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Academic Catalog

2022 — 2023

THE
SOUTHERN BAPTIST
THEOLOGICAL SEMINARY



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A letter from the president

Theological education is serious business. The task of training, educating, and preparing ministers of the gospel is an incredible stewardship invested in Southern Seminary by the churches. Without apology, we serve the church of the Lord Jesus Christ and aim to fulfill this purpose so that generations to come will have an even more faithful and effective ministry.

Only God can make a minister. That fundamental fact frames our responsibility; for humility necessitates our understanding that Southern Seminary does not make ministers. Nevertheless, God makes ministers through the crucible of learning, study, prayer, and experience. Southern Seminary combines all of these elements in a comprehensive program of theological education that combines unquestioned academic excellence with practical application.

You should know that Southern Seminary is unfailingly serious about theological education that is genuinely theological. We are a confessional institution that stands without compromise upon the faith once for all delivered to the saints. The absolute truthfulness and authority of the Word of God are foundational to our programs of study, and you can be certain that theological faithfulness and doctrinal integrity are hallmarks of a Southern Seminary education.

This institution is more than 150 years old. Over the past 15 decades, many fads and movements have come and gone; but the steady determination to educate ministers of the gospel remains our central focus. Southern Seminary stands as a servant institution to the church of the Lord Jesus Christ, and our eyes are

on the mission fields of the world and the frontlines of ministry all around the globe.

Southern Seminary’s faculty is unparalleled in the evangelical world. Here you will find consecrated Christian scholars whose commitment to the gospel, to the church, and to the Lord Jesus Christ is translated into their love for students and the task of teaching.

Our ambition is to shape the minister in every dimension—heart, soul, mind, and the application of all ministry in the spirit of Christ. To that end, we offer comprehensive academic degrees ranging from baccalaureate to doctoral programs. Standing at the center of every aspect of the curriculum is a steadfast commitment to biblical truth, to excellence in ministry, and to the honorable service to the church of our Lord Jesus Christ. The schools of The Southern Baptist Theological Seminary share this common vision, this glorious task, and this priceless stewardship.

Our institutional motto says it all—“For the truth, for the church, for the world, for the glory of God.” The glory of God is the beginning and end of all things, and ultimately our prayer is that God is glorified in all we do, in all we teach, and in all those who graduate from The Southern Baptist Theological Seminary.



R. ALBERT MOHLER, JR.

PRESIDENT OF THE SOUTHERN BAPTIST
THEOLOGICAL SEMINARY



Office of the President

R. ALBERT MOHLER, JR.

President of The Southern Baptist Theological Seminary; Centennial Professor of Christian Theology (1993)

B.A., Samford University; M.Div., Ph.D., The Southern Baptist Theological Seminary

Dr. R. Albert Mohler Jr. serves as president of The Southern Baptist Theological Seminary – the flagship school of the Southern Baptist Convention and one of the largest seminaries in the world.

Dr. Mohler has been recognized by such influential publications as *Time*, calling him the “reigning intellectual of the evangelical movement in the U.S.”

In addition to his presidential duties, Dr. Mohler hosts two podcasts: “The Briefing,” a daily analysis of news and events from a Christian worldview; and “Thinking in Public,” a series of conversations with the day’s leading thinkers.

He also serves as the editor of *WORLD Opinions*, writing regular commentary on moral, cultural, and theological issues. Called “an articulate voice for conservative Christianity at large” by *The Chicago Tribune*, Dr. Mohler’s mission is to address contemporary issues from a consistent and explicit Christian worldview.

Widely sought as a columnist and commentator, Dr. Mohler has been quoted in the nation’s leading newspapers, including *The New York Times*, *The Wall Street Journal*, *USA Today*, *The Washington Post*, *The Atlanta Journal-Constitution*, and *The Dallas Morning News*. He has also appeared on

many national news programs to address pressing cultural, political, and worldview issues facing the nation and the globe.

Dr. Mohler is a theologian and an ordained minister, having served as pastor and staff minister of several Southern Baptist churches. He came to the presidency of Southern Seminary from service as editor of *The Christian Index*, the oldest of the state papers serving the Southern Baptist Convention.

A native of Lakeland, Fla., Dr. Mohler was a Faculty Scholar at Florida Atlantic University before receiving his Bachelor of Arts degree from Samford University in Birmingham, Ala. He holds a Master of Divinity degree and the Doctor of Philosophy (in systematic and historical theology) from Southern Seminary. He has pursued additional study at the St. Meinrad School of Theology and has done research at University of Oxford (England).

Dr. Mohler also serves as Centennial Professor of Christian Theology at Southern Seminary. His writings have been published throughout the United States and Europe. He has received numerous awards and recognition including the Edwin Meese III Originalism and Religious

Liberty Award from the Alliance Defending Freedom (2015), the Distinguished Service Award from the Ethic and Religious Liberty Commission of the Southern Baptist Convention (2018), Christian Standard Bible Award from Lifeway Christian Resources (2017), Award for Biblical Counseling Achievement from The Association of Certified Biblical Counselors (2015), M.E. Dodd Denominational Service Award from Union University (2009), and a Doctor of Laws degree from Bryan College (2016).

He is the author of several books, including *Tell Me the Stories of Jesus: The Explosive Power of Jesus’ Parables*, *The Gathering Storm: Secularism, Culture, and the Church*, *The Apostles’ Creed: Discovering Authentic Christianity in an Age of Counterfeits*, *The Prayer that turns the World Upside Down*, *We Cannot Be Silent: Speaking Truth to a Culture Redefining Sex, Marriage, & the Very Meaning of Right & Wrong*, *Conviction to Lead: 25 Principles for Leadership That Matters*, *Culture Shift: Engaging Current Issues with Timeless Truth*, and *Words From the Fire: Hearing the Voice of God in the Ten Commandments*, and a two-volume commentary on the book of Acts. From 1985 to 1993, he served as associate editor of *Preaching*, a journal for evangelical preachers, and is currently editor-in-chief of *The Southern Baptist Journal of Theology*. He has contributed to over 100 other published works.

A leader within the Southern Baptist Convention, Dr. Mohler has served in several offices including a term as Chairman of the SBC Committee on Resolutions, which is responsible for the denomination’s official statements on moral and doctrinal issues. He also served on the Program and Structure Study Committee, which recommended the 1995 restructuring of the nation’s largest Protestant denomination. In 2000, Dr. Mohler served on a blue-ribbon panel that made recommendations to the Southern Baptist Convention for revisions to the Baptist Faith and Message, the statement of faith most widely held among Southern Baptists. Most recently, he served on the Great Commission Task Force, a denominational committee that studied the effectiveness of SBC efforts to fulfill the Great Commission. He also serves as chairman of the Southern Baptist Convention’s Council of Seminary Presidents.

Dr. Mohler, a former president of the Evangelical Theological Society, has presented lectures or addresses at institutions including Columbia University, the University of Virginia, Wheaton College, Samford University, Trinity Evangelical Divinity School, the University of Richmond, Mercer University, Cedarville University, Beeson Divinity School, London School of Theology, Reformed Theological Seminary, The Master’s Seminary, Geneva College, Biola University, Covenant Theological Seminary, The Cumberland School of Law, The Regent University School of Law, Colorado Christian University, Grove City College, Vanderbilt University and the historic Chautauqua Institution, among many others.

He is married to Mary, and they have two children, Katie and Christopher. Dr. and Mrs. Mohler are also the joyous grandparents of Benjamin, Henry, and Margaret, born to Katie and her husband Riley.

Academic Administration

Senior Vice President

PAUL M. AKIN

Provost and Senior Vice President for Academic Administration; Assistant Professor of Christian Missions (2019)

B.A., Union University; M.Div., Ph.D., Southeastern Baptist Theological Seminary

Akin has served as the Seminary's Provost since June 2022. Previously, he served as dean of the Billy Graham School of Missions, Evangelism and Ministry (2019-2022). Akin's career has been defined by missions and missions mobilization. Prior to coming to SBTS, Akin served as team leader for new missionary sending at the International Mission Board of the Southern Baptist Convention. He has lived and worked in Africa and the Middle East, trained missionaries in the local church and seminary contexts, and served alongside missionary teams in more than 40 countries.

Deans

DUSTIN B. BRUCE

Dean of Boyce College and Assistant Professor of Christian Theology and Church History (2019)

B.S., Auburn University; M.Div., Southwestern Baptist Theological Seminary; Th.M., Ph.D., The Southern Baptist Theological Seminary

Dr. Bruce has served as the Dean of Boyce College since August 2019. Previously, he was associate vice president for spiritual formation and assistant professor of Christian studies at the University of Mobile. He is a fellow of the Andrew Fuller Center for Baptist Studies. Dr. Bruce has served on staff at churches in Texas and Kentucky.

JEREMY P. PIERRE

Dean of Billy Graham School of Missions, Evangelism and Ministry; Lawrence and Charlotte Hoover Professor of Biblical Counseling (2011); Chair, Department of Biblical Counseling

B.A. Cedarville University; M.A. Cleveland State University; M.Div., Ph.D. The Southern Baptist Theological Seminary

Pierre has served as the Dean of Billy Graham School since August 2022. Previously, he served as the Dean

of Students from 2013-2018. He has authored several books and contributed to other journals and books. He speaks at various engagements in the U.S. and overseas and serves on the board of directors for the Biblical Counseling Coalition. Pierre is an elder and serves faithfully his local church in Kentucky.

JOHN DAVID TRENTHAM

Dean of Students; Associate Professor of Leadership and Discipleship; Editor, The Journal of Discipleship and Family Ministry; Director, Doctor of Education Program

B.A., The University of Tennessee; M.A., Ph.D., The Southern Baptist Theological Seminary

Trentham teaches in the areas of worldview, discipleship, and leadership. He is also the director of the Doctor of Education program. Before coming to Southern, he served for several years in vocational ministry as a pastor to young adults, missions pastor, and worship leader.

HERSHAEL W. YORK

Dean of the School of Theology; Victor and Louise Lester Professor of Christian Preaching (1997)

B.A., M.A., University of Kentucky; M.Div., Ph.D., Mid-America Baptist Theological Seminary

York has served as dean of the School of Theology since 2018 and as professor of Christian Preaching since 1997. Since coming to Southern, York has authored two books on speaking and preaching, has been featured in Preaching Today as one of the best preachers in North America, has spoken at the International Congress on preaching, and has served as the president of the Kentucky Baptist Convention. He is also currently the pastor of Buck Run Baptist Church in Frankfort, Kentucky and frequently ministers in Brazil and Romania.

Vice Presidents

TIMOTHY PAUL JONES

Vice President of Doctoral Studies; C. Edwin Gheens Professor of Christian Family Ministry (2007); Editor, The Journal of Discipleship and Family Ministry

B.A., Manhattan Christian College; M.Div., Mid-western Baptist Theological Seminary; Ph.D., The

Southern Baptist Theological Seminary

C. BERRY DRIVER JR.

Associate Vice President for Academic Resources; Seminary Librarian; Professor of Church History (2014)

B.A., University of Alabama; M.Div.; Southwestern Baptist Theological Seminary; M.S.L.S., University of Kentucky; Ph.D., Mid-America Baptist Theological Seminary

JOSEPH C. HARROD

Associate Vice President for Institutional Effectiveness; Associate Professor of Biblical Spirituality (2016)

A.A.S., ITT Technical Institute; B.A., Boyce College; M.Div., Ph.D., The Southern Baptist Theological Seminary

MATTHEW R. MINIER

Vice President for Enrollment Management

B.A., Cedarville University; M.P.A., Cleveland State University

BRIAN RENSHAW

Associate Vice President for Global Campus

B.A., Southern Illinois University; M.Div., Ph.D., (in progress) The Southern Baptist Theological Seminary

Institutional Administration

Senior Vice President

JON AUSTIN

Senior Vice President for Institutional Administration;
Assistant Professor of Law

B.S., Oklahoma State University; J.D., The University
of Oklahoma College of Law

Vice Presidents

DUSTIN BENGGE

Vice President of Communications

Associate Professor of Biblical Spirituality and
Historical Theology

B.A., Clear Creek Baptist Bible College; M.Div.,
Ph.D., The Southern Baptist Theological Seminary

JASON HEATH

Vice President for Campus Technology

B.S., Indiana University Southeast

EDWARD HEINZE

Vice President of Advancement

B.B.A., Stephen F. Austin University; M.Div., The
Southern Baptist Theological Seminary

MICHAEL O'NEILL

Vice President of Accounting and Finance

B.S., Indiana University, Certified Public Accoun-
tant (Commonwealth of Kentucky), Certified
Fraud Examiner

BRENT SMALL

Associate Vice President of Human Resources
and Campus Services

B.A., Indiana University; M.A. Florida Atlantic
University; M.A. The Master's Seminary

D. ANDREW VINCENT

Vice President for Operations

B.A., Samford University;
M.B.A., University of Louisville

About Southern

STATEMENT OF BELIEFS > MISSION > ACCREDITATION > DENOMINATIONAL
AFFILIATION > HISTORICAL SKETCH > ACADEMIC PROGRAMS

“Jesus Christ, the only begotten Son of God, is the
divinely appointed mediator between God and man.”

Abstract of Principles

When the original charter of The Southern Baptist
Theological Seminary was adopted in 1858, it con-
tained the following statement which continues as a
part of the “fundamental laws.”

Every professor of the institution shall be a member
of a regular Baptist church; and all persons accepting
professorships in this seminary shall be considered, by
such acceptance, as engaging to teach in accordance
with, and not contrary to, the Abstract of Principles
hereinafter laid down, a departure from which prin-
ciples on his part shall be considered grounds for his
resignation or removal by the Trustees, to wit:

I. THE SCRIPTURES

The Scriptures of the Old and New Testaments were
given by inspiration of God, and are the only sufficient,
certain and authoritative rule of all saving knowledge,
faith and obedience.

II. GOD

There is but one God, the Maker, Preserver and Ruler
of all things, having in and of Himself, all perfections,
and being infinite in them all; and to Him all creatures
owe the highest love, reverence and obedience.

III. THE TRINITY

God is revealed to us as Father, Son and Holy Spirit
each with distinct personal attributes, but without
division of nature, essence or being.

IV. PROVIDENCE

God from eternity, decrees or permits all things that
come to pass, and perpetually upholds, directs and
governs all creatures and all events; yet so as not in any
wise to be the author or approver of sin nor to destroy
the free will and responsibility of intelligent creatures.

V. ELECTION

Election is God's eternal choice of some persons unto ev-
erlasting life—not because of foreseen merit in them, but

of His mere mercy in Christ—in consequence of which
choice they are called, justified and glorified.

VI. THE FALL OF MAN

God originally created Man in His own image, and
free from sin; but, through the temptation of Satan,
he transgressed the command of God, and fell from
his original holiness and righteousness; whereby his
posterity inherit a nature corrupt and wholly opposed
to God and His law, are under condemnation, and
as soon as they are capable of moral action, become
actual transgressors.

VII. THE MEDIATOR

Jesus Christ, the only begotten Son of God, is the
divinely appointed mediator between God and
man. Having taken upon Himself human nature, yet
without sin, He perfectly fulfilled the law; suffered
and died upon the cross for the salvation of sinners.
He was buried, and rose again the third day, and as-
cended to His Father, at whose right hand He ever
liveth to make intercession for His people. He is the
only Mediator, the Prophet, Priest and King of the
Church, and Sovereign of the Universe.

VIII. REGENERATION

Regeneration is a change of heart, wrought by the Holy
Spirit, who quickeneth the dead in trespasses and sins
enlightening their minds spiritually and savingly to
understand the Word of God, and renewing their
whole nature, so that they love and practice holiness.
It is a work of God's free and special grace alone.

IX. REPENTANCE

Repentance is an evangelical grace, wherein a person
being by the Holy Spirit, made sensible of the manifold
evil of his sin, humbleth himself for it, with godly
sorrow, detestation of it, and self-abhorrence, with
a purpose and endeavor to walk before God so as to
please Him in all things.

X. FAITH

Saving faith is the belief, on God’s authority, of what-soever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. JUSTIFICATION

Justification is God’s gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. SANCTIFICATION

Those who have been regenerated are also sanctified by God’s word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ’s commands.

XIII. PERSEVERANCE OF THE SAINTS

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. THE CHURCH

The Lord Jesus is the head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. BAPTISM

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the

Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord’s Supper.

XVI. THE LORD’S SUPPER

The Lord’s Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

XVII. THE LORD’S DAY

The Lord’s Day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. LIBERTY OF CONSCIENCE

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection in all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

XIX. THE RESURRECTION

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust, will be raised.

XX. THE JUDGMENT

God hath appointed a day, wherein He will judge the world by Jesus Christ, when every one shall receive according to his deeds; the wicked shall go into everlasting punishment; the righteous, into everlasting life.

The Baptist Faith and Message

REPORT OF THE BAPTIST FAITH AND MESSAGE STUDY COMMITTEE TO THE SOUTHERN BAPTIST CONVENTION, JUNE 14, 2000

The 1999 session of the Southern Baptist Convention, meeting in Atlanta, Georgia, adopted the following motion addressed to the President of the Convention:

“I move that in your capacity as Southern Baptist Convention chairman, you appoint a blue ribbon committee to review the Baptist Faith and Message statement with the responsibility to report and bring any recommendations to this meeting next June in Orlando.”

President Paige Patterson appointed the committee as follows: Max Barnett (OK), Steve Gaines (AL), Susie Hawkins (TX), Rudy A. Hernandez (TX), Charles S. Kelley, Jr. (LA), Heather King (IN), Richard D. Land (TN), Fred Luter (LA), R. Albert Mohler, Jr. (KY), T. C. Pinckney (VA), Nelson Price (GA), Adrian Rogers (TN), Roger Spradlin (CA), Simon Tsoi (AZ), Jerry Vines (FL). Adrian Rogers (TN) was appointed chairman.

Your committee thus constituted begs leave to present its report as follows:

Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [II Timothy 1:14]. Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive anti-supernaturalism in the culture was answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on “The Family” in 1998, thus answering cultural confusion with the clear teachings

of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, “revised at certain points and with some additional articles growing out of certain needs. . . .” We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 “statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life. . . .” It is, therefore, quoted in full as a part of this report to the Convention:

- 1) That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Saviour and Lord.
- 2) That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.
- 3) That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.
- 4) That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.

5) That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life.

Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptist churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the “certain needs” of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is “the Way, the Truth, and the Life.”

The 1963 committee rightly sought to identify and affirm “certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified.” Our living faith is established upon eternal truths. “Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us.”

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

I. THE SCRIPTURES

The Holy Bible was written by men divinely inspired and is God’s revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11, 89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32;

Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

II. GOD

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

A. GOD THE FATHER

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

B. GOD THE SON

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive

mission. He now dwells in all believers as the living and ever present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

C. GOD THE HOLY SPIRIT

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

III. MAN

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God’s creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit

a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

IV. SALVATION

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God’s grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace. Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.

B. Justification is God’s gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God’s purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person’s life.

D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

V. GOD'S PURPOSE OF GRACE

Election is the gracious purpose of God, according to which He regenerates,justifies,sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6, 12, 17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39-12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

VI. THE CHURCH

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons.

While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

VII. BAPTISM AND THE LORD'S SUPPER

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

VIII. THE LORD'S DAY

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ. Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1,19-28; Acts 20:7; Romans 14:5-10; 1 Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

IX. THE KINGDOM

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray

and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

X. LAST THINGS

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

XI. EVANGELISM AND MISSIONS

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

XII. EDUCATION

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is coordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

XIII. STEWARDSHIP

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

XIV. COOPERATION

Christ's people should, as occasion requires, organize such associations and conventions as may

best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

XV. THE CHRISTIAN AND THE SOCIAL ORDER

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16,43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25;

John 15:12; 17:15; Romans 12-14; 1 Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

XVI. PEACE AND WAR

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9,38-48; 6:33; 26:52; Luke 22:36,38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

XVII. RELIGIOUS LIBERTY

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

Genesis 1:27; 2:7; Matthew 6:6-7, 24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

XVIII. THE FAMILY

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and

His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.

Mission

Under the lordship of Jesus Christ, the mission of The Southern Baptist Theological Seminary is to be totally committed to the Bible as the Word of God, to the Great Commission as our mandate, and to be a servant of the churches of the Southern Baptist Convention by training, educating, and preparing ministers of the gospel for more faithful service.

The seminary utilizes evangelical scholarship with reverent dependence upon the guidance of the Holy Spirit who witnesses to the truth of the Holy Scriptures. The Southern Baptist Theological Seminary, under the governance of its Board of Trustees, conducts its programs in an environment of spiritual nurture for the development of Christian leaders, including lay leaders, for the various ministries of the churches and the denomination. The programs of

the seminary focus on the development of ministerial competencies at the pre-baccalaureate, baccalaureate, professional post-baccalaureate, professional doctoral, and research doctoral levels. The seminary also provides services to persons, churches, and denominational entities through its programs of continuing education for ministry.

The seminary does not discriminate because of race, color, ethnic or national origin, political orientation, handicap, age, or gender in its educational and administrative programs.

Accreditation

The Southern Baptist Theological Seminary is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, masters, and doctorate degrees. Questions about the accreditation of The Southern Baptist Theological Seminary may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

The Southern Baptist Theological Seminary is also accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved:

Doctor of Educational Ministries (DEdMin), Doctor of Ministry (DMin), Doctor of Missiology (DMiss), Doctor of Education (EdD), Doctor of Philosophy (PhD), MA (Apologetics), MA (Islamic Studies), MA (Theological Studies), MA in Biblical Counseling, MA in Christian Education, MA in Church Ministries, MA in Discipleship and Family Ministry, MA in Leadership, MA in Missiology, MA in Worship Leadership, Master of Church Music (MCM), Master of Divinity (MDiv), Master of Theology (ThM).

The seminary is approved to offer a portion of approved degrees at the following centers:

WASHINGTON DC:
Capitol Hill Baptist Church
525 A Street, NE
Washington, DC 20002

JACKSON, TN:
Union University
1050 Union University Dr.
Jackson, TN 38305

NASHVILLE, TN:

Forest Hills Baptist Church
2101 Old Hickory Blvd.
Nashville, TN 37215

Contact information for the Association of Theological Schools Commission on Accrediting:

10 Summit Park Drive
Pittsburgh, PA 15275 USA
Telephone: 412-788-6505
Fax: 412-788-6510
Website: www.ats.edu

The seminary is also an accredited institutional member of the National Association of Schools of Music, 11250 Roger Bacon Drive, Suite 21, Reston, Virginia, 20190-5248, telephone: 703-437-0700, at: nasm.arts-accredit.org.

The seminary is licensed by the Kentucky Council on Postsecondary Education (1024 Capital Center Dr., Frankfort, Kentucky, 40601, telephone: 502-573-1555)

Denominational Affiliation

The Southern Baptist Theological Seminary is an entity of the Southern Baptist Convention. In addition to providing substantial financial support to the seminary, the Convention also elects its Board of Trustees.

Historical Sketch

Enrolling more than 5,000 students annually, The Southern Baptist Theological Seminary ranks as one of the largest seminaries in the world. Students come from nearly every state and dozens of countries to experience Southern’s diverse curricular offerings, practical ministerial preparation, and premier academic environment.

Southern Seminary has been an innovator in theological education since its founding in 1859 in Greenville, South Carolina. The school’s pioneering legacy began in the visionary mind of James P. Boyce, the school’s first president. Boyce dreamed of a school that would accept all God-called individuals for study regardless of their educational background. At the same time, Boyce also envisioned a seminary that would offer students the highest degree of academic preparation.

Boyce’s idea of open enrollment was a virtual revolution in theological education. Other seminaries of that day would accept only college graduates who were trained in the classics. Yet Boyce knew that the leadership needs of Southern Baptist churches were

so great that such pre-seminary training could not be required of all students in the new school. On the other hand, he realized that the Southern Baptist Convention needed an institution that challenged and nurtured the brightest minds of the denomination.

Boyce’s bold initiative took root in humble circumstances. Southern Baptists’ first seminary began offering classes on October 3, 1859, in a borrowed building with 26 students and 4 professors — Boyce, John A. Broadus, Basil Manly, Jr., and William Williams. The early faculty brought untiring commitment and sterling academic credentials to their duties. They held degrees from schools such as Princeton, Brown, Harvard, and the University of Virginia.

The best efforts of Boyce and his faculty, however, could not shield the school from the ravaging effects of the Civil War. The war’s turmoil prompted the school to suspend operations in 1862.

At the war’s end, the seminary had no guarantee that it could resume classes. The school’s faculty and students were scattered and what remained of its endowment was in worthless Confederate bonds. The economy of the South was in ruins, and likewise, Southern Baptist churches were suffering tremendous financial distress. Thus the school faced a more daunting challenge than at its founding. Amid these circumstances, the faculty gathered to determine the school’s future. In that meeting, Broadus, who would become the seminary’s second president, uttered his now famous words: “Let us quietly agree that the seminary may die; but that we will die first.”

In order for the school to regain its financial footing, trustees and faculty realized the seminary must find a new location outside the war-torn economy of the Deep South. While several cities vied for the honor of hosting the fledgling Baptist institution, the clear choice was the bustling river city of Louisville, Kentucky. In addition to a vibrant economy, the city’s strong Baptist churches and civic leadership had promised financial support and other assistance. Louisvillians who promised and later delivered substantial aid to the seminary included two brothers, George and W. F. Norton.

In 1877 the seminary made the move to Louisville and began offering classes in rented space in the city’s public library building. Due to the generosity of John D. Rockefeller and other New York Baptists, the seminary in 1888 constructed its own building at the corner of Fifth and Broadway in downtown Louisville.

By the mid-1890’s, the original founding faculty had died. Their dream for superb theological educa-

tion, however, continued to live at Southern Seminary. Southern became one of the first seminaries in the nation to offer the Doctor of Philosophy degree in 1894. Near the turn of the century, Southern became the first American institution to establish a department of comparative religions and missions. In 1906 Southern inaugurated the nation’s first seminary program of study in religious education. This program later became a school of the seminary and is now part of the Billy Graham School of Missions, Evangelism and Ministry.

Southern moved to its current campus on Lexington Road, five miles east of downtown Louisville, in 1926. From this picturesque setting, Southern has continued its ground-breaking educational legacy. The seminary launched a School of Church Music in 1944 that has grown to be one of the largest and most prestigious schools of its kind. In keeping with the vision of Boyce, the seminary founded Boyce Bible School in 1974, which is a division of the seminary exclusively designed to provide ministerial training for people without college degrees. In 1998, this undergraduate school of the seminary was transformed and began offering fully accredited bachelor degrees. The Billy Graham School of Missions, Evangelism and Church Growth was inaugurated in 1994. It is the only school world-renowned evangelist Billy Graham ever allowed to carry his name. Now combined with the Church Ministries program, the Billy Graham School provides a platform for Great Commission studies.

In recent years, evidence that the seminary was fulfilling the founding president’s desire for excellence was furnished through a study by the American Council of Learned Societies. That study ranked Southern Seminary with Harvard, Yale, Princeton, and Chicago as one of the sixteen outstanding graduate programs in religion in the nation.

The seminary’s history has not been without controversy. Two distinguished professors of the nineteenth century, Crawford Toy and William Whitsitt (who was also the seminary’s president), were forced to resign for presenting concepts considered too radical for their times. The fundamentalist-modernist controversies that produced strife in many denominations and institutions in the early twentieth century have not ceased to create friction between Southern Seminary and its critics.

Because Southern Seminary is an institution for theological education, it finds its identity ultimately in relationship to God. Southern Seminary exists to train, educate, and prepare ministers of the gospel for

more faithful service, a mission carefully defined in its essence but evolving in its implications.

Southern has over 11,000 alumni since 1993 who serve in all 50 states and 80 foreign nations. Primarily, they serve as ministers of Southern Baptist churches and as missionaries throughout the world. Alumni also include college and university presidents, several former presidents of the Southern Baptist Convention, and leaders at other evangelical institutions. For students past and present, their preparation has been underscored by a school with a heritage of innovation and excellence. But that preparation is rooted in the tradition of faith and commitment that brought this institution into being and which has sustained Southern Seminary from its founding to the twenty-first century.

Academic Programs

Throughout its history, Southern Seminary has maintained the unitary purpose of preparing students for Christian ministry. As the Southern Baptist Convention has grown in both size and areas of ministry, new needs in ministerial education have arisen. The seminary has responded to these needs by reworking existing academic programs and creating new degrees and opportunities for curricular specialization.

The seminary currently has three schools:

- School of Theology
- Billy Graham School of Missions, Evangelism and Ministry
- Boyce College

Boyce College offers an associate degree and two baccalaureate degrees. The other schools of the seminary offer diploma programs, for which an undergraduate degree is not an entrance requirement, and several degree programs. The degree programs are divided into two categories: master’s (professional) level programs entered on the basis of a bachelor’s degree, and doctoral (professional and research) level programs entered on the basis of a seminary professional degree.

ASSOCIATE AND BACCALAUREATE PROGRAMS

Boyce College is the undergraduate school of Southern Seminary. Students may earn the Associate of Arts (60 credit hours), Bachelor of Science (129-133 credit hours), or Bachelor of Arts (129-132 credit hours) degrees.

The college’s main campus is located in Mullins Hall on the seminary campus.

The college offers the following programs:

BACHELOR OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES

This program is designed for students who want a thorough knowledge of the Bible (including the biblical languages), theology, and practical ministry training as preparation for ministry and for graduate study.

BACHELOR OF ARTS IN CHRISTIAN WORLDVIEW AND APOLOGETICS

This program is designed for students who are planning a ministry in apologetics or who are considering advanced study in philosophy.

BACHELOR OF ARTS IN CHURCH MINISTRY:

Expository Preaching and Pastoral Leadership

This program is designed to prepare male students for pastoral ministry. A 30 hour core of Church Ministry studies is required which includes a concentration in preaching, pastoral care, and administration through pastoral leadership.

BACHELOR OF ARTS IN BIBLICAL STUDIES: SEMINARY TRACK

This program is designed for high school graduates or approved transfers who aspire to ministry and want to pursue further seminary training. Students who enter the Seminary Track can earn both an undergraduate degree from Boyce College and the Master of Divinity from Southern Seminary in as few as five years.

BACHELOR OF SCIENCE IN BIBLICAL STUDIES: BIBLICAL COUNSELING MAJOR

The purpose of this program is to prepare persons for a variety of counseling ministry possibilities, including counseling in the local church, as well as to position students for attending seminary or graduate school and pursuing advanced training in biblical counseling.

BACHELOR OF SCIENCE IN BIBLICAL STUDIES: CHURCH MINISTRY MAJOR

Students who complete this program will be equipped to work in various ministry positions related to children, youth, family, and leadership ministry within the local church. A 33 hour core of Church Ministry studies is required which includes a concentration in one of two areas: Family Ministry or Christian Leadership.

BACHELOR OF SCIENCE IN BIBLICAL STUDIES: GLOBAL STUDIES MAJOR

The purpose of this program is to prepare students to live and work inter-culturally in both national and

international settings. While the world is flattening and distances from one country to the next are shortening, cultures still vary and students must be able to traverse those cultures effectively in order to live, work, and serve those in need.

After completing this degree, students will be able to work in a variety of positions over the world of business, government service, relief and development organizations, and serve in traditional mission settings and churches.

BACHELOR OF SCIENCE IN BIBLICAL STUDIES: WORSHIP AND MUSIC STUDIES MAJOR

The purpose of the Worship and Music Studies major is to equip students with the necessary skills needed to lead an effective worship ministry in the local church as well as in other ministry settings. The degree features a major focus on worship leadership, songwriting/arranging, and allows for versatility of training through restricted electives.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

This program has three distinctives – it is global, entrepreneurial, and missional. This program will prepare students for three avenues of service. First, it will prepare students who want to start and/or manage both for-profit and nonprofit organizations domestically and internationally. Second, this degree is for students who want to serve in an administrative context for a local church or ministry. The degree will help them with the “business” aspect of church and ministry leadership. Third, this degree is designed to allow students to get a traditional business degree in order to be salt and light in the marketplace.

Students who graduate with this degree will be able to work in a variety of positions in business, government service, and relief and development organizations all over the world. They will also be able to work as administrative pastors with a solid biblical background and a good basic understanding of business.

BACHELOR OF SCIENCE IN HUMANITIES

The Humanities program is designed for students who want a comprehensive education in the Humanities combined with biblical and ministry related courses. It is intended to help students prepare for a variety of occupations, including church and para-church ministries, or further graduate studies, through a reflective engagement with history, literature, and philosophy.

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION

The purpose of this program is to train professional elementary teachers for both the Christian and Public schools, and/or the mission field for grades K-5. See Boyce website for more information. www.boycecollege.com/academics/programs-of-study/teachereducation-program/

BACHELOR OF SCIENCE IN PHILOSOPHY, POLITICS, AND ECONOMICS

The Philosophy, Politics, and Economics program is an interdisciplinary approach to studying influential ideas spanning from ancient to present day. It will prepare students to successfully engage with concepts and beliefs that have shaped the world.

BACHELOR OF SCIENCE IN COMMUNICATION

The Communication program is an interdisciplinary approach to studying influential communication techniques and concepts. It will prepare students to successfully engage with communication concepts and ideas that have shaped the world.

ASSOCIATE OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES

This program features many of the same courses as the Bachelor of Arts in Biblical and Theological Studies. It is designed to give basic training in a broad range of areas for those called to ministry. This degree may be earned through online courses.

ASSOCIATE OF ARTS IN BUSINESS ADMINISTRATION.

This program features many of the same courses as the Bachelor of Science in Business Administration. It is designed to give basic training in a broad range of areas to those called to the Marketplace. This degree may be earned on campus or over the Internet. Contact Boyce College for more information.

WORLDVIEW STUDIES CERTIFICATE

The Worldview Studies Certificate is an intensive 35 college credit hour program designed to be completed in one academic year. It is intended to help establish a foundation in a biblical worldview in first-time students preparing for further studies in the university.

ENGLISH AS A SECOND LANGUAGE CERTIFICATE

The English as a Second Language/English as a New

Language (ESL/ENL) Certificate is a 15 college credit hour program designed to train and prepare students for effective teaching ministries to those whose first language is not English. The certificate program provides both hands-on and in-class training in teaching English as a second or new language.

THE AUGUSTINE HONORS COLLEGIUM

The Augustine Honors Collegium is a selective academic program designed to attract and equip academically-advanced undergraduates in order to prepare them to serve the church as Christian scholars who can think critically and communicate the gospel effectively in all walks of life.

The program utilizes an enhanced curriculum, which emphasizes writing for the academy, research in the liberal arts, and public communication in order to challenge students beyond the base undergraduate requirements. Additionally, the honors program provides unique extra- and co-curricular opportunities designed to help participants engage their world beyond the classroom.

SEMINARY WIVES INSTITUTE

The Seminary Wives Institute is a continuing education program that offers courses designed to equip spouses of seminary students for their unique service through biblically based and practically applied teaching. Classes convene on Thursday evenings during both fall and spring semesters and are led by seminary faculty, faculty wives, and guest speakers. After completion of thirteen units, the student is awarded a Certificate of Ministry Studies through Boyce College. An Advanced Certificate in Ministry Studies is also available for students who complete seventeen units or more. The program may also be completed in an asynchronous online format. Additional information is available by email at swi@sbts.edu or voicemail at 502-897-4816.

MASTER'S LEVEL AND DOCTORAL PROGRAMS

The basic professional (master's) degree programs provide education for students to serve as pastors, chaplains, missionaries, evangelists, Christian educators, Christian leaders, church musicians, worship leaders, campus ministers, denominational ministers, and many other vocations. The doctoral degree programs equip students of exceptional ability for service in institutions of higher learning and in various ministry positions.

Specific Programs of Study

Diploma Programs

- Missions, Evangelism and Ministry
- Theology

Professional Degree Programs

- Master of Arts degree in:
 - Biblical Counseling
 - Christian Education
 - Church Ministries
 - Leadership
 - Missiology
 - Theological Studies
 - Lay Leadership
 - Intercultural Leadership
 - Worship Leadership
- Master of Arts (Apologetics)
- Master of Arts (Ethics and Public Theology)
- Master of Arts (Islamic Studies)
- Master of Divinity degree includes the following concentrations:
 - Apologetics and Philosophy
 - Biblical and Theological Studies
 - Biblical Counseling
 - Biblical Spirituality
 - Boyce Alumnus
 - Christian Ministry
 - Evangelism and Missions
 - Ethics and Public Theology
 - Great Commission Studies
 - Islamic Studies
 - Leadership and Discipleship
 - Missions and Bible Translation
 - Missions and Biblical Counseling
 - Pastoral Studies
 - Worship Leadership
 - Advanced Master of Divinity

Professional Doctoral Programs

Doctor of Ministry with the followingspecializations:

- Applied Theology
- Biblical Counseling
- Biblical Spirituality
- Biblical Theology
- Black Church Leadership
- Christian Apologetics
- Christian Ministry
- Christian Worship
- Church Revitalization
- Discipleship and Christian Education
- Executive Leadership
- Expository Preaching

- Family Ministry
- Global Missions
- Leadership
- New Testament Exposition
- Old Testament Exposition
- Urban Ministry

• Doctor of Educational Ministry with the following specializations:

- Applied Theology
- Biblical Counseling
- Biblical Spirituality
- Black Church Leadership
- Christian Apologetics
- Christian Ministry
- Church Revitalization
- Christian Worship
- Discipleship and Christian Education
- Executive Leadership
- Family Ministry
- Global Missions
- Leadership
- Urban Ministry

Research Doctoral Programs

- Master of Theology
- Doctor of Missiology
- Doctor of Education
- Doctor of Philosophy

Online Certificate

- Certificate in Great Commission Studies

Extension Centers

Southern Seminary provides opportunities for students to pursue a significant portion of their theological education at sites other than the main campus in Louisville. The seminary currently offers master-level classes at the following extension center locations:

- East Tennessee (Knoxville area)
- Jackson, TN
- Nashville, TN

For specific information about extension centers, contact the Office of Extension Education at 502-897-4390 or email your inquiry to extension@sbts.edu. Specific information related to each center is available online at www.sbts.edu/extension.

Global Campus

The Global Campus at Southern Seminary provides the flexibility of completing the Master of

Divinity (M.Div.) and the Master of Arts in Theological Studies (M.A.T.S.) in any format a student may choose, including online, hybrid modular, and extension center courses.

For more information concerning online course delivery, visit Southern Seminary’s website at www.sbts.edu/online or contact the Global Campus Office at 502-897-4701 or sso@sbts.edu.

Visiting Scholar Program

The Visiting Scholar Program is designed for mature scholars who have already obtained a Ph.D. degree or A.B.D. status and are seeking to thoroughly engage in research for a maximum of two consecutive semesters. Visiting scholars are free to pursue specialized interests by using the library facilities and consulting with professors and professional peers. Visiting Scholars are welcome to be involved in a variety of aspects of the Ph.D. experience such as the 1892 Club, and they may request permission to attend departmental colloquia.

An application for the Visiting Scholar Program can be obtained online at www.sbts.edu. The Admissions Office processes applications, and approval is granted by the Research Doctoral Studies Office. Reservations for campus housing are made through the Legacy Center, 502-736-0600.

Regarding international eligibility, SBTS is not authorized by the Immigration Service (USCIS) to accept international visiting scholars with J-1 Exchange Visitor visas as instructors, researchers, or as students seeking special (non-degree) student status, either full or part time.

International applicants for specialized study should contact the Center for Student Success at (502) 897-4680 or student.success@sbts.edu to determine legal parameters.

Admissions

REQUIREMENT DESCRIPTIONS > DEGREE PROGRAMS > DIPLOMA PROGRAM > MASTER’S PROGRAM > DOCTORAL PROGRAMS > ACCEPTANCE CATEGORIES > DEADLINES

“At Southern Seminary you will have the opportunity to study under leading scholars, develop spiritually, and gain hands-on experience in ministry.”

The Southern Baptist Theological Seminary is composed of three separate schools—an undergraduate college and two premier graduate schools. The School of Theology, the founding school of the institution, specializes in classic studies for ministry and scholarship, such as Bible, theology, church history, and teaching. The Billy Graham School of Missions, Evangelism and Ministry is the largest Great Commission school in the world, and is dedicated to training ministers and laypersons to fulfill the Great Commission (Matthew 28:18-20). It also prepares pastors and staff members for service in fields of education and church leadership.

ADMISSIONS REQUIREMENTS BY DEGREE PROGRAM

Requirements	M.A.T.S	M.A./M.Div./Adv. M.Div.	Diploma
Application Form	✓	✓	✓
Application Fee	✓	✓	✓
Official Transcription	✓	✓	✓
Church/Pastoral Recommendation	✓	✓	✓
Spiritual Autobiography	✓	✓	✓
Proof of Missionary appointment		MATSIL only	
TOEFL/ IELTS (International applicants)	✓	✓	✓
Academic Paper		Adv. M.Div. Only	

Requirements	Th.M.	D.Min./D.Ed.Min.	Ed.D./D.Miss./Ph.D.
Application Form	✓	✓	✓
Application Fee	✓	✓	✓
Official Transcription	✓	✓	✓
Pastor/Leader Recommendation	✓	✓	✓
Recommendation Forms	✓	✓	✓
Spiritual Autobiography	✓	✓	✓
TOEFL (International applicants)	✓	✓	✓
Academic Paper/Ministry Field Essay	✓	✓	✓
Ministry Resume		✓	✓
GRE			✓
Entrance Exams			✓
Interview (Ed.D. and Ph.D. only)			✓
Video (Worship Concentration Only)			✓

*When applying online, recommendations and autobiography can be completed through the online application.

Admission Requirement Descriptions:

- **Church/Pastoral Recommendation:** All applicants must receive official endorsement from the local church where they are a member. Additional recommendations may be required for applicants not attending the church which holds their membership.
- **Spiritual Autobiography:** The Spiritual Autobiography consists of a description of your understanding of the gospel of Jesus Christ, conversion, spiritual growth, call to ministry and reason for choosing Southern Seminary. M.A.T.S. applicants must indicate that they understand that the M.A.T.S. degree is designed for laypersons only and not for those pursuing vocational ministry.
- **Academic Paper:** This is a requirement for Advanced Master of Divinity and all research doctoral applicants. Applicants are required to submit a writing sample from their undergraduate or seminary education, respectively. This requirement allows for proper analysis of an applicant’s writing and research abilities. Please submit an unmarked sample from your previous schooling. It should be a clean copy and may account for former professor’s editorial comments. The paper for the Advanced M.Div. and Doctoral programs should be 12-20 pages in length.
- **Official Transcripts:** Transcripts from all educational institutions in which a degree was conferred are required. Diploma applicants must submit an official copy of their high school diploma or the GED, unless the applicant has completed a minimum of 24 hours of college credit. Applicants must request that their official transcript be submitted directly to the Admissions office by the issuing school.
- **TOEFL:** A TOEFL exam is required of all international applicants whose native language is not English. IELTS is also acceptable for masters & undergraduate applicants.

The Diploma Program

ADMISSION PREREQUISITES:

- The Diploma Program is designed for candidates who have not completed or earned an accredited Bachelor’s degree. The student must give proof of high school graduation by submitting a high school transcript, General Educational Development (GED) transcript, or equivalent. If the applicant has 24 or more college hours, a high school transcript or GED transcript is no longer required. Candidates must be 30 years or older. Younger applicants are encouraged to complete an undergraduate degree prior to seminary or to apply to Boyce College, the undergraduate school of Southern Seminary.

APPLICATION REQUIREMENTS:

- Please see the table and descriptions listed on pages 26.

INTERNATIONAL APPLICANTS:

- For applicants whose native language is not English, an official score report of TOEFL (Test of English as a Foreign Language) with a minimum acceptable score of 83 (internet-based) or 220 (computer-based). Scores may not be more than 3 years old. IELTS is also acceptable for masters & undergraduate applicants.

ADDITIONAL INFORMATION:

- Students in the Diploma Program within the School of Theology or Billy Graham School may complete any of the M.Div. curricular concentrations with the exception of the Hebrew and Greek requirements.
- Any additional items requested by the Admissions Committee in order for the Committee to obtain a more in-depth profile of the applicant.

The Master’s Program (M.A., M.Div.)

ADMISSION PREREQUISITES:

- Baccalaureate degree from a regionally accredited institution.
- A minimum college cumulative grade-point average of 2.4 (on a 4.0 scale). Applicants with a college cumulative grade point average below 2.4 (on a 4.0 scale) may be accepted on academic probation on an individual basis.
- Music and Worship Degrees — Southern Seminary offers three graduate-level degrees in the area of music and worship: Master of Divinity in Worship Leadership, Master of Arts in Worship Leadership and The Master of Divinity in Worship Leadership

and Master of Arts in Worship Leadership do not require an undergraduate degree in music.

All applicants entering music and worship degrees at Southern Seminary must take placement exams offered by the school at the beginning of graduate study. These exams evaluate knowledge and skill in music theory, sight singing, ear training, keyboard, voice, and conducting. Students who show deficiencies in the placement exams will take additional pre-graduate course work in the areas of their deficiency (music theory, aural skills, keyboard, etc.). These courses may be taken along side graduate level courses as long as the graduate level course does not rely on the particular skills the student is trying to improve through pre-graduate work. Students are expected to satisfy pre-graduate requirements dictated by the placement exams within the first year of study.

Applicants with a less specialized course of study may provisionally enter the program and satisfactorily complete either placement examinations and auditions in music or accelerated pre-graduate studies in music theory, conducting, and applied major and minor areas. Study guides for the placement exams are available upon request by contacting the Billy Graham School.

APPLICATION REQUIREMENTS:

- Please see the table and descriptions listed under Admissions Requirement Descriptions.

INTERNATIONAL APPLICANTS:

- International students must submit an official score report of TOEFL (Test of English as a Foreign Language) if English is not their native language. No score less than 83 (internet-based) or 220 (computer based) or older than 3 years is accepted. IELTS is also acceptable.

ADVANCED MASTER OF DIVINITY REQUIREMENT:

- Applicants must submit an academic paper of 12-20 pages, written during undergraduate study as a research and writing sample.

ADDITIONAL INFORMATION:

- M.A.T.S. students must indicate in their spiritual autobiography that they understand this degree is for laypersons only and they do not plan on serving in a pastoral or staff position. The only exception is the M.A.T.S. for Intercultural Leadership. Students in the MATSIL are expected to be full-time missionaries or candidates for appointment.

- Advanced M.Div. applicants must have a minimum of a 3.0 cumulative GPA on a 4.0 scale. Applicants must have completed the following in their undergraduate work: 12 hours in biblical studies, 12 hours in history and theology, and 12 hours in ministerial, theological, or related electives, and 3 hours each in ethics, philosophy, hermeneutics, preaching, elementary Hebrew and elementary Greek. (51 hours total). Advanced M.Div. applicants must also obtain a passing grade on Greek and Hebrew placement tests.
- All students in music degrees must take Music Placement Exams to determine their level of ability during new student orientation.
- Master of Arts in Missiology — Missions applicants must have declared a call to missions. Those who desire to do doctoral work should also be aware that the M.A. in Missiology is a prerequisite degree for the Doctor of Missiology, and entrance to that program requires a minimum of two years of full-time cross-cultural experience.
- Additional items may be requested by the Admissions Office as needed.

