onlinelearning@sbts.edu).

## ONLINE CERTIFICATE

- Certificate in Great Commission Studies

## Extension Center

Southern Seminary provides opportunities for students to pursue a significant portion of their theological education at sites other than the main campus in Louisville.

The seminary currently offers master-level classes at the following extension center:

- Jackson, TN

For information about the extension center, contact the Office of Extension Education at 502-897-4390 or email your inquiry to [extension@sbts.edu](mailto:extension@sbts.edu). Specific information related to the center is available online at [\*sbts.edu/extension\*](http://sbts.edu/extension).

## Global Campus

The Global Campus at Southern Seminary provides the flexibility of completing the Master of Divinity (M.Div.) and many Master of Arts degrees in any format a student may choose, including online, hybrid modular, and extension center courses.

Additionally, the Hispanic Online program offers the Master of Divinity and many Master of Arts degrees completely in Spanish. Qualified students receive a tuition at a reduced rate.

# Admissions

*“At Southern Seminary you will have the opportunity to study under leading scholars, develop spiritually, and gain hands-on experience in ministry.”*

The Southern Baptist Theological Seminary is composed of three separate schools—an undergraduate college and two premier graduate schools. The School of Theology, the founding school of the institution, specializes in classic studies for ministry and scholarship, such as Bible, theology, church history, and teaching.

The Billy Graham School of Missions, Evangelism and Ministry is the largest Great Commission school in the world, and is dedicated to training ministers and laypersons to fulfill the Great Commission (Matthew 28:18-20). It also prepares pastors and staff members for service in fields of education and church leadership.

## ADMISSIONS REQUIREMENTS BY DEGREE PROGRAM

REQUIREMENTS	M.A.T.S	M.A./M.DIV./ADV. M.DIV.	DIPLOMA
Application Form	✓	✓	✓
Application Fee	✓	✓	✓
Official Transcription	✓	✓	✓
Church/Pastoral Recommendation	✓	✓	✓
Spiritual Autobiography	✓	✓	✓
Proof of Missionary appointment		MATSIL only	
TOEFL / IELTS (International applicants)	✓	✓	✓
Academic Paper		Adv. M.Div. Only	

REQUIREMENTS	TH.M.	D.MIN./D.ED.MIN.	ED.D./D.MISS./PH.D.
Application Form	✓	✓	✓
Application Fee	✓	✓	✓
Official Transcription	✓	✓	✓
Pastor/Leader Recommendation	✓	✓	✓
Recommendation Forms	✓	✓	✓
Spiritual Autobiography	✓	✓	✓
TOEFL (International applicants)	✓	✓	✓
Academic Paper/Ministry Field Essay	✓	✓	✓
Ministry Resume		✓	✓
GRE**			✓
Entrance Exams			✓
Interview (Ed.D. and Ph.D. only)			✓
Video (Worship Concentration Only)			✓

\*Recommendations and autobiography can be completed through the online application.

\*\*GRE is only required if applicant's GPA is below required minimums.

## Admission Requirement Descriptions:

- **Church/Pastoral Recommendation:** All applicants must receive official endorsement from the local church where they are a member. Additional recommendations may be required for applicants not attending the church which holds their membership.
- **Spiritual Autobiography:** The Spiritual Autobiography consists of a description of your understanding of the gospel of Jesus Christ, conversion, spiritual growth, call to ministry and reason for choosing Southern Seminary. M.A.T.S. applicants must indicate that they understand that the M.A.T.S. degree is designed for laypersons only and not for those pursuing vocational ministry.
- **Academic Paper:** This is a requirement for Advanced Master of Divinity and all research doctoral applicants. Applicants are required to submit a writing sample from their undergraduate or seminary education, respectively. This requirement allows for proper analysis of an applicant's writing and research abilities. Please submit an unmarked sample from your previous schooling. It should be a clean copy and may account for former professor's editorial comments. The paper for the Advanced M.Div. and Doctoral programs should be 12-20 pages in length.
- **Official Transcripts:** Transcripts from all educational institutions in which a degree was conferred are required. Diploma applicants must submit an official copy of their high school diploma or the GED, unless the applicant has completed a minimum of 24 hours of college credit. Applicants must request that their official transcript be submitted directly to the Admissions office by the issuing school.
- **TOEFL:** A TOEFL exam is required of all international applicants whose native language is not English. IELTS is also acceptable for masters & undergraduate applicants.

## The Diploma Program

### ADMISSION PREREQUISITES:

- The Diploma Program is designed for candidates who have not completed or earned an accredited Bachelor's degree. The student must give proof of high school graduation by submitting a high school transcript, General Educational Development (GED) transcript, or equivalent. If the applicant has 24 or more college hours, a high school transcript or GED transcript is no longer required. Candidates must be 30 years

old or older. Younger applicants are encouraged to complete an undergraduate degree prior to seminary or to apply to Boyce College, the undergraduate school of Southern Seminary.

### APPLICATION REQUIREMENTS:

- Please see the table and descriptions listed on page 26.

### INTERNATIONAL APPLICANTS:

- For applicants whose native language is not English, an official score report of TOEFL (Test of English as a Foreign Language) with a minimum acceptable score of 83 (internet-based) or 220 (computer-based). Scores may not be more than 3 years old. IELTS is also acceptable for masters & undergraduate applicants.

### ADDITIONAL INFORMATION:

- Students in the Diploma Program may complete any of the M.Div. curricular concentrations with the exception of the Hebrew and Greek requirements.
- The Admissions Committee reserves the right to request additional personal, academic, or professional information from any applicant in order to make an admissions decision.

## Combined Degrees

Since 2012, Southern has offered "combination" programs that allow select undergraduate students early admission to the Master of Divinity or Master of Arts degree. These joint programs require students to complete their first year of undergraduate studies (24 semester credits) while maintaining a GPA of at least 3.50 and undergo a character evaluation intended to assess the Christianity maturity of candidates and to consider their potential for success in graduate-level study. Full requirements are posted on the College's website [boycecollege.com](http://boycecollege.com).

## The Master's Program (M.A., M.Div.)

### ADMISSION PREREQUISITES:

Baccalaureate degree from a regionally accredited institution.

- A minimum college cumulative grade-point average of 2.4 (on a 4.0 scale). Applicants with a college cumulative grade point average below 2.4 (on a 4.0 scale) may be accepted on academic probation on an individual basis.
- All applicants entering music and worship degrees at Southern Seminary must take placement exams offered by the school at the beginning of graduate study. These exams evaluate knowledge and skill in music theory, sight singing, ear training, keyboard, voice, and conducting. Students who show deficiencies in the placement exams will take additional pre-graduate course work in the areas of their deficiency (music theory, aural skills, keyboard, etc.). These courses may be taken along side graduate level courses as long as the graduate level course does not rely on the particular skills the student is trying to improve through pre-graduate work. Students are expected to satisfy pre-graduate requirements dictated by the placement exams within the first year of study. The placement exam (worship assessment) will be required for all students in the MA in Worship Leadership program. Students pursuing the Worship Leadership Graduate Certificate will only need to complete the assessment if they wish to take 40625 *Leading Worship Ensembles*.
- Applicants with a less specialized course of study may provisionally enter the program and satisfactorily complete either placement examinations and auditions in music or accelerated pre-graduate studies in music theory, conducting, and applied major and minor areas. Study guides for the placement exams are available upon request by contacting the Billy Graham School.

### APPLICATION REQUIREMENTS:

Please see the table and descriptions listed under Admissions Requirement Descriptions.

### INTERNATIONAL APPLICANTS:

International students must submit an official score report of TOEFL (Test of English as a Foreign Language) if English is not their native language. No score less than 83 (internet-based) or 220 (computer based) or older than 3 years is accepted. IELTS is also acceptable.

### ADVANCED MASTER OF DIVINITY REQUIREMENT:

Advanced M.Div. applicants must have a minimum of a 3.3 cumulative GPA on a 4.0 scale. Applicants must have completed the following in their undergraduate course work:

- 3 hours of Hebrew (can take 20400 Beginning Hebrew at SBTS as pre-requisite course)
- 3 hours of Greek (can take 22400 Beginning Greek at SBTS as pre-requisite course)
- 6 hours Old Testament Studies
- 6 hours New Testament Studies
- 12 hours Church History and Theology
- 12 hours Ministry electives
- 3 hours Christian Ethics
- 3 hours Philosophy
- 3 hours Hermeneutics
- 3 hours Preaching

### ADDITIONAL INFORMATION:

- M.A.T.S. students must indicate in their spiritual autobiography that they understand this degree is for laypersons only and they do not plan on serving in a pastoral or staff position. The only exception is the M.A.T.S. for Intercultural Leadership. Students in the MATSIL are expected to be full-time missionaries or candidates for appointment.
- **Master of Arts in Missiology** — Missions applicants must have declared a call to missions. Those who desire to do doctoral work should complete 32999 Thesis Research and Writing. The M.A. in Missiology is a prerequisite degree for the Doctor of Missiology, and entrance to that program requires a minimum of two years of full-time cross-cultural experience.
- Additional items may be requested by the Admissions Office as needed.

## The Professional Doctoral Program (D.Min., D.Ed.Min.)

Applicants for Professional Doctoral Degrees will be considered on the basis of an overall profile rather than on a single, qualifying score.

Applicants will be evaluated in light of their academic record, personal aptitude, and motivation for graduate study. International applicants considering professional doctoral degree programs, should first contact the Center for Student Success to discuss the program's special visa requirements.

### ADMISSION PREREQUISITES FOR THE DOCTOR OF MINISTRY:

- A regionally-accredited master's degree (MDiv, MACE, or MA) totaling no fewer than 48 hours, with at least twelve hours in biblical or theological studies and at least twelve hours in leadership, administration, education, or ministry studies, with a GPA of at least a B (3.0). The following Doctor of Ministry concentrations require a regionally-accredited Master of Divinity degree or its equivalent totaling no fewer than 72 hours, that includes the study of both Hebrew and Greek from an accredited institution with a grade point average (GPA) of at least a B (3.0):
  - Biblical Theology
  - Expository Preaching
  - New Testament Exposition
  - Old Testament Exposition
  - The Biblical Counseling and Practical Theology concentration requires at least three hours of masters-level counseling coursework.

### ADMISSION PREREQUISITES FOR THE DOCTOR OF EDUCATIONAL MINISTRY:

- A regionally-accredited master's degree (MDiv, MACE, or MA) totaling no fewer than 48 hours, with at least twelve hours in biblical or theological studies and at least twelve hours in leadership, administration, education, or ministry studies, with a GPA of at least a B (3.0). The following Doctor of Ministry concentrations require a regionally-accredited Master of Divinity degree or its equivalent totaling no fewer than 72 hours, that includes the study of both Hebrew and Greek from an accredited institution with a grade point average (GPA) of at least a B (3.0):
  - Biblical Theology

- Expository Preaching
- New Testament Exposition
- Old Testament Exposition
- The Biblical Counseling and Practical Theology concentration requires at least three hours of masters-level counseling coursework.
- A minimum master's level cumulative grade-point average of "B" (3.0 on a 4.0 scale). D.Min. applicants with a cumulative grade-point average between 2.8 and 3.0 may be admitted on academic probation if they successfully complete all other application requirements. Students admitted on probation whose work is not doctoral level after one semester, will not be permitted to continue in the program.

### APPLICATION REQUIREMENTS:

Please see the table and descriptions listed under Admissions Requirement Descriptions.

### ADDITIONAL REQUIREMENTS:

- A field essay will be required of all applicants.
- A ministry resume
- Additional writing samples may be required as needed by the program director.
- TOEFL: See International Applicant paragraph under Admissions Requirement Descriptions.

## The Research Doctoral Program (Th.M., D.Miss., Ed.D., Ph.D.)

All applicants for research doctoral programs will be evaluated on the basis of their previous academic record, performance on examinations, personal aptitude, and motivation for graduate study.

### ADMISSION PREREQUISITES:

- Master of Divinity or equivalent from a regionally accredited or ATS accredited seminary. The M.Div. degree must include the minimum Hebrew and Greek required in the M.Div. program of Southern Seminary (at least 3 hours of one language at the elementary level and 3 hours of the other language at the intermediate level).

- The Master of Arts in Christian Education (M.A.C.E.) or its equivalent is acceptable for the following Ph.D. programs: Higher Education, Christian Worship, and Leadership.
- Students desiring admission to the Doctor of Education program must have earned a regionally-accredited master's degree totaling no fewer than 48 hours, with at least 12 hours in biblical and theological studies and at least 12 hours in leadership, administration, education, or ministry studies. Students having earned a master's degree but lacking required hours may complete the additional hours through online or on-campus study at The Southern Baptist Theological Seminary.
- Master of Theology: For the Th.M. a minimum master's level cumulative grade-point average of 3.0 on a 4.0 scale.
- Doctor of Missiology: A minimum master's level cumulative grade point average of 3.3 on a 4.0 scale.
- Doctor of Education: A minimum master's level cumulative grade-point average of 3.3 on a 4.0 scale. Admission is competitive and a higher GPA is favored.
- Doctor of Philosophy: A minimum master's level cumulative grade-point average of 3.5 on a 4.0 scale. Admission is very competitive and a higher GPA is favored.

#### APPLICATION REQUIREMENTS:

- Please see the table and descriptions listed under Admissions Requirement Descriptions.

#### INTERNATIONAL APPLICANTS:

- Non-native English speakers, including those who have graduated from any U.S. school, must submit an official score report of the Test of English as a Foreign Language (TOEFL). For D.Min., D.Ed.Min., and takers of the TOEFL internet-based test (iBT) must submit a minimum score of 90 or a minimum computer-based (CBT) test score of 233. For Th.M. and Ph.D., takers of the iBT must submit a minimum score of 95 and for CBT, a minimum of 240. Students can go to [toefl.org](http://toefl.org) for more information about these tests.

#### ADDITIONAL REQUIREMENTS:

- *For applicants whose GPA is below 3.5:* An official copy of the GRE score.
- All test scores must be less than three years old and must be officially submitted to the Admissions Office by the appropriate application deadline in order to be considered for admission.
- Successful completion of the Entrance Exam (except Th.M. applicants). Applicants who have completed the application requirements by the appropriate deadline and who are believed to have a reasonable possibility of acceptance may be invited to take the Entrance Exam in the major area for which application is being made. Further information may be obtained from the Office of Research Doctoral Studies.
- Interview with the faculty of the school or division that covers the applicant's desired area of study. Students will be invited to interview with the faculty in their division after completing their first year of study.
- A graduate-level research paper in the field to which the applicant is applying must be submitted along with the application.

#### Admissions Acceptance Categories

- **New**—These are students who have completed the entire admissions process by submitting all required information and who have been approved into a degree program.
- **Readmit**—Students who miss two years or less of classes may contact Academic Records to reactivate their status. Students who miss more than two years of classes should contact the Admissions Office to see if additional materials are required before re-enrolling for classes.
- **Non-Degree Student status**—The non-degree classification is for students who are in the process of applying but will be unable to complete the requirements before the start of the semester. Non-degree students must submit the application, application fee, Church/Pastoral Recommendation, and spiritual autobiography in order to be admitted. Admittance as a non-degree student in no way guarantees admission into a degree program. Non-degree student status normally does not extend beyond one semester. Non-degree students may not take doctoral courses

except for the Graduate Research Seminar, modern languages, and Latin.

- **Transfer**—Students must have 1 or more hours to transfer into a degree to be considered a transfer student.

## Admissions Information

- **Student Spouse**—see “Non-Degree” above. Must submit application, Church/Pastoral Recommendation, and spiritual autobiography.
- **Non-Southern Baptist Applicants**—The purpose of Southern Seminary is to train, educate, and prepare ministers of the gospel for more faithful service, regardless of their denomination. Nevertheless, Southern Seminary is a denominational institution and the tuition of Southern Baptist students is partly subsidized by the Cooperative Program (CP) of the SBC. CP funds support the denominational task of preparing biblically-trained Southern Baptist ministers, subsidizing approximately half of the institutional cost for all Southern Baptist students. Students not identified with the SBC benefit from comparatively lower costs afforded by CP funding, but are only eligible for the lower tuition rate under certain circumstances. These students will need to fill out a Southern Baptist Membership Verification Form and meet certain requirements. Requirements include being a regularly attending, participating member at a Southern Baptist church, and identifying as a Southern Baptist out of conviction, agreeing with the Baptist Faith and Message 2000. Forms are available from the Admissions office.
- **Applicants Recently Divorced**—Applicants who are divorced must wait a minimum of one calendar year before they can be considered for admission. Upon receipt of the application materials, additional information may be required, including an interview with the Center for Student Success.
- **Academic Probation**—Students lacking a 2.4 cumulative GPA (on a 4.0 scale) may be admitted on a case-by-case basis under Academic Probation. The student must maintain a “C” average for the first two semesters in order for Academic Probation to be removed.
- **Visiting Student**—A student who is regularly enrolled in another accredited institution may enroll at Southern Seminary for a limited period (one semester) upon recommendation of the dean and registrar

of the student’s home institution. It is the student’s responsibility to ensure that credit will transfer to the home institution.

- **Provisional**—Provisional admission to master’s level programs may be granted, on an individual basis to applicants who have graduated from an institution lacking regional accreditation in the U.S. or Canada. In order to qualify, applicant’s cumulative GPA must be strong (over a 3.0). The applicant’s course of study must have included at least 60 hours in the areas listed below. No more than 30 hours can be from areas broadly considered to be courses of instruction related to ministry preparation. The applicant must have taken classes in at least six of the following areas and no more than 12 hours from a single area can be counted toward the 60 hours total. If accepted under Provisional Admission, the student will be placed on Academic Probation and must maintain a “C” average for the first two semesters.
  - English/Speech
  - History/Geography/Cultural Studies
  - Philosophy/Ethics
  - Psychology/Social Science/Management
  - Fine Arts (music, art, drama)
  - Natural Science
  - Mathematics/Statistics
  - Modern Foreign Languages
  - Biblical Studies
  - Religious Studies (history, theology, ministry)
  - Biblical Languages
  - Professional Studies

## International

Southern Seminary is authorized under Federal law to enroll non-immigrant alien students. Students with F-1 visas can study at the Louisville campus only. The seminary is NOT authorized by the USCIS (Immigration Service) to accept international “visiting scholars” with J-1 Exchange Visitor visas, whether as students or researchers. As U.S. immigration regulations are often subject to change, any international student seeking to study without F-1 visa status must first contact the Center for Student Success before making application.

International applicants must meet particular admission guidelines:

- For applicants whose native language is not English, an official score report not more than three years old on the Test of English as a Foreign Language (TOEFL) is required prior to admission. Applicants for Master of Arts or Master of Divinity programs must score at least 83 (internet-based) or 220 (computer-based); applicants for Doctor of Ministry or Doctor of Educational Ministry programs must score at least 90 (internet-based) or 233 (computer-based); and applicants for Master of Theology, Doctor of Education, or Doctor of Philosophy programs must score at least 95 (internet-based) or 240 (computer-based). IELTS is also acceptable for masters & undergraduate applicants.
- Applicants, other than Doctoral applicants, who are graduates of a United States college or university may request a waiver of the TOEFL requirement.
- International students seeking F-1 (student) visas must provide the Center for Student Success with affidavit(s) of adequate annual financial support, and unless transferring from a U.S. school, provide a deposit. This deposit is necessary in order to ensure at least minimum funds to begin studies. Guidelines for determining the required amount for the deposit and the annual support are available on the "International Student Checklist" from the Admissions section of the seminary's website.

School policy requires that a married student and family travel and live together while studying in the US. SBTS will not issue a Form I-20 to an individual family member. Exceptions can be made depending on the specific situation and are determined by the International Student Advisor.

International applicants are advised to submit their applications at least 120 days prior to the semester or term

in which they wish to begin studies. If admission materials are not complete at least 45 days prior to the date when the applicant wishes to begin studies at Southern, the applicant will be notified of the withdrawal of their application.

The seminary cannot provide any applicant a Form I-20 necessary for the F-1 (student) visa unless, at least 30 days before the semester or term begins, the applicant has been approved for admission, and has provided the financial documents and deposit mentioned. Once accepted, applicants should plan to arrive on campus at least one week before new student orientation (but may not arrive more than 30 days before classes begin) in order to adjust to the community and receive assistance for special needs. Health insurance must be obtained before the student can enroll in courses. F-1 visa status students are eligible to earn a maximum of two master's level degrees at SBTS. Questions concerning admission to master's programs may be directed to the Admissions Office. Questions regarding admission to doctoral programs should be addressed to the appropriate Doctoral Studies Office (either Professional or Research). Questions about financial or visa matters should be directed to the Center for Student Success (international@sbts.edu).

#### ADMISSION DEADLINES

DEGREE PROGRAM	FALL SEMESTER	WINTER TERM	SPRING SEMESTER	SUMMER TERM
Undergraduate, Masters, Master of Theology	July 15	December 1	December 1	May 1
Doctor of Education				January 15
Doctor of Philosophy	March 1		September 1	
Doctor of Ministry (SOT & BGS), Doctor of Educational Ministry		October 15		March 15
Doctor of Missiology		August 1		

# Financial Aid

*“And God is able to provide you with every blessing in abundance, so that you may always have enough of everything and may provide in abundance for every good work.” — 2 Corinthians 9:8*

Since its inception in 1859, Southern Seminary has attempted to keep student costs as low as possible. Gifts from thousands of SBC churches and faithful individuals, given directly and through the Cooperative Program, provide significant funding for the operational budget of the seminary and enable Southern Seminary to defray a major portion of the academic cost for Southern Baptist students by providing a discounted tuition rate. Undergraduate and Master’s-level students pay a flat, per-hour course fee.

The tuition rate is reduced for Southern Baptist students. This is an investment in the future ministerial leadership of Southern Baptist churches.

The Financial Aid program is established to assist those with the most pressing financial needs. A student’s preparation for entering Southern Seminary should include a determination of financial needs and the provisions for meeting them since scholarship awards are not capable of providing the total budget needs of any student or student family.

## Southern Seminary Scholarships and Grants

Scholarships are awarded annually to qualifying undergraduate and master’s-level students and are subject to conditions established by donors and The Southern Baptist Theological Seminary. Unless otherwise stated below, applicants must complete the online College Board PROFILE application by the applicable deadline. Students must be enrolled as a full-time master’s or undergraduate degree-seeking student taking classes at our main campus in Louisville, Kentucky to qualify. Applicants on academic or disciplinary probation are ineligible for financial aid from SBTS. Students may apply for one of the following scholarships or grants below.

Please visit the Scholarships and Grants page for more information on the listed opportunities.

### GENERAL SCHOLARSHIP

Students enrolled in a master’s-level or undergraduate degree program are eligible to apply for the need-based General

Scholarship. Scholarships are awarded on an annual basis and are divided equally between Fall and Spring semesters. Awards range from \$600-\$1,600 per year (\$300-\$800 per semester).

### RICE-JUDSON SCHOLARSHIP

The Rice-Judson Scholarship honors two Baptist missionaries: Luther Rice and Adoniram Judson. It is the most prestigious and competitive scholarship offered at SBTS and application is available only for entering first semester students. The scholarship is awarded a total of \$2,500 and will be divided equally between Fall and Spring semesters.

### F-1 INTERNATIONAL STUDENT SCHOLARSHIP

Master’s-level international students with an F-1 visa status are eligible to apply for a scholarship of \$1,600 per year (\$800 per semester). Students must complete the F-1 International Student Scholarship Form by the appropriate deadline.

Note: You must have an F-1 visa stamp in order to apply for this scholarship. If you have a B-1 or B-2 visa, you are not eligible to apply.

### BECA REFORMADAS

La beca Reformadas está abierta a todos los estudiantes inscritos en el Programa Hispano en línea de Southern Seminary. Los estudiantes participantes pueden recibir un máximo de \$552.00 por año académico. La beca será en partes iguales en el otoño y la primavera (\$276.00 por semestre = \$552.00 por año).

La beca solo se puede utilizar para cubrir el costo de matriculación o el pago de clases. Si usted ya recibió esta beca en otoño, entonces no tiene que aplicar para la beca para la primavera. Los estudiantes que aplicaron y no fueron seleccionados en el otoño, pueden volver a aplicar para la primavera. La beca también será entregada por orden de solicitud.

### **EXCELLENCE IN BIBLICAL COUNSELING SCHOLARSHIP**

This scholarship is designed to provide tuition assistance to qualified students pursuing bachelor's or master's degrees in biblical counseling at The Southern Baptist Theological Seminary and Boyce College. Scholarships are awarded on an annual basis and are divided equally between Fall and Spring semesters. Selected Boyce students may receive an award to cover between 12-15 credit hours per semester and selected Southern students may receive an award to cover between 9-12 credit hours per semester.

### **GARLAND OFFUTT SCHOLARS PROGRAM**

As documented in the Seminary's 2018 "Report on Slavery and Racism in the History of The Southern Baptist Theological Seminary," the Seminary recognizes the tragedy of its own institutional entanglement in the history of slavery and racism. Named in honor of the Seminary's first African-American graduate, this scholarship is designed to redress the legacy of slavery and legal segregation in the United States and to provide tuition assistance to qualified African-American students who are pursuing theological education at The Southern Baptist Theological Seminary in any of the Seminary's degree programs and Boyce College.

### **GRACE BAPTIST CHURCH OF CUMBERLAND, MARYLAND LEGACY SCHOLARSHIP**

This scholarship was created to provide tuition assistance (not to include housing, dining, books, etc.) to qualified students pursuing a master's degree at The Southern Baptist Theological Seminary with the intended purpose of assisting those who wish to become or are Southern Baptist Ministers and require financial assistance in doing so.

### **HOOVER SCHOLARSHIP - NEW ENGLAND**

The Hoover Scholarship is for those who are from the New England region and are affiliated with the SBC. Scholarships are awarded on an annual basis and are divided equally between Fall and Spring semesters. Award amount is calculated according to the family size, annual gross household income, and any ministry housing allowance.

### **MARY K. MOHLER SCHOLARSHIP**

This scholarship was established in honor of Mary K. Mohler, on the occasion of Dr. Albert Mohler's 30th anniversary of the presidency of The Southern Baptist Theological Seminary, and in recognition of her unwavering dedication to the Seminary's mission and her sacrificial service to the students of the seminary.

Scholarships are awarded on an annual basis and are divided equally between Fall and Spring semesters. Funds may be used to cover tuition, fees, books, and room & board. Recipients and award amounts are chosen by the officers of the Woman's Auxiliary.

### **THE NICK CHALLIES MEMORIAL SCHOLARSHIP**

The Nick Challies Memorial Scholarship is available for Canadian students enrolled at Southern Seminary and/or Boyce College. The fund will award up to five (5) annual scholarships to qualified students. Scholarships are awarded on an annual basis and are divided equally between Fall and Spring semesters.

### **WOMAN'S AUXILIARY SCHOLARSHIP**

The Woman's Auxiliary Scholarship is awarded to eligible women who are committed to a Christian vocation. All female continuing masters-level students may apply for this \$1,600 annual scholarship (\$800 per semester). Applicants must complete the College Board PROFILE by April 15 and will then be interviewed by the Southern Seminary Woman's Auxiliary group.

### **MILITARY GRANT**

In an effort to serve military students at SBTS or Boyce who would otherwise receive Tuition Assistance funding from eligible institutions, the executive leadership at Southern Seminary approved a full-tuition institutional grant for "active duty" military students beginning in the 2014-2015 academic year. The grant includes tuition and student enrollment fees. Internet fees and health fees are not included in the grant.

Please visit the Military Benefits page and see the information for the Military Grant.

### **MISSIONS GRANTS**

Missionaries who are currently serving full-time or emeritus with IMB or NAMB (Career, Journeyman, Macedonia, ISC, GC2, MSC, NAMB-endorsed Chaplains) may be eligible for a tuition grant from Southern Seminary. Master's-level students may be eligible for a grant of 50% of tuition and 100% of Internet fees. Research doctoral students may be eligible for a grant of 30% of tuition and professional doctoral students may be eligible for a grant of 20% of tuition.

The Returning Journeymen/ISC Grant is available to students who have returned from serving with the IMB within the past two years, having completed the Journeyman

or ISC programs. Applicants must be enrolled as a full-time student in a master's-level degree program on the Louisville campus or at an extension center. Part-time education and online education is not included. Students must remain in good academic standing with the institution. Returning Journeyman/ISC are eligible for a 75% tuition grant for their first calendar year of study and a 50% tuition grant during years 2-4 of study.

Children of currently serving, full-time or emeritus IMB or NAMB missionaries may be eligible for a 100% tuition grant for their first four years of study. Applicants must be under 30 years of age upon enrollment and must be enrolled full-time in an undergraduate or master's-level degree program at the Louisville campus or at an extension center. Part-time education and online education is not included in the grant.

Missions Grants are separate from and in addition to the SBC tuition reduction for Southern Baptist church members. Students must remain in good academic standing with the institution. The Missions Grant may not be combined with other institutional scholarships. Should the student or student's parents resign from IMB or NAMB, the grant will be discontinued.

Please visit the Missions Grants page for more information.

## Other Assistance from Southern Seminary

### SHORT-TERM LOANS

Southern Seminary offers a short term loan to currently enrolled, continuing students for a maximum of \$2,000 with an annual interest rate of 7%. Students may apply for a short term loan for tuition or living expenses by visiting the Financial Aid Office (Norton 153) or by emailing [financialaid@sbts.edu](mailto:financialaid@sbts.edu). The repayment period for the loan is 6 months. Please allow one week from the time of application for processing.

### EMERGENCY AID

At times a student may face an unexpected crisis caused by serious illness, death, or some other unforeseen circumstance. At such times, Southern Seminary seeks to assist with emergency expenses through a grant that does not need to be repaid. All emergency aid situations should be directed to the Financial Aid Office.

### PAYMENT PLAN FOR TUITION

Southern Seminary participates in the Nelnet automatic payment plan, which is a program that allows students to

make monthly payments toward their college expenses. One-fourth of a student's tuition, fees, and residence life costs (if applicable) is due at registration. The remaining balance is automatically withdrawn from the student's bank account or credit card in three equal monthly installments. The program is interest free, but a \$30 enrollment fee is charged per semester to participate in the program.

The monthly payment plan is only offered certain months of the year. Students who would like to pay for semester term 2 courses with the payment plan should contact the Accounting Office at the beginning of each semester.

## Tuition Assistance from Other Sources

### FEDERAL OR STATE STUDENT AID PROGRAMS

Southern Seminary does not participate in any federal or state student aid programs including loans or grants. Therefore, it is unnecessary for SBTS students to complete the Free Application for Federal Student Aid (FAFSA). Federal loans already issued for previous educational experience may be deferred through the Academic Records Office.

### OUTSIDE SCHOLARSHIPS

Students are encouraged to apply for outside scholarships from organizations and churches. Southern Seminary does not endorse any of these searches or the scholarships found on their websites. Students should contact the scholarship organizations directly to apply and obtain eligibility requirements.

Please visit the Outside Scholarships page for a list of potential scholarship opportunities.

### STUDENT LOANS

Our preferred private lenders are Sallie Mae, Advantage Education Loan, PNC Bank, College Ave Student Loans, and Ascent Funding.

Please visit the Student Loans page for more information.

### VETERANS BENEFITS AND VOCATIONAL REHABILITATION

The Southern Baptist Theological Seminary is an authorized institution to process Veterans' Education Benefits (G.I. Bill®) to eligible students.

Please visit the Military Benefits page and see the information for Veterans Benefits and G.I. Bill®.

# Campus Life

*"It's great to have so many opportunities provided on campus which foster meaningful fellowship for students whether married or single."*

## Student Life

Southern Seminary wants your experience outside the classroom to be as enriching as your experience inside the classroom. The Student Life office, directed by the dean of students, offers resources and events that round out the student experience. To keep up with the latest, go to [inside.sbts.edu/student-life/](http://inside.sbts.edu/student-life/)

### STUDENT HANDBOOK

Each student is responsible for knowing this material and abiding by all seminary policies and regulations of the most recent version of the Student Handbook. View the handbook at [students.sbts.edu/documents](http://students.sbts.edu/documents).

### CHAPEL

Organized by the Office of the President, chapel is an integral facet of campus life. While classes are in session during each semester, the entire community gathers on Tuesday and Thursday in Alumni Chapel for an hour of worship and edification.

### STUDENT ACTIVITIES

The seminary exists to prepare well-rounded ministers of the gospel, and student activities encourage fellowship, leadership, and mutual support. The Student Life Office helps students more faithfully live out what they learn in the classroom through regular services and events. Students are engaged with the tools they'll need for faithful ministry.

### WOMEN AT SOUTHERN

At Southern Seminary, we recognize the vital role that women play in God's Kingdom. We believe that God is calling women unto himself. To that end, we've created a variety of special programs and ministries to address women's needs, including Seminary Wives Institute, Koinonia fellowship events, Single Focus, and Women of the Word Bible Study. See more at [inside.sbts.edu/student-life/women/](http://inside.sbts.edu/student-life/women/).

### STUDENT ORGANIZATIONS

Student Organizations establish community, communication, and spiritual growth among groups of students who share a common affinity at Southern Seminary. Recognition as an official SBTS student organization provides access to free meeting space and budgetary provision to pursue group interests. To start an organization or join an existing one, come to the Student Life office or visit [inside.sbts.edu/student-life/student-organizations](http://inside.sbts.edu/student-life/student-organizations).

### STUDENT CARE SERVICES

Counsel and care is provided for students and their family members through referrals authorized by the dean of students. If you have a personal issue, please reach out to the dean of students by contacting the Student Life office at [studentlife@sbts.edu](mailto:studentlife@sbts.edu) or call (502) 897-4226.

### MARRIAGE DISCIPLESHIP & COUNSELING

The Student Life office offers free marriage discipleship and counseling for the seminary community. Both low-cost events and individual meetings for married couples are offered. See the Student Life office for more details.

### ID CARDS AND EMAIL

All students must have an ID card (the Shield Card) to use campus services. All students are assigned a student email account. Electronic mail is the primary means of communication for necessary information about classes, registration, and other campus functions within the seminary community. Students are accountable for the contents of institutional communication received through their email account.

### ORIENTATION

Students who are new to the Louisville campus or new students who reside within 50 miles of campus are required to participate in Orientation. Orientation is designed to be a welcoming occasion where students will meet key people who are here to make the experience as a student productive and successful. Students should register for Orientation to receive information before the semester begins.

### **MINISTRYSAFE SEXUAL ABUSE AWARENESS TRAINING**

Southern Seminary believes that this training is critically important for all of our faculty, students, and staff serving in churches and other ministries. Unfortunately, this issue is becoming increasingly common, even within the church. We must do all we can to watch for these signs to help protect our children from abuse. MinistrySafe is training that was created specifically to assist organizations with developing practices and policies that help to protect children from sexual abuse. The training provides awareness to the signs of sexual abuse and to the laws related to sexual abuse.

All degree-seeking students must complete the training as soon as possible after becoming a student. If you have not completed the training by the end of the first semester of study, you will not be able to register for classes until the training is completed.

To take the training: Log into [my.sbts.edu](http://my.sbts.edu). On the left side of the screen in the menu, there is an entry for MinistrySafe. If you click on that menu item, it will give you a button to activate your MinistrySafe account and to access the MinistrySafe training. Once your training is complete, [my.sbts.edu](http://my.sbts.edu) will show a green check mark reflecting that the training has been completed along with the date and time that you completed the training.

Even if you have completed MinistrySafe training through another ministry or organization, you must complete the training through [my.sbts.edu](http://my.sbts.edu).

If you need to complete the training in Spanish, please send an email to [campustechnology@sbts.edu](mailto:campustechnology@sbts.edu) for assistance with sending you the Spanish version of the training.

### **The Bevin Center for Missions Mobilization**

The Bevin Center for Missions Mobilization serves the Southern Seminary and Boyce College community by connecting the classroom to the mission field through promotion, preparation, and participation. We promote missions through weekly events such as International Coffee Hour and Great Commission Week every Spring semester. We assist your preparation for missions with Bevin Center Internships, missions conferences, and other occasional activities and functions. We offer means for you to participate in missions during our day of service called Project 1937, the Ministry Fair at the beginning of every Fall semester, Bevin Center domestic and international mission trips offered throughout the year, and through pipelines of service in cooperation with the North American Mission Board (NAMB) and the International Mission Board (IMB).

### **Jenkins Center for the Christian Understanding of Islam**

The Jenkins Center exists to establish a scholarly Christian understanding of Islam and equip students with an awareness of the Muslim World. To accomplish this, the Jenkins Center invites students to join them in examining Muslim texts from a Christian viewpoint, cultivating relationships with the broader world of Islamic studies, and initiating relationships with Muslim neighbors to advance the gospel.

### **Mathena Center for Church Revitalization**

The Mathena Center for Church Revitalization serves the Southern Baptist Theological Seminary and the churches of the Southern Baptist Convention by providing pastoral resources and training to help in recovering and revitalizing the most at-risk churches in the convention. The Center accomplishes its mission by training students for revitalization, mentoring pastors doing revitalization, and counseling churches needing revitalization. You can learn more by visiting [revitalize.sbts.edu](http://revitalize.sbts.edu) or by visiting our new office space in Honeycutt 222.

### **Institute for Biblical Worship**

The Institute for Biblical Worship provides resources for the local church and training for those wanting to support the local church's worship ministry. We equip God's people to sing the gospel by helping church leaders plan, prepare, and present biblical worship. Students can benefit from the our digital resources by going to [biblicalworship@sbts.edu](mailto:biblicalworship@sbts.edu). Students can also participate in our mission by auditioning for Norton Hall Band or the Doxology Vocal Ensemble. Band and ensemble participants are eligible for scholarship opportunities.

### **Campus Facilities**

#### **BOOKSTORE**

The Bookstore at Southern, located in the Honeycutt Campus Center, represents the primary retail arm of Southern Seminary. The Bookstore exists to serve the Boyce and Southern communities by carrying the widest selection of academic titles and theological resources, in addition to students' required textbooks and a large variety of used books. This is the primary spot on campus to purchase the latest publications by our Southern Seminary and Boyce College faculty, as well as all your apparel, Bibles, fine writing instruments, and general merchandise needs.

### CAMPUS CLINIC

The clinic provides urgent care for sick visits and health maintenance visits for physicals, women's annual exams, lab tests, allergy injections, select travel and preventative vaccines, and dermatology services. Our low-cost services are for seminary students, faculty, staff and their immediate family members. The clinic is located at 213 Honeycutt behind the Admissions office and is open weekdays. No insurance is necessary. Visit [sbts.edu/students/conveniences/campus-clinic](http://sbts.edu/students/conveniences/campus-clinic) for more information or call 502-897-4497.

### CAMPUS POLICE

The Campus Police Department mission is to promote a safe and secure environment on the seminary and Boyce College campuses as well as all other property owned by the seminary. The department is comprised of sworn police officers who have full powers of arrest on the seminary property. Seminary police officers are trained and equipped for emergency responses and are trained in First Aid and CPR. The Campus Police Department is staffed 24 hours a day, 7 days a week, including holidays.

The department utilizes a computer-aided dispatch center and a campus radio system to ensure the quickest response possible to calls for service. This same center is able to monitor much of the campus by way of closed circuit television and officers regularly patrol the campus on foot, bicycles, ATV, and by marked vehicle. The Campus Police Department maintains a close working relationship with the main law enforcement agency serving metro Louisville.

While the safety and security of the campus community is the primary goal of the department, our members also provide other services including parking control, issuing Shield Cards and parking permits, key control, safety escorts upon request, and training on topics such as personal safety and crime prevention.

### DINING SERVICES

Southern Seminary students have several dining options, including the Dining Hall, Scholars' Coffee, and more. See [inside.sbts.edu/dining-services/](http://inside.sbts.edu/dining-services/) for more information, including hours of operation.

### HEALTH & RECREATION CENTER

The seminary's Health and Recreation Center is designed to provide structured and unstructured recreational activities that contribute to the well-being and development of members in the seminary community and their families.

The Health and Recreation Center, located in the Honeycutt Campus Center, has a ping pong room, gymnasium, racquetball courts, saunas, swimming pool, toddler pool, outside fountain pool, whirlpool, walking/running track, and exercise/weight room. The Recreation Center sponsors Children's Programs, Aquatic Programs, Group Fitness Classes, Intramurals, and Rental Equipment for games. Locker and Towel Service is available. Call 502-897-4720 or email [hrc@sbts.edu](mailto:hrc@sbts.edu) for more information.

### HOUSING AND RESIDENCE LIFE

Living on campus at Southern Seminary offers several advantages for students and families coming to Louisville. Competitive pricing, thriving community, and the convenience of being within walking distance to classes and on-campus amenities make living on-campus attractive to the nearly 1,000 students and family-members who call Southern home. All of the residence halls and apartments include high-speed internet, cable, free laundry facilities, and 24-hour security. Additionally, all students and family members enjoy access to the seminary's Health and Recreation Center.

The Residence Life program strives to maintain the unity of the Spirit by living out Christ's example of sacrificial love. The Southern Baptist Theological Seminary is represented by students from over 70 countries and all 50 states. Though ethnically and culturally diverse, there is unity in Christ. The vision of the Residence Life Program is a seminary community where residents and families experience mutual sanctification, encouragement, and spiritual refinement through Christian fellowship.

In order to apply for on-campus housing, please visit [sbts.edu/housing](http://sbts.edu/housing). A non-refundable application fee of \$25 is required to apply for all on-campus housing and is payable online. Although confirmation cannot be made until officially accepted for admission, students are encouraged to submit the application for housing early in the admissions process.

### RESIDENCE HALLS

Carver Hall and The Legacy offer single and multiple-occupancy rooms for single students. Amenities include a meal plan, lounges, community kitchens, free laundry facilities, cable TV, high-speed internet, and 24-hour security.

Meal plans are included in the Room and Board charges for students living in the residence halls and are available upon request for apartment residents. Meal plans can be utilized at any of the dining areas on campus. Students may choose a meal plan with "flex dollars" included in the Room and Board charge.

that can be convenient for coffee or snacks between classes. The Dining Hall also offers an “on-the-go” program that allows students to use their meal plan for carry-out meals — good for those days with back-to-back classes or a busy work schedule.

### APARTMENTS

Southern offers a wide variety of apartment living options in Foster, Fuller, Grinstead, and Springdale Apartments. Options include 1 and 2 bedrooms, and rates include water, trash removal, cable TV, high-speed internet, either laundry machine connections inside the apartment or free laundry facilities, and 24-hour security.

### THE LEGACY CENTER

Serving as a site to host conferences, seminars, and retreats, the Legacy Center is integral to the continuing mission of Southern Seminary. The Legacy Center features state-of-the-art meeting rooms, which comfortably accommodates up to 200 people, and overnight accommodates in 49 guest rooms, including 24 two-room suites. Detailed rates and reservation information can be obtained by calling 502-736-0600.

### LIBRARY

Containing more than 500,000 volumes and over 1 million items, the James P. Boyce Centennial Library is one of the premier theological libraries in the United States. Information resources supporting our curricula and academic programs are accessible in a variety of formats from traditional print to online digital resources, microforms, interlibrary loan, and audiovisuals. The library's website ([library.sbts.edu](http://library.sbts.edu)) serves as a gateway for online and residential students to discover these increasing resources as well as online research assistance, collections, and services. Boyce Library hosts an extensive archival collection consisting of rare books, ancient manuscripts, and other artifacts. A quiet study space is provided to allow students the ability to engage in diligent research and writing. Printers and copiers are available for student use in the Boyce Centennial Library. Students can learn about library resources from research experts and through information literacy workshops, both in person and online. Through its collections and services, the library furthers the educational and ministry goals of students and faculty.

### MAIL CENTER

The Mail Center offers most mailing services available through USPS, UPS, and FedEx. Additionally, most students living in campus housing obtain a mailbox at check-in. Off-campus students may rent a box based on availability.

## Employment

### CHURCH

The location of several hundred churches within commuting distance of the seminary campus allows ministry involvement to be an integral part of a student's seminary experience. Many of these congregations provide opportunities for students to gain practical experience in ministry while attending seminary. Students serve as pastors, or in music ministries, youth ministries, Christian education, and a variety of other leadership positions.

Although the seminary does not guarantee placement in church staff positions, it does offer assistance with ministry employment searches through the Career Development Office in the Center for Student Success.

The Career Development Office assists students and alumni by providing guidance for resume preparation, resources for employment searches. The Career Development Office also hosts various ministries on campus throughout the school year and strives to serve as a bridge between the students of Southern Seminary and the churches of the Southern Baptist Convention. The office can be contacted by phone at 800-626-5525, extension 4680, or via email at [careerdevelopment@sbts.edu](mailto:careerdevelopment@sbts.edu).

### CAMPUS EMPLOYMENT

Human Resources advertises part-time and full-time on-campus job opportunities at [inside.sbts.edu/human-resources/employment/](http://inside.sbts.edu/human-resources/employment/). Qualified and skilled students and spouses are in demand. Applicants are encouraged to begin applying 8-12 weeks ahead of their desired start date.

Most jobs can provide some flexibility with class schedules and all will provide valuable work and ministry experience. Full-time employees receive benefits that include free health insurance, free dental insurance, paid time off, a tuition benefit, and more.

Contact Human Resources at 502-897-4721 or at [humanresources@sbts.edu](mailto:humanresources@sbts.edu) for more information about working on campus.

# Center for Student Success

*“From Orientation to Graduation, the Center for Student Success is your source for academic support at Southern Seminary.”*

The Center for Student Success, guided by the mission of the Seminary to train, educate, and prepare students for faithful service in the local church, provides academic counsel, academic support, and encouragement for students in the following areas:

## Academic Advising

The academic advising staff is here to guide you while you work toward your degree at Southern Seminary. Students can schedule an appointment with an academic advisor to discuss specific academic goals and work with them to plan their class schedules. In-person, phone, and video advising appointments are available for all students. The Student Success office also processes course substitution and online course exception requests. To schedule an appointment with an advisor, please email [academicadvising@sbts.edu](mailto:academicadvising@sbts.edu) or call (502) 897-4680.

### ADVISING HOURS:

Monday – Friday, 9 a.m. – 4 p.m. EST  
Location: Norton Hall 154

## Advanced Standing

### FOR BOYCE COLLEGE GRADUATES:

Information about Advanced Standing can be found on our website. In the case of some courses, two Boyce courses are required to qualify for advanced standing. Unless otherwise indicated, advanced standing allows students to take an elective course within the same division, and preferably within the same department, as the replaced required course. Students are not required to utilize advanced standing and may take the required course if desired.

## Disability Services

Southern Seminary is committed to making campus facilities and degree programs accessible. Accessibility is under continual review by the seminary's faculty and administration. The Center for Student Success provides reasonable academic accommodations to help facilitate academic success for students with documented disabilities. Students with documented physical or learning disabilities may receive assistance in the form of reasonable academic accommodations and support from our office on a case-by-case basis according to individual needs. Students should contact the advisor for disability services in the Center for Student Success to discuss how the seminary can assist in addressing those needs. To speak with the advisor for disability services, please email [disabilityservices@sbts.edu](mailto:disabilityservices@sbts.edu) or call the Center for Student Success at (502) 897-4680.

### ADVISING HOURS:

Monday – Friday, 9 a.m. – 4 p.m. EST  
Location: Norton Hall 154

## International Student Services

The Center for Student Success helps international students meet the legal and social challenges of living in America, including assistance with obtaining legal identification and driver's licenses and opening bank accounts, etc. The office regularly informs and advises on F-1 student visa matters and employment authorization.

All students with legal citizenship outside the United States are required to consult with the Advisor for International Student Services within two days of arriving on campus. To schedule an appointment with the Advisor for International Student Services, please send an email to [academicadvising@sbts.edu](mailto:academicadvising@sbts.edu) or call (502) 897-4680.

### INTERNATIONAL STUDENT APPOINTMENT HOURS:

Monday – Friday, 9 a.m. – 3:30 p.m. EST  
Location: Norton Hall 154

## **Vocation & Career Development**

The Southern Seminary & Boyce College Office of Career Development provides proactive vocation and career guidance to students and alumni. Students may take advantage of career advising, workshops, career fairs, and networking opportunities to prepare for ministry and/or the marketplace. Current students and alumni also have access to an online job board as well as employment bulletins. While the seminary does not guarantee placement in positions, our office can assist with employment search preparation and employment searches. Contact the office by phone at (502) 897-4684, or via email at [careerdevelopment@sbts.edu](mailto:careerdevelopment@sbts.edu).

## **Writing Center**

The Writing Center provides free writing assistance to all students. Whether a student wants help with a written assignment or desires to develop as a writer, the Writing Center offers one-on-one coaching as well as resources and workshops. The end goal of this service is that students training for ministry be better equipped to engage their world more compellingly through writing. Students may bring drafts of any assignment to the Writing Center for help with mechanical issues (formatting, grammar, SBTS style, punctuation), writing style issues, or content issues (crafting a thesis statement or organizing an argument).

The Writing Center is located in Norton Hall, Room 114, with appointments available Monday – Friday during the fall and spring semesters and limited hours available during summer and winter terms. Students can make an appointment, find writing resources and workshop information, or submit a paper for review by going to [inside.sbts.edu/writing-center/](http://inside.sbts.edu/writing-center/).

# Academic Information

*“Necessary norms have been established by the administration to encourage a Christian atmosphere conducive to good academic work.”*

## Registration and Payment for Classes

All students will register for classes through the online registration page in [my.sbts.edu](http://my.sbts.edu).

### ONLINE REGISTRATION IS OPEN AS FOLLOWS:

- **Graduate Studies**—MDiv, MA, Diploma and Online Graduate Certificate
  - Fall-Winter opens on March 31 and closes on the day the term/semester begins.
  - Spring-Summer: Opens on October 31 and closes on the day the term/semester begins.
- **Professional Doctoral Studies (RDS)**—DMin, DEdMin
  - Summer-Fall opens on March 1 and closes on April 30.
  - Winter-Spring opens on October 1 and closes on October 31.
- **Research Doctoral Studies (RDS)**—ThM, DMiss, EdD and PhD
  - Fall-Winter opens on March 15 and closes on the first day of Fall on-campus courses.
  - Spring-Summer opens on October 15 and closes on the first day of Spring on-campus courses.

### THE LAST DAY TO WITHDRAW FROM A CLASS FOR THE 2025-2026 ACADEMIC YEAR IS AS FOLLOWS:

- **Fall**
  - Fall 1 Internet/Modular courses - September 1
  - On-campus: October 1
  - Fall 2 Internet/Modular courses: November 1
- **Winter**—January 1
- **Spring**
  - Spring 1 Internet/Modular courses: March 1
  - On-campus: March 1
  - Spring 2 Internet/Modular courses: May 1

- **Summer**—July 1

- To withdraw from a class, complete the Course Change Form on the SBTS website.

### PAYMENT FOR CLASSES FOR THE 2025-2026 ACADEMIC YEAR IS AS FOLLOWS:

- **Fall Term 1 internet and modular courses**—August 4, 2025
- **Fall semester courses**—August 25, 2025
- **Fall Term 2 internet and modular courses**—October 15, 2025
- **Winter courses**—December 15, 2025
- **Spring Term 1 internet and modular courses**—February 4, 2026
- **Spring semester courses**—February 4, 2026
- **Spring Term 2 internet and modular courses**—April 8, 2026
- **Summer**—June 22, 2026
- Students who have a significant balance in their tuition accounts after the payment deadline may be assessed a late payment fee. Requests for exceptions to the fee should be directed to the Accounting Office.
- Students who pay a program fee should contact the Accounting Office with questions about due dates for payments.

### REFUND POLICY

100% tuition refunds are given for classes that are dropped online through [my.sbts.edu](http://my.sbts.edu) registration prior to the end of the second week of the course.

There is no tuition refund for withdrawn courses. Requests for exceptions to this policy should be written on the Course Change Form.

## Advising

Students may receive academic advising through the Center for Student Success. See the Center for Student Success section for more information.

## Class Schedules

The school year is divided into semesters and terms. There are two semesters, each of which has approximately 13 weeks of classes. Additionally, there are condensed summer and winter terms.

The unit of credit given for course work is the semester hour. This unit represents one hour of class per week for a semester or an equivalent amount of study during the term.

## Registering for Courses at Other Schools

While in seminary, students may wish to take courses through other educational institutions in order to enhance their studies.

Southern Seminary students enrolled in a degree program can take courses through Kentuckiana Metroversity at one of the following institutions:

- Bellarmine College (Louisville, Kentucky)
- Indiana University Southeast (New Albany, Indiana)
- Ivy Tech Community College (Sellersburg, Indiana)
- Jefferson Community College (Louisville, Kentucky)
- Louisville Presbyterian Theological Seminary (Louisville, Kentucky)
- Spalding University (Louisville, Kentucky)
- University of Louisville (Louisville, Kentucky)

There are links to these schools' websites at [metroversity.org](http://metroversity.org). See qualifications and procedures on the Metroversity website.

## Cooperative Program Course

The Cooperative Program Course is a (one-time) non-curricular requirement — course 42490 for master and doctoral students. Students should enroll in the class during their first year of study. All course work is completed online through Canvas. Subsequent registration for classes is contingent upon fulfillment of this requirement. Compliance at a sister seminary of the SBC is acceptable, provided that a transcript has been received by Academic Records.

## Independent Study

Independent studies are an exception to the curricular schedule and delivery of SBTs courses. If a conflict jeopardizes the graduation of a student, however, the faculty may entertain a proposal for an independent study model. The student must initiate the process by contacting the professor for approval and the completion of the "Independent Study Contract." The dean of the school where the course is taught must approve this request prior to the beginning on the semester of term for the study. The independent study guidelines and contract are found on the SBTs website.

## Audit Policy

Auditing courses allows individuals to attend class lectures to pursue biblical and theological knowledge without being subjected to the course requirements to earn a letter grade. Audited courses may not be taken for credit later. Audited courses will appear on the individual transcript with a grade of NC (no credit.) The Audit Fee is the cost for 1 credit hour at the current SBC or non-SBC tuition rate. There is no enrollment fee if the audit is the only course for the term. Requests to audit a course may be made under the following conditions:

- There must be a physical seat available in the classroom at the start of the semester.
- The Audit Request Form must be submitted by midnight the Monday of the last full week before the start of on-campus classes.
- Auditors must be Boyce/SBTs Alumni or a current student. Anyone who only desires to audit courses and has not taken classes at SBTs must apply for admission as a non-degree student.
- Current students must be in good academic standing (At least 2.0 GPA overall and in the most recent semester) and have completed 18 hours of coursework SBTs (does not include transfer hours.)
- Only on-campus classes can be audited. Requests to audit internet and modular courses (WW, MD) will not be considered.
- The following courses CANNOT be audited:
  - 20400 – Elementary Hebrew
  - 22400 – Elementary Greek
  - 25240 – Latin I
  - 25241 – Latin II
  - 25242 – Latin III

- 25243 – Latin IV
- 32995 – Introduction to Modern Arabic I
- 32996 – Introduction to Modern Arabic II
- 35585 – Biblical Counseling Practicum I
- 35590 – Biblical Counseling Practicum II
- 30020 – Preaching Practicum
- 36555 – Church Revitalization Practicum
- 45450 – Christian Teaching Practicum
- Changing to and from audit/credit status after the first week of class is not permitted.

## Student Status

### ACADEMIC STANDING

Every student's academic standing is reviewed at the end of each semester. Each diploma and master's level student is categorized into one of the following classifications of academic standing. Standards for research and professional doctoral students (including Th.M.) are described in sections of the catalog that relate to each specific degree.

Students admitted provisionally or who are placed on academic probation will be enrolled in 42600 Academic Success for Grad Students.

- **Course Description**—This course will equip graduate students with the tools necessary to succeed in their academic pursuits and fulfill their God-given vocational calling. Topics covered include time management, productivity, study skills, research, writing composition, and other academic disciplines.

### GOOD STANDING

A student is considered to be in good standing if that student has a grade-point average of at least a "C" (2.0 on a 4.0 scale), both in the grading period that is the subject of academic review and in the cumulative total.

### ACADEMIC WARNING

If a student's grade-point average in the last grading period is below "C" (2.0 on a 4.0 scale), the student is placed on academic warning. He or she must achieve at least a "C" average (2.0 on a 4.0 scale) evaluated over the subsequent 9 hours of course work. Academic warning and academic probation may occur simultaneously.

### ACADEMIC PROBATION

A student is considered to be on academic probation when his or her cumulative grade-point average falls below "C" (2.0 on a 4.0 scale). He or she must achieve at least a "C" average (2.0 on a 4.0 scale) evaluated over the subsequent 9 hours of course work.

### ACADEMIC WITHDRAWAL

Failure to satisfy requirements for removal from academic probation will result in academic withdrawal. This standing includes the student being withdrawn from the seminary for at least one semester. If the individual desires to re-enter the seminary, he or she must apply for readmission. Readmission, however, is not automatic. If readmission is granted, the student will be admitted on academic probation.

### ACADEMIC DISMISSAL

Academic dismissal occurs when a student fails to satisfy the requirements necessary for removal from academic probation once that student has been readmitted following academic withdrawal. This academic standing will result in the student being withdrawn from the seminary. The student is then ineligible for readmission.

### Attendance in Classes

The breadth of the seminary curriculum requires a variety of approaches to teaching and learning. Therefore, no uniform requirement for class attendance is prescribed. To allow for flexibility in the teaching/learning process, each professor will establish the attendance requirements in his or her course. Failure to meet these requirements may be reflected in a student's grade.

### Enrollment Status and Maximum Course Load

Each course is assigned a credit hour value based upon the semester system. Full-time and part-time enrollment status varies with the program of study in which a student is enrolled and when the student is enrolled. Enrollment status is not applicable to the winter or summer term.

### SEMESTER ENROLLMENT

- Master's and Diploma programs
- Full-time: 9 hours or more
- Part-time: less than 9 hours

- Doctoral Programs
  - Full-time: 1 hour or more
  - Part-time: less than 1 hour

The maximum course load for each term/semster are as follows:

Fall: 18 hours

Spring: 18 hours

Summer: 12 hours

Winter: 12 hours

Exceptions to this policy may be granted by the Academic Records Office or Student Success Office.

#### NON-CURRENT STATUS

A continuing student who is not enrolled in the current semester is considered non-current and is unable to register for future semesters until after contacting Academic Records.

A student may miss up to four consecutive semesters before they must apply for readmission.

### Maintaining Student Status

Southern Seminary prioritizes the spiritual maturity and development of each student. Standards are set to encourage a Christian environment appropriate for academics. The administration reserves the right to determine continued student status.

Student status is subject to review at any time. A member of the faculty, staff, or student body may request a review by the office of the Dean of Students if a student demonstrates the inability to live in harmony within the community, or if characteristics presumed present for admission are lacking, such as moral character, relational skills, potential for effective ministry, and appropriate church involvement.

### Plagiarism and Telecommunications

Academic dishonesty violates the integrity of Kingdom work and witness. The standard for academic integrity is violated by cheating, inappropriate use of artificial intelligence, plagiarism, or the misappropriation of library materials. Plagiarism is the use or theft of intellectual property without attribution, both a moral and educational transgression. Students are required to affirm their academic integrity in writing when submitting all course work: On my honor, I have neither given nor taken improper assistance in completing this assignment. Appropriate and ethical

behavior honors the software licensing agreements and copyright law; respects confidentiality and/or privacy of data; uses telecommunication and computing resources without offending, annoying, or harassing others. Students and employees are accountable for their use of all computing and telecommunications resources. Misuse may result in legal or disciplinary action.

### Grades

#### GRADING SYSTEM

The Southern Baptist Theological Seminary awards grades on a 4-point system. The quality point value per credit hour for each letter grade is as follows:

<b>A</b>	4.0	<b>C</b>	2.0
<b>A-</b>	3.7	<b>C-</b>	1.7
<b>B+</b>	3.3	<b>D+</b>	1.3
<b>B</b>	3.0	<b>D</b>	1.0
<b>B-</b>	2.7	<b>D-</b>	0.7
<b>C+</b>	2.3	<b>F</b>	0

The minimum passing grade for master's level courses is a "D-". Doctoral level minimum grades vary, see program descriptions. Some courses are graded on a satisfactory/unsatisfactory basis. Instead of one of the letter grades listed above, the student receives either "S" for satisfactorily completing the course or "U" for unsatisfactorily completing the course. Other courses are graded on a Pass/Fail basis.

#### CHANGE OF GRADE

Approximately three weeks after the close of each semester, the student can view his or her grades for courses taken during that semester via Canvas. If a student thinks that he or she has been assigned an incorrect grade for a course, the following procedure should be followed:

- An appointment should be scheduled with the professor as soon as possible after receipt of the official grade. When making the appointment, the student should indicate that the purpose of the meeting is to review the grade that has been received.
- This consultation with the professor regarding the grade must take place within 30 days of the issuance of the official grade. When the professor is not available, the student should consult with the dean of the school in which the course was taught (for master's work) or the chairman of the appropriate doctoral studies committee for an extension of time or for other instructions.

- If the consultation with the professor results in change of the previously assigned grade, the professor will email Academic Records to request a grade change.
- Additional information regarding grievances may be found in the student handbook.

### INCOMPLETE COURSEWORK

The seminary faculty discourages granting “incomplete” grades except in special cases (such as medical or family emergencies). The faculty member must deem any special cases appropriate.

Students receiving an incomplete during any semester or term are required to complete the work necessary to remove the incomplete prior to the close of the next scheduled semester. If a student does not complete the required work by the deadline, the incomplete will be changed to an “ZF.” This policy also applies to independent studies.

Doctor of Ministry students who receive an incomplete during any semester or term will not be permitted to register for additional classes until the incomplete work is submitted. Students may not begin their doctoral project until all incomplete courses are finished.

Exceptions to this policy may be made on the recommendation of a faculty member to Academic Records. All incompletes must be resolved by the end of the following semester.

### REPEATED COURSES

Any course may be repeated regardless of the grade received for that course although a course will count toward the student’s degree requirements only once. Each attempt will remain on the student’s transcript, but only the most recent grade will be used to calculate the student’s grade-point average (GPA). Responsibility for unintentionally repeated courses is not assumed by the institution. Students needing to repeat a course, must complete the Repeated Course Form on the website.

### TRANSCRIPTS

Transcripts are confidential documents and are issued upon the request of the student. Transcript requests are submitted electronically through the SBTS website. Requests submitted through e-mail, mail, or fax may be accepted under exceptional circumstances. The charge for issuance of a transcript is noted in the “Schedule of Fees and Charges” at the end of this section. Most transcripts are issued within

one to two business days. No transcript will be issued for persons who do not have clearance, including financial clearance from the Accounting Office, Library, and Campus Police. Academic Records reserves the right, at any time, to withhold a transcript for further verification of the request.

### Policies

#### ACCESS TO STUDENT INFORMATION

A student has the right to examine some of the information in his or her student record. To do so, the student should contact Academic Records.

Seminary personnel may be given access to student files for routine purposes of processing. Third parties outside the institution may be given only specified items of directory information. Additional access may be granted with the written consent of the student or where the welfare of the student or others requires disclosure. Questions regarding directory information or student files should be directed to Academic Records.

The full policy on access to student records is available in the Academic Records office.

#### EVALUATION OF CLASSES

The quality of curriculum and instruction is monitored annually. Students participate in the evaluation process. A student may submit an evaluation by contacting the Office of Institutional Assessment even if a course is not scheduled for review.

#### FINAL EXAMINATIONS

Academic Records will publish a final examination schedule each semester based on class meeting times. With permission of the professor of the course, a student may take a final examination at a date other than the scheduled date. In such instances, the student may be assigned a grade of “Incomplete” for the course.

#### GRADUATION POLICY

In order to graduate from Southern Seminary, a student must meet all of the obligations listed below:

#### REQUEST TO GRADUATE

The graduation request is submitted by waitlisting the graduation class (1GRAD) in My.SBTS.

The request must be received by September 15 for graduation in December and February 15 for graduation in May.

Failure to submit the request by the deadline may result in a late fee or delay in graduation. Requests for December graduation will not be accepted after October 1 and requests for May graduation will not be accepted after March 1.

#### **SATISFACTION OF DEGREE REQUIREMENTS**

A student may graduate under the requirements stated in the seminary catalog at the time of acceptance into a degree program, provided that there has not been a withdrawal from courses for two or more years. Students may elect to graduate under the catalog revisions that are implemented during the time of enrollment, although all the new requirements must be met. Students must contact Academic Records to change to the current catalog.

The student is responsible to ensure that all requirements for graduation have been satisfied. Graduation audits will be conducted upon receipt of the student's graduation application. Students will be notified by student email of the results. All outstanding academic issues must be resolved by the mid-point of the semester in order to be eligible for graduation.

Students who are within 6 hours of completing their degree requirements may request permission to participate in the graduation ceremony and complete the requirements in the following term. Academic performance and the courses to be taken will factor into the decision for approval of the request. Please contact Academic Records for details.

#### **SATISFACTION OF CUMULATIVE GRADE-POINT AVERAGE**

Unless otherwise stated in degree program requirements, graduation from any master's level program requires the satisfactory completion of all the specified hours with a minimum cumulative grade-point average of "C-" (1.7 on a 4.0 scale).

#### **FACULTY APPROVAL**

Although curricular requirements have been satisfied, the faculty of Southern Seminary reserves the right to recommend that a student not be granted a degree.

#### **SATISFACTION OF FINANCIAL OBLIGATIONS**

All financial obligations to the institution must be fulfilled prior to graduation, so that all accounts are clear of debt, including the graduation fee. If graduation is deferred, student should contact Academic Records.

#### **Transfer of Credit Policy**

The SBTS Transfer Credit Policy can be found on the Academic Records page at [inside.sbts.edu/academic-records-registrar/](http://inside.sbts.edu/academic-records-registrar/).

#### **MASTER'S LEVEL PROGRAMS**

The Southern Baptist Theological Seminary recognizes appropriate course work completed at other seminaries, universities, and colleges that have been accredited by accrediting agencies recognized by the U.S. Department of Education. All credits are accepted in accordance with federal and state law, informed by the standards delineated in the American Association of Collegiate Registrars and Admissions Officers Transfer Credit Practices Guide.

Transfer courses must be appropriate for the degree program, and have commensurate academic content and expectations to the course being substituted, with a grade of "C-" or higher. Transfer hours are posted on the official transcript as credit earned with no grade upon the completion of one semester in an approved degree program. Transfer credit is not applied to non-degree or certificate programs.

The maximum amount of transfer credit varies according to the program of study. At least 1/3 of the required hours for the SBTS degree must be earned at SBTS.

Transfer credit for Personal Evangelism (32100) and Introduction to Missiology (32960) is only granted if taken at one of the other SBC seminaries. Exceptions to this policy must be approved by the dean or associate dean of the Billy Graham School.

Transfer credits are not allowed to be applied to Graduate Certificate.

Students are sent a report of transfer credit applicable to their degree.

Transfer credit evaluation begins after a student has been accepted as a student. The Southern Baptist Theological Seminary uses TES® as part of the transfer credit process. You can see what courses have transferred from other schools by going to the TES® page at [inside.sbts.edu/academic-records-registrar/sbts-transfer-credit/](http://inside.sbts.edu/academic-records-registrar/sbts-transfer-credit/)

1). A request for the evaluation of transfer credit from an accredited institution will be processed after the receipt of all necessary documents to Academic Records:

- A. Official copies of transcripts (sent to Admissions with application)
- B. Copy of catalog course descriptions of all work to be evaluated
- C. Copy of syllabi as needed.

\*\*Additional information may be requested by Academic Records as needed.

2). Transfer credit from institutions outside the United States and Canada, or those unaccredited by DOE-recognized accrediting body will be evaluated on an individual basis.

- A. Transfer of credit evaluation for courses taken at an institution outside the United States or Canada must be evaluated by World Education Services (WES) before being submitted with the accompanying documentation (listed below).
- B. Transfer of credit evaluation for courses from institutions within the United States and institutions not accredited by ATS or a regional accrediting agency require the following documentation:
  - 1. Official copies of transcripts to be evaluated (send to Admissions with your application)
  - 2. Vita of Professor(s)
  - 3. Syllabus from the actual course
  - 4. Substantial samples of course work

\*\*If an institution receives full accreditation status from ATS or a regional accrediting agency within two years of matriculation, the student may request a reevaluation of the transfer of credit hours earned while the institution was under review.

### COURSE EVALUATION POLICY

Students wishing to take a course at other institutions not affiliated with Metroversity for transfer of credit to Boyce College or Southern Seminary should request a course evaluation prior to registering for the course. The course description of the potential transfer course is needed and a copy of the syllabus may also be required.

Once the course has been evaluated, the student will be notified if the course may be considered for transfer of credit. Transfer of credit is only granted after the course has been successfully completed, and an official transcript is sent to the Office of Academic Records.

Course evaluations are conducted in the order in which they are received. Course evaluations should be requested the semester before the proposed course is completed.

### PROSPECTIVE STUDENTS

Transfer credit evaluations can be completed for prospective students upon completing an application with Admissions (see Admissions information).

### PROFESSIONAL AND RESEARCH

#### DOCTORAL PROGRAMS

Southern Seminary does not grant transfer credit for doctoral work completed at other institutions. Any exceptions must be approved by the Vice President for Doctoral Studies.

### Transfer of Degree Program

Most students who wish to transfer from one degree program to another must submit the Degree Change form on the SBTs website.

Students who change degree programs will be required to meet course requirements that are in effect for that degree at the time of transfer.

A student admitted to SBTs as a diploma student may apply for degree transfer if he or she meets the following criteria:

- 1). Earned a minimum of 24 hours of SBTs master's-level coursework.
- 2). Has a minimum career GPA of 3.0 on a 4.0 scale.

The student will complete the normal degree transfer request and after verification of eligibility, the request will be sent to the appropriate school for consideration and approval. Exceptions to this policy must be approved by the appropriate school dean.

### Withdrawal from Seminary

A student who no longer desires to study at Southern Seminary should complete the withdrawal process by submitting a "Student Withdrawal" form to Academic Records and satisfying all institutional accounts.

Withdrawals will be processed through Academic Records anytime during the current semester. Refunds will be made in accordance with the current refund policy. Students who withdraw prior to the mid-point of the semester will receive the grade of "W" for all courses. Students who withdraw

after the mid-point of the course will receive an automatic "F" for all enrolled courses.

A student who withdraws and desires to be readmitted must contact Admissions at least 30 days prior to the beginning of the semester or term. The reapplication fee will not apply.

Students are permitted four consecutive semesters of inactivity (not enrolled for courses) without being required to apply for readmission, but must contact Academic Records to be able to register.

### **READMISSION**

A student must reapply for admission if any of the following is true:

- Student graduated from a Southern Seminary degree program.
- Student had a period of inactivity longer than 4 semesters.

### **Fees and Charges**

The major portion of student academic costs is defrayed by a direct subsidy from the Southern Baptist Convention, through the Cooperative Program, as an investment in the future ministerial leadership of the churches affiliated with it.

Degree fees that cover a portion of the cost of classroom instruction, academic support services, and auxiliary benefits such as an annual directory, social and recreational programs, technology fees, and medical clinic services.

Southern Seminary trains Christians of many denominations for ministry. Non-Southern Baptist students pay degree fees that are twice the amount paid by Southern Baptist students. A student is considered to be Southern Baptist only if he/she is a member of a Southern Baptist Convention church that contributes to the Cooperative Program.

### **FINANCIAL OBLIGATIONS**

All applicable academic fees need to be paid either online or in Accounting by all students, including off campus students, by the payment due date which is listed on the Student Tools/Account Information tab on [my.sbts.edu](http://my.sbts.edu). Students may contact the Bursar's office for more payment information at [accounting@sbts.edu](mailto:accounting@sbts.edu). On-line payments may be made by checking or savings, Discover, American Express, Visa or MasterCard either in full or by using the Nelnet monthly payment plan. Full payment may be made

in Accounting by cash, check or money order. All accounts with the seminary must be paid promptly. Neglect of financial obligations may be cause for disciplinary action.

A student must pay all current financial obligations before registering for any semester/term. A student must satisfy any outstanding financial obligations before grades and/or transcripts can be issued to or for the student. Individuals are responsible for any collection costs and legal fees paid by The Southern Baptist Theological Seminary to third parties for the collection of any account balances.

Dormitory rent is billed by the semester and due by each registration payment deadline. Apartment rentals are due one month in advance and are payable at the beginning of each calendar month. If rent on student housing becomes delinquent, the student may be required to vacate his or her apartment and may be withdrawn from all classes.

## Schedule of Tuition and Fees

**The following fees become effective on August 1, 2025.** Any revisions approved by the Budget Committee and Board of Trustees after that date will be communicated to students prior to the beginning of each semester or term (in registration materials or by other means of notification).

### APPLICATION FEES

(NON-REFUNDABLE AND NOT APPLICABLE TO ANY OTHER FEES.)

Application for admission .....	\$45.00
Application for a degree program after SBTS graduation with another degree .....	\$45.00

### STUDENT ENROLLMENT FEES

Health Services Fee (per semester for any student taking class on-campus) .....	\$100.00
On-campus student per semester.....	\$390.00
On-campus student per J-term.....	\$156.00
Extension Center/Internet student per semester/term .....	\$200.00
Hispanic Program student per semester/term .....	\$100.00

### SERVICE FEES

Online Master's Technology Fee (per semester/term).....	\$100.00
Graduation Fee .....	\$250.00
Late Graduation Fee.....	\$50.00
Graduation Fee (SWI) .....	\$25.00
Schedule Change Fee (per request after the first week of the course).....	\$25.00
Transcript Fee .....	\$6.00
Replacement Diploma Fee .....	\$25.00

### PROCESSING FEES

ID Card replacement (lost card).....	\$15.00
Document Verification (Authentication and Apostille) .....	\$30.00
Late Payment Fee (tuition balance after payment deadline) .....	\$100.00
Late Registration Fee for Doctoral Students (as determined by the appropriate doctoral office) .....	\$250.00

## Tuition by Program

### PROFESSIONAL DEGREE AND DIPLOMA PROGRAMS (GRADUATE DEGREE PROGRAMS)

Per Hour—SBC Student (all delivery systems).....	\$322.00
Per Hour—Non SBC Student On-Campus, Modular and Extension Classes.....	\$556.00
Per Hour—Non SBC Student Internet classes.....	\$465.00
Per Hour—Hispanic Program Classes .....	\$92.00

### MASTER OF THEOLOGY

(\$1,000 DOWN, BALANCE DUE EQUALLY OVER 18 MONTHS)

Program Cost—SBC Student.....	\$8,960.00
Program Cost—Non SBC Student .....	\$15,231.00
Continuation Fee (past third paid semester in program) .....	\$1,000.00

**DOCTOR OF MINISTRY**

(\$1,000 DOWN, BALANCE DUE EQUALLY OVER 36 MONTHS)

Program Cost—SBC Student.....	\$12,748.00
Program Cost—Non SBC Student .....	\$16,657.00
Continuation Fee (past sixth paid semester in program) .....	\$1,000.00

**DOCTOR OF MINISTRY - HISPANIC PROGRAM**

(\$250 DOWN, BALANCE DUE EQUALLY OVER 36 MONTHS)

Program Cost.....	\$6,374.00
Continuation Fee (past sixth paid semester in program) .....	\$500.00

**DOCTOR OF EDUCATIONAL MINISTRY**

(\$1,000 DOWN, BALANCE DUE EQUALLY OVER 36 MONTHS)

Program Cost—SBC Student.....	\$13,710.00
Program Cost—Non SBC Student .....	\$17,681.00
Continuation Fee (past sixth paid semester in program) .....	\$1,000.00

**DOCTOR OF MINISTRY - HISPANIC PROGRAM**

(\$250 DOWN, BALANCE DUE EQUALLY OVER 36 MONTHS)

Program Cost.....	\$6,855.00
Continuation Fee (past sixth paid semester in program) .....	\$500.00

**DOCTOR OF MISSIONS**

(\$1,000 DOWN, BALANCE PAID EQUALLY OVER 36 MONTHS)

Program Cost—SBC Student.....	\$20,363.00
Program Cost—Non SBC Student .....	\$34,005.00
Continuation Fee (past sixth paid semester in program) .....	\$2,000.00

**DOCTOR OF EDUCATION**

(\$1,000 DOWN, BALANCE DUE EQUALLY OVER 30 MONTHS)

Program Cost—SBC Student.....	\$20,363.00
Program Cost—Non SBC Student .....	\$34,005.00
Continuation Fee (past fifth paid semester in program) .....	\$2,000.00

**D.ED.MIN. TO ED.D. BRIDGE**

(\$1,000 DOWN, BALANCE DUE EQUALLY OVER 18 MONTHS)

Program Cost—SBC Student.....	\$6,653 .00
Program Cost—Non SBC Student .....	\$16,324.00

**DOCTOR OF PHILOSOPHY**

(\$1,000 DOWN, BALANCE DUE EQUALLY OVER 48 MONTHS)

Program Cost—SBC Student.....	\$27,670 .00
Program Cost—Non SBC Student .....	\$39,140.00
Continuation Fee (past eighth paid semester in program).....	\$2,000.00

**ED.D. TO PH.D.**

(\$500 DOWN, BALANCE DUE EQUALLY OVER 24 MONTHS)

Program Cost—SBC Student.....	\$7,862.00
Program Cost—Non SBC Student .....	\$13,792.00

**MISCELLANEOUS FEES**

On-Campus Student Parking Fee (Annual).....	\$55.00
On-Campus Student Parking Fee (Spring) .....	\$27.50
Interrupted Status for Doctoral Students (per semester).....	\$100.00
External reader of Ph.D. Dissertation (if applicable).....	\$500.00
Postage for International External Reader (if applicable).....	\$100.00
Repeat Defense Draft Style Reading, Doctoral Project, Dissertation or Thesis.....	\$250.00
Repeat Initial Style Reading, Doctoral Project, Dissertation or Thesis.....	\$100.00

*Fees for thesis, dissertation, or project microfilming, copyright, and binding are released annually by the library and are subject to change without notice.*

#### **SPOUSE/DEPENDENT REFUNDS**

Spouses/Dependents are defined by the standards used for federal tax purposes.

All tuition must be paid in full by the published due date for the term. If two individuals from the same family are enrolled and one is full time, one of you may be eligible for a 50% refund of tuition after the midpoint of the semester. In determining which person receives the refund, the following apply: (1) if one student is paying a monthly program fee, he/she is the full paying student; (2) if both persons are paying program fees, the one paying the lesser fee is considered the spouse/dependent. (3) the 50% refund will be applied to the student with the lesser net tuition charges (gross tuition less any Seminary-provided financial aid) (4) one spouse/dependent refund is allowed for each full-time paying student.

A student must apply for the refund by providing the information on the Spouse/Dependent Form. You may access the form on [my.sbts.edu](http://my.sbts.edu). Sign on with your username and password and click Student Tools, then Account Information. The Spouse Dependent Discount form is located in the Information Window under Important Documents. Spouse/dependent refunds do not apply to Hispanic Program, Dual Enrollment or Seminary Wives Institute courses.

- This refund does not apply to additional fees, including the Student Enrollment Fee;
- If one student is a doctoral student billed monthly, that student is the full-paying student, and the refund will be determined on the net tuition charges of the other student;
- The terms “spouse” and “dependent” are used in this policy as they are defined for federal income tax purposes;
- The refund will be applied to the account of the student who qualifies for the refund. Credits may then be transferred to a spouse’s account if requested.

#### **INDIVIDUAL SUPERVISORY FEES PER COURSE**

(PER SEMESTER)

Some courses, such as courses requiring mentoring or clinical supervision, non-credit language courses, and music courses require additional course fees. See the current academic year Fee Schedule document in [my.sbts.edu](http://my.sbts.edu).

#### **INDIVIDUAL SUPERVISORY FEES PER COURSE**

(PER SEMESTER)

Some courses may require additional fees, such as classes requiring clinical supervision, non-credit language study, or musical instruction.

All fees are subject to change. If additional fee information is needed contact Academic Records at (502) 897-4209.

# Master of Divinity

Southern Seminary's Master of Divinity is the best way to prepare for ministry. Our M.Div. will equip you to know the Bible, deepen your theology, and serve Christ, wherever he may call you.

## LEARNING OUTCOMES

- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to preach/teach Scripture clearly and passionately so as to engage the mind and move the heart.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to display a biblical vision for ministry and lead with humble authority.

## REMEDIAL/PREREQUISITE COURSES

42490	Cooperative Program	2
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## BIBLICAL STUDIES

## 21 HOURS

22400	Beginning Greek	3
20400	Beginning Hebrew	3
22100	Biblical Hermeneutics	3
22440	- or - Introduction to Greek Exegesis: 1 John	
20440	- or - Introduction to Hebrew Exegesis: Ruth	
20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3

## THEOLOGICAL STUDIES

## 21 HOURS

27060	Systematic Theology I: Theological Prolegomena, and the Nature and Works of God	3
27070	Systematic Theology II: Christ, Salvation, and the Holy Spirit	3
27080	Systematic Theology III: Baptist Theology of Scripture and the Church, and Eschatology	3
25100	Introduction to Church History I	3
25120	Introduction to Church History II	3
29250	Survey of Christian Ethics	3
28700	Christian Apologetics	3

## PRACTICAL STUDIES

## 21 HOURS

30000	Christian Preaching <sup>1</sup>	3
45400	- or - Christian Teaching	
30020	Preaching Practicum <sup>1</sup>	3
40200	- or - Introduction to Biblical Worship	
40080	Christian Leadership	3
34300	Biblical Counseling & Personal Ministry of the Word	3
40301	Pastoral Ministry <sup>1</sup>	3
45260	- or - Discipleship Ministry	
32100	Personal Evangelism & Devotion	3
32960	Introduction to Missiology	3

## ELECTIVES

## 21 HOURS

*Electives Across All Disciplines*

21

## TOTAL MDIV REQUIREMENTS

## 84 HOURS

<sup>1</sup>30000, 30020, and 40301 are reserved for men.

## Graduate Certificates

Graduate Certificates allow students to earn specialized credentials for specific types of service as you work towards your M.Div.

Only unrestricted elective courses may count towards Graduate Certificates. Core classes will not be eligible to count. Students pursuing an M.Div. may seek multiple certificates utilizing elective hours within the new M.Div. program. Any given course may only count toward one graduate certificate.

### CURRENT STUDENTS

Any relevant coursework you have already completed at Southern may count towards Graduate Certificates.

### INTERNATIONAL STUDENTS

International students may earn up to two certificates as a residential student. The I-20 form cannot be extended beyond the 84-credit-hour program requirement for the M.Div. degree.

### ALUMNI

You may count previous SBTS coursework towards Graduate Certificates:

- Up to 2 previous courses can count towards standard Graduate Certificates.
- Up to 4 previous courses can count towards an Advanced Graduate Certificate.

*Alumni and non-current students must reapply to SBTS to pursue additional Graduate Certificates.\**

\*Must be a M.Div. Alumni or current student to pursue Graduate Certificates.

Transfer Credits are not allowed to be applied to Graduate Certificates.

### AWARDING OF GRADUATE CERTIFICATES

Awarding of Graduate Certificates only occurs in May and December. The certificates are awarded digitally. Students will receive the certificates by email from the Academic Records Office.

### AVAILABLE GRADUATE CERTIFICATES

- Apologetics and Philosophy (see page 68) \*\*
- Biblical Counseling and Practical Theology (see page 92) \*\*
- Biblical Spirituality (see page 69) \*
- Biblical Theology (see page 70) \*\*
- Biblical Worship (see page 93) \*\*
- Consejería Bíblica (see page 98)
- Christian Leadership (see page 94) \*
- Church History (see page 71) \*\*
- Church Planting & Revitalization (see page 94) \*
- Educational Ministry (see page 95)
- Ethics and Public Theology (see page 71)
- Evangelism (see page 95)
- Exégesis Griega (see page 73)
- Expositional Preaching (see page 72)
- Greek Exegesis (see page 72) \*\*
- Hebrew Exegesis (see page 73) \*
- Islamic Studies (see page 96) \*\*
- Liderazgo Cristiano (see page 98)
- Linguistics for Bible Translation (see page 96)
- Missions (see page 97) \*
- Ministerio Educacional (see page 99)
- Misiones (see page 99)
- Systematic Theology (see page 74) \*
- Teología Bíblica (see page 74)
- World Religions (see page 97)

*\*Graduate Certificate available online.*

*\*\*Standard and Advanced Graduate Certificate available online.*

# Maestría en Divinidad

La Maestría en Divinidad de Southern Seminary es la mejor manera de prepararte para el ministerio. Nuestro M.Div. te equipará para conocer la Biblia, profundizar tu teología y servir a Cristo, dondequiera que él te llame.

## LOS RESULTADOS DEL APRENDIZAJE

- Los estudiantes podrán demostrar un carácter creciente, semejante al de Cristo, y un sentido del llamado de Dios al ministerio.
- Los estudiantes podrán comprender la cosmovisión cristiana y tener una visión global para el cumplimiento de la Gran Comisión.
- Los estudiantes podrán demostrar un conocimiento significativo de la Biblia, interpretar el significado original de las Escrituras y aplicar las Escrituras a situaciones contemporáneas.
- Los estudiantes podrán mostrar una visión bíblica del ministerio y liderar con humilde autoridad.
- Los estudiantes podrán predicar/enseñar las Escrituras con claridad y pasión para instruir la mente y afectar el corazón.

## CURSOS DE NIVELACIÓN/PRERREQUISITOS

42490H	Programa Cooperativo	2
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## ESTUDIOS BÍBLICOS 21 CRÉDITOS

22400HWW	Griego Básico	3
20400HWW	Hebreo Básico	3
22100HWW	Hermenéutica <sup>1</sup>	3
22440HWW	- o - Sintaxis y Exégesis Griego <sup>1</sup>	3
20440HWW	- o - Sintaxis y Exégesis Hebreo	3
20200HWW	Introducción al Antiguo Testamento I	3
20220HWW	Introducción al Antiguo Testamento II	3
22200HWW	Introducción al Nuevo Testamento I	3
22220HWW	Introducción al Nuevo Testamento II	3

## ESTUDIOS TEOLÓGICOS

## 21 CRÉDITOS

27060HWW	Teología Sistemática I	3
27070HWW	Teología Sistemática II	3
27080HWW	Teología Sistemática III	3
25100HWW	Introducción a la Historia de la Iglesia I	3
25120HWW	Introducción a la Historia de la Iglesia II	3
29250HWW	Introducción a la Ética Cristiana	3
28700HWW	Apologética Cristiana	3

## ESTUDIOS PRÁCTICOS

## 21 CRÉDITOS

30000HWW	Prédica Cristiana <sup>1</sup>	3
45400HWW	- o - Enseñanza Cristiana	3
30020HWW	Práctica en Predicación <sup>2</sup>	3
40200HWW	- o - Introducción a la Adoración Bíblica	3
40080HWW	Liderazgo Cristiano	3
34300HWW	Consejería Bíblica y el Ministerio Personal de la Palabra	3
40301HWW	Ministerio Pastoral <sup>2</sup>	3
45260HWW	- o - Ministerio de Discipulado	3
32100HWW	Evangelismo Personal y Devoción	3
32960HWW	Introducción a la Misiología	3

## ELECTIVAS

## 21 CRÉDITOS

*Electivas en todas las disciplinas*

21

## REQUISITOS TOTALES DEL MDIV

## 84 CRÉDITOS

<sup>1</sup>Los estudiantes elegirán entre 22100HWW, 22440HWW y 20440HWW. Tenga en cuenta que se debe tomar el lenguaje básico antes que la sintaxis.

<sup>2</sup>30000HWW, 30020HWW, and 40301HWW son clases reservadas para hombres.

<sup>3</sup>Los estudiantes pueden obtener Certificados de Posgrado utilizando créditos electivos.

## Diploma Program

The Diploma program is offered for students who cannot enroll in a master's degree program because they do not have a baccalaureate degree. Candidates must be at least 30 years of age to be admitted to the Diploma Program.

To graduate with a Diploma in Theology, the student must complete the requirements for the Master of Divinity with the exception of the language requirement of Hebrew and Greek, and must earn a minimum of 78 credit hours. Diploma students may request admittance to a master's program in accordance with the Transfer of Degree Program policy.

## Diplomado

Este programa está diseñado para los estudiantes que no tienen un título universitario o licenciatura. Para graduarse con el Diplomado, el estudiante debe completar todos los requisitos del programa de Maestría en Divinidades a excepción de los cursos de Hebreo y Griego.

# Advanced Master of Divinity

The Advanced Master of Divinity is an accelerated professional degree program for students who have previous undergraduate work in biblical or ministry studies or who are graduates of Boyce College.

## LEARNING OUTCOMES

- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to preach/teach Scripture clearly and passionately so as to engage the mind and move the heart.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to display a biblical vision for ministry and lead with humble authority.