The Professional Doctoral Program (D.Min., D.Ed.Min.)

Applicants for Professional Doctoral Degrees will be considered on the basis of an overall profile rather than on a single, qualifying score.

Applicants will be evaluated in light of their academic record, performance on entrance examinations, personal aptitude, and motivation for graduate study. International applicants considering professional doctoral degree programs, should first contact the Center for Student Success to discuss the program's special visa requirements.

ADMISSION PREREQUISITES FOR THE DOCTOR OF MINISTRY:

- A regionally-accredited master's degree (M.Div, M.A.C.E, or M.A) totaling no fewer than 48 hours, with at least twelve hours in biblical or theological studies and at least twelve hours in leadership, administration, education, or ministry studies, with a GPA of at least a B (3.0). The following Doctor of Ministry concentrations require a regionally-accredited Master of Divinity degree or its equivalent totaling no fewer than 72 hours, that includes the study of both Hebrew and Greek from an accredited institution with a grade point average (GPA) of at least a B (3.0):
 - Biblical Theology
 - Expository Preaching

- New Testament Exposition
- Old Testament Exposition
- The Biblical Counseling concentration requires at least three hours of masters-level counseling coursework.

ADMISSION PREREQUISITES FOR THE DOCTOR OF EDUCATIONAL MINISTRY:

- A regionally-accredited master's degree (M.Div, M.A.C.E, or M.A) totaling no fewer than 48 hours, with at least twelve hours in biblical or theological studies and at least twelve hours in leadership, administration, education, or ministry studies.
- A minimum master's level cumulative grade-point average of "B" (3.0 on a 4.0 scale). D.Min. applicants with a cumulative grade-point average between 2.8 and 3.0 may be admitted on academic probation if they successfully complete all other application requirements, including any required standardized exam. Students admitted on probation whose work is not doctoral level after one semester, will not be permitted to continue in the program.
- The Biblical Counseling concentration requires at least three hours of masters-level counseling coursework.

APPLICATION REQUIREMENTS:

- Please see the table and descriptions listed under Admissions Requirement Descriptions.

ADDITIONAL REQUIREMENTS:

- A field essay will be required of all applicants.
- A ministry resume
- Additional writing samples may be required as needed by the program director.
- TOEFL: See International Applicant paragraph under Admissions Requirement Descriptions.

The Research Doctoral Program (Th.M., D.Miss., Ed.D., Ph.D.)

All applicants for research doctoral programs will be evaluated on the basis of their previous academic record, performance on examinations, personal aptitude, and motivation for graduate study.

ADMISSION PREREQUISITES:

- Master of Divinity or equivalent from a regionally accredited or ATS accredited seminary. The M.Div. degree must include the minimum Hebrew and Greek required in the M.Div. program of Southern Seminary (at least 3 hours of one language at the elementary level and 3 hours of the other language at the intermediate level).

- The Master of Arts in Christian Education (M.A.C.E.) or its equivalent is acceptable for the following Ph.D. programs: Higher Education, Christian Worship, and Leadership.
- Students desiring admission to the Doctor of Education program must have earned a regionally-accredited master's degree totaling no fewer than 48 hours, with at least 12 hours in biblical and theological studies and at least 12 hours in leadership, administration, education, or ministry studies. Students having earned a master's degree but lacking required hours may complete the additional hours through online or on-campus study at The Southern Baptist Theological Seminary.
- Master of Theology: For the Th.M. a minimum master's level cumulative grade-point average of 3.0 on a 4.0 scale.
- Doctor of Missiology: A minimum master's level cumulative grade point average of 3.3 on a 4.0 scale.
- Doctor of Education: A minimum master's level cumulative grade-point average of 3.3 on a 4.0 scale. Admission is competitive and a higher GPA is favored.
- Doctor of Philosophy: A minimum master's level cumulative grade-point average of 3.5 on a 4.0 scale. Admission is very competitive and a higher GPA is favored.

APPLICATION REQUIREMENTS:

- Please see the table and descriptions listed under Admissions Requirement Descriptions.

INTERNATIONAL APPLICANTS:

- Non-native English speakers, including those who have graduated from any U.S. school, must submit an official score report of the Test of English as a Foreign Language (TOEFL). For D.Min., D.Ed.Min., and takers of the TOEFL internet-based test (iBT) must submit a minimum score of 90 or a minimum computer-based (CBT) test score of 233. For Th.M. and Ph.D., takers of the iBT must submit a minimum score of 95 and for CBT, a minimum of 240. Students can go to www.toefl.org for more information about these tests.

ADDITIONAL REQUIREMENTS:

- An official copy of the GRE score.
- All test scores must be less than three years old and must be officially submitted to the Admissions Office by the appropriate application deadline in order to be considered for admission.
- Successful completion of the Entrance Exam

(except Th.M. applicants). Applicants who have completed the application requirements by the appropriate deadline and who are believed to have a reasonable possibility of acceptance may be invited to take the Entrance Exam in the major area for which application is being made. Further information may be obtained from the Office of Research Doctoral Studies.

- Interview with the faculty of the school or division that covers the applicant’s desired area of study. Applicants who are invited to take the Entrance Exam will be scheduled for their faculty interview on the same day that the Entrance Exam or Qualifying Examination is taken.
- A graduate-level research paper in the field to which the applicant is applying must be submitted along with the application.

Admissions Acceptance Categories

- New — These are students who have completed the entire admissions process by submitting all required information and who have been approved into a degree program.
- Readmit — Students who miss two years or less of classes may contact Academic Records to reactivate their status. Students who miss more than two years of classes should contact the Admissions Office to see if additional materials are required before re-enrolling for classes.
- Non-Degree Student status — The non-degree classification is for students who are in the process of applying but will be unable to complete the requirements before the start of the semester. Non-degree students must submit the application, application fee, Church/Pastoral Recommendation, and spiritual autobiography in order to be admitted. Admittance as a non-degree student in no way guarantees admission into a degree program. Non-degree student status normally does not extend beyond one semester. Non-degree students may not take doctoral courses except for the Graduate Research Seminar, modern languages, and Latin.
- Transfer — Students must have 1 or more hours to transfer into a degree to be considered a transfer student.

Admissions Information

- Student Spouse — see “Non-Degree” above. Must submit application, Church/Pastoral Recommendation, and spiritual autobiography.
- Non-Southern Baptist Applicants — The purpose of

Southern Seminary is to train, educate, and prepare ministers of the gospel for more faithful service, regardless of their denomination. Nevertheless, Southern Seminary is a denominational institution and the tuition of Southern Baptist students is partly subsidized by the Cooperative Program (CP) of the SBC. CP funds support the denominational task of preparing biblically-trained Southern Baptist ministers, subsidizing approximately half of the institutional cost for all Southern Baptist students. Students not identified with the SBC benefit from comparatively lower costs afforded by CP funding, but are only eligible for the lower tuition rate under certain circumstances. These students will need to fill out a Southern Baptist Membership Verification Form and meet certain requirements. Requirements include being a regularly attending, participating member at a Southern Baptist church, and identifying as a Southern Baptist out of conviction, agreeing with the *Baptist Faith and Message* 2000. Forms are available from the Admissions office.

- Applicants Recently Divorced — Applicants who are divorced must wait a minimum of one calendar year before they can be considered for admission. Upon receipt of the application materials, additional information may be required, including an interview with the Center for Student Success.
- Academic Probation — Students lacking a 2.4 cumulative GPA (on a 4.0 scale) may be admitted on a case-by-case basis under Academic Probation. The student must maintain a “C” average for the first two semesters in order for Academic Probation to be removed.
- Visiting Student — A student who is regularly enrolled in another accredited institution may enroll at Southern Seminary for a limited period (one semester) upon recommendation of the dean and registrar of the student’s home institution. It is the student’s responsibility to ensure that credit will transfer to the home institution.
- Visiting Scholar — The Visiting Scholar Program is designed for mature scholars, pastors, and denominational staff seeking to improve their professional skills through individualized programs of study and research for a maximum of two consecutive semesters. Visiting scholars are free to pursue specialized interests by using the library facilities, consulting with professors and professional peers. Applicants should complete the Visiting Scholar Program Application from the SBTS website.
- Provisional — Provisional admission to master’s level

programs may be granted, on an individual basis to applicants who have graduated from an institution lacking regional accreditation in the U.S. or Canada. In order to qualify, applicant’s cumulative GPA must be strong (over a 3.0). The applicant’s course of study must have included at least 60 hours in the areas listed below. No more than 30 hours can be from areas broadly considered to be courses of Instruction related to ministry preparation. The applicant must have taken classes in at least six of the following areas and no more than 12 hours from a single area can be counted toward the 60 hours total. If accepted under Provisional Admission, the student will be placed on Academic Probation and must maintain a “C” average for the first two semesters.

- English/Speech
- History/Geography/Cultural Studies
- Philosophy/Ethics
- Psychology/Social Science/Management
- Fine Arts (music, art, drama)
- Natural Science
- Mathematics/Statistics
- Modern Foreign Languages
- Biblical Studies
- Religious Studies (history, theology, ministry)
- Biblical Languages
- Professional Studies

International

Southern Seminary is authorized under Federal law to enroll non-immigrant alien students. Students with F-1 visas can study at the Louisville campus only. The seminary is NOT authorized by the USCIS (Immigration Service) to accept international “visiting scholars” with J-1 Exchange Visitor visas, whether as students or researchers. As U.S. immigration regulations are often subject to change, any international student seeking to study without F-1 visa status must first contact the Center for Student Success before making application.

International applicants must meet particular admission guidelines:

- For applicants whose native language is not English, an official score report not more than three years old on the Test of English as a Foreign Language (TOEFL) is required prior to admission. Applicants for Master of Arts or Master of Divinity programs must score at least 83 (internet-based) or 220 (computer-based); applicants for Doctor of Ministry or Doctor of Educational Ministry programs must score at least 90 (internet-based) or 233 (computer-based); and applicants for Master of Theology, Doctor of Missiology, Doctor of Education, or Doctor of Philosophy programs must score at least 95 (internet-based) or

240 (computer-based). IELTS is also acceptable for masters & undergraduate applicants.

- Applicants, other than Doctoral applicants, who are graduates of a United States college or university may request a waiver of the TOEFL requirement.
- International students seeking F-1 (student) visas must provide the Center for Student Success with affidavit(s) of adequate annual financial support, and unless transferring from a U.S. school, provide a deposit. This deposit is necessary in order to ensure at least minimum funds to begin studies. Guidelines for determining the required amount for the deposit and the annual support are available on the “International Student Checklist” from the Admissions section of the seminary’s website.

School policy requires that a married student and family travel and live together while studying in the US. SBTS will not issue a Form I-20 to an individual family member. Exceptions can be made depending on the specific situation and are determined by the International Student Advisor.

International applicants are advised to submit their applications at least 120 days prior to the semester or term in which they wish to begin studies. If admission materials are not complete at least 45 days prior to the date when the applicant wishes to begin studies at Southern, the applicant will be notified of the withdrawal of their application.

The seminary cannot provide any applicant a Form I-20 necessary for the F-1 (student) visa unless, at least 30 days before the semester or term begins, the applicant has been approved for admission, and has provided the financial documents and deposit mentioned. Once accepted, applicants should plan to arrive on campus at least one week before new student orientation (but may not arrive more than 30 days before classes begin) in order to adjust to the community and receive assistance for special needs. Health insurance must be obtained before the student can enroll in courses. F-1 visa status students are eligible to earn a maximum of two master’s level degrees at SBTS. Questions concerning admission to master’s programs may be directed to the Admissions Office. Questions regarding admission to doctoral programs should be addressed to the appropriate Doctoral Studies Office (either Professional or Research). Questions about financial or visa matters should be directed to the Center for Student Success (international@sbts.edu).

ADMISSION DEADLINES

Degree Program	Fall Semester	Winter Term	Spring Semester	Summer Term
Undergraduate, Masters, Master of Theology	July 15	December 1	December 1	May 1
Doctor of Education				January 15
Doctor of Philosophy	January 15		August 1	
Doctor of Ministry (SOT & BGS), Doctor of Educational Ministry		October 15		March 15
Doctor of Missiology		August 1		

Financial Aid

INSTITUTIONAL SCHOLARSHIPS > OTHER ASSISTANCE FROM SBTS > ASSISTANCE FROM OTHER SOURCES

“And God is able to provide you with every blessing in abundance, so that you may always have enough of everything and may provide in abundance for every good work.” — 2 Corinthians 9:8

Since its inception in 1859, Southern Seminary has attempted to keep student costs as low as possible. Gifts from thousands of SBC churches and faithful individuals, given directly and through the Cooperative Program, provide significant funding for the operational budget of the seminary and enable Southern Seminary to defray a major portion of the academic cost for Southern Baptist students by providing a discounted tuition rate. Undergraduate and Master's-level students pay a flat, per-hour course fee.

The tuition rate is reduced for Southern Baptist students. This is an investment in the future ministerial leadership of Southern Baptist churches.

The Financial Aid program is established to assist those with the most pressing financial needs. A student’s preparation for entering Southern Seminary should include a determination of financial needs and the provisions for meeting them since scholarship awards are not capable of providing the total budget needs of any student or student family.

Southern Seminary Scholarships and Grants

Scholarships are awarded annually to qualifying undergraduate and master’s-level students and are subject to conditions established by donors and The Southern Baptist Theological Seminary. Unless otherwise stated below, applicants must complete the online College Board PROFILE application by the applicable deadline. Students must be enrolled as a full-time master’s or undergraduate degree-seeking student taking classes at our main campus in Louisville, Kentucky to qualify. Applicants on academic or disciplinary probation are ineligible for financial aid from SBTS. Students may apply for one of the following scholarships or grants below. Please visit <https://www.sbts.edu/admissions/financial-aid/scholarships-and-grants/> for more information.

- General (undergraduate and master's-level students)
- Rice-Judson (entering master's-level students only)

- Missions Grant (master’s-level students only)
- MK Grant (undergraduate and master’s-level students)
- Woman's Auxiliary (female master's-level students only)

GENERAL SCHOLARSHIP

Students enrolled in a master’s-level or undergraduate degree program are eligible to apply for the need-based General Scholarship. Scholarships are awarded on an annual basis and are divided equally between fall and spring semesters. Awards range from \$600-\$1,600 per year (\$300-\$800 per semester).

RICE-JUDSON SCHOLARSHIP

The Rice-Judson Scholarship honors two Baptist missionaries: Luther Rice and Adoniram Judson. It is the most prestigious and competitive scholarship offered at SBTS and application is available only for entering first semester students. The scholarship is awarded a total of \$2,500 and will be equally divided into Fall and Spring semesters:

- Minimum GPA of 3.5 from all undergraduate and graduate institutions previously attended
- Submission of an essay highlighting ministry experience.
- Submission of two letters of recommendation from individuals who can attest to ministry experience and/or past leadership

F-1 INTERNATIONAL STUDENT SCHOLARSHIP

Master’s-level international students with an F-1 visa status are eligible to apply for a scholarship of \$1,600 per year (\$800 per semester). Students must complete the College Board PROFILE by the appropriate deadline.

GARLAND OFFUTT SCHOLARS PROGRAM

As documented in the Seminary’s 2018 “Report on Slavery and Racism in the History of The Southern Baptist Theological Seminary,” the Seminary recog-

nizes the tragedy of its own institutional entanglement in the history of slavery and racism. Named in honor of the Seminary's first African-American graduate, this scholarship is designed to redress the legacy of slavery and legal segregation in the United States and to provide tuition assistance to qualified African-American students who are pursuing theological education at The Southern Baptist Theological Seminary in any of the Seminary's degree programs and Boyce College.

BECA REFORMADAS

La beca Reformadas está abierta a todos los estudiantes inscritos en el Programa Hispano en línea de Southern Seminary. Los estudiantes participantes pueden recibir un máximo de \$500.00 por año académico. La beca será en partes iguales en el otoño y la primavera (\$250.00 por semestre = \$500.00 por año).

La beca solo se puede utilizar para cubrir el costo de matriculación o el pago de clases. Si usted ya recibió esta beca en otoño, entonces no tiene que aplicar para la beca para la primavera. Los estudiantes que aplicaron y no fueron seleccionados en el otoño, pueden volver a aplicar para la primavera. La beca también será entregada por orden de solicitud.

CURRENTLY SERVING MISSIONS GRANT

Missionaries who are currently serving full-time with IMB or NAMB (Career, Limited Term, Journeyman, ISC, GC2, MSC, NAMB-endorsed chaplains, and master's level) may be eligible for a tuition grant from SBTS. Master's-level students may be eligible for a grant of 50% of tuition. Research doctoral students may be eligible for a grant of 30% of tuition and professional doctoral students may be eligible for a grant of 20% of tuition. IMB Journeyman who have returned from the field within the past 2 years may be eligible for a 75% tuition grant for the first year of studies at SBTS and a 50% tuition grant for years 2-4 of study. Students must remain in good academic standing with the institution. The Missions Grant may not be combined with other SBTS Scholarships. Should the student no longer be employed with IMB or NAMB, the grant will be discontinued. Please visit www.sbts.edu/missionsgrants for more information.

MK GRANT

Children of currently serving, full-time IMB or NAMB missionaries may be eligible for a 100% tuition grant for their first four years of study. Applicants must be under 30 years of age upon enrollment and must be enrolled full-time in an undergraduate or master's

degree program at the Louisville campus or at an extension center. Part-time and online education are not included in the grant. Students must remain in good academic standing with the institution. Should the student's parents no longer be employed by IMB or NAMB, the grant will be discontinued.

MILITARY GRANT

Children of currently serving, full-time or emeritus IMB or NAMB missionaries may be eligible for a 100% tuition grant for their first four years of study. Applicants must be under 30 years of age upon enrollment and must be enrolled full-time in an undergraduate or master's-level degree program at the Louisville campus or at an extension center. Part-time education and online education is not included in the grant. Students must remain in good academic standing with the institution. Should the student's parents resign from IMB or NAMB, the grant will be discontinued.

Please visit <https://www.sbts.edu/admissions/financial-aid/missions-grants/> for more information.

SPOUSE/DEPENDENT GRANT

Spouses or dependents of full-time students may be eligible for a 50% tuition grant on net tuition charges (tuition charges less scholarships awarded by SBTS). Qualifying students must apply midway through the semester by submitting the spouse/dependent form to the Accounting Office. Please review full policy guidelines in the Academic Information section of the catalog.

Other Assistance from Southern Seminary

SHORT-TERM LOANS

Southern Seminary offers a short term loan to currently enrolled, continuing students for a maximum of \$2,000 with an annual interest rate of 7%. Students may apply for a short term loan in the Financial Aid Office (Norton 153) for tuition or living expenses. The repayment period for the loan is 6 months. Please allow one week from the time of application for processing.

EMERGENCY AID

At times a student may face an unexpected crisis caused by serious illness, death, or some other unforeseen circumstance. At such times, Southern Seminary seeks to assist with emergency expenses through a grant that does not need to be repaid. All emergency aid situations should be directed to the Financial Aid Office.

PAYMENT PLAN FOR TUITION

Southern Seminary participates in the Nelnet automatic payment plan, which is a program that allows students to make monthly payments toward their college expenses. One-fourth of a student's tuition, fees, and residence life costs (if applicable) is due at registration. The remaining balance is automatically withdrawn from the student's bank account or credit card in three equal monthly installments. The program is interest free, but a \$30 enrollment fee is charged per semester to participate in the program.

The monthly payment plan is only offered certain months of the year. Students who would like to pay for semester term 2 courses with the payment plan should contact the Accounting Office at the beginning of each semester.

Tuition Assistance from Other Sources

FEDERAL OR STATE STUDENT AID PROGRAMS

Southern Seminary does not participate in any federal or state student aid programs including loans or grants. Therefore, it is unnecessary for SBTS students to complete the Free Application for Federal Student Aid (FAFSA). Federal loans already issued for previous educational experience may be deferred through the Academic Records Office.

OUTSIDE SCHOLARSHIPS

Students are encouraged to apply for outside scholarships from organizations and churches. Please visit <https://www.sbts.edu/admissions/financial-aid/outside-scholarships/> for a list of potential scholarship opportunities.

Southern Seminary does not endorse any of these searches or the scholarships found on their websites. Students should contact the scholarship organizations directly to apply and obtain eligibility requirements.

STUDENT LOANS

Our preferred private lenders are Sallie Mae, Discover Student Loans, the Kentucky Higher Education Student Loan Corporation, and PNC Bank. Please visit www.sbts.edu/admissions/financial-aid/loans/ for more information.

VETERANS BENEFITS AND VOCATIONAL REHABILITATION

Southern Seminary is an accredited institution recognized by the Veterans Administration. Entitled Veterans may receive financial assistance for educa-

tion through the G.I. Bill or the Vocational Rehabilitation and Employment Vet Success Program. Since eligibility criteria and benefits are different for each VA educational assistance program, potential students should contact the Veterans' Administration Regional Office at 1-888-442-4551 or visit the GI Bill® website at www.benefits.va.gov/gibill to determine eligibility prior to enrolling at Southern Seminary. Veterans should contact the Financial Aid Office with questions regarding VA benefits, and must request to be certified for VA benefits each semester. Please visit www.sbts.edu/admissions/financial-aid/veterans-benefits-and-gi-bill/ for more information.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs.

Campus Life

STUDENT LIFE > THE BEVIN CENTER > CAMPUS FACILITIES > HOUSING > EMPLOYMENT

“It’s great to have so many opportunities provided on campus which foster meaningful fellowship for students whether married or single.”

Student Life

Southern Seminary wants your experience outside the classroom to be as enriching as your experience inside the classroom. The Student Life office, directed by the dean of students, offers resources and events that round out the student experience. To keep up with the latest, go to www.sbts.edu/current-students/student-life.

STUDENT HANDBOOK

Each student is responsible for knowing this material and abiding by all seminary policies and regulations of the most recent version of the Student Handbook. www.sbts.edu/current-students/policies/student-conduct.

CHAPEL

Organized by the Office of the President, chapel is an integral facet of campus life. While classes are in session during each semester, the entire community gathers on Tuesday and Thursday in Alumni Chapel for an hour of worship and edification.

STUDENT ACTIVITIES

The seminary exists to prepare well-rounded ministers of the gospel, and student activities encourage fellowship, leadership, and mutual support. The Student Life Office helps students more faithfully live out what they learn in the classroom through regular services and events. Students are engaged with the tools they’ll need for faithful ministry.

WOMEN AT SOUTHERN

At Southern Seminary, we recognize the vital role that women play in God’s Kingdom. We believe that God is calling women unto himself. To that end, we’ve created a variety of special programs and ministries to address women’s needs, including Seminary Wives Institute, Koinonia fellowship events, and Equip: Practical Training for Women in Ministry. See more at www.sbts.edu/women.

STUDENT ORGANIZATIONS

Student Organizations establish community, communication, and spiritual growth among groups of students who share a common affinity at Southern Seminary. Recognition as an official SBTS student organization provides access to free meeting space and budgetary provision to pursue group interests. To start an organization or join an existing one, come to the Student Life office or visit www.sbts.edu/students/student-life/student-organizations/.

STUDENT CARE SERVICES

Counsel and care is provided for students and their family members through referrals authorized by the dean of students. If you have a personal issue, please reach out to the dean of students by contacting the Student Life office at studentlife@sbts.edu or call (502) 897-4226.

MARRIAGE DISCIPLESHIP & COUNSELING

The Student Life office offers free marriage discipleship and counseling for the seminary community. Both low-cost events and individual meetings for married couples are offered. See the Student Life office for more details.

ID CARDS AND EMAIL

All students must have an ID card (the Shield Card) to use campus services. All students are assigned a student email account. Electronic mail is the primary means of communication for necessary information about classes, registration, and other campus functions within the seminary community. Students are accountable for the contents of institutional communication received through their email account.

ORIENTATION

On-campus students entering the seminary for their first semester are required to participate in Orientation. Orientation is designed to be a welcoming occasion

where students will meet key people who are here to make the experience as a student productive and successful. Students should register for Orientation to receive information before the semester begins.

MINISTRYSAFE SEXUAL ABUSE AWARENESS TRAINING

Southern Seminary believes that this training is critically important for all of our faculty, students, and staff serving in churches and other ministries. Unfortunately, this issue is becoming increasingly common, even within the church. We must do all we can to watch for these signs to help protect our children from abuse. MinistrySafe is training that was created specifically to assist organizations with developing practices and policies that help to protect children from sexual abuse. The training provides awareness to the signs of sexual abuse and to the laws related to sexual abuse.

All degree-seeking students must complete the training as soon as possible after becoming a student. If you have not completed the training by the time you graduate, your degree will not be conferred until the training is completed.

To take the training: Log into my.sbts.edu. On the left side of the screen in the menu, there is an entry for MinistrySafe. If you click on that menu item, it will give you a button to activate your MinstrySafe account and to access the MinistrySafe training. Once your training is complete, my.sbts.edu will show a green check mark reflecting that the training has been completed along with the date and time that you completed the training.

Even if you have completed MinistrySafe training through another ministry or organization, you must complete the training through my.sbts.edu.

If you need to complete the training in Spanish, please send an email to campustechnology@sbts.edu for assistance with sending you the Spanish version of the training.

MINISTRY CONNECTIONS

Ministry Connections prepares the student body for career readiness in vocational ministry. Students can take advantage of the various workshops, networking opportunities, and advising to prepare to enter ministry. Although the seminary does not guarantee placement in church staff positions, it does offer assistance with ministry employment searches through the online job portal for students and alumni (sbts-csm.symplicity.com). The Ministry Connections Office serves as a bridge between the students of Southern Seminary and the churches of the Southern Baptist Convention.

Updates may be viewed at sbts.edu/connections. The office can be contacted by phone at (502) 897-4067, or via email at ministryconnections@sbts.edu.

The Bevin Center for Missions Mobilization

The Bevin Center for Missions Mobilization exists to serve all Southern Seminary and Boyce College students by connecting the classroom to the mission field.

As students learn skills necessary to present the gospel, they have opportunity to join faculty and staff in proclaiming Christ in local outreach ministries and global mission teams. Local ministries include rescue missions, sports chaplaincies, hospitals, retirement homes, and more. Global mission teams will partner with faculty and mobilize them for international hands-on experience including Bible teaching, preaching, and evangelism in partnership with Alumni and IMB missionaries.

Future church planters gain critical experience by serving alongside skilled church planters and in the “living laboratory” of local churches and gain opportunity through the NAMB internship track.

Campus Facilities

SEMINARY CLINIC

The Clinic provides urgent care, physicals (for employment, school, adoption, and sports), well-baby visits, women’s annual exams, lab tests, immunizations, travel vaccines, allergy injections, and dermatology services all at a low cost. Our services are for seminary students, faculty, staff, and their immediate family members. The Clinic is located at 213 Honeycutt, behind Admissions, and is open weekdays. No insurance is necessary. Visit sbts.edu/students/conveniences/campus-clinic for more information or call 502-897-4497.

HEALTH & RECREATION CENTER

The seminary’s Health and Recreation Center is designed to provide structured and unstructured recreational activities that contribute to the well-being and development of members in the seminary community and their families. The Health and Recreation Center, located in the Honeycutt Campus Center, has a ping pong room, gymnasium, racquetball courts, saunas, swimming pool, toddler pool, outside fountain pool, whirlpool, walking/running track, and exercise/weight room. The Recreation Center sponsors Children’s Programs, Aquatic Programs, Group Fitness Classes, Intramurals, and Rental Equipment for games. Locker and Towel Service is available. Call 502-897-4720 or email hrc@sbts.edu for more information.

BOOKSTORE

The Bookstore at Southern is located in the Honeycutt Center. The bookstore carries all required textbooks as well as an extensive selection of theological books featuring a new academic title section and SBTS faculty author section. Students receive up to a 30% discount on nearly all required textbooks.

LIBRARY

The James P. Boyce Centennial Library, founded in 1959, provides premier theological research collections. Its collections contain over 500,000 volumes and over 1 million items including books, journals, minutes, music, pamphlets, microforms, and audio-visuals. These holdings rank the library among the top five seminary collections in North America. The library website can be accessed at library.sbts.edu. Whether on campus or remote, students can access online databases, hundreds of journals, and other full-text materials. A variety of programs are available for research and tutorials, including Logos Bible Software. Quiet study space, along with a computer lab are found throughout the library. Three multi-function devices are conveniently located for printing, copying, and scanning, provided courtesy of the print shop. The library provides access to key resources for students who desire to excel in their studies. Students can learn about library resources from reference librarians and through information literacy workshops both in person and online. Through its collections and services, the library furthers the educational and ministry goals of students and faculty.

PRINT AND MAIL CENTER

Print Shop provides duplication and finish work for professional color prints, black and white prints, binding, and laminating, as well as organizes Greek and Hebrew cards, prints church bulletins, and binds class notes. Printing for weddings and special events is also available.

The Mail Center offers most services available through USPS, such as domestic and international shipping, money orders, and registered mail. Though 5th & Broadway does not process passport applications, they do offer a passport photo service. UPS, FedEx, and DHL services are also available. Additionally, most students living in campus housing obtain a mailbox at check in. Off-campus students may rent a box based on availability.

DINING SERVICES

The Southern Seminary Dining Hall offers students,

staff, and guests multiple dining options at its all-you-care-to-eat food court. These include a soup & salad bar, hot entrees, a grill, and a daily rotation of “to order” items. We also feature Founders’ Café, which offers gourmet coffees, fresh pastries, pizzas, salads, wraps, sandwiches, and a Grab & Go option with ready-made sandwiches, wraps, and salads, and Scholars’ Coffee where students, guests, and staff can get their favorite coffee drinks and pastries. As a conference and retreat destination, Southern Seminary Dining Services offers professional catering with menus including simple snacks for a team of 20 and formal banquets for 200 or more.

THE LEGACY HOTEL

Serving as a site to host conferences, seminars, and retreats, the Legacy Hotel is integral to the continuing mission of Southern Seminary. The Legacy Hotel features state-of-the-art meeting rooms, which comfortably accommodates up to 200 people, and overnight accommodates in 69 guest rooms, including 37 two-room suites. Detailed rates and reservation information can be obtained by calling 502-736-0600.

EVENT PRODUCTIONS

Event Productions facilitates all events at Southern Seminary for on-campus departments and external clients, including academic events, retreats, and meetings.

This office also seeks to support the mission of Southern Seminary by planning public conferences that provide biblical teaching, passionate worship, and dynamic fellowship to train ministers of the gospel for more faithful service. To schedule an event or learn about student conference scholarships, contact the Event Productions office at 502-897-4072.

CAMPUS POLICE

The Campus Police Department is responsible for all aspects of safety and security on the seminary and Boyce College campuses as well as all other property owned by the seminary. The department is comprised of sworn police officers who have full powers of arrest on the seminary property.

Seminary police officers are trained and equipped for emergency responses and are trained in First Aid and CPR.

The Campus Police Department is staffed 24 hours a day, 7 days a week, including holidays.

The department utilizes a computer-aided dispatch center and a campus radio system to ensure the quickest response possible to calls for service. This same center is able to monitor much of the campus

by way of closed circuit television and officers regularly patrol the campus on foot, bicycles, ATV, and by marked vehicle. The Campus Police Department maintains a close working relationship with the main law enforcement agency serving metro Louisville.

While the safety and security of the campus community is the primary goal of the department, our members also provide other services including parking control, issuing Shield Cards and parking permits, key control, safety escorts upon request, and training on topics such as personal safety and crime prevention.

HOUSING AND RESIDENCE LIFE

Living on campus at Southern Seminary offers several advantages for students and families coming to Louisville. Competitive pricing, thriving community, and the convenience of being within walking distance to classes and on-campus amenities make living on-campus attractive to the nearly 1,000 students and family-members who call Southern home. All of the residence halls and apartments include high-speed internet, cable, free laundry facilities, and 24-hour security. Additionally, all students and family members enjoy access to the seminary’s Health and Recreation Center.

The Residence Life program strives to maintain the unity of the Spirit by living out Christ’s example of sacrificial love. The Southern Baptist Theological Seminary is represented by students from over 70 countries and all 50 states. Though ethnically and culturally diverse, there is unity in Christ. The vision of the Residence Life Program is a seminary community where residents and families experience mutual sanctification, encouragement, and spiritual refinement through Christian fellowship.

In order to apply for on-campus housing, please visit www.sbts.edu/housing. A non-refundable application fee of \$25 is required to apply for all on-campus housing and is payable online. Although confirmation cannot be made until officially accepted for admission, students are encouraged to submit the application for housing early in the admissions process.

RESIDENCE HALLS

Carver Hall and Fuller Hall offer single and multiple-occupancy rooms for single students. Amenities include a meal plan, lounges, community kitchens, free laundry facilities, cable TV, high-speed internet, and 24-hour security.

Meal plans are included in the Room and Board charges for students living in the residence halls and are available upon request for apartment residents. Meal plans can be utilized at any of the dining areas

on campus. Students may choose a meal plan with “flex dollars” included in the Room and Board charge that can be convenient for coffee or snacks between classes. The Dining Hall also offers an “on-the-go” program that allows students to use their meal plan for carry-out meals — good for those days with back-to-back classes or a busy work schedule.

APARTMENTS

Southern offers a wide variety of apartment living options in Foster, Fuller, Grinstead, and Springdale Apartments. Whether you desire 1 or 2 bedrooms, 1 or 2 bathrooms, carpet or hardwood, new or vintage, we have options for you. All apartment rates include water, trash removal, cable TV, high-speed internet, either laundry machine connections inside the apartment or free laundry facilities, and 24-hour security.

FURNISHED APARTMENTS

One and two-bedroom apartments are available for short-term stays. Each apartment is completely furnished and contains all necessary housewares such as dishes and linens. Cable TV, Internet, and laundry facilities are available to all guests. Requests for furnished apartments can be made by emailing the Legacy Hotel at legacyhotel@sbts.edu. Additionally, missionary housing is available for missionaries on furlough. Missionaries interested in furnished apartments should contact the Billy Graham School at (502) 897-4108.

Employment

CHURCH

The location of several hundred churches within commuting distance of the seminary campus allows ministry involvement to be an integral part of a student’s seminary experience. Many of these congregations provide opportunities for students to gain practical experience in ministry while attending seminary. Students serve as pastors, or in music ministries, youth ministries, Christian education, and a variety of other leadership positions.

Although the seminary does not guarantee placement in church staff positions, it does offer assistance with ministry employment searches through the Ministry Connections Office in the Center for Student Success.

The Ministry Connections Office assists students and alumni by providing guidance for resume preparation, resources for employment searches, and a website where churches and ministries regularly post ministry opportunities at sbts-csm.symplicity.com.

Current students and registered alumni may utilize this site to search for ministry opportunities and to post their resume for churches to view. The Ministry Connections Office also hosts various ministries on campus throughout the school year and strives to serve as a bridge between the students of Southern Seminary and the churches of the Southern Baptist Convention. The office can be contacted by phone at 800-626-5525, extension 4680, or via email at ministryconnections@sbts.edu.

LOUISVILLE EMPLOYMENT

Many seminary students and student spouses find employment, either on campus or off campus, with the aid of the Human Resources Office. Qualified and skilled applicants with job experience are in demand for positions at the seminary. Human Resources takes applications, interviews, and refers students and student spouses to appropriate positions within the seminary. The Human Resources office accepts applications for employment with the seminary on our website at www.sbts.edu/employment. Applications should be updated at the beginning of each semester.

Human Resources also offers assistance for students and student spouses who wish to find off-campus employment in the Louisville area. The Student Employment Bulletin provides a weekly list of jobs, full or part-time positions, from various organizations in the Louisville community. This bulletin is updated every Monday and can be found on our website.

Center for Student Success

ACADEMIC ADVISING > ADVANCED STANDING > DISABILITY SERVICES > INTERNATIONAL STUDENT SERVICES > WRITING CENTER

“From Orientation to Graduation, the Center of Student Success is your source for academic support at Southern Seminary”

The Center for Student Success is committed to help you overcome challenges and to make progress toward completing your degree. We believe that every Southern student is capable of academic achievement. Our office provides support for you in the following areas:

Academic Advising

The academic advising staff is here to guide you while you work toward your degree at Southern Seminary. Students can schedule an appointment with an academic advisor to discuss specific academic goals and work with them to plan their class schedules. In-person, phone, and video advising appointments are available for all students. The Student Success office also processes course substitution and online course exception requests. To schedule an appointment with an advisor, please email our office at academicadvising@sbts.edu or call (502) 897-4680.

ADVISING HOURS:

Monday – Friday, 9 a.m. – 4 p.m. EST
Location: Norton Hall 154

Advanced Standing

FOR BOYCE COLLEGE GRADUATES:

Information about Advanced Placement can be found on our website. In the case of some courses, two Boyce courses are required to qualify for advanced standing. Unless otherwise indicated, advanced standing allows students to take an elective course only within the same division, and preferably within the same department as the replaced required course. Students are not required to take advanced standing and may take the required course if desired.

Disability Services

Southern Seminary is committed to making both campus facilities and degree programs accessible. Accessibility is under continual review by the seminary’s faculty and administration. We provide reasonable accommodations to help facilitate academic success

for students with documented disabilities. Students with physical accessibility or learning-related needs should contact the advisor for disability services in the Center for Student Success to discuss how the seminary can assist in addressing those needs. To speak with the advisor for disability services, please email disabilityservices@sbts.edu or call the Center for Student Success at (502) 897-4680.

ADVISING HOURS:

Monday – Friday, 9 a.m. – 4 p.m. EST
Location: Norton Hall 154

International Student Services

The Center for Student Success helps international students meet the legal and social challenges of living in America, including assistance with obtaining legal identification and driver’s licenses and opening bank accounts, etc. The office regularly informs and advises on F-1 student visa matters and employment authorization.

All students with legal citizenship outside the United States are required to consult with the Advisor for International Student Services within two days of arriving on campus. To schedule an appointment with the Advisor for International Student Services, please send an email to academicadvising@sbts.edu or call (502) 897-4680.

INTERNATIONAL STUDENT APPOINTMENT HOURS:

Monday – Friday, 9 a.m. – 3:30 p.m. EST
Location: Norton Hall 154

Writing Center

The Writing Center provides free writing assistance to all students. Whether a student wants help with a written assignment or desires to develop as a writer, the Writing Center offers one-on-one coaching as well as resources and workshops. The end goal of this service is that students training for ministry will be better equipped to engage their world more

compellingly through writing. Students may bring drafts of any assignment to the Writing Center for help with mechanical issues (formatting, grammar, SBTS style, punctuation), writing style issues, or content issues (crafting a thesis statement or organizing an argument).

The Writing Center is located in Norton Hall, Room 114, with appointments available Monday – Friday during the fall and spring semesters and limited hours available during summer and winter terms. Students can make an appointment, find writing resources and workshop information, or submit a paper for review by going to sbts.edu/writingcenter.

Academic Information

REGISTRATION • STUDENT STATUS • GRADES • POLICIES • FEES AND CHARGES

“Necessary norms have been established by the administration to encourage a Christian atmosphere conducive to good academic work.”

Registration and Payment for Classes

All students will register for classes through the online registration page in my.sbts.edu.

Online registration is open as follows:

- Graduate Studies: MDiv, MA, Diploma and Online Grad Certificate
- Summer-Fall opens on March 31 and closes on the day the class begins.
- Winter-Spring: Opens on October 31 and closes on the day the class begins.
- Professional Doctoral Studies (RDS): DMin, DEdMin
- Summer-Fall opens on March 1 and closes on April 30.
- Winter-Spring opens on October 1 and closes on November 30.
- Research Doctoral Studies (RDS): ThM, DMiss, EdD and PhD
- Fall-Winter opens on March 15 and closes on November 1.
- Spring-Summer opens on October 15 and closes on April 1.

The last day to withdraw from a class for the 2022-23 Academic Year is as follows:

- Fall: 2022
 - Internet/modular classes: Mid-point of the class.
 - Semester classes and 16-week internet classes: Oct. 31.
- Winter: Mid-point of the class.
- Spring: 2023
 - Internet/modular classes: Mid-point of the class.
 - Semester classes and 16-week internet classes: March 31.
- Summer: Mid-point of the class.

To withdraw from a class, complete the course withdrawal form on the SBTS website.

PAYMENT FOR CLASSES FOR THE 2022-23 ACADEMIC YEAR IS AS FOLLOWS:

- Fall 2022 and term 1 internet and modular courses: Aug. 24, 2021.
- Fall 2022- term 2 internet and modular courses: Oct.

- 12, 2021.
- Winter 2022-23 and internet and modular courses: first day of class.
- Spring 2022 and term 1 internet and modular courses: February 2, 2023.
- Spring 2023 term 2 courses: April 11, 2021.
- Summer 2023: first day of class.
- Students who have a significant balance in their tuition accounts after the payment deadline may be assessed after late payment fee. Requests for exceptions to the fee should be directed to the Accounting Office.
- Students who pay a program fee should contact the Accounting Office with questions about due dates for payments.

REFUND POLICY

- 100% tuition refunds are given for classes that are dropped online through my.sbts.edu registration prior to the close of registration as outlined above.
- There is no tuition refund for withdrawn courses.
- Requests for exceptions to this policy should be emailed to Academic Records.

ADVISING

Students may receive academic advising through the Center for Student Success.

Any academic exception to the catalog standards must be approved by the authorized dean and documented in writing to Academic Records. Exceptions that have been approved through the academic dean are not granted without written documentation in the student file. See the Center for Student Success section for more information.

CLASS SCHEDULES

The school year is divided into semesters and terms. There are two semesters, each of which has approximately 13 weeks of classes. Additionally, there are condensed summer and winter terms.

The unit of credit given for course work is the semester hour. This unit represents one hour of class

per week for a semester or an equivalent amount of study during the term.

Registering for Courses at Other Schools

While in seminary, students may wish to take courses through other educational institutions in order to enhance their studies.

Southern Seminary students enrolled in a degree program can take courses thru Kentuckiana Metroversity at one of the following institutions:

- Bellarmine College (Louisville, Kentucky)
- Indiana University Southeast (New Albany, Indiana)
- Ivy Tech Community College (Sellersburg, Indiana)
- Jefferson Community College (Louisville, Kentucky)
- Louisville Presbyterian Theological Seminary (Louisville, Kentucky)
- Spalding University (Louisville, Kentucky)
- University of Louisville (Louisville, Kentucky)

There are links to these schools’ websites at www.metroversity.org.

See qualifications and procedures on the Metroversity website.

Cooperative Program Course

The Cooperative Program Course is a (one-time) non-curricular requirement — course 42490 for doctoral students; CP100 for Boyce. Students should enroll in the class during their first year of study. All course work is completed online through Canvas. Subsequent registration for classes is contingent upon fulfillment of this requirement. Compliance at a sister seminary of the SBC is acceptable, provided that a transcript has been received by Academic Records.

Master’s students fulfill this requirement in The Southern Baptist Heritage and Mission course (26200), and therefore are not required to take the Cooperative Program Course.

Independent Study

Independent studies are an exception to the curricular schedule and delivery of SBTS courses. If a conflict jeopardizes the graduation of a student, however, the faculty may entertain a proposal for an independent study model. The student must initiate the process by contacting the professor for approval and the completion of the “Contract for Independent Study.” The dean of the school where the course is taught must approve this request prior to the beginning on the semester of term for the study. The independent study guidelines and contract are found on the SBTS website.

Audit Policy

An auditor is a student who participates in a classroom experience but does not receive academic credit for the completed assignments. To enroll as an auditor, an individual must gain approval from the professor and complete the audit application provided by Academic Records. If approved, auditors will be added to courses the week before classes begin, pending space availability. Academic Records will provide faculty with the names of all students approved to audit classes. Students may only switch from a credit to audit status if they meet the withdrawal criteria. No tuition refunds will be given. Audit tuition is \$50 per credit hour and is nonrefundable. Online courses are not eligible to audit. Non-students must be admitted as non-degree-seeking students before gaining approval to audit a class.

Student Status

ACADEMIC STANDING

Every student’s academic standing is reviewed at the end of each semester. Each diploma and master’s level student is categorized into one of the following classifications of academic standing. Standards for research and professional doctoral students (including Th.M.) are described in sections of the catalog that relate to each specific degree.

Students admitted provisionally or who are placed on academic probation will be enrolled in 42600 Academic Success for Grad Students.

Course Description: This course will equip graduate students with the tools necessary to succeed in their academic pursuits and fulfill their God-given vocational calling. Topics covered include time management, productivity, study skills, research, writing composition, and other academic disciplines.

Good Standing

A student is considered to be in good standing if that student has a grade-point average of at least a “C” (2.0 on a 4.0 scale), both in the grading period that is the subject of academic review and in the cumulative total.

Academic Warning

If a student’s grade-point average in the last grading period is below “C” (2.0 on a 4.0 scale), the student is placed on academic warning. He or she must achieve at least a “C” average (2.0 on a 4.0 scale) evaluated over the subsequent 9 hours of course work. Academic warning and academic probation may occur simultaneously.

Academic Probation

A student is considered to be on academic probation when his or her cumulative grade-point average falls below “C” (2.0 on a 4.0 scale). He or she must achieve at least a “C” average (2.0 on a 4.0 scale) evaluated over the subsequent 9 hours of course work.

Academic Suspension

Failure to satisfy requirements for removal from academic probation will result in academic suspension. This standing requires that the student withdraw from seminary for at least one semester. If the individual desires to re-enter the seminary, he or she must apply for readmission. Readmission, however, is not automatic. If readmission is granted, the student will be admitted on academic probation.

Academic Dismissal

Academic dismissal results when a student fails to satisfy the requirements necessary for removal from academic probation once that student has been readmitted following academic suspension. This academic standing requires the student to withdraw. The student is then ineligible for readmission.

Attendance in Classes

The breadth of the seminary curriculum requires a variety of approaches to teaching and learning. Therefore, no uniform requirement for class attendance is prescribed. To allow for flexibility in the teaching/learning process, each professor will establish the attendance requirements in his or her course. Failure to meet these requirements may be reflected in a student’s grade.

Enrollment Status and Maximum Course Load

Each course is assigned a credit hour value based upon the semester system. Full-time and part-time enrollment status varies with the program of study in which a student is enrolled and when the student is enrolled. Enrollment status is not applicable to the winter term.

SEMESTER ENROLLMENT

Master’s and Diploma programs

- Full-time: 9 hours or more
- Part-time: less than 9 hours

Doctoral Programs

- Full-time: 1 hour or more
- Part-time: less than 1 hour

The maximum course load for the semester and summer term is 18 hours. The maximum course load for the winter term is 15 hours. Exceptions to this policy may be granted by the student’s school dean.

NON-CURRENT STATUS

A continuing student who is not enrolled in the current semester is considered non-current and is unable to register for future semesters until after contacting Academic Records.

A student may miss up to four consecutive semesters before they must apply for readmission.

Maintaining Student Status

Southern Seminary prioritizes the spiritual maturity and development of each student. Standards are set to encourage a Christian environment appropriate for academics. The administration reserves the right to determine continued student status.

Student status is subject to review at any time. A member of the faculty, staff, or student body may request a review by the office of the Dean of Students if a student demonstrates the inability to live in harmony within the community, or if characteristics presumed present for admission are lacking, such as moral character, relational skills, potential for effective ministry, and appropriate church involvement.