## REMEDIAL/PREREQUISITE COURSES

42490	Cooperative Program	2
22400	Beginning Greek	3
20400	Beginning Hebrew	3

## BIBLICAL STUDIES <sup>4</sup>

12 HOURS

22440	Introduction to Greek Exegesis: 1 John	3
20440	Introduction to Hebrew Exegesis: Ruth	3
27800	Theology of the Old Testament	3
27820	Theology of the New Testament	3

## THEOLOGICAL STUDIES <sup>4</sup>

6 HOURS

27080	Systematic Theology III: Baptist Theology of Scripture and the Church, and Eschatology <sup>1</sup>	3
28700	Christian Apologetics <sup>1</sup>	3

PRACTICAL STUDIES		18 HOURS
30000	Christian Preaching <sup>1</sup>	3
45400	- or - Christian Teaching	
32100	Personal Evangelism & Devotion <sup>1</sup>	3
32960	Introduction to Missiology <sup>1</sup>	3
34300	Biblical Counseling & Personal Ministry of the Word <sup>1</sup>	3
40080	Christian Leadership	3
40301	Pastoral Ministry <sup>2</sup>	3
45260	- or - Discipleship Ministry	
UNRESTRICTED ELECTIVES		36 HOURS
<i>Electives Across All Disciplines</i>		36
ADDITIONAL COURSES		2 HOURS
28999 Thesis Research and Writing (if required)		2
TOTAL MDIV REQUIREMENTS		72 HOURS

<sup>1</sup> Boyce College graduates who have taken an equivalent course at Boyce may take an upper-level elective in the same area. For more information students may contact [academicadvising@sbts.edu](mailto:academicadvising@sbts.edu).

<sup>2</sup> 30000 and 40301 are reserved for men.

<sup>3</sup> Thesis Research and Writing is optional.

<sup>4</sup> Courses under the Biblical Studies and Theological Studies section of the regular MDiv requirements will not count towards unrestricted electives.

Admission into the Advanced Master of Divinity is limited to graduates of Boyce College bachelor's degrees, or those who have previous undergraduate academic work in specific courses. (See page 28)

# School of Theology

*“The School of Theology seeks to provide biblical and theological training foundational for church-related ministries as well as roles which require advanced theological training.”*

## Administration

### DEAN

Hershael W. York, Ph.D.

### ASSOCIATE DEAN

Thomas R. Schreiner, Ph.D.

### ASSOCIATE DEAN

Andrew T. Walker, Ph.D.

## Faculty

### SCRIPTURE AND INTERPRETATION DIVISION

#### DEPARTMENT OF OLD TESTAMENT

##### T.J. BETTS

Donald L. Williams Professor of Old Testament Interpretation (2002)

B.S.Ed., Wright State University; M.Div., Ph.D., The Southern Baptist Theological Seminary; Additional Studies: Jerusalem University College

##### ROBERTO A. CARRERA

Assistant Professor of Biblical Studies (2023); Director, Online Hispanic Program

B.M., Palm Beach Atlantic University; M.Div., Ph.D., The Southern Baptist Theological Seminary; Additional Studies: University of Hamburg

##### MITCHELL L. CHASE

Associate Professor of Biblical Studies (2022)

B.A., Houston Baptist University; M.Div., Th.M., Southwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

##### DUANE A. GARRETT

John R. Sampey Professor of Old Testament Interpretation and Professor of Biblical Theology (2004); Chair, Department of Old Testament

B.A., Rice University; M.Div., Trinity Evangelical Divinity School; Ph.D., Baylor University

##### JAMES M. HAMILTON

Professor of Old Testament Interpretation and Biblical Theology (2008)

B. A., University of Arkansas; Th.M., Dallas Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

##### KASPARS OZOLINS

Assistant Professor of Old Testament Interpretation (2022)

B.A., University of Latvia; M.Div., The Master’s Seminary; Ph.D., University of California, Los Angeles

#### DEPARTMENT OF NEW TESTAMENT

##### WILLIAM F. COOK, III

Professor of New Testament Interpretation (2000)

B.A., University of Central Florida; M.Div., Southwestern Baptist Theological Seminary; Ph.D., New Orleans Baptist Theological Seminary

##### JONATHAN T. PENNINGTON

Professor of New Testament Interpretation (2005)

B.A., Northern Illinois University; M.Div., Trinity Evangelical Divinity School; Ph.D., University of St. Andrews

**ROBERT L. PLUMMER**

Collin and Evelyn Aikman Professor of Biblical Studies (2002); Director, Faith and Work Project; Chair, Department of New Testament

B.A., Duke University; M.Div., Ph.D., The Southern Baptist Theological Seminary; Additional Studies: Jerusalem University College

**THOMAS R. SCHREINER**

James Buchanan Harrison Professor of New Testament Interpretation and Professor of Biblical Theology (1997); Associate Dean of the School of Theology

B.S., Western Oregon University; M.Div., Th.M., Western Seminary; Ph.D., Fuller Theological Seminary

**BRIAN J. VICKERS**

Professor of New Testament Interpretation (2004); Associate Editor, *The Southern Baptist Journal of Theology*

B.A., West Virginia University; M.A., Wheaton College; M.Div., Ph.D., The Southern Baptist Theological Seminary

**JARVIS J. WILLIAMS**

Professor of New Testament Interpretation (2013)

B.S., Boyce College; M.Div., Th.M., Ph.D., The Southern Baptist Theological Seminary

**Faculty**

## THEOLOGY AND TRADITION DIVISION

**DEPARTMENT OF CHURCH HISTORY  
AND HISTORICAL THEOLOGY****C. BERRY DRIVER JR.**

Professor of Church History (2014); Associate Vice President for Academic Resources; Seminary Librarian

B.A., University of Alabama; M.Div.; Southwestern Baptist Theological Seminary; M.S.L.S., University of Kentucky; Ph.D., Mid-America Baptist Theological Seminary

**MICHAEL A. G. HAYKIN**

Professor of Church History and Biblical Spirituality (2008); Director, The Andrew Fuller Center for Baptist Studies

B.A., University of Toronto; M.Rel., Wycliffe College and Univ. of Toronto; Th.D., Wycliffe College and Univ. of Toronto

**STEPHEN O. PRESLEY**

Associate Professor of Church History (2020)

B.S., Baylor University; Th.M., Dallas Theological Seminary; Ph.D., University of St. Andrews

**ERIC C. SMITH**

Associate Professor of Church History (2022)

B.A., Union University; M.Div., Ph.D., The Southern Baptist Theological Seminary

**GREG A. WILLS**

Professor of Church History (1994); Director, Research Doctoral Studies

B.S., Duke University; M.Div., Gordon-Conwell Theological Seminary; Th.M., Duke University; Ph.D., Emory University

**JOHN D. WILSEY**

Professor of Church History and Philosophy (2017); Chair, Department of Church History and Historical Theology

B.A., Furman University; M.Div., Ph.D., Southeastern Baptist Theological Seminary

**SHAWN D. WRIGHT**

Professor of Church History (2001)

B.A., Duke University; M.Div., Gordon-Conwell Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

**DEPARTMENT OF CHRISTIAN THEOLOGY****GREGG R. ALLISON**

Professor of Christian Theology (2003)

B.S., Northern Illinois University; M.Div., Ph.D., Trinity Evangelical Divinity School

**KYLE D. CLAUNCH**

Associate Professor of Christian Theology (2017)

B.A., University of Mobile; M.Div., Ph.D., Southern Baptist Theological Seminary

**J.T. ENGLISH**

Associate Professor of Christian Theology (2022)

B.A., Colorado State University; Th.M., Dallas Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

**OREN R. MARTIN**

Associate Professor of Christian Theology (2014)

B.A., University of Houston; M.Div., Ph.D., The Southern Baptist Theological Seminary

**R. ALBERT MOHLER, JR.**

Centennial Professor of Christian Theology (1993); President of The Southern Baptist Theological Seminary

B.A., Samford University; M.Div., Ph.D., The Southern Baptist Theological Seminary

**BRUCE A. WARE**

T. Rupert and Lucille Coleman Professor of Christian Theology (1998); Chair, Department of Christian Theology

A.S., Judson Baptist College; Cert., Capernwray Bible School, Carnforth, England; B.A., Whitworth College; M.Div., Th.M., Western Conservative Baptist Seminary; M.A., University of Washington; Ph.D., Fuller Theological Seminary

**STEPHEN J. WELLUM**

Professor of Christian Theology (1999); Editor, *The Southern Baptist Journal of Theology*

B.S., Roberts Wesleyan College; M.Div., Ph.D., Trinity Evangelical Divinity School

**DEPARTMENT OF APOLOGETICS, ETHICS, AND PHILOSOPHY****BRADLEY G. GREEN**

Visiting Professor of Philosophy and Theology (2020)

B.A., Northeast Louisiana University; M.Div., The Southern Baptist Theological Seminary; Th.M., Southwestern Baptist Theological Seminary; Ph.D., Baylor University

**TIMOTHY PAUL JONES**

C. Edwin Gheens Professor of Christian Family Ministry (2007); Vice President for Doctoral Studies; Chair, Department of Apologetics, Ethics, and Philosophy; Editor, *The Journal of Discipleship and Family Ministry*

B.A., Manhattan Christian College; M.Div., Midwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

**ANDREW T. WALKER**

Associate Professor of Christian Ethics and Public Theology (2019); Associate Dean of the School of Theology; Director, Carl F.H. Henry Institute for Evangelical Engagement

B.A., Religious Studies, Southwest Baptist University; M.Div., Th.M., Ph.D., The Southern Baptist Theological Seminary

**Faculty**

MINISTRY AND PROCLAMATION DIVISION

**DEPARTMENT OF CHRISTIAN PREACHING****ABRAHAM KURUVILLA**

Carl E. Bates Professor of Christian Preaching (2021)

M.D., University of Kerala; Ph.D., Baylor College of Medicine; Post-doctoral Fellowship, Baylor College of Medicine; Residency in Dermatology, Boston University School of Medicine; Th.M., Dallas Theological Seminary; Ph.D., University of Aberdeen

**MIGUEL NUÑEZ**

Professor of Pastoral Leadership (2016)

M.D., Instituto Tecnológico de Santo Domingo; Th.M., Southern Baptist School for Biblical Studies; D.Min., The Southern Baptist Theological Seminary

**MICHAEL E. POHLMAN**

Associate Professor of Christian Preaching (2015); Chair, Department of Christian Preaching

B.A., University of Washington; M.Div., Western Seminary; Ph.D., The Southern Baptist Theological Seminary

**HERSHAEL W. YORK**

Victor and Louise Lester Professor of Christian Preaching  
(1997); Dean of the School of Theology

B.A., M.A., University of Kentucky; M.Div., Ph.D.,  
Mid-America Baptist Theological Seminary

**DEPARTMENT OF BIBLICAL SPIRITUALITY****JOSEPH C. HARROD**

Associate Professor of Biblical Spirituality (2016); Vice  
President for Institutional Effectiveness; Chair, Department  
of Biblical Spirituality

A.A.S., ITT Technical Institute; B.A., Boyce College; M.Div.,  
Ph.D., The Southern Baptist Theological Seminary

**MATTHEW D. HASTE**

Associate Professor of Biblical Spirituality and Biblical  
Counseling (2019); Director, Professional Doctoral Studies

B.S., Western Kentucky University; M.Div., Ph.D., The  
Southern Baptist Theological Seminary

**Senior Professors**

Peter J. Gentry

Thomas J. Nettles

John B. Polhill

Robert H. Stein

Robert A. Vogel

## Introduction

### PURPOSE

The primary purpose of the School of Theology is to offer graduate theological education to train students to be pastors, teachers, and for other areas of service to the gospel of Jesus Christ.

The School of Theology seeks to provide the biblical and theological training that is foundational for effective ministry. Central to these educational functions is the development of persons of Christian character, commitment, and integrity.

Because Christian ministers encounter a wide spectrum of issues and challenges, the School of Theology offers an education that is both comprehensive and highly specialized. To meet the demand for comprehensiveness, students complete a core curriculum that will enable them to think theologically and will equip them with appropriate knowledge and skills. To meet the demand for specialization, students have the opportunity to select an area of concentrated vocational preparation.

The School of Theology seeks both to serve and to lead the denomination of which it is a part. While closely related to the academic and Christian communities of the world, its chief concern is the Christian ministry of Southern Baptist churches.

### OVERVIEW OF ACADEMIC PROGRAMS

The School of Theology has three main types of academic programs: masters, professional doctoral, and research doctoral.

**Masters programs** include our Master of Arts degrees and Master of Divinities degrees, as well as a Diploma program for those without a traditional Bachelor degree (See page 54). **Professional doctoral programs** include our Doctor of Ministry degree (See page 101). **Research doctoral programs** include our Doctor of Philosophy degree, as well the Master of Theology degree (See page 115).

### SCHOOL OF THEOLOGY GOALS

The programs in the School of Theology are offered to equip qualified students for the practice of effective Christian ministry. The goal of this faculty is for every graduate:

- To be a called disciple and minister of Jesus Christ, serving his Kingdom
- To possess a deep and growing love for God and a desire to bring glory to his name

- To possess an abiding love for people and the work of Christian ministry in the context of the church
- To bear witness to the complete truthfulness of Holy Scripture
- To maintain the historic principles of the Christian faith and of the Baptist heritage
- To be ethically informed and to embody the moral imperatives of the Kingdom of God
- To integrate theological understandings with human need in the contemporary world
- To demonstrate Christian commitment, maturity, integrity, and spirituality
- To possess knowledge of the Bible and of historic and contemporary Christian thought and practice
- To receive specialized training and skill development in specific areas of ministry

## Policies for Master's Level Programs

### ACADEMIC ADVISING

Academic advising is offered for new students during orientation. Academic advising is also available during the year. Students may contact the Center for Student Success.

### MENTORING GROUPS

Mentoring Groups through Southern Seminary provide master's level students with the opportunity for mentorship by a faculty member and fellowship with a small group of students throughout the semester. Faculty members provide spiritual support and counsel outside the classroom. The monthly meetings provide opportunity for relational development, encouragement, and prayer.

### APPLIED MINISTRY (1 CREDIT HOUR)

Applied Ministry is a field education class which provides an opportunity for the student to learn while engaged in the practice of ministry. In Applied Ministry the student serves on the field and obtains practical ministry experience under the supervision of a qualified minister at an eligible site. Applied Ministry is a requirement for all students in master's level programs. In the School of Theology, students will be required to take 44910.

**MINISTRY APPRENTICESHIP PROGRAM (MAP)**

M.Div. students in the School of Theology also have the option of utilizing ministry apprenticeships taking the following courses as electives towards your degree. For more information, visit [inside.sbts.edu/ministry-apprenticeship-program/](http://inside.sbts.edu/ministry-apprenticeship-program/) or email map@sbts.edu.

44915	Integrative Seminar: Proclamation	6
44790	Integrative Seminar: Leadership (BGS)	6
44936	Integrative Seminar: Outreach (BGS)	6

**ADVANCED PLACEMENT EXAMS**

Students coming to SBTs with a background in certain concentrations are able to complete an exam for advanced standing. AP exams are available for current students. They do not award course credit, but rather allow students to replace introductory courses with an elective in the same field. For instance, if a student passes the exam for Systematic Theology I, they may take another Theology course in its place. There are no exceptions to this rule. The exams that are available to be taken within the School of Theology are as follows:

- New Testament I
- New Testament II
- Beginning Greek
- Introduction to Greek Exegesis: 1 John
- Old Testament I
- Old Testament II
- Beginning Hebrew
- Introduction to Hebrew Exegesis: Ruth
- Systematic Theology I
- Systematic Theology II
- Systematic Theology III
- Church History I
- Church History II

For more information on advanced placement exams, please visit [sbts.edu/academics/school-of-theology/](http://sbts.edu/academics/school-of-theology/). Those who wish to take an exam should contact the School of Theology at [theology@sbts.edu](mailto:theology@sbts.edu).

## **Master's Level Program Descriptions and Requirements**

The School of Theology offers the following master's level degrees and graduate certificates.

- **Master of Arts**

- Master of Arts (Apologetics)
- Master of Arts (Ethics and Public Theology)
- Master of Arts in Theological Studies—Lay Leadership

- **Graduate Certificates**

- Apologetics and Philosophy
- Biblical Spirituality
- Biblical Theology
- Church History
- Ethics and Public Theology
- Expositional Preaching
- Greek Exegesis
- Hebrew Exegesis
- Systematic Theology

The programs of study vary in terms of description and requirements. Program descriptions and requirements are outlined on the following pages.

# Master of Arts (Apologetics)

The Master of Arts (Apologetics) is an academic degree that combines a study of apologetics with specialized biblical and theological studies for those who are preparing for local church or cross-cultural ministry or wishing to pursue further graduate studies in apologetics.

## LEARNING OUTCOMES

- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will demonstrate a thorough knowledge of and engagement with the discipline of apologetics.

## REMEDIAL/PRE-REQUISITE COURSES

42490	Cooperative Program	2
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## BIBLICAL AND THEOLOGICAL STUDIES 30 HOURS

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
25100	Introduction to Church History I	3
25120	Introduction to Church History II	3
27060	Systematic Theology I: Theological Prolegomena, and the Nature and Works of God	3
27070	Systematic Theology II: Christ, Salvation, and the Holy Spirit	3
27080	Systematic Theology III: Baptist Theology of Scripture and the Church, and Eschatology	3

## APOLOGETICS STUDIES 29 HOURS

28500	Christian Philosophy	3
28700	Christian Apologetics	3
28660	History and Methods of Apologetics	3
28677	Studies in Apologetics	3
28720	Problem of Evil	3
28970	Logic	3
28999	Thesis Research and Writing	2
29370	Moral Theory	3
28730	History of the Bible	3
32100	Personal Evangelism and Devotion	3

## UNRESTRICTED ELECTIVES 3 HOURS

<i>Electives Across All Disciplines</i>	3
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## TOTAL MASTER OF ARTS (APOLOGETICS) REQUIREMENTS 62 HOURS

# Master of Arts (Ethics and Public Theology)

The Master of Arts (Ethics and Public Theology) is an academic degree which prepares students for doctoral studies and equips students with the capacity to engage issues related to ethics and public theology from a biblical and theological foundation.

## LEARNING OUTCOMES

- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's originally meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to apply Scripture, theology, and church history to contemporary ethical issues.

## REMEDIAL/PRE-REQUISITE COURSES

42490	Cooperative Program	2
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## BIBLICAL AND THEOLOGICAL STUDIES 30 HOURS

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
25100	Introduction to Church History I	3
25120	Introduction to Church History II	3
27060	Systematic Theology I: Theological Prolegomena, and the Nature and Works of God	3
27070	Systematic Theology II: Christ, Salvation, and the Holy Spirit	3
27080	Systematic Theology III: Baptist Theology of Scripture and the Church, and Eschatology	3

## ETHICS AND PUBLIC THEOLOGY 29 HOURS

28700	Christian Apologetics	3
28984	Augustine and the Political Order	3
28999	Thesis Research and Writing	2
29250	Survey of Christian Ethics	3
29350	History of Christian Ethics	3
29370	Moral Theory	3
29477	Studies in Ethics	3
29700	Public Theology	3
29860	Sexual Ethics	3
32100	Personal Evangelism and Devotion	3

## UNRESTRICTED ELECTIVES 3 HOURS

<i>Electives Across All Disciplines</i>	3
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## TOTAL MASTER OF ARTS (ETHICS AND PUBLIC THEOLOGY) REQUIREMENTS 62 HOURS

# Master of Arts in Theological Studies—Lay Leadership

The Master of Arts in Theological Studies is designed to offer ministry training for those persons who are not preparing for a professional ministry vocation. The purpose of this degree is to provide biblical, theological, historical, and practical training for laypersons who desire to be better equipped to do ministry in the local church.

## VOCATIONAL OBJECTIVES

- For laypersons only

## LEARNING OUTCOMES

- Understands the Christian worldview and have a global vision for fulfilling the Great Commission.
- Demonstrates significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Integrates systematic and historical theology into a larger biblical framework

## REMEDIAL/PRE-REQUISITE COURSES

42490	Cooperative Program	2
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## BIBLICAL AND THEOLOGICAL STUDIES 33 HOURS

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
25100	Introduction to Church History I	3
25120	Introduction to Church History II	3
27060	Systematic Theology I: Theological Prolegomena, and the Nature and Works of God	3
27070	Systematic Theology II: Christ, Salvation, and the Holy Spirit	3
27080	Systematic Theology III: Baptist Theology of Scripture and the Church, and Eschatology	3
29250	Survey of Christian Ethics	3

## MISSIONS, EVANGELISM AND MINISTRY 9 HOURS

28700	Christian Apologetics	3
32100	Personal Evangelism and Devotion	3
32960	Introduction to Missiology	3

## UNRESTRICTED ELECTIVES 6 HOURS

<i>Electives Across All Disciplines</i>	6
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## TOTAL MASTER OF ARTS IN THEOLOGICAL STUDIES REQUIREMENTS

48 HOURS

# Graduate Certificates

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## **Apologetics and Philosophy**

Be trained to defend the Christian faith with courses grounded in a biblical worldview. This Graduate Certificate is for anyone who is interested in making practical application of apologetics in both local church and cross-cultural ministry contexts.

### **LEARNING OUTCOMES**

Students will demonstrate graduate-level engagement with apologetics and philosophy.

<b>CLASS OPTIONS</b>	<b>9 HOURS (18 HOURS FOR ADVANCED)</b>
27775 American Evangelicalism	3
28500 Christian Philosophy	3
28550 Christian Philosophy: Worldview Analysis	3
28660 History and Methods of Apologetics	3
28677 Studies in Apologetics	3
28720 Problem of Evil	3
28730 History of the Bible	3
28970 Logic	3

## GRADUATE CERTIFICATES

**Biblical Spirituality**

The Biblical Spirituality certificate allows students to explore Christian life and spirituality through practical experiences and biblical, historical, and theological reflection on the ways God transforms believers in holiness and maturity.

**LEARNING OUTCOMES**

Students will demonstrate a growing Christ-like attitude and sense of God's calling into ministry.

CLASS OPTIONS	9 HOURS (18 HOURS FOR ADVANCED)
25230 Early Christian Spirituality	3
26720 Classics of Christian Devotion	3
27430 Models of Sanctification	3
40150 Personal Spiritual Disciplines	3
40151 Personal Spiritual Disciplines II: Prayer and Disciple-Making	3
40155 Congregational Spiritual Disciplines	3
40160 Great Christian Lives	3
40165 Evangelical and Baptist Spirituality	3
40170 The Psalms and Christian Spirituality	3
40175 Medieval and Reformation Spirituality	3
40177 Studies in Biblical Spirituality	3
40180 Spiritual Awakening and Revival	3
40185 Evangelical and Puritan Spirituality	3
40195 Great Missionary Lives	3

## GRADUATE CERTIFICATES

**Biblical Theology**

The Graduate Certificate and Advanced Graduate Certificate in Biblical Theology is designed to strengthen the student's understanding of the relationship between the Old and New Testament, and grow in comprehension of the Scriptures' storyline.

**LEARNING OUTCOMES**

Students will demonstrate graduate-level engagement with biblical theology.

CLASS OPTIONS	9 HOURS (18 HOURS FOR ADVANCED)
20080 The Old Testament and the Land of the Bible	3
20277 Exodus	3
20389 Use of the Old Testament in the New Testament	3
21589 Amos	3
21600 The Psalms	3
21620 The Book of Job and the Wisdom Literature	3
21650 Nehemiah	3
21665 Daniel	3
21830 The Messiah in the Hebrew Bible	3
21850 Typology	3
22060 The Apocrypha and Pseudepigrapha	3
22100 Biblical Hermeneutics	3
22110 Studies in Hermeneutics	3
22480 The Textual Criticism of the New Testament	3
22900 The Gospel of Matthew	3
22920 The Gospel of Mark	3
22940 The Gospel of Luke	3
22960 The Gospel of John	3
23000 The Parables of Jesus	3
23020 The Sermon on the Mount	3
23080 Passion of Jesus	3
23440 Ephesians and Colossians	3
23500 The Pastoral Epistles	3
23600 Acts	3
23680 Hebrews	3
23720 The Petrine Epistles and Jude	3
23740 The Johannine Epistles	3
23790 The Revelation of John	3
27800 Theology of the Old Testament	3
27820 Theology of the New Testament	3

## GRADUATE CERTIFICATES

**Church History**

The Graduate Certificate in Church History allows students to take dive deep into specific individuals and eras that impacted the Christian church as we know it today.

**LEARNING OUTCOMES**

Students will demonstrate a growing Christ-like attitude and sense of God's calling into ministry.

CLASS OPTIONS	9 HOURS (18 HOURS FOR ADVANCED)
25177 Studies in Church History	3
25215 The Cappadocian Achievement	3
25230 Early Christian Spirituality	3
25235 Theology of Augustine	3
25270 Studies in Patristic Christianity	3
25820 Puritanism	3
25830 Christianity and the Enlightenment	3
25920 Calvin and the Reformed Tradition	3
26100 History of the Baptists	3
26420 Jonathan Edwards and Andrew Fuller	3
26610 American Patriotism and Theology	3
26725 Leaders and Leadership	3
42710 The Southern Baptist Annual Convention	3

**Ethics and Public Theology**

Through the Graduate Certificate in Ethics and Public Theology, students gain an understanding of how to interpret culture and to apply a Christian worldview to issues such as those related to science, philosophy, visual arts, film, critical thinking, law and government, and ethics.

**LEARNING OUTCOMES**

Students will be able to apply Scripture, theology, and church history to contemporary ethical issues.

CLASS OPTIONS	9 HOURS (18 HOURS FOR ADVANCED)
28984 Augustine and the Political Order	3
29350 History of Christian Ethics	3
29370 Moral Theory	3
29477 Studies in Ethics	3
29700 Public Theology	3
29860 Sexual Ethics	3

## GRADUATE CERTIFICATES

**Expositional Preaching**

The Graduate Certificate in Expositional Preaching prepares men who are called to serve in the office of pastor in local congregations.

**LEARNING OUTCOMES**

Students will be able to preach and teach Scripture clearly and passionately so as to engage the mind and move the heart.

CLASS OPTIONS	9 HOURS
30177 Studies in Preaching	3
30410 Reformation Preaching	3
<i>Choice of one New Testament or Old Testament Biblical Studies or Exegesis elective.</i>	3

**Greek Exegesis**

The Graduate Certificate and Advanced Graduate Certificate in Greek Exegesis is designed for students who seek intensive study of Greek through the books of the New Testament.

**LEARNING OUTCOMES**

Students will demonstrate growing proficiency in the use of New Testament Greek for the interpretation of Scripture.

CLASS OPTIONS	9 HOURS (18 HOURS FOR ADVANCED)
22430 Advanced Greek Grammar	3
22440 Introduction to Greek Exegesis: 1 John	3
22600 Greek Exegesis: The Gospel of Matthew	3
22620 Greek Exegesis: The Gospel of Mark	3
22640 Greek Exegesis: The Gospel of Luke	3
22649 Greek Exegesis: Acts	3
22660 Greek Exegesis: The Gospel of John	3
22680 Greek Exegesis: Romans	3
22700 Greek Exegesis: 1 Corinthians	3
22710 Greek Exegesis: Galatians	3
22720 Greek Exegesis: Ephesians and Colossians	3
22760 Greek Exegesis: 1 Peter	3
22780 Greek Exegesis: James	3
22790 Greek Exegesis: The Revelation of John	3
22800 Greek Exegesis: Selected Texts	3
22889 Greek Exegesis: Hebrews	3

## GRADUATE CERTIFICATES

**Exégesis Griega**

El Certificado de Posgrado está diseñado para estudiantes que buscan un estudio intensivo del griego a través de los libros del Nuevo Testamento.

**RESULTADOS DE APRENDIZAJE**

Los estudiantes demostrarán una creciente competencia en el uso del griego del Nuevo Testamento para la interpretación de las Escrituras.

OPCIONES DE CLASE	9 HORAS
22440H Exégesis de 1 Juan	3
22700H Exégesis de 1 Corintios	3
22660H Exégesis del Evangelio de Juan	3

**Hebrew Exegesis**

The Graduate Certificate and Advanced Graduate Certificate in Hebrew Exegesis is designed for students who seek intensive study of Hebrew through the books of the Old Testament.

**LEARNING OUTCOMES**

Students will demonstrate growing proficiency in the use of Old Testament Hebrew for the interpretation of Scripture.

CLASS OPTIONS	9 HOURS (18 HOURS FOR ADVANCED)
20440 Introduction to Hebrew Exegesis: Ruth	3
20520 Hebrew Composition and Exegesis	3
20600 Hebrew Exegesis: Genesis 1-11	3
20610 Hebrew Exegesis: Genesis 12-50	3
20611 Hebrew Exegesis: Joshua	3
20620 Hebrew Exegesis: Isaiah 1-39	3
20624 Hebrew Exegesis: Ecclesiastes	3
20640 Hebrew Exegesis: Psalms	3
20660 Hebrew Exegesis: Exodus	3
20680 Hebrew Exegesis: Deuteronomy	3
20685 Hebrew Exegesis: Judges	3
20690 Hebrew Exegesis: 1-2 Kings	3
20700 Hebrew Exegesis: Jeremiah	3
20720 Hebrew Exegesis: Ezekiel	3
20742 Hebrew Exegesis: Minor Prophets, Joel, and Amos	3
20800 Hebrew Exegesis: Isaiah 40-66	3
20880 Biblical Aramaic	3

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## Systematic Theology

The Graduate Certificate and Advanced Graduate Certificate in Systematic Theology is for students who desire focused studies in specific Christian doctrines and issues.

### LEARNING OUTCOMES

Students will be able to integrate systematic and historical theology into a larger biblical framework.

CLASS OPTIONS	9 HOURS (18 HOURS FOR ADVANCED)
27077 Issues in Biblical and Systematic Theology	3
27120 The Doctrine of the Holy Spirit	3
27177 Studies in Theology	3
27320 The Doctrine of Humanity and Sin	3
27340 Models of Divine Providence	3
27370 The Doctrine of the Trinity	3
27380 The Doctrine of Salvation	3
27400 The Doctrine of the Person of Christ	3
27425 The Doctrine of the Work of Christ	3
27430 Models of Sanctification	3
27640 The Doctrine of the Church	3
27775 American Evangelicalism	3
28415 Theology of Human Embodiment	3

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## Teología Bíblica

El Certificado de Posgrado y el Certificado de Posgrado Avanzado en Teología Bíblica están diseñados para fortalecer la comprensión del estudiante sobre la relación entre el Antiguo y el Nuevo Testamento y aumentar su comprensión de la historia redentora de las Escrituras.

### ELIJA 3 DE LOS SIGUIENTES CURSOS (6 CURSOS PARA EL CERTIFICADO DE POSGRADO AVANZADO)

21600H Los Salmos	3
22060H La Apócrifa y Pseudoepígrafa	3
22100H Hermenéutica Bíblica	3
23020H El Sermón del Monte	3
27800H Teología del Antiguo Testamento	3
27800H Teología del Antiguo Testamento	3

# Billy Graham School of Missions, Evangelism, and Ministry

*“The Billy Graham School equips God-called individuals for theologically-grounded and skillfully-practiced service as pastors, missionaries, evangelists, apologists, church planters, biblical counselors, worship leaders, and local church ministry roles.”*

## Administration

### DEAN

Jeremy P. Pierre, Ph.D.

### ASSOCIATE DEAN

Timothy K. Beougher, Ph.D.

## Faculty

### DEPARTMENT OF MISSIONS, EVANGELISM, AND WORLD RELIGIONS

#### PAUL M. AKIN

Associate Professor of Christian Missions (2019); Provost and Senior Vice President for Academic Administration

B.A., Union University; M.Div., Ph.D., Southeastern Baptist Theological Seminary

#### TIMOTHY K. BEOUGHER

Billy Graham Professor of Evangelism and Church Growth (1996); Associate Dean of the Billy Graham School of Missions, Evangelism, and Ministry

B.S., Kansas State University; M.Div., Southwestern Baptist Theological Seminary; Th.M., Ph.D., Trinity Evangelical Divinity School

#### J. KYLE BROSSEAU

Assistant Professor of Christian Missions and World Religions (2025)

B.A., Southwest Baptist University; M.A., M.T.S., D.Min., Midwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

### AYMAN S. IBRAHIM

Bill and Connie Jenkins Professor of Islamic Studies (2015); Director, Jenkins Center for the Christian Understanding of Islam

B.A., Ain Shams University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., Fuller Theological Seminary; Ph.D., University of Haifa

### J. KEITH MCKINLEY

Professor of Christian Missions (2019); Director, Bevin Center for Missions Mobilization; Assistant Director, Doctor of Missiology; Chair, Department of Missions, Evangelism, and World Religions

B.H.S., University of Louisville; M.Div., Ph.D., The Southern Baptist Theological Seminary

### ZANE G. PRATT

Associate Professor of Christian Missions (2011)

B.A., Duke University; M.Div., Gordon-Conwell Theological Seminary; Ph.D. (candidate), Southeastern Baptist Theological Seminary

### DEPARTMENT OF BIBLICAL COUNSELING AND PRACTICAL THEOLOGY

#### JOHN M. HENDERSON

Associate Professor of Biblical Counseling and Practical Theology (2020)

B.S., Texas A&M University; M.S., Ph.D., University of North Texas

**ROBERT D. JONES**

Professor of Biblical Counseling and Practical Theology (2016); Chair, Department of Biblical Counseling and Practical Theology

B.A., The King's College; M.Div., Trinity Evangelical Divinity School; D.Min., Westminster Theological Seminary; D.Theol., University of South Africa

**COLIN MCCULLOCH**

Assistant Professor of Biblical Counseling and Practical Theology (2024); Director of Supervised Ministry Experience

B.A., Southwestern University; M.Div., Th.M., Ph.D., The Southern Baptist Theological Seminary

**JEREMY P. PIERRE**

Lawrence and Charlotte Hoover Professor of Biblical Counseling and Practical Theology (2011); Dean of the Billy Graham School of Missions, Evangelism, and Ministry

B.A., Cedarville University; M.A., Cleveland State University; M.Div., Ph.D., The Southern Baptist Theological Seminary

**DEPARTMENT OF BIBLICAL WORSHIP****R. SCOTT CONNELL**

Professor of Church Music and Worship (2020)

B.S., Tennessee Technological University; M.M., Southwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

**ESTHER R. CROOKSHANK**

Ollie Hale Chiles Professor of Church Music (1994)

B.M., Baldwin-Wallace College; M.A., Ph.D., The University of Michigan

**MATTHEW D. WESTERHOLM**

Professor of Church Music and Worship (2019); Executive Director of Institute for Biblical Worship; Chair, Department of Biblical Worship

B.A., Trinity International University; M.A. Grand Rapids Theological Seminary; Ph.D. The Southern Baptist Theological Seminary

**DEPARTMENT OF LEADERSHIP AND DISCIPLESHIP****JUSTIN A. IRVING**

Duke K. McCall Professor of Christian Leadership (2020); Director of Ed.D. and D.Miss. Programs; Chair, Department of Leadership and Discipleship

B.A., University of Northwestern St. Paul; M.B.A., Bethel University; M.Div., Bethel Seminary; C.A.G.S., Ph.D., Regent University

**JUAN CARLOS MARTINEZ**

Associate Professor of Leadership and Discipleship (2025)

B.B.A., East Texas Baptist University; M.Ed., M.S., Texas A&M - Commerce; Ed.D., Ph.D., The Southern Baptist Theological Seminary

**JIMMY H. SCROGGINS IV**

Professor of Christian Ministry (2022)

B.A., Jacksonville University; M.Div., Ph.D., The Southern Baptist Theological Seminary

**JOHN DAVID TRENTHAM**

Professor of Leadership and Discipleship (2012); Dean of Students

B.A., The University of Tennessee; M.A., Ph.D., The Southern Baptist Theological Seminary

**Senior Professors**

Brian C. Richardson

George H. Martin

## Introduction

### PURPOSE

The mission of the Billy Graham School of Missions, Evangelism, and Ministry is to equip God-called individuals for theologically grounded and skillfully practiced service in the local church as pastors, missionaries, evangelists, church planters, biblical counselors, worship leaders, and organizational leaders.

This wide spectrum of roles requires education that is both theological and practical. This means our curriculum grows both deep roots in the core theological disciplines and wide branches in the specialized skills necessary for these different callings. The unique role of the BGS is to train students in the practice of applying Scripture and theology with precision to a variety of contexts. Those contexts vary from boardrooms to classrooms, from music stages to missions fields, from counseling offices to open air markets.

The BGS prepares students to minister in the churches and agencies of the Southern Baptist Convention and beyond. We want our students to understand and appreciate the programs and agencies of the SBC, such as the International Mission Board and the North American Mission Board, so that they might make lasting contributions. We also prepare students for other evangelical Christian organizations and churches, domestically and internationally.

### OVERVIEW OF ACADEMIC PROGRAMS

The Billy Graham School has three main types of academic programs: masters, professional doctoral, and research doctoral.

**Masters programs** include our Master of Arts degrees and Master of Divinity Graduate Certificates, as well as a Diploma program for those without a traditional Bachelor degree (See page 54). **Professional doctoral programs** include our Doctor of Ministry and Doctor of Educational Ministry degrees (See page 101). These programs were designed to equip ministry professionals for a high level of excellence in the practice of education and discipling ministries, Christian leadership, church growth, and administration. **Research doctoral programs** include our Doctor of Philosophy degree, as well as the Master of Theology, Doctor of Missiology, and Doctor of Education (See page 115). These degrees were designed to equip advanced students for academic teaching, research, and writing in higher education.

We know different students will have different needs based on context and calling. So we offer these academic programs through a variety of delivery formats. These mainly include traditional semesters on-campus, weeklong courses on-campus, modular courses that blend on-campus and online instruction, and online courses.

### BILLY GRAHAM SCHOOL GOALS

The BGS faculty work hard to instruct and evaluate students with the goal of producing graduates with the knowledge, skill, and character they need to fulfill their calling.

Our hope is for every graduate:

- To be a called disciple and minister of Jesus Christ, serving His Kingdom
- To possess an abiding love for people and the work of Christian ministry in the context of the church
- To bear witness to the complete truthfulness of Holy Scripture
- To integrate theological understandings with human need in the contemporary world
- To lead discipleship ministries that build up the whole family in their spiritual growth
- To learn and do Great Commission ministries in the areas of missions, evangelism, and church growth
- To maintain the historic principles of the Christian faith and of the Baptist heritage
- To demonstrate Christian commitment, maturity, integrity, and spirituality

### Policies for Master's Level Programs

#### ACADEMIC ADVISING

Academic advising is offered for new students during orientation and is available any time at the Center for Student Success.

#### MENTORING GROUPS

Mentoring Groups through Southern Seminary provide master's level students with the opportunity for mentorship by a faculty member and fellowship with a small group of students throughout the semester. Faculty members provide spiritual support and counsel outside the classroom. The monthly meetings provide opportunity for relational development, encouragement, and prayer.

**APPLIED MINISTRY**

Applied ministry is a field education class which provides an opportunity for the student to learn while engaged in the practice of ministry. In Applied Ministry the student serves on the field and obtains practical ministry experience under the supervision of a qualified minister at an eligible site. Applied Ministry is a requirement for all students in the master level programs. In the Billy Graham School, students will have the option of taking 44920 (BGS: Applied Ministry) or 44930 (BGS: Applied Ministry/Mission Trips).

**MINISTRY APPRENTICESHIP PROGRAM (MAP)**

M.Div. Students in the Billy Graham School also have the option of utilizing ministry apprenticeships by taking the following courses as electives towards their degree. For more information, visit [inside.sbts.edu/ministry-apprenticeship-program/](http://inside.sbts.edu/ministry-apprenticeship-program/) or email map@sbts.edu.

44915	Integrative Seminar: Proclamation (SOT)	6 hours
44936	Integrative Seminar: Outreach	6 hours
44790	Integrative Seminar: Leadership	6 hours

## **Master's Level Program Descriptions and Requirements**

The Billy Graham School offers the following master's level degrees and concentrations.

**MASTER OF DIVINITY**

*"Master of Divinity" on page 54*

**MASTER OF ARTS**

This degree is a robust but more narrowly focused masters program, and therefore has dedicated concentrations, which include:

- Biblical Counseling and Practical Theology
- Christian Education
- Church Ministries
- Islamic Studies
- Leadership
- Missiology
- Theological Studies
  - Lay Leadership
  - Intercultural Leadership

*(for those appointed by an approved Great Commission group)*
- Worship Leadership

**DIPLOMA**

*"Diploma Program" on page 57*

**CERTIFICATE IN GREAT COMMISSION STUDIES**

This program offers advanced training through the BGS for those whose educational needs do not warrant a masters degree.

Each of the listed programs of study vary in terms of description and requirements are outlined on the following pages. Please note that Master of Divinity and Master of Arts degrees are also offered in the School of Theology. Consult the School of Theology section of this catalog for more information, as the degree programs in that school offer different goals and requirements.

# Master of Arts (Islamic Studies)

The Master of Arts (Islamic Studies) is an academic degree that combines a study of classical Islam and Arabic language with specialized biblical and theological studies for those who are preparing for ministry in Muslim contexts or wishing to pursue further graduate studies on Islam.

## LEARNING OUTCOMES

- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competence in Islamic issues as it relates to Christian missions and ministry.

## REMEDIAL/PRE-REQUISITE COURSES

42490	Cooperative Program	2
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## MASTER OF ARTS CORE STUDIES 30 HOURS

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
25100	Introduction to the Church History I	3
25120	Introduction to the Church History II	3
27060	Systematic Theology I: Theological Prolegomena, and the Nature and Works of God	3
27070	Systematic Theology II: Christ, Salvation, and the Holy Spirit	3
27080	Systematic Theology III: Baptist Theology of Scripture and the Church, and Eschatology	3

## ISLAMIC STUDIES 29 HOURS

32100	Personal Evangelism and Devotion	3
32960	Introduction to Missiology	3
32985	History and Religion of Islam	3
32986	Issues in Contemporary Islam <sup>1</sup>	3
32987	Islamic Thought: Belief and Practice <sup>1</sup>	3
32988	Texts of Islam	3
32990	Islam and the Christian Mission	3
32995	Introduction to Modern Arabic I	3
32996	Introduction to Modern Arabic II <sup>2</sup>	3
32999	Thesis Research and Writing	2

## UNRESTRICTED ELECTIVES 3 HOURS

<i>Electives Across All Disciplines</i>	3
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## TOTAL MASTER OF ARTS (ISLAMIC STUDIES) REQUIREMENTS 62 HOURS

<sup>1</sup> 32985 or 32988 is a prerequisite for 32986 and 32987.

<sup>2</sup> 32995 is a prerequisite for 32996.

# Masters of Arts in Biblical Counseling and Practical Theology

The Master of Arts in Biblical Counseling and Practical Theology is designed to prepare students for a ministry of biblical counseling to individuals, couples, and families so that they are able to understand and address from a biblical framework the troubles people face. This practiced skill set will enhance the work of personal ministry in a variety of settings, including churches, organizations, counseling centers and practices, and missions agencies. The degree is designed for non-pastoral staff members and other church leaders who seek to do a significant amount of work with people in discipleship and care settings. The degree blends academic preparation with practical training in a ministry setting.

## VOCATIONAL OBJECTIVES

- Biblical counseling
- Marriage and family ministry

## LEARNING OUTCOMES

- Demonstrates a growing, Christ-like character and a sense of God's calling to ministry.
- Understands the Christian worldview and have a global vision for fulfilling the Great Commission.
- Demonstrates significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Integrates systematic and historical theology into a larger biblical framework.
- Demonstrates skill in the practice of biblical counseling.

## REMEDIAL/PRE-REQUISITE COURSES

42490	Cooperative Program	2
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## BIBLICAL AND THEOLOGICAL STUDIES 30 HOURS

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
27060	Systematic Theology I: Theological Prolegomena, and the Nature and Works of God	3
27070	Systematic Theology II: Christ, Salvation, and the Holy Spirit	3
27080	Systematic Theology III: Baptist Theology of Scripture and the Church, and Eschatology	3
32100	Personal Evangelism and Devotion	3
32960	Introduction to Missiology	3

## BIBLICAL COUNSELING CONCENTRATION 24 HOURS

34300	Biblical Counseling and Personal Ministry of the Word <sup>1</sup>	3
34305	Practical Theology in Context	3
34325	Care of the Souls in the Congregation	3
34330	Typical Problems in Biblical Counseling	3
34830	Trauma and Crisis in Counseling	3
35100	Marriage and Family Counseling	3
35585	Biblical Counseling Practicum I <sup>2</sup>	3
35590	Biblical Counseling Practicum II <sup>3</sup>	3
35595	Biblical Counseling Portfolio	0

## UNRESTRICTED ELECTIVES 6 HOURS

<i>Electives Across All Disciplines</i>	6
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## TOTAL MASTER OF ARTS IN BIBLICAL COUNSELING REQUIREMENTS 60 HOURS

35999	Thesis Research and Writing <sup>4</sup> (optional)	+2
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<sup>1</sup> 34300 is a prerequisite for all counseling courses.

<sup>2</sup> 34330 is a prerequisite for 35585.

<sup>3</sup> 34300, 34330, 35100, and 35585 are prerequisites for 35590

<sup>4</sup> Students interested in pursuing the thesis option must consult with the department chair for Biblical Counseling.

# Master of Arts in Christian Education

The Master of Arts in Christian Education program prepares students for leadership in a variety of educational ministries. The program integrates theology with Christian education and leadership and also allows students to select an emphasis in one specialized area of ministry. Graduates of this program will be prepared for ministries in discipleship, youth and children's ministry, and executive leadership.

## LEARNING OUTCOMES

- Demonstrates a growing, Christ-like character and a sense of God's calling to ministry.
- Understands the Christian worldview and have a global vision for fulfilling the Great Commission.
- Demonstrates significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Integrates systematic and historical theology into a larger biblical framework.
- Demonstrates appropriate awareness of priorities, methods, and tools related to various educational ministries.

## REMEDIAL/PRE-REQUISITE COURSES

42490	Cooperative Program	2
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## MASTER OF ARTS CORE STUDIES 36 HOURS

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
27060	Systematic Theology I: Theological Prolegomena, and the Nature and Works of God	3
27070	Systematic Theology II: Christ, Salvation, and the Holy Spirit	3
27080	Systematic Theology III: Baptist Theology of Scripture and the Church, and Eschatology	3
28700	Christian Apologetics	3
32100	Personal Evangelism and Devotion	3
32960	Introduction to Missiology	3
40200	Introduction to Biblical Worship	3

## CHRISTIAN EDUCATION CONCENTRATION 18 HOURS

40080	Christian Leadership	3
45150	Christian Discipleship	3
45250	Models of Christian Discipleship	3
45260	Discipleship Ministry	3
45400	Christian Teaching	3
45450	Christian Teaching Practicum <sup>1</sup>	3

## UNRESTRICTED ELECTIVES 6 HOURS

<i>Electives Across All Disciplines</i>	6
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## TOTAL MASTER OF ARTS IN CHRISTIAN EDUCATION REQUIREMENTS 60 HOURS

<sup>1</sup> 45400 is a prerequisite for 45450.

# Master of Arts in Church Ministries

The Master of Arts in Church Ministries prepares persons for a variety of supporting ministries in the local church or in Christian ministries. The program integrates theology with leadership studies and provides a broad curricular experience that includes missions, evangelism, worship, and worldview. Graduates of this program will be equipped to lead in several areas including: discipleship, youth and children's ministry, college ministry, women's ministry, and executive or denominational leadership.

## LEARNING OUTCOMES

- Demonstrates a growing, Christ-like character and a sense of God's calling to ministry.
- Understands the Christian worldview and has a global vision for fulfilling the Great Commission.
- Demonstrates significant knowledge of the Bible, can interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Integrates systematic and historical theology into a larger biblical framework.
- Demonstrates understanding of models of Christian discipleship to guide them in church ministry practice.

## REMEDIAL/PRE-REQUISITE COURSES

42490	Cooperative Program	2
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## MASTER OF ARTS CORE STUDIES 36 HOURS

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
27060	Systematic Theology I: Theological Prolegomena, and the Nature and Works of God	3
27070	Systematic Theology II: Christ, Salvation, and the Holy Spirit	3
27080	Systematic Theology III: Baptist Theology of Scripture and the Church, and Eschatology	3
28700	Christian Apologetics	3
32100	Personal Evangelism and Devotion	3
32960	Introduction to Missiology	3
40200	Introduction to Biblical Worship	3

## CHURCH MINISTRY CONCENTRATION 18 HOURS

40080	Christian Leadership	3
45150	Christian Discipleship	3
45260	Discipleship Ministry	3
45400	Christian Teaching	3
	Leadership and Discipleship Electives	6

## UNRESTRICTED ELECTIVES 6 HOURS

<i>Electives Across All Disciplines</i>	6
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## TOTAL MASTER OF ARTS IN CHURCH MINISTRIES REQUIREMENTS 60 HOURS

# Master of Arts in Leadership

The Master of Arts in Leadership prepares persons for specialized ministry in church administration and/or leadership. The program integrates theology with leadership through an expanded curriculum of leadership courses. Graduates of this program will be prepared for ministries in discipleship, church administration, and executive or denominational leadership.

## LEARNING OUTCOMES

- Demonstrates a growing, Christ-like character and a sense of God's calling to ministry.
- Understands the Christian worldview and have a global vision for fulfilling the Great Commission.
- Demonstrates significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Integrates systematic and historical theology into a larger biblical framework.
- Demonstrates a philosophy of Christian leadership to guide them in a specialized leadership ministry in the local church.

## REMEDIAL/PRE-REQUISITE COURSES

42490	Cooperative Program	2
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## MASTER OF ARTS CORE STUDIES 36 HOURS

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
27060	Systematic Theology I: Theological Prolegomena, and the Nature and Works of God	3
27070	Systematic Theology II: Christ, Salvation, and the Holy Spirit	3
27080	Systematic Theology III: Baptist Theology of Scripture and the Church, and Eschatology	3
28700	Christian Apologetics	3
32100	Personal Evangelism and Devotion	3
32960	Introduction to Missiology	3
40200	Introduction of Biblical Worship	3

## LEADERSHIP CONCENTRATION 18 HOURS

40080	Christian Leadership	3
42210	Shared Leadership in Ministry	3
42410	Dynamics of Organizational Leadership	3
42450	Leading Change in Ministry	3
45260	Discipleship Ministry	3
45400	Christian Teaching	3

## UNRESTRICTED ELECTIVES 6 HOURS

<i>Electives Across All Disciplines</i>	6
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## TOTAL MASTER OF ARTS IN LEADERSHIP REQUIREMENTS 60 HOURS

# Master of Arts in Missiology

The Master of Arts in Missiology is designed to provide training for missionaries and others who serve or plan to serve in intercultural ministry and church multiplication positions. Students must have declared a call to missions, and the office of the dean must approve admission. In general, it is assumed that those who will serve in a teaching/preaching position will enroll in the M.Div. degree. Students who desire to do doctoral work should also be aware that the M.A. Miss. degree is a prerequisite degree for only the Doctor of Missiology degree, and entrance to that degree requires a minimum of two years of full-time cross-cultural experience.

## VOCATIONAL OBJECTIVES

- Church planting
- Cross-cultural evangelism
- Evangelism
- International missions
- North American missions
- Urban evangelism
- Missionary spouses

## LEARNING OUTCOMES

- Demonstrates a growing, Christ-like character and a sense of God's calling to ministry.
- Understands the Christian worldview and have a global vision for fulfilling the Great Commission.
- Demonstrates significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Integrates systematic and historical theology into a larger biblical framework.
- Demonstrates competent leadership in cross-cultural ministries and church multiplication.

## REMEDIAL/PRE-REQUISITE COURSES

42490	Cooperative Program	2
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## MASTER OF ARTS CORE STUDIES 27 HOURS

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
27060	Systematic Theology I: Theological Prolegomena, and the Nature and Works of God	3
27070	Systematic Theology II: Christ, Salvation, and the Holy Spirit	3
27080	Systematic Theology III: Baptist Theology of Scripture and the Church, and Eschatology	3
28700	Christian Apologetics	3

## MISSIONOLOGY CONCENTRATION 30 HOURS

32100	Personal Evangelism and Devotion	3
32310	Spiritual Warfare in Christian Ministry	3
32750	Biblical and Historical Foundations of Missions	3
32960	Introduction to Missiology	3
32980	World Religions and Christian Mission	3
33000	Cultural Anthropology	3
33830	Intercultural Church Planting	3
45260	Discipleship Ministry	3
	Evangelism and Missions Electives	6

## UNRESTRICTED ELECTIVES 3 HOURS

<i>Electives Across All Disciplines</i>	3
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## TOTAL MASTER OF ARTS IN MISSIONOLOGY REQUIREMENTS 60 HOURS

32999	Thesis Research and Writing (optional) <sup>1</sup>	+2
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<sup>1</sup> Students interested in pursuing the thesis option must consult with the chair of the Department for Missions, Evangelism, and World Religions.

# Master of Arts (Theological Studies—Intercultural Leadership)

The Master of Arts in Theological Studies for Intercultural Leadership is a graduate degree designed to provide training for persons whose career goals require knowledge and skills for living and working in intercultural settings. Admission to this program is restricted to only those who are under appointment by the International Mission Board, the North American Mission Board, or other approved Great Commission groups, and are serving on the field currently. Admission is contingent upon appointment status as well as the approval of the missions agency. Students in this program must communicate with the Chair of the department of Missions, Evangelism, and World Religions.

## VOCATIONAL OBJECTIVES

- For appointed missionaries only

## LEARNING OUTCOMES

- Understands the Christian worldview and have a global vision for fulfilling the Great Commission.
- Demonstrates significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Integrates systematic and historical theology into a larger biblical framework.

## REMEDIAL/PRE-REQUISITE COURSES

42490	Cooperative Program	2
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## BIBLICAL AND THEOLOGICAL STUDIES 24 HOURS

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
27060	Systematic Theology I: Theological Prolegomena, and the Nature and Works of God	3
27070	Systematic Theology II: Christ, Salvation, and the Holy Spirit	3
27080	Systematic Theology III: Baptist Theology of Scripture and the Church, and Eschatology	3

## GREAT COMMISSION STUDIES 21 HOURS

32100	Personal Evangelism and Devotion	3
32960	Introduction to Missiology	3
32980	World Religions and Christian Mission <sup>1</sup>	3
33020	Leadership in Intercultural Contexts	3
33420	Ethnographic Research and Cultural Acquisition <sup>2</sup>	3
33830	Intercultural Church Planting <sup>3</sup>	3
	Restricted Missions Elective <sup>4</sup>	3

## UNRESTRICTED ELECTIVES 3 HOURS

<i>Electives Across All Disciplines</i>	3
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## TOTAL MASTER OF ARTS IN THEOLOGICAL STUDIES – INTERCULTURAL LEADERSHIP REQUIREMENTS 48 HOURS

<sup>1</sup> Students may substitute 32985 (*History and Religion of Islam*) for 32980 (*World Religions and Christian Mission*)

<sup>2</sup> 33420 should be taken during the second semester of the appointee's first year on the field.

<sup>3</sup> 33830 should be taken alongside Field Personnel Orientation.

<sup>4</sup> Choose from 30960 *Intercultural Communication*; 32310 *Spiritual Warfare in Christian Ministry*; 32750 *Biblical and Historical Foundations of Missions*; 33410 *Language Learning* (33410 should be taken during the concluding semester of formal language study or when required proficiency level is reached).

# Master of Arts in Theological Studies —Lay Leadership

The Master of Arts in Theological Studies (M.A.T.S.) is designed to offer ministry training for those persons who are not preparing for a professional ministry vocation. The purpose of this degree is to provide biblical, theological, historical, and practical training to laypersons who desire to be better equipped to do ministry in the local church. The BGS M.A.T.S. focuses on Great Commission studies built upon a biblical and theological foundation.

## VOCATIONAL OBJECTIVES

- For laypersons only

## LEARNING OUTCOMES

- Understands the Christian worldview and have a global vision for fulfilling the Great Commission.
- Demonstrates significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Integrates systematic and historical theology into a larger biblical framework.

## REMEDIAL/PRE-REQUISITE COURSES

42490	Cooperative Program	2
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## BIBLICAL AND THEOLOGICAL STUDIES 24 HOURS

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
27060	Systematic Theology I: Theological Prolegomena, and the Nature and Works of God	3
27070	Systematic Theology II: Christ, Salvation, and the Holy Spirit	3
27080	Systematic Theology III: Baptist Theology of Scripture and the Church, and Eschatology	3

## MISSIONS, EVANGELISM AND MINISTRY 18 HOURS

28700	Christian Apologetics	3
32100	Personal Evangelism and Devotion	3
32960	Introduction to Missiology	3
40200	Introduction to Biblical Worship	3
40080	Christian Leadership	3
45400	Christian Teaching	3

## UNRESTRICTED ELECTIVES 6 HOURS

<i>Electives Across All Disciplines</i>	6
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## TOTAL MASTER OF ARTS IN THEOLOGICAL STUDIES REQUIREMENTS 48 HOURS

# Master of Arts in Worship Leadership

The Master of Arts in Worship Leadership is a professional degree program that prepares persons for specialized ministry in local church worship leadership. This program is designed to provide the student a solid background in biblical studies and Christian life and thought, combined with a core of studies in the field of worship leadership. The program integrates theology with discipleship, worship, and leadership. Graduates of this program will be prepared for ministries in local church worship leadership and music ministry.

## LEARNING OUTCOMES

- Demonstrates a growing, Christ-like character and a sense of God's calling to ministry.
- Understands the Christian worldview and have a global vision for fulfilling the Great Commission.
- Demonstrate significant knowledge of the Bible, can interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Integrates systematic and historical theology into a larger biblical framework.
- Demonstrates competence in worship leadership.

## REMEDIAL/PRE-REQUISITE COURSES

42490	Cooperative Program	2
40650	Worship Assessment <sup>1</sup>	0

MASTER OF ARTS CORE STUDIES		27 HOURS
20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
27060	Systematic Theology I: Theological Prolegomena, and the Nature and Works of God	3
27070	Systematic Theology II: Christ, Salvation, and the Holy Spirit	3
27080	Systematic Theology III: Baptist Theology of Scripture and the Church, and Eschatology	3
32100	Personal Evangelism and Devotion	3

WORSHIP LEADERSHIP CONCENTRATION		24 HOURS
40200	Introduction to Biblical Worship	3
40605	History of Christian Worship and Song	3
40610	Worship Ministry as Discipleship	3
40615	Guiding the Worship Ministry	3
40620	Worship Leadership and Design	3
40625	Leading Worship Ensembles <sup>2</sup>	3
40679	Worship Portfolio	0
	Worship and Music Electives <sup>3</sup>	6
	-or - Thesis Track <sup>4</sup>	

UNRESTRICTED ELECTIVES		6 HOURS
	<i>Electives Across All Disciplines</i>	6

TOTAL MASTER OF ARTS IN WORSHIP LEADERSHIP REQUIREMENTS		54 HOURS
40699	Thesis Research and Writing (optional) <sup>3</sup>	+2

<sup>1</sup> Students will have assessments in music theory, ear training, sight singing, and conducting. Students showing deficiencies in a skill will be required to take 50001 Worship Musicianship I and/or 50002 Worship Musicianship II. These courses may be counted as Worship and Music Electives.

<sup>2</sup> To enroll in 40625 Leading Worship Ensembles, students must have a passing grade in either 40650 Worship Assessment or 50002 Worship Musicianship II.

<sup>3</sup> Students may choose from the following 3 hour or 1 hour electives: 40606 The Psalms and Christian Worship, 40635 Technology for Music & Worship Ministry, 40670 Songwriting for Worship Leaders, Private Music Study (1), or Worship Ensemble (1) with max 4 semesters.

<sup>4</sup> Students interested in doctoral studies have the option, in consultation with the department chair for Biblical Worship, to take the following course: 25100 Introduction to Church History I, 25120 Introduction to Church History II and 40699 Thesis Research and Writing.

# Maestría en Artes en Estudios Teológicos

La Maestría en Estudios Teológicos procura preparar a hombres y mujeres para vivir y ministrar en un mundo pluralista y multicultural.

El programa está diseñado para proveer entrenamiento bíblico, teológico, histórico, y práctico para personas que desean estar mejor equipados para el ministerio en la iglesia local.

## CURSOS DE NIVELACIÓN/PRERREQUISITOS

42490H Programa Cooperativo	2
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## ESTUDIOS BÍBLICOS Y TEOLÓGICOS 24 CRÉDITOS

20200H Introducción al Antiguo Testamento I	3
20220H Introducción al Antiguo Testamento II	3
22100H Hermenéutica Bíblica	3
22200H Introducción al Nuevo Testamento I	3
22220H Introducción al Nuevo Testamento II	3
27060H Teología Sistemática I: Prolegómenos Teológicos, y la Naturaleza y Obras de Dios	3
27070H Teología Sistemática II: Cristo, la Salvación, y el Espíritu Santo	3
27080H Teología Sistemática III: Teología y Eclesiología Bautista, y la Escatología	3

## MISIÓN, EVANGELISMO, Y MINISTERIO 18 CRÉDITOS

32100H Evangelismo Personal y Devoción	3
32960H Introducción a la Misiología	3
28700H Apologética Cristiana	3
40200H Introducción a la Adoración Bíblica	3
40080H Liderazgo Cristiano	3
45400H Enseñanza Cristiana	3

## ELECTIVAS 6 CRÉDITOS

## TOTAL MAESTRÍA EN ESTUDIOS TEOLÓGICOS 48 CRÉDITOS

# Maestría en Misiología

Desarrolla una visión global para el cumplimiento de la Gran Comisión. Este programa está diseñado para brindar capacitación a misioneros y otras personas que sirven o planean servir en puestos de min.

## CURSOS DE NIVELACIÓN/PRERREQUISITOS

42490H	Programa Cooperativo	2
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## CURRÍCULO BÁSICO DE LA MAESTRÍA DE ARTES 27 CRÉDITOS

20200H	Introducción al Antiguo Testamento I	3
20220H	Introducción al Antiguo Testamento II	3
22100H	Hermenéutica Bíblica	3
22200H	Introducción al Nuevo Testamento I	3
22220H	Introducción al Nuevo Testamento II	3
27060H	Teología Sistemática I: Prolegómenos Teológicos, y la Naturaleza y Obras de Dios	3
27070H	Teología Sistemática II: Cristo, la Salvación, y el Espíritu Santo	3
27080H	Teología Sistemática III: Teología y Eclesiología Bautista, y la Escatología	3
28700H	Apologética Cristiana	3

## CONCENTRACIÓN EN MISIOLOGÍA 30 CRÉDITOS

32100H	Evangelismo Personal y Devoción	3
32310H	Batalla Espiritual	3
32750H	Principios Bíblicos e Históricos de las Misiones	3
32960H	Introducción a la Misiología	3
32980H	Religiones del Mundo y la Misión Cristiana	3
33000H	Antropología Cultural	3
33830H	Plantación Intercultural de Iglesias	3
45260H	Ministerio de Discipulado	3
32999H	Investigación y Redacción de Tesis (opcional)	+2

## ELECTIVAS 9 CRÉDITOS

Clases Electivas en Misiones, Evangelismo, o Ministerio <sup>1</sup>	6 créditos
Electivas sin restricciones	3 créditos

## TOTAL MAESTRÍA EN ARTES EN MISIOLOGÍA 60 CRÉDITOS

<sup>1</sup> La selección de la clase electiva necesita aprobación previa.

# Maestría en Artes en Consejería Bíblica

Este programa prepara a los estudiantes para un ministerio de consejería bíblica para individuos, parejas y familias en una congregación, agencia denominacional, centro de consejería o entorno misionero.

## RESULTADOS DEL APRENDIZAJE

- Demostrar un carácter creciente, como el de Cristo, y un sentido del llamado de Dios al ministerio.
- Comprender la cosmovisión cristiana y tener una visión global para el cumplimiento de la Gran Comisión.
- Demostrar un conocimiento significativo de la Biblia, interpretar el significado original de las Escrituras y aplicar las Escrituras a situaciones contemporáneas.
- Integrar la teología sistemática e histórica en un marco bíblico más amplio.
- Describir la teología y la metodología de la consejería bíblica.
- Demostrar habilidad en la práctica de la consejería bíblica.

## CURSOS DE NIVELACIÓN/PRERREQUISITOS

42490H Programa Cooperativo	2
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## ESTUDIOS BÍBLICOS Y TEOLÓGICOS 30 CRÉDITOS

20200H Introducción al Antiguo Testamento I	3
20220H Introducción al Antiguo Testamento II	3
22100H Hermenéutica Bíblica	3
22200H Introducción al Nuevo Testamento I	3
22220H Introducción al Nuevo Testamento II	3
27060H Teología Sistemática I: Prolegómenos Teológicos, y la Naturaleza y Obras de Dios	3
27070H Teología Sistemática II: Cristo, la Salvación, y el Espíritu Santo	3
27080H Teología Sistemática III: Teología y Eclesiología Bautista, y la Escatología	3
32100H Evangelismo Personal y Devoción	3
32960H Introducción a la Misiología	3

## CONCENTRACIÓN EN CONSEJERÍA BÍBLICA

24 CRÉDITOS

34300H Introducción a la Consejería Bíblica	3
34305H Teología Práctica en Contexto	3
34325H Consejería en la Iglesia Local	3
34330H Problemas Típicos en la Consejería	3
34830H Consejería de Trauma y Crisis	3
35100H Consejería para Matrimonios y Familias	3
35585H Práctica en Consejería I	3
35590H Práctica en Consejería II	3
35595H Portafolio de Consejería	

## ELECTIVAS

6 CRÉDITOS

Electivas sin restricciones	6 créditos
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## TOTAL MAESTRÍA EN ARTES EN CONSEJERÍA BÍBLICA

57 CRÉDITOS

# Master of Divinity in Missions and Bible Translation

(In conjunction with Dallas International University).  
*This degree is no longer accepting new applicants.*

The Master of Divinity in Missions and Bible Translation is designed to produce graduates qualified to serve in specialized cross-cultural roles in Bible translation including: ethnology or descriptive linguistics or in general cross-cultural service.

Students must complete both components below, i.e., 69 hours at SBTS and 19 hours at Dallas International University (DIU). **IMPORTANT:** The plan of study should be planned carefully in consultation with advisors from the Billy Graham School and DIU. Please consult the Department Chair of Evangelism and Missions for the most current requirements. Students need to apply and be accepted by DIU and SBTS through each school's own admissions process.

## VOCATIONAL OBJECTIVES

- International missions
- Cross-cultural evangelism and church planting
- Bible translation

## Master of Divinity Core (SBTS)

REMEDIAL/PRE-REQUISITE COURSES	6 HOURS
20400 Beginning Hebrew	3
22400 Beginning Greek	3
42490 Cooperative Program	2

## BIBLICAL AND THEOLOGICAL STUDIES

20200 Introduction to the Old Testament I	3
20220 Introduction to the Old Testament II	3
20440 Introduction to Hebrew Exegesis: Ruth	3
22440 - or - Introduction to Greek Exegesis: 1 John	3
22100 Biblical Hermeneutics	3
22200 Introduction to the New Testament I	3
22220 Introduction to the New Testament II	3
25100 Introduction to Church History I	3
25120 Introduction to Church History II	3
26200 Southern Baptist Heritage and Mission*	3
27060 Systematic Theology I: God, Scripture, and Humanity	3
27070 Systematic Theology II: Christ, Salvation, and the Holy Spirit	3
27080 Systematic Theology III: Baptist Theology of Scripture and the Church, and Eschatology	3
29250 Survey of Christian Ethics	3
40150 Personal Spiritual Disciplines	3

## MISSIONS, EVANGELISM AND MINISTRY

28700 Christian Apologetics	3
30000 Christian Preaching	3
45400 - or - Christian Teaching	3
30020 Preaching Practicum	3
40200 - or - Introduction to Biblical Worship	3
32100 Personal Evangelism and Devotion	3
32960 Introduction to Missiology	3
32980 World Religions and Christian Mission	3
34300 Biblical Counseling and the Personal Ministry of the Word	3
40080 Christian Leadership	3
40301 Pastoral Ministry	3
45260 - or - Discipleship Ministry	3

\*These courses may be substituted with permission from the BGS Dean's Office and the Center for Student Success.

**TOTAL SBTS HOURS** **69 HOURS**

## Master of Arts in Applied Linguistics (DIU)

**IMPORTANT:** Dallas Int'l requires 15 pre-requisite hours of undergraduate linguistics courses prior to admission into the Master of Arts in Applied Linguistics (DIU Catalog, p.111). These courses are offered at DIU and may be completed subsequent to the 69 hours from SBTS, but MUST be completed prior to enrolling in the following graduate level courses.

## DIU GRADUATE HOURS

AL5406 Field Methods & Linguistic Analysis	4
AL5207 Field Data Management	2
AA5151 Cross-cultural Teaching Seminar	1
AL5312 Discourse Analysis	3
AL5305 Foundations of Translation	3
AL5315 Semantics and Pragmatics	3
AL5316 Theory and Practice of Translation	3
<b>TOTAL DIU HOURS</b>	<b>19 HOURS</b>

## TOTAL MASTER OF DIVINITY IN MISSIONS AND BIBLE TRANSLATION REQUIREMENTS **88 HOURS**

+15 DIU undergraduate prerequisite hours

+3 Beginning Greek (if required)

+3 Beginning Hebrew (if required)

\*\*SBTS students who complete the 19 DIU graduate hours for the MDiv in Missions and Bible Translation can obtain a Master of Arts in Applied Linguistics degree from DIU by completing an additional 6 graduate hours at DIU and either passing the comprehensive exam or writing a thesis.

# Graduate Certificates

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## Biblical Counseling and Practical Theology

The Graduate Certificate and Advanced Graduate Certificate in Biblical Counseling and Practical Theology will prepare students to understand and address from a biblical framework the troubles people face. As a practiced skill set, counseling will enhance the work of personal ministry in a variety of settings, including churches, organizations, counseling centers and practices, and missions agencies. This certificate blends academic preparation with practical training in a ministry setting.

### LEARNING OUTCOMES

Students will be able to demonstrate skill in the practice of biblical counseling.

### PRE-REQUISITE COURSES

All students must complete 34300 Biblical Counseling & Personal Ministry of the Word before taking any courses in the Graduate Certificate.

CLASS OPTIONS	9 HOURS
34330 Typical Problems in Biblical Counseling	3
35100 Marriage and Family Counseling	3
35585 Biblical Counseling Practicum I <sup>1</sup>	3

ADVANCED GRADUATE CERTIFICATE CLASS OPTIONS	18 HOURS
34330 Typical Problems in Biblical Counseling	3
35100 Marriage and Family Counseling	3
35585 Biblical Counseling Practicum I	3
35590 Biblical Counseling Practicum II <sup>2</sup>	3

PLUS TWO OF THE FOLLOWING COURSES:

34305 Practical Theology in Context	3
34325 The Care of Souls in the Congregation	3
34830 Trauma and Crisis in Counseling	3

<sup>1</sup> 34330 is a prerequisite for 35585.

<sup>2</sup> 34300, 34330, 35100, and 35585 are prerequisites for 35590.

## GRADUATE CERTIFICATES

**Biblical Worship**

The Graduate Certificate and Advanced Graduate Certificate in Biblical Worship is designed for persons who desire to prepare for worship and church music ministry positions but who desire a more extensive biblical, historical, and theological focus.

**LEARNING OUTCOMES**

Students will be able to demonstrate competence in worship leadership.

- Students will develop a philosophical/theological/historical understanding of the role of worship ministry in the church.
- Students will demonstrate proficiency in the musical skills needed to lead a congregation in worship and worship ensembles in rehearsal.
- Students will develop proficient leadership skills needed to serve in a local church worship ministry.

CLASS OPTIONS	9 HOURS (18 HOURS FOR ADVANCED)
40200 Introduction to Biblical Worship	3
40605 History of Christian Worship and Song	3
40610 Worship Ministry as Discipleship	3
40615 Guiding the Worship Ministry	3
40620 Worship Leadership and Design	3
40625 Leading Worship Ensembles <sup>1</sup>	3
40635 Technology for Music and Worship Ministry	3
40670 Songwriting for Worship Leaders	3
50002 Worship Musicianship II <sup>2</sup>	3
52700, 55100, 57100, 58120, 58130      Private Music Study <sup>3</sup>	1
50770, 50780, 50985      Worship Ensemble <sup>3</sup>	1

<sup>1</sup>For students to enroll in 40625 Leading Worship Ensembles, they must have a passing grade in either 40650 Worship Assessment or 50002 Worship Musicianship II. To enroll in 40650 Worship Assessment students may email the Billy Graham School at [bgs@sbts.edu](mailto:bgs@sbts.edu)

<sup>2</sup>50001 Worship Musicianship I does not count towards the Grad Certificate, though it will count towards a student's unrestricted electives.

<sup>3</sup>Only three 1 credit hour courses may count toward a student's graduate certificate in Biblical Worship (six for advanced certificate).

## GRADUATE CERTIFICATES

**Christian Leadership**

The Graduate Certificate in Christian Leadership is a practitioner's program that prepares students for specialized ministry in church administration, leadership and discipleship. The program integrates theology with leadership through an expanded curriculum of leadership and discipleship courses.

**LEARNING OUTCOMES**

Students will be able to demonstrate a philosophy of Christian leadership to guide them in specialized leadership ministry in the local church.

CLASS OPTIONS	9 HOURS
42210 Shared Leadership in Ministry	3
42410 Dynamics of Organizational Leadership	3
42450 Leading Change in Ministry	3
42577 Studies in Leadership	3

**Church Planting & Revitalization**

The Graduate Certificate and Advanced Graduate Certificate in Church Planting provides studies focused on missions and church planting principles with a particular emphasis placed on the practical implementation of such principles to advance the gospel at home or abroad.

**LEARNING OUTCOMES**

Students will demonstrate graduate-level engagement with church planting and revitalization.

CLASS OPTIONS	9 HOURS (18 HOURS FOR ADVANCED)
32160 Evangelistic Preaching	3
32300 Principles of Spiritual Awakenings	3
32310 Spiritual Warfare in Christian Ministry	3
33020 Leadership in Intercultural Contexts	3
33820 Introduction to Church Planting	3
33830 Intercultural Church Planting	3
36550 Introduction to Church Revitalization	3
42450 Leading Change in Ministry	3

## GRADUATE CERTIFICATES

**Educational Ministry**

The Graduate Certificate in Educational Ministry will prepare students who wish to serve in teaching ministries within the local church. Particular attention will be given to pedagogical strategies and models.

**LEARNING OUTCOMES**

Students will be able to demonstrate appropriate awareness of priorities, methods, and tools related to various educational ministries.

CLASS OPTIONS	9 HOURS
45150 Christian Discipleship	3
45250 Models of Christian Discipleship	3
45400 Christian Teaching	3
45450 Christian Teaching Practicum <sup>1</sup>	3
45260 Discipleship Ministry	3

<sup>1</sup>45400 is a prerequisite for 45450.

**Evangelism**

The Graduate Certificate in Evangelism provides training for students preparing to serve in the local church as pastors, missionaries, evangelists, and lay leaders.

**LEARNING OUTCOMES**

Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.

CLASS OPTIONS	9 HOURS
28660 History and Methods of Apologetics	3
32160 Evangelistic Preaching	3
32300 Principles of Spiritual Awakenings	3

## GRADUATE CERTIFICATES

**Islamic Studies**

The Graduate and Advanced Graduate Certificate in Islamic Studies is designed for students interested in reaching Muslims or serving as a missionary in a primarily Islamic context. Islamic studies at Southern Seminary will equip students, pastors, and missionaries with an awareness of the Muslim world in its diversity.

**LEARNING OUTCOMES**

Students will be able to demonstrate competence in matters related to Islamic history, texts, and theology as they relate to Christian missions and ministry.

CLASS OPTIONS	9 HOURS
32977 Studies in World Religions	3
32985 History and Religion of Islam	3
32986 Issues in Contemporary Islam <sup>1</sup>	3
32987 Islamic Thought: Belief and Practice <sup>1</sup>	3
32988 Texts of Islam	3
32990 Islam and the Christian Mission	3
32995 Introduction to Modern Arabic I	3
32996 Introduction to Modern Arabic II <sup>2</sup>	3

<sup>1</sup>32985 or 32988 is a prerequisite for 32986 and 32987.

<sup>2</sup>32995 is a prerequisite for 32996.

**Linguistics for Bible Translation**

The Graduate Certificate in Linguistics for Bible Translation is designed to train those interested serving in the field of Bible translation.

**LEARNING OUTCOMES**

Students will learn to articulate an understanding of language through a biblical worldview; learn to find and analyze patterns in language; demonstrate familiarity with key concepts, issues, and theories of translation; and apply biblical translation principles and methods effectively.

CLASS OPTIONS	9 HOURS
31400 Introduction to Linguistics	3
31410 Introduction to Translation Theory	3
31420 Topics in Semantics and Pragmatics	3
33010 Communication in Oral Culture	3

## GRADUATE CERTIFICATES

**Missions**

This Graduate Certificate equips men and women for cross-cultural missions work, with particular emphasis on practical implementation of missions practices to advance the gospel at home or abroad.

**LEARNING OUTCOMES**

Students will be able to demonstrate competence in matters related to Islamic history, texts, and theology as they relate to Christian missions and ministry.

CLASS OPTIONS	9 HOURS (18 HOURS FOR ADVANCED)
32310 Spiritual Warfare in Christian Ministry	3
32750 Biblical and Historical Foundations of Missions	3
32900 New Religious Movements	3
32980 World Religions and Christian Mission	3
33000 Cultural Anthropology	3
33020 Leadership in Intercultural Contexts	3
33030 Intercultural Church Planting	3
33100 Principles and Practice of Missions	3

**World Religions**

This Graduate Certificate equips men and women for cross-cultural missions work, with particular emphasis on practical implementation of missions practices to advance the gospel at home or abroad.

**LEARNING OUTCOMES**

Students will demonstrate graduate-level engagement with world religions.

CLASS OPTIONS	9 HOURS
32900 New Religious Movements	3
32977 Studies in World Religions	3
32980 World Religions and Christian Mission	3

## CERTIFICADOS DE POSGRADO

**Consejería Bíblica**

El Certificado de Posgrado y el Certificado de Posgrado Avanzado en Consejería Bíblica prepararán a los estudiantes para un ministerio de consejería bíblica a individuos, parejas y familias en el contexto congregacional, denominacional, misionero o centro de consejería.

**LOS SIGUIENTES CURSOS SON REQUERIDOS**

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34330H Problemas Típicos en la Consejería	3
35585H Práctica en Consejería I	3

**MÁS 1 DE LOS SIGUIENTES CURSOS**

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34305H Teología Práctica en Contexto	3
34325H Consejería en la Iglesia Local	3
34830H Consejería de Trauma y Crisis	3
35100H Consejería para Matrimonios y Familias	3

**CERTIFICADO POSGRADO AVANZADO EN CONSEJERÍA BÍBLICA****LOS SIGUIENTES CURSOS SON REQUERIDOS**

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34330H Problemas Típicos en la Consejería	3
35100H Consejería para Matrimonios y Familias	3
35585H Práctica en Consejería I	3
35590H Práctica en Consejería II	3

**MÁS 2 DE LOS SIGUIENTES CURSOS**

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34305H Teología Práctica en Contexto	3
34325H Consejería en la Iglesia Local	3
34830H Consejería de Trauma y Crisis	3

**Liderazgo Cristiano**

El Certificado de Posgrado en Liderazgo Cristiano es un programa profesional que prepara a los estudiantes para el ministerio especializado en administración, liderazgo y discipulado de la iglesia. El programa integra la teología con el liderazgo a través de un plan de estudios ampliado de cursos de liderazgo y discipulado.

**LOS SIGUIENTES 3 CURSOS SON REQUERIDOS**

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42450H Liderando Cambio en la Iglesia Local	3
42210H Liderazgo Compartido en la Iglesia Local	3
42410H Dinámica del Liderazgo Organizacional <sup>1</sup>	3

**CERTIFICADOS DE POSGRADO****Ministerio Educacional**

El Certificado de Posgrado en Ministerio Educativo preparará a los estudiantes que deseen servir en el ministerio de enseñanza dentro de la iglesia local. Se prestará especial atención a las estrategias y modelos pedagógicos.

**LOS SIGUIENTES 3 CURSOS SON REQUERIDOS**

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45250H	Modelos de Discipulado Cristiano	3
45260H	Discipulado y Ministerio Familiar	3
45400H	Enseñanza Cristiana	3

**Misiones**

Este Certificado de Posgrado equipa a hombres y mujeres para el trabajo misionero transcultural, con especial énfasis en la implementación de prácticas misioneras para hacer avanzar el evangelio en todo el mundo.

**LOS SIGUIENTES 3 CURSOS SON REQUERIDOS**

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32310H	Batalla Espiritual en el Ministerio Cristiano	3
32750H	Principios Bíblicos e Históricos de las Misiones	3
32980H	Religiones del Mundo y la Misión Cristiana	3

## Diploma in Missions, Evangelism, and Ministry

A Diploma in Missions, Evangelism, and Ministry program is offered for students who do not have a baccalaureate degree. Candidates must be at least 30 years of age to be admitted to the Diploma in Missions, Evangelism and Ministry program.

To graduate with a Diploma in Missions, Evangelism and Ministry, the student must complete the requirements for the Master of Divinity degree program except for the common core language requirement of Hebrew and Greek, and must earn a minimum of 85 credit hours. Choose any one of the vocational focus options. Diploma students may request admittance to a master's program in accordance with the Transfer of Degree Program policy (see section in Academic Information). Diploma students may request admittance to a master's program in accordance with the Transfer of Degree Program policy (See section in Academic Information).

### LEARNING OUTCOMES

- Students will be able to demonstrate a growing, Christ-like character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to display a biblical vision for ministry and lead with humble authority.
- Students will be able to preach/teach Scripture clearly and passionately so as to engage the mind and move the heart.

## Diploma in Theological Studies

A Diploma in Theological Studies program is offered for students who do not have a baccalaureate degree. Candidates must be at least 30 years of age to be admitted in the Diploma in Theological Studies program. To graduate with a Diploma in Theological Studies, the student must complete the requirements for the Master of Arts in Theological Studies degree program. Diploma students may request admittance to a master's program in accordance with the Transfer of Degree Program policy (see section in Academic

Information). Diploma students may request admittance to a master's program in accordance with the Transfer of Degree Program policy (See section in Academic Information).

### LEARNING OUTCOMES

- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.

## Certificate

### CERTIFICATE IN GREAT COMMISSION STUDIES

A Certificate in Great Commission Studies provides individuals with graduate-level biblical, theological, and ministry knowledge so that they become able to serve more effectively in their local churches or on the mission field. It is a fifteen-hour online graduate certificate which provides an option for people already engaged in service in the local church or in cross-cultural ministry whose educational needs do not warrant a commitment to a full degree program. All courses are available in online format and may be completed in one semester.

42490	The Cooperative Program	2
22100	Biblical Hermeneutics	3
20200	Introduction to Old Testament I or	3
20220	Introduction to Old Testament II	
22200	Introduction to New Testament I	3
22220	-or - Introduction to New Testament II	
27060	Systematic Theology I: Theological Prolegomena, and the Nature and Works of God	3
27070	-or - Systematic Theology II: Christ, Salvation, and the Holy Spirit	
27080	-or - Systematic Theology III: Baptist Theology of Scripture and the Church, and Eschatology	
32960	Introduction to Missiology	3
45260	-or -Discipleship Ministry	

### TOTAL CERTIFICATE IN GREAT COMMISSION STUDIES REQUIREMENTS

15 HOURS

### LEARNING OUTCOMES

- Students will be able to preach/teach Scripture clearly and passionately so as to engage the mind and move the heart.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.

# Professional Doctoral Studies

## Overview of Doctor of Ministry Programs

The Doctor of Ministry (D.Min.) degree is an advanced professional doctorate degree in ministry based on the Master of Arts in Christian Education or its equivalent (48 hour M.A. with a minimum of 12 hours of biblical and theological studies, as well as minimum of 12 hours of studies related to administration, leadership, education, or ministry studies). The purpose of this program of study is to equip persons who are committed to a Christian vocation for a high level of excellence in the practice of ministry.

A 72 hour Master of Divinity (M.Div.) degree is required for the following concentrations: Biblical Theology, Expository Preaching, New Testament Exposition, and Old Testament Exposition.

The distinctive features of the Doctor of Ministry degree program include:

- Participation in academic seminars
- A Ministry Research Project or approved research thesis related to the student's ministry setting
- An oral defense of the research project

In the School of Theology, the degree is offered in the following concentrations:

- Applied Theology
- Biblical Spirituality
- Biblical Theology
- Christian Apologetics
- Expository Preaching
- New Testament Exposition
- Old Testament Exposition

In the Billy Graham School of Missions, Evangelism, and Ministry, the degree is offered in the following concentrations:

- Biblical Counseling and Practical Theology
- Biblical Worship
- Black Church Leadership
- Christian Ministry
- Church Leadership
- Church Revitalization
- Discipleship and Christian Education
- Executive Leadership
- Family Ministry
- Global Missions
- Transformational Leadership
- Urban Ministry

## REGISTRATION

Students accepted into the Doctor of Ministry program must register for their first seminar no later than one year after acceptance to the program. After initial registration, a student is expected to register for seminars every term and for Contextualized Writing seminars for the first four semesters.

Unforeseen circumstances do at times require that students temporarily halt their studies. Any interruptions in study, however, are strongly discouraged. Students who must take some time off from the program of study must request permission for "Interrupted Status" from the Office of Professional Doctoral Studies at least one month prior to the first day of classes in the semester.

## LENGTH OF TIME ALLOWED

Students in the program are expected to pursue their degree concurrently with full-time vocational involvement in ministry. Students should expect to complete the program within three years. If a student takes longer than three years to complete the program, a continuation fee will be charged each semester beyond the initial six semesters (3 years). Under no circumstances shall a student extend the time of completion beyond six years (note that interrupted status will count against the six year maximum).

### MINIMUM GRADE POINT

For each component of the program, a student must receive a minimum grade of “B–” (2.7 on a 4.0 scale). If a student receives a grade that is lower than a “B–” on any individual component, that component must be repeated. Furthermore, that student is placed on probation. If a student receives two successive grades that are lower than a “B–” the student will be terminated from the program.

### ATTENDANCE

Due to the accelerated nature of the program, attendance is required at every session for the entire duration of the foundational seminars. Absence from any portion of any foundational seminar will necessitate retaking that seminar. Class participation will affect the student’s final grade.

### ASSIGNMENTS

The nature of all seminars mandate that all assignments be completed on time, including any assignments to be completed before or after the seminar meets on campus. Failure to complete any work will result in a significant grade deduction. Faculty will work with students to maintain a submission schedule for all assignments.

### LEARNING OUTCOMES

- Students will be able to demonstrate an advanced understanding and integration of ministry into various theological disciplines.
- Students will be able to demonstrate applied knowledge & skills pertinent to his/her vocational ministry.
- Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
- Students will be able to research, plan, and implement a project relevant to his/her vocational ministry and to communicate the plan and its results effectively.
- Students will be able to contribute to the understanding and practice of ministry through the completion of a written project report suitable for inclusion in the seminary library.

### CORE CURRICULUM

Each foundational seminar meets for four days on the Louisville campus (or online for select concentrations) each summer or winter term. Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments).

The D.Min. program consists of 32 hours of study including both writing and concentration seminars. The program consists of the following components:

- 16 hours of ministry concentration seminars from a ministry field of choice
- 8 hours of contextualized writing courses designed to allow students to work toward the completion of their project while in seminars
- 2 hours of Introduction to Doctoral Research and Writing and Project Methodology
- 6 hours for the Ministry Research Project/Research Thesis

### CONTEXTUALIZED WRITING SEMINARS

Contextualized Writing Seminars are designed so as to allow students to work toward the completion of their project while in seminars. This should allow students to write and receive approval for chapters 1-3 by the time he/she has completed their seminars and be on track to graduate in 36 months. In view of this goal, students will register for Contextualized Writing Seminars in each of their first four semesters in the program. The outline below will briefly describe what each semester’s Contextualized Writing Seminar work will entail.

- **Contextualized Writing Seminar 1 (80710)**—In this seminar, students will focus on foundational questions for the writing process.
- **Contextualized Writing Seminar 2 (80711)**—In this seminar, students will revise chapter 1 after completing Project Methodology (80600).
- **Contextualized Writing Seminar 3 (80712)**—In this seminar, students will research and write chapter 2.
- **Contextualized Writing Seminar 4 (80713)**—In this seminar, students will research and write chapter 3.

### PROJECT METHODOLOGY

Students complete Introduction to Doctoral Research and Writing with their first foundational seminar and Project Methodology with their second foundational seminar, for a total of 2 credit hours:

80610 Intro to Doctoral Research and Writing	1
80600 Project Methodology	1

**MINISTRY RESEARCH PROJECT**

The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 80-125 (+/-10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a faculty supervisor in conjunction with the Professional Doctoral Studies director. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project proposal to the faculty supervisor. Once the faculty supervisor approves the proposal, the director of Professional Doctoral Studies will recommend the proposal to the vice president of Doctoral Studies for recommendation to the faculty for final approval. Once the proposal is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons, consisting of the faculty supervisor and a second professor selected by the director of Professional Doctoral Studies.