Plagiarism and Telecommunications

Plagiarism is the use or theft of intellectual property without attribution, both a moral and educational transgression. Students are required to affirm their academic integrity in writing when submitting all course work: *On my honor, I have neither given nor taken improper assistance in completing this assignment.* Appropriate and ethical behavior honors the software licensing agreements and copyright law; respects confidentiality and/or privacy of data; uses telecommunication and computing resources without offending, annoying, or harassing others. Students and employees are accountable for their use of all computing and telecommunications resources. Misuse may result in legal or disciplinary action.

Grades

GRADING SYSTEM

The Southern Baptist Theological Seminary awards grade on a 4-point system. The quality point value per credit hour for each letter grade is as follows:

A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	D-	0.7
C+	2.3	F	0

The minimum passing grade for master’s level courses is a “D-”. Doctoral level minimum grades vary, see program descriptions. Some courses are graded on a satisfactory/unsatisfactory basis. Instead of one of the letter grades listed above, the student receives either “S” for satisfactorily completing the course or “U” for unsatisfactorily completing the course. Other courses are graded on a Pass/Fail basis.

CHANGE OF GRADE

Approximately three weeks after the close of each semester, the student can view his or her grades for courses taken during that semester via Canvas. If a student thinks that he or she has been assigned an incorrect grade for a course, the following procedure should be followed:

- An appointment should be scheduled with the professor as soon as possible after receipt of the official grade from Academic Records. When making the appointment, the student should indicate that the purpose of the meeting is to review the grade that has been received.
- This consultation with the professor regarding the grade must take place within 30 days of the issuance of the official grade. When the professor is not available, the student should consult with the dean of the school in which the course was taught (for master’s work) or the chairman of the appropriate doctoral studies committee for an extension of time or for other instructions.
- If the consultation with the professor results in change of the previously assigned grade, the professor will complete a change of grade form with Academic Records.
- Additional information regarding grievances may be found in the student handbook.

INCOMPLETE COURSEWORK

The seminary faculty discourages granting “incomplete” grades except in special cases (such as medical or family emergencies). The faculty member must deem any special cases appropriate.

Students receiving an incomplete during any semester or term are required to complete the work necessary to remove the incomplete prior to the close of the next scheduled semester. If a student does not complete the required work by the deadline, the in-

complete will be changed to an “F.” This policy also applies to independent studies.

Doctor of Ministry students who receive an incomplete during any semester or term will not be permitted to register for additional classes until the incomplete work is submitted. Students may not begin their doctoral project until all incomplete courses are finished.

Exceptions to this policy may be made on the recommendation of a faculty member to Academic Records. All incompletes must be resolved by the mid-point of the semester in which the student intends to graduate.

REPEATED COURSES

Any course may be repeated regardless of the grade received for that course although a course will count toward the student’s degree requirements only once. Each attempt will remain on the student’s transcript, but only the most recent grade will be used to calculate the student’s grade-point average (GPA) Responsibility for unintentionally repeated courses is not assumed by the institution.

TRANSCRIPTS

Transcript are confidential documents and are issued upon the request of the student. Transcript requests are submitted electronically through the SBTS website. Requests submitted through e-mail, mail, or fax may be accepted under exceptional circumstances. The charge for issuance of a transcript is noted in the “Schedule of Fees and Charges” at the end of this section. Most transcripts are issued within one to two business days. No transcript will be issued for persons who do not have clearance, including financial clearance from Accounting Services. Academic Records reserves the right, at any time, to withhold a transcript for further verification of the request.

Policies

ACCESS TO STUDENT INFORMATION

A student has the right to examine some of the information in his or her student record. To do so, the student should contact Academic Records. A member of the Academic Records staff will obtain the file and be present when the student examines it.

Seminary personnel may be given access to student files for routine purposes of processing. Third parties outside the institution may be given only specified items of directory information. Additional access may be granted with the written consent of the student or where the welfare of the student or

others requires disclosure. Questions regarding directory information or student files should be directed to Academic Records.

The full policy on access to student records is available in the Academic Records office.

EVALUATION OF CLASSES

The quality of curriculum and instruction is monitored annually. Students participate in the evaluation process. A student may submit an evaluation by contacting the office of Institutional Assessment even if a course is not scheduled for review.

FINAL EXAMINATIONS

Academic Records will publish a final examination schedule each semester based on class meeting times. With permission of the professor of the course, a student may take a final examination at a date other than the scheduled date. In such instances, the student may be assigned a grade of “Incomplete” for the course.

GRADUATION POLICY

In order to graduate from Southern Seminary, a student must meet all of the obligations listed below:

Application for Graduation

A “Graduation Application” must be completed and submitted to Academic Records by September 15 for fall graduation or February 15 for spring graduation. Failure to submit the completed form by the deadline may result in a late fee or delay in graduation.

Satisfaction of Degree Requirements

A student may graduate under the requirements stated in the seminary catalog at the time of acceptance into a degree program, provided that there has not been a withdrawal from classes for two or more years. Students may elect to graduate under the catalog revisions that are implemented during the time of enrollment, although all the new requirements must be met. Students must contact Academic Records to change to the current catalog.

The student is responsible to ensure that all requirements for graduation have been satisfied. Graduation audits will be conducted upon receipt of the student’s graduation application. Students will be notified by student email of the results. All outstanding academic issues must be resolved by the mid-point of the semester in order to be eligible for graduation.

Students who are within 6 hours of completing their degree requirements may request permission to participate in the graduation ceremony and complete the requirements in the following term. Academic

performance and the courses to be taken will factor into the decision for approval of the request. Please contact Academic Records for details.

Satisfaction of Cumulative Grade-Point Average

Unless otherwise stated in degree program requirements, graduation from any master’s level program requires the satisfactory completion of all the specified hours with a minimum cumulative grade-point average of “C-” (1.7 on a 4.0 scale).

Faculty Approval

Although curricular requirements have been satisfied, the faculty of Southern Seminary reserves the right to recommend that a student not be granted a degree.

Satisfaction of Financial Obligations

All financial obligations to the institution must be fulfilled prior to graduation, so that all accounts are clear of debt, including the graduation fee. If graduation is deferred, student should contact Academic Records regarding a partial refund.

Transfer of Credit Policy

MASTER’S LEVEL PROGRAMS

The Southern Baptist Theological Seminary recognizes appropriate course work completed at other seminaries, universities, and colleges that have been accredited by accrediting agencies recognized by the U.S. Department of Education. All credits are accepted in accordance with federal and state law, informed by the standards delineated in the American Association of Collegiate Registrars and Admissions Officers Transfer Credit Practices Guide.

Transfer courses must be appropriate for the degree program, and have commensurate academic content and expectations to the course being substituted, with a grade of “C-” or higher. Transfer hours are posted on the official transcript as credit earned with no grade upon the completion of one semester in an approved degree program. Transfer credit is not applied to non-degree or certificate programs.

The maximum amount of transfer credit varies according to the program of study. At least 1/3 of the required hours for the SBTS degree must be earned at SBTS.

Transfer credit is not granted for Personal Evangelism (32100) and Introduction to Missiology (32960). Exceptions to this policy must be approved by the dean or associate dean of the Billy Graham School.

Students are sent a report of transfer credit applicable to their degree.

Transfer credit evaluation begins after a student applies for admission as a transfer student. The Southern Baptist Theological Seminary uses TES® as part of the transfer credit process. You can see what courses have transferred from other schools by going to the TES® page at this link:

<https://www.sbts.edu/students/academic-records-registrar/transfer-credit/tes/>

1. A request for the evaluation of transfer credit from an accredited institution will be processed after the receipt of all necessary documents to Academic Records:

- A. Completed Transcript Evaluation Request Form
- B. Official copies of transcripts (sent to Admissions with application)
- C. Copy of catalog course descriptions of all work to be evaluated
- D. Copy of syllabi as needed.

**Additional information may be requested by Academic Records as needed.

2. Transfer credit from institutions outside the United States and Canada, or those unaccredited by DOE-recognized accrediting body will be evaluated on an individual basis.

A. Transfer of credit evaluation for courses taken at an institution outside the United States or Canada must be evaluated by World Education Services (WES) before being submitted with the accompanying documentation (listed below).

B. Transfer of credit evaluation for courses from institutions within the United States and institutions not accredited by ATS or a regional accrediting agency require the following documentation:

- 1. Completed Transcript Evaluation Form
- 2. Official copies of transcripts to be evaluated
- 3. Vita of Professor/s
- 4. Syllabus from the actual course
- 5. Substantial samples of course work

**If an institution receives full accreditation status from ATS or a regional accrediting agency within two years of matriculation, the student may request a reevaluation of the transfer of credit hours earned while the institution was under review.

FINAL 24 HOURS

Transfer Credit is not granted for the final 24 hours of any degree program. Prior written approval from the Center for Student Success is required for transferring any course work during the final 24 hours of course work (see Course Evaluations.)

COURSE EVALUATION POLICY

Students wishing to take a course at other institutions not affiliated with Metroversity for transfer of credit to Boyce College or Southern Seminary should request a course evaluation prior to registering for the course. The course description of the potential transfer course is needed and a copy of the syllabus may also be required.

Once the course has been evaluated, the student will be notified if the course may be considered for transfer of credit. Once approved for transfer credit the course will be approved by Academic Advising to meet requirements for the student’s degree program. Transfer of credit is only granted after the course has been successfully completed, and an official transcript is sent to the Office of Academic Records.

Course evaluations are conducted in the order in which they are received. Course evaluations should be requested the semester before the proposed course is completed. Course evaluations cannot exceed five courses per semester. Course Evaluations cannot be completed within the final 24 hours of a degree program (see Final 24 hours.)

PROSPECTIVE STUDENTS

Transfer credit evaluations can be completed for prospective students upon completing an application with Admissions (see Admissions information).

PROFESSIONAL AND RESEARCH DOCTORAL PROGRAMS

Southern Seminary does not grant transfer credit for doctoral work completed at other institutions. Any exceptions must be approved by the Vice President for Doctoral Studies.

TRANSFER OF DEGREE PROGRAM

Most students who wish to transfer from one degree program to another must submit an application to Academic Records.

Students who change degree programs will be required to meet course requirements that are in effect for that degree at the time of transfer. The student must also be enrolled in the degree program from which he or she intends to graduate for a minimum of one semester.

A student admitted to SBTS as a diploma student may apply for degree transfer if he or she meets the following criteria:

- 1. Earned a minimum of 24 hours of SBTS master’s-level coursework.

- 2. Has a minimum career GPA of 3.0 on a 4.0 scale.

The student will complete the normal degree transfer request and after verification of eligibility, the request will be sent to the appropriate school for consideration and approval. Exceptions to this policy must be approved by the appropriate school dean.

WITHDRAWAL FROM SEMINARY

A student who withdraws from all classes during the semester is required to complete the withdrawal process by submitting a “Request for Withdrawal” form to Academic Records and satisfying all institutional accounts.

Withdrawals will be processed through Academic Records anytime during the current semester. Refunds will be made in accordance with the current refund policy. Students will receive grades of “WP” for all classes until the last business day of October for fall and March for spring. Students who withdraw after that time will receive automatic “F”’s.

A student who withdraws and desires to be re-admitted must contact Admissions at least 30 days prior to the beginning of the semester or term. The reapplication fee will not apply.

Students are permitted four consecutive semesters of inactivity (not enrolled for courses) without being required to apply for readmission, but must contact Academic Records to be able to register.

READMISSION

A student must reapply for admission if any of the following is true:

- Student graduated from a Southern Seminary degree program.
- Student had a period of inactivity longer than 4 semesters.

Fees and Charges

The major portion of student academic costs is defrayed by a direct subsidy from the Southern Baptist Convention, through the Cooperative Program, as an investment in the future ministerial leadership of the churches affiliated with it. Academic expenses borne by the seminary student are:

- Degree fees that cover a portion of the cost of classroom instruction, academic support services, and auxiliary benefits such as an annual directory, social and recreational programs, technology fees, and medical clinic services
- Special fees such as those for courses that require personal supervision beyond that available from

the faculty in the classroom setting; costs for processing dissertations, theses, or projects; and extension-of-time fees for doctoral programs

- Service fees for graduation articles and materials
- Processing fees that are assessed for registration, exceptions and extension of time in graduate programs
- Campus fees
- Degree fees for programs such as Internet courses that are not subsidized by the Cooperative Program

Southern Seminary trains Christians of many denominations for ministry. Non-Southern Baptist students pay degree fees that are twice the amount paid by Southern Baptist students. A student is considered to be Southern Baptist only if he/she is a member of a Southern Baptist Convention church that contributes to the Cooperative Program.

FINANCIAL OBLIGATIONS

All applicable academic fees need to be paid either on-line or in Accounting by all students, including off campus students, by the payment due date which is listed on the Student Tools/Account Information tab on my.sbts.edu. Students may contact the Bursar’s office for more payment information at accounting@sbts.edu. On-line payments may be made by checking or savings, Discover, American Express, Visa or MasterCard either in full or by using the Nelnet monthly payment plan. Full payment may be made in Accounting by cash, check or money order. All accounts with the seminary must be paid promptly. Neglect of financial obligations may be cause for disciplinary action.

A student must pay all current financial obligations before registering for any semester/term. A student must satisfy any outstanding financial obligations before grades and/or transcripts can be issued to or for the student. Individuals are responsible for any collection costs and legal fees paid by The Southern Baptist Theological Seminary to third parties for the collection of any account balances.

Dormitory rent is billed by the semester and due by each registration payment deadline. Apartment rentals are due one month in advance and are payable at the beginning of each calendar month. If rent on student housing becomes delinquent, the student may be required to vacate his or her apartment and may be withdrawn from all classes.

Schedule of Tuition and Fees

The following fees become effective on August 1, 2021. Any revisions approved by the Budget Committee and Board of Trustees after that date will be com-

municated to students prior to the beginning of each semester or term (in registration materials or by other means of notification).

APPLICATION FEES

(Non-refundable and not applicable to any other fees.)
Application for admission\$40.00
Application to enter a degree program after having graduated from Southern with another degree\$40.00

STUDENT ENROLLMENT FEES
(NON-REFUNDABLE)

On-campus per semester\$350.00
Extension Center/Internet per semester\$65.00
Winter and Summer Term (all students)\$75.00
Boyce Student Life Fee (Semesters only)\$150.00

SERVICE FEES

Graduation Fee\$200.00
Graduation Fee (SWI and Certificates)\$25.00
Late Graduation Fee\$50.00
Transcript Fee\$6.00
Health Services Fee (for any student who will be on-campus)\$100.00

PROCESSING FEES

ID Card replacement (lost card)\$15.00
Document Verification
(Authentication and Apostille)\$30.00
Late Payment Fee (tuition balance after payment deadline)\$100.00
Late Registration Fee
All doctoral students\$250.00 per semester

TUITION BY PROGRAM

Professional Degree and Diploma Programs (Graduate Degree Programs)
Semester and Term Fees
Per Hour — SBC Student\$286 .00
Per Hour — Non SBC Student On-Campus, Modular and Extension classes\$494 .00
Per Hour — Non SBC Student
Internet classes\$411.00
Per Hour – Hispanic Program Student\$275 .00

Master of Theology (\$1,000 down, balance due equally over 18 months)
Program Cost — SBC Student\$8,960.00
Program Cost — Non SBC Student\$15,231.00
Continuation Fee
(past third paid semester in program)\$1,000.00

Master of Theology Modular (\$1,000 down, balance due equally over 30 months)
Program Cost — SBC Student\$9,241.00
Program Cost — Non SBC Student\$15,709.00
Continuation Fee
(past third paid semester in program)\$1,000.00/semester
Doctor of Ministry (\$1,000 down, balance due equally over 36 months)
Program Cost — SBC Student\$12,748.00
Program Cost — Non SBC Student\$16,657.00
Continuation Fee (past sixth paid semester in program)\$1,000.00/semester

Doctor of Educational Ministry (\$1,000 down, balance due equally over 36 months)
Program Cost — SBC Student\$13,710.00
Program Cost — Non SBC Student\$17,681.00
Continuation Fee (past sixth paid semester in program)\$1,000.00/semester

Doctor of Education (\$1,000 down, balance due equally over 30 months)
Program Cost — SBC Student\$20,363.00
Program Cost — Non SBC Student\$34,005.00
Continuation Fee (past fifth paid semester in program)\$2,000.00

Doctor of Missiology (\$1,000 down, balance paid equally over 36 months)
Program Cost — SBC Student\$20,363.00
Program Cost — Non SBC Student\$34,005.00
Continuation Fee (past sixth paid semester in program)\$2,000.00/semester

Doctor of Philosophy (\$1,000 down, balance due equally over 48 months)
Program Cost — SBC Student\$27,670 .00
Program Cost — Non SBC Student\$49,140.00
Continuation Fee (past eighth paid semester in program)\$2,000.00/semester

Miscellaneous Fees
On-Campus Student Parking Fee
(Spring Semester Only)\$50.00
Interrupted Status for Doctoral Students
(per semester)\$100.00
External reader of Ph.D. Dissertation
(if applicable)\$500.00
Postage for International External Reader
(if applicable)\$100.00

Repeat Defense Draft Style Reading, Doctoral Project, Dissertation or Thesis\$250.00
Repeat Initial Style Reading, Doctoral Project, Dissertation or Thesis\$100.00
Fees for thesis, dissertation, or project micro-filming, copyright, and binding are released annually by the library and are subject to change without notice.

SPOUSE/DEPENDENT REFUNDS

Spouses/Dependents are defined by the standards used for federal tax purposes.
All tuition must be paid in full by the published due date for the term. If two individuals from the same family are enrolled and one is full time, one of you may be eligible for a 50% refund of tuition after the midpoint of the semester. In determining which person receives the refund, the following apply: (1) if one student is paying a program fee, he/she is the full paying student; (2) if both persons are paying program fees, the one paying the lesser fee is considered the spouse/dependent. (3) the 50% refund will be applied to the student with the lesser net tuition charges (gross tuition less any Seminary-provided financial aid) (4) one spouse/dependent refund is allowed for each full-time paying student.

A student must apply for the refund by providing the information on the Spouse/Dependent Form. You may access the form on my.sbts.edu. Sign on with your user name and password and click Student Tools, then Account Information. The Spouse Dependent Discount form is located in the Information Window under Important Documents. Spouse/dependent refunds do not apply to Hispanic Program, Dual Enrollment or Seminary Wives Institute courses.

- This refund does not apply to additional fees, including the Student Enrollment Fee;
- Only one spouse or dependent refund is permitted for each full paying student;
- The 50% refund will be applied to the student with the lesser net tuition charges;
- If one student is a doctoral student billed monthly, that student is the full-paying student, and the refund will be determined on the net tuition charges of the other student;
- The terms “spouse” and “dependent” are used in this policy as they are defined for federal income tax purposes;

- The refund will be applied to the account of the student who qualifies for the refund. Credits may then be transferred to a spouse's account if requested.

INDIVIDUAL SUPERVISORY FEES PER COURSE (PER SEMESTER)

Some courses may require additional fees, such as classes requiring clinical supervision, non-credit language study, or musical instruction.
All fees are subject to change. If additional fee information is needed contact Academic Records at (502) 897- 4209.

Individual Supervisory Fees per course (per semester)
Some courses, such as courses requiring mentoring or clinical supervision, non-credit language courses, and music courses require additional course fees.

MU165	\$50.00	SC112	\$13.00	81120	\$200.00
MU166	\$50.00	SC122	\$13.00	81140	\$200.00
MU171	\$135.00	WL371	\$200.00	81150	\$200.00
MU172	\$135.00	WL471	\$200.00	81980	\$100.00
MU173	\$135.00	31980	\$200.00	82977	\$750.00
MU174	\$135.00	35585	\$250.00	83977	\$750.00
MU175	\$135.00	35590	\$450.00	84477	\$750.00
MU176	\$135.00	52700	\$200.00	84977	\$750.00
MU177	\$135.00	55100	\$135.00	85477	\$750.00
MU178	\$135.00	55120	\$200.00	85977	\$750.00
MU185	\$135.00	55450	\$200.00	86477	\$750.00
MU186	\$135.00	55900	\$135.00	86977	\$750.00
MU187	\$135.00	57100	\$135.00	87977	\$750.00
MU188	\$135.00	57120	\$200.00	88677	\$750.00
MU190	\$70.00	57450	\$200.00	88977	\$750.00
MU191	\$70.00	58120	\$135.00	91477	\$750.00
MU192	\$70.00	58130	\$135.00	91677	\$750.00
MU195	\$70.00	58170	\$200.00	93277	\$750.00
MU196	\$70.00	57900	\$135.00	93877	\$750.00
MU265	\$50.00	58450	\$200.00	97277	\$750.00
MU266	\$50.00	58920	\$135.00	98277	\$750.00
MU267	\$50.00	80980	\$100.00		
MU268	\$50.00	81100	\$200.00		

School of Theology

FACULTY > INTRODUCTION > MASTERS’ PROGRAMS >
DOCTORAL PROGRAMS

“The School of Theology seeks to provide biblical and theological training foundational for church-related ministries as well as roles which require advanced theological training.”

Dean	MITCHELL L. CHASE Associate Professor of Biblical Studies (2022)
HERSHAEL W. YORK Dean of the School of Theology; Victor and Louise Lester Professor of Christian Preaching (1997)	B.A., Houston Baptist University; M.Div., Th.M., Southwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary
B.A., M.A., University of Kentucky; M.Div., Ph.D., Mid-America Baptist Theological Seminary	DUANE A. GARRETT John R. Sampey Professor of Old Testament Interpretation (2004)
Administration	B.A., Rice University; M.Div., Trinity Evangelical Divinity School; Ph.D., Baylor University
DEAN Hershael W. York, Ph.D.	JAMES M. HAMILTON Professor of Biblical Theology (2008)
ASSOCIATE DEAN: Thomas R. Schreiner, Ph.D.	B. A., University of Arkansas; Th.M., Dallas Theological Seminary; Ph.D., The Southern Baptist Theological Seminary
ASSOCIATE DEAN: Donald S. Whitney, D.Min., Ph.D.	
ASSOCIATE DEAN: Andrew T. Walker, Ph.D.	KASPARS OZOLINS Assistant Professor of Old Testament Interpretation (2022)
Faculty	B.A., University of Latvia; M.Div., The Master's Seminary; Ph.D., University of California, Los Angeles
Scripture and Interpretation Division	DEPARTMENT OF NEW TESTAMENT
DEPARTMENT OF OLD TESTAMENT	WILLIAM F. COOK, III Professor of New Testament Interpretation (2000)
TERRY J. BETTS Professor of Old Testament Interpretation (2001)	B.A., University of Central Florida; M.Div., Southwestern Baptist Theological Seminary; Ph.D., New Orleans Baptist Theological Seminary
B.S.Ed., Wright State University; M.Div., Ph.D., The Southern Baptist Theological Seminary; Additional Studies: Jerusalem University College	JONATHAN T. PENNINGTON Professor of New Testament Interpretation (2005)

B.A., Northern Illinois University; M.Div., Trinity Evangelical Divinity School; Ph.D., University of St. Andrews	MICHAEL A. G. HAYKIN Professor of Church History and Biblical Spirituality (2008); Director, The Andrew Fuller Center for Baptist Studies
	B.A., University of Toronto; M.Rel., Wycliffe College and Univ. of Toronto; Th.D., Wycliffe College and Univ. of Toronto
ROBERT L. PLUMMER Collin and Evelyn Aikman Professor of Biblical Studies; Director of Faith and Work Project (2002)	STEPHEN O. PRESLEY Associate Professor of Church History (2020); Director of Research Doctoral Studies
B.A., Duke University; M.Div., Ph.D., The Southern Baptist Theological Seminary; Additional Studies: Jerusalem University College	B.S., Baylor University; Th.M., Dallas Theological Seminary; Ph.D., University of St. Andrews
THOMAS R. SCHREINER James Buchanan Harrison Professor of New Testament Interpretation (1997); Associate Dean of the School of Theology	ERIC C. SMITH Associate Professor of Church History (2022)
B.S., Western Oregon University; M.Div., Th.M., Western Seminary; Ph.D., Fuller Theological Seminary	B.A., Union University; M.Div., Ph.D., The Southern Baptist Theological Seminary
BRIAN J. VICKERS Professor of New Testament Interpretation (2004); Associate Editor, <i>The Southern Baptist Journal of Theology</i>	JOHN D. WILSEY Associate Professor of Church History & Philosophy (2017)
B.A., West Virginia University; M.A., Wheaton College; M.Div., Ph.D., The Southern Baptist Theological Seminary	B.A., Furman University; M.Div., Ph.D., Southeastern Baptist Theological Seminary
JARVIS J. WILLIAMS Associate Professor of New Testament Interpretation (2013)	SHAWN D. WRIGHT Professor of Church History (2001)
B.S., Boyce College; M.Div., Th.M., Ph.D., The Southern Baptist Theological Seminary	B.A., Duke University; M.Div., Gordon-Conwell Theological Seminary; Ph.D., The Southern Baptist Theological Seminary
Theology and Tradition Division	DEPARTMENT OF CHRISTIAN THEOLOGY
DEPARTMENT OF CHURCH HISTORY AND HISTORICAL THEOLOGY	GREGG R. ALLISON Professor of Christian Theology (2003)
C. BERRY DRIVER JR. Professor of Church History (2014); Associate Vice President for Academic Resources; Seminary Librarian	B.S., Northern Illinois University; M.Div., Ph.D., Trinity Evangelical Divinity School
B.A., University of Alabama; M.Div.; Southwestern Baptist Theological Seminary; M.S.L.S., University of Kentucky; Ph.D., Mid-America Baptist Theological Seminary	KYLE D. CLAUNCH Assistant Professor of Christian Theology (2017)
	B.A., University of Mobile; M.Div., Ph.D., Southern Baptist Theological Seminary

J.T. ENGLISH

Associate Professor of Christian Theology (2022)

B.A., Colorado State University; Th.M., Dallas Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

R. ALBERT MOHLER, JR.

Centennial Professor of Christian Theology (1993); President of The Southern Baptist Theological Seminary

B.A., Samford University; M.Div., Ph.D., The Southern Baptist Theological Seminary

BRUCE A. WARE

T. Rupert and Lucille Coleman Professor of Christian Theology (1998)

A.S., Judson Baptist College; Cert., Capernwray Bible School, Carnforth, England; B.A., Whitworth College; M.Div., Th.M., Western Conservative Baptist Seminary; M.A., University of Washington; Ph.D., Fuller Theological Seminary

STEPHEN J. WELLUM

Professor of Christian Theology (1999); Editor, *The Southern Baptist Journal of Theology*

B.S., Roberts Wesleyan College; M.Div., Ph.D., Trinity Evangelical Divinity School

DEPARTMENT OF APOLOGETICS, ETHICS, AND PHILOSOPHY

BRADLEY G. GREEN

Professor of Philosophy & Theology (2020)

B.A., Northeast Louisiana University; M.Div., The Southern Baptist Theological Seminary; Th.M., Southwestern Baptist Theological Seminary; Ph.D., Baylor University

TIMOTHY PAUL JONES

C. Edwin Gheens Professor of Christian Family Ministry (2007); Vice President for Doctoral Studies;

B.A., Manhattan Christian College; M.Div., Midwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

ANDREW T. WALKER

Associate Dean, School of Theology; Director, Carl F.H. Henry Institute for Evangelical Engagement, Associate Professor of Christian Ethics and Apologetics (2019)

B.A., Religious Studies, Southwest Baptist University; M.Div., Th.M., Ph.D., The Southern Baptist Theological Seminary

Ministry and Proclamation Division

DEPARTMENT OF CHRISTIAN PREACHING

E. TODD FISHER

Assistant Professor of Christian Preaching (2019)

B.A., Oklahoma Baptist University; M.Div., Southwestern Baptist Theological Seminary; D.Min., Midwestern Baptist Theological Seminary; Th.M., Ph.D., Southern Baptist Theological Seminary

ABRAHAM KURUVILLA

Carl E. Bates Professor of Preaching (2021)

M.D., University of Kerala; Ph.D., Baylor College of Medicine; Post-doctoral Fellowship, Baylor College of Medicine; Residency in Dermatology, Boston University School of Medicine; Th.M., Dallas Theological Seminary; Ph.D., University of Aberdeen

MIGUEL NUÑEZ

Professor of Pastoral Leadership (2016)

M.D., Instituto Tecnológico de Santo Domingo; Th.M., Southern Baptist School for Biblical Studies; D.Min., The Southern Baptist Theological Seminary

MICHAEL E. POHLMAN

Associate Professor of Christian Preaching (2015)

B.A., University of Washington; M.Div., Western Seminary; Ph.D., The Southern Baptist Theological Seminary

DAVID E. PRINCE

Assistant Professor of Christian Preaching (2012)

B.A., Huntingdon College; M.Div., Southwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

HERSHAEL W. YORK

Victor and Louise Lester Professor of Christian Preaching (1997); Dean of the School of Theology

B.A., M.A., University of Kentucky; M.Div., Ph.D., Mid-America Baptist Theological Seminary

DEPARTMENT OF BIBLICAL SPIRITUALITY

DUSTIN W. BERGE

Associate Professor of Biblical Spirituality & Historical Theology (2022); Vice President of Communications

B.A., Clear Creek Baptist Bible College; M.Div., Ph.D., The Southern Baptist Theological Seminary

JOSEPH C. HARROD

Associate Professor of Biblical Spirituality (2016); Associate Vice President for Institutional Effectiveness

A.A.S., ITT Technical Institute; B.A., Boyce College; M.Div., Ph.D., The Southern Baptist Theological Seminary

MATTHEW D. HASTE

Associate Professor of Biblical Spirituality & Biblical Counseling (2019); Director of Professional Doctoral Studies

B.S., Western Kentucky University; M.Div., Ph.D., The Southern Baptist Theological Seminary

DONALD S. WHITNEY

Professor of Biblical Spirituality (2005); Associate Dean of the School of Theology

B.A., Arkansas State University; M.Div., Southwestern Baptist Theological Seminary; D.Min., Trinity Evangelical Divinity School; Ph.D., University of the Free State (South Africa)

Distinguished Professors

EUGENE H. MERRILL

Distinguished Professor of Old Testament Interpretation (2005)

B.A., M.A., Ph.D., Bob Jones University; M.A. New York University; M.Phil., Ph.D., Columbia University

Senior Professors

Peter J. Gentry
Thomas J. Nettles
John B. Polhill
Robert H. Stein
Robert A. Vogel

Introduction

PURPOSE

The primary purpose of the School of Theology is to offer graduate theological education to train students to be pastors, teachers, and for other areas of service to the gospel of Jesus Christ.

The School of Theology seeks to provide the biblical and theological training that is foundational for effective ministry. Central to these educational functions is the development of persons of Christian character, commitment, and integrity.

Because Christian ministers encounter a wide spectrum of issues and challenges, the School of Theology offers an education that is both comprehensive and highly specialized. To meet the demand for comprehensiveness, students complete a core curriculum that will enable them to think theologically and will equip them with appropriate knowledge and skills. To meet the demand for specialization, students have the opportunity to select an area of concentrated vocational preparation.

The School of Theology seeks both to serve and to lead the denomination of which it is a part. While closely related to the academic and Christian communities of the world, its chief concern is the Christian ministry of Southern Baptist churches.

OVERVIEW OF ACADEMIC PROGRAMS

Academic programs in the School of Theology consist of three types. First, the basic professional programs designed to equip qualified students for the practice of ministry are the Diploma in Theology, the Master of Arts in Theological Studies, the Master of Divinity degree, and the Advanced Master of Divinity degree. Second, the professional doctoral degree is the Doctor of Ministry. Third, the research doctoral programs designed to qualify advanced students for research and teaching, as well as for other specialized leadership positions, are the Master of Theology degree and the Doctor of Philosophy degree.

SCHOOL OF THEOLOGY GOALS

The programs in the School of Theology are offered to equip qualified students for the practice of effective Christian ministry. The goal of this faculty is for every graduate:

- To be a called disciple and minister of Jesus Christ, serving his Kingdom
- To possess a deep and growing love for God and a desire to bring glory to his name
- To possess an abiding love for people and the work of Christian ministry in the context of the church

- To bear witness to the complete truthfulness of Holy Scripture
- To maintain the historic principles of the Christian faith and of the Baptist heritage
- To be ethically informed and to embody the moral imperatives of the Kingdom of God
- To integrate theological understandings with human need in the contemporary world
- To demonstrate Christian commitment, maturity, integrity, and spirituality
- To possess knowledge of the Bible and of historic and contemporary Christian thought and practice
- To receive specialized training and skill development in specific areas of ministry

Policies for Master’s Level Programs

ACADEMIC ADVISING

Academic advising is offered for new students during orientation. Academic advising is also available during the year. Students may contact the Center for Student Success.

SHEPHERDING GROUPS

Shepherding groups are designed to provide students with small group mentorship from faculty and fellowship with other students.

Faculty members in the School of Theology serve as faculty shepherds to provide spiritual support and pastoral oversight for all students in the degree programs of the School of Theology. Shepherding groups provide opportunity for prayer, development of relationships, encouragement, and fellowship.

APPLIED MINISTRY (1 CREDIT HOUR)

Applied Ministry is a field education class which provides an opportunity for the student to learn while engaged in the practice of ministry. In Applied Ministry the student serves on the field and obtains practical ministry experience under the supervision of a qualified minister at an eligible site. Applied Ministry is a requirement for all students in master’s level programs. In the School of Theology, students will be required to take 44910.

MINISTRY APPRENTICESHIP PROGRAM (MAP)

M.Div. students in the School of Theology also have the option of utilizing ministry apprenticeships taking the following courses as electives towards your degree: 44915 Integrative Seminar: Proclamation 6 44790 Integrative Seminar: Leadership (BGS) 6 44936 Integrative Seminar: Outreach (BGS) 6 More information can be obtained online at

www.sbts.edu/map or email map@sbts.edu.

ADVANCED PLACEMENT EXAMS

Students coming to SBTS with a background in certain fields are able to complete an exam for advanced standing. They do not award course credit, but rather allow students to replace introductory courses with an elective in the same field. The only exception to this rule are the Elementary languages. Students who pass the Elementary Greek or Hebrew exams do not need to replace the course with anything else. The available exams that are available within the School of Theology are as follows:

- New Testament I
- New Testament II
- Elementary Greek
- Greek Syntax & Exegesis
- Old Testament I
- Old Testament II
- Elementary Hebrew
- Hebrew Syntax & Exegesis
- Systematic Theology I
- Systematic Theology II
- Systematic Theology III
- Church History I
- Church History II

For more information on these exams, please visit www.sbts.edu/theology. Those who wish to take an exam should contact the School of Theology at theology@sbts.edu

Master’s Level Program Descriptions and Requirements

The School of Theology offers the following master’s level degrees:

- Master of Divinity degree with various emphases
 - Apologetics and Philosophy
 - Christian Ministry
 - Pastoral Studies
 - Biblical & Theological Studies
 - Biblical Spirituality
 - Ethics and Public Theology
- Advanced Master of Divinity
- Master of Arts (Apologetics)
- Master of Arts (Ethics and Public Theology)
- Master of Arts in Theological Studies (for laypersons only)
- Diploma in Theology, which is a program for persons without a baccalaureate degree and requires course work that is similar to that of the Master of Divinity degree.

The programs of study vary in terms of descrip-

tion and requirements. Program descriptions and requirements are outlined on the following pages.

Note: Master of Divinity degrees are also offered in the Billy Graham School of Missions, Evangelism and Ministry. These other Master of Divinity degrees have different goals and requirements. For further information, consult the Billy Graham School section of this catalog.

School of Theology Master of Divinity Core

The Master of Divinity is the foundational graduate degree program for ministry preparation. The program of study is designed to give the student comprehensive knowledge in biblical and theological studies and to help the student develop the specific skills needed for effective ministry. The need of today's student for specialized preparation in specific forms of ministry is met through curricular options. The School of Theology also offers the following concentrations: Christian Ministry, Pastoral Studies, Biblical and Theological Studies, Biblical Spirituality, Apologetics and Philosophy, Ethics and Public Theology.

LEARNING OUTCOMES

- Demonstrates a growing, Christ-like character and a sense of God's calling to ministry.
- Understands the Christian worldview and have a global vision for fulfilling the Great Commission.
- Demonstrates significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Integrates systematic and historical theology into a larger biblical framework.
- Displays a biblical vision for ministry and lead with humble authority.
- Preaches/teaches Scripture clearly and passionately so as to engage the mind and move the heart.

Remedial/Pre-requisite Courses		
20400	Elementary Hebrew	(3)
22400	Elementary Greek	(3)
Biblical and Theological Studies (45 hours)		
20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
20440	Hebrew Syntax and Exegesis	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
22440	Greek Syntax and Exegesis	3
25100	Introduction to Church History I	3
25120	Introduction to Church History II	3
26200	Southern Baptist Heritage and Mission	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3
29250	Survey of Christian Ethics	3
40150	Personal Spiritual Disciplines	3
Missions, Evangelism and Ministry (25 hours)		
28700	Christian Apologetics	3
30000	Christian Preaching ² or	3
45400	Christian Teaching	
30020	Preaching Practicum ² or	3
40200	The Worshiping Church	
32100	Personal Evangelism	3
32960	Introduction to Missiology	3
34300	Introduction to Biblical Counseling	3
40301	Pastoral Ministry ² or	3
45260	Discipleship and Family Ministry	
44910	Applied Ministry: Theology	1
40080	Christian Leadership	3
Total Theology M.Div. Core Hours		70
• Elementary Hebrew (if required)		+3
• Elementary Greek (if required)		+3

¹Christian Preaching (30000), Preaching Practicum (30020), and Pastoral Ministry (40301) are reserved for, and required of men.

Master of Divinity with a Concentration in Christian Ministry

The Christian Ministry concentration is designed for those called to ministry in the local church or Christian organizations. This option allows for maximum flexibility with elective choices, while ensuring that basic courses of biblical, theological, and ministry studies are included. Students who would benefit from a broader-based set of curricular options will appreciate the opportunity for greater selection of unrestricted electives and of courses in several areas that will best meet their needs.

VOCATIONAL OBJECTIVES

- Pastorate
- Preaching
- North American missions
- International missions
- Biblical and theological studies
- Campus/college ministry
- Evangelism
- Doctoral studies
- Teaching in a university or seminary

Unrestricted Electives	18
Christian Ministry Studies	18
Theology M.Div. Core	70
Total Master of Divinity with a Concentration in Christian Ministry Requirements	88
• Elementary Hebrew (if required)	+3
• Elementary Greek (if required)	+3

Master of Divinity with a Concentration in Apologetics and Philosophy

28500	Christian Philosophy	3
28660	History and Methods of Apologetics	3
28720	Problem of Evil	3
29370	Moral Theory	3
28730	History of the Bible	3
28677	Studies in Apologetics or	3
28970	Logic	

Apologetics and Philosophy Concentration	18
SOT MDiv core	70
Total M.Div. with a Concentration in Apologetics and Philosophy Requirements	88

Master of Divinity with a Concentration in Pastoral Studies

26100	History of the Baptists	3
36450	Ministry/Evangelism or	3
36500	Church Action in the Community or	
36550	Introduction to Church Revitalization	

Restricted Electives (6 hours)	
• Scripture & Interpretation Elective	3
• Theology & Tradition Elective or Apologetics, Ethics & Philosophy Elective	3

Unrestricted Electives (can be taken in SOT or BGS) (6 hours)

Pastoral Studies	18
Theology M.Div. Core	70

Total Master of Divinity with a Concentration in Pastoral Studies Requirements	88
•Elementary Hebrew (if required)	+3
•Elementary Greek (if required)	+3

Master of Divinity with a Concentration in
Biblical and Theological Studies

Exception to the M.Div. Core: 20200 Introduction to the Old Testament I, 20220 Introduction to the Old Testament II, 22200 Introduction to the New Testament I, and 22220 Introduction to the New Testament II are not required.

27800	Theology of the Old Testament	3
27820	Theology of the New Testament	3
— —	Hebrew Exegesis elective	3
— —	Hebrew Exegesis elective	3
— —	Greek Exegesis elective	3
— —	Greek Exegesis elective	3
— —	OT Elective in Language Exegesis, Backgrounds, Textual Criticism	3
— —	NT Elective in Language Exegesis, Backgrounds, Textual Criticism	3

Restricted Electives	6
Restricted electives from Theology and Tradition, and Apologetics, Ethics & Philosophy Divisions, with 3 hours minimum required from each division	

Biblical and Theological Studies	30
Theology M.Div. Core Hours¹	58

Total Master of Divinity with a Concentration in Biblical and Theological Studies Requirements	88
• Elementary Hebrew (if required)	+3
• Elementary Greek (if required)	+3

¹M.Div. Core courses 20200, 20220, 22200, and 22220 are not required.

Master of Divinity with a Concentration in
Biblical Spirituality

(Choose at least five classes from the list below.)

27370	The Doctrine of the Trinity	3
40160	Great Christian Lives	3
40151	Personal Spiritual Disciplines II: Prayer and Disciple-making	3
25230	Early Christian Spirituality	3
40155	Congregational Spiritual Disciplines	3
40165	Evangelical and Baptist Spirituality	3
40170	The Psalms & Christian Spirituality	3

40175	Medieval and Reformation Spirituality	3
40185	Puritan & Evangelical Spirituality	3
Biblical Spirituality Studies		15
Unrestricted Electives		3
Theology M.Div. Core		70

Total Master of Divinity with a Concentration in Biblical Spirituality Studies Requirements	88
• Elementary Hebrew (if required)	+3
• Elementary Greek (if required)	+3

Master of Divinity with a Concentration in
Ethics and Public Theology

Philosophy and Worldview (Choose 6 hours)		
28984	Augustine and the Political Order	3
29350	History of Christian Ethics	3
29370	Moral Theory	3
29700	Public Theology	3
29860	Sexual Ethics	3
29477	Studies in Ethics or	3
29600	Biomedical Ethics	

Ethics and Public Theology	18
Theology M.Div. Core	70

Total Master of Divinity with a Concentration in Ethics and Public Theology Requirements	88
• Elementary Hebrew (if required)	+3
• Elementary Greek (if required)	+3

Advanced Master of Divinity

The Advanced Master of Divinity is an accelerated professional degree program for students who have a baccalaureate or Master of Arts degree in religion or biblical studies and who have at least a 3.3 college grade-point average.

The program is designed to allow a student to acquire a comprehensive knowledge of biblical and theological studies and to gain specific ministry skills as is expected at the Master of Divinity level. In addition, the Advanced Master of Divinity program is designed to develop critical thinking and research skills. The curriculum for the Advanced Master of Divinity combines the cohesiveness of a core of required courses with the flexibility of elective choices.

- In addition the online application, transcripts, and pastor/church recommendation, the Advanced M.Div. application requires the following:**
- A baccalaureate degree in religion or biblical studies
 - 3.3 cumulative GPA on a 4.0 scale
 - Applicants must have completed the following in their undergraduate work:
 - 12 hours in biblical studies
 - 12 hours in history & theology
 - 12 hours in ministerial, theological, or related electives
 - 3 hours in ethics, philosophy, hermeneutics, preaching, elementary Hebrew and elementary Greek (51 hours total)
 - Passing grade on Greek and Hebrew placement tests

Biblical and Theological Studies (39 hours)		
20440	Hebrew Syntax and Exegesis	3
22440	Greek Syntax and Exegesis	3
26200	Southern Baptist Heritage and Mission	3
27800	Theology of the Old Testament	3
27820	Theology of the New Testament	3
40150	Personal Spiritual Disciplines	3
— —	Hebrew Exegesis elective	3
— —	Greek Exegesis elective	3
— —	Church History elective ¹	3
— —	Systematic Theology elective ¹	3
— —	Theology and Tradition electives ¹	9

Apologetics, Ethics, & Philosophy electives ¹ (9 hours)

Missions, Evangelism and Ministry (19 hours)		
32100	Personal Evangelism	3
32960	Introduction to Missiology	3
34300	Introduction to Biblical Counseling	3
40301	Pastoral Ministry ² or	3
45260	Discipleship and Family Ministry	
40080	Christian Leadership	3
44910	Applied Ministry: Theology	1
— —	Preaching elective ³	3

Unrestricted Electives ¹ (6 hours)

Total Advanced Master of Divinity Requirements		73
40375	Advanced MDiv Thesis Research & Writing	+2

¹ Introductory courses such as 25100, 25120, 27060, 27070, 27080, 28500, 28700, and 29250 do not fulfill elective requirements.

² Pastoral Ministry (40301) is reserved and required for men.

³ If a student takes Christian Preaching (30000 because of an entrance deficiency, that student must take Preaching Practicum (30020) to fulfill the preaching elective requirement. Women will substitute The Worshiping Church (40200).

Advanced Master of Divinity — Boyce Alumnus

The Advanced Master of Divinity – Boyce Alumnus in the School of Theology is an accelerated professional degree program for graduates of Boyce College who have at least a 3.0 undergraduate grade-point average. Students who are interested in this program must consult the associate dean of the School of Theology.

Remedial/Pre-requisite Courses

20400	Elementary Hebrew	(3)
22400	Elementary Greek	(3)

Biblical and Theological Studies (33 hours)

22440	Hebrew Syntax and Exegesis	(3)
22440	Greek Syntax and Exegesis	(3)
27800	Theology of the Old Testament	3
27820	Theology of the New Testament	3
40150	Personal Spiritual Disciplines	3
— —	Hebrew Exegesis elective	3
— —	Greek Exegesis elective	3
— —	Church or Baptist History Electives ¹	6
— —	Systematic Theology elective ¹	3
— —	Theology and Tradition electives ¹	9

Apologetics, Ethics, & Philosophy (12 hours)

— —	Philosophy, Ethics, Apologetics electives ¹	12
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Missions, Evangelism and Ministry (16 hours)

40301	Pastoral Ministry ² or	3
45260	Discipleship and Family Ministry	
40080	Christian Leadership	3
44910	Applied Ministry: Theology	1
— —	Biblical Counseling elective ¹	3
— —	Missions elective ¹	3
— —	Preaching elective ³	3

Unrestricted Electives¹ 12

** All other students would graduate with a Master of Divinity in Christian Ministry.

Total Advanced Master of Divinity

Requirements		73
20400	Elementary Hebrew (if required)	+3
22400	Elementary Greek (if required)	+3

¹ Introductory courses such as 25100, 25120, 26200, 27060, 27070, 27080, 28500, 28700, 29250, 32960, and 34300 do not fulfill elective requirements.

² Women will substitute 45400 Christian Teaching.

³ If a student takes Christian Preaching (30000) because of an entrance deficiency, then that student must take Preaching Practicum (30020) to fulfill the preaching elective requirement. Christian Preaching (30000) is reserved for men. Women will substitute Christian Teaching (45400). Preaching Practicum (30020) is reserved for men. Women will substitute The Worshiping Church (40200).

Master of Arts (Apologetics)

The Master of Arts (Apologetics) is an academic degree that combines a study of apologetics with specialized biblical and theological studies for those who are preparing for local church or cross-cultural ministry or wishing to pursue further graduate studies in apologetics.

LEARNING OUTCOMES

- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will demonstrate a thorough knowledge of and engagement with the discipline of apologetics.