**RESEARCH THESIS**

The research thesis is an option for Professional Doctoral students with exceptional research and writing skills. This option differs from the ministry project in that it is a 100-125 page work driven by literary research toward the development and validation of a thesis statement applied to the broader church rather than a practical project geared toward a local ministry setting. Permission must be granted to present a research thesis in place of a ministry research project according to the instructions provided during the student's first semester. The Office of Professional Doctoral Studies and the potential supervisor will review these documents and determine whether the thesis request will be approved or denied. If approved, the student will write a thesis proposal in course 80600 and submit it to the Professional Doctoral Office and the supervisor for approval. The student then engages in research and writing to complete the thesis. Upon its completion, the student will defend the thesis before a committee of the faculty supervisor and a second professor approved by the director of Professional Doctoral Studies.

**COMMUNITIES OF LEARNING**

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

**FACULTY SUPERVISION**

Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student's progress through the Ministry Research Project or Research Thesis.

## Applied Theology

The Doctor of Ministry in Applied Theology is designed to focus on theological issues as they relate to the church. Seminars will focus on ecclesiology, historical theology as it relates to the church, and practical theology and application. This concentration is offered in both residential and online formats.

### CONCENTRATION COURSES

- 80471 Biblical Theology in the Local Church
- 80472 Ecclesiology
- 80473 Historical Theology in the Local Church
- 80474 Practical Theology in the Local Church

## Biblical Counseling and Practical Theology

The Doctor of Ministry in Biblical Counseling and Practical Theology is designed to equip ministry professionals for leadership in ministering and counseling from a biblical foundation. Specifically, the degree is designed for congregational ministers and leaders who serve in counseling roles. This concentration is offered in both residential and online formats.

### CONCENTRATION COURSES

- 80551 Biblical Counseling and Peacemaking in the Church
- 80552 Biblical Counseling Methodology and Skills
- 80553 Theological Process in Biblical Counseling
- 80554 Marriage and Family Counseling

## Biblical Spirituality

The Doctor of Ministry in Biblical Spirituality is designed to equip pastors and other ministry leaders in the theology and practice of biblical spirituality. The program of study emphasizes biblical spirituality in both its personal and interpersonal expressions, and examines this from both an historical and contemporary perspective.

### CONCENTRATION COURSES

- 80911 Biblical Spirituality in the Minister's Life
- 80912 Classics of Christian Spirituality
- 80913 Biblical Spirituality in the Local Church
- 80914 Spiritual Awakening and Revivals

## Biblical Theology

The Doctor of Ministry in Biblical Theology at Southern will equip pastors and ministry leaders to understand the Bible in accordance with the intentions of its Spirit-inspired human authors. Our aim is to build on the foundation laid in the student's Master of Divinity program by strengthening the student's skill in the biblical languages and in putting the whole Bible together for the purpose of expository preaching that declares the whole counsel of God.

### CONCENTRATION COURSES

- 80110 Hebrew Review
- 80115 Greek Review
- 80230 Old Testament Theology
- 80231 New Testament Theology
- 80232 The Use of the Old Testament in the Old Testament
- 80233 The Use of the Old Testament in the New Testament

## Biblical Worship

The Doctor of Ministry in Biblical Worship trains worship leaders to think about planning and leading Christian worship with a biblical, theological and historical perspective.

### CONCENTRATION COURSES

- 80841 Biblical Theology of Worship through the Ages
- 80842 Biblical Patterns for Planning and Leading Worship
- 80843 Biblical Discernment for Contemporary Worship Culture
- 80844 Biblical Leadership for Today's Worship Ministry

## Black Church Leadership

The Doctor of Ministry in Black Church Leadership is designed primarily to equip ministers who serve African-Americans and other racial minorities. The program of study emphasizes meeting needs through urban community ministries and focuses upon the unique concerns relative to ministering to people of color.

### CONCENTRATION COURSES

- 80411 Historical Perspectives on the Black Church and Urban Ministry
- 80413 Black Church Ministry in the Community
- 80414 Ministry Transitions for the Black Church
- 80809 Leadership in the Local Church

## Christian Apologetics

The Doctor of Ministry in Christian Apologetics at Southern will equip pastors and ministry leaders to apply the Bible, history, philosophy and theology to contemporary issues in the local church. The changing nature of our culture demands a high level of ongoing training for local church pastors and ministry leaders.

### CONCENTRATION COURSES

- 80341 Contemporary Issues in Ethics
- 80342 Contemporary Issues in Apologetics
- 80343 Contemporary Perspectives on the Canon and the Resurrection
- 80344 Christian Apologetics in Cultural Context

## Christian Ministry

The Doctor of Ministry in Christian Ministry is specifically designed to provide students with an opportunity to tailor a doctoral education toward sharpening specific ministry skills in key areas. With a concentration in Christian Ministry, pastors and ministry leaders are given the opportunity to hone various skills as a practitioner. Students have the ability to choose from a wide array of courses for the purpose of crafting a degree that works best for their ministry context.

Students will choose four seminars in the following areas (no more than two seminars from one concentration may be selected):

Applied Theology; Biblical Counseling and Practical Theology; Biblical Spirituality; Black Church Leadership; Christian Apologetics, Christian Worship; Church Revitalization; Discipleship & Christian Education; Family Ministry; Global Missions; Leadership; Urban Ministry. Courses in Biblical Theology, Expository Preaching, New Testament Theology, and Old Testament Theology require special permission and students must have the proper prerequisites.

For the Christian Ministry concentration, students pursuing the degree online can choose between Applied Theology, Global Missions, or Biblical Counseling.

## Church Leadership

The Doctor of Ministry in Church Leadership is designed to better equip ministry leaders as they guide God's church. In this program students will spend time examining biblical and contemporary models of leadership as they relate to church administration, leading change, and assessing ministry effectiveness at the local church level.

### CONCENTRATION COURSES

- 80472 Ecclesiology
- 80612 Cross-Cultural Leadership
- 80804 Leading Change
- 80809 Leadership in the Local Church

## Church Revitalization

The Doctor of Ministry in Church Revitalization is designed to equip pastors and church leaders with the training needed to revitalize established churches. The program is founded upon the belief that the revitalization of a local church happens through people who have a biblical vision of a healthy church.

### CONCENTRATION COURSES

- 80532 Biblical and Theological Issues in Church Revitalization
- 80533 Principles and Practices in Church Revitalization
- 80809 Leadership in the Local Church
- 80914 Spiritual Awakening and Revivals

## Discipleship and Christian Education

The Doctor of Ministry in Discipleship and Christian Education is designed for Christian educators and those leading ministries to children, youth, students, adults, and women. In this interdisciplinary program, students will consider effective pedagogical and discipleship strategies in light of various contemporary issues.

### CONCENTRATION COURSES

- 80341 Contemporary Issues in Ethics
- 80801 Theological and Philosophical Issues in Educational Discipleship
- 80803 Biblical and Contemporary Models of Christian Leadership
- 80810 Christian Education and Pedagogy

## El Doctorado de Ministerio en Ministerio Cristiano

El Doctorado de Ministerio en Ministerio Cristiano está diseñado específicamente para brindar a los estudiantes la oportunidad de adaptar una educación doctoral que desarrolle habilidades ministeriales específicas en áreas clave al contexto ministerial del estudiante. Con una concentración en el ministerio cristiano, los pastores y líderes ministeriales tienen la oportunidad de perfeccionar varias habilidades prácticas de ministerio.

Los estudiantes elegirán cuatro seminarios ofrecidos en varias concentraciones durante el curso del programa.

## Executive Leadership

The Doctor of Ministry in Executive Leadership is designed to better equip executive leaders serving in local churches or nonprofit ministry organizations. In this program, students will explore legal and financial issues related to ministry leadership, church and ministry administration, and leading change from positions of executive leadership.

### CONCENTRATION COURSES

- 80804 Leading Change
- 80805 Legal and Financial Issues in Ministry Leadership
- 80809 Leadership in the Local Church
- 80874 Leadership in the Non-Profit Sector

## Expository Preaching

The Doctor of Ministry in Expository Preaching is designed to equip pastors and other church leaders in the skills of sermon preparation and public exposition of the Scriptures, the Doctor of Ministry in Expository Preaching is founded upon the belief that the health of the local church is grounded in the preaching of the Word of God.

### CONCENTRATION COURSES

- 80301 Historical and Theological Foundations for Expository Preaching
- 80316 Hermeneutics
- 80317 Sermon Development and Delivery
- 80318 Expository Preaching and the Local Church

## Family Ministry

The Doctor of Ministry in Family Ministry is designed to equip leaders to develop a biblically and theologically grounded family ministry in the local church. Students will be equipped to think theologically about Christian formation and discipleship in family perspective.

### CONCENTRATION COURSES

- 80341 Contemporary Issues in Ethics
- 80821 - or - Christian Formation of Children and Adolescents
- 80554 Marriage and Family Counseling
- 80801 Theological and Philosophical Issues in Educational Discipleship
- 80824 Models & Issues in Family Ministry

## Global Missions

The Doctor of Ministry in Global Missions was created with the needs of North American and international missionaries, associational directors of missions, and state convention missions workers in mind. The program is particularly helpful to those already engaged in these ministries and those who anticipate future service in these areas. This concentration is offered in both residential and online formats.

### CONCENTRATION COURSES

- 80611 Biblical and Theological Issues in Missions
- 80612 Cross-Cultural Leadership
- 80615 Current Issues in Global Missions
- 80616 Current Issues in Church Planting

## New Testament Exposition

The Doctor of Ministry in New Testament Exposition is specifically designed to provide students with a high level of engagement with the New Testament while maintaining a focus on local church ministry.

### CONCENTRATION COURSES

- 80316 Hermeneutics
- 80352 Theology and Interpretation of the Gospels
- 80353 Theology and Interpretation of Pauline Epistles
- 80354 Johannine Theology

## Old Testament Exposition

The Doctor of Ministry in Old Testament Exposition equips pastors toward faithful preaching and teaching by focusing on particular language and exegetical skills related to the study of the Old Testament with a special emphasis on application in the local church.

### CONCENTRATION COURSES

- 80316 Hermeneutics
- 80230 Old Testament Theology
- 80232 The Use of the Old Testament in the Old Testament
- 80233 The Use of the Old Testament in the New Testament

## Transformational Leadership

The Doctor of Ministry in Transformational Leadership was designed to better equip church and ministry leaders as they guide God's church. In this program students will spend time exploring the importance of personal doctrine, examining biblical and contemporary models of leadership as they relate to church administration, communication, and innovation, and assessing ministry effectiveness at the local church level.

### FOUNDATIONAL SEMINARS

- 80870 Life and Doctrine of the Leader
- 80871 The Leader's Voice
- 80872 The Leader as an Innovator
- 80873 Effective Administration in Leadership

## Urban Ministry

The Doctor of Ministry in Urban Ministry aims to equip individuals who feel called to the unique work of revitalizing and planting new churches in an urban context. Coursework will consider urban ministry from a variety of perspectives so as to strengthen leaders serving in cities around the world.

### CONCENTRATION COURSES

- 80411 Historical Perspectives on the Black Church and Urban Ministry
- 80414 Ministry Transitions for the Black Church
- 80344 - or - Applied Apologetics in Ministry Context
- 80532 Biblical and Theological Issues in Church Revitalization
- 80809 Leadership the Local Church

## Overview of Doctor of Educational Ministry Programs

The Doctor of Educational Ministry (D.Ed.Min.) degree is an advanced professional doctorate degree in ministry based on the Master of Arts in Christian Education or its equivalent (48 hour M.A. with a minimum of 12 hours of biblical and theological studies, as well as minimum of 12 hours of studies related to administration, leadership, education, or ministry studies). The purpose of the D.Ed. Min. degree is to equip persons committed to a Christian leadership for a high level of excellence in the practice of education and discipling ministries, Christian leadership, church growth, and missions administration.

A 72 hour Master of Divinity (M.Div.) degree is required for the following concentrations: Biblical Theology, Expository Preaching, New Testament Exposition, and Old Testament Exposition.

The distinctive features of the Doctor of Educational Ministry degree program include:

- Participation in academic seminars, including two educational seminars
- A Ministry Research Project or approved research thesis related to the student's ministry setting
- An oral defense of the research project

In the Billy Graham School of Missions, Evangelism, and Ministry the degree is offered in the following concentrations:

- Applied Theology
- Biblical Counseling and Practical Theology
- Biblical Spirituality
- Biblical Theology
- Biblical Worship
- Black Church Leadership
- Christian Apologetics
- Christian Ministry
- Church Leadership
- Church Revitalization
- Discipleship and Christian Education
- Executive Leadership
- Expository Preaching
- Family Ministry
- Global Missions
- New Testament Exposition
- Old Testament Exposition
- Professional Leadership

- Transformational Leadership
- Urban Ministry

### REGISTRATION

Students accepted into the Doctor of Educational Ministry program must register for their first seminar no later than one year after acceptance to the program.

Unforeseen circumstances do at times require that students temporarily halt their studies. Any interruptions in study, however, are strongly discouraged. Students who must take some time off from the program of study must request permission for "Interrupted Status" from the Office of Professional Doctoral Studies at least one month prior to the first day of classes in the semester.

### LENGTH OF TIME ALLOWED

Students who enter the D.Ed.Min. program are expected to pursue the degree concurrently with their full-time vocational involvement in ministry and should plan on a minimum of three years of study with a maximum of six years. Students who take longer than three years will be assessed an additional fee for each semester of extension. Under no circumstances shall a student extend the time of completion beyond six years (note that interrupted status will count against six year maximum).

### MINIMUM GRADE POINT

Students must earn a minimum grade of "B-" (2.7 on a 4.0 scale) for each component part of the D.Ed.Min. degree. If a student receives less than a "B-" on any individual component, that component must be repeated and the student is placed on probation. If a student receives two successive grades that are lower than a "B-", the student will be terminated from the program.

### ATTENDANCE

Due to the accelerated nature of the program, attendance is required at every session for the entire duration of the foundational seminars. Absence from any portion of the seminar will necessitate retaking the seminar.

### ASSIGNMENTS

The nature of the program mandates that all seminar assignments be completed on time, including any assignments to be completed before or after the seminar meets on campus. Failure to complete any work will result in a significant grade deduction. Faculty supervisors will

work with students to maintain a submission schedule for all assignments.

## Doctor of Educational Ministry Program Description and Requirements

The Doctor of Educational Ministry (D.Ed.Min.) degree is designed to meet the needs of leadership and church ministry professionals who desire further academic and practical training in a contemporary ministry setting, but whose ministerial responsibilities do not allow them to suspend full-time employment or relocate to Louisville to pursue that training.

### CURRICULUM PLAN

The D.Ed.Min. program consists of 46 hours of study from both education and concentration specific areas.

The program consists of the following components:

- 12 hours of educational seminars with specific application to educational ministries
- 16 hours of ministry concentration seminars from a ministry field of choice
- 8 hours of contextualized writing courses designed to allow students to work toward the completion of their project while in seminars
- 2 hours of Introduction to Doctoral Research and Writing and Project Methodology
- 8 hours for the Ministry Research Project/Research Thesis

### LEARNING OUTCOMES

- Students will be able to demonstrate advanced and critical study of Christian formation from theological and historical perspectives as well as behavioral and social science perspectives.
- Students will be able to demonstrate an advanced and critical study of organizational and leadership development and the social contexts for ministry.
- Students will be able to demonstrate an advanced and critical study of educational theory and practice as it relates to local church and other ministry contexts.
- Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
- Students will be able to research, plan, and implement a project relevant to his/her vocational ministry and to communicate the plan and its results effectively.

### COMMUNITIES OF LEARNING

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

### MINISTRY CONCENTRATION

Students will select a concentration of studies from one of the ministry concentrations offered. Each concentration consists of four seminars (16 hours) and is designed specifically to provide the student with focused studies in the selected field. Students will be required to select a concentration of studies rather than select individual seminars at random.

### EDUCATIONAL SEMINARS

80950 Applied Empirical Research	6 hours
80960 Foundations of Teaching	6 hours

### CONTEXTUALIZED WRITING SEMINAR

Contextualized Writing Seminars are designed to allow students to work toward the completion of their project while in seminars. This should allow students to write and receive approval for chapters 1-3 by the time he/she has completed their seminars and be on track to graduate in 36 months. In view of this goal, students will register for Contextualized Writing in each of their first four semesters in the program.

The outline below will briefly describe what each semester's Contextualized Writing Seminar work will entail.

- **Contextualized Writing Seminar 1 (80710)**—In this seminar, students will focus on foundational questions for the writing process.
- **Contextualized Writing Seminar 2 (80711)**—In this seminar, students will revise chapter 1 after completing Project Methodology (80600).
- **Contextualized Writing Seminar 3 (80712)**—In this seminar, students will research and write chapter 2.
- **Contextualized Writing Seminar 4 (80713)**—In this seminar, students will research and write chapter 3.

### RESEARCH IN THE PRACTICE OF EDUCATIONAL MINISTRY

Ten hours of academic credit are awarded for successful completion of the research phase of study as specified below:

80600	Project Methodology	1 hour
80610	Intro to Doctoral Research and Writing	1 hour
80853	Ministry Research Project	8 hours

Project methodology courses provide preparation for the research project and interaction between students, faculty supervisors, and resource persons. During the courses, the student will write the proposal, which is a proposal of the project in which the student wishes to engage. To secure approval, the student must submit a project proposal to appropriate faculty members. Once the proposal has been deemed satisfactory by these selected faculty members, it will be forwarded to the Professional Doctoral Studies Office and finally to the seminary faculty for ultimate approval.

### FACULTY SUPERVISION

Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student's progress through the Ministry Research Project or research thesis.

### MINISTRY RESEARCH PROJECT

The ministry research project (course 80853) is the culmination of the program of study. Through a written report of 80-125 (+/-10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal.

To secure approval, the student must submit a project proposal to the two-person committee mentioned above. Once this committee approves the proposal, the director of Professional Doctoral Studies will recommend the proposal to the vice president for Doctoral Studies for recommendation to the faculty for final approval. Once the proposal is approved, the student engages in simultaneous

research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor and a second professor selected by the Director of Professional Doctoral Studies.

### RESEARCH THESIS

The research thesis is an option for Professional Doctoral students with exceptional research and writing skills. This option differs from the ministry project in that it is a 100-125 page work driven by literary research towards the development and validation of a thesis statement applied to the broader church rather than a practical project geared towards a local ministry setting. Permission must be granted to present a research thesis in place of a ministry research project according to the instructions provided during the student's first semester. The Office of Professional Doctoral Studies and the potential supervisor will review these documents and determine whether the thesis request will be approved or denied. If approved, the student will write a thesis proposal in course 80600 and submit it to the Professional Doctoral Office and the supervisor for approval. The student then engages in research and writing to complete the thesis. Upon its completion, the student will defend the thesis before a committee of the faculty supervisor and a second professor approved by the director of Professional Doctoral Studies.

## Applied Theology

The Doctor of Educational Ministry in Applied Theology is designed to focus on theological issues as they relate to the church. Seminars will focus on ecclesiology, historical theology as it relates to the church, and practical theology and application. This concentration is offered in both residential and online formats.

### CONCENTRATION COURSES

- 80472 Ecclesiology
- 80471 Biblical Theology in the Local Church
- 80473 Historical Theology in the Local Church
- 80474 Practical Theology in the Local Church

## Biblical Counseling and Practical Theology

The Doctor of Educational Ministry in Biblical Counseling and Practical Theology is designed to equip ministry professionals for leadership in ministering and counseling from a biblical foundation. Specifically, the degree is designed for congregational ministers and leaders who serve in counseling roles. This concentration is offered in both residential and online formats.

### CONCENTRATION COURSES

- 80554 Marriage and Family Counseling
- 80552 Biblical Counseling Methodology and Skills
- 80551 Biblical Counseling and Peacemaking in the Church
- 80553 Theological Process in Biblical Counseling

## Biblical Spirituality

The Doctor of Educational Ministry in Biblical Spirituality is designed to equip pastors and other ministry leaders in the theology and practice of biblical spirituality. The program of study emphasizes biblical spirituality in both its personal and interpersonal expressions, and examines this from both an historical and contemporary perspective.

### CONCENTRATION COURSES

- 80913 Biblical Spirituality in the Local Church
- 80914 Spiritual Awakening and Revivals
- 80911 Biblical Spirituality in the Minister's Life
- 80912 Classics of Christian Spirituality

## Biblical Theology

The Doctor of Educational Ministry in Biblical Theology at Southern will equip pastors and ministry leaders to understand the Bible in accordance with the intentions of its Spirit-inspired human authors. Our aim is to build on the foundation laid in the student's Master of Divinity program by strengthening the student's skill in the biblical languages and in putting the whole Bible together for the purpose of expository preaching that declares the whole counsel of God.

### CONCENTRATION COURSES

- 80233 The Use of the Old Testament in the New Testament
- 80230 Old Testament Theology
- 80231 New Testament Theology
- 80232 The Use of the Old Testament in the Old Testament
- 80110 Hebrew Review
- 80115 Greek Review

## Biblical Worship

The Doctor of Educational Ministry in Biblical Worship trains worship leaders to think about planning and leading Christian worship with a biblical, theological and historical perspective.

### CONCENTRATION COURSES

- 80841 Biblical Theology of Worship through the Ages
- 80842 Biblical Patterns for Planning and Leading Worship
- 80843 Biblical Discernment for Contemporary Worship Culture
- 80844 Biblical Leadership for Today's Worship Ministry

## Black Church Leadership

The Doctor of Educational Ministry in Black Church Leadership is designed primarily to equip ministers who serve African-Americans and other racial minorities. The program of study emphasizes meeting needs through urban community ministries and focuses upon the unique concerns relative to ministering to people of color.

### CONCENTRATION COURSES

- 80414 Ministry Transitions for the Black Church
- 80413 Black Church Ministry in the Community
- 80411 Historical Perspectives on the Black Church and Urban Ministry
- 80809 Leadership in the Local Church

## Christian Apologetics

The Doctor of Educational Ministry in Christian Apologetics at Southern will equip pastors and ministry leaders to apply the Bible, history, philosophy and theology to contemporary issues in the local church. The changing nature of our culture demands a high level of ongoing training for local church pastors and ministry leaders.

### CONCENTRATION COURSES

- 80344 Christian Apologetics in Cultural Context
- 80343 Contemporary Perspectives on the Canon and the Resurrection
- 80341 Contemporary Issues in Ethics
- 80342 Contemporary Issues in Apologetics

## Christian Ministry

The Doctor of Educational Ministry in Christian Ministry is specifically designed to provide students with an opportunity to tailor a doctoral education toward sharpening specific ministry skills in key areas. With a concentration in Christian Ministry, pastors and ministry leaders are given the opportunity to hone various skills as a practitioner. Students have the ability to choose from a wide array of courses for the purpose of crafting a degree that works best for their ministry context.

Students will choose four seminars in the following areas (no more than two seminars from one concentration may be selected):

Applied Theology; Biblical Counseling and Practical Theology; Biblical Spirituality; Black Church Leadership; Christian Apologetics, Christian Worship; Church Revitalization; Discipleship & Christian Education; Family Ministry; Global Missions; Leadership; Urban Ministry. Courses in Biblical Theology, Expository Preaching, New Testament Theology, and Old Testament Theology require special permission and students must have the proper prerequisites.

For the Christian Ministry concentration, students pursuing the degree online can choose between Applied Theology, Global Missions, or Biblical Counseling.

## Church Leadership

The Doctor of Educational Ministry in Church Leadership is designed to better equip ministry leaders as they guide God's church. In this program students will spend time examining biblical and contemporary models of leadership as they relate to church administration, leading change, and assessing ministry effectiveness at the local church level.

### CONCENTRATION COURSES

- 80472 Ecclesiology
- 80612 Cross-Cultural Leadership
- 80809 Leadership in the Local Church
- 80804 Leading Change

## Church Revitalization

The Doctor of Educational Ministry in Church Revitalization is designed to equip pastors and church leaders with the training needed to revitalize established churches. The program is founded upon the belief that the revitalization of a local church happens through people who have a biblical vision of a healthy church.

### CONCENTRATION COURSES

- 80532 Biblical and Theological Issues in Church Revitalization
- 80914 Spiritual Awakening and Revivals
- 80533 Principles and Practices in Church Revitalization
- 80809 Leadership in the Local Church

## Discipleship and Christian Education

The Doctor of Educational Ministry in Discipleship and Christian Education is designed for Christian educators and those leading ministries to children, youth, students, adults, and women. In this interdisciplinary program, students will consider effective pedagogical and discipleship strategies in light of various contemporary issues.

### CONCENTRATION COURSES

- 80810 Christian Education and Pedagogy
- 80803 Biblical and Contemporary Models of Christian Leadership
- 80801 Theological and Philosophical Issues in Educational Discipleship
- 80341 Contemporary Issues in Ethics

## Executive Leadership

The Doctor of Educational Ministry in Executive Leadership is designed to better equip executive leaders serving in local churches or nonprofit ministry organizations. In this program, students will explore legal and financial issues related to ministry leadership, church and ministry administration, and leading change from positions of executive leadership.

### CONCENTRATION COURSES

- 80809 Leadership in the Local Church
- 80874 Leadership in the Non-Profit Sector
- 80804 Leading Change
- 80805 Legal and Financial Issues in Ministry Leadership

## Expository Preaching

The Doctor of Educational Ministry in Expository Preaching is designed to equip pastors and other church leaders in the skills of sermon preparation and public exposition of the Scriptures, the Doctor of Ministry in Expository Preaching is founded upon the belief that the health of the local church is grounded in the preaching of the Word of God.

### CONCENTRATION COURSES

- 80318 Expository Preaching and the Local Church
- 80301 Historical and Theological Foundations for Expository Preaching
- 80316 Hermeneutics
- 80317 Sermon Development and Delivery

## Family Ministry

The Doctor of Educational Ministry in Family Ministry is designed to equip leaders to develop a biblically and theologically grounded family ministry in the local church. Students will be equipped to think theologically about Christian formation and discipleship in family perspective.

### CONCENTRATION COURSES

- 80554 Marriage and Family Counseling
- 80824 Models & Issues in Family Ministry
- 80341 Contemporary Issues in Ethics
- 80821 - or - Christian Formation of Children and Adolescents
- 80801 Theological and Philosophical Issues in Educational Discipleship

## Global Missions

The Doctor of Educational Ministry in Global Missions was created with the needs of North American and international missionaries, associational directors of missions, and state convention missions workers in mind. The program is particularly helpful to those already engaged in these ministries and those who anticipate future service in these areas. This concentration is offered in both residential and online formats.

### CONCENTRATION COURSES

- 80615 Current Issues in Global Missions
- 80612 Cross-Cultural Leadership
- 80611 Biblical and Theological Issues in Missions
- 80616 Current Issues in Church Planting

## New Testament Exposition

The Doctor of Educational Ministry in New Testament Exposition is specifically designed to provide students with a high level of engagement with the New Testament while maintaining a focus on local church ministry.

### CONCENTRATION COURSES

- 80353 Theology and Interpretation of Pauline Epistles
- 80352 Theology and Interpretation of the Gospels
- 80316 Hermeneutics
- 80354 Johannine Theology

## Old Testament Exposition

The Doctor of Educational Ministry in Old Testament Exposition equips pastors toward faithful preaching and teaching by focusing on particular language and exegetical skills related to the study of the Old Testament with a special emphasis on application in the local church.

### CONCENTRATION COURSES

- 80233 The Use of the Old Testament in the New Testament
- 80230 Old Testament Theology
- 80316 Hermeneutics
- 80232 The Use of the Old Testament in the Old Testament

## Professional Leadership

The Doctor of Educational Ministry in Professional Leadership is designed to better equip Christian leaders serving in professional vocations through applying a theological framework to contemporary issues in ethics related to the practice of leadership.

### **CONCENTRATION COURSES**

- 80341 Contemporary Issues in Ethics
- 80342 Contemporary Issues in Apologetics
- 80804 Leading Change
- Elective Seminar

## Transformational Leadership

The Doctor of Educational Ministry in Transformational Leadership was designed to better equip church and ministry leaders as they guide God's church. In this program students will spend time exploring the importance of personal doctrine, examining biblical and contemporary models of leadership as they relate to church administration, communication, and innovation, and assessing ministry effectiveness at the local church level.

### **FOUNDATIONAL SEMINARS**

- 80870 Life and Doctrine of the Leader
- 80871 The Leader's Voice
- 80872 The Leader as an Innovator
- 80873 Effective Administration in Leadership

## Urban Ministry

The Doctor of Educational Ministry in Urban Ministry aims to equip individuals who feel called to the unique work of revitalizing and planting new churches in an urban context. Coursework will consider urban ministry from a variety of perspectives so as to strengthen leaders serving in cities around the world.

### **CONCENTRATION COURSES**

- 80414 Ministry Transitions for the Black Church
- 80344 - or - Applied Apologetics in Ministry Context
- 80411 Historical Perspectives on the Black Church and Urban Ministry
- 80809 Leadership the Local Church
- 80532 Biblical and Theological Issues in Church Revitalization

# Research Doctoral Studies

## Overview of Research Doctoral Programs

Research doctoral programs are designed to give students of superior ability an opportunity to prepare themselves thoroughly for effective leadership in Christian thought and life, especially for pastors and teachers of Christian truth. The Master of Theology (Th.M.), Doctor of Missiology (D.Miss), Doctor of Education (Ed.D.), and Doctor of Philosophy (Ph.D.) programs are designed to prepare students for advanced scholarship and the application of scholarship to ministry.

A 72 hour Master of Divinity (M.Div.) degree is required for the following concentrations: Biblical Theology, Expository Preaching, New Testament exposition, and Old Testament Exposition.

## Master of Theology (Th.M.) Program

The Master of Theology (Th.M.) program provides the opportunity for students to broaden and deepen their knowledge in a particular area of concentration, advancing beyond their M.Div. education in further preparation for ministry and/or future doctoral studies. The purpose of the Th.M. program is to equip students in a confessional context for greater mastery of a particular theological discipline.

Consisting of 25 total credit hours, the Th.M. program allows students to pursue the degree path that best serves their long-term goals (whether pastoral, academic, or some combination). Courses are offered in a combination of online, modular, and residential formats which provides maximum flexibility for each student. Students can also choose a combination of advanced graduate-level and/or doctoral-level courses.

### AREAS OF CONCENTRATION

Students in the Th.M. program pursue a concentration (12 credit hours or more) in one of the following specialized areas:

- Biblical Studies
- Historical and Theological Studies
- Philosophy and Theological Studies
- Practical Theology

### TRANSFER CREDIT

While the program curriculum is designed to be completed in 3 semesters, SBTS graduates may be approved to receive up to 12 hours of transfer credit for advanced graduate-level elective coursework, which may significantly shorten the time of completion.

Students who later pursue Ph.D. studies at SBTS may also transfer 12 hours of Th.M. coursework (Foundations for Theological Studies, Graduate Research Seminar, and up to 2 Ph.D. seminars) into the Ph.D. program upon acceptance.

### PROGRAM CURRICULUM

Graduate Research Seminar (81020)	2 hours
Foundations for Theological Study (81260)	2 hours
Supervised Research Experience (44560)	2 hours
Guided Mentorship (81900)	1 hour

Advanced graduate-level electives and/or Ph.D. seminars 18 hours

**TOTAL PROGRAM CREDIT HOURS** **25 HOURS\***

*\*All students in this program will also be required to complete the Cooperative Program Course (42490).*

### TH.M. CAPSTONE PROJECT

Students who have been approved to write a thesis will produce a significant research and writing project consisting of 12,000-15,000 words in length, written under the supervision of an advisor.

### LEARNING OUTCOMES

- The student will be able to plan research in an area of specialization and, where appropriate, will relate the work to the larger context of theological study.
- The student will be able to conduct research using standard scholarly tools and methods.
- The student will be able to communicate the results of his/her research effectively.
- The student will be able to demonstrate an advanced understanding of an area of specialization.

**GRADING POLICY**

The minimum passing grade in any course taken for Th.M. credit is a “B-” (2.7 on a 4.0 scale). A student who earns a grade lower than a “B-” will lose credit for that course and will be placed on academic probation. The student may also be subject to an enrollment review.

**Doctor of Missiology (D.Miss.) Program**

The purpose of the Doctor of Missiology (D.Miss.) program is to equip students in a confessional context for academic excellence and to prepare them to teach and research in the field of missiology for the glory of God and the mission of his church around the world.

Consisting of 60 total credit hours, the D.Miss program offers maximal flexibility to students who are actively serving in missions contexts. Students may join seminar meetings on campus in our modular format or through an optional online mode of delivery. All seminars are available via synchronous videoconference, with assignments submitted online before and after the virtual meeting.

**FACULTY SUPERVISION**

Each student in the Doctor of Missiology program is under the guidance of a faculty supervisor. The faculty supervisor will advise the student in all matters related to the course of study, colloquium work, comprehensive examinations, and field research.

**LENGTH OF TIME ALLOWED**

Students should allow four years of study to complete their program. Students who take longer than four years will be assessed an additional fee for each semester of extension beyond the four-year limit. Under no circumstances shall a student extend the time of completion beyond six years.

**MINIMUM GRADE POINT**

For each individual component of the program, a student must receive a minimum grade of “B” (3.0 on a 4.0 scale). If a student receives a grade that is lower than a “B” on any individual component, that component must be repeated. Furthermore, that student is placed on probation. If a student receives two successive grades that are lower than a “B”, the student will be terminated from the program.

**LEARNING OUTCOMES**

- Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
- Students will be able to plan and conduct research in the area of specialization and to communicate its results effectively.

**PROGRAM CURRICULUM**

81020	Graduate Research Seminar	2
81260	Foundations for Theology Study	2
	Prospective Development Seminars (4 × 1 hour each)	4
	Major Area Colloquia (2 × 1 hour each)	2
	Elective Colloquia (2 × 1 hour each)	2
	D.Miss. seminars in major (4 × 4 hours each)	16
	D.Miss. elective seminars (4 × 4 hours each)	16
	Research Languages/Research Methodology*	2
98580	Thesis Research and Writing	14

**TOTAL D.MISS. CREDIT HOURS****60 HOURS\*\***

\*86115 *Cultural Anthropology and Ethnographic Research* may be taken as a language.

\*\*All students in this program will also be required to complete the Cooperative Program Course (42490).

**LANGUAGE REQUIREMENT**

A working knowledge of one modern language (other than English) or a research language such as French, German, or Ethnographic Research is required. The faculty supervisor must approve the language. The decision as to the language to be learned will take into consideration the student's area of specialization, the field language that is appropriate to his or her missions work, and particular needs. Students for whom English is a second language may substitute English for the modern language.

A student demonstrates a working knowledge of a language by earning a passing grade either in a non-credit course offered under faculty supervision or on a doctoral language proficiency examination.

**REQUIRED SEMINARS**

86105	History of Evangelism and Missions
86120	Philosophy and Methodology of Missions
86145	Biblical and Theological Foundations of Missions and Evangelism
86150	Leadership in Missions and Evangelism

**ELECTIVE SEMINARS**

- 88100 Hinduism
- 88120 Buddhism
- 88140 Contemporary Islam
- 88300 New Religious Movements
- 88700 Methods and Influence of American Evangelists
- 88750 Contemporary Issues in Evangelism

Elective seminars must be approved by the supervising professor.

**THESIS**

The final thesis will focus on a particular research question of missiological significance and be 30,000 – 40,000 words in length. The completed thesis will be defended in an open hearing scheduled and supervised by the student's faculty supervisor. The student's defense committee will consist of the faculty supervisor and one additional faculty member with expertise related to the student's field of study.

The student must receive a minimum grade of "B" (3.0 on a 4.0 scale) on their thesis. A grade of "B-" (2.7 on a 4.0 scale) or below will require the student to rewrite and defend their thesis again. Failure to pass a second defense will result in forfeiture of the Doctor of Missiology degree. Upon completion, the thesis will be submitted for copywriting, digital preservation, and binding.

**D.MISS. TRANSFER TO PH.D.**

A D.Miss student may apply for Ph.D. admission by transfer under certain conditions.

- Successful completion of at least two seminars in the field of missiology (8 hours).
- Recommendation of the supervising professor.
- Any Summer term seminars must be taken in-person to qualify as transfer credit.

With the above criteria met, a student must complete a transfer application and submit it to the BGS office. The Missions, Evangelism, and World Religions faculty will process the application, and render judgment on the transfer request, then make their recommendation known to the office of Research Doctoral Studies for further processing and final approval for a student to transfer from the D.Miss. to the Ph.D.

**COMPREHENSIVE EXAMINATIONS**

Comprehensive examinations are oral or written examinations that correspond to the student's doctoral study. Although doctoral seminars help to develop the

student's knowledge, they are not sufficient to acquire the breadth of knowledge that competency in a field mandates. Thus, preparation for comprehensive exams will begin immediately upon acceptance into the doctoral program and continue until the time that comprehensive examinations are taken. Guidance toward developing a plan of preparation for the exams will be offered by the student's faculty supervisor.

A student may not be on Interrupted Status during the semester he or she takes the comprehensive examination. A notice of intention to take the comprehensive examination should be submitted to the director of the Doctor of Missiology Program at the beginning of the semester when the examination will be taken.

In order to pass the comprehensive examination, the student must earn a score of "B" (3.0 on a 4.0 scale). If the student receives a grade lower than a "B", his performance will be reviewed. Permission for a second examination may be granted. A second failure on the comprehensive examinations will result in forfeiture of Doctor of Missiology candidacy status.

**Doctor of Education (Ed.D.) Program**

The purpose of the Doctor of Education program is to equip students in a confessional context for academic excellence and to prepare them to teach and research in the fields of education and leadership for the glory of God and the growth of his church.

**CONCENTRATIONS**

- Discipleship and Christian Formation
- Christian School Teaching and Administration
- Organizational Leadership

**RESIDENCY REQUIREMENTS**

The Doctor of Education degree is designed so that students are not required to relocate to the main campus. Two weeks of on-campus study are required each year, one week in summer and one week in winter. On-campus seminars are scheduled the last full week of July and the first full week of January each year. Thesis defense will require an additional visit to the campus.

**LENGTH OF TIME ALLOWED**

The Doctor of Education degree is designed to be completed in thirty months. This time frame includes all seminars and the thesis. A student must enroll every semester until the thesis has been defended and accepted.

If a student requires additional time beyond thirty months, the student must petition for an extension. The petition must be submitted to and approved by the program director and the student's faculty mentor. Students who are granted extensions will be assessed additional fees for each semester beyond the 30-month limit. No student will be allowed to continue beyond 48 months in the program.

### MINIMUM GRADE POINT

In order for a student to receive credit for a research seminar, he or she must earn a "B" (3.0 on a 4.0 scale). Any grade below a "B" results in loss of credit for the course. The student will be placed on probation. An additional research seminar grade below a "B" during the following term will result in termination from the program. Additional academic evaluations are conducted during the entire program of studies to ensure that the student remains capable of completing doctoral studies.

### DEFICIENCIES

At the time of admission, a student may be notified of academic deficiencies and the requirements needed to overcome the deficiency. Any such requirements must be completed before a student begins the program.

### PROGRAM CURRICULUM

81020	Graduate Research Seminar	2
92000	Philosophical Foundations for Educational Research	6
92010	Empirical Foundations for Educational Research	6
92020	Models of Teaching and Learning	6
92030	Models of Leadership and Administration	6
92031	Discipleship in Ministry Leadership	6
92032	Christian School Management and Administration	6
92040	Leadership and Organizational Change	6
92050	Human Development and Redemptive Formation	6
92060	Critical Reflection and Research Evaluation	6
92070	Mentorship and Guided Research	6
92080	Thesis Research and Writing	6
92090	Thesis Defense	4

**TOTAL PROGRAM CREDIT HOURS** **60 HOURS\***

*\*All students in this program will also be required to complete the Cooperative Program Course (42490).*

### LEARNING OUTCOMES

- Students will demonstrate a mastery of the educational disciplines that is rooted in a graduate-level understanding of the theological disciplines.
- Students will demonstrate the capacity to serve the church, the academy, and the world through leadership and teaching.
- Students will apply educational research to solve complex social and organizational problems.

### COMPREHENSIVE EXAMINATIONS

Before being scheduled for comprehensive examinations, students must successfully complete four foundational seminars and two advanced seminars.

Comprehensive examinations test the student's capacities as a problem solver and practitioner scholar by focusing on the student's ability to coordinate and to apply research findings related to his or her research focus. Students will answer questions related to their thesis topic as well as questions related to the content of their seminars.

The student must successfully complete comprehensive examinations before his or her thesis prospectus can be approved.

### THESIS

Each candidate for the Doctor of Education must successfully complete a thesis based on the candidate's systematic inquiry into an area of advanced research.

During the first two foundational seminars, each student will be assigned a mentor and a research topic. Under the supervision of his or her mentor and in dialogue with fellow team members, the student will develop a research question that will form the foundation for his or her thesis. In selected seminars throughout the program, students will draft chapters in preparation for the completion of this thesis.

### THESIS PROSPECTUS

Throughout the seminars, the student will develop in consultation with his or her mentor and with other faculty members, a thesis prospectus that includes the first chapter of the thesis and summarizes the student's research question and strategy. The student will defend the thesis prospectus during the course 92070 Mentorship and Guided Research in a closed hearing with his or her mentor and one other faculty member.

The student may not engage in empirical research with human subjects until the methodology has been approved by the Ethics Committee and until the thesis prospectus has been approved by his or her mentor and the seminary faculty.

#### THEESIS DEFENSE

The final thesis will focus on one particular research question and will be 25,000-40,000 words in length. The research for the thesis may be text-based or empirical.

The completed thesis will be defended in a hearing scheduled and supervised by the student's faculty mentor. The student's thesis committee will consist of the faculty mentor and a second faculty member.

To graduate, the student must receive a minimum grade of "B" (3.0 on a 4.0 scale) on the thesis. A grade of "B-"(2.7 on a 4.0 scale) or below will require the student to rewrite the thesis and defend again. Failure to pass the second submission and defense of the dissertation will result in forfeiture of the Doctor of Education degree. The thesis, upon completion, is submitted for copyrighting, digital preservation and binding.

#### Doctor of Philosophy (Ph.D.) Program

The Ph.D. is the highest degree offered in North America. The purpose of the Doctor of Philosophy program is to equip students in a confessional context for academic excellence and to prepare them to teach and research in their fields of study for the glory of God and the good of his church.

#### OVERVIEW

The PhD program has three phases, each with key student assessments and milestones: Foundational Phase, Advanced Phase, and Ph.D. Candidacy.

Due to the rigor and structured format of the Ph.D. program, students will earn a Th.M. in a related field in route to earning the Ph.D.

Upon successful completion of the first stage of the program they will be assigned their official Ph.D. supervisor who will guide them through the rest of the program.

The Ph.D. can be earned in several different areas of concentration, which at times have slight variations in requirements based on the field of study.

#### MAJOR CONCENTRATIONS (RESIDENTIAL AND MODULAR)

- Biblical Counseling and Practical Theology\*
- Biblical Spirituality
- Biblical Studies\*\*
- Biblical Theology
- Christian Apologetics
- Christian Missions\*
- Christian Philosophy
- Christian Preaching
- Christian Worship
- Church History & Historical Theology
- Ethics and Public Theology
- Evangelism\*
- Historical and Theological Studies\*\*
- Leadership
- New Testament
- Old Testament
- Philosophy and Theological Studies
- Systematic Theology
- World Religions\*

*\*These concentrations require four seminars in their major, 4 elective seminars, 2 colloquia in their major, and 2 elective colloquia.*

*\*\*These concentrations require 8 sequenced seminars.*

The Ph.D. course of study consists of several aspects: seminars; colloquia; Prospectus Development courses; research languages and/or research methodology; general education courses (Foundations for Theological Study; Graduate Research Seminar; Course Development and Design; Higher Education); comprehensive exams; prospectus hearing; and a dissertation. Per approval some coursework can be completed through Independent Study, either at Southern or through another approved institution.

For most of the areas of concentration students will take 5 seminars in their major and 3 elective seminars. (Some concentrations require 8 sequenced seminars.) For most areas of concentration students will take 4 colloquia in their field as well as the 4 Prospectus Development classes. All students will take the general education classes.

Some concentrations require four seminars in their major, 4 elective seminars, 2 colloquia in their major, and 2 elective colloquia.

All students will take comprehensive exams in their major, including proficiency in biblical languages where required. All students will be required to present and defend their dissertation proposal prospectus during a scheduled departmental colloquium. All students will write a dissertation that demonstrates the ability to conduct and report on original research. All students will be required to demonstrate proficiency in research languages and/or research methodology courses (Statistics; Research Methodology; Empirical Research.)

For variations on these requirements please refer to the current Ph.D. Student Handbook.

### PROGRAM CURRICULUM (RESIDENTIAL AND MODULAR)

For most Ph.D. areas of concentration the program will consist of the following requirements:

Graduate Research Seminar (81020)	2 hours
Foundations for Theological Study (81260)	2 hours
Course Development and Design (81270)	2 hours
Higher Education (81300)	2 hours
Major Area Colloquia	4 hours
Ph.D. seminars in Major (5 x 4 hours each)	20 hours
Ph.D. elective seminars (3 x 4 hours each)	12 hours
Research Languages/Research Methodology*	4 hours
Prospectus Development seminars (4 x 1 hour each)	4 hours
Comprehensive Exams	2 hours
Dissertation Writing and Defense	16 hours
<b>TOTAL PROGRAM CREDIT HOURS</b>	<b>70 HOURS**</b>

\* Students in Christian Missions, Evangelism or World Religions must take 86115 Cultural Anthropology and Ethnographic Research as one of the languages.

\*\*All students in this program will also be required to complete the Cooperative Program Course (42490).

### PROGRAM CURRICULUM FOR PHD IN CHRISTIAN STUDIES (ONLINE)

<b>FOUNDATIONAL STUDIES</b>		<b>8 HOURS</b>
81020	Graduate Research Seminar	2
81260	Foundations for Theological Study	2
93070	Scholarship in Context	4
<b>BIBLICAL AND THEOLOGICAL STUDIES</b>		<b>18 HOURS</b>
82700	Old Testament Exposition and Teaching	4
83710	New Testament Exposition and Teaching	4
85050	Historical Theology	4
89960	Biblical Theology	4
<b>RESEARCH LANGUAGE</b>		<b>2 HOURS</b>
81120	Theological German	
81140	- or - Theological Latin	
81100	- or - Theological French	
<b>PRACTICAL THEOLOGY</b>		<b>18 HOURS</b>
85760	Contemporary Ethical Issues	4
85130	Contemporary Theological Issues	4
92700	Discipleship in Great Commission Contexts	4
91070	Leadership and Christian Ministry	4
81180	Empirical Research	2
<b>COMPREHENSIVE EXAMINATION</b>		<b>6 HOURS</b>
81280	Readings in Christian Studies	4
81960	Comprehensive Examinations	2
<b>DISSERTATION</b>		<b>20 HOURS</b>
81220-23	Prospectus Development seminars	(4 x 1 hour each)
81910	Dissertation Writing and Defense	16
<b>TOTAL PROGRAM CREDIT HOURS</b>		<b>70 HOURS*</b>
*All students in this program will also be required to complete the Cooperative Program Course (42490).		
In June 2024, the ATS Board of Commissioners approved the seminary's PhD with a concentration in Christian Studies and approved a five-year experiment to offer this degree through synchronous online coursework, comprehensive examinations, research languages, and a culminating dissertation.		

**LEARNING OUTCOMES**

- Students will be able to demonstrate a thorough acquaintance with literature in area of specialization and the ability to engage critically and productively in this area.
- Students will be able to demonstrate conversance with the literature in the general field of study and fields closely related to the areas of specialization.
- Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
- Students will be able to plan and conduct research in the area of specialization and to communicate its results effectively.
- Students will be able to demonstrate an understanding of the role of the professor inside and outside the classroom in institutions of Christian higher education.

**GRADING POLICY**

The minimum passing grade in any course taken for Ph.D. credit is a “B” (3.0 on a 4.0 scale). A student who earns a grade lower than a “B” will lose credit for that course and will be placed on academic probation. The student may also be subject to an enrollment review.

**Postdoctoral Fellow Program**

The Postdoctoral Fellow Program is a non-curricular program designed for select mature scholars who have recently obtained a Ph.D. degree from SBTS and are seeking to engage in further research and writing. The postdoctoral fellowship lasts for one year, and may be renewed for a second year by approval of the Research Doctoral Studies Office. Fellows are free to pursue specialized interests by using the library facilities and consulting with professors and professional peers. Fellows are welcome to be involved in a variety of aspects of the Ph.D. experience such as the 1892 Club, and they may request permission to attend departmental colloquia.

An application for the Postdoctoral Fellow Program can be obtained by contacting the Research Doctoral Studies office at [rds@sbts.edu](mailto:rds@sbts.edu).

Regarding international eligibility, SBTS is not authorized by the Immigration Service (USCIS) to accept international postdoctoral fellows with J-1 Exchange Visitor visas as instructors, researchers, or as students seeking special (non-degree) student status, either full or part time.

International applicants for specialized study should contact the Center for Student Success at (502) 897-4680 or [student.success@sbts.edu](mailto:student.success@sbts.edu) to determine legal parameters.

# Curriculum

*“Be diligent to present yourself approved to God as a workman who does not need to be ashamed, handling accurately the word of truth.”*

— 2 Timothy 2:15

## MASTER LEVEL STUDIES

(20000–59999)

### School of Theology

Scripture and Interpretation	20000-24990
Theology and Tradition	25000-28450
Apologetics, Ethics, & Philosophy	29000-29990
Ministry and Proclamation	30000-31990*; 40300-40399; 42710; 44560; 44905-44915
Biblical Spirituality	40150-40199

### Billy Graham School of Missions, Evangelism, and Ministry

Evangelism and Church Growth	32000-32600; 44920-44936
Christian Missions	30960; 32700-32960; 33000-33500
World Religions	32990, 32977-32999
Church Planting	33700-33990
Biblical Counseling	34000-35599
Church and Society	36000-37990
Leadership and Discipleship	40080; 41500-42489; 45100-49999
Biblical Worship	40200-40299; 40600-41099; 50000-59999

## DOCTORAL STUDIES

(80000-98999)

### Professional Doctoral Studies

80000-80980

### Research Doctoral Studies

81000-98999

### General Studies

81000-81990

### School of Theology

82000-84990; 85500-85990; 86500-86990; 88900-89999

Scripture and Interpretation	82000-83990; 84600-84790
Theology and Tradition	84000-84590; 84791-84990
Apologetics, Ethics, & Philosophy	85000-85990
Ministry and Proclamation	86500-86990
Biblical Spirituality	88900-88980
Biblical Theology	89950-89999

### Billy Graham School of Missions, Evangelism, and Ministry

85000-85490; 85770; 86000-86490; 87000-88990; 90000-97060

Christian Missions	86000-86490
Biblical Counseling	87500-87990
World Religions	88000-88490
Evangelism	88500-88990
Leadership and Discipleship	90000-91999; 93000-97999
Biblical Worship	98100-98299
Doctor of Education	92000-92999
Doctor of Missiology	98500-98599

## Master Level Studies

20080	<b>The Old Testament &amp; The Land of The Bible</b>	3 HOURS
A study of the history and geography of the Middle East with primary emphasis on the history and religion of Israel.		
20200	<b>Introduction To Old Testament, I</b>	3 HOURS
An introduction to the Pentateuch and the historical books of the Old Testament in the English Bible, Genesis through Esther, including an examination of critical, historical, hermeneutical, and theological issues.		
20220	<b>Introduction To Old Testament, II</b>	3 HOURS
An introduction to the Prophets and Writings in the English Old Testament, Job through Malachi, including an examination of critical, historical, hermeneutical, and theological issues.		
20277	<b>Studies in Old Testament</b>	3 HOURS
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.		
20389	<b>The Use of the Old Testament in the New Testament</b>	3 HOURS
An examination of the interpretative perspective of the New Testament authors. A particular focus will be on their interpretation of the Old Testament.		
20400	<b>Beginning Hebrew</b>	3 HOURS
An introduction to the Hebrew of the Old Testament, including basic grammar, syntax, and vocabulary.		
20410	<b>Hebrew Review</b>	3 HOURS
Course does not count towards master's degree requirements. This course is offered in conjunction with the Hebrew for Life conference.		
20440	<b>Introduction To Hebrew Exegesis: Ruth</b>	3 HOURS
A study of Hebrew grammar and syntax, with a special focus on the exegesis of the book of Ruth. <i>Prerequisites: 20400 (or advanced placement).</i>		
20600	<b>Hebrew Exegesis: Genesis 1-11</b>	3 HOURS
Advanced exegesis in Genesis 1-11 with a view to exposition, paying particular attention to the author's use of Hebrew literary devices to communicate the message of the book. <i>Prerequisites: 20400 (or advanced placement) and 20440.</i>		

20610	<b>Hebrew Exegesis: Genesis 12-50</b>	3 HOURS
Advanced exegesis in Genesis 12-50 with a view to exposition, paying particular attention to the author's use of Hebrew literary devices to communicate the message of the book. <i>Prerequisites: 20400 (or advanced placement) and 20440.</i>		
20620	<b>Hebrew Exegesis: Isaiah 1-39</b>	3 HOURS
Advanced exegesis in Isaiah 1-39 with a view to exposition. <i>Prerequisites: 20400 (or advanced placement) and 20440.</i>		
20624	<b>Hebrew Exegesis: Ecclesiastes &amp; Song of Solomon</b>	3 HOURS
The course will focus on the Hebrew text of Ecclesiastes. Special attention will be given to the proficient reading of Hebrew, grammatical and syntactical issues, and translation. The course will also explore the relevance of the message of Ecclesiastes for preaching and teaching in the Church of the 21st century. <i>Prerequisites: 20400 (or advanced placement) and 20440.</i>		
20640	<b>Hebrew Exegesis: Psalms</b>	3 HOURS
Advanced exegesis in the book of Psalms with a view to exposition, paying particular attention to the nature of Hebrew poetry and the forms of individual psalms. <i>Prerequisites: 20400 (or advanced placement) and 20440.</i>		
20660	<b>Hebrew Exegesis: Exodus</b>	3 HOURS
Advanced exegesis in Exodus with a view to exposition, paying particular attention to the author's use of Hebrew literary devices to communicate the message of the book. <i>Prerequisites: 20400 (or advanced placement) and 20440.</i>		
20680	<b>Hebrew Exegesis: Deuteronomy</b>	3 HOURS
Advanced exegesis in the book of Deuteronomy with a view to exposition, paying particular attention to the author's use of Hebrew rhetorical devices to communicate the message of the book. <i>Prerequisites: 20400 (or advanced placement) and 20440.</i>		
20700	<b>Hebrew Exegesis: Jeremiah</b>	3 HOURS
Advanced exegesis in the book of Jeremiah with a view to exposition, paying particular attention to the literary and rhetorical features used to communicate the prophet's urgent message. <i>Prerequisites: 20400 (or advanced placement) and 20440.</i>		
20720	<b>Hebrew Exegesis: Ezekiel</b>	3 HOURS
Advanced exegesis in Ezekiel with a view to exposition, paying particular attention to the author's use of Hebrew literary devices to communicate the message of the book. <i>Prerequisites: 20400 (or advanced placement) and 20440.</i>		

20800	<b>Hebrew Exegesis: Isaiah 40-66</b>	3 HOURS	22060	<b>Apocrypha &amp; Pseudepigraphy</b>	3 HOURS
	Advanced exegesis in Isaiah 40-66 with a view to exposition, paying particular attention to literary and rhetorical features employed to communicate the composition's lofty theology. <i>Prerequisites: 20400 (or advanced placement) and 20440.</i>			A survey of the Jewish apocryphal and pseudepigraphical writings with emphasis on their relevance for understanding the New Testament and its cultural and religious background.	
20880	<b>Biblical Aramaic</b>	3 HOURS	22100	<b>Biblical Hermeneutics</b>	3 HOURS
	An introduction to the Aramaic of the Old Testament, including basic grammar, syntax, and vocabulary, and exegesis of Aramaic sections of the Old Testament with a view to exposition. <i>Prerequisites: 20400 (or advanced placement) and 20440.</i>			A study of the history of the English Bible, the goal of biblical interpretation, the presuppositions involved in the interpretation, the means of arriving at the meaning of ancient texts along with its present-day implications, and the formation of the New Testament canon.	
20889	<b>Hebrew Exegesis Elective</b>	3 HOURS	22110	<b>Studies in Hermeneutics</b>	3 HOURS
	Advanced exegesis in selected texts with a view to exposition, paying particular attention to the author's use of Hebrew literary devices to communicate the message of the book. <i>Prerequisites: 20400 (or advanced placement) and 20440.</i>			Selected studies in specialized areas within Hermeneutics, as designed by a professor and offered with administrative approval.	
21589	<b>Studies in the Prophets: Amos</b>	3 HOURS	22200	<b>Introduction To New Testament, I</b>	3 HOURS
	An expositional study of the book of Amos in its historical setting with consideration of its application for today. Attention will be given to the distinctive literary artistry of the author and on the permanent theological messages of the book.			A study of materials available for studying the life and teachings of Jesus, the transmission of the gospel traditions in the early church, the teachings of Jesus, the main events in Jesus' life, and the quests for the historical Jesus.	
21600	<b>The Psalms</b>	3 HOURS	22220	<b>Introduction To New Testament, II</b>	3 HOURS
	Expositional studies in the Psalms, with consideration of their message for today. Attention will be given to the special literary qualities of the Psalms and the enduring theology of the book.			A study of the Acts to Revelation in the framework of the history of the early church.	
21650	<b>Nehemiah</b>	3 HOURS	22277	<b>Studies in New Testament</b>	3 HOURS
	An expositional study of the book of Nehemiah in its historical setting with consideration of its application for today. Attention will be given to the distinctive literary artistry of the author and on the permanent theological messages of the book.			Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.	
21850	<b>Typology</b>	3 HOURS	22400	<b>Beginning Greek</b>	3 HOURS
	A study of the presence and prominence of types in Scripture. Special attention will be given to interpretive history, criteria for and objections to discerning biblical types, and the relevance of typology for modern Bible study and homiletics.			An introduction to the Greek of the New Testament with readings in 1 John and other selected passages.	
			22410	<b>Greek Review</b>	3 HOURS
				Course does not count towards master's degree requirements. This course is offered in conjunction with the Greek for Life conference.	
			22440	<b>Introduction To Greek Exegesis: 1 John</b>	3 HOURS
				A study of Greek grammar and vocabulary on the intermediate level and exegetical readings in the Greek New Testament. <i>Prerequisites: 22400 (or advanced placement).</i>	

22600	<b>Greek Exegesis: Gospel of Matthew</b>	3 HOURS	22800	<b>Greek Exegesis: Selected New Testament Texts</b>	3 HOURS
	An inductive study of the Greek of the Gospel of Matthew and exegesis of selected passages with attention to literary structure. <i>Prerequisites: 22400 (or advanced placement) and 22440.</i>			Translation and exegesis of passages of the Greek New Testament which are especially significant for the understanding of the message of the Apostolic Church. <i>Prerequisites: 22400 (or advanced placement) and 22440.</i>	
22620	<b>Greek Exegesis: Gospel of Mark</b>	3 HOURS	22960	<b>The Gospel of John</b>	3 HOURS
	Exegesis of the Greek text of Mark with emphasis on the style, literary structure, and theological significance of Mark's account of Jesus' ministry. <i>Prerequisites: 22400 (or advanced placement) and 22440.</i>			An exposition of the Fourth Gospel with particular attention to its literary structure, its distinctive theological emphases, and its relevance for the contemporary church.	
22660	<b>Greek Exegesis: Gospel of John</b>	3 HOURS	23000	<b>The Parables of Jesus</b>	3 HOURS
	This course is an intensive exegetical study of the Greek text of the Gospel of John. The focus of the course will be upon the interpretation of the biblical text. <i>Prerequisites: 22400 (or advanced placement) and 22440.</i>			The critical and expository study of the parables of Jesus with particular attention to the history of parable research, backgrounds, the Sitz im Buch of the parables, the Sitz im Leben Jesu, and contemporary import.	
22680	<b>Greek Exegesis: Romans</b>	3 HOURS	23020	<b>The Sermon On The Mount</b>	3 HOURS
	An inductive study of the Greek of Romans and exegesis of the entire Greek text. <i>Prerequisites: 22400 (or advanced placement) and 22440.</i>			The critical and expository study to develop an understanding of and depth of knowledge of the Sermon on the Mount as written in the Gospel of Matthew.	
22700	<b>Greek Exegesis: I Corinthians</b>	3 HOURS	25100	<b>Introduction To Church History, I</b>	3 HOURS
	An inductive study of the Greek of 1 Corinthians and exegesis of the entire Greek text. <i>Prerequisites: 20400 (or advanced placement) and 20440.</i>			The course will cover the history of Christianity from its inception to the Protestant Reformation (1600).	
22710	<b>Greek Exegesis: Galatians</b>	3 HOURS	25120	<b>Introduction To Church History, II</b>	3 HOURS
	This course is a detailed study of the Greek text of Paul's letter to the Galatians. The course focuses on Greek exegesis, Greek syntax, history, backgrounds, the theologies of Galatians, and selected current issues in Galatians. <i>Prerequisites: 20400 (or advanced placement) and 20440.</i>			This course will focus on four major areas of study in the modern period: the history of Protestantism, the origin and history of Baptists, the history of Roman Catholicism, and American church history.	
22780	<b>Greek Exegesis: James</b>	3 HOURS	25177	<b>Studies in Church History</b>	3 HOURS
	An exegesis of the Greek text of James with particular attention to the vocabulary, style, and analysis of leading concepts and their relevance. <i>Prerequisites: 22400 (or advanced placement) and 22440.</i>			Selected studies in specialized areas within Church History, as designed by a professor and offered with administrative approval.	
22790	<b>Greek Exegesis: Revelation of John</b>	3 HOURS	25210	<b>Early Christian Biographies</b>	3 HOURS
	Introduction, translation, and exegesis of the Greek text against the background of apocalyptic literature and the life situation in which it was written. <i>Prerequisites: 22400 (or advanced placement) and 22440.</i>			A study of the life, writings, and thought of men and women who made notable contributions to early Christianity from the second through the fifth centuries.	
			25230	<b>Early Christian Spirituality</b>	3 HOURS
				A detailed study of two major traditions of Christian spirituality in the period between the Apostolic Fathers (2nd century A.D.) and the end of the Patristic era (8th century A.D.). Particular focus is placed upon Christian spirituality in the Greek and Latin patristic traditions.	

25235	<b>Theology of Augustine</b>	3 HOURS	26410	<b>Jonathan Edwards</b>	3 HOURS
	A study of the theology of Augustine in the context of his personal development and in light of the controversies of his day. Special attention will be given to reading the Confession and the City of God along with selected treatises.			This course centers on the life and thought of Jonathan Edwards. The main areas of study include a biographical survey of Edwards, the theological and philosophical background of Edwards, his contribution to the Great Awakening, an analysis of his sermonic material, and his theological, philosophical, and ethical writing.	
25270	<b>Studies in Patristic Christianity: Patristic Pneumatology</b>	3 HOURS	26420	<b>Jonathan Edwards and Andrew Fuller</b>	3 HOURS
	Selected studies in specialized areas within Patristics: An introduction to the church fathers' theology on the Holy Spirit.			This course is a detailed study of certain aspects of the theologies of Jonathan Edwards and Andrew Fuller such as the atonement, the Trinity, conversion, and revival. Their piety as well as their response to various erroneous perspectives, such as Deism, Arminianism, Hyper-Calvinism, and Sandemanianism will be discussed.	
25800	<b>The Reformation</b>	3 HOURS	26530	<b>Christianity and Romanticism</b>	3 HOURS
	A study of the Lutheran, Reformed, Anglican, Radical, and Roman Catholic phases of the sixteenth-century Reformation.			A study of Romanticism in its historic context and contemporary influence, with emphasis on the major intellectuals and artistic expressions (paintings, literature, and music) of the movement. Particular attention is given to evaluating Romanticism in light of Christian theology.	
25820	<b>Puritanism</b>	3 HOURS	26610	<b>American Patriotism &amp; Theology</b>	3 HOURS
	A consideration of the formative theological literature of Puritanism, its antecedents in the Continental and English Reformations, and some of its consequences in the "New England Way."			The course will cover the intellectual history of civil religion and American exceptionalism as expressed through patriotism from the seventeenth to the twenty-first century. The course will consider the interaction between Christian theology and patriotism over time, and how specific thinkers as well as great intellectual, political, and social movements have shaped that interaction.	
25830	<b>Christianity &amp; The Enlightenment</b>	3 HOURS	26720	<b>Classics of Christian Devotion</b>	3 HOURS
	A study of the emergence of rationalism and criticism in the seventeenth and eighteenth centuries with special attention to their impact on Christian thought and biblical criticism.			A historical and interpretative study of selected devotional literature of the Christian church with some reflections on its contemporary relevance.	
25920	<b>Calvin &amp; The Reformed Tradition</b>	3 HOURS	26725	<b>Leaders and Leadership: Lessons from Leaders Who Changed History</b>	3 HOURS
	A study of the life and theology of John Calvin. Attention will focus on Calvin's role in the development of Reformed Protestantism as well as his distinctive contribution to Reformation theology. Readings will include selections from Calvin's commentaries, letters, polemical and theological treatises, and Institutes.			In this course, the leadership of ten consequential figures who changed history will be examined. The course is an honest evaluation of each leader—the godly, the godless, and everywhere in between. This course shows the importance of studying history for faithful Christian leadership in the 21st century.	
26100	<b>History of the Baptists</b>	3 HOURS	27060	<b>Systematic Theology I: Theological Prolegomena, Nature &amp; Works of God</b>	3 HOURS
	A study of Baptist origins, development, principles, leaders, and current trends.			A systematic study of Christian doctrines, covering introduction to theology, the existence, attributes, and triune nature of God, and the works of God, including creation, providence, angels, and humanity.	
26200	<b>Southern Baptist Heritage &amp; Mission</b>	3 HOURS			
	A study of the character and mission of Southern Baptists, including the history and contemporary character of theological commitments, church practices, gospel witness and cooperative endeavors.				

27070	<b>Systematic Theology II: Christ, Salvation &amp; The Holy Spirit</b>	3 HOURS
A systematic study of Christian doctrines, including the origin and nature of sin, the person and work of Christ, the doctrine of salvation, and the person and work of the Holy Spirit.		
27080	<b>Systematic Theology III: Baptist Theology of Scripture, Church &amp; Eschatology</b>	3 HOURS
A systematic study of character and development of Baptist theology, Baptist ecclesiology, and the study of revelation and Scripture. This will include the history and character of Southern Baptist theological commitments, church practices, gospel witness, and cooperative endeavors. The study of eschatology will conclude this course.		
27120	<b>Doctrine of The Holy Spirit</b>	3 HOURS
A biblical, historical, and systematic study is undertaken of the doctrine of the Holy Spirit. Special attention will be given to contemporary issues related to the rise of the Pentecostal and Charismatic movements. Scripture's own teaching will be brought to bear in examining historical and contemporary issues, e.g., the filioque controversy, the relation of the Spirit and the Son both in eternity and in the incarnation, the baptism in the Holy Spirit, gifts of the Spirit, and walking in the Spirit.		
27177	<b>Studies in Theology</b>	3 HOURS
Selected studies in specialized areas within Christian Theology as designed by a professor and offered with administrative approval.		
27340	<b>Models of Divine Providence</b>	3 HOURS
A study is undertaken of the Christian doctrine of divine providence, God's providential preservation of and governmental rulership over the world he has created. The examination of several models of divine providence will assist the exploration of several critical issues, e.g., the eternal will and purposes of God, human volition and moral responsibility, the role of prayer, God's call to labor within his kingdom's rule, the reality of miracles, and the problems and purposes involved in suffering and affliction.		
27370	<b>The Doctrine of The Trinity</b>	3 HOURS
Focused study is here given to the crucial doctrine of God's triune being. Attention will be given to the history and outcome of the early church's struggles to formulate Trinitarian doctrine, along with issues related to various ways this doctrine is being reexamined and reformulated today. Scripture's own teachings will be given primacy in considering how contemporary Christians should understand and articulate this foundational doctrine.		

27380	<b>The Doctrine of Salvation</b>	3 HOURS
The central conviction that God has graciously planned and carried out the salvation of sinners will be given focused study. Aspect of the doctrine will be emphasized, e.g., issues involved in divine election, the nature of saving faith, justification by faith, positional and progressive sanctification, the necessity of preserving faith, and the eternal security of those who savingly believe.		
27400	<b>The Doctrine of The Person of Christ</b>	3 HOURS
A study of the definitive issues (biblically, theologically, and historically) for interpreting the person of Jesus Christ, analyzing the various Christological traditions of the Church and the major contemporary options for conceptualizing the Incarnation.		
27425	<b>The Doctrine of the Work of Christ</b>	3 HOURS
A study of the Old Testament sacrificial system and Christian perspectives on atonement. Special attention will be given to New Testament texts relevant to a biblical and theological understanding of the death of Christ.		
27430	<b>Models of Sanctification</b>	3 HOURS
This course involves an investigation of several models of sanctification held within Christian movements and denominations today. Students will examine and evaluate these models biblically, historically, and theologically, with the goal of developing their own proposals for understanding the doctrine of sanctification.		
27640	<b>Doctrine of The Church</b>	3 HOURS
A critical study of the doctrine of the church and its ministry in Christian theology, giving careful attention to the biblical traditions, the historical development of ecclesiology, and the areas which are pertinent for contemporary Baptist ecclesiology.		
27770	<b>10 Battles that Define the Gospel</b>	3 HOURS
This course covers ten of the most significant theological controversies that the church has faced over the past two millennia. From the formation of the canon or Christology to the modern debates over sexuality and gender, Christians have been confronted with heresies and doctrinal errors that necessitated conviction and theological clarity. Students will come away from this class with a deeper knowledge of the doctrinal issues the church has faced as well as encouragement from seeing God's faithfulness in protecting his church from theological disaster.		

27775	<b>American Evangelicalism</b>	3 HOURS	28415	<b>Theology of Human Embodiment</b>	3 HOURS
	Who are the evangelicals? What makes evangelicalism a movement and what is its place on the religious landscape? Are evangelicals winning or losing the culture? What are the essential doctrines of evangelicalism? And what about all these controversies? Evangelicalism was born as an argument – a quite necessary argument. Given the complexities of the modern age, the controversies have continued. Just consider these: Biblical inerrancy, gender and sexuality, the limits of cooperation, eschatology and its implications, the church and the political order, abortion, homosexuality, war and peace, Bible translation, and the list goes on. What about evangelical feminism? What are the essentials of evangelical theology? Who decides who is and is not an evangelical? Are Southern Baptists evangelicals? Why is that even a serious question? All these questions and more will be considered in this course. It will include a tour of evangelical history, a look at some of the most colorful characters of the last century, and a close review of the controversies that continue to shape the movement to this day. The course will combine church history, theology, Christian ethics, and apologetics.			An exploration of the teaching of Scripture concerning life in the human body with the goal of developing a systematic and practical theology of physical existence from conception through eternity. Topics to be covered include the creation of the body (both in a global and personal sense), a survey of attitudes toward the body throughout history, the “gendered” body, the sexual body, the disciplined body, the body and the worship of God, clothing the body, the sanctification of the body, the suffering and healing of the body, the death of the body, the eschatological body (the body in the intermediate state, the resurrection of the body, the body in the millennium, and the body in the new heavens and earth), and current issues regarding the body (cloning, abortion, euthanasia, etc.). This course will also consider insights into the body’s functioning and development from the disciplines of nutrition and exercise physiology.	
27800	<b>Theology of The Old Testament</b>	3 HOURS	28500	<b>Christian Philosophy</b>	3 HOURS
	A study of primary theological themes of the Old Testament (e.g., the kingdom of God, covenant, Messiah, atonement and reconciliation, promise and fulfillment, faith, the coming of the Lord), exploring both the distinctive perspectives represented by specific compositions, and the manner in which the Old Testament lays foundation for the biblical witness as a whole. The course will include an introduction to the history of and current trends in the theological interpretation of the Old Testament.			A study, in historical perspective, of the basic issues in the philosophy of religion. Formerly taught under the title: Introduction to Christian Philosophy.	
27820	<b>Theology of The New Testament</b>	3 HOURS	28660	<b>History and Methods of Apologetics</b>	3 HOURS
	A study of primary theological themes of the New Testament (e.g., the kingdom of God, covenant, Messiah, atonement and reconciliation, promise and fulfillment, faith, the coming of the Lord), exploring both the distinctive perspectives represented by specific compositions and the manner in which the New Testament presents Christ as the fulfillment, and culmination of the biblical witness as a whole. The course will include an introduction to the history of and current trends in the theological interpretation of the New Testament.			A study of both the history of Christian apologetics and the various methods Christian apologists have employed in defense of the faith.	
			28677	<b>Studies in Apologetics</b>	3 HOURS
				Selected studies in specialized areas within Apologetics, as designed by a professor and offered with administrative approval.	
			28700	<b>Christian Apologetics</b>	3 HOURS
				Various approaches to the apologetic task will be investigated. Attention will be given to the systematic and rational defense of the Christian faith against many serious contemporary challenges. Topics include such areas as tests for truth, a critique of relativism and pluralism, the problem of miracles, and the historicity of the Christian faith. A primary aim of the course will be the practical application of apologetics in the church’s ministry.	
			28720	<b>The Problem of Evil</b>	3 HOURS
				A study of the problem of evil and its philosophical challenge to religious thought, with a focus on classical theodicies and on contemporary debates concerning the implications of evil for the question of the existence of God and of the logical coherence of theism.	

28730	<b>History of The Bible</b>	3 HOURS	29477	<b>Studies in Ethics</b>	3 HOURS
	A study of the history of the Bible, beginning with the prehistory, development, and history of writing. The history of the Bible is traced from the time of the first written documents until the present time. Topics include the concept of canon, the development of the Old Testament canon, the development of the New Testament canon, the transmission of the text, early versions of the Bible, the development of the English Bible from Tyndale to the latest versions, and translation theory, its implications, and applications, with an apologetic emphasis on defending the reliability of the biblical text.			Selected studies in specialized areas within Ethics, as designed by a professor and offered with administrative approval.	
28970	<b>Logic</b>	3 HOURS	29860	<b>Christian Ethics and Human Sexuality</b>	3 HOURS
	An introduction to formal and informal logic with special reference to reasoning and the art of argument construction in the theological disciplines.			A study of human sexuality from a Christian worldview perspective. Attention will be given to issues such as a theology of sexuality, the sexual revolution and contemporary perspectives about sex, as well as singleness and celibacy, marriage, divorce and remarriage, procreation and contraception, abortion, and reproductive theology.	
28984	<b>Augustine and the Political Order</b>	3 HOURS	30000	<b>Christian Preaching</b>	3 HOURS
	A study of the teachings of Augustine's political thought, examining texts in historical, philosophical, and social context, for the modern church and world.			A basic course in principles of preaching as they relate to exegesis of the Hebrew and Greek texts, context, content, application, structure, style, and delivery of sermons. This course is offered to men only and is designed to prepare for a preaching ministry in local congregations. Women will substitute course 45400.	
28999	<b>Apologetics Thesis Research &amp; Writing</b>	3 HOURS	30010	<b>Biblical Exposition for Women</b>	3 HOURS
	Final research and writing of a thesis under the supervision of a professor in the field of the thesis topic.			A basic course in principles of teaching and exposition as they relate to exegesis of the Scriptures, context, content, application, structure, style, and delivery for women in the local church and Christian ministry. This course is designed for women who will be entering a teaching ministry in order to help the student be able to communicate God's truth clearly, accurately, and effectively.	
29250	<b>Survey of Christian Ethics</b>	3 HOURS	30020	<b>Preaching Practicum</b>	3 HOURS
	An introduction to Christian ethics, with attention given to methodology, biblical foundations, types of Christian ethical thought, and Christian responsibility in relation to current social problems.			Sermons by students who are preparing for a preaching ministry will be analyzed and evaluated by the instructor using live and video techniques with attention given to biblical content, organization, application, style, and delivery. <i>Prerequisites: 30000. Women will substitute from courses 45450, 46515, or 48100.</i>	
29350	<b>History of Christian Ethics</b>	3 HOURS	30177	<b>Studies in Preaching</b>	3 HOURS
	The themes of religious experience, repentance and conversion, love and justice, commitment, character and change in selected writers such as Augustine, Luther, Calvin, Anabaptists, Rauschenbusch, Bonhoeffer, Niebuhr, Martin Luther King and recent Catholic Reformers.			Selected studies in specialized areas within Preaching, as designed by a professor and offered with administrative approval.	
29370	<b>Moral Theory</b>	3 HOURS	30410	<b>Reformation Preaching</b>	2 HOURS
	This class examines the moral theories within the Christian tradition (deontological, virtue, teleological) and those outside the Christian tradition. The class introduces concepts related meta-ethics and philosophical ethics. Attention will also be given to how modes of moral reasoning contribute to worldview development as well as how moral reasoning manifests itself in moral debates in contemporary society.			A contextual study of the pulpit ministries of the Protestant Reformers in the sixteenth century.	

30960	<b>Intercultural Communication</b>	3 HOURS	32100	<b>Personal Evangelism &amp; Devotion</b>	3 HOURS
	Study of elements operative upon individuals, groups, organizations, and larger societal units as they attempt to communicate in an intercultural context. Emphasis is upon increase of fidelity and effectiveness of intercultural communication.			An in-depth study of the theology and practice of evangelism designed to equip students to understand the cultural context in which they minister, to share the gospel effectively in that context, to respond appropriately to the issues raised as they share the gospel, and to train others in a variety of skills related to the Great Commission mandate.	
31400	<b>Introduction to Linguistics</b>	3 HOURS	32160	<b>Evangelistic Preaching</b>	3 HOURS
	The field of Linguistics (the scientific study of language) is a vast discipline of study consisting of the following components: Sound production & systems (phonetics & phonology); Word formation & the lexicon (morphology); Clause & sentence structure (syntax); Meaning and usage norms in the world (semantics and pragmatics); Language & culture, language & society (sociolinguistics and linguistic anthropology); First and second language acquisition (including sign language and writing systems; Language change (diachronic linguistics)			An intensive study of how to prepare and preach an evangelistic sermon. The course includes the history of evangelistic preaching, basic homiletics, the theology of evangelism and sermon content, follow-up to evangelistic preaching, and the actual delivery of an evangelistic sermon. Women will substitute from courses 45450, 46515, or 48100.	
	As a result, this course will provide students with an overview of linguistics by focusing on a basic understanding of several areas of the discipline. These areas include fundamental principles and assumptions, how language can vary through time and space, and issues of language diversity and vitality.		32300	<b>Principles of Spiritual Awakenings</b>	3 HOURS
31410	<b>Introduction to Translation Theory</b>	3 HOURS		The history and the theological/biblical principles involved in awakenings and the sociological milieu from which they emerged.	
	This course introduces students to a theoretical and practical understanding of translation with a specific focus on bible translation. By exploring historical approaches to bible translation, theoretical models, and methods of resolving common translation issues, this class will lay a foundation for transferring meaning across languages and culture in a natural and effective manner. Lastly, the class will discuss current tools and practices of Bible translators in the field.		32310	<b>Spiritual Warfare in Christian Ministry</b>	3 HOURS
31420	<b>Topics in Semantics and Pragmatics</b>	3 HOURS		An examination of spiritual warfare in the Scriptures, giving attention to the source and nature of spiritual conflict in the believer's life, including conflict with the course of this world, the spirit at work in the sons of disobedience, and the passions of our flesh—the desires of body and mind. Spiritual Warfare in Christian Ministry will include examination and evaluation of contemporary perspectives and practice of spiritual conflict to prepare the student for this critical aspect of ministry.	
	An introduction to the strategies that natural languages use to convey meaning, both in compositional meaning (semantics) and interactional meaning (pragmatics). The course surveys the fundamental principles of how languages utilize grammar to create meaning in predictable ways, how context, culture, and reality affect the meaning of language, and how language users come to understand non-literal language, such as metaphors, or meaning conveyed beyond the actual text itself.		32330	<b>Urban Missions</b>	3 HOURS
				A study of evangelism and church growth strategies in urban settings, with attention given to urbanization and the role of the church in the city. Theological, sociological, and methodological research applicable to the church in the city is emphasized.	
			32750	<b>Biblical &amp; Historical Foundations of Missions</b>	3 HOURS
				A study of the Old and New Testaments and the history of the expansion of the church with special attention given to the missiological mission of the church.	
			32900	<b>New Religious Movements</b>	3 HOURS
				A historical and critical study of American religious minorities such as Mormonism, Christian Science, Jehovah's Witnesses, Baha'i and others.	

32960	<b>Introduction To Missiology</b>	3 HOURS	32988	<b>Texts of Islam</b>	3 HOURS
	An evaluation of missiological thought with a view to developing a contemporary theology of mission: the what, why, and how of missions.			This course examines the Qur'an, its content and relation to other Islamic sources. It also examines internal consistency, and the literary process by which Islam's scripture was collected or compiled. There will be an emphasis on how Muslim commentators, classical, modern, and contemporary, interpreted the text. Various collections (generally understood as Muhammad's sayings) will be analyzed with their impact on Islamic law and its interpretations of the Qur'an. Students will learn to meet objections raised for the reliability of the Bible and to compare and contrast the use of scriptures in Islam and Christianity.	
32977	<b>Topics in World Religions: Indigenous Religions</b>	3 HOURS			
	Selected studies in specialized areas within World Religions.				
32980	<b>World Religions &amp; Christian Mission</b>	3 HOURS			
	An evaluatory study and appreciation of methods and approaches of third world Christians in their dialogical interaction with the missiological concerns for peoples of other faiths.				
32985	<b>History &amp; Religion of Islam</b>	3 HOURS	32990	<b>Islam &amp; The Christian Mission</b>	3 HOURS
	This course has a double focus. The course is a historical study of Islamic civilization from its origins up to the modern era and a study of the foundational religious doctrines and practices of the Islamic tradition. The course will consist of lectures, site visits, videos, and student presentations.			This course is a study of Christian missionary outreach to Muslim peoples. The course will examine the history of Christian missions to Islam, models of missionary methodology, evangelistic approaches that have been used with Muslims, and contextualization issues. The course will consist of lectures, readings, guest speakers with practical missionary experience in the Muslim world, videos, and student presentations. 32985 is highly recommended before taking this class.	
32986	<b>Issues in Contemporary Islam</b>	3 HOURS	32995	<b>Introduction to Modern Arabic I</b>	3 HOURS
	This course deals with various substantive issues facing the Islamic tradition in the modern world. The goal is to develop effective missiological methods in evangelizing Muslims. The specific issues will vary but will include Islamic fundamentalism, Islam and terrorism, Islamic modernism, the Israeli/Palestinian conflict, Islamic missions to non-Muslims, and Islam in the West. Students, after taking this class, will be equipped not only with knowledge and scholarly critical arguments, but also with an in-depth understanding of how to present the Good News of the Lord Jesus Christ to Muslims with respect and eloquence.			This course is for anyone with a serious desire to get into the world of Muslims and Islamic Studies. It is for students approaching Modern Standard Arabic (MSA) for the first time. This introduction includes elements from the Egyptian and Levantine dialects and a study of Arab culture and civilization. No previous knowledge of Arabic is necessary. Obviously, to interact with Muslims from the Arab World, knowing Arabic is a great advantage. Moreover, to connect with Muslims from the non-Arab World, knowing Arabic definitely provides a one step ahead, as every Muslim appreciates the language knowledge.	
32987	<b>Islamic Thought: Belief &amp; Practice</b>	3 HOURS			
	This course will explore Muslim belief and practice in its various forms. Special attention will be given to the Qur'an and Hadith. The course will focus on the Sunni tradition, but will also cover Shi'ite and Sufi beliefs and practices. Folk Islam will also be covered as it represents a major part of the Muslim world. <i>Prerequisites:</i> 32985 or 32988.			Knowing Arabic is a must for those students who want to study the Quran in depth. This course will help students to develop skills in reading and writing Modern Standard Arabic (MSA). It will encourage students to speak Arabic and form sentences that create conversations with people from the Arabic-speaking countries. We will also examine very important Quranic verses that matter to the Christian faith, and students will be required to read and memorize these verses in Arabic to be able to utilize them in conversations with Muslims.	