Biblical and Theological Studies (33 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
25100	Introduction to Church History I	3
25120	Introduction to Church History II	3
26200	Southern Baptist Heritage and Mission	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

Apologetics Studies (29 hours)

28500	Christian Philosophy	3
28700	Christian Apologetics	3
28660	History and Methods of Apologetics	3
28677	Studies in Apologetics	3
28720	Problem of Evil	3
28970	Logic	3
28999	Thesis Research and Writing	2
29370	Moral Theory	3
28730	History of the Bible	3
32100	Personal Evangelism	3

Total Master of Arts (Apologetics)

Requirements	62
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Master of Arts (Ethics and Public Theology)

The Master of Arts (Ethics and Public Theology) is an academic degree which prepares students for doctoral studies and equips students with the capacity to engage issues related to ethics and public theology from a biblical and theological foundation.

LEARNING OUTCOMES

- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s originally meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to apply Scripture, theology, and church history to contemporary ethical issues.

Biblical and Theological Studies (33 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
25100	Introduction to Church History I	3
25120	Introduction to Church History II	3
26200	Southern Baptist Heritage and Mission	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3

Ethics and Public Theology (29 hours)

28700	Christian Apologetics	3
28984	Augustine and the Political Order	3
28899	Thesis Research and Writing	2
29250	Christian Ethics	3
29350	History of Christian Ethics	3
29370	Moral Theory	3
29477	Studies in Ethics	3
29700	Public Theology	3
29860	Sexual Ethics	3
32100	Personal Evangelism	3

Total Master of Arts (Ethics and Public Theology) Requirements		62
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Bachelor of Arts in Biblical Studies: Seminary Track

This program is designed for high school graduates who have already recognized their call to seminary for advanced study. Students who enter the Seminary Track can potentially earn both an undergraduate degree from Boyce College and the Master of Divinity from Southern Seminary in as little as five years.

See the Boyce College web site for more information: www.boycecollege.com/academics/programs-of-study/seminary-track

Prerequisite	2
CP 100 Cooperative Program	2

General Studies		36
EN 101	English Composition I	3
EN 102	English Composition II	3
HS 105	Ancient Near Eastern History	3
HU 421	Great Books Seminar I	3
HU 422	Great Books Seminar II	3
MA —	Math Elective	3
PH 103	Introduction to Philosophy	3
PH 108	Worldview Analysis	3
PH 311	Introduction to Ethics	3
PH 321	Religion in the Public Square	3
PS 101	Introduction to Psychology	3

Ministry Studies		21
CE 101	Introduction to Christian Education	3
CN 101	Introduction to Biblical Counseling	3
PR 205	Preaching I ¹ or	3
SP105	Introduction to Public Speaking (women)	
PR 206	Preaching II ¹ or	3
SP 106	Advanced Public Speaking (Women)	
32960	Introduction to Missiology*	3
32100	Personal Evangelism*	3
40080	Christian Leadership	3
40301	Pastoral Ministry ¹ * or	3
45260	Discipleship and Family Ministry	

Biblical and Theological Studies		54
BL 342	History of the Bible	3
LN 231	Greek I	3
LN 232	Greek II	3
LN 321	Hebrew I	3
LN 322	Hebrew II	3
20200	Introduction to the Old Testament I*	3
20220	Introduction to the Old Testament II*	3
22100	Biblical Hermeneutics*	3
22200	Introduction to the New Testament I*	3
22220	Introduction to the New Testament II*	3
25100	Introduction to Church History I*	3
25120	Introduction to Church History II*	3
26100	History of the Baptists*	3
27060	Systematic Theology I*	3
27070	Systematic Theology II*	3
27080	Systematic Theology III*	3
20440	Hebrew Syntax and Exegesis*	3
22440	Greek Syntax and Exegesis*	3

General Electives		9
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Additional Masters Courses		28
(to complete M.Div. requirements)		
40150	Personal Spiritual Disciplines	3
44910	Applied Ministry: Theology	1
--	Unrestricted Electives	24

Total Degree Hours		199
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Total credits earned in class		148
Credits earned by exams		51

¹ 40301, PR205, and PR206 are reserved and required for men.

Master of Arts in
Theological Studies

The Master of Arts in Theological Studies is designed to offer ministry training for those persons who are not preparing for a professional ministry vocation. The purpose of this degree is to provide biblical, theological, historical, and practical training for laypersons who desire to be better equipped to do ministry in the local church.

VOCATIONAL OBJECTIVES

- For laypersons only

LEARNING OUTCOMES

- Understands the Christian worldview and have a global vision for fulfilling the Great Commission.
- Demonstrates significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Integrates systematic and historical theology into a larger biblical framework.

Biblical and Theological Studies (36 hours)			
20200	Introduction to the Old Testament I	3	
20220	Introduction to the Old Testament II	3	
22100	Biblical Hermeneutics	3	
22200	Introduction to the New Testament I	3	
22220	Introduction to the New Testament II	3	
25100	Introduction to Church History I	3	
25120	Introduction to Church History II	3	
26200	Southern Baptist Heritage and Mission	3	
27060	Systematic Theology I	3	
27070	Systematic Theology II	3	
27080	Systematic Theology III	3	
29250	Survey of Christian Ethics	3	
Missions, Evangelism and Ministry (9 hours)			
28700	Christian Apologetics	3	
32100	Personal Evangelism	3	
32960	Introduction to Missiology	3	
Unrestricted Electives		3	
Total Master of Arts in Theological Studies Requirements		48	

Diploma Program

Diploma in Theology

A Diploma in Theology program is offered for students who cannot enroll in a master’s degree program because they do not have a baccalaureate degree. Candidates must be at least 30 years of age to be admitted to the Diploma in Theology program.

To graduate with a Diploma in Theology, the student must complete the requirements for any one of the Master of Divinity curricular concentrations with the exception of the language requirement of Hebrew and Greek, and must earn a minimum of 85 credit hours. Diploma students may request admittance to a master’s program in accordance with the Transfer of Degree Program policy (See section in Academic Information).

Diploma in Theological Studies

A Diploma in Theological Studies program is offered for students who cannot enroll in a master’s degree program because they do not have a baccalaureate degree. Candidates must be at least 30 years of age to be admitted to the Diploma in Theological Studies program. To graduate with a Diploma in Theological Studies, the student must complete the requirements for the Master of Arts in Theological Studies. Diploma students may request admittance to a master’s program in accordance with the Transfer of Degree Program policy (See section in Academic Information).

Billy Graham School of Missions, Evangelism and Ministry

MASTERS’ PROGRAMS > INTRODUCTION > DOCTORAL PROGRAMS

“The Billy Graham School equips God-called individuals for theologically-grounded and skillfully-practiced service as pastors, missionaries, evangelists, apologists, church planters, biblical counselors, worship leaders, and local church ministry roles.”

Dean

JEREMY P. PIERRE, PH.D.

Dean of the Billy Graham School of Missions, Evangelism and Ministry; Lawrence and Charlotte Hoover Professor of Biblical Counseling (2011); Chair, Department of Biblical Counseling

B.A., Cedarville University; M.A., Cleveland State University; M.Div., Ph.D., The Southern Baptist Theological Seminary

Administration

DEAN

Jeremy P. Pierre, Ph.D.

ASSOCIATE DEAN

Timothy K. Beougher, Ph.D.

Faculty

Department of Evangelism and Missions

PAUL M. AKIN

Provost and Senior Vice President for Academic Administration; Assistant Professor of Christian Missions (2019)

B.A., Union University; M.Div., Ph.D., Southeastern Baptist Theological Seminary

TIMOTHY K. BEOUGHER

Billy Graham Professor of Evangelism and Church Growth (1996); Associate Dean of the Billy Graham School of Missions, Evangelism and Ministry

B.S., Kansas State University; M.Div., Southwestern Baptist Theological Seminary; Th.M., Ph.D., Trinity Evangelical Divinity School

AYMAN S. IBRAHIM

Bill and Connie Jenkins Professor of Islamic Studies (2015); Director, Jenkins Center for the Christian Understanding of Islam

B.A., Ain Shams University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., Fuller Theological Seminary; Ph.D., University of Haifa

J. KEITH MCKINLEY

Associate Professor of Christian Missions (2019); Director, Bevin Center for Missions Mobilization

B.H.S., University of Louisville; M.Div., Ph.D., The Southern Baptist Theological Seminary

GEORGE H. MARTIN

Professor of Christian Missions and World Religions (1996); Chair, Department of Evangelism and Missions; Editor, The Southern Baptist Journal of Missions and Evangelism

B.S., Florida State University; M.Div., Ph.D., New Orleans Baptist Theological Seminary; Additional Studies: Asbury Theological Seminary

ZANE G. PRATT

Associate Professor of Christian Missions (2011)

B.A., Duke University; M.Div., Gordon-Conwell Theological Seminary; Ph.D. (candidate), Southeastern Baptist Theological Seminary

Department of Biblical Counseling

JOHN M. HENDERSON

Associate Professor of Biblical Counseling (2020)

B.S., Texas A&M University; M.S., Ph.D., University of North Texas

ROBERT D. JONES

Associate Professor of Biblical Counseling (2016) B.A., The King's College; M.Div., Trinity Evangelical Divinity School; D.Min., Westminster Theological Seminary; D.Theol., University of South Africa

HEATH B. LAMBERT

Associate Professor of Biblical Counseling (2006)

B.A., Gordon College; M.Div., Ph.D., The Southern Baptist Theological Seminary

JEREMY P. PIERRE

Lawrence and Charlotte Hoover Professor of Biblical Counseling (2011); Dean of the Billy Graham School of Missions, Evangelism and Ministry; Chair, Department of Biblical Counseling

B.A., Cedarville University; M.A., Cleveland State University; M.Div., Ph.D., The Southern Baptist Theological Seminary

STUART W. SCOTT

Associate Professor of Biblical Counseling (2005)

B.A., Columbia International University; M.Div., Grace Theological Seminary; Th.M., The Southern Baptist Theological Seminary; D.Min., Covenant Theological Seminary

Department of Biblical Worship

MATTHEW C. BOSWELL

Assistant Professor of Church Music and Worship (2019)

M.A., Ph.D., The Southern Baptist Theological Seminary

WILLIAM R. BISHOP

Associate Professor of Church Music and Worship (2022)

B.M., The University of Memphis; M.M., Southwestern Baptist Theological Seminary; D.M.A., New Orleans Baptist Theological Seminary

BILLY GRAHAM SCHOOL OF MISSIONS, EVANGELISM AND MINISTRY

ESTHER R. CROOKSHANK

Ollie Hale Chiles Professor of Church Music (2004)

B.M., Baldwin-Wallace College; M.A., Ph.D., The University of Michigan

R. SCOTT CONNELL

Professor of Church Music and Worship (2020)

B.S., Tennessee Technological University; M.M., Southwestern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

MATTHEW D. WESTERHOLM

Associate Professor of Church Music and Worship (2019); Chair, Department of Biblical Worship; Executive Director of Institute for Biblical Worship

B.A., Trinity International University; M.A. Grand Rapids Theological Seminary; Ph.D. The Southern Baptist Theological Seminary

Department of Leadership and Discipleship

JUSTIN A. IRVING

Duke K. McCall Professor of Christian Leadership; Chair, Department of Leadership and Discipleship

B.A., University of Northwestern St. Paul; M.B.A., Bethel University; M.Div., Bethel Seminary; C.A.G.S., Ph.D., Regent University

JOHN DAVID TRENTHAM

Associate Professor of Leadership and Discipleship; Dean of Students (2013); director of the doctor of education program, Editor, The Journal of Discipleship and Family Ministry

B.A., The University of Tennessee; M.A., Ph.D., The Southern Baptist Theological Seminary

JIMMY H. SCROGGINS IV

Professor of Christian Ministry (2022)

B.A., Jacksonville University; M.Div., Ph.D., The Southern Baptist Theological Seminary

Distinguished Professors

KENNETH S. HEMPHILL

Distinguished Professor of Evangelism and Church Growth (2005)

B.A., Wake Forest University; M.Div., D.Min., The Southern Baptist Theological Seminary; Ph.D., Cambridge University

MARY A. KASSIAN

Distinguished Professor of Women’s Studies (2005)

B.S., University of Alberta; D.Th.(candidate), University of South Africa

THOM S. RAINER

Distinguished Professor of Evangelism and Church Growth (2006)

B.S., University of Alabama; M.Div., Ph.D., The Southern Baptist Theological Seminary

Senior Professors

Brian C. Richardson

Senior Research Professor

Eric L. Johnson

Introduction

PURPOSE

The mission of the Billy Graham School of Missions, Evangelism and Ministry is to equip God-called individuals for theologically-grounded and skillfully-practiced ministry as missionaries, evangelists, church planters and pastoral roles in the local church. The wide spectrum within these Christian servants function necessitates both comprehensive and highly specialized education. To meet the demand for comprehensiveness, students are exposed to a nucleus of courses and seminars that will enable them to think theologically and to make practical application. To meet the demand for specialization, each student has the opportunity to focus his or her interests in an area of specialized vocational preparation, including missions, evangelism, church planting, discipleship, worship leadership, biblical counseling, and family ministry.

The Billy Graham School seeks to serve and to lead the denomination of which it is a part. While closely related to other academic and evangelical Christian communities, the focus of the Billy Graham School is Christian ministry in Southern Baptist churches and on mission fields around the world. Our primary endeavor, therefore, is to develop leaders who understand and appreciate the programs and agencies of the Southern Baptist Convention and are fully capable of contributing to the SBC through selfless service, academic research, and publication in these fields.

OVERVIEW OF ACADEMIC PROGRAMS

Academic programs in the Billy Graham School consist of three types.

The most basic professional programs designed to equip qualified students for the practice of ministry are the Diploma programs, the Master of Arts degrees, and the Master of Divinity degrees (see pages 116-126).

The professional doctoral programs, designed to equip ministry professionals for a high level of excellence in the practice of education and discipling ministries, Christian leadership, church growth, and administration, are the Doctor of Ministry and Doctor of Educational Ministry degrees (see pages 126-132).

The research doctoral programs are designed to qualify advanced students for research and teaching, as well as for other leadership positions. These research doctoral programs include the Master of Theology, Doctor of Missiology, Doctor of Education and Doctor of Philosophy degrees (see pages 132-135).

These academic programs are offered through a variety of delivery formats to ensure viability of teaching methodology and provide optimum convey-

BILLY GRAHAM SCHOOL OF MISSIONS, EVANGELISM AND MINISTRY

nience for students. These delivery formats include: on-campus courses in semester format, on-campus courses in week-long (J-term) format, blended courses utilizing both on-campus instruction and online learning, extension courses, online learning, and conference courses. Individual courses are offered in different formats based upon regular semester scheduling. Some course delivery options are not available for students in the doctoral programs.

BILLY GRAHAM SCHOOL GOALS

The programs in the Billy Graham School are offered to equip qualified students for the practice of the Great Commission and effective Christian ministry on mission fields and in local churches around the world. The goal of the faculty is for every graduate:

- To be a called disciple and minister of Jesus Christ, serving His Kingdom
- To possess an abiding love for people and the work of Christian ministry in the context of the church
- To bear witness to the complete truthfulness of Holy Scripture
- To integrate theological understandings with human need in the contemporary world
- To lead discipleship ministries that build up the whole family in their spiritual growth
- To learn and do Great Commission ministries in the areas of missions, evangelism, and church growth
- To maintain the historic principles of the Christian faith and of the Baptist heritage
- To demonstrate Christian commitment, maturity, integrity, and spirituality

Policies for Master’s Level Programs

ACADEMIC ADVISING

Academic advising is offered for new students during orientation. Academic advising is also available during the year. Students may contact the Center for Student Success.

MENTORING GROUPS

Mentoring groups are designed to provide students with small group meeting times with faculty and fellowship with other students.

Faculty members in the Billy Graham School serve as faculty members to provide spiritual support and pastoral oversight for all students in the degree programs of the Billy Graham School. Mentoring groups provide opportunity for prayer, development of relationships, encouragement, and fellowship.

APPLIED MINISTRY

Applied ministry is a field education class which provides an opportunity for the student to learn while engaged in the practice of ministry. In Applied Ministry the student serves on the field and obtains practical ministry experience under the supervision of a qualified minister at an eligible site. Applied Ministry is a requirement for all student in the master level programs. In the Billy Graham School, students will have the option of taking 44920 (BGS: Applied Ministry) or 44930 (BGS: Applied Ministry/Mission Trips).

MINISTRY APPRENTICESHIP PROGRAM (MAP)

M.Div. Students in the Billy Graham School also have the option of utilizing ministry apprenticeships by taking the following courses as electives towards their degree.

- 44915 Integrative Seminar: Proclamation (SOT) 6 hours
- 44936 Integrative Seminar: Outreach 6 hours
- 44790 Integrative Seminar: Leadership 6 hours

More information can be obtained online at www.sbts.edu/map or email map@sbts.edu

Policies for Master’s Level Worship Programs

WORSHIP LEADERSHIP ASSESSMENTS

Students entering the Master of Divinity in Worship Leadership or the Master of Arts in Worship Leadership will have assessments in music theory, ear training, sight singing, and conducting. Worship Leadership students are not required to have a 25-minute recital in college.

If a student comes to the seminary without any preparation in a certain area (such as music theory or conducting), he/she may choose not to take the assessments in that area but rather to enroll automatically in the respective course.

Upon evaluation of 40650 Worship Assessment course, the student may be required to take one or more of the following courses:

- 50001 Worship Musicianship I
- 50002 Worship Musicianship II

Master’s Level Program Descriptions and Requirements

The Billy Graham School offers the following master’s level degrees and concentrations.

Master of Divinity with concentrations in:

- Great Commission Studies
- Biblical Counseling

- Evangelism and Missions
- Islamic Studies
- Leadership and Discipleship
- Missions and Biblical Counseling
- Missions and Bible Translation
- Missions and Church Planting
- Worship Leadership

Advanced Master of Divinity

Master of Arts in:

- Biblical Counseling
- Christian Education
- Church Ministries
- Leadership
- Missiology
- Theological Studies
 - Intercultural Studies (for appointed NAMB/IMB personnel)
 - Lay Leadership
- Worship Leadership

Master of Arts (Islamic Studies)

Diploma - Missions, Evangelism and Ministry

Certificate in Great Commission Studies

The M.Div. curriculum in the Billy Graham School is built around flexibility that allows the students (with the cooperation of an advisor) to choose courses in line with his/her calling. Each of the listed programs of study vary in terms of description and requirements. Program descriptions and requirements are outlined on the following pages.

Note: Master of Divinity and Master of Arts degrees are also offered in the School of Theology. Please consult the School of Theology section of this catalog for more information, as the degree programs in that school offer different goals and requirements.

Billy Graham School Master of Divinity Core

The Master of Divinity is the foundational graduate degree program for ministry preparation offered by the Billy Graham School. The program of study is designed to give the student comprehensive knowledge in biblical and theological studies for the purpose of applying that knowledge in the practice of missions, evangelism and ministry. The following core curriculum applies to all Billy Graham School Master of Divinity concentrations (except Biblical Worship).

VOCATIONAL OBJECTIVES

- Pastorate/preaching
- Evangelism
- Church ministries
- North American missions
- International missions
- Campus/college ministry
- Doctoral Studies
- Teaching in a university or seminary

LEARNING OUTCOMES

- Demonstrates a growing, Christ-like character and a sense of God’s calling to ministry.
- Understands the Christian worldview and have a global vision for fulfilling the Great Commission.
- Demonstrates significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Integrates systematic and historical theology into a larger biblical framework.
- Displays a biblical vision for ministry and lead with humble authority.
- Preaches/teaches Scripture clearly and passionately so as to engage the mind and move the heart.

Remedial/Pre-requisite Courses

20400	Elementary Hebrew ¹	(3)
22400	Elementary Greek ¹	(3)

Biblical and Theological Studies (42 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
20440	Hebrew Syntax and Exegesis or	3
22440	Greek Syntax and Exegesis	
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
25100	Introduction to Church History I	3
25120	Introduction to Church History II	3
26200	Southern Baptist Heritage and Mission	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3
29250	Survey of Christian Ethics	3
40150	Personal Spiritual Disciplines	3

Missions, Evangelism and Ministry (27 hours)

28700	Christian Apologetics	3
30000	Christian Preaching ² or	3
45400	Christian Teaching	
30020	Preaching Practicum ² or	3
40200	The Worshiping Church	
32100	Personal Evangelism	3
32960	Introduction to Missiology	3
32980	World Religions and Christian Mission	3
34300	Introduction to Biblical Counseling	3
40080	Christian Leadership	3
40301	Pastoral Ministry ² or	3
45260	Discipleship and Family Ministry	

BGS Applied Ministry (44920 or 44930) 1

¹Elementary Language courses may be counted as free elective courses for Billy Graham School students.

²Christian Preaching (30000), Preaching Practicum (30020), and Pastoral Ministry (40301) are reserved for, but not required of, men.

Master of Divinity with a
Concentration in
Great Commission
Studies

The Master of Divinity in Great Commission Studies is designed for those called to serve in local church ministry as well as cross-cultural mission contexts. This degree option builds upon the foundation of the core curriculum to provide the greatest flexibility with respect to free elective courses available in a Master of Divinity program at Southern Seminary.

Unrestricted Electives	18
Billy Graham School M.Div. Core	70
Total M.Div. in Great Commission Studies	88

Master of Divinity with a
Concentration in
Evangelism and
Missions

30960	Intercultural Communication	3
32160	Evangelistic Preaching	3
32260	Theology of Evangelism	3
32300	Principles of Spiritual Awakenings	3
32750	Biblical and Historical Foundations of Missions	3
32310	Spiritual Warfare in Evangelism and Missions	3
Evangelism and Missions Concentration	18	
BGS M.Div. Core	70	
Total M.Div. with a Concentration in Evangelism and Missions Requirements	88	

Master of Divinity with a
Concentration in
Biblical Counseling

34305	Practical Theology in Context	3
34325	The Care of Souls in the Congregation	3
34330	Typical Problems in Biblical Counseling	3
35100	Marriage and Family Counseling	3
35585	Biblical Counseling Practicum I	3
35590	Biblical Counseling Practicum II	3
Biblical Counseling Concentration	18	
BGS M.Div. Core	70	
Total M.Div. with a Concentration in Biblical Counseling Requirements	88	

Master of Divinity with a
Concentration in
Islamic Studies

32985	History and Religion of Islam	3
32986	Issues in Contemporary Islam or	3
32987	Islamic Thought and Belief	
32988	Texts of Islam	3
32990	Islam and the Christian Mission	3
32995	Introduction to Modern Arabic I	3
32996	Introduction to Modern Arabic II	3
Islamic Studies Concentration	18	
BGS M.Div. Core	70	
Total M.Div. with a Concentration in Islamic Studies Requirements	88	

Master of Divinity with a
Concentration in
Leadership and
Discipleship

42410	Dynamics of Organizational Leadership	3
42450	Leading Change in the Local Church	3
45150	Models of Christian Discipleship	3
45250	Theological Anthropology and Christian Ministry	3
45400	Christian Teaching	3
	Leadership and Discipleship Elective	3
Leadership and Discipleship	18	
BGS M.Div. Core	70	
Total M.Div. with a Concentration in Leadership and Discipleship Requirements	88	

Master of Divinity with a
Concentration in
Missions and
Church Planting

30960	Intercultural Communication	3
32310	Spiritual Warfare in Evangelism and Missions	3
32750	Biblical and Historical Foundations of Missions	3
33820	Introduction to Church Planting	3
33410	Language Learning for Missionaries or	3
33420	Cultural Acquisition	
Restricted Missions Elective	3	
Missions and Church Planting Concentration	18	
BGS M.Div. Core	70	
Total M.Div. with a Concentration in Missions and Church Planting Requirements	88	

Master of Divinity with a
Concentration in
Missions and Biblical
Counseling

30960	Intercultural Communication	3
34330	Typical Problems in Biblical Counseling	3
33477	Topics in Missions: Biblical Counseling in Missions	3
35100	Marriage and Family Counseling	3
35585	Biblical Counseling Practicum I	3
35590	Biblical Counseling Practicum II	3
Missions and Biblical Counseling Concentration	18	
BGS M.Div. Core	70	
Total M.Div. with a Concentration in Missions and Biblical Counseling Requirements	88	

Master of Divinity in
Missions and Bible Translation
(in conjunction with Dallas International University)

The Master of Divinity in Missions and Bible Trans-
lation is designed to produce graduates qualified to
serve in specialized cross-cultural roles in Bible trans-
lation including: ethnology or descriptive linguistics
or in general cross-cultural service.

**Students must complete both components
below, i.e., 89 hours at SBTS and 16 hours at Dallas
International University (DIU). IMPORTANT:**
**The plan of study should be planned carefully in
consultation with advisors from the Billy Graham
School and DIU. Please consult the Department
Chair of Evangelism and Missions for the most
current requirements.**

VOCATIONAL OBJECTIVES

- International missions
- Cross-cultural evangelism and church planting
- Bible translation

Great Commission Ministries (8 hours)²

30960	Intercultural Communication or	3
33010	Communication in Oral Cultures	

BGS M.Div. Core	70
Total SBTS hours	73

Master of Arts in Applied Linguistics (GIAL)

IMPORTANT: Dallas Int'l requires 15 pre-requisite
hours of undergraduate linguistics courses prior
to admission into the Master of Arts in Applied
Linguistics (DIU Catalog, p.111). These courses are
offered at DIU and may be completed subsequent to the
73 hours from SBTS, but MUST be completed prior to
enrolling in the following graduate level courses.

DIU GRADUATE HOURS

Master of Arts in Applied Linguistics

AL5406	Field Methods & Linguistic Analysis	4
AL5207	Field Data Management	2
AA5151	Cross-cultural Teaching Seminar	1
AL5312	Discourse Analysis	3
AL5314	Culture, Language and Mind or	3
AL5315	Semantics and Pragmatics	3
AL5316	Theory and Practice of Translation	3

SBTS graduate hours	73
DIU graduate hours	16

Total Master of Divinity in Missions and Bible
Translation Requirements 89

DIU undergraduate prerequisite hours	15
Elementary Hebrew (if required)	+3
Elementary Greek (if required)	+3

****SBTS students who complete the 16 DIU graduate
hours for the MDiv in Missions and Bible Translation
can obtain a Master of Arts in Applied Linguistics
degree from DIU by completing an additional
6 graduate hours at DIU and either passing the
comprehensive exam or writing a thesis.**

Master of Divinity with a Concentration in
Worship Leadership

Remedial/Pre-requisite Courses

20400	Elementary Hebrew	(3)
22400	Elementary Greek	(3)
40650	Worship Assessment ¹	0

Biblical and Theological Studies (42 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
20440	Hebrew Syntax and Exegesis or	3
22440	Greek Syntax and Exegesis	
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
25100	Introduction to Church History	3
25120	Introduction to Church History II	3
26200	Southern Baptist Heritage and Mission	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3
29250	Survey of Christian Ethics	3
40150	Personal Spiritual Disciplines	3

Missions, Evangelism and Ministry (21 hours)

28700	Christian Apologetics	3
30000	Christian Preaching ² or	3
45400	Christian Teaching	
32100	Personal Evangelism	3
32960	Introduction to Missiology	3
32980	World Religions and Christian Mission	3
34300	Introduction to Biblical Counseling	3
40080	Christian Leadership	3

Worship Leadership Concentration (25 hours)

40200	The Worshiping Church ³	3
40605	History of Christian Worship and Song	3
40610	Worship Ministry as Discipleship	3
40615	Guiding the Worship Ministry	3
40620	Worship Leadership and Design	3
40625	Leading Worship Ensembles Worship and Music Electives ⁴	3 7

Total Master of Divinity with Concentration in Worship Leadership Requirements	88
Elementary Hebrew (if required)	+3
Elementary Greek (if required)	+3

⁴See Written Communication Requirement in Academic
Section.

¹ Students will have assessments in music theory, ear
training, sight singing, and conducting. Students
showing deficiencies in a skill will be required to take
50001 Worship Musicianship I and/or 50002 Worship
Musicianship II. These courses may be counted as
Worship and Music Electives. 40650 is a prerequisite
course for 40625, 50001, and 50002.

²Course 30000 is reserved for, but not required of, men.

³ 40200 The Worshiping Church is a prerequisite for
all worship courses 40605-40670.

⁴ Students may choose from the following 3 hour or
1 hour electives: 40606 The Psalms and Christian
Worship, 40635 Technology for Music & Worship
Ministry, 40670 Songwriting for Worship Leaders,
Private Music Study (1), or Worship Ensemble (1) with
(max 4 semesters).

Advanced Master of Divinity

The Advanced Master of Divinity in the Billy Graham School is an accelerated professional degree program for students who have a baccalaureate or Master of Arts degree in religion or biblical studies, who have at least a 3.3 college grade-point average, who have completed 51 hours of the following: 12 hours of biblical studies, 12 hours in history and theology, 12 hours in ministerial, theological, or related electives, and 3 hours in ethics, philosophy, hermeneutics, preaching, elementary Hebrew or elementary Greek. A passing grade on elementary Greek and elementary Hebrew advanced placement exams is required in order to take Greek and Hebrew Syntax at the seminary level.

Students who are interested in this program **must** consult with the associate dean of the Billy Graham School.

Biblical and Theological Studies (27 hours)

20440	Hebrew Syntax and Exegesis	3
22440	Greek Syntax and Exegesis	3
26200	Southern Baptist Heritage and Mission	3
27800	Theology of the Old Testament	3
27820	Theology of the New Testament	3
40150	Personal Spiritual Disciplines	3
— —	Church History Elective ¹	3
— —	Systematic Theology Elective ¹	6

Apologetics, Ethics, or Philosophy elective¹ 3

Missions, Evangelism and Ministry (30 hours)

28700	Christian Apologetics	3
30000	Christian Preaching ² or	3
45400	Christian Teaching	
32100	Personal Evangelism	3
32960	Introduction to Missiology	3
32980	World Religions and Christian Mission	3
33820	Introduction to Church Planting or	3
36550	Introduction to Church Revitalization	
34300	Introduction to Biblical Counseling	3
40080	Christian Leadership	3

40200	The Worshiping Church	3
45260	Discipleship and Family Ministry	3
Applied Ministry (44920 or 44930)		1
Unrestricted BGS or SOT Electives ¹		12
Total Advanced Master of Divinity Requirements		73
Written Communication (if required)		+2
40375	Advanced MDiv Thesis Research and Writing ³	+2

¹ All Introductory or survey courses including 25100, 25120, 27060, 27070, 27080, 28500 and 29250 do not fulfill the elective requirements.

² Christian Preaching (30000) is reserved for, but not required of, men.

³ Students interested in pursuing the thesis option must consult with the BGS office and take 40375.

Advanced Master of Divinity with a Concentration in
Worship Leadership

The Advanced Master of Divinity in Worship Leadership in the Billy Graham School is an accelerated professional degree program for students who have a baccalaureate or Master of Arts degree in religion, biblical studies or worship studies, who have at least a 3.3 college grade-point average and have completed 51 hours of the following: 12 hours of biblical studies, 12 hours in history and theology, 12 hours in ministerial, theological, or related electives, and 3 hours in ethics, philosophy, hermeneutics, preaching, elementary Hebrew or elementary Greek. A passing grade on elementary Greek and elementary Hebrew advanced placement exams is required in order to take Greek and Hebrew Syntax at the seminary level.

Remedial/Pre-requisite Courses

40650	Worship Assessment ¹	0
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Biblical and Theological Studies (24 hours)

20440	Hebrew Syntax and Exegesis or	3
22440	Greek Syntax and Exegesis	
26200	Southern Baptist Heritage and Mission	3
27800	Theology of the Old Testament	3
27820	Theology of the New Testament	3
40150	Personal Spiritual Disciplines	3
— —	Church History Elective ²	3
— —	Systematic Theology Electives ²	6

Apologetics, Ethics, or Philosophy
Elective ² (3 hours)

Missions, Evangelism and Ministry (18 hours)

28700	Christian Apologetics	3
32100	Personal Evangelism	3
32960	Introduction to Missiology	3
33820	Introduction to Church Planting or	3
36550	Introduction to Church Revitalization	
34300	Introduction to Biblical Counseling	3
40080	Christian Leadership	3

Worship Leadership Concentration (27 hours)

40200	The Worshiping Church ³	3
40605	History of Christian Worship and Song	3
40610	Worship Ministry as Discipleship	3
40615	Guiding the Worship Ministry	3
40620	Worship Leadership and Design	3
40625	Leading Worship Ensembles	3
	Worship and Music Electives ⁴	9

Total Advanced Master of Divinity

Requirements		72
40375	Advanced MDiv Thesis Research and Writing ⁵	+2

¹Students will have assessments in music theory, ear training, sight singing, and conducting. Students showing deficiencies in a skill will be required to take 50001 Worship Musicianship I and/or 50002 Worship Musicianship II. These courses may be counted as Worship and Music Electives. 40650 is a prerequisite for 40625, 50001, and 50002.

² Introductory courses such as 25100, 25120, 27060, 27070, 27080, 28500, and 29250 do not fulfill the elective requirements.

³ 40200 is a prerequisite course for all subsequent worship courses.

⁴ Students may choose from the following 3 hour or 1 hour electives: 40606 The Psalms and Christian Worship, 40635 Technology for Music & Worship Ministry, 40670 Songwriting for Worship Leaders, Private Music Study (1), or Worship Ensemble (1) with max 4 semesters.

⁵ Students interested in pursuing the thesis option must consult with the BGS office and take 40375.

Advanced Master of Divinity — Boyce Alumnus

The Advanced Master of Divinity – Boyce Alumnus in the Billy Graham School of Missions, Evangelism and Ministry is an accelerated professional degree program for graduates of Boyce College who have at least a 3.0 undergraduate grade-point average. Students who are interested in this program must consult the associate dean of the Billy Graham School.

Remedial/Pre-requisite Courses			
20400	Elementary Hebrew	(3)	
22400	Elementary Greek	(3)	
— —	Hebrew or Greek Syntax and Exegesis	(3)	
31980	Written Communication (if required) ^a	(2)	

Biblical and Theological Studies (21 hours)			
27800	Theology of the Old Testament	3	
27820	Theology of the New Testament	3	
40150	Personal Spiritual Disciplines	3	
— —	Church or Baptist History Elective ¹	6	
— —	Systematic Theology Electives ¹	6	

Apologetics, Ethics or Philosophy Elective¹ (3 hours)

Missions, Evangelism and Ministry (24 hours)			
30960	Intercultural Communication	3	
32980	World Religions and Christian Mission	3	
32750	Biblical and Historical Foundations of Missions	3	
33820	Introduction to Church Planting or	3	
36550	Introduction to Church Revitalization		
34305	Practical Theology in Context	3	
40080	Christian Leadership	3	
40200	The Worshiping Church	3	
— —	Preaching Elective ²	3	

Applied Ministry (44920 or 44930) 1

BGS Unrestricted Electives¹ 24

Total Master of Divinity Requirements			
20400	Elementary Hebrew (if required)	+3	
22400	Elementary Greek (if required)	+3	
Hebrew or Greek Syntax and Exegesis (if required)			
+3			

¹ All Introductory or survey courses including 25100, 25120, 26200, 27060, 27070, 27080, 28500 and 29250 do not fulfill the elective requirements.

² If a student takes Christian Preaching (30000) because of an entrance deficiency, that student must take Preaching Practicum (30020) to fulfill the preaching elective requirement. Women will substitute 45400 Christian Teaching.

Master of Arts (Islamic Studies)

The Master of Arts (Islamic Studies) is an academic degree that combines a study of classical Islam and Arabic language with specialized biblical and theological studies for those who are preparing for ministry in Muslim contexts or wishing to pursue further graduate studies on Islam.

LEARNING OUTCOMES

- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate competence in Islamic issues as it relates to Christian missions and ministry.

Master of Arts Core Studies (33 hours)			
20200	Introduction to the Old Testament I	3	
20220	Introduction to the Old Testament II	3	
22100	Biblical Hermeneutics	3	
22200	Introduction to the New Testament I	3	
22220	Introduction to the New Testament II	3	
25100	Introduction to the Church History I	3	
25120	Introduction to the Church History II	3	
26200	Southern Baptist Heritage and Mission	3	
27060	Systematic Theology I	3	
27070	Systematic Theology II	3	
27080	Systematic Theology III	3	

Islamic Studies (29 hours)			
32100	Personal Evangelism	3	
32960	Introduction to Missiology	3	
32985	History and Religion of Islam*	3	
32986	Issues in Contemporary Islam	3	
32987	Islamic Thought: Belief and Practice	3	
32988	Texts of Islam*	3	
32990	Islam and the Christian Mission	3	
32995	Introduction to Modern Arabic I	3	
32996	Introduction to Modern Arabic II	3	
32999	Thesis Research and Writing	2	

Total Master of Arts (Islamic Studies) Requirements 62

*Courses 32985 and 32988 are foundational courses in Islamic Studies and should normally be taken first in sequence.

Master of Arts in
Biblical Counseling

The Master of Arts in Biblical Counseling is designed to prepare students for a ministry of biblical counseling to individuals, couples, and families in a congregational, denominational agency, counseling center, or missions setting. The degree is designed for non-pastoral staff members and other church leaders who seek to do a significant amount of counseling from the framework of a biblical counseling model. The degree blends academic and classroom preparation with practical training in a ministry setting.

VOCATIONAL OBJECTIVES

- Biblical counseling
- Marriage and family ministry

LEARNING OUTCOMES

- Demonstrates a growing, Christ-like character and a sense of God’s calling to ministry.
- Understands the Christian worldview and have a global vision for fulfilling the Great Commission.
- Demonstrates significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Integrates systematic and historical theology into a larger biblical framework.
- Demonstrates skill in the practice of biblical counseling.

Biblical and Theological Studies (36 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
26200	Southern Baptist Heritage and Mission	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3
32100	Personal Evangelism	3
32960	Introduction to Missiology	3
40150	Personal Spiritual Disciplines	3

Biblical Counseling Concentration (24-26 hours)

34300	Introduction to Biblical Counseling	3
34305	Practical Theology in Context	3
34325	Care of the Souls in the Congregation	3
34330	Typical Problems in Biblical Counseling	3
34830	Trauma and Crisis in Counseling	3
35100	Marriage and Family Counseling	3
35585	Biblical Counseling Practicum I	3
35590	Biblical Counseling Practicum II	3
35595	Biblical Counseling Portfolio	0
35999	Thesis Research and Writing ¹	2

Total Master of Arts in Biblical Counseling

Requirements	60
• Thesis (if required)	+2

¹Students interested in pursuing the thesis option must consult with the department chair for Biblical Counseling.

Master of Arts in
Christian Education

The Master of Arts in Christian Education program prepares students for leadership in a variety of educational ministries. The program integrates theology with Christian education and leadership and also allows students to select an emphasis in one specialized area of ministry. Graduates of this program will be prepared for ministries in discipleship, youth and children’s ministry, and executive leadership.

LEARNING OUTCOMES

- Demonstrates a growing, Christ-like character and a sense of God’s calling to ministry.
- Understands the Christian worldview and have a global vision for fulfilling the Great Commission.
- Demonstrates significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Integrates systematic and historical theology into a larger biblical framework.
- Demonstrates appropriate awareness of priorities, methods, and tools related to various educational ministries.

Master of Arts Core Studies (42 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
26200	Southern Baptist Heritage and Mission	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3
28700	Christian Apologetics	3
32100	Personal Evangelism	3
32960	Introduction to Missiology	3
40150	Personal Spiritual Disciplines	3
40200	The Worshiping Church	3

Christian Education Concentration (18 hours)

40080	Christian Leadership	3
45150	Models of Christian Discipleship	3
45250	Theological Anthropology for Christian Ministry	3
45260	Discipleship and Family Ministry	3
45400	Christian Teaching	3
45450	Christian Teaching Practicum	3

BGS Applied Ministry (44920 or 44930)	1
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Total Master of Arts in Christian

Education Requirements	61
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Master of Arts in
Church Ministries

The Master of Arts in Church Ministries prepares persons for a variety of supporting ministries in the local church or in Christian ministries. The program integrates theology with leadership studies and provides a broad curricular experience that includes missions, evangelism, worship, and worldview. Graduates of this program will be equipped to lead in several areas including: discipleship, youth and children's ministry, college ministry, women's ministry, and executive or denominational leadership.

LEARNING OUTCOMES

- Demonstrates a growing, Christ-like character and a sense of God's calling to ministry.
- Understands the Christian worldview and has a global vision for fulfilling the Great Commission.
- Demonstrates significant knowledge of the Bible, can interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Integrates systematic and historical theology into a larger biblical framework.
- Demonstrates understanding of models of Christian discipleship to guide them in church ministry practice.

Master of Arts Core Studies (42 hours)			
20200	Introduction to the Old Testament I	3	
20220	Introduction to the Old Testament II	3	
22100	Biblical Hermeneutics	3	
22200	Introduction to the New Testament I	3	
22220	Introduction to the New Testament II	3	
26200	Southern Baptist Heritage and Mission	3	
27060	Systematic Theology I	3	
27070	Systematic Theology II	3	
27080	Systematic Theology III	3	
28700	Christian Apologetics	3	
32100	Personal Evangelism	3	
32960	Introduction to Missiology	3	
40150	Personal Spiritual Disciplines	3	
40200	The Worshiping Church	3	

Church Ministry Concentration (18 hours)			
40080	Christian Leadership	3	
45150	Models of Christian Discipleship	3	
45260	Discipleship and Family Ministry	3	
45400	Christian Teaching	3	
— —	Leadership and Discipleship Elective ¹	6	

BGS Applied Ministry (44920 or 44930)	1
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Total Master of Arts in Church Ministries Requirements	61
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¹Elective taken from Leadership and Discipleship courses.

Master of Arts in
Discipleship and Family Ministry

**** This degree is closed to new admissions as of October 1, 2021.**

The Master of Arts in Discipleship and Family Ministry prepares persons for specialized ministry in discipleship and/or family ministry. The program integrates theology with discipleship and/or family ministry but also includes foundational coursework in leadership. Graduates of this program will be prepared for ministries in discipleship and children's and family ministry.

LEARNING OUTCOMES

- Demonstrates a growing, Christ-like character and a sense of God's calling to ministry.
- Understands the Christian worldview and have a global vision for fulfilling the Great Commission.
- Demonstrates significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Integrates systematic and historical theology into a larger biblical framework.
- Demonstrates competence in the area of discipleship and family ministry.

Master of Arts Core Studies (42 hours)			
20200	Introduction to the Old Testament I	3	
20220	Introduction to the Old Testament II	3	
22100	Biblical Hermeneutics	3	
22200	Introduction to the New Testament I	3	
22220	Introduction to the New Testament II	3	
26200	Southern Baptist Heritage and Mission	3	
27060	Systematic Theology I	3	
27070	Systematic Theology II	3	
27080	Systematic Theology III	3	
28700	Christian Apologetics	3	
32100	Personal Evangelism	3	
32960	Introduction to Missiology	3	
40150	Personal Spiritual Disciplines	3	
40200	The Worshiping Church	3	

Discipleship & Family Ministry Concentration (18 hours)			
40080	Christian Leadership	3	
45150	Models of Christian Discipleship	3	
45250	Theological Anthropology for Christian Ministry	3	
45260	Discipleship and Family Ministry	3	
45400	Christian Teaching	3	
45800	Discipling Children or	3	
46325	Discipling Adults		

BGS Applied Ministry (44920 or 44930)	1
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Total Master of Arts in Discipleship and Family Ministry Requirements	61
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Master of Arts in
Leadership

The Master of Arts in Leadership prepares persons for specialized ministry in church administration and/or leadership. The program integrates theology with leadership through an expanded curriculum of leadership courses. Graduates of this program will be prepared for ministries in discipleship, church administration, and executive or denominational leadership.

LEARNING OUTCOMES

- Demonstrates a growing, Christ-like character and a sense of God’s calling to ministry.
- Understands the Christian worldview and have a global vision for fulfilling the Great Commission.
- Demonstrates significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Integrates systematic and historical theology into a larger biblical framework.
- Demonstrates a philosophy of Christian leadership to guide them in a specialized leadership ministry in the local church..

Master of Arts Core Studies (42 hours)			
20200	Introduction to the Old Testament I	3	
20220	Introduction to the Old Testament II	3	
22100	Biblical Hermeneutics	3	
22200	Introduction to the New Testament I	3	
22220	Introduction to the New Testament II	3	
26200	Southern Baptist Heritage and Mission	3	
27060	Systematic Theology I	3	
27070	Systematic Theology II	3	
27080	Systematic Theology III	3	
28700	Christian Apologetics	3	
32100	Personal Evangelism	3	
32960	Introduction to Missiology	3	
40150	Personal Spiritual Disciplines	3	
40200	The Worshiping Church	3	
Leadership Concentration (18 hours)			
40080	Christian Leadership	3	
42210	Shared Leadership in the Local Church	3	
45150	Models of Christian Discipleship	3	
42450	Leading Change in the Local Church	3	
45260	Discipleship and Family Ministry	3	
45400	Christian Teaching	3	
BGS Applied Ministry (44920 or 44930)		1	
Total Master of Arts in Leadership Requirements		61	

Master of Arts in
Missiology

The Master of Arts in Missiology is designed to provide training for missionaries and others who serve or plan to serve in intercultural ministry and church multiplication positions. Students must have declared a call to missions, and the office of the dean must approve admission. In general, it is assumed that those who will serve in a teaching/preaching position will enroll in the M.Div. degree. Students who desire to do doctoral work should also be aware that the M.A. Miss. degree is a prerequisite degree for only the Doctor of Missiology degree, and entrance to that degree requires a minimum of two years of full-time cross-cultural experience.

VOCATIONAL OBJECTIVES

- Church planting
- Cross-cultural evangelism
- Evangelism
- International missions
- North American missions
- Urban evangelism
- Missionary spouses

LEARNING OUTCOMES

- Demonstrates a growing, Christ-like character and a sense of God’s calling to ministry.
- Understands the Christian worldview and have a global vision for fulfilling the Great Commission.
- Demonstrates significant knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Integrates systematic and historical theology into a larger biblical framework.
- Demonstrates competent leadership in cross-cultural ministries and church multiplication.

Master of Arts Core Studies (33 hours)			
20200	Introduction to the Old Testament I	3	
20220	Introduction to the Old Testament II	3	
22100	Biblical Hermeneutics	3	
22200	Introduction to the New Testament I	3	
22220	Introduction to the New Testament II	3	
26200	Southern Baptist Heritage and Mission	3	
27060	Systematic Theology I	3	
27070	Systematic Theology II	3	
27080	Systematic Theology III	3	
28700	Christian Apologetics	3	
40150	Personal Spiritual Disciplines	3	
Missiology Concentration (27 hours)			
30960	Intercultural Communication	3	
32100	Personal Evangelism	3	
32310	Spiritual Warfare in Evangelism and Missions	3	
32750	Biblical and Historical Foundations of Missions	3	
32960	Introduction to Missiology	3	
32980	World Religions and Christian Mission	3	
33830	Intercultural Church Planting	3	
Evangelism and Missions Electives		6	
BGS Applied Ministry (44920 or 44930)		1	
Total Master of Arts in Missiology Requirements		61	

Master of Arts in
Theological Studies —Intercultural Leadership

The Master of Arts in Theological Studies for Intercultural Leadership is a graduate degree designed to provide training for persons whose career goals require knowledge and skills for living and working in intercultural settings. Admission to this program is restricted to only those who are under appointment by the International Mission Board, the North American Mission Board, or other approved Great Commission groups, and are serving on the field currently. Admission is contingent upon appointment status as well as the approval of the missions agency. Students in this program must communicate with the department chair for Evangelism and Missions in the Billy Graham School.

VOCATIONAL OBJECTIVES

- For appointed missionaries only

LEARNING OUTCOMES

- Understands the Christian worldview and have a global vision for fulfilling the Great Commission.
- Demonstrates significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Integrates systematic and historical theology into a larger biblical framework.

Biblical and Theological Studies (27 hours)			
20200	Introduction to the Old Testament I	3	
20220	Introduction to the Old Testament II	3	
22100	Biblical Hermeneutics	3	
22200	Introduction to the New Testament I	3	
22220	Introduction to the New Testament II	3	
26200	Southern Baptist Heritage and Mission	3	
27060	Systematic Theology I	3	
27070	Systematic Theology II	3	
27080	Systematic Theology III	3	

Great Commission Studies (21 hours)			
32100	Personal Evangelism	3	
32960	Introduction to Missiology	3	
32980	World Religions and Christian Mission ¹	3	
33020	Leadership in Intercultural Contexts	3	
33420	Cultural Acquisition ²	3	
33830	Intercultural Church Planting	3	

Restricted Missions Elective ³ (3 hours)

Total Master of Arts in Theological Studies —	
Intercultural Leadership Requirements	48

¹ Students may substitute 32985 (History and Religion of Islam) for 32980 (World Religions and Christian Mission)

² 33420 should be taken during the second semester of the appointee's first year on the field.

³ Choose from 30960 Intercultural Communication; 32310 Spiritual Warfare; 32750 Biblical and Historical Foundations of Missions; 33410 Language Learning (33410 should be taken during the concluding semester of formal language study or when required proficiency level is reached).

Master of Arts in
Theological Studies —Lay Leadership

The Master of Arts in Theological Studies (M.A.T.S.) is designed to offer ministry training for those persons who are not preparing for a professional ministry vocation. The purpose of this degree is to provide biblical, theological, historical, and practical training to laypersons who desire to be better equipped to do ministry in the local church. The BGS M.A.T.S. focuses on Great Commission studies built upon a biblical and theological foundation.

VOCATIONAL OBJECTIVES

- For laypersons only

LEARNING OUTCOMES

- Understands the Christian worldview and have a global vision for fulfilling the Great Commission.
- Demonstrates significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Integrates systematic and historical theology into a larger biblical framework.

Biblical and Theological Studies (27 hours)			
20200	Introduction to the Old Testament I	3	
20220	Introduction to the Old Testament II	3	
22100	Biblical Hermeneutics	3	
22200	Introduction to the New Testament I	3	
22220	Introduction to the New Testament II	3	
26200	Southern Baptist Heritage and Mission	3	
27060	Systematic Theology I	3	
27070	Systematic Theology II	3	
27080	Systematic Theology III	3	

Missions, Evangelism and Ministry (18 hours)			
28700	Christian Apologetics	3	
32100	Personal Evangelism	3	
32960	Introduction to Missiology	3	
40200	The Worshiping Church	3	
40080	Christian Leadership	3	
45400	Christian Teaching	3	

Unrestricted Electives 3

Total Master of Arts in Theological Studies	
Requirements	48

Master of Arts in
Worship Leadership

The Master of Arts in Worship Leadership is a professional degree program that prepares persons for specialized ministry in local church worship leadership. This program is designed to provide the student a solid background in biblical studies and Christian life and thought, combined with a core of studies in the field of worship leadership. The program integrates theology with discipleship, worship, and leadership. Graduates of this program will be prepared for ministries in local church worship leadership and music ministry.

LEARNING OUTCOMES

- Demonstrates a growing, Christ-like character and a sense of God’s calling to ministry.
- Understands the Christian worldview and have a global vision for fulfilling the Great Commission.
- Demonstrate significant knowledge of the Bible, can interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Integrates systematic and historical theology into a larger biblical framework.
- Demonstrates competence in worship leadership.

Remedial/Pre-requisite Courses

40650	Worship Assessment ¹	0
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Master of Arts Core Studies (30 hours)

20200	Introduction to the Old Testament I	3
20220	Introduction to the Old Testament II	3
22100	Biblical Hermeneutics	3
22200	Introduction to the New Testament I	3
22220	Introduction to the New Testament II	3
26200	Southern Baptist Heritage and Mission	3
27060	Systematic Theology I	3
27070	Systematic Theology II	3
27080	Systematic Theology III	3
32100	Personal Evangelism	3

Worship Leadership Concentration (24 hours)

40200	The Worshiping Church	3
40605	History of Christian Worship and Song	3
40610	Worship Ministry as Discipleship	3
40615	Guiding the Worship Ministry	3
40620	Worship Leadership and Design	3
40625	Leading Worship Ensembles	3
40679	Worship Portfolio	0
	Worship and Music Electives ² or Thesis Track (optional) ³	6

Total Master of Arts in 54

Worship Leadership Requirements

Thesis Research and Writing (optional) ³	+2
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¹ Students will have assessments in music theory, ear training, sight singing, and conducting. Students showing deficiencies in a skill will be required to take 50001 Worship Musicianship I and/or 50002 Worship Musicianship II. These courses may be counted as Worship and Music Electives.

² Students may choose from the following 3 hour or 1 hour electives: 40606 The Psalms and Christian Worship, 40635 Technology for Music & Worship Ministry, 40670 Songwriting for Worship Leaders, Private Music Study (I), or Worship Ensemble (I) with (max 4 semesters).

³ Students interested in doctoral studies have the option, in consultation with the department chair for Biblical Worship, to take the following course: 25100 Introduction to Church History I, 25120 Introduction to Church History II and 40699 Thesis Research and Writing.

Maestría en Divinidad
Estudios de la Gran Comisión

Comisión Prerrequisitos

20400H	Hebreo Básico	3
22400H	Griego Básico	3

Estudios Bíblicos y Teológicos 45

20200H	Introducción al Antiguo Testamento I	3
20220H	Introducción al Antiguo Testamento II	3
20440H	Sintaxis y Exégesis de Hebreo	3
22100H	Hermenéutica Bíblica	3
22200H	Introducción al Nuevo Testamento I	3
22220H	Introducción al Nuevo Testamento II	3
22440H	Sintaxis y Exégesis de Griego	3
25100H	Introducción a la Historia de la Iglesia I	3
25120H	Introducción a la Historia de la Iglesia II	3
26200H	Herencia y Misión Bautista del Sur	3
27060H	Teología Sistemática I	3
27070H	Teología Sistemática II	3
27080H	Teología Sistemática III	3
29250H	Ética Cristiana	3
40150H	Disciplinas Espirituales Personales	3

Misión, Evangelismo, y Ministerio 24

28700	Apologética Cristiana	3
30000H	Predicación Expositiva I o	3
45400H	Enseñanza Cristiana	
30020H	Predicación Expositiva II o	3
40200H	La Iglesia que Adora	
32100H	Evangelismo Personal	3
32960H	Introducción a la Misiología	3
34300H	Introducción a la Consejería Bíblica	3
40301H	Ministerio Pastoral	3
45260H	Discipulado y el Ministerio Familiar	

Ministerio Aplicado 1

44930H	Ministerio Aplicado	1
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Electivas 18

OBJETIVOS VOCACIONALES

- Pastorado/predicación
 - Evangelismo
 - Ministerios de la iglesia
 - Misiones locales
 - Misiones internacionales
 - Ministerio universitario
 - Estudios de doctorado
 - Enseñanza en una universidad
- RESULTADOS DE APRENDIZAJE
- Demuestra un carácter creciente, como el de Cristo, y un sentido del llamado de Dios al ministerio.
 - Comprende la visión cristiana del mundo y tiene una visión global para el cumplimiento de la Gran Comisión.
 - Demuestra un conocimiento significativo de la Biblia, interpreta el significado original de la Escritura, y aplica la Escritura a situaciones contemporáneas.
 - Integra la teología sistemática e histórica en un marco bíblico más amplio.
 - Muestra una visión bíblica para el ministerio y dirige con humilde autoridad.
 - Predica/enseña las Escrituras con claridad y pasión con el fin de involucrar la mente y mover el corazón.

DESCRIPCIÓN

Este programa está diseñado para aquellos llamados al ministerio en la iglesia local o en organizaciones cristianas. Esta opción proporciona la mayor flexibilidad con respecto a los cursos electivos libres de cualquier concentración M.Div. de la Escuela de Teología, a la vez que garantiza que los cursos bíblicos, teológicos y ministeriales básicos estén incluidos.

Maestría en Divinidad
Estudios de la Gran Comisión

Maestría en Divinidad en Estudios de la Gran
Comisión Prerrequisitos

20400H	Hebreo Básico	3
22400H	Griego Básico	3

Estudios Bíblicos y Teológicos

20200H	Introducción al Antiguo Testamento I	3
20220H	Introducción al Antiguo Testamento II	3
22440H	Sintaxis y Exégesis Griego o	3
20440H	Sintaxis y Exégesis Hebreo	3
22100H	Hermenéutica Bíblica	3
22200H	Introducción al Nuevo Testamento I	3
22220H	Introducción al Nuevo Testamento II	3
25100H	Introducción a la Historia de la Iglesia I	3
25120H	Introducción a la Historia de la Iglesia II	3
26200H	Herencia y Misión Bautista del Sur	3
27060H	Teología Sistemática I	3
27070H	Teología Sistemática II	3
27080H	Teología Sistemática III	3
29250H	Ética Cristiana	3
28700H	Apologética Cristiana	3

Misión, Evangelismo, y Ministerio

30000H	Predicación Expositiva I o	3
45400H	Enseñanza Cristiana	
30020H	Predicación Expositiva II	3
32100H	Evangelismo Personal	3
32960H	Introducción a la Misiología	3
34300H	Introducción a la Consejería Bíblica	3
40301H	Ministerio Pastoral	3
40150H	Disciplinas Espirituales Personales	3
45260H	Discipulado y el Ministerio Familiar	3
32980H	Religiones del Mundo y la Misión Cristiana	3

Ministerio Aplicado

44930H	Ministerio Aplicado	1
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Electivas	18
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DESCRIPCIÓN

Este programa está diseñado para aquellos llamados al ministerio en la iglesia local o en organizaciones cristianas. Esta opción proporciona la mayor flexibilidad con respecto a los cursos electivos libres de cualquier concentración M.Div. de la Escuela de Teología, a la

vez que garantiza que los cursos bíblicos, teológicos y ministeriales básicos estén incluidos.

OBJETIVOS VOCACIONALES

- Pastorado/predicación
- Evangelismo
- Ministerios de la iglesia
- Misiones locales
- Misiones internacionales
- Ministerio universitario
- Estudios de doctorado
- Enseñanza en una universidad

RESULTADOS DE APRENDIZAJE

- Demuestra un carácter creciente, como el de Cristo, y un sentido del llamado de Dios al ministerio.
- Comprende la visión cristiana del mundo y tiene una visión global para el cumplimiento de la Gran Comisión.
- Demuestra un conocimiento significativo de la Biblia, interpreta el significado original de la Escritura, y aplica la Escritura a situaciones contemporáneas.
- Integra la teología sistemática e histórica en un marco bíblico más amplio.
- Muestra una visión bíblica para el ministerio y dirige con humilde autoridad.
- Predica/enseña las Escrituras con claridad y pasión con el fin de involucrar la mente y mover el corazón.

Maestría en Divinidad en
Consejería Bíblica

Prerrequisitos 6

20400H	Hebreo Básico	3
22400H	Griego Básico	3

Estudios Bíblicos y Teológicos 42

20200H	Introducción al Antiguo Testamento I	3
20220H	Introducción al Antiguo Testamento II	3
22440H	Sintaxis y Exégesis Griego o	3
20440H	Sintaxis y Exégesis Hebreo	
22100H	Hermenéutica Bíblica	3
22200H	Introducción al Nuevo Testamento I	3
22220H	Introducción al Nuevo Testamento II	3
25100H	Introducción a la Historia de la Iglesia I	3
25120H	Introducción a la Historia de la Iglesia II	3
26200H	Herencia y Misión Bautista del Sur	3
27060H	Teología Sistemática I	3
27070H	Teología Sistemática II	3
27080H	Teología Sistemática III	3
29250H	Ética Cristiana	3
28700H	Apologetica Cristiana	3

Misión, Evangelismo, y Ministerio 27

30000H	Predicación Expositiva I o	3
45400H	Enseñanza Cristiana	
30020H	Predicación Expositiva II o	3
40200H	La Iglesia que Adora	
32100H	Evangelismo Personal	3
32960H	Introducción a la Misiología	3
34300H	Introducción a la Consejería Bíblica	3
40301H	Ministerio Pastoral o	3
45260H	Discipulado y el Ministerio Familiar	
40150H	Disciplinas Espirituales Personales	3
40080H	Liderazgo Cristiano	3
32980H	Religiones del Mundo y la Misión Cristiana	3

Ministerio Aplicado 1

44930H	Ministerio Aplicado	1
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Concentración en Consejería Bíblica 18

34305H	Teología Práctica en Contexto	3
34325H	Consejería en la Iglesia Local	3
34330H	Problemas Típicos en la Consejería	3
35100H	Consejería para Matrimonios y Familias	3

35585H	Práctica en Consejería I	3
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35590H	Práctica en Consejería II	3
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35595H	Portafolio de Consejería	
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DESCRIPCIÓN

Este programa de grado está diseñado para preparar a los estudiantes para un ministerio de consejería bíblica para individuos, parejas y familias en una congregación, agencia denominacional, centro de consejería o entorno misionero.

OBJETIVOS VOCACIONALES

- Consejería bíblica
- Ministerio matrimonial y familiar

RESULTADOS DE APRENDIZAJE

- Demostrar un carácter creciente, como el de Cristo, y un sentido del llamado de Dios al ministerio.
- Comprender la cosmovisión cristiana y tener una visión global para el cumplimiento de la Gran Comisión.
- Demostrar un conocimiento significativo de la Biblia, interpretar el significado original de las Escrituras y aplicar las Escrituras a situaciones contemporáneas.
- Integrar la teología sistemática e histórica en un marco bíblico más amplio.
- Describir la teología y la metodología de la consejería bíblica.
- Demostrar habilidad en la práctica de la consejería bíblica.

Maestría en Divinidad en
Estudios Teológicos

Estudios Bíblicos y Teológicos		27
20200H	Introducción al Antiguo Testamento I	3
20220H	Introducción al Antiguo Testamento II	3
22100H	Hermenéutica Bíblica	3
22200H	Introducción al Nuevo Testamento I	3
22220H	Introducción al Nuevo Testamento II	3
26200H	Herencia y Misión Bautista del Sur	3
27060H	Teología Sistemática I	3
27070H	Teología Sistemática II	3
27080H	Teología Sistemática III	3
Misión, Evangelismo, y Ministerio		15
32100H	Evangelismo Personal	3
32960H	Introducción a la Misiología	3
40150H	Disciplinas Espirituales Personales	3
45260H	Discipulado y el Ministerio Familiar	3
28700H	Apologetica Cristiana	3
Electivas		6

DESCRIPCIÓN

La Maestría en Estudios Teológicos procura preparar a hombres y mujeres para vivir y ministrar en un mundo pluralista y multicultural. El programa está diseñado para proveer entrenamiento bíblico, teológico, histórico, y práctico para personas que desean estar mejor equipados para el ministerio en la iglesia local.

OBJETIVOS VOCACIONALES

- Solo para personas laicas

RESULTADOS DE APRENDIZAJE

- Comprende la visión cristiana del mundo y tiene una visión global para el cumplimiento de la Gran Comisión.
- Demuestra un conocimiento significativo de la Biblia, interpreta el significado original de la Escritura y aplica las Escrituras a situaciones contemporáneas.
- Integra la teología sistemática e histórica en un marco bíblico más amplio.

Maestría en Divinidad en
Misiología

Estudios Bíblicos y Teológicos		33
20200H	Introducción al Antiguo Testamento I	3
20220H	Introducción al Antiguo Testamento II	3
22100H	Hermenéutica Bíblica	3
22200H	Introducción al Nuevo Testamento I	3
22220H	Introducción al Nuevo Testamento II	3
26200H	Herencia y Misión Bautista del Sur	3
27060H	Teología Sistemática I	3
27070H	Teología Sistemática II	3
27080H	Teología Sistemática III	3
28700H	Apologetica Cristiana	3
40150H	Disciplinas Espirituales Personales	3
Misión, Evangelismo, y Ministerio		27
30960H	Comunicación Intercultural	3
32100H	Evangelismo Personal	3
40150H	Batalla Espiritual	3
32750H	Principios Bíblicos e Históricos de las Misiones	3
32960H	Introducción a la Misiología	3
32980H	Religiones del Mundo	3
33830H	Plantación de Iglesias	3
Electivas		6

Ministerio Aplicado		1
44930H	Ministerio Aplicado	1

DESCRIPCIÓN

Desarrolla una visión global para el cumplimiento de la Gran Comisión. Este programa está diseñado para brindar capacitación a misioneros y otras personas que sirven o planean servir en puestos de ministerio intercultural y multiplicación de iglesias.

OBJETIVOS VOCACIONALES

- Plantación de iglesias
- Evangelización transcultural
- Evangelización
- Misiones internacionales
- Misiones norteamericanas
- Evangelización urbana
- Esposas de misioneros

RESULTADOS DE APRENDIZAJE

- Demuestra un carácter creciente y semejante a Cristo y un sentido del llamado de Dios al ministerio.
- Entiende la cosmovisión cristiana y tiene una visión global para cumplir con la Gran Comisión.
- Demuestra un conocimiento significativo de la Biblia, interpreta el significado original de las Escrituras y aplica las Escrituras a situaciones contemporáneas.
- Integra la teología sistemática e histórica en un marco bíblico más amplio.
- Demuestra liderazgo competente en ministerios transculturales y multiplicación de iglesias.

Maestría en Divinidad en Consejería Bíblica

Estudios Bíblicos y Teológicos		33	<ul style="list-style-type: none"> • Describir la teología y la metodología de la consejería bíblica. • Demostrar habilidad en la práctica de la consejería bíblica.
20200H	Introducción al Antiguo Testamento I	3	
20220H	Introducción al Antiguo Testamento II	3	
22100H	Hermenéutica Bíblica	3	
22200H	Introducción al Nuevo Testamento I	3	
22220H	Introducción al Nuevo Testamento II	3	
26200H	Herencia y Misión Bautista del Sur	3	
27060H	Teología Sistemática I	3	
27070H	Teología Sistemática II	3	
27080H	Teología Sistemática III	3	
32100H	Evangelismo Personal	3	<ul style="list-style-type: none"> • Describir la teología y la metodología de la consejería bíblica. • Demostrar habilidad en la práctica de la consejería bíblica.
32960H	Introducción a la Misiología	3	
40150H	Disciplinas Espirituales Personales	3	
Misión, Evangelismo, y Ministerio		26	
34300H	Introducción a la Consejería Bíblica	3	
34305H	Teología Práctica en Contexto	3	
34325H	Consejería en la Iglesia Local	3	
34330H	Problemas Típicos en la Consejería	3	
34830H	Consejería de Trauma y Crisis	3	
35100H	Consejería para Matrimonios y Familias	3	
35585H	Práctica en Consejería I	3	<ul style="list-style-type: none"> • Describir la teología y la metodología de la consejería bíblica. • Demostrar habilidad en la práctica de la consejería bíblica.
35590H	Práctica en Consejería II	3	
35595H	Portafolio de Consejería		

DESCRIPCIÓN

Este programa prepara a los estudiantes para un ministerio de consejería bíblica para individuos, parejas y familias en una congregación, agencia denominacional, centro de consejería o entorno misionero.

OBJETIVOS VOCACIONALES

- Consejería bíblica
- Ministerio matrimonial y familiar

RESULTADOS DE APRENDIZAJE

- Demostrar un carácter creciente, como el de Cristo, y un sentido del llamado de Dios al ministerio.
- Comprender la cosmovisión cristiana y tener una visión global para el cumplimiento de la Gran Comisión.
- Demostrar un conocimiento significativo de la Biblia, interpretar el significado original de las Escrituras y aplicar las Escrituras a situaciones contemporáneas.
- Integrar la teología sistemática e histórica en un marco bíblico más amplio.

Diploma Program

Diploma in Missions, Evangelism and Ministry

A Diploma in Missions, Evangelism and Ministry program is offered for students who do not have a baccalaureate degree. Candidates must be at least 30 years of age to be admitted to the Diploma in Missions, Evangelism and Ministry program.

To graduate with a Diploma in Missions, Evangelism and Ministry, the student must complete the requirements for the Master of Divinity degree program except for the common core language requirement of Hebrew and Greek, and must earn a minimum of 85 credit hours. Choose any one of the vocational focus options. Diploma students may request admittance to a master's program in accordance with the Transfer of Degree Program policy (see section in Academic Information). Diploma students may request admittance to a master's program in accordance with the Transfer of Degree Program policy (See section in Academic Information).

LEARNING OUTCOMES

- Students will be able to demonstrate a growing, Christ-like character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to display a biblical vision for ministry and lead with humble authority.
- Students will be able to preach/teach Scripture clearly and passionately so as to engage the mind and move the heart.

Diploma in Theological Studies

A Diploma in Theological Studies program is offered for students who do not have a baccalaureate degree. Candidates must be at least 30 years of age to be admitted in the Diploma in Theological Studies program. To graduate with a Diploma in Theological Studies, the student must complete the requirements for the Master of Arts in Theological Studies degree program. Diploma students may request admittance to a master's program in accordance with the Transfer

of Degree Program policy (see section in Academic Information). Diploma students may request admittance to a master's program in accordance with the Transfer of Degree Program policy (See section in Academic Information).

LEARNING OUTCOMES

- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.

Certificate

CERTIFICATE IN GREAT COMMISSION STUDIES

A Certificate in Great Commission Studies provides individuals with graduate-level biblical, theological, and ministry knowledge so that they become able to serve more effectively in their local churches or on the mission field. It is a fifteen-hour online graduate certificate which provides an option for people already engaged in service in the local church or in cross-cultural ministry whose educational needs do not warrant a commitment to a full degree program. All courses are available in online formate and may be completed in one semester.

42490	The Cooperative Program	0
22100	Biblical Hermeneutics	3
20200	Introduction to Old Testament I or	3
20220	Introduction to Old Testament II	
22200	Introduction to New Testament I or	3
22220	Introduction to New Testament II	
27060	Systematic Theology I or	3
27070	Systematic Theology II or	
27080	Systematic Theology III	
32960	Introduction to Missiology or	3
45260	Discipleship and Family Ministry	

Total Certificate in Great Commission Studies Requirements	15
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LEARNING OUTCOMES

- Students will be able to preach/teach Scripture clearly and passionately so as to engage the mind and move the heart.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.

Professional Doctoral Studies

Overview of Doctor of Ministry Programs

The Doctor of Ministry (D.Min.) degree is an advanced professional doctorate degree in ministry based on the Master of Arts in Christian Education or its equivalent (48 hour M.A. with a minimum of 12 hours of biblical and theological studies, as well as minimum of 12 hours of studies related to administration, leadership, education, or ministry studies). The purpose of this program of study is to equip persons who are committed to a Christian vocation for a high level of excellence in the practice of ministry.

A 72 hour Master of Divinity (M.Div.) degree is required for the following concentrations: Biblical Theology, Expository Preaching, New Testament exposition, and Old Testament Exposition.

- The distinctive features of the Doctor of Ministry degree program include:
- Participation in academic seminars
 - A Ministry Research Project or approved research thesis related to the student’s ministry setting
 - An oral defense of the research project

In the School of Theology, the degree is offered in the following concentrations:

- Applied Theology
- Biblical Spirituality
- Biblical Theology
- Christian Apologetics
- Expository Preaching
- New Testament Exposition
- Old Testament Exposition

In the Billy Graham School of Missions, Evangelism and Ministry, the degree is offered in the following concentrations:

- Biblical Counseling
- Black Church Leadership
- Christian Ministry
- Christian Worship
- Church Revitalization
- Discipleship and Christian Education
- Executive Leadership
- Family Ministry
- Global Missions
- Leadership
- Urban Ministry

REGISTRATION

Students accepted into the Doctor of Ministry program must register for their first seminar no later than one year after acceptance to the program. After

initial registration, a student is expected to register for seminars every term and for Contextualized Writing seminars for the first four semesters.

Unforeseen circumstances do at times require that students temporarily halt their studies. Any interruptions in study, however, are strongly discouraged. Students who must take some time off from the program of study must request permission for “Interrupted Status” from the Office of Professional Doctoral Studies at least one month prior to the first day of classes in the semester.

LENGTH OF TIME ALLOWED

Students in the program are expected to pursue their degree concurrently with full-time vocational involvement in ministry. Students should expect to complete the program within three years. If a student takes longer than three years to complete the program, a continuation fee will be charged each semester beyond the initial six semesters (3 years). Under no circumstances shall a student extend the time of completion beyond six years (note that interrupted status will count against the six year maximum).

MINIMUM GRADE POINT

For each component of the program, a student must receive a minimum grade of “B–” (2.7 on a 4.0 scale). If a student receives a grade that is lower than a “B–” on any individual component, that component must be repeated. Furthermore, that student is placed on probation. If a student receives two successive grades that are lower than a “B–” the student will be terminated from the program.

ATTENDANCE

Due to the accelerated nature of the program, attendance is required at every session for the entire duration of the foundational seminars. Absence from any portion of any foundational seminar will necessitate retaking that seminar. Class participation will affect the student’s final grade.

ASSIGNMENTS

The nature of all seminars mandate that all assignments be completed on time, including any assignments to be completed before or after the seminar meets on campus. Failure to complete any work will result in a significant grade deduction. Faculty will work with students to maintain a submission schedule for all assignments.

LEARNING OUTCOMES

- Students will be able to demonstrate an advanced understanding and integration of ministry into

- various theological disciplines.
- Students will be able to demonstrate applied knowledge & skills pertinent to his/her vocational ministry.
 - Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
 - Students will be able to research, plan, and implement a project relevant to his/her vocational ministry and to communicate the plan and its results effectively.
 - Students will be able to contribute to the understanding and practice of ministry through the completion of a written project report suitable for inclusion in the seminary library.

CORE CURRICULUM

Each foundational seminar meets for four days on the Louisville campus (or online for select concentrations) each summer or winter term. Prior to the time the seminar meets, students are required to complete a significant amount of work (such as reading a minimum of 2500 pages plus completing written assignments).

- The D.Min. program consists of 32 hours of study including both writing and concentration seminars. The program consists of the following components:
- 16 hours of ministry concentration seminars from a ministry field of choice
 - 8 hours of contextualized writing courses designed to allow students to work toward the completion of their project while in seminars
 - 2 hours of Introduction to Doctoral Research, Writing and Project Methodology
 - 6 hours for the Ministry Research Project/Research Thesis

CONTEXTUALIZED WRITING SEMINARS

Contextualized Writing Seminars are designed so as to allow students to work toward the completion of their project while in seminars. This should allow students to write and receive approval for chapters 1-3 by the time he/she has completed their seminars and be on track to graduate in 36 months. In view of this goal, students will register for Contextualized Writing Seminar (80710) in each of their first four semesters in the program. The outline below will briefly describe what each semester's Contextualized Writing Seminar work will entail.

PROJECT METHODOLOGY

Students complete Introduction to Doctoral Research and Writing with their first foundational seminar and Project Methodology with their second foundational seminar, for a total of 2 credit hours:

- 80610 Intro to Doctoral Research and Writing..... 1
- 80600 Project Methodology..... 1

MINISTRY RESEARCH PROJECT

The ministry research project (course 80700) is the culmination of the program of study. Through a written report of 80-125 (+/-10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a faculty supervisor in conjunction with the Professional Doctoral Studies director. Prior to beginning the ministry research project, the student must secure approval of a proposal. To secure approval, the student must submit a project proposal to the faculty supervisor. Once the faculty supervisor approves the proposal, the director of Professional Doctoral Studies will recommend the proposal to the vice president of Doctoral Studies for recommendation to the faculty for final approval. Once the proposal is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons, consisting of the faculty supervisor and a second professor selected by the director of Professional Doctoral Studies.

RESEARCH THESIS

The research thesis is an option for Professional Doctoral students with exceptional research and writing skills. This option differs from the ministry project in that it is a 80-125 page work driven by literary research toward the development and validation of a thesis statement applied to the broader church rather than a practical project geared toward a local ministry setting. Permission must be granted to present a research thesis in place of a ministry research project by submitting the following items: a Research Thesis Request Form; a 10-15 page exemplary research paper; and a 1 page abstract that includes the title, thesis statement, and general direction of the work. The Office of Professional Doctoral Studies and the potential supervisor will review these documents and determine whether the thesis request will be approved or denied. If approved, the student will write a thesis proposal in course 80600 and submit it to the Professional Doctoral Office and the supervisor for approval. Once these parties have accepted the proposal, the director of Professional Doctoral Studies will recommend it to the associate vice president for Doctoral Studies for recommendation to the faculty for approval.

The student then engages in research and writing to complete the thesis. Upon its completion, the student will defend the thesis before a committee of the faculty supervisor and a second professor approved by the director of Professional Doctoral Studies.

COMMUNITIES OF LEARNING

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

FACULTY SUPERVISION

Students receive program advising from the Office of Professional Doctoral Studies throughout the entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student's progress through the Ministry Research Project or Research Thesis.

Applied Theology

The Doctor of Ministry in Applied Theology is designed to focus on theological issues as they relate to the church. Seminars will focus on ecclesiology, historical theology as it relates to the church, and practical theology and application. This concentration is offered in both residential and online formats.

- 80472 Ecclesiology
- 80471 Biblical Theology in the Local Church
- 80473 Historical Theology in the Local Church
- 80474 Practical Theology in the Local Church

Biblical Counseling

The Doctor of Ministry in Biblical Counseling is designed to equip ministry professionals for leadership in ministering and counseling from a biblical foundation. Specifically, the degree is designed for congregational ministers and leaders who serve in counseling roles.

- 80554 Marriage and Family Counseling
- 80552 Biblical Counseling Methodology and Skills
- 80551 Biblical Counseling and Peacemaking in the Church
- 80553 Theological Process in Biblical Counseling

Biblical Spirituality

The Doctor of Ministry in Biblical Spirituality is designed to equip pastors and other ministry leaders in the theology and practice of biblical spirituality. The program of study emphasizes biblical spirituality in both its personal and interpersonal expressions, and examines this from both an historical and contemporary perspective.

- 80913 Biblical Spirituality in the Local Church
- 80914 Spiritual Awakening and Revivals
- 80911 Biblical Spirituality in the Minister's Life
- 80912 Classics of Christian Spirituality

Biblical Theology

The Doctor of Ministry in Biblical Theology at Southern will equip pastors and ministry leaders to understand the Bible in accordance with the intentions of its Spirit-inspired human authors. Our aim is to build on the foundation laid in the student's Master of Divinity program by strengthening the student's skill in the biblical languages and in putting the whole Bible together for the purpose of expository preaching that declares the whole counsel of God.

- 80233 The Use of the Old Testament in the New Testament
- 80230 Old Testament Theology
- 80231 New Testament Theology
- 80232 The Use of the Old Testament in the Old Testament
- 80110 Hebrew Review
- 80115 Greek Review

Black Church Leadership

The Doctor of Educational Ministry in Black Church Leadership is designed primarily to equip ministers who serve African-Americans and other racial minorities. The program of study emphasizes meeting needs through urban community ministries and focuses upon the unique concerns relative to ministering to people of color.

Concentration Courses

- 80414 Ministry Transitions for the Black Church
- 80413 Black Church Ministry in the Community
- 80411 Historical Perspectives on the Black Church and Urban Ministry
- 80809 Leadership in the Local Church

Christian Apologetics

The Doctor of Ministry in Christian Apologetics at Southern will equip pastors and ministry leaders to apply the Bible, history, philosophy and theology to contemporary issues in the local church. The changing nature of our culture demands a high level of ongoing training for local church pastors and ministry leaders.

- 80344 Christian Apologetics in Cultural Context
- 80343 Contemporary Perspectives on the Canon and the Resurrection
- 80341 Contemporary Issues in Ethics
- 80342 Contemporary Issues in Apologetics

Christian Worship

The Doctor of Educational Ministry concentration in changing nature of our culture demands a high level of ongoing training for local church pastors and ministry leaders.

Concentration Courses

- 80841 Theology and History of Christian Worship
- 80842 Planning and Leading Christian Worship
- 80843 Arts and Culture in Christian Worship
- 80809 Leadership in the Local Church

Church Revitalization

The Doctor of Educational Ministry in Church Revitalization is designed to equip pastors and church leaders with the training needed to revitalize established churches. The program is founded upon the belief that the revitalization of a local church happens through people who have a biblical vision of a healthy church.

Concentration Courses

- 80532 Biblical and Theological Issues in Church Revitalization
- 80914 Spiritual Awakening and Revivals
- 80533 Principles and Practices in Church Revitalization
- 80809 Leadership in the Local Church

Discipleship and Christian Education

The Doctor of Educational Ministry in Discipleship and Christian Education are designed for Christian educators and those leading ministries to children, The Doctor of Educational Ministry in Global Missions was created with the needs of North American and international missionaries, associational directors of missions, and state convention missions workers in mind. The program is particularly helpful to those already engaged in these

ministries and those who anticipate future service in these areas. This concentration is offered in both residential and online formats.

Concentration Courses

- 80615 Current Issues in Global Missions
- 80612 Cross-Cultural Leadership
- 80611 Biblical and Theological Issues in Missions
- 80616 Current Issues in Church Planting

Executive Leadership

The Doctor of Ministry in Executive Leadership was designed to better equip church and ministry leaders as they guide God's church. In this program students will spend time exploring the importance of personal doctrine, examining biblical and contemporary models of leadership as they relate to church administration, communication, and innovation, and assessing ministry effectiveness at the local church level.

Foundational Seminars

- 80870 Life and Doctrine of the Leader
- 80871 The Leader's Voice
- 80872 The Leader as an Innovator
- 80873 Effective Administration in Leadership

Expository Preaching

Designed to equip pastors and other church leaders in the skills of sermon preparation and public exposition of the Scriptures, the Doctor of Ministry in Expository Preaching is founded upon the belief that the health of the local church is grounded in the preaching of the Word of God.

- 80318 Expository Preaching and the Local Church
- 80301 Historical and Theological Foundations for Expository Preaching
- 80316 Hermeneutics

Family Ministry

The Doctor of Educational Ministry in Family Ministry is designed to equip leaders to develop a biblically and theologically grounded family ministry in the local church. Students will be equipped to

think theologically about Christian formation and discipleship in family perspective.

Concentration Courses

- 80554 Marriage and Family Counseling
- 80824 Models & Issues in Family Ministry
- 80341 Contemporary Issues in Ethics
- 80821 Christian Formation of Children and Adolescents OR
- 80801 Theological and Philosophical Issues in Educational Discipleship

Urban Ministry

The Doctor of Educational Ministry in Urban Ministry aims to equip individuals who feel called to the unique work of revitalizing and planting new churches in an urban context. Coursework will consider urban ministry from a variety of perspectives so as to strengthen leaders serving in cities around the world.

Concentration Courses

- 80414 Ministry Transitions for the Black Church (or 80344)
- 80344 Applied Apologetics in Ministry Context (or 80414)
- 80411 Historical Perspectives on the Black Church and Urban Ministry
- 80809 Leadership the Local Church
- 80532 Biblical and Theological Issues in Church Revitalization

Leadership

The Doctor of Educational Ministry in Leadership was designed to better equip local church and ministry leaders as they guide God’s church. In this program students will spend time examining biblical and contemporary models of leadership as they relate to church administration, leading volunteers, and assessing ministry effectiveness at the local church level.

Concentration Courses

- 80874 Leadership in the Nonprofit Sector (or 80472)
- 80472 Ecclesiology (or 80874)
- 80803 Biblical and Contemporary Models of Christian Leadership
- 80612 Cross-Cultural Leadership
- 80809 Leadership in the Local Church

New Testament Exposition

The Doctor of Ministry in New Testament Exposition is specifically designed to provide students with a high level of engagement with the New Testament while maintaining a focus on local church ministry.

- 80353 Theology and Interpretation of Pauline Epistles
- 80352 Theology and Interpretation of the Gospels
- 80316 Hermeneutics
- 80354 Johannine Theology

Old Testament Exposition

The Doctor of Ministry in Old Testament Exposition equips pastors toward faithful preaching and teaching by focusing on particular language and exegetical skills related to the study of the Old Testament with a special emphasis on application in the local church.

- 80233 The Use of the Old Testament in the New Testament
- 80230 Old Testament Theology
- 80316 Hermeneutics
- 80232 The Use of the Old Testament in the Old Testament

Professional Doctoral Studies

Overview of Doctor of Educational Ministry Programs

The Doctor of Educational Ministry (D.Ed.Min.) degree is an advanced professional doctorate degree in ministry based on the Master of Arts in Christian Education or its equivalent (48 hour M.A. with a minimum of 12 hours of biblical and theological studies, as well as minimum of 12 hours of studies related to administration, leadership, education, or ministry studies). The purpose of the D.Ed.Min. degree is to equip persons committed to a Christian leadership for a high level of excellence in the practice of education and discipling ministries, Christian leadership, church growth, and missions administration.

The distinctive features of the Doctor of Educational Ministry degree program include:

- Participation in academic seminars, including two educational seminars
- A Ministry Research Project or approved research thesis related to the student’s ministry setting
- An oral defense of the research project

In the Billy Graham School of Missions, Evangelism and Ministry the degree is offered in the following concentrations:

- Applied Theology
- Biblical Counseling
- Biblical Spirituality
- Black Church Leadership
- Christian Apologetics
- Christian Ministry
- Christian Worship
- Church Revitalization
- Discipleship and Christian Education
- Executive Leadership
- Family Ministry
- Global Missions
- Leadership
- Urban Ministry

REGISTRATION

Students accepted into the Doctor of Educational Ministry program must register for their first seminar no later than one year after acceptance to the program.

Unforeseen circumstances do at times require that students temporarily halt their studies. Any interruptions in study, however, are strongly discouraged. Students who must take some time off from the program of study must request permission for

“Interrupted Status” from the Office of Professional Doctoral Studies at least one month prior to the first day of classes in the semester.

LENGTH OF TIME ALLOWED

Students who enter the D.Ed.Min. program are expected to pursue the degree concurrently with their full-time vocational involvement in ministry and should plan on a minimum of three years of study with a maximum of six years. Students who take longer than three years will be assessed an additional fee for each semester of extension. Under no circumstances shall a student extend the time of completion beyond six years (note that interrupted status will count against six year maximum).

MINIMUM GRADE POINT

Students must earn a minimum grade of “B-” (2.7 on a 4.0 scale) for each component part of the D.Ed.Min. degree. If a student receives less than a “B-” on any individual component, that component must be repeated and the student is placed on probation. If a student receives two successive grades that are lower than a “B-”, the student will be terminated from the program.

ATTENDANCE

Due to the accelerated nature of the program, attendance is required at every session for the entire duration of the foundational seminars. Absence from any portion of the seminar will necessitate retaking the seminar.

ASSIGNMENTS

The nature of the program mandates that all seminar assignments be completed on time, including any assignments to be completed before or after the seminar meets on campus. Failure to complete any work will result in a significant grade deduction. Faculty supervisors will work with students to maintain a submission schedule for all assignments.

Doctor of Educational Ministry Program Description and Requirements

The Doctor of Educational Ministry (D.Ed.Min.) degree is designed to meet the needs of leadership and church ministry professionals who desire further academic and practical training in a contemporary

ministry setting, but whose ministerial responsibilities do not allow them to suspend full-time employment or relocate to Louisville to pursue that training.

CURRICULUM PLAN

The D.Ed.Min. program consists of 46 hours of study from both education and concentration specific areas. The program consists of the following components:

- 12 hours of educational seminars with specific application to educational ministries
- 16 hours of ministry concentration seminars from a ministry field of choice
- 8 hours of contextualized writing courses designed to allow students to work toward the completion of their project while in seminars
- 2 hours of Introduction to Doctoral Research, Writing and Project Methodology
- 8 hours for the Ministry Research Project/Research Thesis

LEARNING OUTCOMES

- Students will be able to demonstrate advanced and critical study of Christian formation from theological and historical perspectives as well as behavioral and social science perspectives.
- Students will be able to demonstrate an advanced and critical study of organizational and leadership development and the social contexts for ministry.
- Students will be able to demonstrate an advanced and critical study of educational theory and practice as it relates to local church and other ministry contexts.
- Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
- Students will be able to research, plan, and implement a project relevant to his/her vocational ministry and to communicate the plan and its results effectively.

COMMUNITIES OF LEARNING

Students are part of a community of learning that helps to foster collegiality and facilitate an open and effective learning atmosphere.

MINISTRY CONCENTRATION

Students will select a concentration of studies from one of the ministry concentrations offered. Each concentration consists of four seminars (16 hours) and is designed specifically to provide the student with focused studies in the selected field. Students will be required to select a concentration of studies rather than select individual seminars at random.

PROFESSIONAL DOCTORAL STUDIES

EDUCATIONAL SEMINARS

- 80950WW Applied Empirical Research6 hours
- 80960WW Foundations of Teaching.....6 hours

CONTEXTUALIZED WRITING SEMINAR

Contextualized Writing Seminars are designed to allow students to work toward the completion of their project while in seminars. This should allow students to write and receive approval for chapters 1-3 by the time he/she has completed their seminars and be on track to graduate in 36 months. In view of this goal, students will register for Contextualized Writing in each of their first four semesters in the program.

The outline below will briefly describe what each semester’s Contextualized Writing Seminar work will entail.

- 80710A: Contextualized Writing Seminar 1
Students begin on their ministry research project.
- 80710B: Contextualized Writing Seminar 2
Students finalize their project proposal.
- 80710C: Contextualized Writing Seminar 3
Students complete chapter two of their ministry research project.
- 80710D: Contextualized Writing Seminar 4
Students complete chapter three of their ministry research project

RESEARCH IN THE PRACTICE OF EDUCATIONAL MINISTRY

Ten hours of academic credit are awarded for successful completion of the research phase of study as specified below:

- 80600 Project Methodology 1 hour
- 80610 Intro to Doctoral Research and Writing 1 hour
- 80853 Ministry Research Project8 hours

Project methodology courses provide preparation for the research project and interaction between students, faculty supervisors, and resource persons. During the courses, the student will write the proposal, which is a proposal of the project in which the student wishes to engage. To secure approval, the student must submit a project proposal to appropriate faculty members. Once the proposal has been deemed satisfactory by these selected faculty members, it will be forwarded to the Professional Doctoral Studies Office and finally to the seminary faculty for ultimate approval.

FACULTY SUPERVISION

Students receive program advising from the Office of Professional Doctoral Studies throughout the

POLICIES FOR DOCTOR OF EDUCATIONAL MINISTRY PROGRAM

entire program of study. Upon completion of Project Methodology (80600), the student is assigned to a faculty supervisor. The supervisor is responsible for guiding the student’s progress through the Ministry Research Project or research thesis.

MINISTRY RESEARCH PROJECT

The ministry research project (course 80853) is the culmination of the program of study. Through a written report of 80-125 (+/–10%) pages, the student has the opportunity to apply professional knowledge and documented research into the context of ministry. The entire project is supervised by a committee comprised of the faculty supervisor and the professor who taught course 80600. Prior to beginning the ministry research project, the student must secure approval of a proposal.

To secure approval, the student must submit a project proposal to the two-person committee mentioned above. Once this committee approves the proposal, the director of Professional Doctoral Studies will recommend the proposal to the vice president for Doctoral Studies for recommendation to the faculty for final approval. Once the proposal is approved, the student engages in simultaneous research and practice to conduct the project. The results of the project are compiled in written form per specific guidelines. After the project paper has been written, the student must successfully defend the project in an oral exam before a committee of two persons. This committee includes the faculty supervisor and a second professor selected by the Director of Professional Doctoral Studies.

RESEARCH THESIS

The research thesis is an option for Professional Doctoral students with exceptional research and writing skills. This option differs from the ministry project in that it is a 80-125 page work driven by literary research towards the development and validation of a thesis statement applied to the broader church rather than a practical project geared towards a local ministry setting. Permission must be granted to present a research thesis in place of a ministry research project by submitting the following items: a Research Thesis Request Form; a 10-15 page exemplary research paper; and a 1 page abstract that includes the title, thesis statement, and general direction of the work. The Office of Professional Doctoral Studies and the potential supervisor will review these documents and determine whether the thesis request will be approved or denied. If approved, the student will write a thesis proposal in course 80600 and submit it to the Professional

Doctoral Office and the supervisor for approval. Once these parties have accepted the proposal, the director of Professional Doctoral Studies will recommend it to the associate vice president for Doctoral Studies for recommendation to the faculty for approval. The student then engages in research and writing to complete the thesis. Upon its completion, the student will defend the thesis before a committee of the faculty supervisor and a second professor approved by the director of Professional Doctoral Studies.

Applied Theology

The Doctor of Educational Ministry in Applied Theology is designed to focus on theological issues as they relate to the church. Seminars will focus on ecclesiology, historical theology as it relates to the church, and practical theology and application. This concentration is offered in both residential and online formats.

Concentration Courses

- 80472 Ecclesiology
- 80471 Biblical Theology in the Local Church
- 80473 Historical Theology in the Local Church
- 80474 Practical Theology in the Local Church

Biblical Counseling

The Doctor of Educational Ministry in Biblical Counseling is designed to equip ministry professionals for leadership in ministering and counseling from a biblical foundation. Specifically, the degree is designed for congregational ministers and leaders who serve in counseling roles.

Concentration Courses

- 80554 Marriage and Family Counseling
- 80552 Biblical Counseling Methodology and Skills
- 80551 Biblical Counseling and Peacemaking in the Church
- 80553 Theological Process in Biblical Counseling

Biblical Spirituality

The Doctor of Educational Ministry in Biblical Spirituality is designed to equip pastors and other ministry leaders in the theology and practice of biblical spirituality. The program of study emphasizes biblical spirituality in both its personal and interpersonal expressions, and examines this from both an historical and contemporary perspective.

Concentration Courses

- 80913 Biblical Spirituality in the Local Church
- 80914 Spiritual Awakening and Revivals
- 80911 Biblical Spirituality in the Minister's Life
- 80912 Classics of Christian Spirituality

Black Church Leadership

The Doctor of Educational Ministry in Black Church Leadership is designed primarily to equip ministers who serve African-Americans and other racial minorities. The program of study emphasizes meeting needs through urban community ministries and focuses upon the unique concerns relative to ministering to people of color.