<p>Students, furthermore, will develop an extensive Arabic vocabulary (over 200 words) upon completing the course. They will acquire basics of the language through an inductive approach and take turns in reading through texts of increasing difficulty. Issues of language and grammar will be discussed as they arise. The students' progress in their use of MSA will depend chiefly on the amount of time they spend in preparing the readings in advance. By the end of this course, students will be expected to have mastered the grammatical contents assigned by the instructor as well as vocabulary.</p>	<b>33410</b> <b>Language Learning For Missionaries</b> <span style="float: right;">3 HOURS</span> <p>This course is a specialized course for students involved in the Master of Divinity in Missions with emphasis in International Church Planting. The course will be field based; that is, the course will be taught on an international mission field. The course of study will be supervised by a member of the missions department, but the actual teaching will be provided by missionaries and nationals designated by the International Mission Board. The purpose of the course is to teach the church planter interns to speak at a basic level in their target culture.</p>
<b>32996</b> <b>Introduction To Modern Arabic II</b> <span style="float: right;">3 HOURS</span> <p>A continuation of Arabic 1, focusing on the four language skills, listening, reading, writing and speaking, with a study of Arab culture and civilization. <i>Prerequisites:</i> 32995.</p>	<b>33420</b> <b>Ethnographic Research and Cultural Acquisition</b> <span style="float: right;">3 HOURS</span> <p>This course is designed to assist pastors, ministers, and missionaries as they serve in a culture different from their own. The student will be challenged to understand their host culture by means of observation and description of people in their cultural milieu. Understanding the host culture is the initial step to cultural acquisition or how to function and communicate appropriately in the host culture.</p>
<b>32999</b> <b>Islamic Studies Thesis Research &amp; Writing</b> <span style="float: right;">2 HOURS</span> <p>Final research and writing of a thesis under the supervision of a professor in the field of the thesis topic.</p>	<b>33820</b> <b>Introduction To Church Planting</b> <span style="float: right;">3 HOURS</span> <p>This course is a study of the biblical and missiological principles of church planting. Though this course is focused on church planting principles, particular emphasis will be placed on the practical implementation of such principles. Students will also be introduced to the respective church planting degree programs of the North American Mission Board and the International Mission Board.</p>
<b>33000</b> <b>Cultural Anthropology</b> <span style="float: right;">3 HOURS</span> <p>A sociological study of the institution of culture. The purpose is to enable students to understand their own culture and prepare them to relate to persons of another culture and to share the Gospel therein.</p>	<b>33830</b> <b>Intercultural Church Planting</b> <span style="float: right;">3 HOURS</span> <p>This advanced course in church planting addresses the biblical basis, missiological principles, and methods necessary for planting indigenous churches, with an emphasis on the cultural context.</p>
<b>33020</b> <b>Leadership in Intercultural Contexts</b> <span style="float: right;">3 HOURS</span> <p>A study of the nature of Christian leadership, primarily in the context of international missions. Substantial attention is given to various character qualities and leadership competencies necessary for effectiveness in cross-cultural ministry. This course is also designed to deal with issues related to discipling and equipping new Christians for church leadership. It also deals with the processes and procedures related to advanced strategic planning and team ministry.</p>	<b>34300</b> <b>Biblical Counseling &amp; The Personal Ministry of The Word</b> <span style="float: right;">3 HOURS</span> <p>This course equips students with a method for applying Scripture to the troubles people face in their lived experience. This method is based on a theological anthropology that addresses people as embodied beings living in a unique context and is useful in any form of personal discipleship, including counseling, mentorship, and pastoral care.</p>
<b>33100</b> <b>Principles and Practice of Missions</b> <span style="float: right;">3 HOURS</span> <p>This advanced course is an investigation of fundamental ideas and issues pertinent to missions and related strategies and tactics employed in the field. Historically significant works will be examined along with those of influential contemporary thought leaders in missiology and missions. Courses such as Introduction to Missiology and Biblical and Historical Foundations of Missions are helpful but are not prerequisites for this course.</p>	
<b>33150</b> <b>Area Studies: Christian Missions</b> <span style="float: right;">3 HOURS</span> <p>An analysis of the cultural-religious environments, biblical principles and practices, and contemporary strategies and methodologies of missions. Emphasis will be given to the challenges of service and the opportunities for Southern Baptist missions.</p>	

34305	<b>Practical Theology in Context</b>	3 HOURS	35590	<b>Biblical Counseling Practicum II</b>	3 HOURS
	Theology is the application of God's Word to human life, in all its complexity. This course will teach students how to consider the contextual factors of a situation when applying Scripture. By supplying a framework for theological consideration of various contexts, this course lays the practical groundwork for applying key doctrine to various ministry situations. <i>Prerequisites: 34300.</i>			This course continues and builds on the previous 35585 course to provide further special focus on practical skills and methods in the actual practice of biblical counseling. Students will counsel actual cases of people outside the class under the supervision of the professor and the student's assigned mentor. Additional fees to facilitate supervision are required. <i>Prerequisites: 34300, 34330, 35100, and 35585.</i>	
34325	<b>The Care of Souls in the Congregation</b>	3 HOURS	35595	<b>Biblical Counseling Portfolio</b>	0 HOURS
	This course casts a vision for soul care as an element of life in the local church. Students will be equipped to implement biblical counseling ministries into the life of a congregation, highlighting the benefits of church-based counseling and integrating biblical counseling insight into the church's ministries of public teaching, small groups, outreach, biblical peacemaking, and church discipline. <i>Prerequisites: 34300.</i>			The Biblical Counseling Portfolio Course is a final-semester requirement for all students in the Master of Arts in Biblical Counseling Program. During your studies, you will complete 21 Hour of counseling courses, reflecting on what you are learning by writing papers and demonstrating what you are learning through observed counseling sessions. At the end of your program some of these papers/evaluations are gathered into a portfolio for faculty review. The counseling faculty use these portfolios to judge the educational effectiveness of the program: what elements of counseling are they communicating well and what areas might be improved? To facilitate their review, students are enrolled in the Portfolio Course at the conclusion of their studies to allow a common place for files to be stored for faculty review. The course is a requirement for degree conferral, but grading is pass/fail and based upon the successful upload of files created during your counseling courses.	
34330	<b>Typical Problems in Biblical Counseling</b>	3 HOURS	35999	<b>Biblical Counseling Thesis Research &amp; Writing</b>	2 HOURS
	This course applies the biblical counseling principles from the introductory course (34300) to a range of common counseling problems including fear, anxiety, anger, depression, eating problems, sexual sins, addiction, suffering, and other common problems. <i>Prerequisites: 34300.</i>			Final research and writing of a thesis under the supervision of a professor in the field of the thesis topic.	
34830	<b>Trauma &amp; Crisis in Counseling</b>	3 HOURS	36550	<b>Introduction To Church Revitalization</b>	3 HOURS
	A study of the unique factors involved in the experience of trauma and crisis from a theological framework, with guidance on how to care well in the short term and the long term for those affected, including how to coordinate responsibly with specialists as necessary. <i>Prerequisites: 34300.</i>			An examination of the ministry of revitalizing plateaued and declining churches that moves from biblical and theological foundations to practical application including the utilization of case studies. Particular attention will be given to the issues of leading change in the church, conflict management, ministry contextualization and increasing church evangelistic effectiveness. Course was previously taught under the title: Church for the 21st Century. <i>Retitled by action of the BGS faculty in April 2012.</i>	
35100	<b>Marriage &amp; Family Counseling</b>	3 HOURS			
	This course provides a theological framework for understanding marriage and the family and equips students with counseling methods to address a range of problems commonly experienced in marriage and family life. These methods will help students counsel singles, premarital couples, married couples, parents, and children. <i>Prerequisites: 34300.</i>				
35585	<b>Biblical Counseling Practicum I</b>	3 HOURS			
	This course helps students apply the biblical counseling principles learned in previous courses to the actual practice of biblical counseling, with a special focus on practical skills and methods. Students will view experienced counselors and will counsel each other under the supervision of the professor and the student's assigned mentor. Additional fees to facilitate supervision are required. <i>Prerequisites: 34330 and 34330.</i>				

36555	<b>Church Revitalization Practicum</b>	3 HOURS	40301	<b>Pastoral Ministry</b>	3 HOURS
	This internship spans two semesters. Waitlist class and complete the internship application at <a href="http://revitalize.sbs.edu/apply">revitalize.sbs.edu/apply</a> . This practicum will prepare aspiring pastors to provide the leadership and care needed to revitalize struggling, dying churches. The course will provide an academic foundation and practical experience in the three “stool legs” of revitalization training: Pastoral Theology; Healthy Ecclesiology; Personal Soul Care. All three elements are required to serve and endure in a church revitalization environment. Students will meet with revitalization leaders and receive individual discipleship to help prepare for this unique work.			The course is a guide to the integration of theological and practical aspects of ministry, designed to aid the student’s transition to full-time ministry in a church-related vocation. Congregational leadership issues are emphasized, including relational skills, administration, financial stewardship, staff management, worship planning, weddings, funerals, baptisms, and the Lord’s Supper. The student will also serve under the supervision of a qualified minister at an eligible ministry ministry site.	
40080	<b>Christian Leadership</b>	3 HOURS	40605	<b>History of Christian Worship &amp; Song</b>	3 HOURS
	A study of the nature of Christian leadership in the context of the local church ministry. The church as an organism and an organization is examined. The nature and purpose of the church is analyzed. Essential character qualities and leadership competencies are developed. Special attention is given to the skills necessary to guiding the local church through various elements of change and obstacles toward biblical effectiveness. Previously taught under the titles: Ministry of Leadership and Theology and Practice of Leadership and Pastoral Leadership.			A survey of congregational psalmody, hymnody, and contemporary worship.	
40150	<b>Personal Spiritual Disciplines</b>	3 HOURS	40610	<b>Worship Ministry As Discipleship</b>	3 HOURS
	This course introduces the Christian spiritual life grounded in Scriptural exegesis, historical theology, and contemporary practice, particularly for those called to Christian ministry. Beginning with the Triune God, who saves sinners and creates a new people, the church, it considers the personal and congregational spiritual disciplines, or “means of grace,” that the church practices, which foster a renewed mind (Rom 12:2), godliness (1 Tim 4:7), and conformity to the image of Christ (Rom 8:29).			Developing a philosophy of music and worship ministry. This course will also explore a team approach to music ministry, organizational principles, and effective music ministry methods.	
40200	<b>Introduction To Biblical Worship</b>	3 HOURS	40615	<b>Guiding The Worship Ministry</b>	3 HOURS
	A study of Christian worship, its biblical roots, its historical development, the impact of the Reformation and the liturgical revival; a comparative study of contemporary denominational worship patterns, the selection of worship materials, planning orders of worship, inter-staff participation in worship in relation to preaching music and the spiritual growth of participants.			A continuation of Discipling Music Ministry I with an emphasis on working with preschoolers, children and students.	
			40620	<b>Worship Leadership &amp; Design</b>	3 HOURS
				A class focused on platform worship leadership. Practical application of worship leading skills and evaluation in a lab setting. This course will also explore issues such as working with pastors, instrumentalists, and tech teams in worship.	
			40625	<b>Leading Worship Ensembles</b>	3 HOURS
				A brief study of vocal pedagogy and its application in choral and vocal ensemble settings. This course will also include traditional choral technique practices as well as helpful methods for working with vocalists on praise teams. Students in this course will need college level skills in conducting technique.	
			40635	<b>Technology for Music &amp; Worship</b>	3 HOURS
				Basic understanding of church sound systems, lighting systems, projection systems, projection software, and using video in the worship service. Includes field trips to area churches to observe technology in use.	

40650	<b>Worship Assessment</b>	0 HOURS	42710	<b>The Southern Baptist Convention Annual Meeting</b>	3 HOURS
	This course is an online diagnostic given to worship students upon the beginning of their course of study. Students are evaluated in the areas of music theory vocal skills and overall musical background. This course does not determine a student's entrance into the program but indicates areas of strengths and weaknesses in music skills. Students who score low in any assessed areas will be asked to complete leveling coursework in those areas in addition to their required degree coursework. This course is offered at the beginning of each semester to new worship students.			A study of the Southern Baptist Convention and its decision-making processes through participation in the annual meeting of the Southern Baptist Convention. Students will attend the pre-convention sessions as well as sessions of the convention, and discussion and evaluation sessions both during the convention and in regularly scheduled class discussions.	
40679	<b>Worship Portfolio</b>	0 HOURS	44560	<b>Th.M Supervised Research Experience</b>	2 HOURS
	This course is restricted to final-year students in the M.A. in Worship Leadership program. This required course is used to gather selected assignments created in the students' worship courses into a portfolio. The worship faculty use these portfolios for program assessment and improvement. Grading is pass/fail.			The ThM Supervised Research Experience is designed for those who undergo faculty-supervised library research, generally for the purpose of writing a thesis or major paper. This SRE requires that the student's plan of research and project be approved by the RDS office.	
42210	<b>Shared Leadership in Ministry</b>	3 HOURS	44790	<b>Integrative Seminar I - Leadership</b>	6 HOURS
	An analysis of servant leader roles and ministry team dynamics in a multiple-staff ministry in the local church.			An intensive supervised ministry experience focused on the development of leadership competencies and consisting of the following: ministry service in a pre-approved setting, involvement in a formal church-based internship/ministerial training program, and appropriate academic requirements which will enhance the student's understanding of ministerial leadership. <i>Pre-approval required.</i>	
42410	<b>Dynamics of Organizational Leadership</b>	3 HOURS	44915	<b>Integrative Seminar II - Proclamation</b>	6 HOURS
	A study of the principles and practices for effectively managing the business affairs of a church. Financial management, budgeting, office supervision, personnel administration, building construction and maintenance, food service, and related areas are explored.			An intensive supervised ministry experience focused on the development of preaching competencies and consisting of the following: ministry service in a pre-approved setting, involvement in a formal church-based internship/pastoral training program and appropriate academic requirements which will enhance the student's understanding and practice of proclamation. <i>Pre-approval required.</i>	
42450	<b>Leading Change in Ministry</b>	3 HOURS	44936	<b>Integrative Seminar III - Outreach</b>	6 HOURS
	This course provides an analysis of the leadership role of the minister in managing change and conflict, within the context of the local church. Principles for understanding and assessing organizational culture, leading planned change and navigating interpersonal conflict are explored.			An intensive supervised ministry experience focused on the development of competencies related to effective outreach/missions and consisting of the following: ministry service in a pre-approved setting, involvement in a formal church-based internship/pastoral training program, and appropriate academic requirements which will enhance the student's understanding and practice of outreach and missions. <i>Pre-approval required.</i>	
42490	<b>The Cooperative Program</b>	2 HOURS			
	The history, character and purpose of the Cooperative Program is reviewed, while reflecting on such issues as the basis and structure of cooperation and the most effective means to accomplish the Great Commission.				
42600	<b>Academic Success for Grad Students</b>	0 HOURS			
	This course will equip graduate students with the tools necessary to succeed in their academic pursuits and fulfill their God-given vocational calling. Topics covered include time management, productivity, study skills, research, writing composition, and other academic disciplines.				

45150	<b>Christian Discipleship</b>	3 HOURS	50001	<b>Worship Musicianship I</b>	3 HOURS
	This course explores the essence, doctrine, and phenomena of Christian discipleship for teachers and leaders in churches and organizations. Students engage in devotional practices while studying prominent biblical discipleship motifs, a theology of discipleship, and dynamics of discipleship ministry. Throughout the course, students develop a vocational vision and philosophy for discipleship in personal and corporate contexts.			An introduction to the fundamentals of music, incorporating music notation for rhythm, pitch, and simple chord construction. Coordinates notational and music reading studies with the development of basic skills in sight singing, ear training, and keyboard harmony.	
45250	<b>Models of Christian Discipleship</b>	3 HOURS	50002	<b>Worship Musicianship II</b>	3 HOURS
	This course surveys models of Christian discipleship relevant to the strategy and implementation of vocational ministry and leadership. Through studying and considering various personal, lifespan, intra-church, and whole-church models, students develop a multi-level framework for facilitating a redemptive kingdom discipleship culture.			Provides a review of music fundamentals, followed by an intensive study of common practice harmony. Proceeds up to secondary dominant chords and elementary modulation. Includes complementary, parallel studies in ear training, sight singing, and keyboard.	
45260	<b>Discipleship Ministry</b>	3 HOURS	50710	<b>Seminary Choir</b>	1 HOUR
	This course equips students to develop various vocational values and competencies essential to the effective practice and administration of discipleship ministry in local churches, within a confessional-doctrinal framework. Students engage in practical ministry reflection, evaluation, and strategy through an interactive and collaborative learning context. Throughout the course, each student participates in a supervised ministry experience with a qualified ministry leader at an eligible ministry site.			Membership by audition. No course fee.	
45400	<b>Christian Teaching</b>	3 HOURS	50770	<b>Doxology Vocal Ensemble</b>	1 HOUR
	This course explores theological, philosophical, and methodological foundations for Christian teaching and learning, emphasizing implications for a robust educational ministry. Students articulate a practical theology and philosophy of educational discipleship, and develop tools and strategies for effective leadership in the teaching ministry of the church.			A vocal ensemble of 9 students performing a wide range of traditional choral and contemporary music. Students will receive a partial tuition waiver for participation in this group. This group will travel several times during the year as a recruiting team for the school.	
45450	<b>Christian Teaching Practicum</b>	3 HOURS	50780	<b>Seminary Worship Band</b>	1 HOUR
	This course facilitates the active development of practical competencies in the design and implementation of Christian teaching in local church ministry contexts. Students develop and present various components of instructional design and execution, and are evaluated by informed observers and the instructor with attention given to biblical fidelity, transformational aims, appropriate teaching method, and lesson delivery. <i>Prerequisites:</i> 45400.			An ensemble consisting of praise band instrumentalists and two or three vocalists providing worship leadership for seminary chapel and other occasions.	
			50985	<b>Chapel Orchestra</b>	1 HOUR
				The instrumental ensemble that provides service music for Tuesday chapel. One-hour rehearsal and weekly chapel. No course fee.	
			55100	<b>Private Study: Voice</b>	1 HOUR
				One-half hour private lesson.	
			55450	<b>Applied Concentration Worship Leadership: Voice</b>	2 HOURS
				Private voice lessons for students who declare Voice as their principal applied area for Worship degree programs. The course provides ten and a half hours of private lesson time per semester, plus a fifty-minute required voice studio class during each week of the term.	
			57100	<b>Private Study: Piano</b>	1 HOUR
				Study for the student who has completed pregraduate piano. One-half hour private lesson.	

58120 **Private Study: String**

1 HOUR

One-half hour private lesson.

**Doctoral Studies****PROFESSIONAL DOCTORAL STUDIES**80110 **Hebrew Review**

0 HOURS

This course is designed as a refresher for those who fulfilled basic Hebrew requirements during their MDiv programs.

80115 **Greek Review**

0 HOURS

This course is designed as a refresher for those who fulfilled basic Greek requirements during their MDiv programs.

80230 **Old Testament Theology**

4 HOURS

An examination of the interpretive perspective of the biblical authors in the Old Testament. A particular focus will be placed upon the big story they presuppose and the imagery, symbolism, and patterns they use to summarize and further interpret that story.

80231 **New Testament Theology**

4 HOURS

An examination of the interpretive perspective of the biblical authors in the NT. A particular focus will be placed upon the big story they presuppose and the imagery, symbolism, and patterns they use to summarize and further interpret that story.

80232 **Use of the Old Testament in the Old Testament** 4 HOURS

An examination of the way later Old Testament authors interpret earlier Old Testament Scripture.

80233 **Use of the Old Testament in the New Testament** 4 HOURS

An examination of the way the New Testament authors interpret the Old Testament.

80301 **Historical and Theological Foundations for Expository Preaching**

4 HOURS

This seminar will examine the biblical/theological basis for, and historical development of, expository preaching. Expository preaching will be defined and studied with respect to the triune God: Father, Son, and Holy Spirit. The doctrine of Scripture and the role of biblical theology, systematic theology, and historical theology for faithful exposition will be emphasized along with the essential and relevant nature of expository preaching for the contemporary church. The purpose of this seminar is to provide the biblical, theological, and historical foundation of expository preaching.

80316	<b>Hermeneutics</b>	4 HOURS	80343	<b>Contemporary Perspectives on the Canon and the Resurrection</b>	4 HOURS
	This seminar will examine the hermeneutics of expository preaching. Various models of interpretation will be studied and applied to the practice of expository preaching with an emphasis on discovering the meaning of a particular passage of Scripture and its application for today. The hermeneutics of preaching from the Old Testament and the New Testament, including Christocentricity, will be examined.			This seminar explores recent challenges to the historicity of the resurrection of Jesus Christ and to the integrity of the biblical canon. Special attention will be given to explaining the development of the canon and the importance of the resurrection in student and collegiate ministry contexts.	
80317	<b>Sermon Development and Delivery</b>	4 HOURS	80344	<b>Christian Apologetics in Cultural Contexts</b>	4 HOURS
	This seminar will examine the work of moving from exegesis to exposition—the art of sermon construction and delivery. The elements of a sermon will be investigated including the “big idea” of a passage, introductions/conclusions, sub-points, and titles. Specifics in the craft of a sermon such as how to explain, illustrate, and apply a text will be emphasized. Rhetorical skills and pulpit presence will be considered, with the goal of making the text of Scripture central in preaching.			This seminar will explore the use of apologetics in specific ministry contexts. Special attention will be given to practical methods for apologetic engagement in youth and college ministry, evangelism and the importance of training local church members in the methods of apologetics.	
80318	<b>Expository Preaching and the Local Church</b>	4 HOURS	80352	<b>Theology and Interpretation of the Gospels</b>	4 HOURS
	This seminar will examine the preacher’s character and the various ways his pulpit ministry is effective in leading a local congregation. The heart of the expositor and the role of expository preaching in the church will be emphasized. How a preacher nurtures his spiritual life will be studied with an emphasis on the role of prayer, personal Bible reading, accountability/fellowship, family life, reading outside the Bible, and other spiritual disciplines of the Christian life. The key role of the pulpit for a pastor’s leadership in areas such as vision casting, discipleship, biblical counseling, missions mobilization, and local outreach will be emphasized.			This seminar explores the text and theology of the four canonical gospels. The emphasis in this seminar is on historical and contemporary conversation in the area of Gospels studies. Attention is given to preaching and teaching the Gospels in the local church and other ministry contexts.	
80341	<b>Contemporary Issues in Ethics</b>	4 HOURS	80353	<b>Theology and Interpretation of Pauline Epistles</b>	4 HOURS
	This seminar explores challenges to defending the truth of Christianity that are unique to contemporary cultural context. Special attention will be given to topics such as: issues surrounding same sex marriage, the rise of secularism, the challenge of Islam, and the New Atheism.			This seminar is a study of Paul’s theology and interpretation of the Pauline Epistles, with a special emphasis on Paul’s letter to the Philippians. It will serve as a platform for engaging Paul’s theology and interpreting his epistles.	
80342	<b>Contemporary Issues in Apologetics</b>	4 HOURS	80354	<b>Johannine Theology</b>	4 HOURS
	This seminar explores the intersection between science, culture and faith. Special attention will be given to topics such as: creation vs. evolution, biomedical ethics, issues in technology, and creation care vs. environmentalism.			This seminar provides a survey of Johannine theology, including contemporary issues and discussions. The emphasis of the seminar will be upon the larger theological concepts in the Johannine corpus, including topics such as ethics, Christology, and eschatology. Attention is given to teaching and preaching Johannine texts in ministry contexts.	
80411	<b>Historical Perspectives on the Black Church and Urban Ministry</b>	4 HOURS			
				A study of historical, philosophical, and theological aspects relative to the Black Church in the areas of black theology, worship, biblical preaching, social justice, and ethical dimensions of ministry.	

80413	<b>Black Church Ministry in the Community</b>	4 HOURS	80551	<b>Biblical Counseling and Peacemaking in the Church</b>	4 HOURS
	A study of various aspects of a congregation—program, process, context, and identity with specific focus on Black Church ministry with the community. Understanding the community, networking with denominational and community entities, economic development and empowerment, and grant writing will be examined.			A general introduction to basic concepts and distinctive features of biblical counseling, its theological basis, and an evaluation of secular and integration counseling models.	
80414	<b>Ministry Transitions for the Black Church</b>	4 HOURS	80552	<b>Biblical Counseling Methodology and Skills</b>	4 HOURS
	A study of transitions in preaching, worship and ministry impacting the transformational roles of black church leadership in the 21st century.			This course seeks to outline the basic components of the nouthetic counseling process so that the counselor will know the foundational framework for biblical confrontation.	
80471	<b>Biblical Theology in the Local Church</b>	4 HOURS	80553	<b>Theological Process in Biblical Counseling</b>	4 HOURS
	A survey of issues concerning biblical and systematic theology as they relate to the preaching, teaching, and discipleship ministries of a local church.			This course is designed to apply the biblical principles taught in the Methodology of Biblical Counseling course to a range of specific counseling problems. This course will include student participation in counseling as counselors, counselees, and observers.	
80472	<b>Ecclesiology</b>	4 HOURS	80554	<b>Marriage and Family Counseling</b>	4 HOURS
	A survey of issues concerning the doctrine of the church as they relate to the preaching, teaching, and discipleship ministries of a local congregation.			A biblical overview of the unique challenges faced in marriage and family counseling focused upon accurately and appropriately instructing families in these situations. Careful attention will be given to genuine heart change and the counseling resources available in this area.	
80473	<b>Historical Theology in the Local Church</b>	4 HOURS	80600	<b>Project Methodology</b>	1 HOUR
	A survey of issues concerning historical theology and the practice of utilizing historical theology in the teaching and discipleship ministries of the local church.			An analysis of various types of research appropriate to the interests of Christian ministry, with attention to areas, resources, procedures, and requirements for Ministry Research Projects.	
80474	<b>Practical Theology in the Local Church</b>	4 HOURS	80610	<b>Introduction to Research and Writing</b>	1 HOUR
	A survey of issues concerning practical theology as they relate to the preaching, teaching, and discipleship ministries of a local church.			This seminar introduces professional doctoral students to the standards of doctoral research and writing. Particular emphasis is placed on the standards pertaining to seminar papers, project proposals, and research projects. Stress is also placed on utilizing the necessary library resources for doctoral work.	
80532	<b>Biblical and Theological Issues in Church Revitalization</b>	4 HOURS	80611	<b>Biblical and Theological Issues in Missions</b>	4 HOURS
	A survey of historical movements of church revitalization, with a focus on awakenings and their leaders. Key theological themes in church revitalization will be identified and explored.			A survey of current biblical and theological issues in missions with specific focus on their relevance to the practice of missions. Practical implementation and evaluation of missions and church growth methodologies in light of their theological foundations will be required.	
80533	<b>Principles and Practices in Church Revitalization</b>	4 HOURS			
	This course offers an examination of the principles necessary to lead a church through the process of revitalization and the practical application of revitalization methodologies.				

80612	<b>Cross-Cultural Leadership</b>	4 HOURS	80801	<b>Theological and Philosophical Issues in Educational Discipleship</b>	4 HOURS
	A study of the principles of Christian leadership with specific attention to their application to missions contexts. Attention also will be given to strategies for leadership development.			An investigation of the theological and philosophical issues attendant to the field of Christian Education. Seminar participants will be required to demonstrate practical knowledge and application of seminar content within their immediate ministry context.	
80615	<b>Current Issues in Global Missions</b>	4 HOURS	80809	<b>Leadership in the Local Church</b>	4 HOURS
	A survey of current issues in missiology and missions practice with an emphasis on application in the student's ministry context.			An investigation of biblical foundations for Christian leadership in the local church and an analysis of contemporary leadership theory in light of biblical foundations.	
80616	<b>Current Issues in Church Planting</b>	4 HOURS	80810	<b>Christian Education and Pedagogy</b>	4 HOURS
	A survey of current issues in church planting with an emphasis on the application of missiological principles in cross-cultural church planting contexts.			A survey of issues surrounding pedagogy, learning theory, and teaching principles in a Christian educational context.	
80700	<b>Ministry Research Project—Doctor of Ministry</b>	6 HOURS	80824	<b>Models and Issues in Family Ministry</b>	4 HOURS
	Doctor of Ministry students will enroll in this course after completing the four contextualized writing courses.			An in-depth theological and philosophical analysis of the history, methodology, and relative strengths and weaknesses of primary models of student and family ministry paired with an active exploration into the contemporary cultural trends impacting the adolescent population and their families.	
80710	<b>Contextualized Writing Seminar</b>	2 HOURS	80841	<b>Biblical Theology of Worship through the Ages</b>	4 HOURS
	This seminar will aid the student in the development of their professional doctoral ministry project or thesis. The student will analyze their current ministry context to determine the focus of their project or thesis and then will write significant portions in consultation with their supervisor.			An examination of worship as revealed in Scripture, from Genesis to Revelation. Analyzes key biblical texts and events that shape a Christian understanding of worship, including tabernacle, temple, synagogue, and New Testament church patterns. Examines how these biblical patterns have been understood and applied throughout church history.	
80711	<b>Contextualized Writing Seminar II</b>	2 HOURS	80842	<b>Biblical Patterns for Planning and Leading Worship</b>	4 HOURS
	This seminar will aid the student in the development of their professional doctoral ministry project or thesis. The student will analyze their current ministry context to determine the focus of their project or thesis and then will write significant portions in consultation with their supervisor.			A study of worship design and leadership rooted in biblical patterns, from tabernacle liturgy to New Testament gatherings. Examines how Scripture shapes the structure and elements of corporate worship, with focus on biblical models of worship leadership and practical application in contemporary contexts.	
80712	<b>Contextualized Writing Seminar III</b>	2 HOURS	80843	<b>Biblical Discernment for Contemporary Worship Culture</b>	4 HOURS
	This seminar will aid the student in the development of their professional doctoral ministry project or thesis. The student will analyze their current ministry context to determine the focus of their project or thesis and then will write significant portions in consultation with their supervisor.			A study of current worship trends and cultural influences through the lens of Scripture. Examines biblical principles for cultural engagement, media usage, and artistic expression in worship. Focuses on maintaining biblical fidelity while meaningfully engaging contemporary contexts.	
80713	<b>Contextualized Writing Seminar IV</b>	2 HOURS			
	This seminar will aid the student in the development of their professional doctoral ministry project or thesis. The student will analyze their current ministry context to determine the focus of their project or thesis and then will write significant portions in consultation with their supervisor.				

80844	<b>Biblical Leadership for Today's Worship Ministry</b>	4 HOURS
A study integrating biblical leadership principles with emerging ministry paradigms. Examines scriptural models while developing essential competencies for digital-age worship ministry. Focuses on character formation, worship team development, cultural navigation, and innovative ministry models grounded in biblical wisdom.		
80853	<b>Ministry Research Project</b>	6 HOURS
Doctor of Educational Ministry students will enroll in this course after completing the four contextualized writing courses.		
80870	<b>Life and Doctrine of the Leader</b>	4 HOURS
An in-depth analysis of biblical, theological, and contemporary understandings and practices of Christian leadership. Particular emphasis will be given to the personal life, philosophy, and doctrine of the leader.		
80871	<b>The Leader's Voice</b>	4 HOURS
An in-depth analysis of contemporary communication for those in leadership roles. Emphasis will be given to understanding communication and leadership skills in biblical and theological perspective. Attention will be given to critically analyzing contemporary models of communication including preaching, writing, digital and print media. Particular emphasis will be given to seminar participants' evaluation of their own leadership characteristics, communication style, and relational tendencies.		
80872	<b>The Leader as an Innovator</b>	4 HOURS
An in-depth analysis of a Christian perspective on creativity in leadership, while also utilizing contemporary theory and practices regarding the creative method. Particular emphasis will be given to biblical texts and theological principles that regard the creative nature of God and those created in his image. Seminar participants will be expected to evaluate and enhance their own creative capacity as leaders while maintaining robust commitment to Christian orthodoxy.		
80873	<b>Effective Administration in Leadership</b>	4 HOURS
This course provides an in-depth analysis on Christian perspectives regarding administration in leadership, utilizing contemporary theory and practices regarding how ideas move toward action. Particular emphasis will be given to biblical texts and theological principles with regard to the successful realization of ideas. Seminar participants will be expected to evaluate and enhance their own effectiveness as leaders while maintaining robust commitment to Christian orthodoxy.		

80874	<b>Leadership in the Non-Profit Sector</b>	4 HOURS
An analysis of current approaches to strategic leadership and administration in parachurch ministry contexts with a special emphasis on leadership challenges in the non-profit sector.		
80911	<b>Biblical Spirituality in the Minister's Life</b>	4 HOURS
This seminar introduces the student to the nature, theology, purpose, and practice of biblical spirituality. The emphasis in this seminar is on the individual aspects of biblical spirituality and to personal spiritual disciplines. Some attention is given to understanding contemporary issues in spirituality and to helping the student develop a basis for evaluating popular trends and practices in spirituality.		
80912	<b>Classics of Christian Spirituality</b>	4 HOURS
Every pastor has heard of the great classics from our Christian heritage—such books as Augustine's Confessions, Calvin's Golden Booklet of the Christian Life, Rutherford's Letters, Bonar's Life of McCheyne—but how many of us have read even a few of them? This D.Min. course explores some of the Christian classics from a number of eras of the Church's history (Patristic, Reformation & Puritan, 18th and 19th century Evangelicalism). It seeks to help the student know how to interpret these texts and develop life-long strategies for reading them and profiting from their spirituality.		
80913	<b>Biblical Spirituality in the Local Church</b>	4 HOURS
This seminar develops the student's understanding of biblical spirituality as experienced and expressed in and through the context of the local church. The emphasis of the seminar will be upon the practical implementation of the interpersonal and congregational aspects of biblical spirituality.		
80914	<b>Spiritual Awakenings and Revivals</b>	4 HOURS
A survey of the history and theology of spiritual awakenings and revival in the western world since the Reformation. Particular attention is paid to the Puritan understanding and experience of revival, and the First and Second Great Awakenings. More recent reflections upon the nature of genuine revival by authors like Richard Lovelace and Iain H. Murray will also be considered.		
80950	<b>Applied Empirical Research</b>	6 HOURS
A study of empirical research design, including methods and techniques of qualitative, quantitative, and mixed methods analysis. Particular attention will be given to applying these research methods in ministry contexts for the purpose of evaluating ministry effectiveness.		

80960	<b>Foundations of Teaching</b>	6 HOURS	81222	<b>Prospectus Development III</b>	1 HOUR
	A seminar designed to introduce the student to the biblical, philosophical, and methodological foundations of effective teaching in the church and in institutions of higher education.			This course is a semester-long independent study contracted between the student and his or her supervisor in order to develop the student's prospectus. Students will meet with their supervisor to discuss their progress and significant issues in their topic and will write a summary of those meetings. In addition, students will submit the first 1,000 words of their prospectus.	
80980	<b>D.Min. Student: Registration Only</b>		81223	<b>Prospectus Development IV</b>	1 HOUR
	"Holding" course for Doctor of Ministry students who are officially on "interrupted" or "continuing enrollment" status.			This course is a semester-long independent study contracted between the student and his or her supervisor in order to develop the student's prospectus. Students will meet with their supervisor to discuss their progress and significant issues in their topic and will write a summary of those meetings. In addition, students will submit a full rough draft of their prospectus by the end of the semester..	
<b>RESEARCH DOCTORAL STUDIES</b>					
81020	<b>Graduate Research Seminar</b>	2 HOURS	81260	<b>Foundations for Theological Studies</b>	2 HOURS
	A survey of library resources and techniques for the preparation of dissertations and examination of research writing.			This course provides an orientation to doctoral level study as conducted in a theological and confessional environment. The purpose is to address in a dialogical way key issues such as the relationship of faith and scholarship, the life of the mind and spirituality (including intellectual virtue), worldview and its effects on our scholarship, and what it means to know in light of our confession of faith.	
81100	<b>Theological French</b>	2 HOURS	81270	<b>Course Development and Design</b>	2 HOURS
	A course designed to give the student a reading knowledge of theological French.			A seminar designed to introduce students to the philosophy, organization, expectations, and skills and resources necessary for effective teaching in institutions of higher education.	
81120	<b>Theological German</b>	2 HOURS	81300	<b>Higher Education</b>	2 HOURS
	A course designed to give the student a reading knowledge of theological German.			This seminar has the purpose of acquainting students with the philosophy, organization, and structure of institutions of higher education at the level of colleges, universities, and seminaries, both in the United States and in the other countries.	
81130	<b>Theological Dutch</b>	2 HOURS	81900	<b>ThM Guided Mentorship</b>	1 HOUR
	A course designed to equip students to learn theological Dutch.			A directed analysis of precedent literature in the specific field of the student.	
81140	<b>Theological Latin</b>	2 HOURS	81910	<b>Dissertation Writing &amp; Defense</b>	16 HOURS
	A course designed to give the student a reading knowledge of theological Latin.			Supervised research on a dissertation topic including the preparation of a prospectus, the writing of the defense draft, and the preparation and submission of the dissertation in its final form.	
81220	<b>Prospectus Development I</b>	1 HOUR			
	This course is a semester-long independent study contracted between the student and his or her supervisor in order to develop the student's prospectus. In cooperation with their supervisor, students will create a 1,000 page reading list of works related to their potential dissertation topic and write an annotated bibliography of the resources.				
81221	<b>Prospectus Development II</b>	1 HOUR			
	This course is a semester-long independent study contracted between the student and his or her supervisor in order to develop the student's prospectus. In cooperation with their supervisor, students will create a second 1,000 page reading list of works related to their potential dissertation topic and write an annotated bibliography of the resources.				

81960	<b>Comprehensive Examinations</b>	2 HOURS	82420	<b>Hebrew Poetry</b>	4 HOURS
81980	<b>Ph.D. Student: Registration</b>	0 HOURS		Reading in Hebrew Poetry from biblical (and some non-biblical) prose. Hebrew phonology, morphology, and syntax will be emphasized along with exegetical and text-critical issues	
82000	<b>Old Testament Studies Colloquium</b>	1 HOUR	82500	<b>The Literature of the Pentateuch</b>	4 HOURS
82140	<b>Historiography and the Monarchy</b>	4 HOURS		A study of the critical methodologies used in the literary analysis of the Pentateuch. Attention is given to the history of Pentateuchal criticism and to current developments in this area. The critical methods will be applied to the interpretation of selected passages.	
82220	<b>The History of Israel's Religion</b>	4 HOURS	82540	<b>The Literature of the Poets and Wisdom Writings</b>	4 HOURS
	The study of Israelite religion with particular attention to the fluctuations and developments of Israelite faith occasioned by major historical events. The study includes the history of selected Israelite shrines, the theological emphases of those shrines, and the influence of the cult upon the formation of the Old Testament traditions. <i>Prerequisites: 20200, 20220, and 20400 or the equivalent.</i>			A study of the Psalms and Hebrew poetry and/or the Wisdom Literature. Special attention will be paid to the nature of Hebrew poetry and the forms of poetic literature.	
82350	<b>Exegetical Studies in Prophetic Books</b>	4 HOURS	82700	<b>Old Testament Exposition and Preaching</b>	4 HOURS
	The purpose of the seminar is to develop linguistic skills for the purpose of exegesis. The seminar will consist of readings from selected passages from the prophets with attention to grammar, syntax, lexicography, textual criticism, the masoretic tradition, and exegesis.			A doctoral seminar focusing on advanced topics in Old Testament language, hermeneutics, history, and theology in order to communicate the truths of the Old Testament effectively.	
82390	<b>Historical Hebrew Grammar</b>	4 HOURS	82900	<b>Old Testament Backgrounds</b>	2 HOURS
	An introduction to the prehistory of Hebrew as well as diachronic development within biblical Hebrew using the tools of comparative and historical linguistics. The focus is not only on phonology and morphology, but also on the system of verbal stems and so called "tenses." The linguistic context in which the biblical language developed is surveyed, as are the extra-biblical materials from which information on the development can be derived. Special attention will be given to the differences between Classical Biblical Hebrew (prose of Genesis-Kings), Late Biblical Hebrew (Chronicles), and Post-Biblical Hebrew (Ben Sira/ Dead Sea Scrolls) in phonology, morphology, and syntax.			This course consists of an introduction to the different people groups, languages, and cultures that geographically surrounded ancient Israel. Special attention will be paid to comparing and contrasting ancient Semitic language compositions to the biblical materials (e.g., creation narratives, flood accounts, law codes, "pious sufferer" compositions).	
82410	<b>Hebrew Prose Seminar</b>	4 HOURS	82910	<b>The Pentateuch</b>	4 HOURS
	Reading in Hebrew Prose from biblical (and some non-biblical) literature. Hebrew phonology, morphology, and syntax will be emphasized along with exegetical and Masoretic issues.			This course will be a study of the theological, literary, historical, canonical, critical and hermeneutical concerns of the Pentateuch. Special attention will be given to applying these areas to research pertaining to the Pentateuch.	
			82920	<b>Latter Prophets</b>	4 HOURS
				This course examines the latter Prophets, Isaiah, Jeremiah, Ezekiel, and the Twelve, in canonical and biblical theological context. The focus of the course is on the literary structure of these books of the Bible and the way they engage earlier Scripture and are in turn engaged by later Scripture. Our goal will be to understand and embrace the interpretive perspective of the biblical authors.	

82930	<b>Old Testament Theology</b>	4 HOURS	83560	<b>The Non-Pauline Literature</b>	4 HOURS
	An examination of the core message, conceptual structure, distinctive traits, and theological emphases of the Old Testament, with special attention given to the place of the Old Testament in Christian theology and its relationship to the New Testament. This study will be conducted through a close reading of selected texts from the primary sources, the Hebrew Bible and the Greek New Testament, and through research into the secondary sources, the scholarly literature of biblical and theological studies.			Introduction and exegesis of Acts, Hebrews, the General Epistles, the Johannine Epistles, and the Apocalypse. The development of pre-Pauline Christianity.	
83000	<b>New Testament Studies Colloquium</b>	1 HOUR	83570	<b>Resurrection of Jesus Christ</b>	4 HOURS
				A study of The Resurrection of Jesus Christ, examining the concept of life after death in ancient paganism, the Old Testament, second temple Judaism, along with a thorough examination of the resurrection passages in the canonical gospels and contemporary challenges to the bodily resurrection of Jesus Christ from the dead.	
83300	<b>Koine Greek: Readings and Current Issues</b>	4 HOURS	83605	<b>Early Christian Spirituality</b>	4 HOURS
	The history of New Testament language with an introduction to comparative philology. Vernacular Greek of the Hellenistic period with special reference to the Septuagint and papyri. Evaluation and use of lexica, grammars, concordances, and other research tools. A critique of leading approaches to the study of New Testament language. The problem of theological lexicography and grammar.			A study of three major traditions of Christian spirituality in the period between the Apostolic Fathers (2nd century A.D.) and the end of the Celtic Church (8th century A.D.).	
83505	<b>Gospel of Mark</b>	4 HOURS	83615	<b>Latin I</b>	4 HOURS
	Exegesis of the Gospel of Mark with attention to critical methods, the ministry of Jesus, Markan distinctives, and new directions in Gospel studies.			An intermediate course in Latin grammar and reading designed to enable the student to read Patristic Latin with confidence and competence. A wide variety of examples of Latin from the second century to the sixth century will be employed to this end.	
83520	<b>Studies in the Gospels</b>	4 HOURS	83616	<b>Latin II</b>	4 HOURS
	This seminar is an advanced discussion of the scholarly study of the Gospels, focusing on the Gospels in history, as literature, and as theological documents."			This second course in theological Latin is designed to provide the student with a developing knowledge of Latin grammar as it was used during the patristic and mediæval eras. The course will provide a foundation for reading with confidence portions from the Latin New Testament, various Latin Patristic and Medieval authors, and Reformation/post-Reformation figures.	
83530	<b>The Fourth Gospel</b>	4 HOURS	83617	<b>Latin III</b>	4 HOURS
	Exegesis of the Gospel of John with attention to its composition history, its relationship to the Johannine community and the Johannine epistles and apocalypse, and its theological concerns in the light of classical and contemporary contributions to Johannine research.			This seminar is designed to equip the student with a thorough knowledge of the advanced Latin grammar, syntax, and vocabulary which are characteristic of the best classical and Christian authors.	
83535	<b>History of Interpretation of the Gospels</b>	4 HOURS	83618	<b>Latin IV</b>	4 HOURS
	A survey of the history of how interpreters over the centuries have understood, analyzed, and applied the Gospels. The scope of the survey runs from the Apostolic Fathers up to the modern period, with a focus on primary texts and hermeneutical questions.			This seminar is an introduction to advanced Latin readings in authors of seminal importance for the Latin literary tradition and the history of the Church.	
83540	<b>The Pauline Literature</b>	4 HOURS	83620	<b>Second and Third Century Fathers</b>	4 HOURS
	Introduction to the Pauline Corpus, exegesis of the earlier Epistles, Prison Epistles, and Pastoral Epistles, with attention to critical and theological problems. The historical ministry of Paul.			This course will offer a study of Christian theology, apologetics, and spirituality in the second and third centuries, with particular reference to Ignatius of Antioch, the Odes of Solomon, the Letter to Diognetus, Irenaeus of Lyons, Perpetua, Tertullian, Origen, and Cyprian."	

83625	<b>A Study of Christian Theology, Apologetics, and Spirituality in the Second and Third Centuries</b>	4 HOURS
This course will offer a study of Christian theology, apologetics, and spirituality in the second and third centuries, with particular reference to Ignatius of Antioch, The Odes of Solomon, The Letter to Diognetus, Irenaeus of Lyons, Perpetua, Tertullian, Origen, and Cyprian.		
83710	<b>New Testament Exposition and Preaching</b>	4 HOURS
A doctoral seminar that overviews recent New Testament scholarship, with focused attention on a book or portion of the New Testament canon. The class will include discussion of translation, hermeneutics, and homiletics.		
83900	<b>New Testament Backgrounds</b>	4 HOURS
This seminar is a study of the rise and development of Second Temple Judaism and its influence on the New Testament. The seminar will broadly study the literature of the Second Temple period with emphasis on the movements, institutions, practices, teachings, and cultural distinctives pertinent to the interpretation of the New Testament.		
83910	<b>The Gospels and Acts</b>	4 HOURS
A study of the New Testament Gospels and Acts with emphasis given to their interpretation as historical, literary, and theological documents.		
83920	<b>Epistles and Revelation</b>	4 HOURS
A study of New Testament literature from the Pauline Epistles to Revelation with special emphasis given to issues in New Testament literature, and interpretation.		
83930	<b>New Testament Theology</b>	4 HOURS
This course consists of a study of New Testament theology, in which both the method and content of New Testament theology will be considered.		
84000	<b>Historical Studies Colloquium</b>	1 HOUR
84120	<b>The Bible in the Early Church</b>	4 HOURS
A study of the use of the Old and New Testament in the early Church to about A.D. 451.		
84125	<b>The Cappadocian Achievement</b>	4 HOURS
A detailed study of certain aspects of the theology of the Cappadocian Fathers—namely Basil of Caesarea, Gregory of Nazianzus, Gregory of Nyssa, and Amphilochius of Iconium—arguably among the most influential theologians of the Greek-speaking Ancient Church.		

84130	<b>The Bible in the Reformation</b>	4 HOURS
This seminar is a study of the interpretation of Old and New Testaments in the Reformation period with special reverence to the approaches of Luther and Calvin. Significant attention will be given to the patristic, medieval, and Renaissance background of the Reformers' work.		
84170	<b>Life and Worship in the Early Church</b>	4 HOURS
A study of the spiritual lives, worship, and liturgical developments in the earliest centuries of the church. This course will examine specific theologians, writings, doctrines, and practices of the church as they were embedded within the ancient context.		
84240	<b>John Calvin</b>	4 HOURS
A study of the life and thought of John Calvin with attention to the continuing influence of his thought.		
84261	<b>American Religious History to 1860</b>	4 HOURS
A study of significant movements, ideas, persons, and institutions in American religion to 1860, with attention to cultural context and historiographical methods.		
84264	<b>19th Century American Church History</b>	4 HOURS
In this seminar, we will consider the major issues in the historical development of American Christianity between the enactment of the Constitution in 1789 through the entry of the United States into World War I in 1917.		
84265	<b>Puritanism</b>	4 HOURS
A study of character and development of the Puritan movement in England and the American colonies, with careful attention to the cultural, social, and political context of Puritan theology and ecclesiology.		
84280	<b>18th Century Evangelicalism</b>	4 HOURS
This course is a detailed study of the theology and piety of British Evangelicalism in the long eighteenth century, especially from the 1730s to the 1830s. After detailing the cultural and socio-political context of British Evangelicalism, key themes that are treated include: the community's Trinitarian and Christocentric piety; the centrality of the Scriptures and the resulting spirituality of the Word; conversionism; hymnody; the theology of prayer, praying for revival, and the emergence of the modern missionary movement.		