Concentration Courses

- 80414 Ministry Transitions for the Black Church
- 80413 Black Church Ministry in the Community
- 80411 Historical Perspectives on the Black Church and Urban Ministry
- 80809 Leadership in the Local Church

Christian Apologetics

The Doctor of Educational Ministry concentration in Christian Apologetics will equip pastors and ministry leaders to apply the Bible, history, philosophy and theology to contemporary issues in the local church. The changing nature of our culture demands a high level of ongoing training for local church pastors and ministry leaders.

Concentration Courses

- 80344 Apologetics in Cultural Context
- 80343 Contemporary Perspectives on the Canon and the Resurrection
- 80341 Contemporary Issues in Ethics
- 80342 Contemporary Issues in Apologetics

Christian Ministry

The Doctor of Educational Ministry in Christian Ministry is specifically designed to provide students with an opportunity to tailor a doctoral education toward sharpening specific ministry skills in key areas. With a concentration in Christian Ministry, pastors and ministry leaders are given the opportunity to hone various skills as a practitioner. Students have the ability to choose from a wide array of courses for the purpose of crafting a degree that works best for their ministry context.

Students will choose four seminars in the following areas (no more than two seminars from one concentration may be selected):

Applied Theology; Biblical Counseling; Biblical Spirituality; Black Church Leadership; Christian Apologetics, Christian Worship; Church Revitalization; Discipleship & Christian Education; Family Ministry; Global Missions; Leadership; Urban Ministry. Courses in Biblical Theology, Expository Preaching, New Testament Theology, and Old Testament Theology require special permission and students must have the proper prerequisites.

Students seeking this degree online will choose seminars in Applied Theology and Global Missions.

Church Revitalization

The Doctor of Educational Ministry in Church Revitalization is designed to equip pastors and church leaders with the training needed to revitalize established churches. The program is founded upon the belief that the revitalization of a local church happens through people who have a biblical vision of a healthy church.

Concentration Courses

- 80532 Biblical and Theological Issues in Church Revitalization
- 80914 Spiritual Awakening and Revivals
- 80533 Principles and Practices in Church Revitalization
- 80809 Leadership in the Local Church

Christian Worship

The Doctor of Educational Ministry concentration in changing nature of our culture demands a high level of ongoing training for local church pastors and ministry leaders.

Concentration Courses

- 80841 Theology and History of Christian Worship
- 80842 Planning and Leading Christian Worship
- 80843 Arts and Culture in Christian Worship
- 80809 Leadership in the Local Church

Discipleship and Christian Education

The Doctor of Educational Ministry in Discipleship and Christian Education are designed for Christian educators and those leading ministries to children, SOUTHERN SEMINARY

youth, students, adults, and women. In this interdisciplinary program, students will consider effective pedagogical and discipleship strategies in light of various contemporary issues.

Concentration Courses

- 80810 Christian Education and Pedagogy
- 80803 Biblical and Contemporary Models of Christian Leadership
- 80341 Contemporary Issues in Ethics
- 80821 Christian Formation of Children and Adolescents OR
- 80801 Theological and Philosophical Issues in Educational Discipleship

Executive Leadership

The Doctor of Educational Ministry in Executive Leadership was designed to better equip church and ministry leaders as they guide God's church. In this program students will spend time exploring the importance of personal doctrine, examining biblical and contemporary models of leadership as they relate to church administration, communication, and innovation, and assessing ministry effectiveness at the local church level.

Foundational Seminars

- 80870 Life and Doctrine of the Leader
- 80871 The Leader's Voice
- 80872 The Leader as an Innovator
- 80873 Effective Administration in Leadership

Family Ministry

The Doctor of Educational Ministry in Family Ministry is designed to equip leaders to develop a biblically and theologically grounded family ministry in the local church. Students will be equipped to think theologically about Christian formation and discipleship in family perspective.

Concentration Courses

- 80554 Marriage and Family Counseling
- 80824 Models & Issues in Family Ministry
- 80341 Contemporary Issues in Ethics
- 80821 Christian Formation of Children and Adolescents OR
- 80801 Theological and Philosophical Issues in Educational Discipleship

Global Missions

The Doctor of Educational Ministry in Global Missions was created with the needs of North American and international missionaries, associational directors of missions, and state convention missions workers in mind. The program is particularly helpful to those already engaged in these ministries and those who anticipate future service in these areas. This concentration is offered in both residential and online formats.

Concentration Courses

- 80615 Current Issues in Global Missions
- 80612 Cross-Cultural Leadership
- 80611 Biblical and Theological Issues in Missions
- 80616 Current Issues in Church Planting

Leadership

The Doctor of Educational Ministry in Leadership was designed to better equip local church and ministry leaders as they guide God’s church. In this program students will spend time examining biblical and contemporary models of leadership as they relate to church administration, leading volunteers, and assessing ministry effectiveness at the local church level.

Concentration Courses

- 80874 Leadership in the Nonprofit Sector (or 80472)
- 80472 Ecclesiology (or 80874)
- 80803 Biblical and Contemporary Models of Christian Leadership
- 80612 Cross-Cultural Leadership
- 80809 Leadership in the Local Church

Urban Ministry

The Doctor of Educational Ministry in Urban Ministry aims to equip individuals who feel called to the unique work of revitalizing and planting new churches in an urban context. Coursework will consider urban ministry from a variety of perspectives so as to strengthen leaders serving in cities around the world.

Concentration Courses

- 80414 Ministry Transitions for the Black Church (or 80344)
- 80344 Applied Apologetics in Ministry Context (or 80414)

- 80532 Biblical and Theological Issues in Church Revitalization
- 80411 Historical Perspectives on the Black Church and Urban Ministry
- 80809 Leadership in the Local Church and Urban Ministry

Research Doctoral Program Descriptions and Requirements

Overview of Research Doctoral Programs

Research doctoral programs are designed to give students of superior ability an opportunity to prepare themselves thoroughly for effective leadership in Christian thought and life, especially for pastors and teachers of Christian truth. The Master of Theology (Th.M.), Doctor of Missiology (D.Miss), Doctor of Education (Ed.D.), and Doctor of Philosophy (Ph.D.) programs are designed to prepare students for advanced scholarship and the application of scholarship to ministry.

Master of Theology (Th.M.) Program

The Master of Theology (Th.M.) program provides the opportunity for students to broaden and deepen their knowledge in a particular area of concentration, advancing beyond their M.Div. education in further preparation for ministry and/or future doctoral studies. The purpose of the Th.M. program is to equip students in a confessional context for greater mastery of a particular theological discipline.

Consisting of 25 total credit hours, the Th.M. program allows students to pursue the degree path that best serves their long-term goals (whether pastoral, academic, or some combination). Courses are offered in a combination of online, modular, and residential formats which provides maximum flexibility for each student. Students can also choose a combination of advanced graduate-level and/or doctoral-level courses.

AREAS OF CONCENTRATION

Students in the Th.M. program pursue a concentration (12 credit hours or more) in one of the following specialized areas:

- Biblical Studies
- Historical and Theological Studies
- Philosophy and Theological Studies
- Practical Theology
- Theological Studies (modular format only)

TRANSFER CREDIT

While the program curriculum is designed to be completed in 3 semesters, SBTS graduates may be approved to receive up to 12 hours of transfer credit for advanced graduate-level elective coursework, which may significantly shorten the time of completion.

Students who later pursue Ph.D. studies at SBTS may also transfer 12 hours of Th.M. coursework (Foundations for Theological Studies, Graduate Research Seminar, and up to 2 Ph.D. seminars) into the Ph.D. program upon acceptance.

PROGRAM CURRICULUM

- Graduate Research Seminar (81020)..... 2 hours
- Foundations for Theological Study (81260)..... 2 hours
- Supervised Research Experience (44560)..... 2 hours
- Guided Mentorship (81900)..... 1 hour
- Advanced graduate-level electives and/or Ph.D. seminars..... 18 hours
- Total program credit hours..... 25 hours*

* All students in this program will also be required to complete the Cooperative Program Course.

OPTIONAL THM THESIS

Students who have been approved to write a thesis will produce a significant research and writing project consisting of 12,000-15,000 words in length, written under the supervision of an advisor.

MODULAR TH.M.

For students who are interested in a completely modular-format program with an interdisciplinary focus, the Modular Th.M. program with a concentration in Theological Studies offers the following curriculum, designed to be completed in 5 semesters:

- Graduate Research Seminar (81020)..... 2 hours
- Foundations for Theological Study (81260)..... 2 hours
- Th.M. Seminars (4x4 hours each)..... 16 hours
- Thesis Proposal..... 1 hour
- Thesis Research I and II (2x1 hours each).... 2 hours
- Thesis Writing I and II (2x1 hours each)..... 2 hours
- Total program credit hours 25 hours

LEARNING OUTCOMES

- The student will be able to plan research in an area of specialization and, where appropriate, will relate the work to the larger context of theological study.
- The student will be able to conduct research using standard scholarly tools and methods.
- The student will be able to communicate the results of his/her research effectively.

•The student will be able to demonstrate an ad-vanced understanding of an area of specialization.

GRADING POLICY

The minimum passing grade in any course taken for Th.M. credit is a “B-“ (2.7 on a 4.0 scale). A student who earns a grade lower than a “B-“ will lose credit for that course and will be placed on academic probation. The student may also be subject to an enrollment review.

Doctor of Missiology (D.Miss) Program

DOCTOR OF MISSIOLOGY (D.MISS.) PROGRAM

The purpose of the Doctor of Missiology (D.Miss.) program is to equip students in a confessional context for academic excellence and to prepare them to teach and research in the field of missiology for the glory of God and the mission of his church around the world.

Consisting of 64 total credit hours, the D.Miss. program offers maximal flexibility to students who are actively serving in missions contexts around the world through an entirely-online mode of delivery. All seminars meet via videoconference, with assignments submitted online before and after the virtual meeting.

FACULTY SUPERVISION

Each student in the Doctor of Missiology program is under the guidance of a faculty supervisor. The faculty supervisor will advise the student in all matters related to the course of study, colloquium work, comprehensive examinations, and field research.

LENGTH OF TIME ALLOWED

Students should allow at least three years of study to complete their program. Students who take longer than three years will be assessed an additional fee for each semester of extension beyond the three-year limit. Under no circumstances shall a student extend the time of completion beyond six years.

An exception to these time limitations may be granted to students who are international missionaries and who study only during their periods of stateside assignment.

MINIMUM GRADE POINT

For each individual component of the program, a student must receive a minimum grade of “B” (3.0 on a 4.0 scale). If a student receives a grade that is lower than a “B” on any individual component, that component must be repeated. Furthermore, that student is placed

on probation. If a student receives two successive grades that are lower than a “B”, the student will be terminated from the program.

LEARNING OUTCOMES

- Students will be able to demonstrate the ability to conduct cross-cultural ministry at an advanced level.
- Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
- Students will be able to plan and conduct research in the area of specialization and to communicate its results effectively.

PROGRAM CURRICULUM

81020 Graduate Research Seminar	2 hours
98500 Theology of Christian Missions..	6 hours
98510 History of Christian Missions	6 hours
98525 Ethnographic Research Seminar.	2 hours
98530 Missions Leadership	6 hours
98535 Evangelism and Church Planting..	6 hours
98540 Missions Strategies.....	6 hours
98545 Marketplace Ministries	6 hours
98550 World Religions.....	6 hours
98560 Cultural Anthropology & Christian Witness	6 hours
• Mentorship and Guided Research	6 hours
• Thesis Research and Writing	6 hours
Total D.Miss. credit hours.....	64 hours*

*All students in this program will also be required to complete the Cooperative Program Course.

LANGUAGE REQUIREMENT

A working knowledge of one modern language (other than English) or a research language such as French or German is required. The faculty supervisor must approve the language. The decision as to the language to be learned will take into consideration the student's area of specialization, the field language that is appropriate to his or her missions work, and particular needs. Students for whom English is a second language may substitute English for the modern language.

A student demonstrates a working knowledge of a language by earning a passing grade either in a non-credit course offered under faculty supervision or on a doctoral language proficiency examination.

COMPREHENSIVE EXAMINATIONS

Comprehensive examinations are oral or written examinations that correspond to the student's doctoral study. Although doctoral seminars help to develop

the student's knowledge, they are not sufficient to acquire the breadth of knowledge that competency in a field mandates. Thus, preparation for comprehensive exams will begin immediately upon acceptance into the doctoral program and continue until the time that comprehensive examinations are taken. Guidance toward developing a plan of preparation for the exams will be offered by the student's faculty supervisor.

A student may not be on Interrupted Status during the semester he or she takes the comprehensive examination. A notice of intention to take the comprehensive examination should be submitted to the director of the Doctor of Missiology Program at the beginning of the semester when the examination will be taken.

In order to pass the comprehensive examination, the student must earn a score of “B” (3.0 on a 4.0 scale). If the student receives a grade lower than a “B”, his performance will be reviewed. Permission for a second examination may be granted. A second failure on the comprehensive examinations will result in forfeiture of Doctor of Missiology candidacy status.

Doctor of Education (Ed.D.)Program

The purpose of the Doctor of Education program is to equip students in a confessional context for academic excellence and to prepare them to teach and research in the fields of education and leadership for the glory of God and the growth of his church.

RESIDENCY REQUIREMENTS

The Doctor of Education degree is designed so that students are not required to relocate to the main campus. Two weeks of on-campus study are required each year, one week in summer and one week in winter. On-campus seminars are scheduled the last full week of July and the first full week of January each year. Thesis defense will require an additional visit to the campus.

LENGTH OF TIME ALLOWED

The Doctor of Education degree is designed to be completed in thirty months. This time frame includes all seminars and the thesis. A student must enroll every semester until the thesis has been defended and accepted.

If a student requires additional time beyond thirty months, the student must petition for an extension. The petition must be submitted to and approved by the program director and the student's faculty mentor. Students who are granted extensions will be assessed additional fees for each semester beyond

RESEARCH DOCTORAL PROGRAM DESCRIPTIONS AND REQUIREMENTS

the 30-month limit. No student will be allowed to continue beyond 48 months in the program.

MINIMUM GRADE POINT

In order for a student to receive credit for a research seminar, he or she must earn a “B” (3.0 on a 4.0 scale). Any grade below a “B” results in loss of credit for the course. The student will be placed on probation. An additional research seminar grade below a “B” during the following term will result in termination from the program. Additional academic evaluations are conducted during the entire program of studies to ensure that the student remains capable of completing doctoral studies.

DEFICIENCIES

At the time of admission, a student may be notified of academic deficiencies and the requirements needed to overcome the deficiency. Any such requirements must be completed before a student begins the program.

PROGRAM CURRICULUM

• 81020 Graduate Research Seminar	2
• 92000 Philosophical Foundations for Educational Research.....	6
• 92010 Empirical Foundations for Educational Research.....	6
• 92020 Models of Teaching and Learning.....	6
• 92030 Models of Leadership and Administration	6
• 92040 Leadership and Organizational Change...	6
• 92050 Human Development and Redemptive Formation	6
• 92060 Critical Reflection and Research Evaluation	6
• 92070 Mentorship and Guided Research	6

• 92080 Thesis Research and Writing	6
• 92090 Thesis Defense	4
Total program credit hours	60 hours*

*All students in this program will also be required to complete the Cooperative Program Course.

Learning Outcomes

- Students will demonstrate a mastery of the educational disciplines that is rooted in a graduate-level understanding of the theological disciplines.

- Students will demonstrate the capacity to serve the church, the academy, and the world through leadership and teaching.
- Students will apply educational research to solve complex social and organizational problems.

COMPREHENSIVE EXAMINATIONS

Before being scheduled for oral comprehensive examinations, students must successfully complete four foundational seminars and two advanced seminars.

Oral comprehensive examinations test the student’s capacities as a problem solver and practitioner scholar by focusing on the student’s ability to coordinate and to apply research findings related to his or her research focus. Although the student’s entire research team will be present for these examinations, answers are presented individually. The student’s primary mentor will present two questions; one of these two questions will relate to the student’s thesis topic. A practitioner in the student’s field of study will present a third question and will participate in the evaluation of the student’s answers to the mentor’s questions.

Each response from the student must last no more than twenty minutes but no fewer than 15 minutes. The student may bring three pages of notes — single spaced with one-inch margins and with a typeface no smaller than 12-point Times New Roman to the oral comprehensive examinations.

The student must successfully complete oral comprehensive examinations before his or her thesis prospectus can be approved.

THESIS

Each candidate for the Doctor of Education must successfully complete a thesis based on the candidate’s systematic inquiry into an area of advanced research.

During the first two foundational seminars, each student will be assigned a mentor and a research topic. The student will also become part of a team of individuals studying the same topic under the same mentor. Under the supervision of his or her mentor and in dialogue with fellow team members, the student will develop a research question that will form the foundation for his or her thesis. In selected seminars throughout the program, students will draft chapters in preparation for the completion of this thesis.

The theses developed within each research team will build on one another. Together, these interlocking theses will provide a solution to some particular problem or will demonstrate the validity of

a particular approach to an education or leadership related issue.

THESIS PROSPECTUS

Throughout the seminars, the student will develop in consultation with his or her mentor and with other faculty members, a thesis prospectus that includes the first chapter of the thesis and summarizes the student’s research question and strategy. The student will defend the thesis prospectus during the course 92070 Mentorship and Guided Research in a closed hearing with his or her mentor, one other faculty member, and the members of his or her research team.

The student may not engage in empirical research with human subjects until the methodology has been approved by the Ethics Committee and until the thesis prospectus has been approved by his or her mentor and the seminary faculty.

THESIS DEFENSE

The final thesis will focus on one particular research question and will be 20,000-25,000 words in length. The research for the thesis may be text-based or empirical.

The completed thesis will be defended in an open hearing scheduled and supervised by the student’s faculty mentor. The student’s thesis committee will consist of the faculty mentor and a practitioner in the field of study. The student’s research team will also be present for the hearing.

The thesis must also be presented to an external audience appropriate to the topic, such as (but not limited to) the faculty of an educational institution, a denominational association, an education-focused group within a state denominational convention, or a state or national gathering of educators.

To graduate, the student must receive a minimum grade of “B” (3.0 on a 4.0 scale) on the thesis. A grade of “B-” (2.7 on a 4.0 scale) or below will require the student to rewrite the thesis and defend again. Failure to pass the second submission and defense of the dissertation will result in forfeiture of the Doctor of Education degree. The thesis, upon completion, is submitted for copyrighting, digital preservation and binding.

It is anticipated that the combined theses from each research group will be published by an academic press with the group’s faculty mentor serving as editor.

Doctor of Philosophy (Ph.D.) Program

The Ph.D. is the highest degree offered in North America. The purpose of the Doctor of Philosophy

RESEARCH DOCTORAL PROGRAM
DESCRIPTIONS AND REQUIREMENTS

program is to equip students in a confessional context for academic excellence and to prepare them to teach and research in their fields of study for the glory of God and the good of his church.

OVERVIEW

The Ph.D. program is built on two distinct stages through which the student will advance: Course Work Stage and Ph.D. Candidacy.

Due to the rigor and structured format of the Ph.D. program, students will earn a Th.M. in a related field in route to earning the Ph.D.

Students will begin the program under the guidance of an assigned advisor. Upon successful completion of the first stage of the program they will be assigned their official Ph.D. supervisor who will guide them through the rest of the program.

The Ph.D. can be earned in several different areas of concentration, which at times have slight variations in requirements based on the field of study.

MAJOR CONCENTRATIONS

- Biblical Counseling*
- Biblical Spirituality*
- Biblical Studies*
- Biblical Theology
- Christian Apologetics*
- Christian Missions*
- Christian Philosophy*
- Christian Preaching*
- Christian Worship*
- Church History & Historical Theology
- Ethics and Public Theology*
- Evangelism*
- Historical and Theological Studies*
- Leadership*
- New Testament
- Old Testament
- Philosophy and Theological Studies*
- Systematic Theology
- World Religions*

* These concentrations are offered in a modular format.

The Ph.D. course of study consists of several aspects: seminars; colloquia; Prospectus Development courses; research languages and/or research methodology; general education courses (Foundations for Theological Study; Graduate Research Seminar; Course Development and Design; Higher Education); comprehensive exams; prospectus hearing; and a dissertation. Per ap-

proval some coursework can be completed through Independent Study, either at Southern or through another approved institution.

For most of the areas of concentration students will take 5 seminars in their major and 3 elective seminars. (Some concentrations require 8 sequenced seminars.) For most areas of concentration students will take 4 colloquia in their field as well as the 4 Prospectus Development classes. All students will take the general education classes. All students will take comprehensive exams in their major, including proficiency in biblical languages where required. All students will be required to present and defend their dissertation proposal prospectus during a scheduled departmental colloquium. All students will write a dissertation that demonstrates the ability to conduct and report on original research. All students will be required to demonstrate proficiency in research languages and/or research methodology courses (Statistics; Research Methodology; Empirical Research.)

For variations on these requirements please refer to the current Ph.D. Student Handbook.

PROGRAM CURRICULUM

For most Ph.D. areas of concentration the program will consist of the following requirements:

- Graduate Research Seminar (81020)..... 2 hours
- Foundations for Theological Study (81260)... 2 hours
- Course Development and Design (81270)... 2 hours
- Higher Education (81300) 2 hours
- Major Area Colloquia 4 hours
- Ph.D. seminars in Major (5 × 4 hours each)..... 20 hours
- Ph.D. elective seminars (3 × 4 hours each) 12 hours
- Research Languages/
Research Methodology 4 hours
- Prospectus Development seminars
4 X 1 hour each)..... 4 hours
- Comprehensive Exams..... 2 hours
- Dissertation Writing and Defense 16 hours
- Total program credit hours 70 hours*

*All students in this program will also be required to complete the Cooperative Program Course.

LEARNING OUTCOMES

- Students will be able to demonstrate a thorough acquaintance with literature in area of specialization and the ability to engage critically and productively in this area.
- Students will be able to demonstrate conversance with the literature in the general field of study and fields closely related to the areas of specialization.

- Students will be able to demonstrate the ability to use standard research tools and methods in the chosen field of study.
- Students will be able to plan and conduct research in the area of specialization and to communicate its results effectively.
- Students will be able to demonstrate an understanding of the role of the professor inside and outside the class-room in institutions of Christian higher education.

GRADING POLICY

The minimum passing grade in any course taken for Ph.D. credit is a “B” (3.0 on a 4.0 scale). A student who earns a grade lower than a “B” will lose credit for that course and will be placed on academic probation. The student may also be subject to an enrollment review.

Curriculum

PROFESSIONAL STUDIES • DOCTORAL STUDIES

“Be diligent to present yourself approved to God as a workman who does not need to be ashamed, handling accurately the word of truth.”
— 2 Timothy 2:15

Master Level Studies
(20000-59999)

School of Theology	
Scripture and Interpretation	20000-24990
Theology and Tradition	25000-28450
Apologetics, Ethics, & Philosophy	29000-29990
Ministry and Proclamation	30000-31990*; 40300-40399; 42710; 44560; 44905-44915
Biblical Spirituality	40150-40199

Billy Graham School of Missions, Evangelism and Ministry

Evangelism and Church Growth	32000-32600; 44920-44936
Christian Missions	30960; 32700-32960; 33000-33500
World Religions	32990, 32977-32999
Church Planting	33700-33990
Biblical Counseling	34000-35599
Church and Society	36000-37990
Leadership and Discipleship	40080; 41500-42489; 45100-49999
Biblical Worship	40200-40299; 40600-41099; 50000-59999

*Course 30960 is taught through the Billy Graham School of Missions, Evangelism and Ministry

Doctoral Studies
(80000-98999)

Professional Doctoral Studies	80000-80980
Research Doctoral Studies	81000-98999
General Studies	81000-81990

School of Theology	82000-84990; 85500-85990; 86500-86990; 88900-89999
Scripture and Interpretation	82000-83990; 84600-84790
Theology and Tradition	84000-84590; 84791-84990
Apologetics, Ethics, & Philosophy ..	85000-85990
Ministry and Proclamation	86500-86990
Biblical Spirituality	88900-88980

Biblical Theology	89950-89999
Billy Graham School of Missions, Evangelism and Ministry	
	85000-85490; 85770; 86000-86490; 87000-88990; 90000-97060
Christian Missions	86000-86490
Biblical Counseling	87500-87990
World Religions	88000-88490
Evangelism	88500-88990
Leadership and Discipleship	90000-91999; 93000-97999
Biblical Worship	98100-98299
Doctor of Education	92000-92999
Doctor of Missiology	98500-98599

Master Level Studies
(20000-59990)

Scripture and Interpretation

20200	Introduction to the Old Testament, Part I: Pentateuchal and Historical Literature 3 hours An introduction to the Pentateuch and the historical books of the Old Testament in the English Bible, Genesis through Esther, including an examination of critical, historical, hermeneutical, and theological issues.
20220	Introdtion to the Old Testament, Part II: The Prophets and Writings 3 hours An introduction to the Prophets and Writings in the English Old Testament, Job through Malachi, including an examination of critical, historical, hermeneutical, and theological issues.
20277	Studies in Old Testament 3 hours Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.

20400	Elementary Hebrew An introduction to the Hebrew of the Old Testament, including basic grammar, syntax, and vocabulary.	3 hours			classical Hebrew prose and poetry. The course will include vocabulary acquisition, sentence diagramming, and exegetical/sermonic outlining. A biblical passage may be exegeted. Note: This course may be taken as a unrestricted elective, or in place of one of the Old Testament exegesis courses required in the Biblical and Theological Studies concentration of the M.Div. program. It is especially recommended for students with exceptional interest and ability in Hebrew and for those contemplating doctoral studies in Old Testament.
20410	Hebrew Review A review of Biblical Hebrew, focusing on the fundamentals, including vocabulary, morphological principles, and key grammatical/syntactical structures.	0 hours			
20430	Intermediate Hebrew Grammar & Syntax The course will focus on Hebrew grammar at the intermediate level. The course will move beyond elementary Hebrew by covering issues of syntax at the word, phrase, and especially, the clause, sentence, and discourse levels. The course is intended to bridge the gap between elementary Hebrew and advanced exegesis courses. (Appendix A)	3 hours			
20440	Hebrew Syntax and Exegesis A review of Hebrew grammar and syntax. A study of syntax in Genesis 1-11, Amos, Jonah, Malachi, Ruth, Esther, and/ or other selected texts with a view to implementing exegesis. Prerequisite: 20400 or advanced placement.	3 hours			
20450	Modern Hebrew I This course introduces the Hebrew alphabet, vowels, morphology, and essential Hebrew grammar. A modest vocabulary and basic familiarity with translation of educational materials as preparation for engagement in conversational Hebrew and academic reading will be established.	3 hours			
20451	Modern Hebrew II This course is a continuation of Modern Hebrew I. This course will progress an understanding of Modern Hebrew morphology (including derivative verbal stems), Hebrew grammar, vocabulary, speaking and listening skills, and the ability to translate basic compositions (e.g., New Testament narratives).	3 hours			
20520	Hebrew Composition and Exegesis An intensive study of Hebrew syntax, morphology, and phonology by composing	3 hours			

20600	Hebrew Exegesis: Genesis 1-11 Advanced exegesis in Genesis 1-11 with a view to exposition, paying particular attention to the author's use of Hebrew literary devices to communicate the message of the book. Prerequisites: 20400 (or advanced placement) and 20440.	3 hours			
20611	Hebrew Exegesis: Joshua This course will focus on the Hebrew text of Joshua. Special attention will be given to the proficient reading of Hebrew, grammatical and syntactical issues, and translation. The course will also explore the relevance of the message of Joshua for preaching and teaching in the church of the 21st century.	3 hours			
20620	Hebrew Exegesis: Isaiah 1-39 Advanced exegesis in Isaiah 1-39 with a view to exposition. Prerequisites: 20400 (or advanced placement) and 20440.	3 hours			
20624	Hebrew Exegesis: Ecclesiastes The course will focus on the Hebrew text of Ecclesiastes. Special attention will be given to the proficient reading of Hebrew, grammatical and syntactical issues, and translation. The course will also explore the relevance of the message of Ecclesiastes for preaching and teaching in the church of the 21st century.	3 hours			
20640	Hebrew Exegesis: Psalms Advanced exegesis in the book of Psalms with a view to exposition, paying particular attention to the nature of Hebrew poetry and the forms of individual psalms. Prerequisites: 20400 (or advanced placement) and 20440.	3 hours			

20680	Hebrew Exegesis: Deuteronomy Advanced exegesis in the book of Deuteronomy with a view to exposition, paying particular attention to the author's use of Hebrew rhetorical devices to communicate the message of the book. Prerequisites: 20400 (or advanced placement) and 20440.	3 hours	Note:	Unlike the Exegesis courses, the following exposition courses have no Hebrew language prerequisite.	
20685	Hebrew Exegesis: Judges Advanced exegesis in the book of Judges with a view to exposition, paying particular attention to the author's use of Hebrew literary devices to communicate the message of the book. Prerequisites: 20400 (or advanced placement) and 20440.	3 hours		21600	The Psalms Expositional studies in the Psalms, with consideration of their message for today. Attention will be given to the special literary qualities of the Psalms and the enduring theology of the book.
20700	Hebrew Exegesis: Jeremiah Advanced exegesis in the book of Jeremiah with a view to exposition, paying particular attention to the literary and rhetorical features used to communicate the prophet's urgent message. Prerequisites: 20400 (or advanced placement) and 20440.	3 hours		21620	The Book of Job and the Wisdom Literature Expositional studies in the books of Job, Proverbs, and Ecclesiastes with special attention to the history and nature of the wisdom literature.
20742	Hebrew Exegesis: Minor Prophets, Joel, and Amos This course is designed to engage the student in detailed exegesis of the Hebrew text of Amos and Joel in the Minor Prophets. The primary focus of the course will be translation and recitation, with some emphasis on pronunciation of the Hebrew text. Prerequisites: 20400 (or advanced placement) and 20440.	3 hours		21650	Nehemiah An expositional study of the book of Nehemiah in its historical setting with consideration of its application for today. Attention will be given to the distinctive literary artistry of the author and on the permanent theological messages of the book.
20800	Hebrew Exegesis: Isaiah 40-66 Advanced exegesis in Isaiah 40-66 with a view to exposition, paying particular attention to literary and rhetorical features employed to communicate the composition's lofty theology. Prerequisites: 20400 (or advanced placement) and 20440.	3 hours		21665	Daniel This course is designed to introduce students to the place of the book of Daniel in biblical theology. We will look at Daniel's contribution to OT salvation history and then interpret the book in light of the Bible's big story.
20880	Biblical Aramaic An introduction to the Aramaic of the Old Testament, including basic grammar, syntax, and vocabulary, and exegesis of Aramaic sections of the Old Testament with a view to exposition. Prerequisites: 20400 (or advanced placement) and 20440.	3 hours		21830	The Messiah in the Hebrew Bible This course will focus on the way the promises of the coming redeemer build on each other and prompt OT authors to notice key types and patterns which will find their fulfillment in Jesus the Messiah.
				22060	The Apocrypha and Pseudepigrapha A survey of the Jewish apocryphal and pseudepigraphical writings with emphasis on their relevance for understanding the New Testament and its cultural and religious background.
				22100	Biblical Hermeneutics A study of the history of the English Bible, the goal of biblical interpretation, the pre-

suppositions involved in the interpretation, the means of arriving at the meaning of ancient texts along with its present-day implications, and the formation of the New Testament canon.

22190 Survey of the New Testament 3 hours
This course will feature a survey of the New Testament in English Bible, an exposure to relevant introductory issues, and some exposure to critical issues. Note: This course cannot be used as an elective.

22200 Introduction to the New Testament, Part I 3 hours
A study of the materials available for studying the life and teachings of Jesus, the transmission of the gospel traditions in the early church, the teachings of Jesus, the main events in Jesus' life, and the quests for the historical Jesus.

22220 Introduction to the New Testament, Part II 3 hours
A study of the Acts to Revelation in the framework of the history of the early church.

22277 Studies in New Testament 3 hours
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.

22400 Elementary Greek 3 hours
An introduction to the Greek of the New Testament with readings in 1 John and other selected passages.

22410 Greek Review 0 hours
A review of the fundamentals of New Testament Greek, with emphasis on vocabulary building and morphology. This course is designed for students with prior course work in Elementary Greek, who need further language work before entrance into 22440 Greek Syntax and Exegesis.

22430 Advanced Greek Grammar 3 hours
A comprehensive and systematic study of phonology, morphology, and syntax of New Testament Greek in light of modern linguistic principles illustrated by readings in the Greek of both the New Testa-

ment and contemporary documents. This course is especially recommended for students with exceptional interest and ability in Greek and for those contemplating doctoral studies. Prerequisites: 22400 (or advanced placement) and 22440. Note: Either this course or 22480 may be taken in place of one of the three exegesis courses required in the Biblical and Theological emphasis of the M.Div. program, or it may be taken as an elective.

22440 Greek Syntax and Exegesis 3 hours
A study of intermediate Greek grammar with emphasis on vocabulary building and syntax. Philippians or selected readings elsewhere in the New Testament. Prerequisite: 22400 or advanced placement.

22480 The Textual Criticism of the New Testament 3 hours
An introduction to the history, material, and methods of textual criticism. Study of numerous problems in the Greek text where significant variants appear in extant manuscripts and patristic quotations. Prerequisites: 22400 (or advanced placement) and 22440. Note: This course may be taken as a unrestricted elective, or in place of one of the three exegesis courses required in the Biblical Theological Studies concentration of the M.Div. program. It is especially recommended for students with exceptional interest and ability in Greek and for those contemplating doctoral studies in New Testament.

22600 Greek Exegesis: The Gospel of Matthew 3 hours
An inductive study of the Greek of the Gospel of Matthew and exegesis of selected passages with attention to literary structure. Prerequisites: 22400 (or advanced placement) and 22440.

22620 Greek Exegesis: The Gospel of Mark 3 hours
Exegesis of the Greek text of Mark with emphasis on the style, literary structure, and theological significance of Mark's account of Jesus' ministry. Prerequisites: 22400 (or advanced placement) and 22440.

22640 Greek Exegesis: The Gospel of Luke 3 hours
An inductive study of the Greek of the Gospel of Luke and exegesis of selected passages. Prerequisites: 22400 (or advance placement) and 22440.

22649 Greek Exegesis: Acts 3 hours
An inductive study of the Greek of the book of Acts and exegesis of selected passages. Prerequisite: 22440.

22660 Greek Exegesis: The Gospel of John 3 hours
An inductive study of the Greek of the Gospel of John and exegesis of selected passages. Prerequisite: 22440

22680 Greek Exegesis: Romans 3 hours
An inductive study of the Greek of Romans and exegesis of the entire Greek text. Prerequisites: 22400 (or advanced placement) and 22440.

22710 Greek Exegesis: Galatians 3 hours
This course is a study of the Greek text of Paul's letter to the Galatians. The course focuses on exegesis from the Greek text, Greek syntax, history, backgrounds, selected theological issues in Galatians, and selected current issues in Galatians.

22720 Greek Exegesis: Ephesians and Colossians 3 hours
An exegesis of the Greek text of Ephesians with particular attention to vocabulary, style, and literary relationship to Colossians. Prerequisites: 22400 (or advanced placement) and 22440.

22760 Greek Exegesis: 1 Peter 3 hours
An intensive exegesis of the Greek text with emphasis on the perspective, literary structure, and relevance of the epistle. Prerequisites: 22400 (or advanced placement) and 22440.

22780 Greek Exegesis: James 3 hours
An exegesis of the Greek text of James with particular attention to the vocabulary, style, and analysis of leading concepts and their relevance. Prerequisites: 22400 (or advanced placement) and 22440.

22790 Greek Exegesis: The Revelation of John 3 hours
Introduction, translation, and exegesis of the Greek text against the background of apocalyptic literature and the life situation in which it was written. Prerequisites: 22400 (or advanced placement) and 22440.

22800 Greek Exegesis: Selected Texts 3 hours
Translation and exegesis of passages of the Greek New Testament which are especially significant for the understanding of the message of the Apostolic Church. Prerequisites: 22400 (or advanced placement) and 22440.

Note: Unlike the exegesis courses, the following exposition courses have no Greek language prerequisites.

22900 The Gospel of Matthew 3 hours
An exposition of the First Gospel with particular attention to its life situation and purpose and to its message today.

22920 The Gospel of Mark 3 hours
An exposition of the Second Gospel with particular attention to its presentation of the historical ministry of Jesus and to the distinctive Markan theology.

22940 The Gospel of Luke 3 hours
An exposition of the Third Gospel with particular attention to Lukan theology, to the evangelist as historian, and to relevance for the contemporary church.

22960 The Gospel of John 3 hours
An exposition of the Fourth Gospel with particular attention to its literary structure, its distinctive theological emphases, and its relevance for the contemporary church.

23000 The Parables of Jesus 3 hours
The critical and expository study of the parables of Jesus with particular attention to the history of parable research, backgrounds, the Sitz im Buch of the parables, the Sitz im Leben Jesu, and contemporary import.

23020 The Sermon on the Mount 3 hours
A survey of the sermon on the Mount from

	the Gospel of Matthew and interpretation of the text.	
23500	The Pastoral Epistles 3 hours A critical introduction and exposition of the letters to Timothy and Titus with consideration of contemporary ecclesiology.	
23600	Acts 3 hours An introduction to the history of research on the Acts of the Apostles and an interpretation of the text from the perspective of the writer's major emphases and purposes.	
23680	Hebrews 3 hours An exposition of Hebrews with particular attention to the persecution setting, theological themes, backgrounds, and the problem of communication of its message to the contemporary world.	
23720	The Petrine Epistles and Jude 3 hours A critical introduction and exposition of the Letters of 1 Peter, 2 Peter, and Jude in light of their probable backgrounds with attention to literary structure, literary relationships, and relevance.	
23740	The Johannine Epistles 3 hours An exposition of the text with special consideration of historical situation, structural analysis, and relevance.	
23790	The Revelation of John 3 hours Introduction and exposition of the text against the background of apocalyptic literature and the life situation in which it was written.	
Note:	Courses 27700, 27800, and 27820 are all courses under the Division of Scripture and Interpretation.	

Theology and Tradition

25100	Introduction to Church History, Part I: The Early Church to the Reformation 3 hours The course will cover the history of Christianity from its inception to the Protestant Reformation (1600).	
25120	Introduction to Church History,	

	Part II: The Reformation and the Church in the Modern Period 3 hours This course will focus on four major areas of study in the modern period: the history of Protestantism, the origin and history of Baptists, the history of Roman Catholicism, and American church history.	
25177	Studies in Church History 3 hours Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.	
25205	The Ancient Church In It's Graeco-Roman Context 3 hours This course leads the student through a detailed study of the nexus of political and philosophical perspectives and religious and social attitudes of the Graeco-Roman world In which the Ancient Church developed up until the Constantinian revolution In the early fourth century. At the heart of the course Is the hands-on examination of primary sources, both Christian and pagan.	
25215	The Cappadocian Achievement 3 hours A detailed study of certain aspects of the theology of the Cappadocian Fathers—namely Basil of Caesarea (c.330-379), Gregory of Nazianzus (c. 329-389/390), Gregory of Nyssa (c. 335-c. 395), and Amphilochius of Iconium (c. 340-395)— arguably among the most Influential theologians of the Greek-speaking Ancient Church. The Capodocian Fathers’ interaction with Scripture and their perspective on living coram Deo in each of these areas of thought is also highlighted.	
25230	Early Christian Spirituality 3 hours A detailed study of two major traditions of Christian spirituality in the period between the Apostolic Fathers (2nd century A.D.) and the end of the Patristic era (8th century A.D.). Particular focus is placed upon Christian spirituality in the Greek and Latin patristic traditions.	
25240	Latin I 3 hours An intermediate course in Latin grammar and reading designed to enable the student to read Patristic Latin with confidence and	

	competence. A wide variety of examples of Latin from the second century to the sixth century will be employed to this end.	25820
25241	Latin II 3 hours This second course in theological Latin is designed to provide the student with a developing knowledge of Latin grammar as it was used during the patristic and medieval eras. The course will provide a foundation for reading with confidence portions from the Latin New Testament, various Latin Patristic and Medieval authors, and Reformation/post-Reformation figures.	
25242	Latin III 3 hours This course is the third and final installment of an introduction to the grammar, syntax, and vocabulary of Latin, particularly as it was spoken and written during the Late Republican and Early Imperial periods (c. 75 BC - AD 200, generally considered the height of Roman civilization).	
25243	Latin IV 3 hours This course is a program of intermediate reading in Latin, particularly as it was spoken and written during the Late Republican and Early Imperial periods (c. 75 BC - AD 200, generally considered the height of Roman civilization).	
25235	Theology of Augustine 3 hours A study of the theology of Augustine in the context of his personal development and in light of the controversies of his day. Special attention will be given to reading the Confession and the City of God along with selected treatises.	
25270	Studies in Patristic Christianity 3 hours A study of some of the writings (in translation) of the Greek, Latin, and Syriac Church Fathers, and their overall theological contribution to Christian doctrine, especially as It relates to Trinitarian doctrine, ecclesiology, the Bible,mission, and the theology of history.	
25800	The Reformation 3 hours A study of the Lutheran, Reformed, Anglican, Radical, and Roman Catholic phases of	

	the sixteenth-century Reformation.	
25820	Puritanism 3 hours A consideration of the formative theological literature of Puritanism, its antecedents in the Continental and English Reformation, and some of its consequences in the “New England Way.”	
25830	Christianity and the Enlightenment 3 hours A study of the emergence of rationalism and criticism in the seventeenth and eighteenth centuries with special attention to their impact on Christian thought and biblical criticism.	
25920	Calvin and the Reformed Tradition 3 hours A study of the life and theology of John Calvin. Attention will focus on Calvin's role in the development of Reformed Protestantism as well as his distinctive contribution to Reformation theology. Readings will include selections from Calvin's commentaries, letters, polemical and theological treatises, and Institutes.	
26050	History of British Christianity 3 hours A study of the history of Christianity in Britain from the Roman Empire to the present with special attention to theological developments.	
26100	History of the Baptists 3 hours A study of Baptist origins, development, principles, leaders, and current trends.	
26200	The Southern Baptist Heritage and Mission 3 hours A study of the character and mission of Southern Baptists, including the history and contemporary character of theological commitments, church practices, gospel witness, and cooperative endeavors.	
26410	Jonathan Edwards 3 hours This course centers on the life and thought of Jonathan Edwards. The main areas of study include a biographical survey of Edwards, the theological and philosophical background of Edwards, his contribution to the Great Awakening, an analysis of	

last things as defined by classical theology: the kingdom of God, judgment, death, millennial perspectives, heaven, and hell. An overview of contemporary perspectives on eschatology will be presented.

27640 The Doctrine of the Church 3 hours
A critical study of the doctrine of the church and its ministry in Christian theology, giving careful attention to the biblical traditions, the historical development of ecclesiology, and the areas which are pertinent for contemporary Baptist ecclesiology.

27700 A Biblical Theology of Worship 3 hours
An examination of worship in the Bible, both Old and New Testaments, with a view to developing a theology of worship that is consistent with the teachings of Scripture. Special attention will be paid to the appropriate application of this theology for the church today.

27710 Worship Leadership 3 hours
This course is a study of the theology and practice of worship. It is designed to help the student develop a biblical and practical framework for planning and leading worship.

27800 Theology of the Old Testament 3 hours
A study of primary theological themes of the Old Testament (e.g., the kingdom of God, covenant, Messiah, atonement and reconciliation, promise and fulfillment, faith, the coming of the Lord), exploring both the distinctive perspectives represented by specific compositions, and the manner in which the Old Testament lays foundation for the biblical witness as a whole. The course will include an introduction to the history of and current trends in the theological interpretation of the Old Testament.

27820 Theology of the New Testament 3 hours
A study of primary theological themes of the New Testament (e.g, the kingdom of God, covenant, Messiah, atonement and reconciliation, promise and fulfillment, faith, the coming of the Lord), exploring both the distinctive perspectives represented by specific compositions and the manner in which the New Tes-

tament presents Christ as the fulfillment, and culmination of the biblical witness as a whole. The course will include an introduction to the history of and current trends in the theological interpretation of the New Testament.

28110 Christianity in a Pluralistic and Postmodern Society 3 hours
The challenge of philosophical pluralism and postmodernism to traditional Christianity is studied. The roots of postmodern thinking are examined and the influence of these ideas upon various theological traditions reviewed.

28180 Contemporary Theology 3 hours
A study of the dominant theological movements of the twentieth century, with special attention given to the Enlightenment, Neo-orthodoxy, Liberalism, Theology of Hope, Liberation Theologies, Process Theology, and Evangelical Theology.

28230 Pentecostal and Charismatic Theologies 3 hours
This course will be a historical, hermeneutical, and theological exposition of Pentecostal and charismatic theologies through history, with primary focus on the twentieth century. It will also be evaluative of the theological and hermeneutical soundness of various aspects of the movements, and will address the world-wide impact of these theologies and how that affects missiology.

28250 The Theology of Karl Barth 3 hours
An examination of Barth's theology with a view to understanding his interpretation of the Christian faith and his significance in twentieth-century theology.

28415 Theology of Human Embodiment 3 hours
An exploration of the teaching of Scripture concerning life in the human body with the goal of developing a systematic and practical theology of physical existence from conception through eternity. Topics to be covered include the creation of the body (both in a global and personal sense), a survey of attitudes toward the body throughout history, the "gendered" body, the sexual body, the disciplined body, the body and the worship of God,

clothing the body, the sanctification of the body, the suffering and healing of the body, the death of the body, the eschatological body (the body in the intermediate state, the resurrection of the body, the body in the millennium, and the body in the new heavens and earth), and current issues regarding the body (cloning, abortion, euthanasia, etc.). This course will also consider insights into the body's functioning and development from the disciplines of nutrition and exercise physiology.

28416 Work and Leisure 3 hours
This course will bring biblical perspectives to bear on the work life of the Christian, on the stewardship of one's leisure, and on the literature addressing matters of labor, rest, and play.

28420 Baptist Theologians in Historical Perspective 3 hours
A study of selected Baptist theologians in their historical context, examining the currents which shaped their thought and the contributions of each theologian to church and ministry.

28450 The Theology of Cults and New Religious Movements 3 hours
The theological perspectives of certain new religious movements will be explored and evaluated including apocalyptic groups, psychological groups, groups merging from world religions other than Christianity, and groups aimed primarily at young people.

Apologetics, Ethics, & Philosophy

28500 Christian Philosophy 3 hours
A study of religiously significant philosophical issues. Topics include faith and reason; God's existence and nature; the problem of evil; religious pluralism; human freedom and divine foreknowledge; religious experience; and religious language.

28630 Christianity and Science 3 hours
A study of the relationship between Christianity and science. Attention will be given to issues relevant to Christian faith including the creation/ evolution debate and the fine-tuning of the universe.

28660 History and Methods of Apologetics 3 hours
A study of both the history of Christian apologetics and the various methods Christian apologists have employed in defense of the faith.

28677 Studies in Apologetics 3 hours
Selected studies in apologetics as designated by the lead professor.

28700 Christian Apologetics 3 hours
A study of both evidences for and challenges to Christianity. Topics include biblical authority and inspiration; biblical inerrancy and infallibility; the formation of the canon; theistic and atheistic arguments; religious diversity; evil and suffering; miracles; and the Resurrection.

28970 Logic 3 hours
A study of the elements of correct reasoning aimed at developing the skills necessary for thinking well. Topics include standards of evaluation for both deductive and inductive arguments; informal fallacies; categorical syllogisms; symbolic logic; truth tables; rules of inference and replacement; formal proofs; and probability theory. Attention will also be given to fallacies of biblical exegesis.

28999 MA (Apologetics) Thesis Research/Writing 2 hours
Final research and writing of a thesis under the supervision of a professor in the field of the thesis topic.

28510 History of Philosophy I: Classical and Medieval 3 hours
A survey and critique of the major Western philosophers and their ideas in the classical and medieval periods, from the Pre-Socratics through the late medieval era to the Renaissance and Reformation.

28520 History of Philosophy II: Modern and Postmodern 3 hours
A survey and critique of the major Western philosophers and their ideas in the modern and contemporary (or postmodern) periods from the Renaissance to the present.

28577 Studies in Philosophy 3 hours

	Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
28720	The Problem of Evil 3 hours A study of the problem of evil and its philosophical challenge to religious thought, with a focus on classical theodicies and on contemporary debates concerning the implications of evil for the question of the existence of God and of the logical coherence of theism.
28730	History of the Bible 3 hours A study of the history of the Scriptures from an apologetical perspective.
28915	Aesthetics 3 hours An exploration of Christianity and Aesthetics from the early church to the present.
28918	Christianity and Science Fiction 3 hours A study of the relationship between Christianity and the science fiction genre. The course will explore the history, nature, and theological dimensions of science fiction as well as the Christian science fiction tradition.
28984	Augustine and the Political Order 3 hours A study of the teachings of Augustine's political thought, examining texts in historical, philosophical, and social context, for the modern church and world.
29250	Survey of Christian Ethics 3 hours An introduction to Christian ethics, with attention given to methodology, biblical foundations, types of Christian ethical thought, and Christian responsibility in relation to current social problems.
29300	Biblical Ethics 3 hours An examination of the biblical foundations of Christian ethics focusing on the major ethical teachings of the Old and New Testaments and biblical motifs in contemporary ethical thought.
29350	History of Christian Ethics 3 hours A survey of ethical thought throughout the history of Christianity, with special atten-

29477	Studies in Ethics 3 hours Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
29560	Christian Ethics and Racial Justice 3 hours This course is concerned with the role of the African-American church and contemporary issues: domestic, economic, political, and social. Particular attention will be given to the responsibility of the Church vis-a-vis these issues.
29580	Christian Ethics and the Environment 3 hours A study of biblical and theological perspectives on the environment and human responsibility for it. Special attention will be given to the ecological crisis and its causes (e.g., greed, overconsumption, technology), as well as solutions offered from within a Christian worldview.
29600	Biomedical Ethics 3 hours A study of ethical issues raised by the biomedical revolution in light of biblical and theological perspectives. Topics to be examined include the use of technology, abortion, infertility treatments, experimentation with research subjects, and euthanasia in the context of appropriate medical practice and patient treatment.
29700	Public Theology 3 hours A study of the mission of the church, political theology, and the contemporary American political scene. Attention is given to Christian social strategy, Catholic and Protestant, with reference to political issues.
29720	Christian Ethical Perspectives on War and Peace 3 hours A study of Christian perspectives on war and peace. Particular attention is given to the traditions of pacifism and just war in the light of biblical, theological, and philosophical reflection.
29850	Christian Ethics and the Family 3 hours

29860	Sexual Ethics 3 hours A study of the family from biblical and theological perspectives. Attention will be given to issues such as the role of the family in society, contemporary challenges to the traditional family, marriage, divorce and remarriage, contraception, and reproductive technologies.
40301	Pastoral Ministry 3 hours The course is a guide to the integration of theological and practical aspects of ministry, designed to aid the student's transition to full-time ministry in a church-related vocation. Congregational leadership issues are emphasized, including relational skills, administration, financial stewardship, staff management, worship planning, weddings, funerals, baptisms, and the Lord's Supper.
30000	Christian Preaching 3 hours A basic course in principles of preaching as they relate to exegesis of the Hebrew and Greek texts, context, content, application, structure, style, and delivery of sermons. This course is offered to men only and is designed to prepare for a preaching ministry in local congregations. Women will substitute course 45400.
30010	Biblical Exposition for Women 3 hours A basic course in principles of teaching and exposition as they relate to exegesis of the Scriptures, context, content, application, structure, style, and delivery for women in the local church and Christian ministry. This course is designed for women who will be entering a teaching ministry in order to help the student be able to communicate God's truth clearly, accurately, and effectively.

30020	Preaching Practicum 3 hours Sermons by students who are preparing for a preaching ministry will be analyzed and evaluated by the instructor using live and video techniques with attention given to biblical content, organization, application, style, and delivery. Prerequisite: 30000. Women will substitute from courses 45450, 46515, or 48100.
30177	Studies in Preaching 3 hours Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
30410	Reformation Preaching 2 hours A contextual study of the pulpit ministries of the Protestant Reformers in the sixteenth century.
31985	Written Communication for English Language Proficiency 3 hours A support, non-credit bearing course for non-native speakers of English to augment English language skills and theological writing abilities. The course will focus on English grammar needs specific to non-native speakers of English as well as the research and rhetoric expectations of an American academic institution. Topics to cover will include advanced English grammar, research and reading, SBTS style and citations, and the writing process.
42600	Academic Success for Grad Students 0 hours This course will equip graduate students with the tools necessary to succeed in their academic pursuits and fulfill their God-given vocational calling. Topics covered include time management, productivity, study skills, research, writing composition, and other academic disciplines.
34300	Introduction to Biblical Counseling 3 hours This course is a basic introduction to biblical counseling theory and techniques. Attention is focused on how the Scriptures and theology form the foundation and substance for biblical counseling.

Biblical Counseling

34305	Practical Theology in Context 3 hours Theology is the application of God's Word to human life, in all its complexity. This course will teach students how to consider the contextual factors of a situation when applying Scripture. By supplying a framework for theological consideration of various contexts, this course lays the practical groundwork for applying key doctrine to various ministry situations. Prerequisite: 34300.
34325	The Care of Souls in the Congregation 3 hours This course will equip pastors and church leaders to implement biblical counseling ministry into the life of a local congregation. The biblical and theological reasons for church-based counseling will be emphasized, along with practical training on how to integrate a counseling ministry with the other activities of the local church. Prerequisite: 34300.
34330	Typical Problems in Biblical Counseling 3 hours This course is designed to apply the biblical principles taught in the Methods and Skills class to a range of specific counseling problems. Topics discussed include fear, sexual sins, depression, anxiety, eating problems, decision-making, suffering, views of self, life-dominating sins, handling one's past, and crisis counseling. Prerequisite: 34300.
34820	Trauma and Crisis in Counseling 3 hours A study of the unique factors involved in the experience of trauma and crisis from a theological framework, with guidance on how to care well in the short term and the long term for those affected, including how to coordinate responsibly with specialists as necessary. Prerequisite: 34300.
35077	Studies in Biblical Counseling 3 hours Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
35100	Marriage and Family Counseling 3 hours This course will be an examination of

family problems including marriage, parenting, and financial issues. Attention will also be directed to pre-marital counseling. Pre-requisite 34300.

35585	Biblical Counseling Practicum I 3 hours This course is designed to help the student to apply principles of biblical counseling learned in other counseling courses. Effective biblical counseling is not just a matter of knowing what the Bible teaches about counseling related issues; it is also a matter of knowing how to effectively use that information in order to help people. In other words, counseling involves skill in practice as well as knowledge of biblical content. Prerequisites: 34300, 34330, 35100.
35590	Biblical Counseling Practicum II 3 hours This course is designed to provide a supervised and evaluated internship. It consists of at least two counseling sessions of observed and practiced counseling per week. Consequently, all assignments and teaching in counseling courses will be aimed not merely at giving biblical content, but also at developing in students the skill to understand and apply Scripture in very practical and specific ways to the issues of life. A majority of the work done for this class will be done outside of the class meeting time. The practice of counseling involves applied theology, so this class is to encourage careful, critical thought in the proper application of biblical truth to the serious problems of people's lives. Prerequisites: 34300, 34330, 35100, 35585.
35595	Biblical Counseling Portfolio 0 hours The Biblical Counseling Portfolio course is restricted to final-year students in the M.A. in Biblical Counseling program. This required course is used to gather selected student assignments created in the students' counseling courses into a portfolio. The counseling faculty use these portfolios for program assessment and improvement. Grading is pass/fail.

35999	Thesis Research and Writing 2 hours
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Biblical Spirituality

40150	Personal Spiritual Disciplines 3 hours An integrative approach to Christian spirituality emphasizing biblical, classical, and contemporary materials. This course will assist the student in personal discipleship through spiritual disciplines such as prayer, Scripture memory, Bible study, fasting, journaling, and personal evangelism.
40177	Studies in Biblical Spirituality 3 hours Specialized studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.
40151	Personal Spiritual Disciplines II: Prayer and Disciple-making 3 hours A scriptural approach to Christian spirituality utilizing biblical, classical, and contemporary materials. This course will assist the student in pursuing intimacy with and conformity to Jesus Christ through the personal spiritual disciplines found in Scripture, with special emphasis on prayer and making disciples of Jesus Christ. The course Personal Spiritual Disciplines (40150) is a prerequisite to this course, as this course further develops biblical principles and practices taught in 40150.
40155	Congregational Spiritual Disciplines 3 hours This course is designed to promote the student's understanding, practice, and teaching of spirituality in the life of the church. Through readings, discussion, research projects, and lectures the student will learn to nurture interdependent spirituality within the context of our contemporary culture.
40160	Great Christian Lives 3 hours Through reading and discussion of the biographies of great saints, as well as through lectures and related assignments, the student will learn Christ likeness from the heroes of church history.
40165	Evangelical and Baptist Spirituality 3 hours

This course is a detailed study of the piety of the British Calvinistic Baptist community between its origins in the tumultuous years of the midseventeenth century and the close of the Victorian era. Key themes that are treated include: the centrality of the Scriptures and the resulting spirituality of the Word; conversionism; the community's Trinitarian and Christocentric piety; the spirituality of baptism and the Lord's Supper; the theology of prayer, praying for revival, and the emergence of the modern missionary movement; and the community's eschatological piety.

40170	The Psalms and Christian Spirituality 4 hours Expositional studies in the Psalms, with consideration of their message for Christian spirituality. Attention will be given to the special literary qualities of the Psalms and the enduring theology of the book.
40175	Medieval and Reformation Spirituality 3 hours Medieval and Reformation Spirituality is a survey of major forms of Christian spirituality from roughly 650-1630 including developments within the Catholic Church and early Protestant responses.
40180	Spiritual Awakening and Revival 3 hours This course will establish a biblical paradigm for understanding revivals; survey the history of revivals among God's people; analyze the key-features of revivals in the Western world since the time of the Reformation; and evaluate the philosophical and theological presuppositions behind different revivals.
40185	Puritan and Evangelical Spirituality 3 hours A study of and reflection on various aspects of Puritan and Evangelical spirituality, including both foundational elements, such as knowing God, justification by faith, the indwelling of the Holy Spirit, sanctification, and the cross, and those secondary elements sometimes described as means of grace, such as friendship, prayer and meditation, and the Lord's Supper

40195 Great Missionary Lives 3 hours
A focused study of the biographies of exemplary missionaries. Through reading and discussion of these biographies, as well as through lectures and related assignments, the student will learn Christlikeness from the heroes of church history and be further equipped to minister in cross-cultural contexts.

40375 Advanced MDiv Thesis Research & Writing 2 hours
Final research and writing of a thesis under the supervision of a professor in the field of the thesis topic.

44905 Applied Ministry: Extension Centers 1 hour
Applied Ministry is a field education class in which the student obtains practical ministry experience under the supervision of a qualified minister at an eligible site. Full details are provided in the Applied Ministry Handbook on the seminary’s website.

44910 Applied Ministry: Theology 1 hour
Applied Ministry is a field education class in which the student obtains practical ministry experience under the supervision of a qualified minister at an eligible site. Full details are provided in the Applied Ministry Handbook on the seminary’s website.

44915 Integrative Seminar II: Proclamation 6 hours
An intensive supervised ministry experience focused on the development of preaching competencies and consisting of the following: ministry service in a pre-approved setting, involvement in a formal church-based internship/pastoral training program, and appropriate academic requirements which will enhance the students understanding and practice of proclamation. Pre-approval required.

Evangelism and Missions

30960 Intercultural Communication 3 hours
Study of elements operative upon individuals, groups, organizations, and larger societal units as they attempt to communicate in an intercultural context. Emphasis is upon increase of fidelity and effectiveness

of intercultural communication.

32100 Personal Evangelism 3 hours
An in-depth study of personal evangelism designed to equip students to understand the cultural context in which they minister, to share the gospel effectively in that context, to respond appropriately to the issues raised as they share the gospel, and to train others in a variety of skills related to the Great Commission mandate.

32160 Evangelistic Preaching 3 hours
An intensive study of how to prepare and preach an evangelistic sermon. The course includes the history of evangelistic preaching, basic homiletics, the theology of evangelism and sermon content, follow-up to evangelistic preaching, and the actual delivery of an evangelistic sermon. Women will substitute from courses 45450, 46515, or 48100.

32177 Topics in Evangelism and Church Growth 3 hours
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.

32260 The Theology of Evangelism 3 hours
This course examines the practical implications of theology for the task of evangelism and critiques contemporary theological perspectives and evangelistic methodologies in relation to one another.

32300 The Principles of Spiritual Awakenings 3 hours
The history and the theological/biblical principles involved in awakenings and the sociological milieu from which they emerged.

32310 Spiritual Warfare in Evangelism and Missions 3 hours
An examination of spiritual warfare, with a particular focus on the relationship between warfare and evangelism and missions. Attention is given to the biblical, historical, and contemporary perspectives of spiritual conflict.

32330 Urban Missions 3 hours
An introduction to the theology and practice

of missions in global urban contexts, with particular emphasis on the missiological implications of urbanization and urban cultures.

32750 Biblical and Historical Foundations of Missions 3 hours
A study of the Old and New Testaments and the history of the expansion of the church with special attention given to the missiological mission of the church.

32900 Cults and Minority Religions in America 3 hours
A historical and critical study of American religious minorities such as Mormonism, Christian Science, Jehovah’s Witnesses, Baha’i, and others.

32960 Introduction to Missiology 3 hours
An evaluation of missiological thought with a view to developing a contemporary theology of mission: the what, why, and how of missions.

32977 Studies in World Religions 3 hours
Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.

32980 World Religions and Christian Missions 3 hours
An objective study of the world’s most prominent religions with the specific intent of identifying effective missiological methods and relevant missiological concerns in evangelizing those who adhere to these religions.

32985 History and Religion of Islam 3 hours
This course has a double focus. The course is a historical study of Islamic civilization from its origins up to the modern era and a study of the foundational religious doctrines and practices of the Islamic tradition, for the purpose of reaching Muslims more effectively with the gospel. The course will consist of lectures, readings, and student presentations. This could be viewed as an introduction to Islam.

32986 Issues in Contemporary Islam 3 hours
This course deals with various substantive issues facing the Islamic tradition in the modern world in order to develop effective missiological methods in evangeliz-

ing Muslims. The specific issues will vary but will include: Islamic fundamentalism, Islam and terrorism, Islamic modernism, the Israeli/Palestinian conflict, Islamic missions to non-Muslims, and Islam in the West. Prerequisites: 32985 or 32988.

32987 Islamic Thought: Belief and Practice 3 hours
This course will explore Muslim beliefs and practices in their various forms. Special attention will be given to the Qur’ān and Hadith. The course will focus not only on the Sunni tradition, but will also cover the Shi’ite and Sufi beliefs and practices. Fold Islam will also be covered as it represents a major part of the Muslim world. Prerequisites: 32985 or 32988.

32988 Texts of Islam 3 hours
This course examines the Qur’ān’s content and relation to other Islamic sources. It also examines internal consistency, and the literary process by which Islam’s scripture was collected or compiled. There will be an emphasis on how Muslim commentators, classical, modern, and contemporary, interpreted the text. Various hadith collections (generally understood as Muhammad’s saying) will be analyzed with their impact on Islamic law and its interpretations of the Qur’ān. Students will learn to meet objections raised for the reliability of the Bible and to compare and contrast the use of scriptures in Islam and Christianity. This is an introductory course.

32990 Islam and the Christian Mission 3 hours
This course is a study of Christian missionary outreach to Muslim peoples. The course will examine the history of Christian missions to Islam, models of missionary methodology, evangelistic approaches that have been used with Muslims, and contextualization issues. The course will consist of lectures, readings, guest speakers with practical missionary experience in the Muslim world, videos, and student presentations. 32985 is highly recommended before taking this class.

32995 Introduction to Modern Arabic I 3 hours

	An introduction to Modern Standard Arabic (MSA) and the Levantine dialect with a focus on the four language skills (listening, reading, writing, and speaking) and a study of Arab culture and civilization.	
32996	Introduction to Modern Arabic II	3 hours
	A continuation of Arabic I, focusing on the four language skills, listening, reading, writing, and speaking, with a study of Arab culture and civilization. Prerequisite: 32995.	
32999	Thesis Research and Writing	2 hours
33010	Communication in Oral Cultures	3 hours
	This course concentrates upon effective interaction with cultures of “primary oral learners”; i.e., preliterate people groups that are further characterized by a relational approach to life and non-linear, non-abstract thought patterns. The course seeks to prepare students to communicate with, teach, and interact with preliterate oral culture people groups in culturally appropriate ways utilizing narrative and oral tradition communication patterns.	
33020	Leadership in Intercultural Contexts	3 hours
	A study of the nature of Christian leadership, primarily in the context of international missions. Substantial attention is given to various character qualities and leadership competencies necessary for effectiveness in cross-cultural ministry. This course is also designed to deal with issues related to discipling and equipping new Christians for church leadership. It also deals with the processes and procedures related to advanced strategic planning and team ministry.	
33060	Church Planting Practicum	3 hours
	An off-campus learning experience in which students will participate in new church starts under the direction of a professor and a mentor in the field. The experience may be either in North America or abroad. Permission of the professor is required.	

33150	Area Study in Christian Missions	3 hours
	<p>An analysis of the cultural environment, religious heritage, and the structure of Southern Baptist missions in a specific geographic region of the world. Emphasis will be given to needs and opportunities for missions service on this field.</p>	
33410	Language Learning for Missionaries	3 hours
	<p>This course is a specialized course for students involved in the Master of Divinity in Missions with emphasis in International Church Planting. The course will be field based; that is, the course will be taught on an international mission field. The course of study will be supervised by a member of the missions department, but the actual teaching will be provided by missionaries and nationals designated by the International Mission Board. The purpose of the course is to teach the church planter interns to speak at a basic level in their target culture. This course should be taken during the concluding semester of formal language study.</p>	
33420	Cultural Acquisition	3 hours
	<p>This course is a specialized course for students in the Master of Divinity in Missions with emphasis in Church Planting or domestically where you are newly planting a church. The course will be field-based; that is, the course will be taught on an international mission field. The course of study will be supervised by a member of the missions department, but the actual teaching will be provided by missionaries and nationals designated by the International Mission Board. The purpose of the course is to teach the church planter interns to function appropriately in their target culture. This course should be taken when first entering the new culture.</p>	
33477	Topics in Missions	3 hours
	<p>Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval.</p>	
33700	Business as Mission	3 hours
	<p>The purpose of this course is to explore</p>	

	the theological, ethical, and missiological issues involved in Business as Mission. The student will read key texts on the topic that explore Business as Mission from a variety of viewpoints, interact with practitioners of Business as Mission, and conduct research on a specific aspect of Business as Mission.
33820	Introduction to Church Planting 3 hours This course is a study of the biblical and missiological principles of church planting. Though this course is focused on church planting principles, particular emphasis will be placed on the practical implementation of such principles. Students will also be introduced to the respective church planting degree programs of the North American Mission Board and the International Mission Board.
33830	Intercultural Church Planting 3 hours This advanced course in church planting addresses the biblical basis, missiological principles, and methods necessary for planting indigenous churches, with an emphasis on the cultural context.
44920	Applied Ministry: BGS 1 hour Applied Ministry is a field education class in which the student obtains practical ministry experience under the supervision of a qualified minister at an eligible site. Full details are provided in the Applied Ministry Handbook on the seminary's website.
44930	Applied Ministry: Mission Trips/Partnerships 1 hour Applied Ministry is a field education class in which the student obtains practical ministry experience under the supervision of a qualified minister at an eligible site. Full details are provided in the Applied Ministry Handbook on the seminary's website.
44936	Integrative Seminar III: Outreach 6 hours An intensive supervised ministry experience focused on the development of competencies related to effective outreach/missions and consisting of the following: ministry service in a pre-approved setting, involvement in a formal church-based internship/pastoral

training program, and appropriate academic requirements which will enhance the student's understanding and practice of outreach and missions. Pre-approval required.

Church and Society

36550 Introduction to Church Revitalization 3 hours
An examination of the ministry of revitalizing plateaued and declining churches that moves from biblical and theological foundations to practical application including the utilization of case studies. Particular attention will be given to the issues of leading change in the church, conflict management, ministry contextualization, and increasing church evangelistic effectiveness.

36555 Church Revitalization Practicum 3 hours
This practicum will prepare aspiring pastors to provide the leadership and care needed to revitalize struggling, dying churches. The course will provide an academic foundation and practical experience in the three "stool legs" of revitalization training: Pastoral Theology, Healthy Ecclesiology, and Personal Soul Care. All three elements are required to serve and endure in a church revitalization environment. Students will meet with revitalization leaders and receive individual discipleship to help prepare for this unique work. This course is professor permission required. 36550 is highly recommended before taking this course.

Church Music and Worship

40200	The Worshiping Church	3 hours
	A study of Christian worship, its biblical roots and theological outworking, with implication for how worship patterns, selection of worship materials, and orders of worship relate to preaching, evangelism, music, and the spiritual growth of the participant.	
40605	History of Christian Worship and Song	2 hours
	A survey of the historical development of corporate worship from the early church era through the modern age, including congregational psalmody and hymnody.	

40606	The Psalms and Christian Worship A study of the biblical, theological, musical, and literary aspects of the Psalter. Particular attention is paid to ways the Psalter has been used in historical worship with application to leading corporate worship in today's church.	3hours	This course is a study of recording techniques and methods that will help worship leaders record hymns and other worship songs for their local church's congregation. Students in this course will learn how to record digitally with industry standard recording software, how to edit, process, and mix layered recordings as well as microphone techniques. Through study in each of these areas, students will have the tools needed to easily record and disseminate new worship songs for the local church and beyond.
40610	Worship Ministry as Discipleship This course focuses on developing philosophy of music and worship ministry as means of discipleship. Related subjects include culture, meaning making, identity formation, and aesthetics.	3 hours	
40615	Guiding the Worship Ministry A study of church worship ministry leadership, administration, and methods with some emphasis on generational worship ministry. Because this course includes a field education requirement, all students enrolled must be serving in a church worship ministry in some capacity.	3 hours	
40620	Worship Leadership and Design A capstone course focused on worship planning and platform worship leading with evaluation in a lab setting. This course culminates in a final worship leading project. Prerequisites: 40200, 40605, 40610. Worship Leadership and Design should be taken near or in the last semester of coursework.	3 hours	
40625	Leading Worship Ensembles Developing skills to work with choirs, praise team vocalists and the rhythm section of the worship band. Prerequisites include passing the musicianship assessment or completing 50001 and 50002.	3 hours	
40635	Technology for Music and Worship Ministry Basic understanding of church sound systems, lighting systems, projection systems, projection software, and using video in the worship service. Includes field trips to area churches to observe technology in use.	3 hours	
40636	Recording Techniques for Worship Leaders I	3 hours	
40650	Worship Assessment This course is an online diagnostic given to worship students upon the beginning of their course of study. Students are evaluated in the areas of music theory, conducting, vocal skills and overall musical background. This course does not determine a student's entrance into the program but indicates areas of strengths and weaknesses in music skills. Students who score low in any assessed areas will be asked to complete leveling coursework in those areas in addition to their required degree coursework. This course is offered at the beginning of each semester to new worship students.	0 hours	
40670	Songwriting for Worship Leaders A study of songwriting techniques and song style as it relates to writing songs for the worshipping church.	3 hours	
40679	Worship Portfolio This course is restricted to final-year students in the M.A. in Worship Leadership program. This required course is used to gather selected assignments created in the students' worship courses into a portfolio. The worship faculty use these portfolios for program assessment and improvement. Grading is pass/fail.	0 hours	
40693	Worship Leadership Field Education: Leadership Worship leadership field education at an approved site church under the supervision of a field supervisor. This course includes on-campus classes as well as	1 hour	
40694	Worship Leadership Field Education: Current Trends in Worship This course includes on-campus classes as well as required service in a church setting in the area of music ministry and worship. Worship leadership/ministry service will take place at an approved site church under the supervision of a field supervisor.	1 hour	
40699	Thesis Research and Writing	2 hours	
41016	Integrative Seminar in Church Music and Worship A capstone course for church music and worship students to be taken in the last semester of study. Theology, ministry, music, and worship courses are synthesized, with concentration on writing a philosophy of church music, writing a résumé, conducting interviews of worship leaders, and preparing a worship video project. Prerequisite: 44992.	2 hours	
41095	Ethnodoxology in Christian Ministry A foundational course introducing theoretical and practical tools for church planters and worship facilitators to serve more effectively in cross-cultural worship ministry, whether overseas or in multi-ethnic North American churches. Covers missiological framework for music and arts in multicultural and cross-cultural church contexts, field research and interviewing, analysis of song lyrics, models for research and practice, and a body of worship music from diverse world music traditions. Congregational Song in World Cultures (41090) recommended but not required. Music reading skills not required.	3 hours	
50001	Worship Musicianship I An introduction to the fundamentals of music, incorporating music notation for rhythm, pitch, and simple chord construction. Coordinates notational and music reading studies with the development of basic skills in sight singing, ear training, and keyboard harmony.	3 hours	
50002	Worship Musicianship II Provides a review of music fundamentals, followed by an intensive study of common practice harmony. Proceeds up to secondary dominant chord and elementary modulation. Includes complementary, parallel studies in ear training, sight singing, and keyboard.	3 hours	
50310	Music History and Literature through the Baroque Music development and literature from pre-Christian times through Baroque period. Offered in fall semesters only.	3 hours	
50320	Music History and Literature after the Baroque Music development and literature after the Baroque to the present. Offered in spring semesters only.	3 hours	
50355	Introduction to Conducting An introduction to basic conducting patterns and skills with an emphasis on directing congregational singing. Appropriate for students with no formal musical training. School of Church Ministries students who are required to take 52600 Graduate Conducting will not receive graduate credit for this course.	2 hours	
50740	Southern Seminary Chorale A chorale group providing worship leadership for seminary chapel and other occasions. No course fee.	1 hour	
50770	Doxology Vocal Ensemble A vocal ensemble performing a wide range of traditional choral and contemporary music. Students will receive a partial tuition waiver for participation in this group. This group will travel two times during the year (each academic break) as a recruiting team for the school and sing at other events throughout the semester. No course fee.	1 hour	
50780	Southern Seminary Worship Band An ensemble consisting of praise band instrumentalists and two or three vocalists providing worship leadership for seminary chapel and other occasions. No	1 hour	

	course fee.		Advanced techniques. 45-minute private lesson.
50985	Chapel Orchestra 1 hour The instrumental ensemble that provides service music for Tuesday chapel. One-hour rehearsal and weekly chapel. No course fee.	57450	Applied Concentration for Worship Leadership: Piano 2 hours 45-minute private lessons for students in Graduate Worship degree programs.
51660	Instrumental Transcription and Arranging 2 hours Writing for homogeneous instrumental ensembles—brass, string, and woodwind—according to the “4+” format. Pieces are recorded and reviewed.	57900	Graduate Recital: Piano 2 hours Nine hours of private instruction.
51700	Private Instruction in Composition 2 hours For composition majors. 45-minute private lesson.	58120	Private Study: String 1 hour One-half hour private lesson.
		58130	Private Study: Percussion 1 hour One-half hour private lesson.
52600	Graduate Conducting 2 hours Assuming a basic command of manual technique, emphasis here is given to elements of internalization, musical judgment, and group dynamics.	58450	Applied Concentration for Worship Leadership: Instrumental 2 hours 45-minute private instrumental lesson (on guitar or an orchestra instrument) for students in Graduate Worship degree programs.
52700	Private Instruction in Conducting 1 hour For conducting majors. One-half hour private lesson.	58920	Graduate Recital: String 2 hours Nine hours of private instruction.
55100	Private Study: Voice 1 hour One-half hour private lesson.	40080	Christian Leadership 3 hours A study of the nature of Christian leadership in the context of the local church ministry. The church as an organism and an organization is examined. The nature and purpose of the church is analyzed. Essential character qualities and leadership competencies are developed. Special attention is given to the skills necessary to guiding the local church through various elements of change and obstacles toward biblical effectiveness.
55120	M.C.M. Concentration: Voice 2 hours Vocal technique and literature. 45-minute private lesson.		
55450	Applied Concentration for Worship Leadership: Voice 2 hours 45-minute private lessons for students in Graduate Worship degree programs.		
55900	Graduate Recital: Voice 2 hours Nine hours of private instruction.	42210	Shared Leadership in the Local Church 3 hours An analysis of servant leader roles and ministry team dynamics in a multiple-staff ministry in the local church.
56900	Graduate Recital: Organ 1 hour Seven hours of private instruction.		
57100	Private Study: Piano 1 hour One-half hour private lesson.	42410	Dynamics of Organizational Leadership 3 hours A study of the principles and practices for effectively managing the business affairs
57120	M.C.M. Concentration: Piano 2 hours		

Leadership and Discipleship

	of a church. Financial management, budgeting, office supervision, personnel administration, building construction and maintenance, food service, and related areas are explored.		lical paradigms for human person-hood, spiritual formation, redemptive development, and biblical community. Practical implications and applications for effective leadership in local church ministry contexts are considered throughout, along with strategies for engendering authentic diversity and reconciliation.
42450	Leading Change in the Local Church 3 hours This course provides an analysis of the leadership role of the ministry in managing change and conflict, within the context of the local church. Principles for understanding and assessing organizational culture, leading planned change and navigating interpersonal conflict are explored.	45260	Discipleship and Family Ministry 3 hours An exploration of ways the church can minister to the modern family in all its forms: the single person, the couple with no children, and parents of children in various stages of development. Attention is given to the needs of each form of family and how the church can help meet those needs through education, program design, and other ministries.
44790	Integrative Seminar I: Leadership 6 hours An intensive supervised ministry experience focused on the development of leadership competencies and consisting of the following: ministry service in a pre-approved setting, involvement in a formal church-based internship/ministerial training program, and appropriate academic requirements which will enhance the student’s understanding of ministerial leadership. Pre-approval required.	45400	Christian Teaching 3 hours This course facilitates the active development of practical competencies in the design and implementation of Christian teaching in local church ministry contexts. Students develop and present various components of instructional design and execution, and are evaluated by informed observers and the instructor with attention given to biblical fidelity, transformational aims, appropriate teaching method, and lesson delivery.
45100	Issues and Trends in Christian Education and Leadership 3 hours An analysis of contemporary issues in Christian education and ministry leadership, and an evaluation of proposed ministry responses.	45450	Christian Teaching Practicum 3 hours This course is designed to give students a laboratory experience with coaching in the art and skill of communicating the Bible in a classroom teaching style with the purpose of facilitating nurture.
45150	Models of Christian Discipleship 3 hours Beginning with biblical and theological foundations, this course addresses the essence and ministry of Christian discipleship, primarily oriented in local church contexts. Diagnostic means for evaluating discipleship models and practices are developed in order to identify reproducible strategies for strengthening the design and implementation of discipleship ministries.		
45250	Theological Anthropology for Christian Ministry 3 hours Beginning with doctrinal and philosophical foundations, this course engages bib-	80110	Hebrew Review 0 hours This course is designed as a refresher for those who fulfilled basic Hebrew requirements during their MDiv programs.
		80115	Greek Review 0 hours This course is designed as a refresher for

Doctoral Studies
(80000-97060)

Professional Doctoral Studies

		those who fulfilled basic Greek requirements during their MDiv programs.
80230	Old Testament Theology 4 hours	An examination of the interpretive perspective of the biblical authors in the Old Testament. A particular focus will be placed upon the big story they presuppose and the imagery, symbolism, and patterns they use to summarize and further interpret that story.
80231	New Testament Theology 4 hours	An examination of the interpretive perspective of the biblical authors in the NT. A particular focus will be placed upon the big story they presuppose and the imagery, symbolism, and patterns they use to summarize and further interpret that story.
80232	Use of the Old Testament in the Old Testament 3 hours	An examination of the way later Old Testament authors interpret earlier Old Testament Scripture.
80233	Use of the Old Testament in the New Testament 3 hours	An examination of the way the New Testament authors interpret the Old Testament.
80301	Historical and Theological Foundations for Expository Preaching 4 hours	This seminar will examine the biblical/theological basis for, and historical development of, expository preaching. Expository preaching will be defined and studied with respect to the triune God: Father, Son, and Holy Spirit. The doctrine of Scripture and the role of biblical theology, systematic theology, and historical theology for faithful exposition will be emphasized along with the essential and relevant nature of expository preaching for the contemporary church. The purpose of this seminar is to provide the biblical, theological, and historical foundation of expository preaching.
80316	Hermeneutics 4 hours	This seminar will examine the hermeneutics of expository preaching. Various models of interpretation will be studied

		and applied to the practice of expository preaching with an emphasis on discovering the meaning of a particular passage of Scripture and its application for today. The hermeneutics of preaching from the Old Testament and the New Testament, including Christocentricity, will be examined.
80317	Sermon Development and Delivery 3 hours	This seminar will examine the work of moving from exegesis to exposition—the art of sermon construction and delivery. The elements of a sermon will be investigated including the “big idea” of a passage, introductions/conclusions, sub-points, and titles. Specifics in the craft of a sermon such as how to explain, illustrate, and apply a text will be emphasized. Rhetorical skills and pulpit presence will be considered, with the goal of making the text of Scripture central in preaching.
80318	Expository Preaching and the Local Church 4 hours	This seminar will examine the preacher’s character and the various ways his pulpit ministry is effective in leading a local congregation. The heart of the expositor and the role of expository preaching in the church will be emphasized. How a preacher nurtures his spiritual life will be studied with an emphasis on the role of prayer, personal Bible reading, accountability/fellowship, family life, reading outside the Bible, and other spiritual disciplines of the Christian life. The key role of the pulpit for a pastor’s leadership in areas such as vision casting, discipleship, biblical counseling, missions mobilization, and local outreach will be emphasized.
80341	Contemporary Issues in Ethics 4 hours	This seminar explores challenges to defending the truth of Christianity that are unique to contemporary cultural context. Special attention will be given to topics such as: issues surrounding same sex marriage, the rise of secularism, the challenge of Islam, and the New Atheism.
80342	Contemporary Issues in Apologetics 4 hours	

		This seminar explores the intersection between science, culture and faith. Special attention will be given to topics such as: creation vs. evolution, biomedical ethics, issues in technology, and creation care vs. environmentalism.
80343	Contemporary Perspectives on the Canon and the Resurrection 4 hours	This seminar explores recent challenges to the historicity of the resurrection of Jesus Christ and to the integrity of the biblical canon. Special attention will be given to explaining the development of the canon and the importance of the resurrection in student and collegiate ministry contexts.
80344	Christian Apologetics in Cultural Contexts 4 hours	This seminar will explore the use of apologetics in specific ministry contexts. Special attention will be given to practical methods for apologetic engagement in youth and college ministry, evangelism and the importance of training local church members in the methods of apologetics.
80352	Theology and Interpretation of the Gospels 4 hours	This seminar explores the text and theology of the four canonical gospels. The emphasis in this seminar is on historical and contemporary conversation in the area of Gospels studies. Attention is given to preaching and teaching the Gospels in the local church and other ministry contexts.
80353	Theology and Interpretation of Pauline Epistles 4 hours	This seminar is a study of Paul’s theology and interpretation of the Pauline Epistles, with a special emphasis on Paul’s letter to the Philippians. It will serve as a platform for engaging Paul’s theology and interpreting his epistles.
80354	Johannine Theology 4 hours	This seminar provides a survey of Johannine theology, including contemporary issues and discussions. The emphasis of the seminar will be upon the larger theo-

		logical concepts in the Johannine corpus, including topics such as ethics, Christology, and eschatology. Attention is given to teaching and preaching Johannine texts in ministry contexts.
80411	Historical Perspectives on the Black Church and Urban Ministry 4 hours	A study of historical, philosophical, and theological aspects relative to the Black Church in the areas of black theology, worship, biblical preaching, social justice, and ethical dimensions of ministry.
80413	Black Church Ministry in the Community 4 hours	A study of various aspects of a congregation—program, process, context, and identity with specific focus on Black Church ministry with the community. Understanding the community, networking with denominational and community entities, economic development and empowerment, and grant writing will be examined.
80414	Ministry Transitions for the Black Church 4 hours	A study of transitions in preaching, worship and ministry impacting the transformational roles of black church leadership in the 21st century.
80471	Biblical Theology in the Local Church 4 hours	A survey of issues concerning biblical and systematic theology as they relate to the preaching, teaching, and discipleship ministries of a local church.
80472	Ecclesiology 4 hours	A survey of issues concerning the doctrine of the church as they relate to the preaching, teaching, and discipleship ministries of a local congregation.
80473	Historical Theology in the Local Church 4 hours	A survey of issues concerning historical theology and the practice of utilizing historical theology in the teaching and discipleship ministries of the local church.

80474	Practical Theology in the Local Church A survey of issues concerning practical theology as they relate to the preaching, teaching, and discipleship ministries of a local church.	4 hours	to genuine heart change and the counseling resources available in this area.
80532	Biblical and Theological Issues in Church Revitalization A survey of historical movements of church revitalization, with a focus on awakenings and their leaders. Key theological themes in church revitalization will be identified and explored.	4 hours	
80533	Principles and Practices in Church Revitalization This course offers an examination of the principles necessary to lead a church through the process of revitalization and the practical application of revitalization methodologies.	4 hours	
80551	Biblical Counseling and Peacemaking in the Church A general introduction to basic concepts and distinctive features of biblical counseling, its theological basis, and an evaluation of secular and integration counseling models.	4 hours	
80552	Biblical Counseling Methodology and Skills This course seeks to outline the basic components of the nouthetic counseling process so that the counselor will know the foundational framework for biblical confrontation.	4 hours	
80553	Theological Process in Biblical Counseling This course is designed to apply the biblical principles taught in the Methodology of Biblical Counseling course to a range of specific counseling problems. This course will include student participation in counseling as counselors, counselees, and observers.	4 hours	
80554	Marriage and Family Counseling A biblical overview of the unique challenges faced in marriage and family counseling focused upon accurately and appropriately instructing families in these situations. Careful attention will be given	4 hours	

80710	Contextualized Writing Seminar This seminar will aid the student in the development of their professional doctoral ministry project or thesis. The student will analyze their current ministry context to determine the focus of their project or thesis and then will write significant portions in consultation with their supervisor.	2 hours	textualized writing courses.	
80801	Theological and Philosophical Issues in Educational Discipleship An investigation of the theological and philosophical issues attendant to the field of Christian Education. Seminar participants will be required to demonstrate practical knowledge and application of seminar content within their immediate ministry context.	4 hours		
80803	Biblical and Contemporary Models of Christian Leadership A contextual study of both Old Testament and New Testament leadership styles. Comparison with contemporary leadership theory and philosophy will be expected. Seminar participants will be expected to evaluate their ministry context and expectations against biblical and contemporary leadership principles.	4 hours		
80809	Leadership in the Local Church An investigation of the biblical foundations of volunteer ministry as well as current theories and trends used in volunteer organizations and contemporary churches.	4 hours		
80810	Christian Education and Pedagogy A survey of issues surrounding pedagogy, learning theory, and teaching principles in a Christian educational context.	4 hours		
80821	Christian Formation of Children and Adolescents Explores the Christian formation and discipleship of children and adolescents, focusing on the role of the family and on the relationship of Christian formation to theories of cognitive, moral, and spiritual development.	4 hours		
80824	Models and Issues in Family Ministry	4 hours		
80841	Theology and History of Christian Worship A study of biblical and theological themes related to the worship of the one true and living God as seen in both Old and New Testaments. Emphasis will be given to developments of these aspects of worship across the testaments, with a goal of understanding better the nature of worship for Christian believers. A portion of the course will focus on developing a historical perspective on practices of Christian worship.	4 hours		
80842	Planning and Leading Christian Worship A study of the structure and elements of corporate worship with an emphasis on planning Christ-centered, biblically rich worship services. Special consideration will be given to current issues in worship planning.	4 hours		
80843	Arts and Culture in Christian Worship A study of current trends related to worship practices and the impact of culture, media, and the arts. Specific focus is given to transitional trends in worship and the contextualization of various worship practices in a wide variety of evangelical settings.	4 hours		
80853	Ministry Research Project Doctor of Educational Ministry students will enroll in this course after completing the four contextualized writing courses.	6 hours		
80870	Life and Doctrine of the Leader An in-depth analysis of biblical, theological, and contemporary understandings and practices of Christian leadership. Particular emphasis will be given to the personal life, philosophy, and doctrine of the leader.	4 hours		
80871	The Leader's Voice An in-depth analysis of contemporary com-	4 hours		

munication for those in leadership roles
Emphasis will be given to understanding communication and leadership skills in biblical and theological perspective. Attention will be given to critically analyzing contemporary models of communication including preaching, writing, digital and print media. Particular emphasis will be given to seminar participants’ evaluation of their own leadership characteristics, communication style, and relational tendencies.

- 80872

The Leader as an Innovator

4 hours

An in-depth analysis of a Christian perspective on creativity in leadership, while also utilizing contemporary theory and practices regarding the creative method. Particular emphasis will be given to biblical texts and theological principles that regard the creative nature of God and those created in his image. Seminar participants will be expected to evaluate and enhance their own creative capacity as leaders while maintaining robust commitment to Christian orthodoxy.
- 80873

Effective Administration in Leadership

4 hours

This course provides an in-depth analysis on Christian perspectives regarding administration in leadership, utilizing contemporary theory and practices regarding how ideas move toward action. Particular emphasis will be given to biblical texts and theological principles with regard to the successful realization of ideas. Seminar participants will be expected to evaluate and enhance their own effectiveness as leaders while maintaining robust commitment to Christian orthodoxy.
- 80874

Leadership in the Non-Profit Sector

4 hours

An analysis of current approaches to strategic leadership and administration in parachurch ministry contexts with a special emphasis on leadership challenges in the non-profit sector.
- 80911

Biblical Spirituality in the Minister's Life

4 hours

This seminar introduces the student to the nature, theology, purpose, and practice of biblical spirituality. The emphasis in this

seminar is on the individual aspects of biblical spirituality and to personal spiritual disciplines. Some attention is given to understanding contemporary issues in spirituality and to helping the student develop a basis for evaluating popular trends and practices in spirituality.

- 80912

Classics of Christian Spirituality

4 hours

Every pastor has heard of the great classics from our Christian heritage—such books as Augustine’s Confessions, Calvin’s Golden Booklet of the Christian Life, Rutherford’s Letters, Bonar’s Life of McCheyne—but how many of us have read even a few of them? This D.Min. course explores some of the Christian classics from a number of eras of the Church’s history (Patristic, Reformation & Puritan, 18th and 19th century Evangelicalism). It seeks to help the student know how to interpret these texts and develop life-long strategies for reading them and profiting from their spirituality.
- 80913

Biblical Spirituality in the Local Church

4 hours

This seminar develops the student’s understanding of biblical spirituality as experienced and expressed in and through the context of the local church. The emphasis of the seminar will be upon the practical implementation of the interpersonal and congregational aspects of biblical spirituality.
- 80914

Spiritual Awakenings and Revivals

4 hours

A survey of the history and theology of spiritual awakenings and revival in the western world since the Reformation. Particular attention is paid to the Puritan understanding and experience of revival, and the First and Second Great Awakenings. More recent reflections upon the nature of genuine revival by authors like Richard Lovelace and Iain H. Murray will also be considered.
- 80950

Applied Empirical Research

6 hours

A study of empirical research design, including methods and techniques of qualitative, quantitative, and mixed methods analysis. Particular attention will be given to applying these

research methods in ministry contexts for the purpose of evaluating ministry effectiveness.

- 80960

Foundations of Teaching

6 hours

A seminar designed to introduce the student to the biblical, philosophical, and methodological foundations of effective teaching in the church and in institutions of higher education.
- 80980

D.Min. Student: Registration Only

“Holding” course for Doctor of Ministry students who are officially on “interrupted” or “continuing enrollment” status.

Research Doctoral Studies

General Studies

- 81020

Graduate Research Seminar

2 hours

A survey of library resources and techniques for the preparation of dissertations and examination of research writing.
- 81050

Master of Theology Thesis Research

4 hours

Supervised research on a thesis topic, preparation of a thesis prospectus, and submission to a student’s Committee of Instruction.
- 81060

Master of Theology Thesis Writing

4 hours

Final research and writing of a thesis in accordance with an approved prospectus, under the supervision of a student’s major professor. Satisfactory acceptance of the thesis by a student’s Committee of Instruction is required for a passing grade. Approval of the prospectus is prerequisite for this course.
- 81100

Theological French

0 hours

A non-credit course designed to give the student a reading knowledge of theological French. Fee required.
- 81120

Theological German

0 hours

A non-credit course designed to give the student a reading knowledge of theological German. Fee required.
- 81140

Theological Latin

0 hours

A non-credit course designed to give the

student a reading knowledge of theological Latin. Fee required.

- 81150

Theological Spanish

0 hours

A non-credit course designed to give the student a reading knowledge of theological Spanish. Fee required.
- 81170

Empirical Research and Computer Applications I— Quantitative Research Methods

0 hours

A non-credit course designed to give the student a working knowledge of the empirical research process and methods in doing quantitative research. Students will create research designs, gather and analyze data using statistical computer software, and relate results to an appropriate theoretical base.
- 81180

Empirical Research and Computer Applications II— Qualitative Research Methods

0 hours

A non-credit course designed to continue the study of available computer resources to aid the counseling clinician in the development of empirical research design. Students will become competent in the use of the latest computer programs for the development of qualitative research.
- 81220

Prospectus Development I

1 hour

This course is a semester-long independent study contracted between the student and his or her supervisor in order to develop the student’s prospectus. In cooperation with their supervisor, students will create a 1,000 page reading list of works related to their potential dissertation topic and write an annotated bibliography of the resources.
- 81221

Prospectus Development II

1 hour

This course is a semester-long independent study contracted between the student and his or her supervisor in order to develop the student’s prospectus. In cooperation with their supervisor, students will create a second 1,000 page reading list of works related to their potential dissertation topic and write an annotated bibliography of the resources.
- 81222

Prospectus Development III

1 hour

This course is a semester-long independent

study contracted between the student and his or her supervisor in order to develop the student's prospectus. Students will meet with their supervisor to discuss their progress and significant issues in their topic and will write a summary of those meetings. In addition, students will submit the first 1,000 words of their prospectus.