84440	<b>Christianity and Culture in America</b>	4 HOURS	84500	<b>Theological Studies Colloquium</b>	1 HOUR
	This seminar will focus on American Christian nationalism. The many intricacies of the concept of Christian nationalism, as it has been expressed over the past four centuries since the Puritans established the New England colonies, will be studied.				
84467	<b>Church History Elective</b>	4 HOURS	84760	<b>Theology of Paul</b>	4 HOURS
	Internal study for Church History seminar.			A study of Paul's doctrine of God, humanity, Christology, Holy Spirit, church ethics, and eschatology from his epistles. There will be provision for concentration on a particular area, e.g., Pauline anthropology, Paul's doctrine of the church.	
84490	<b>The Ancient Church and Its Legacy</b>	4 HOURS	84845	<b>Contemporary Issues in Evangelical Theological Formulation</b>	4 HOURS
	This seminar is a detailed study of certain aspects of the historical legacy of the Ancient Church, in particular: Irenaeus of Lyons (c.130-c.200) and his struggle against Gnosticism; the exegesis and apologetic work of Origen (c.185-254); the defense of Nicene Trinitarianism by Athanasius (c.299-373) and Basil of Caesarea (c.330-379); Gregory of Nyssa's ethical concerns as found in his "Life of Macrina"; Macarius' (fl.370s- 410s) understanding of spiritual warfare; Augustine's "Confessions" and his theology of history in his "City of God"; Gregory the Great's "Pastoral Care"; and Bede's "Church History".			An investigation of contemporary issues confronting the formulation of evangelical systematic theology with an analysis and evaluation of current evangelical responses to these issues.	
84491	<b>Evangelicalism: Its Reformation Roots and Legacy</b>	4 HOURS	84871	<b>Complementarity of Men and Women</b>	4 HOURS
	This seminar is a detailed study of Evangelicalism as it emerged as a distinct theological tradition in the eighteenth century. The scope of the course includes a detailed account of Evangelicalism's roots in the Protestant Reformation and Puritanism. Additionally, the seminar looks at important Evangelical matters in the eighteenth century, such as: preaching and mentoring, revival and true spirituality, as well as the doctrine of the Trinity and Evangelicalism's troubled relationship regarding slavery.			Complementarity is God's design for his male and female gendered image bearers to fill out and mutually support one another relationally, familiarly, vocationally, and ecclesially for their individual and corporate flourishing. Acknowledging the separation among evangelicals on this issue and lamenting the apparent impasse that has settled disconcertingly over evangelical adherents and their churches, complementarity claims that there is actually more that unites us than divides us. It becomes, then, an invitation to listen to and respect one another on this matter, even when there may be fierce and seemingly insurmountable rifts. To be explored in detail are contemporary matters of sex and gender as well as the two frameworks of complementarianism and egalitarianism and their different perspectives on men and women in the church and the home (and, for some, society). Bridging the chasm separating evangelical Christian from evangelical Christian and evangelical churches from evangelical churches is a hoped-for outcome.	
84492	<b>Baptist History</b>	4 HOURS	84900	<b>Theology Proper</b>	4 HOURS
	This seminar is a detailed study of the theology and piety of the Baptist community from the 1630s to the 1890s. Key themes that are treated include: the community's Trinitarian and Christocentric piety; the centrality of the Scriptures and the resulting spirituality of the Word; conversionism; the spirituality of baptism and the Lord's Supper; the theology of prayer, praying for revival, and the emergence of the modern missionary movement; and the community's eschatological piety.			An examination of select issues concerning the nature of God, his existence, his attributes, his Trinitarian being, and his work in decree, creation, and providence. Historical and contemporary understandings will be explored, with primacy given to God's own self-revelation through Scripture.	
			84910	<b>God and the World</b>	4 HOURS
				An examination of different theological perspectives on God's relationship to activity in the world in terms of the Christian doctrine of the providence of God.	

84920	<b>Theological Anthropology</b>	4 HOURS	84970	<b>Aesthetic Theology</b>	4 HOURS
	A study of classical and contemporary understandings of humankind is undertaken. Various issues will be explored, such as the creation, nature, constitution, development, inner life, physical body, sexuality, male and female identities and roles, and personhood of human beings.			Aesthetics as a basis for theological formulations will be investigated. Classical aesthetic and theological systems from Aristotle to Beardsley, from Aquinas to von Balthasar will be explored.	
84930	<b>Pneumatology</b>	4 HOURS	84980	<b>Ecclesiology</b>	4 HOURS
	An advanced exploration of the doctrine of God, the Holy Spirit, with a consideration of the phenomenon of spirit in world religions, in the biblical materials, the Christian heritage, and contemporary applications.			Issues concerning the nature of the church and the practice of ministry in and through the church will be examined. Various areas are treated in this seminar, e.g., historic understandings of the marks of the church, Baptist ecclesiology in comparison and contrast to other traditions, the relation of church and para-church organizations, and the role of the church within the larger culture.	
84940	<b>Christology and Incarnation</b>	4 HOURS	85010	<b>Theology Proper and Providence</b>	4 HOURS
	An intensive study of critical issues and major movements in understanding the person of Christ is undertaken. Special attention will be given to historical positions and contemporary proposals in light of Scripture's teaching of Christ and the incarnation.			This course leads students through an examination of select issues concerning the nature of God, his existence, his attributes, his Trinitarian being, and his work in decree, creation, and providence. Historical and contemporary understandings will be explored, with primacy given to God's own self-revelation through Scripture.	
84945	<b>Christology and Atonement</b>	4 HOURS	85020	<b>Christology and Atonement</b>	4 HOURS
	Scripture's teaching of Christ's atoning sacrifice will be examined in light of various theories of the atonement, both ancient and contemporary. Special concern will be shown to understand current models of the atonement, along with historical, philosophical, theological, and biblical interaction regarding their viability.			An intensive study of Scripture's teaching on the person and work of Christ with specific focus on the nature of the incarnation and the atoning work of Christ. Scriptural teaching will be undertaken in light of various critical issues, major movements, and various theories of the atonement, both ancient and contemporary. Special concern will be shown to understand current models and theological debates on the incarnation and the atonement, along with historical, philosophical, theological, and biblical interaction regarding their viability.	
84950	<b>The Trinity</b>	4 HOURS	85030	<b>Pneumatology and Ecclesiology</b>	4 HOURS
	An exploration of Christian expressions of the threefoldness of God. Biblical implications, classical formulations, and contemporary interpretations will be examined.			This course leads students through a biblical, historical, and systematic study of the person, intratrinitarian relations, and work of the Holy Spirit, as well as an exploration of the nature of the church and the practice of ministry in and through the church.	
84955	<b>Revelation, Scripture, and Authority</b>	4 HOURS	85040	<b>Modern Theology</b>	4 HOURS
	Historical, philosophical, theological, and biblical issues are examined in regard to the Christian belief in divine revelation and the divine inspiration and authority of the Scripture. Various contemporary issues and proposals will be considered, and focus will be given to articulating and upholding biblical authority in today's world.			This course introduces students to the main philosophical and theological currents that converge upon modernity and how these have impacted Christian theology. Attention is given to influential figures, schools of thought, and debates from the supposed origins of modernity in late medieval nominalism to the present day.	
84965	<b>Soteriology</b>	4 HOURS			
	Select biblical and theological issues in the doctrine of salvation are examined. Classical and contemporary understandings are examined, critical questions of our day are considered, and Scripture's teaching is studied in an endeavor to formulate our soteriology in a manner faithful to Scripture while speaking to contemporary issues and concerns.				

85050	<b>Historical Theology</b>	4 HOURS	85670	<b>Moral Apologetics</b>	4 HOURS
	A doctoral level study of historical theology with emphasis on historiographical, theological, and contextual readings of primary and secondary texts in the history of Christianity.			This course will explore how ethical issues figure into the apologetic enterprise — through considering the virtues of Christian ethics and Christian ethicists, as well as the fruit of Christian morality and the work of Christian apologists at their best. Attention to contrasting un-Christian systems, lives, fruit, and discourse will put biblical ethics in sharp relief and strengthen the apologist's hand.	
85200	<b>Apologetics, Ethics, and Philosophy Colloquium</b>	1 HOUR			
85230	<b>Epistemology</b>	4 HOURS	85760	<b>Contemporary Ethical Issues</b>	4 HOURS
	A critical study of such topics as the nature of truth, the respective roles of reason and experience in acquiring knowledge, rationalism versus empiricism, revelation, and warrant.			Contemporary Ethical Issues is a doctoral seminar exploring the dominant debates and approaches in theological ethics with application to contemporary ethical controversies in society.	
85240	<b>Moral Theory and Natural Law</b>	4 HOURS	85780	<b>Marriage and Human Sexuality</b>	4 HOURS
	Moral theory examines the moral theories within the Christian tradition. This seminar studies the nature of morality, not its specific applications. Its focus lies in the biblical and theological foundations of moral theory, although non-Christian approaches to moral theory will also be studied.			This seminar is an examination of selected issues in marital and sexual ethics. Special attention will be paid to issues of the kingdom of God, covenant, divorce, infidelity, and contemporary issues within sexual and marital ethics.	
85270	<b>Seminar in Worldview Analysis</b>	4 HOURS	85810	<b>Public Theology</b>	4 HOURS
	A study of the history and theory of Weltanschauung (worldview) and its role in shaping ideas and beliefs. The belief-shaping power of Weltanschauung will be examined as applied to various representative worldviews, such as theism, naturalism, pantheism, and post-modernism.			This seminar is an examination of selected issues in public theology. It will analyze the biblical, doctrinal, historical, and practical aspects of applying Christian theology and ethics in the public square.	
85290	<b>Christian Apologetics</b>	4 HOURS	86030	<b>Missions and Evangelism Colloquium</b>	1 HOUR
	A study of foundational issues in Christian apologetics such as the discipline's methods, history and biblical antecedents.				
85350	<b>The History of Western Philosophy</b>	4 HOURS	86105	<b>History of Missions and Evangelism</b>	4 HOURS
	The study is designed so the seminar participant may develop an advanced understanding of western philosophy and its impact on Christian theology and mission.			A study of the missionary expansion of Christianity with particular emphasis on the development of evangelistic methods and missionary strategies in various periods and regions.	
85370	<b>Metaphysics</b>	4 HOURS	86115	<b>Cultural Anthropology and Ethnographic Research</b>	2 HOURS
	This course is an intensive study of metaphysics. It will study in great detail the question of knowledge. It will also explore the unique insights a Christian brings to the question of the nature of reality.			This online course is an asynchronous, video-based course on cultural anthropology and ethnographic research for missions, evangelism, and the understanding of world religions. This course fulfills one of the language requirements for the Ph.D. program and includes live-sync interaction with the professor.	
85600	<b>Biblical Ethics</b>	4 HOURS	86120	<b>Philosophy and Methodology of Missions</b>	4 HOURS
	A study of the ethical teachings of the Old and New Testaments and their relation to Christian ethics. Issues in method and authority will be posed for examining moral problems in Scripture and contemporary society.			A historical and critical analysis of representative philosophies of missions and the methodologies employed.	

86145	<b>Biblical and Theological Foundations of Missions and Evangelism</b>	4 HOURS	86870	<b>Paul: Model and Source of Preaching</b>	4 HOURS
	A study of major biblical and theological themes influencing the evangelistic mission of the church. Special emphasis will be given to developing a contemporary theology of missions and evangelism			The intent of this course is to help each of us to understand better the content and dynamic of Paul's preaching. Answers will be sought to two fundamental questions: What did Paul preach? Why did Paul preach?	
86150	<b>Leadership in Missions and Evangelism</b>	4 HOURS	86940	<b>Hermeneutics for Preaching</b>	4 HOURS
	This course of study is an introduction to the theory, theology, and practice of leadership as it pertains to Christian missions and evangelism.			An examination of the history and theory of hermeneutics for the art of Christian preaching. Modern hermeneutical theories and their impact on the preaching assignment will be carefully critiqued.	
86160	<b>Contemporary Issues in Mission</b>	4 HOURS	87500	<b>Biblical Counseling &amp; Practical Theology Colloquium</b>	1 HOUR
	A forum for doctoral students and faculty to explore theological, philosophical, historical, and social science assumptions and issues in missions and evangelism.				
86500	<b>Christian Preaching Colloquium</b>	1 HOUR	87725	<b>Applied Theology and Typical Problems</b>	4 HOURS
86530	<b>Preaching the Old Testament</b>	4 HOURS		This seminar will explore how Scripture (utilizing exegesis of specific passages as well as biblical and systematic theology) relates to typical problems often found in counseling situations. The seminar will consider how the major theological loci relate to the care of people as well as how specific issues can be addressed with biblical theological themes. This ability to move in both directions — from Scripture to life to Scripture — is a vital skill for the wise practitioner.	
86540	<b>Preaching the New Testament</b>	4 HOURS	87760	<b>Theological Hermeneutics in the Care of People</b>	4 HOURS
	This seminar will examine various models of interpretation, homiletics, and exposition pertaining to the New Testament with a view to discovering the meaning of the text and preaching it in a manner that is faithful to the author's intended meaning, relevant to the hearers, and anointed by the Holy Spirit.			This seminar is an exploration of the role of hermeneutics in applied theology and counseling. Seminar participants will apply a theologically developed hermeneutic to the exegesis of specific passages of Scripture and to the interpretation of specific counseling situations, demonstrating how the gospel of Jesus Christ is the central interpretive concern of both.	
86640	<b>Reformation Preaching</b>	4 HOURS	87770	<b>Ecclesiology and Methods in Biblical Counseling</b>	4 HOURS
	A historical survey of Reformation preaching: a detailed study of the lives of the leading preachers, giving attention to their homiletical methods, their sermonic work, and their contributions to the theory of preaching.			This seminar will outline the basic components of the biblical counseling process, exploring various methods in addressing issues strategically in the context of the local church. The course will consider how counseling is one of the various means of grace Christ has appointed for his church. It will specifically address the community's role in the sanctification and support of its members and the role of counseling in outreach to the broader community of the church.	
86800	<b>Doctrinal Preaching</b>	4 HOURS			
	The study and articulation of biblical doctrines of the Christian faith for the task of preaching.				
86810	<b>Expository Preaching</b>	4 HOURS			
	An exploration of the science and art of biblical exegesis for the purpose of expository proclamation of Scripture. Historical and contemporary theories and models of expository preaching will be examined.				

87780	<b>Dynamics of Counseling</b>	4 HOURS
This seminar focuses on the relational skills of understanding, drawing out, and addressing individuals and couples in counseling. Students are challenged to evaluate the experience of the counselor as well as the counselee according to a theological framework. A theology of human experience and relationship is put into practice in order to raise students' self-awareness and improve skill.		
88000	<b>World Religions Colloquium</b>	1 HOUR
88010	<b>World Religions Survey</b>	4 HOURS
A survey of world religions with a focus on the traditions of Judaism, Hinduism, Buddhism, Islam, and animism. Specific attention is given to religious thought, sacred literature, rituals, social and cultural practices, and the various expressions of the traditions in the modern West. The seminar will evaluate and discuss practical implementation of missiological issues and practical approaches to each		
88100	<b>Hinduism</b>	4 HOURS
A phenomenological and historical study of the Hindu tradition with specific attention to religious thought, the way and value of life, sacred literature, rituals, social and cultural practices, and the various expressions of the tradition in the modern west.		
88110	<b>Hinduism and Buddhism</b>	4 HOURS
A phenomenological and historical study of the Hindu and Buddhist traditions with specific attention to religious thought, the way and value of life, sacred literature, rituals, social and cultural practices, and the various expressions of the traditions in the modern West.		
88120	<b>Buddhism</b>	4 HOURS
A phenomenological and historical survey of the spread and development of various forms of the Buddhist tradition in Southeast Asia, East Asia, and the West.		
88140	<b>Contemporary Islam</b>	4 HOURS
This seminar aims to examine modern and contemporary aspects of Islam, contrasting these with Islam's historical, religious, and cultural tradition, highlighting Islam's development in the contemporary world.		

88142	<b>Folk Islam</b>	4 HOURS
A seminar looking at the rituals, pre-Islamic traditions, and mystical elements that interact with more orthodox Islamic practices across various cultures to produce strongly-held local expressions of Islamic faith and practice for the goal of Christian missions.		
88145	<b>Islamic Texts and History</b>	4 HOURS
This seminar is a historical and phenomenological study of Islam, its religious and cultural tradition, and its development in the contemporary world.		
88150	<b>Christian-Muslim Apologetics</b>	4 HOURS
This seminar treats topics at the heart of Christian-Muslim Apologetics by engaging the most relevant critical questions posed by Muslims against Christianity, as well as highlighting significant problems in Islam and its theological and textual claims.		
88300	<b>New Religious Movements</b>	4 HOURS
A study of the rise and development of new religious movements in the 19th and 20th centuries. Major emphasis is given to movements arising in the Christian West.		
88630	<b>Spiritual Warfare in Evangelism and Missions</b>	4 HOURS
An examination of spiritual warfare, with a particular focus on the relationship between warfare and evangelism and missions.		
88700	<b>The Methods and Influence of American Evangelists</b>	4 HOURS
A critical and evaluative study of the contribution of selected leaders in evangelism such as Charles Finney, Dwight Moody, Billy Sunday, and Billy Graham to the evangelistic task and its development in modern understandings of mission.		
88750	<b>Contemporary Issues in Evangelism</b>	4 HOURS
An examination of contemporary factors influencing the growth of the church in North America, with specific reference to principles and methodologies of the Church Growth Movement.		

88900	<b>Biblical Spirituality Colloquium</b>	1 HOUR	90000	<b>Leadership Colloquium</b>	1 HOUR
88905	<b>Biblical Foundations for Spirituality</b>	4 HOURS	91070	<b>Leadership and Christian Ministry</b>	4 HOURS
	This seminar explores the biblical foundations of Christian spirituality. This study is juxtaposed with the Christian mystical tradition which seeks the bare communion of the soul with God whereby the Creator/creature distinction is no longer perceived.			An examination of theory and research relevant to the practice of leadership in Christian ministry. Special attention given to the character and commitments of faithful Christian leaders. Additionally, attention given to evaluating leadership theory biblically and theologically and applying insights from this examination to building an approach to faithfully and effectively leading people and organizations in Christian ministry.	
88910	<b>Reformation and Puritan Spirituality</b>	4 HOURS	91090	<b>Leadership Character and Development</b>	4 HOURS
	This seminar explores two classical eras of biblical spirituality: Reformed (15th & 16th centuries) and Puritan (16th & 17th centuries). A particular emphasis will be given to examining the contrast between Reformed and Puritan spirituality with the Platonic/Neo-Platonic/ Gnostic tradition prevalent within the Roman Catholic and Eastern Orthodox traditions.			Explores the theory and practice of leadership development. Engages the spiritual and personal life of the leader, including themes related to leader character and sanctification	
88915	<b>Medieval Spirituality</b>	4 HOURS	91500	<b>Seminar in History and Education</b>	4 HOURS
	This course entails an in-depth study of seven medieval theologians/authors and the shape of their spirituality. The figures to be studied are Anselm of Canterbury (1033–1109), Bernard of Clairvaux (1090–1153), Aelred of Rievaulx (1110–67), Thomas Aquinas (1225–74), Ramon Lull (1232–1315), Catherine of Siena (1347–80), and John Wycliffe (c.1330–84). Other figures will be touched on by means of student seminars.			A study of selected educational teachers of history with the purpose of evaluating their influence on and their contribution to the theory and practice of education in their day and in the present.	
88920	<b>Theological Foundations of Spirituality</b>	4 HOURS	92000	<b>Philosophical Foundations for Educational Research</b>	6 HOURS
	This seminar engages in exploration of foundational theological understandings that rightly undergird a genuine and faithful expression of biblical spirituality, done within the context of some major historic models of Christian spirituality.			A seminar designed to examine a broad range of educational theories biblically, theologically, and philosophically with the goal of developing a distinctly Christian philosophy of educational research. Students are expected to develop and to demonstrate mastery in the philosophy of education.	
88930	<b>Contemporary Christian Spirituality</b>	4 HOURS	92010	<b>Empirical Foundations for Educational Research</b>	6 HOURS
	The purpose of this seminar is to study how the Holy Spirit's work of renewal is understood in the contemporary context. This will include theological, methodological, and practical foci.			A study of educational research design, including methods and techniques of literary, quantitative, and qualitative analysis, data collection and tabulation, statistical analysis, and the documentation of findings.	
88935	<b>Classical Evangelical Spirituality</b>	4 HOURS	92020	<b>Models of Teaching and Learning</b>	6 HOURS
	This seminar is a detailed study of the history of 18th-century British Evangelical Spirituality, with special focus on such figures as George Whitefield and Jonathan Edwards, the Wesley brothers, Ann Griffiths and William Williams Pantycelyn, Anne Dutton and Andrew Fuller.			A seminar designed to develop students' commitment, discernment, and skill for effective pedagogy and administration in confessional educational contexts, including ministry, schooling, and higher education. Students will demonstrate the competencies of practitioner-scholars, servant leaders, and problem-solvers by engaging various topics related to the theory, practice, and evaluation of teaching and learning.	

92030	<b>Models of Leadership and Administration</b>	6 HOURS	92070	<b>Mentorship and Guided Research</b>	6 HOURS
	A seminar designed to explore models of leadership and their application by administrators to faithfully and effectively lead individuals, teams, and organizations. Special attention will be given to examining theological foundations that inform effective leadership practice. Students will evaluate their leadership practice in light of theological and theoretical assessment.			This course is guided development—in consultation with his or her faculty mentor and with other faculty members—of a thesis prospectus that includes the first three chapters of the thesis and summarizes the student's research question and strategy. By the end of the course, the student will defend the thesis prospectus in a closed hearing with his or her faculty mentor, second reader, and the members of his or her research team (upon invitation by the faculty mentor).	
92031	<b>Discipleship in Ministry Leadership</b>	6 HOURS	92080	<b>Thesis Research and Writing</b>	6 HOURS
	A seminar designed to explore models of leadership and their application in discipleship ministry across life stages.			Students will work closely with his or her faculty supervisor to conduct research in preparation for 92090.	
92032	<b>Christian School Management and Administration</b>	6 HOURS	92090	<b>Thesis Defense</b>	4 HOURS
	A seminar designed to explore models of leadership and their application by Christian school administrators in Christian schools.			Students will defend the findings of their research to their faculty supervisors. The students will prepare a 20-30 minute presentation of the research, findings, conclusions, and recommendations. The student will defend their results as supervisors ask questions concerning their research.	
92040	<b>Leadership and Organizational Change</b>	6 HOURS	92500	<b>Philosophy for Leadership and Discipleship</b>	4 HOURS
	A seminar designed to explore the theory and practice relevant to leading through the processes of organizational culture assessment and change strategy implementation. Special attention will be given to the characteristics of healthy organizations, the assessment of organizational culture and health, and the effective execution of planned change toward organizational enhancement.			An engagement with significant philosophical models and issues germane to the scholarship and practice of educational leadership and redemptive formation.	
92050	<b>Human Development and Redemptive Formation</b>	6 HOURS	92700	<b>Discipleship in Great Commission Contexts</b>	4 HOURS
	A seminar designed to examine a broad range of developmental theories from biblical, theological, and historical perspectives with the goal of developing a distinctly Christian philosophy of human development and redemptive formation. Students are expected to develop and to demonstrate mastery in the academic discipline of human development.			This seminar explores the theology and practice of discipleship within the framework of the Great Commission (Matthew 28:18-20), from a convolutional Baptist perspective. The course investigates the centrality of discipleship in the local church and examines the biblical, theological, and practical aspects of discipleship across cultures and contexts. Special attention will be given to the study of evangelism, ecclesiology, missiology, and the role of the local church in forming disciples. The seminar will also address contemporary challenges in discipleship, such as cross-cultural ministry, technology, persecution, and the role of disciple-making in the family.	
92060	<b>Critical Reflection and Research Evaluation</b>	6 HOURS	93070	<b>Scholarship in Context</b>	4 HOURS
	A seminar designed to engage the skills and resources necessary for critical reflection and research evaluation. The student will consider how literature related to critical reflection influences understanding of educational processes.			A seminar designed to introduce students to the history, philosophy, and practice of global theological education and scholarship, with a focus on the formation of vocational pastors and ministers.	

93420	<b>Curriculum Theory and Design</b>	4 HOURS	96400	<b>Change and Conflict in Leadership</b>	4 HOURS
	An exploration of the major curriculum developments in Christian education including a review of historical trends, the design of curriculum frameworks and teaching-learning sessions, the supervision of curriculum in the local church, and a critique of curriculum issues in higher education.			An analysis of the change process, the role of power and authority in the development of change and conflict, and approaches to conflict management.	
93610	<b>Communication and Team Dynamics</b>	4 HOURS	96800	<b>Empirical Research Methods</b>	4 HOURS
	A study of team/group dynamics theories and their application to organizational leadership. Issues of team leadership and team effectiveness are explored. Examines theory and practice of professional communication in organizations and its impact on team process.			A study of research methodology, including methods and techniques of literary, quantitative, and qualitative analysis, data collection and tabulation, statistical analysis, and the documentation of findings.	
95300	<b>Biblical and Theological Foundations for Education</b>	4 HOURS	97000	<b>Theological Anthropology and Human Development</b>	4 HOURS
	An investigation of the theological presuppositions that inform the education and leadership assumptions of ministry praxis. Students will articulate and evaluate their working philosophy of ministry in light of biblical theology and systematic theology.			A study of classical and contemporary perspectives on human nature, constitution, and development with a focus on critiquing social-scientific perspectives in light of divine revelation and orthodox Christian theology.	
95500	<b>Critical Inquiry and Research Design</b>	4 HOURS	97015	<b>Marriage and Family Counseling</b>	4 HOURS
	Critical thinking and reflection processes are explored and are applied to research evaluation and interpretation. Students develop the knowledge, skills and disposition for critical inquiry and research development, preparation, analysis, interpretation, and evaluation.			An in-depth analysis of the fundamental principles of biblical counseling and of the application of these principles in the context of marital and parental relationships. Students will apply principles from biblical counseling through the development of case studies.	
95600	<b>Teaching and Learning: Theory and Practice</b>	4 HOURS	98100	<b>Christian Worship Colloquium</b>	1 HOUR
	An analysis of learning theory and contemporary models of teaching with an emphasis on instructional techniques used in higher education.		98110	<b>Theology of Christian Worship</b>	4 HOURS
95700	<b>Biblical and Theological Foundations for Leadership</b>	4 HOURS		A study of biblical and theological themes related to the worship of the one true and living God as seen in both Old and New Testaments.	
	Students examine leadership theory from a biblical worldview perspective by critically examining the theological assumptions that underlie various models of leadership. Examines theological themes that directly impact leadership practice. Builds a theological foundation for the practice of leadership.		98120	<b>Historical Survey of Christian Worship</b>	4 HOURS
96300	<b>Organizational Theory and Development</b>	4 HOURS		A study of Christian worship practices from the ante-Nicene period to the present, with an emphasis on evaluating these practices biblically and theologically. Pivotal historical developments serve as the basis for discussion and research.	
	Explores psychological and developmental underpinnings of organizations. Presents classical and contemporary theories and principles of organizational development. Students gain skills in the analysis of organizational culture, communication processes, and staff training.		98140	<b>Planning and Leading Christian Worship</b>	4 HOURS
				A study of the structure and elements of corporate worship with an emphasis on planning Christ-centered, biblically rich worship services. Special consideration will be given to current issues in worship planning.	

98150	<b>Cross-Cultural Perspectives on Worship Practices</b>	4 HOURS
	A study of Christian congregational song and worship practices in major world music traditions, with emphasis on textual analysis (theological and cultural), examination of musical performance practices, and uses in worship.	
98160	<b>Readings in Christian Worship</b>	4 HOURS
	A self-directed analysis of precedent literature on a significant issue in Christian worship.	
98525	<b>Ethnographic Research</b>	2 HOURS
	This seminar will expose students to various methods, resources, and tools for ethnographic research and worldview identification in order to make the most effective use of them in fulfilling the Great Commission.	
98580	<b>D.Miss. Thesis Research and Writing</b>	14 HOURS
	Supervised research for D.Miss. students on a dissertation topic including the preparation of a prospectus, the writing of the defense draft, and the preparation and submission of the dissertation in its final form.	

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*“All are united in a common purpose—to train, educate, and prepare ministers of the gospel for more faithful service.”*

—R. Albert Mohler, Jr.

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**Institutional Advancement**—FH  
(502)897-4143  
instadv@sbts.edu

**Institutional Assessment**—NRT 126  
(502)897-4215  
jharrod@sbts.edu

**Jenkins Center**—NRT 108  
(502)897-4595  
jenkinscenter@sbts.edu

**Journal of Theology**—NRT 146D  
(502)897-4413  
journaloffice@sbts.edu

**Legacy Center**—LC  
(502)736-0600  
legacyhotel@sbts.edu

**Library**—LIB  
(502)897-4713  
library@sbts.edu

**Library, Archives**—LIB 201  
(502)897-4573  
archives@sbts.edu

**Library, Circulation**—LIB  
(502)897-4713  
circulation@sbts.edu

**Library, Technical Services**—LIB 108  
(502)897-4096  
jkennedy@sbts.edu

**Mailing Services**—HCC 100  
(502)897-4212  
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**Online Learning**—NRT 94  
(502)897-4305  
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**Operations**—CVR 217  
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**Payroll**—CVR 119  
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**President's Office**—NRT PRES  
(502)897-4121  
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**Professional Doctoral Studies**—NRT 164  
(502)897-4113  
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**Provost Office**—NRT 147  
(502)897-4099  
provost@sbts.edu

**Research Doctoral Studies**—NRT 157  
(502)897-4119  
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**Teacher Education Program (TEP)**—N/A  
(502)897-4695  
boycetep@sbts.edu

**School of Theology**—NRT 146  
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**The Southern Exchange**—FUL 10  
(502)897-4258  
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**Seminary Clinic**—HCC 213  
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(502)897-4816  
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(502)897-4162  
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**Southern Seminary Foundation**—FH  
(502)897-4700  
invest@sbts.edu

**Southern Seminary Magazine**—HCC 205  
(502)897-4000  
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**Southern Seminary Online**—NRT 94  
(502)897-4701  
sso@sbts.edu

**Southern Student Life**—HCC 230  
(502)897-4226  
studentlife@sbts.edu

**Student Housing**—LH  
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**Switchboard (Campus Info)**—PAV LL  
(502)897-4011  
campinfo@sbts.edu

## Faculty

### PAUL M. AKIN

**Associate Professor of Christian Missions (2019); Provost and Senior Vice President for Academic Administration—B.A., Union University; M.Div., Ph.D. Southeastern Baptist Theological Seminary**

### GREGG R. ALLISON

**Professor of Christian Theology (2003)—B.S., Northern Illinois University; M.Div., Ph.D., Trinity Evangelical Divinity School**

### TIMOTHY K. BEOUGHER

**Billy Graham Professor of Evangelism and Church Growth (1996); Associate Dean, Billy Graham School of Missions, Evangelism, and Ministry—B.S., Kansas State University; M.Div., Southwestern Baptist Theological Seminary; Th.M., Ph.D., Trinity Evangelical Divinity School**

### J. KYLE BROSSEAU

**Assistant Professor of Christian Missions and World Religions (2025)—B.A., Southwest Baptist University; M.A., M.T.S., D.Min., Midwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary**

### TERRY “T.J.” J. BETTS

**Donald L. Williams Professor of Old Testament Interpretation (2002)—B.S.Ed., Wright State University; M.Div., Ph.D., The Southern Baptist Theological Seminary; Additional Studies: Jerusalem University College**

### MITCHELL L. CHASE

**Associate Professor of Biblical Studies (2013)—B.A., Houston Baptist University; M.Div. and Th.M., Southwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary**

### KYLE D. CLAUNCH

**Associate Professor of Christian Theology (2017)—B.A., University of Mobile; M.Div., Ph.D., The Southern Baptist Theological Seminary**

### R SCOTT. CONNELL

**Professor of Church Music and Worship (2020)—B.S. in Music Education, Tennessee Technological University; M.M. in Music Ministry, Southwestern Baptist Theological Seminary; Ph.D. in Christian Worship, The Southern Baptist Theological Seminary**

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### ESTHER R. CROOKSHANK

**Ollie Hale Chiles Professor of Church Music (1994)—B.M., Baldwin-Wallace College; M.A., Ph.D., University of Michigan**

### C. BERRY. DRIVER JR.

**Professor of Church History (2014); Associate Vice President for Academic Resources; Seminary Librarian—B.A., The University of Alabama; M.Div., Southwestern Baptist Theological Seminary; M.S.L.S., University of Kentucky; Ph.D., Mid-America Baptist Theological Seminary**

### J.T. ENGLISH

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### BRADLEY G. GREEN

**Visiting Professor of Philosophy and Theology (2020)—B.A. Northeast Louisiana University; M.Div. The Southern Baptist Theological Seminary; Th.M. Southwestern Baptist Theological Seminary; Ph.D. Baylor University**

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### JOSEPH “JOE” C. HARROD

**Associate Professor of Biblical Spirituality (2016) Vice President for Institutional Effectiveness; Chair, Department of Biblical Spirituality—A.A., ITT Technical Institute; B.A., Boyce College; M.Div., Ph.D., The Southern Baptist Theological Seminary**

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### AYMAN S. IBRAHIM

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**TIMOTHY PAUL JONES**

**C. Edwin Gheens Professor of Christian Family Ministry (2007); Vice President for Doctoral Studies; Chair, Department of Apologetics, Ethics, and Philosophy; Editor, *The Journal of Discipleship and Family Ministry***—B.A., Manhattan Christian College; M.Div., Midwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

**ABRAHAM KURUVILLA**

**Carl E. Bates Professor of Christian Preaching (2021)**—M.D., University of Kerala; Ph.D., Baylor College of Medicine; Post-doctoral Fellowship, Baylor College of Medicine; Residency in Dermatology, Boston University School of Medicine; Th.M., Dallas Theological Seminary; Ph.D., University of Aberdeen

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**ROBERT L. PLUMMER**

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**Associate Professor of Christian Ethics and Public Theology (2019); Associate Dean of the School of Theology; Director, Carl F.H. Henry Institute for Evangelical Engagement**—B.A., Religious Studies, Southwest Baptist University; M.Div., Th.M., Ph.D., The Southern Baptist Theological Seminary

**BRUCE A. WARE**

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**HERSHAEL W. YORK**

**Victor and Louise Lester Professor of Christian Preaching (1999); Dean of The School of Theology**—B.A., M.A., University of Kentucky; M.Div., Ph.D., Mid-America Baptist Theological Seminary

**Senior Professors**

Peter J. Gentry  
George H. Martin  
Thomas J. Nettles  
John B. Polhill  
Brian C. Richardson  
Robert H. Stein  
Robert A. Vogel

**Senior Research Professors**

Eric L. Johnson

# Academic Calendar

*This calendar lists pivotal dates in the academic life of the seminary. For a fuller calendar, including institutional events, see [inside.sbts.edu/academic-records-registrar/academic-events-calendar/](http://inside.sbts.edu/academic-records-registrar/academic-events-calendar/).*

## 2025

### AUGUST

- 4 Online Fall Term A Begins
- 12 New Faculty Orientation
- 13 Faculty Workshop
- 14–16 Boyce Orientation
- 15 Seminary Orientation
- 18 ALL Fall Classes Begin
- 25–26 New Trustee Orientation
- 26 Fall Convocation

### SEPTEMBER

- 1 Labor Day
- 3 BGS/SOT/Boyce Faculty Meetings
- 17 Seminary Faculty Meeting
- 28 Online Fall Term A Ends
- 29–3 Fall Reading Days
- October
- 6 Online Fall Term B Begins
- 13–14 Trustee Meeting
- 15 Seminary Faculty Meeting

### NOVEMBER

- 5 BGS/SOT/Boyce Faculty Meetings
- 20 ALL Last Day of Classes
- 21–22, 24–25 ALL Final Exams
- 30 Online Fall Term B Ends

### DECEMBER

- 1 Online Winter Term Begins
- 1–11 Modular PhD/DMiss Seminars
- 3 Seminary Faculty Meeting
- 12 Seminary Graduation

## 2026

### JANUARY

- 5–10 Ed.D Seminars
- 5–16 D.Min/D.Ed.Min Seminars
- 15 Boyce Orientation
- 16 Seminary Orientation
- 19 Martin Luther King Jr. Day
- 20 ALL Spring Classes Begin

### FEBRUARY

- 1 Online Winter Term Ends
- 2 Online Spring Term A Begins
- 3 Convocation
- 4 Seminary Faculty Meeting
- 11 BGS/SOT/Boyce Faculty Meetings

### MARCH

- 11 Seminary Faculty Meeting
- 16–20 Spring Reading Days
- 25 BGS/SOT/Boyce Faculty Meetings
- 29 Online Spring Term A Ends

### APRIL

- 3 Good Friday
- 5 Easter Sunday
- 6 Online Spring Term B Begins
- 13–14 Trustees Meeting
- 15 Seminary Faculty Meeting
- 24 ALL Last Day of Classes
- 27–May 1 ALL Final Exams

**MAY**

7 Boyce Graduation  
8 Seminary Graduation  
11-21 Modular PhD/DMiss Seminars  
25 Memorial Day  
31 Online Spring Term B Ends

**JUNE**

1 Online Summer Term Begins

**JULY**

3 Independence Day  
13-18 Ed.D. Seminars  
13-24 D.Min/D.Ed.Min Seminars  
26 Online Summer Term Ends



- 1 Duke K. McCall Sesquicentennial Pavilion
- 2 Norton Hall - East
- 3 Norton Hall
- 4 Norton Hall - West
- 5 The Towery Plaza
- 6 James P. Boyce Centennial Library
- 7 Fuller Hall
- 8 Whitsitt Hall
- 9 Manly Hall
- 10 Mullins Hall
- 11 Sampey Hall
- 12 Williams Hall
- 13 Honeycutt Campus Center - North
- 14 Honeycutt Campus Center
- 15 Honeycutt Campus Center - South
- 16 Alumni Memorial Chapel
- 17 Cooke Hall
- 18 Foundation House
- 19 Legacy Hotel & Conference Center
- 20 Foster Hall
- 21 Allen Central Services Building
- 22 Springdale Apartments
- 23 Samuels Missionary Apartments
- 24 Grinstead South Apartments
- 25 W. O. Carver Hall
- 26 Rankin Hall
- 27 Seminary Lawn
- P Parking Area

**1** Duke K. McCall Sesquicentennial Pavilion  
*Lower Level*  
 Campus Police

**2** Norton Hall - East  
*Upper Level*  
 Classrooms  
*Main Level*  
 Classrooms  
 Faculty & Staff Offices  
 Faith & Work Project  
 Hispanic Initiatives  
 Jenkins Center for the Christian Understanding of Islam  
 Seminary Wives' Institute  
*Lower Level*  
 Classrooms

**3** Norton Hall  
*Upper Level*  
 Office of the President  
*Main Level*  
 Academic Records  
 Center for Student Success  
 Enrollment Management  
 Financial Aid  
 Office of the Provost  
 School of Theology

**4** Norton Hall - West  
*Main Level*  
 Broadus Chapel  
 Classroom  
 Doctoral Studies  
 Faculty & Staff Offices  
*Lower Level*  
 Global Campus & Online Learning  
 Southern Productions

**5** The Towery Plaza

**6** James P. Boyce Centennial Library

**7** Fuller Hall  
 Apartment Housing  
 Southern Exchange

**8** Whitsitt Hall  
 Boyce Faculty Offices  
 Dorm Housing

**9** Manly Hall  
 Dorm Housing

**10** Mullins Hall  
 Dorm Housing

**11** Sampey Hall  
 Dorm Housing  
 Sampey Commons

**12** Williams Hall  
 Boyce Academic Advising  
 Boyce Student Life  
 Dean and Administration of Boyce College  
 Dorm Housing

**13** Honeycutt Campus Center - North  
*Upper Level*  
 Heritage Hall  
 President's Dining Room  
 President's Reception Room  
*Lower Level*  
 Dining Hall

**14** Honeycutt Campus Center  
*Upper Level*  
 Bursar  
 Mathena Center for Church Revitalization  
*Lower Level*  
 Dillard Chapel  
 Health and Recreation Center  
 Habaneros  
 The Sub Shop

**15** Honeycutt Campus Center - South  
*Upper Level*  
 Admissions  
 Bevin Center for Missions Mobilization  
 Communications  
 Event Productions  
 H. Hart Hagan Clinic  
 Southern Student Life  
*Lower Level*  
 The Bookstore at Southern Seminary  
 Mail Center  
 Scholars' Coffee

**16** Alumni Memorial Chapel

**17** Cooke Hall  
 Billy Graham School of Missions,  
 Evangelism, and Ministry  
 Faculty Offices  
 Heeren Recital Hall

**18** Foundation House  
 Alumni Relations  
 Institutional Advancement

**19** The Legacy Center  
 SBTs Student Housing Office

**20** Foster Hall  
 Apartment Housing

**21** Allen Central Services Building  
 Central Stores  
 Facilities Maintenance

**22** Springdale Apartments  
 Apartment Housing

**23** Samuels Missionary Apartments  
 Furnished Apartments

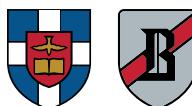
**24** Grinstead South Apartments  
 Apartment Housing

**25** W.O. Carver Hall  
*Upper Level*  
 Dorm Housing  
*Main Level*  
 Event Technology  
 Human Resources  
 Ingram Hall  
 Institutional Administration  
 Operations  
 The Print Shop  
*Lower Level*  
 Accounting

**26** Rankin Hall  
 Campus Technology

**27** Seminary Lawn

**P** Parking Area

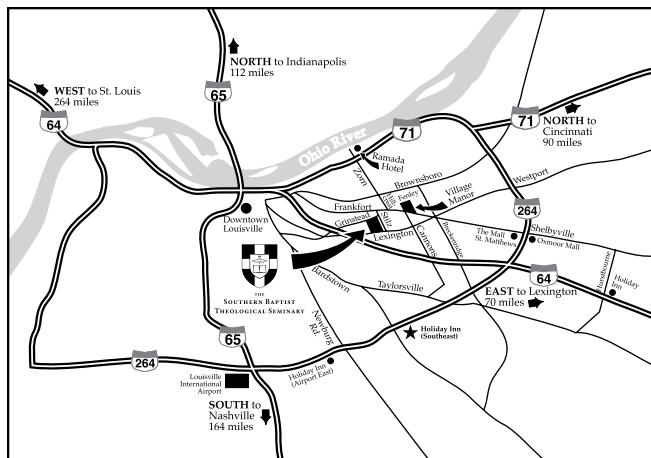


# Facts about Southern Seminary

- Founded in 1859 in Greenville, South Carolina, as the first seminary in the Southern Baptist Convention.
- Moved to Louisville, Kentucky, in 1877 and to its present campus on Lexington Road in 1926.
- First session in 1859 included 26 students and four professors. By 1926, Southern Seminary was the largest seminary in the world.
- Southern was one of the first theological institutions to pioneer doctoral-level study. Southern's Ph.D. was the first Doctor of Philosophy degree to be offered by a seminary in the U.S.
- In 1906, Southern created the nation's first Christian education program.
- Today Southern Seminary is one of the largest seminaries in the world and the largest of the denomination's six seminaries.
- Boyce College, a school of Southern Seminary, offers fully accredited associate and baccalaureate degrees in Biblical Studies.

- The 70-acre main campus features buildings in classical Georgian architecture. The newest addition, the Legacy Center, houses conference and guest rooms.
- One of the few seminaries to offer an extensive Health and Recreation facility.
- State-of-the-art classrooms designed with video projectors for presentations, internet access, and other innovative learning options.
- The James P. Boyce Centennial Library's extensive collections now exceed one million catalogued items including materials from Dr. Boyce's personal library and premier collections in the area of Baptist studies. The holdings of the Boyce Library rank it among the foremost seminary libraries in North America.
- More than 5,000 students representing all 50 states, 45 foreign countries and some 700 colleges and universities make up the student body of Southern Seminary.
- Thanks to the Cooperative Program, tuition for each Southern Baptist student is substantially reduced, making Southern Seminary and Boyce College excellent values for theological education.

## Driving to Southern Seminary



### DRIVE TIMES

Cincinnati	1.5 hrs
Indianapolis	2.0 hrs
Nashville	2.5 hrs
St. Louis	4.5 hrs
Chicago	4.5 hrs
Atlanta	7.0 hrs

From the **NORTH** (I-65 Southbound): I-65 South to I-64 East (Exit 137) I-64 to Grinstead Drive (Exit 8) Right onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.

From the **WEST** (I-64 Eastbound): I-64 East to Grinstead Drive (Exit 8) Right onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.

From the **SOUTH** (I-65 Northbound): I-65 North to I-64 East (Exit 137) I-64 to Grinstead Drive (Exit 8) Right onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left. From the **EAST** (I-64 Westbound): I-64 West to Grinstead Drive (Exit 8) Left onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.

From the **NORTHEAST** (I-71 Southbound): I-71 South to I-264 Watterson Expressway (Exit 5) I-264 South to I-64 West (Exit 19) I-64 to Grinstead Drive (Exit 8) Left onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.



THE  
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THEOLOGICAL SEMINARY

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