81223 Prospectus Development IV 1 hour
This course is a semester-long independent study contracted between the student and his or her supervisor in order to develop the student's prospectus. Students will meet with their supervisor to discuss their progress and significant issues in their topic and will write a summary of those meetings. In addition, students will submit a full rough draft of their prospectus by the end of the semester (3,000 words).

81250 Course Development and Design 2 hours
A seminar designed to introduce students to the philosophy, organization, expectations, and skills and resources necessary for effective teaching in institutions of higher education.

81260 Foundations for Theological Studies 2 hours
This course provides an orientation to doctoral level study as conducted in a theological and confessional environment. The purpose is to address in a dialogical way key issues such as the relationship of faith and scholarship, the life of the mind and spirituality (including intellectual virtue), worldview and its effects on our scholarship, and what it means to know in light of our confession of faith.

81300 Higher Education 2 hours
This seminar has the purpose of acquainting students with the philosophy, organization, and structure of institutions of higher education at the level of colleges, universities, and seminaries, both in the United States and in the other countries.

81400 Old Testament Th.M. Seminar 4 hour
A study of content and methodology in bib-

lical theology. Focus is given to exegesis of texts in the Old Testament which define the metanarrative or larger story of Scripture by either describing major points in the plot or discussing the relationship of major points in the plot line.

81410 New Testament Th.M. Seminar 4 hours
A study of Matthew's Sermon on the Mount in the context of the Gospel of Matthew. Emphasis will be given to the interpretive tradition of the Sermon.

81420 Church History Th.M. Seminar 4 hours
This course is a detailed historical study of the doctrinal heart of the Christian Faith, namely the Triunity of God, the fact that he has revealed himself the Scriptures as Father, Son, and Holy Spirit. The course especially focuses on two eras of intense reflection and debate about the Triunity of God, namely, those of the Ancient Church and the long 18th century.

81430 Systematic Theology Th.M. Seminar 4 hours
A biblical, historical, and systematic study is undertaken of the doctrine of the Holy Spirit. Scripture's own teaching will be brought to bear in examining historical and contemporary issues, e.g., the filioque controversy, the relation of the Spirit and the Son both in eternity and in the incarnation, the baptism with the Holy Spirit, gifts of the Spirit, and walking in the Spirit.

81450 Th.M. Proposal 1 hour
The Modular Th.M. Thesis Proposal course is the first of a sequence of courses during which the student researches and writes an original Th.M. thesis under the advisement of a professor in the field of the thesis topic.

81460 Th.M. Research I 1 hour
The Modular Th.M. Research I course is one of four sequential courses during which the student researches and writes an original Th.M. thesis under the advisement of a professor in the field of the thesis topic.

81470 Th.M. Research II 1 hour
The Modular Th.M. Research II course is one of four sequential courses during

which the student researches and writes an original Th.M. thesis under the advisement of a professor in the field of the thesis topic.

81480 Th.M. Writing I 1 hour
The Modular Th.M. Writing I course is one of four sequential courses during which the student researches and writes an original Th.M. thesis under the advisement of a professor in the field of the thesis topic.

81490 Th.M. Writing II 1 hour
The Modular Th.M. Writing II course is the final of four sequential courses during which the student researches and writes an original Th.M. thesis under the advisement of a professor in the field of the thesis topic.

81900 Guided Mentorship 1 hour
A directed analysis of precedent literature in the specific field of the student and an opportunity to teach and be evaluated.

81910 Dissertation Writing & Defense 16 hours
Supervised research on a dissertation topic including the preparation of a prospectus, the writing of the defense draft, and the preparation and submission of the dissertation in its final form.

Old Testament Studies

82000 Old Testament Studies Colloquium 1 hours

82100 Historiography and the Patriarchal Period 4 hours
The Middle Bronze Age and its cultural remains. Attention will be given to the socio-cultural reconstruction and its relevance to an understanding of the Patriarchal Narratives. Prerequisites: 20200, 20220, and 20400 or the equivalent.

82120 Historiography and the Conquest/Settlement Period 4 hours
The transition from Late Bronze to Early Iron Age in Palestine. Using a systematic study of cultural remains and socio-cultural reconstruction, this seminar will focus on issues concerning the Hebrew's entry into Palestine, their institutions, and

their relations with Canaanites, Philistines, and other peoples. Prerequisites: 20200, 20220, and 20400 or the equivalent.

82140 Historiography and the Monarchy 4 hours
The period of the monarchy from an archaeological perspective. Included will be a study of such cultural features as architecture, defense systems and weapons, water systems, tools and utensils, and inscriptional materials. This seminar will also provide a socio-cultural reconstruction of the time period. Prerequisites: 20200, 20220, and 20400 or the equivalent.

82220 The History of Israel's Religion 4 hours
The study of Israelite religion with particular attention to the fluctuations and developments of Israelite faith occasioned by major historical events. The study includes the history of selected Israelite shrines, the theological emphases of those shrines, and the influence of the cult upon the formation of the Old Testament traditions. Prerequisites: 20200, 20220, and 20400 or the equivalent.

82335 Septuagint Seminar 4 hours
An introduction to the critical study of the Septuagint, with an assessment of its variant manuscript readings in relation to known Hebrew manuscripts. Special attention will be given to the characteristics of Hellenistic Greek represented by the Septuagint (phonology, morphology, and syntax).

82340 Biblical Aramaic 4 hours
An introduction to Biblical Aramaic with selections from the Aramaic portions of Ezra and Daniel and from the Aramaic documents of Qumran.

82345 Seminar in Targumic Aramaic 4 hours
Readings in the Aramaic Targums with an emphasis on the phonology, morphology, and syntax of selected texts. The historical, text-critical, and interpretational value of the Targums will be discussed.

82350 Exegetical Studies in Prophetic Books 4 hours

The purpose of the seminar is to develop linguistic skills for the purpose of exegesis. The seminar will consist of readings from selected passages from the prophets with attention to grammar, syntax, lexicography, textual criticism, the masoretic tradition, and exegesis.

82390	Seminar in Historical Hebrew Grammar 4 hours
An introduction to the prehistory of Hebrew as well as to diachronic development within biblical Hebrew using the tools of comparative and historical linguistics. The focus is not only on phonology and morphology, but also on the system of verbal stems and so called “tenses.” The linguistic context in which the biblical language developed is surveyed, as are the extra-biblical materials from which information on the development can be derived. Special attention will be given to the differences between Classical Biblical Hebrew (prose of Genesis-Kings), Late Biblical Hebrew (Chronicles), and Post-Biblical Hebrew (Ben Sira/Dead Sea Scrolls) in phonology, morphology, and syntax.	
82400	Hebrew Inscriptions 4 hours
A study of the history of the early development of the Hebrew language, with special attention to grammar and orthography. There will be a study of inscriptions from various stages within the development of Hebrew writing.	
82410	Hebrew Prose 4 hours
Reading in Hebrew Prose from biblical (and some non-biblical) poetry. Hebrew phonology, morphology, and syntax will be emphasized along with exegetical and text-critical issues.	
82420	Hebrew Poetry 4 hours
Reading in Hebrew Poetry from biblical (and some non-biblical) prose. Hebrew phonology, morphology, and syntax will be emphasized along with exegetical and text-critical issues	
82470	Syriac Language and Literature 4 hours
This seminar seeks to equip students to read and study biblical and Christian source texts in Syriac.	

82500	The Literature of the Pentateuch 4 hours
A study of the critical methodologies used in the literary analysis of the Pentateuch. Attention is given to the history of Pentateuchal criticism and to current developments in this area. The critical methods will be applied to the interpretation of selected passages.	
82510	The Historiographic Literature of the Old Testament 4 hours
A study of the nature and aims of the historiographic writings of the Old Testament, interpreted within the ancient Near Eastern cultural contexts from which they were produced. Special attention will be paid to the Hebrew authors’ philosophy (theology) of history and the literary strategies employed to achieve their rhetorical goals.	
82520	The Prophetic Literature 4 hours
A study of the nature of prophetic literature and of the methods appropriate for its interpretation. Attention is given to the origin and history of prophetism as it relates to the development and transmission of the prophetic literature. A careful exegesis of a section or sections of the prophetic literature will be made.	
82540	The Literature of the Poets and Wisdom Writings 4 hours
A study of the Psalms and Hebrew poetry and/or the Wisdom Literature. Special attention will be paid to the nature of Hebrew poetry and the forms of poetic literature.	
82600	Modern Hebrew I 2 hours
This course introduces the Hebrew alphabet, vowels, morphology, and essential Hebrew grammar. Additionally, the students will build a modest vocabulary and basic familiarity with translation of educational materials as preparation for engagement in conversational Hebrew and academic reading. The course will utilize an array of pedagogical techniques, encouraging the students utilize Hebrew in their engagement with the scriptures and critical engagement with Modern Israeli scholarship.	
82601	Modern Hebrew II 2 hours
This course is continuation of Modern	

Hebrew I. In this course, the students will progress in their understanding of Modern Hebrew morphology (including derivative verbal stems), Hebrew grammar, increase their vocabulary, better their speaking and listening skills, and improve in the ability to translate basic compositions (e.g., New Testament narratives). Research-oriented students will read and translate Modern Israel scholarship.	
82900	Old Testament Backgrounds 2 hours
This course consists of an introduction to the different people groups, languages, and cultures that geographically surrounded ancient Israel. Special attention will be paid to comparing and contrasting ancient Semitic language compositions to the biblical materials (e.g., creation narratives, flood accounts, law codes, “pious sufferer” compositions).	
82910	The Pentateuch 4 hours
This course will be a study of the theological, literary, historical, canonical, critical and hermeneutical concerns of the Pentateuch. Special attention will be given to applying these areas to research pertaining to the Pentateuch.	
82920	Latter Prophets 4 hours
This course examines the latter Prophets, Isaiah, Jeremiah, Ezekiel, and the Twelve, in canonical and biblical theological context. The focus of the course is on the literary structure of these books of the Bible and the way they engage earlier Scripture and are in turn engaged by later Scripture. Our goal will be to understand and embrace the interpretive perspective of the biblical authors.	
82930	Old Testament Theology 4 hours
An examination of the core message, conceptual structure, distinctive traits, and theological emphases of the Old Testament, with special attention given to the place of the Old Testament in Christian theology and its relationship to the New Testament. This study will be conducted through a close reading of selected texts from the primary sources, the Hebrew Bible and the Greek New Testament, and through research into the secondary sources, the scholarly literature of biblical and theological studies.	

82470	Syriac Language and Literature 4 hours
This seminar seeks to equip students to read and study biblical and Christian source texts in Syriac.	

New Testament Studies

83000	New Testament Studies Colloquium 1 hour
83210	Seminar in Intertestamental Language and Literature: Jewish Historians 4 hours
An introduction to the Greek historiographic literature of Second Temple Judaism reading such texts as 1 and 2 Maccabees or Josephus. Constant attention will be paid to the characteristics of Hellenistic Greek represented by these texts (phonology, morphology, and syntax).	
83220	The New Testament and Early Judaism 4 hours
The rise and development of Judaism. Study of Jewish literature with emphasis on the movements, institutions, practices, teachings, and cultural distinctives pertinent to the interpretation of the New Testament.	
83240	Hellenistic Judaism and the New Testament 4 hours
The character of Diaspora Judaism in relation to Palestinian Judaism and to its Hellenistic environment. Introduction to Hellenistic-Jewish literature with intensive consideration of the Diaspora for the development of Christianity.	
83270	The Historical Jesus 4 hours
A study of the Third Quest for the historical Jesus, examining the positions of leading scholars and issues associated with the Third Quest.	
83300	Koine Greek: Readings and Current Issues 4 hours
The history of New Testament language with an introduction to comparative philology. Vernacular Greek of the Hellenistic period with special reference to the Septuagint and papyri. Evaluation and use of lexica, grammars, concordances, and	

	other research tools. A critique of leading approaches to the study of New Testament language. The problem of theological lexicography and grammar.	
83900	New Testament Backgrounds 4 hours This seminar is a study of the rise and development of Second Temple Judaism and its influence on the New Testament. The seminar will broadly study the literature of the Second Temple period with emphasis on the movements, institutions, practices, teachings, and cultural distinctives pertinent to the interpretation of the New Testament.	
83910	The Gospels and Acts 4 hours A study of the New Testament Gospels and Acts with emphasis given to their interpretation as historical, literary, and theological documents.	
83920	Epistles and Revelation 4 hours A study of New Testament literature from the Pauline Epistles to Revelation with special emphasis given to issues in New Testament literature, and interpretation.	
83930	New Testament Theology 4 hours This course consists of a study of New Testament theology, in which both the method and content of New Testament theology will be considered.	
83320	New Testament Language: The Synoptic Gospels and Acts 4 hours Selective readings for the inductive study of Greek, with correlation of grammar, lexicography, textual criticism, and exegesis.	
83340	New Testament Language: The Pauline and General Epistles 4 hours Selective readings for the inductive study of Greek, with correlation of grammar, lexicography, textual criticism, and exegesis.	
83360	New Testament Language: The Johannine Literature 4 hours Selective readings for the inductive study of Greek, with correlation of grammar, lexicography, textual criticism, and exegesis.	

83505	Gospel of Mark 4 hours Exegesis of the Gospel of Mark with attention to critical methods, the ministry of Jesus, Markan distinctives, and new directions in Gospel studies.	
83530	The Fourth Gospel 4 hours Exegesis of the Gospel of John with attention to its composition history, its relationship to the Johannine community and the Johannine epistles and apocalypse, and its theological concerns in the light of classical and contemporary contributions to Johannine research.	
83535	History of Interpretation of the Gospels 4 hours A survey of the history of how interpreters over the centuries have understood, analyzed, and applied the Gospels. The scope of the survey runs from the Apostolic Fathers up to the modern period, with a focus on primary texts and hermeneutical questions.	
83540	The Pauline Literature 4 hours Introduction to the Pauline Corpus, exegesis of the earlier Epistles, Prison Epistles, and Pastoral Epistles, with attention to critical and theological problems. The historical ministry of Paul.	
83560	The Non-Pauline Literature 4 hours Introduction and exegesis of Acts, Hebrews, the General Epistles, the Johannine Epistles, and the Apocalypse. The development of pre-Pauline Christianity.	
83570	Resurrection of Jesus Christ 4 hours A study of The Resurrection of Jesus Christ, examining the concept of life after death in ancient paganism, the Old Testament, second temple Judaism, along with a thorough examination of the resurrection passages in the canonical gospels and contemporary challenges to the bodily resurrection of Jesus Christ from the dead.	
83900	New Testament Backgrounds 4 hours This seminar is a study of the rise and development of Second Temple Judaism and its influence on the New Testament. The seminar will broadly study the literature of the Second Temple period with emphasis on the movements, institutions, practices, teachings, and cultural distinctives pertinent to the interpretation of the New Testament.	

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83910	The Gospels and Acts 4 hours A study of the New Testament Gospels and Acts with emphasis given to their interpretation as historical, literary, and theological documents.	
83920	Epistles and Revelation 4 hours A study of New Testament literature from the Pauline Epistles to Revelation with special emphasis given to issues in New Testament literature, and interpretation.	
83930	New Testament Theology 4 hours This course consists of a study of New Testament theology, in which both the method and content of New Testament theology will be considered.	
83605	Early Christian Spirituality 4 hours A study of three major traditions of Christian spirituality in the period between the Apostolic Fathers (2 nd century A.D.) and the end of the Celtic Church (8 th century A.D.).	
83610	Patristic Greek 4 hours An advanced course in Greek grammar and reading designed to enable the student to read Patristic Greek with confidence and competence.	
83615	Latin I 4 hours An intermediate course in Latin grammar and reading designed to enable the student to read Patristic Latin with confidence and competence. A wide variety of examples of Latin from the second century to the sixth century will be employed to this end.	
83616	Latin II 4 hours This second course in theological Latin is designed to provide the student with a developing knowledge of Latin grammar as it was used during the patristic and mediæval eras. The course will provide a foundation for	

Historical Studies

	reading with confidence portions from the Latin New Testament, various Latin Patristic and Medieval authors, and Reformation/post-Reformation figures.	
83617	Latin III 4 hours This seminar is designed to equip the student with a thorough knowledge of the advanced Latin grammar, syntax, and vocabulary which are characteristic of the best classical and Christian authors.	
83618	Latin IV 4 hours This seminar is an introduction to advanced Latin readings in authors of seminal importance for the Latin literary tradition and the history of the Church.	
83625	A Study of Christian Theology, Apologetics, and Spirituality in the Second and Third Centuries 4 hours This course will offer a study of Christian theology, apologetics, and spirituality in the second and third centuries, with particular reference to Ignatius of Antioch, The Odes of Solomon, The Letter to Diognetus, Irenaeus of Lyons, Perpetua, Tertullian, Origen, and Cyprian.	
84000	Historical Studies Colloquium 1 hour	
84120	The Bible in the Early Church 4 hours A study of the use of the Old and New Testament in the early Church to about A.D. 451.	
84125	The Cappadocian Achievement 4 hours A detailed study of certain aspects of the theology of the Cappadocian Fathers—namely Basil of Caesarea, Gregory of Nazianzus, Gregory of Nyssa, and Amphilochius of Iconium—arguably among the most influential theologians of the Greek-speaking Ancient Church.	
84130	The Bible in the Reformation 4 hours This seminar is a study of the interpretation of Old and New Testaments in the Reformation period with special reverence to the approaches of Luther and Calvin. Significant attention will be given to the patristic, medieval, and Renaissance background of the Reformers' work.	

84160	Life, Writings, and Theology of Augustine 4 hours An intensive study of Augustine of Hippo with special reference to the controversies out of which Augustine’s thought developed.
84195	History of Doctrinal Anthropology: Pre-Reformation 4 hours This course focuses on the Christian doctrine of human nature from the thinkers prior to Augustine through the late nominalists. Broadly, the study involves the nature of the soul and the image of God in humanity. More precisely it concentrates on developing views of the will.
84200	Martin Luther 4 hours A study of the life and thought of Martin Luther with attention to the continuing influence of his thought.
84210	The Reformation in England 4 hours A study of the Reformation in England from Henry VIII to the Glorious Revolution.
84225	Christianity in Post-Reformation England 4 hours A study of English Christianity in the post-Reformation period with special attention to the emergence of the Puritan movement.
84240	John Calvin 4 hours A study of the life and thought of John Calvin with attention to the continuing influence of his thought.
84251	Christianity in Modern Britain 4 hours A study of the history of Christianity in Great Britain from the 18th century to the present with special attention to the rise and influence of evangelicalism and Anglo-Catholicism.
84255	English Baptists in the 17th and 18th Centuries 4 hours This course focuses on the theology, conflicts and prominent persons of English Baptists from ca. 1600-1815 in the context of English Dissent.

84261	American Religious History to 1860 4 hours A study of significant movements, ideas, persons, and institutions in American religion to 1860, with attention to cultural context and historiographical methods.
84264	19th Century American Church History 4 hours In this seminar, we will consider the major issues in the historical development of American Christianity between the enactment of the Constitution in 1789 through the entry of the United States into World War I in 1917.
84265	Puritanism 4 hours A study of character and development of the Puritan movement in England and the American colonies, with careful attention to the cultural, social, and political context of Puritan theology and ecclesiology.
84280	18th Century Evangelicalism 4 hours This course is a detailed study of the theology and piety of British Evangelicalism in the long eighteenth century, especially from the 1730s to the 1830s. After detailing the cultural and socio-political context of British Evangelicalism, key themes that are treated include: the community’s Trinitarian and Christocentric piety; the centrality of the Scriptures and the resulting spirituality of the Word; conversionism; hymnody; the theology of prayer, praying for revival, and the emergence of the modern missionary movement.
84380	Baptist Identity: A Comparative Study of Baptist Doctrines 4 hours A study examining various notions of Baptist identity by comparing how Baptists in different historical and cultural contexts have understood and lived out “Baptist distinctives.”
84390,	Reading Seminar:
84395	History of the Baptists I and II 2 hours Each guided reading of primary and secondary sources in Baptist history designed to provide a comprehensive background for other seminars in Baptist History.

84420	Controversies and Schisms in American Church History 4 hours A study of selected controversies and schisms in American Christianity from the Colonial period to the present.
84440	Christianity and Culture in America 4 hours This seminar will focus on American Christian nationalism. The many intricacies of the concept of Christian nationalism, as it has been expressed over the past four centuries since the Puritans established the New England colonies, will be studied.
84490	The Ancient Church and Its Legacy 4 hours This seminar is a detailed study of certain aspects of the historical legacy of the Ancient Church, in particular: Irenaeus of Lyons (c.130–c.200) and his struggle against Gnosticism; the exegesis and apologetic work of Origen (c.185–254); the defense of Nicene Trinitarianism by Athanasius (c.299–373) and Basil of Caesarea (c.330–379); Gregory of Nyssa’s ethical concerns as found in his "Life of Macrina"; Macarius' (fl.370s– 410s) understanding of spiritual warfare; Augustine's "Confessions" and his theology of history in his "City of God"; Gregory the Great's "Pastoral Care"; and Bede's "Church History".
84491	Evangelicalism: Its Reformation Roots and Legacy 4 hours This seminar is a detailed study of Evangelicalism as it emerged as a distinct theological tradition in the eighteenth century. The scope of the course includes a detailed account of Evangelicalism’s roots in the Protestant Reformation and Puritanism. Additionally, the seminar looks at important Evangelical matters in the eighteenth century, such as: preaching and mentoring, revival and true spirituality, as well as the doctrine of the Trinity and Evangelicalism's troubled relationship regarding slavery.
84492	Baptist History 4 hours This seminar is a detailed study of the theology and piety of the Baptist community from the 1630s to the 1890s. Key themes that are

treated include: the community’s Trinitarian and Christocentric piety; the centrality of the Scriptures and the resulting spirituality of the Word; conversionism; the spirituality of baptism and the Lord’s Supper; the theology of prayer, praying for revival, and the emergence of the modern missionary movement; and the community’s eschatological piety.

84493	Global Christianity 4 hours This seminar is both an overview of the phenomenon of the globalization of Christianity in the past two centuries and an in-depth examination of certain aspects of that history. After an historiographical treatment of the subject, the seminar focuses upon the history of Church in Asia (in particular, China), Africa (in particular, Ethiopia, Nigeria, and Kenya), the Muslim world (in particular, Iran), and Latin America (in particular, Argentina and Brazil). In addition to biographical and prosopographical studies in each of these geographical areas, key theological themes treated include: Trinitarianism and Christocentric piety; the spirituality of the Word; conversionism and prayer; and pneumatology.
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Theological Studies

84500	Theological Studies Colloquium 1 hour
84600	Approaches to Old Testament Theology 4 hours The seminar will be concerned with methodological and hermeneutical issues related to Old Testament theology. The history and development of Old Testament theology will also receive attention.
84610	The Theology of Deuteronomy 4 hours An investigation into the theology of Deuteronomy within the broader context of the Pentateuch, examining both the distinctive theological emphases of the book and the significance of Deuteronomic theology for the rest of the Old Testament and the Scriptures as a whole.
84630	The Theology of the Prophets 4 hours A critical application of the methods of biblical theology to individual prophetic books and to the prophetic corpus as a

whole. Attention will be given to methods of interpretation and the development of a theological synthesis for the preaching and teaching of Scripture.

84700 Approaches to New Testament Theology 4 hours
A study of the rise and development of the discipline of New Testament theology.

84710 Major Issues in New Testament Theology 4 hours
A study of the major issues affecting the field of New Testament theology, with special attention to Gospel research, the impact of redactional and canonical emphases, structuralism, and Luke-Acts monographs.

84760 Theology of Paul 4 hours
A study of Paul's doctrine of God, humanity, Christology, Holy Spirit, church ethics, and eschatology from his epistles. There will be provision for concentration on a particular area, e.g., Pauline anthropology, Paul's doctrine of the church.

84790 Hermeneutics and the New Testament 4 hours
A study of the role of hermeneutics, the nature of meaning, the divine-human authorship of the New Testament, the work of the Holy Spirit in interpretation, the bearing of context and philosophical presuppositions or interpretation, and the interrelations between exegesis and theology.

84840 Contemporary Theological Methodologies 4 hours
An analysis of the theological methodologies of such influential modern theologians as Schleiermacher, Ritschl, Barth, Tillich, Bultmann, Pannenberg, and others with a view to understanding the development of modern Protestant theology.

84845 Contemporary Issues in Evangelical Theological Formulation 4 hours
An investigation of contemporary issues confronting the formulation of evangelical systematic theology with an analysis and evaluation of current evangelical responses to these issues.

84860 Protestant Theology in the Nineteenth Century 4 hours
A study of the theological systems primarily of Frederick Schleiermacher and Albert Ritschl and their significance for modern Protestant theology.

84865 Theology of Pentecostal and Charismatic Movements 4 hours
This seminar will examine the history, hermeneutics, and theology of the Pentecostal and charismatic movements with a primary focus on the 20th and 21st centuries. It will evaluate these movements for theological soundness and will address the impact of these movements on the world and missiology.

84900 Theology Proper 4 hours
An examination of select issues concerning the nature of God, his existence, his attributes, his Trinitarian being, and his work in decree, creation, and providence. Historical and contemporary understandings will be explored, with primacy given to God's own self-revelation through Scripture.

84910 God and the World 4 hours
An examination of different theological perspectives on God's relationship to activity in the world in terms of the Christian doctrine of the providence of God.

84920 Theological Anthropology 4 hours
A study of classical and contemporary understandings of humankind is undertaken. Various issues will be explored, such as the creation, nature, constitution, development, inner life, physical body, sexuality, male and female identities and roles, and personhood of human beings.

84930 Pneumatology 4 hours
An advanced exploration of the doctrine of God, the Holy Spirit, with a consideration of the phenomenon of spirit in world religions, in the biblical materials, the Christian heritage, and contemporary applications.

84940 Christology and Incarnation 4 hours
An intensive study of critical issues and major movements in understanding the person of Christ is undertaken. Special atten-

tion will be given to historical positions and contemporary proposals in light of Scripture's teaching of Christ and the incarnation.

84945 Christology and Atonement 4 hours
Scripture's teaching of Christ's atoning sacrifice will be examined in light of various theories of the atonement, both ancient and contemporary. Special concern will be shown to understand current models of the atonement, along with historical, philosophical, theological, and biblical interaction regarding their viability.

84950 The Trinity 4 hours
An exploration of Christian expressions of the threefoldness of God. Biblical implications, classical formulations, and contemporary interpretations will be examined.

84955 Revelation, Scripture, and Authority 4 hours
Historical, philosophical, theological, and biblical issues are examined in regard to the Christian belief in divine revelation and the divine inspiration and authority of the Scripture. Various contemporary issues and proposals will be considered, and focus will be given to articulating and upholding biblical authority in today's world.

84965 Soteriology 4 hours
Select biblical and theological issues in the doctrine of salvation are examined. Classical and contemporary understandings are examined, critical questions of our day are considered, and Scripture's teaching is studied in an endeavor to formulate our soteriology in a manner faithful to Scripture while speaking to contemporary issues and concerns.

84970 Aesthetic Theology 4 hours
Aesthetics as a basis for theological formulations will be investigated. Classical aesthetic and theological systems from Aristotle to Beardsley, from Aquinas to von Balthasar will be explored.

84980 Ecclesiology 4 hours
Issues concerning the nature of the church and the practice of ministry in and through the church will be examined. Various areas

are treated in this seminar, e.g., historic understandings of the marks of the church, Baptist ecclesiology in comparison and contrast to other traditions, the relation of church and para-church organizations, and the role of the church within the larger culture.

84990 Eschatology 4 hours
An examination of selected issues in Christian eschatology, particularly ideas of the Kingdom of God, millennialism, resurrection, divine judgment, and eternal life.

85010 Theology Proper and Providence 4 hours
This course leads students through an examination of select issues concerning the nature of God, his existence, his attributes, his Trinitarian being, and his work in decree, creation, and providence. Historical and contemporary understandings will be explored, with primacy given to God's own self-revelation through Scripture.

85020 Christology and Atonement 4 hours
An intensive study of Scripture's teaching on the person and work of Christ with specific focus on the nature of the incarnation and the atoning work of Christ. Scriptural teaching will be undertaken in light of various critical issues, major movements, and various theories of the atonement, both ancient and contemporary. Special concern will be shown to understand current models and theological debates on the incarnation and the atonement, along with historical, philosophical, theological, and biblical interaction regarding their viability.

85030 Pneumatology and Ecclesiology 4 hours
This course leads students through a biblical, historical, and systematic study of the person, intratrinitarian relations, and work of the Holy Spirit, as well as an exploration of the nature of the church and the practice of ministry in and through the church.

85040 Modern Theology 4 hours
This course introduces students to the main philosophical and theological cur-

rents that converge upon modernity and how these have impacted Christian the-ology. Attention is given to influential fig-ures, schools of thought, and debates from the supposed origins of modernity in late medieval nominalism to the present day.

Christian Philosophy

85160	Toward a Christian Aesthetic of Music A study of the history and principal theories of musical aesthetics in Western art music in light of biblical theology and worldview.	4 hours
85200	Apologetics, Ethics, and Philosophy Colloquium	1 hours
85230	Epistemology A critical study of such topics as the nature of truth, the respective roles of reason and expe-rience in acquiring knowledge, rationalism versus empiricism, revelation, and warrant.	4 hours
85250	Philosophy of Religion A systematic elaboration and analysis of some of the classical issues in philosophy of religion, such as the existence and attributes of God, the problem of evil, the nature of sci-entific knowledge, the nature of value, mira-cles, religious experience, immortality, and the resurrection.	4 hours
85270	Seminar in Worldview Analysis A study of the history and theory of Welt-anschauung (worldview) and its role in shaping ideas and beliefs. The belief-shap-ing power of Weltanschauung will be examined as applied to various represen-tative worldviews, such as theism, natural-ism, pantheism, and post-modernism.	4 hours
85455	Christian Apologetics A study of foundational issues in Christian apologetics such as the discipline's meth-ods, history and biblical antecedents.	4 hours
85340	Philosophy of History A consideration of the Christian under-standing of history in its various expres-sions during the course of Christian thought and of its relation to various	4 hours

philosophies of history.

85350	The History of Western Philosophy The study is designed so the seminar par-ticipant may develop an advanced under-standing of western philosophy and it impact on Christian theology and mission.	4 hours
85370	Metaphysics A critical survey of key philosophical positions and disputes concerning the nature of reality.	4 hours
85420	God in Modern Philosophy A study of the concept of God in the thought of major representative philos-ophers from Descartes to contemporary thinkers, with a focus on arguments for and against the existence of God, classic con-cepts of the nature of God and his relation-ship to the world, and the debate over the logical coherence of theism.	4 hours
85430	Postmodernity and Christian Thought An examination of various formulations of postmodern philosophy with a view to understanding the implications of the con-temporary paradigm change for a possible reconceptualization of Christian faith.	4 hours
85450	Christianity and the Visual Arts An exploration of foundational issues in the study of Christianity and the visual arts with special reference to the history of the visual arts in the church and to philosoph-ical and theological issues in the discipline.	4 hours
85455	Christianity and the Performing Arts An exploration of the foundational issues in the study of Christianity and the performing arts with a special reference to the history of the Jesus film genre and various partic-ular philosophical and theological issues involved in the discipline.	4 hours
85290	Christian Apologetics A study of foundational issues in Christian apologetics such as the discipline's meth-	4 hours

Christian Apologetics

ods, history and biblical antecedents.

85300	Trinity, Incarnation, Atonement A study of contemporary and historically important challenges to the doctrines of Trinity, Incarnation and Atonement.	4 hours
85320	Scripture, Science, Reason A study of contemporary and historically important challenges to Christian con-ceptions of rationality with emphasis on the relation between divine revelation and other sources of knowledge.	4 hours
85365	Advanced Logic A study of formal logic with emphasis on both modal and advanced symbolic logic.	4 hours
85440	Man, Meaning, Modality A study of contemporary and historically important challenges to Christian anthropology.	4 hours
85770	Truth, Goodness, Beauty A study of the transcendentals with emphasis on their ubiquity, objectivity and relation to God.	4 hours
85500	Christian Ethics Colloquium	1 hour
85600	Biblical Ethics A study of the ethical teachings of the Old and New Testaments and their relation to Christian ethics. Issues in method and authority will be posed for examining moral problems in Scripture and contem-porary society.	4 hours
85620	Contemporary Theological Ethics A study of current developments in theo-logical ethics focusing on selected con-temporary Protestant and Roman Catholic ethicists and their methodologies.	4 hours
85670	Apologetical Ethics This course will explore how ethical issues figure into the apologetic enterprise — through considering the virtues of Christian ethics and Christian ethicists, as well as the	4 hours

fruit of Christian morality and the work of Christian apologists at their best. Attention to contrasting un-Christian systems, lives, fruit, and discourse will put biblical ethics in sharp relief and strengthen the apologist's hand.

85740	Social Ethics in Biblical Perspective A systematic and comparative analysis of the essential ingredients in an ethical method adequate for particular cases. Each participant will choose a particular ethical issue, compare ethical arguments concerning the issue, and seek to develop his or her own argument.	4 hours
85780	Marriage and Human Sexuality This seminar is an examination of selected issues in marital and sexual ethics. Special attention will be paid to issues of the king-dom of God, covenant, divorce, infidelity, and contemporary issues within sexual and marital ethics.	4 hours
86000	Christian Missions Colloquium	1 hour
86100	The History of Christian Missions A detailed study of the patterns of develop-ment in missions history.	4 hours
86110	Ethnographic Research and Worldview Identification The central purpose of the course will be to come to understand various meth-ods, resources, and tools for ethnographic research and worldview identification in order to make the most effective use of them in fulfilling the Great Commission.	4 hours
86120	Philosophy and Methodology of Missions A historical and critical analysis of repre-sentative philosophies of missions and the methodologies employed.	4 hours
86130	Cultural Anthropology and Christian Witness A study of the discipline of anthropology from its widest descriptions to its nar-	4 hours

Christian Missions

Christian Ethics

rowest applications in “Practical Missiology.” Special attention will be given to the debate between preservationist and interventionist orientations. The central purpose of the course will be to come to understand anthropology in its fullest dimensions in order to make the most effective use of its lessons in fulfilling the Great Commission.

86140	Theology of the Christian Mission	4 hours
A study of the encounter between the missionary enterprise and the church and its theology. An effort will be made to develop a contemporary theology of mission.		

Christian Preaching

86500	Christian Preaching Colloquium	1 hours
86640	Reformation Preaching	4 hours
	A historical survey of Reformation preaching: a detailed study of the lives of the leading preachers, giving attention to their homiletical methods, their sermonic work, and their contributions to the theory of preaching.	
86660	American Preaching	4 hours
	An analysis of the influence of preaching on American churches and society from the Puritan era to the present.	
86720	Canons of Criticism	4 hours
	The analysis and discussion of rhetorical and homiletical works and of sermons with a view to the formulation of principles of criticism.	
86800	Doctrinal Preaching	4 hours
	The study and articulation of biblical doctrines of the Christian faith for the task of preaching.	
86810	Expository Preaching	4 hours
	An exploration of the science and art of biblical exegesis for the purpose of expository proclamation of Scripture. Historical and contemporary theories and models of expository preaching will be examined.	

86820	The Theology of Preaching	4 hours
	<p>The study of the preaching task in the context of its theological foundations. Contributions of major theologians to preaching will be explored. Exegetical developments and contemporary theological trends and movements and their effect on preaching also will be examined.</p>	

86840	Pastoral Preaching	4 hours
<p>An examination of preaching within the pastoral context as it relates to human needs. Selected preaching models from the past and present will be studied to determine sermon preparation, content, methods, work habits, and delivery.</p>		

86870	Paul: Model and Source of Preaching	4 hours
	<p>The intent of this course is to help each of us to understand better the content and dynamic of Paul's preaching. Answers will be sought to two fundamental questions: What did Paul preach? Why did Paul preach?</p>	

86940	Hermeneutics for Preaching	4 hours
<p>An examination of the history and theory of hermeneutics for the art of Christian preaching. Modern hermeneutical theories and their impact on the preaching assignment will be carefully critiqued.</p>		

Church and Society

87000	Church and Society Colloquium	1 hour
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Biblical Counseling

87500	Christian Counseling Colloquium	1 hour
87560	Theological Issues in Pastoral Care and Counseling	4 hours
	A study of contemporary pastoral theologians and of the major theological issues which inform both the theory and practice of pastoral care and counseling.	

87570 **Guilt, Shame, and Forgiveness** **4 hours**
This seminar will explore the pastoral the-

ology of guilt, shame, and forgiveness in the context of Christian counseling and family ministry. It will explore both theoretical and therapeutic dimensions of the subject, from a biblical, psychological, theological, and systemic perspective.

87580	Research Methodology in Pastoral Theology 4 hours Pastoral research as a method of utilizing theology at each stage of the researching process is examined alongside the scientific model of research.
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87690	<p>Research on Special Issues in Family Ministry 4 hours</p> <p>This course is designed to introduce graduate students to the multiple research methodologies used in family ministry research. Since this is a survey course, the emphasis is on breadth of coverage rather than depth.</p>
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87715	Biblical Counseling & Contemporary Psychotherapy	4 hours
<p>This course surveys and critiques the rise and development of modern psychiatry and modern psychology, the main versions of secular psychotherapy, the main Christian counseling approaches that have arisen in response, and related issues, including the relation of science and Scripture; and the antithesis, common grace, and redemptive grace; from the standpoint of a biblically-based worldview and soul-care philosophy.</p>		

87725	<h2 style="margin: 0;">Applied Theology and Typical Problems</h2> <p style="text-align: right; margin: 0;">4 hours</p> <p>This seminar will explore how Scripture (utilizing exegesis of specific passages as well as biblical and systematic theology) relates to typical problems often found in counseling situations. The seminar will consider how the major theological loci relate to the care of people as well as how specific issues can be addressed with biblical theological themes. This ability to move in both directions — from Scripture to life to Scripture — is a vital skill for the wise practitioner.</p>
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87740	Biblical Counseling	4 hours
<p>This seminar is an exploration of the foundations for biblical counseling. The seminar</p>		

participants will be encouraged to develop a hermeneutic for biblical counseling that is consistent with a biblical anthropology of personhood. Thematic issues from ministry situations of a contemporary nature will be examined in light of biblical theology and biblical principles for care and counseling. Prerequisite: 2 units of clinical pastoral education.

87750	<p>Scripture and Theology in Counseling</p> <p>4 hours</p> <p>Christian counseling is based upon God's plan, accomplishment, and application of redemption to God's people. In this class we will explore biblical and dogmatic descriptions of redemption and develop a model for helping others in the application and internalization of redemption.</p>
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87760 **Theological Hermeneutics in the Care of People** **4 hours**

This seminar is an exploration of the role of hermeneutics in applied theology and counseling. Seminar participants will apply a theologically developed hermeneutic to the exegesis of specific passages of Scripture and to the interpretation of specific counseling situations, demonstrating how the gospel of Jesus Christ is the central interpretive concern of both.

87770 **Ecclesiology and Methods in Biblical Counseling** **4 hours**

This seminar will outline the basic components of the biblical counseling process, exploring various methods in addressing issues strategically in the context of the local church. The course will consider how counseling is one of the various means of grace Christ has appointed for his church. It will specifically address the community's role in the sanctification and support of its members and the role of counseling in outreach to the broader community of the church.

87810	Christian Counseling Clinical Training I	4 hours
	<p>This functional seminar provides both theoretical and clinical training in the methods of reformational counseling, soul-care based on the theology of the magisterial Reforma-</p>	

tion in its Baptist form. The seminar will also assist the student in addressing personal/relational issues that can get in the way of people-helping. This seminar requires on-going active pastoral care ministry and will thereby integrate clinical experience with theoretical understandings of the characterological nature of human sin's impact on both the caregiver and care receiver.

87970 Supervision of Marital and Family Therapy Supervision 4 hours
The development of a philosophy of education, a learning theory, and a theory of pastoral supervision congruent with one's practice in the supervision of marital and family therapy.

87974 Supervision of Marital and Family Therapy 4 hours
A practicum focused on developing and practice of pastoral counseling in the context of marital and family therapy. Individual supervision and case conferences may continue for two consecutive semesters

World Religions

88000 World Religions Colloquium 1 hour
An evaluatory review of contemporary literature which addresses the religion pluralism of our time.

88100 Hinduism Within Indian Life and Thought 4 hours
A phenomenological and historical study of the Hindu tradition with specific attention to religious thought, the way and value of life, sacred literature, rituals, social and cultural practices, and the various expressions of the tradition in the modern West.

88120 Trends Within the Development of Buddhist Thought 4 hours
A phenomenological and historical survey of the spread and development of various forms of the Buddhist tradition in South-east Asia, East Asia, and the West.

88140 The Phenomenon of Islam Within the Contemporary World 4 hours

A phenomenological and historical study of the religious and cultural tradition of Islam, with special attention to the rise and development of the Islamic Resurgence in the modern world.

88300 Nineteenth and Twentieth Century New Religious Movements 4 hours
A study of the rise and development of new religious movements in the 19th and 20th centuries. Major emphasis is given to movements arising in the Christian West.

Evangelism and Church Growth

88500 Evangelism and Church Growth Colloquium 1 hour

88580 Evangelistic Ministry: Biblical and Theological Principles 4 hours
A study of the major biblical and theological themes influencing the evangelistic mission of the church. Special emphasis is given to contemporary interpretations of evangelism, proclamation, discipleship, social ministry, and church growth as they inform the development of a holistic evangelistic strategy for the contemporary church.

88630 Spiritual Warfare in Evangelism and Missions 4 hours
An examination of spiritual warfare, with a particular focus on the relationship between warfare and evangelism and missions.

88700 The Methods and Influence of American Evangelists 4 hours
A critical and evaluative study of the contribution of selected leaders in evangelism such as Charles Finney, Dwight Moody, Billy Sunday, and Billy Graham to the evangelistic task and its development in modern understandings of mission.

88750 Contemporary Church Growth 4 hours
An examination of contemporary factors influencing the growth of the church in North America, with specific reference to principles and methodologies of the Church Growth Movement.

88930 Contemporary Christian Spirituality 4 hours
The purpose of this seminar is to study how the Holy Spirit's work of renewal is understood in the contemporary context. This will include theological, methodological, and practical foci.

88935 Classical Evangelical Spirituality4 hours
This seminar is a detailed study of the history of 18th-century British Evangelical Spirituality, with special focus on such figures as George Whitefield and Jonathan Edwards, the Wesley brothers, Ann Griffiths and William Williams Pantycelyn, Anne Dutton and Andrew Fuller.

Biblical Spirituality

88900 Biblical Spirituality Colloquium 1 hour

88905 Biblical Foundations for Spirituality 4 hours
This seminar explores the biblical foundations of Christian spirituality. This study is juxtaposed with the Christian mystical tradition which seeks the bare communion of the soul with God whereby the Creator/creature distinction is no longer perceived.

88910 Reformation and Puritan Spirituality 4 hours
This seminar explores two classical eras of biblical spirituality: Reformed (15th & 16th centuries) and Puritan (16th & 17th centuries). A particular emphasis will be given to examining the contrast between Reformed and Puritan spirituality with the Platonic/Neo-Platonic/Gnostic tradition prevalent within the Roman Catholic and Eastern Orthodox traditions.

88915 Medieval Spirituality 4 hours
This course entails an in-depth study of seven medieval theologians/authors and the shape of their spirituality. The figures to be studied are Anselm of Canterbury (1033–1109), Bernard of Clairvaux (1090–1153), Aelred of Rievaulx (1110–67), Thomas Aquinas (1225–74), Ramon Lull (1232–1315), Catherine of Siena (1347–80), and John Wycliffe (c.1330–84). Other figures will be touched on by means of student seminars.

88920 Theological Foundations of Spirituality 4 hours
This seminar engages in exploration of foundational theological understandings that rightly undergird a genuine and faithful expression of biblical spirituality, done within the context of some major historic models of Christian spirituality.

88930 Contemporary Christian Spirituality 4 hours
The purpose of this seminar is to study how the Holy Spirit's work of renewal is understood in the contemporary context. This will include theological, methodological, and practical foci.

88935 Classical Evangelical Spirituality 4 hours
This seminar is a detailed study of the history of 18th-century British Evangelical Spirituality, with special focus on such figures as George Whitefield and Jonathan Edwards, the Wesley brothers, Ann Griffiths and William Williams Pantycelyn, Anne Dutton and Andrew Fuller.

Biblical Theology

89950 Biblical Theology Colloquium 1 hour

89955 History of Biblical Theology 4 hours
This seminar provides a survey of the history of biblical theology and its various trajectories, formulations, definitions, and major contributors. The scope of the survey is broad but focuses mainly on the development of biblical theology as a formal discipline in the modern period as well as prospective trajectories for the future of the discipline.

Leadership and Discipleship

90000 Leadership and Discipleship Colloquium 1 hour
A forum for doctoral students, faculty, and guest lecturers to explore theological, philosophical, and social science assumptions and issues in ministry leadership. A minimum of six semesters is required.

91020 Christian Higher Education 4 hours

	A study of the principles of educational administration in Bible colleges, Christian liberal arts colleges and seminary education. Attention is given to the educational role of the institution as well as its administrative tasks.
91080	Readings in Leadership 4 hours A self-directed analysis of precedent literature on a significant issue in leadership and management.
91500	Seminar in History and Education 4 hours A study of selected educational teachers of history with the purpose of evaluating their influence on and their contribution to the theory and practice of education in their day and in the present.
92000	Philosophical Foundations for Educational Research 6 hours A seminar designed to examine a broad range of educational theories biblically, theologically, and philosophically with the goal of developing a distinctly Christian philosophy of educational research. Students are expected to develop and to demonstrate mastery in the philosophy of education.
92010	Empirical Foundations for Educational Research 6 hours A study of educational research design, including methods and techniques of literary, quantitative, and qualitative analysis, data collection and tabulation, statistical analysis, and the documentation of findings.
92020	Models of Teaching and Learning 6 hours A seminar designed to develop students' commitment, discernment, and skill for effective pedagogy and administration in confessional educational contexts, including ministry, schooling, and higher education. Students will demonstrate the competencies of practitioner-scholars, servant leaders, and problem-solvers by engaging various topics related to the theory, practice, and evaluation of teaching and learning.

92030	Models of Leadership and Administration 6 hours A seminar designed to explore models of leadership and their application by administrators to faithfully and effectively lead individuals, teams, and organizations. Special attention will be given to examining theological foundations that inform effective leadership practice. Students will evaluate their leadership practice in light of theological and theoretical assessment.
92040	Leadership and Organizational Change 6 hours A seminar designed to explore the theory and practice relevant to leading through the processes of organizational culture assessment and change strategy implementation. Special attention will be given to the characteristics of healthy organizations, the assessment of organizational culture and health, and the effective execution of planned change toward organizational enhancement.
92050	Human Development and Redemptive Formation 6 hours A seminar designed to examine a broad range of developmental theories from biblical, theological, and historical perspectives with the goal of developing a distinctly Christian philosophy of human development and redemptive formation. Students are expected to develop and to demonstrate mastery in the academic discipline of human development.
92060	Critical Reflection and Research Evaluation 6 hours A seminar designed to engage the skills and resources necessary for critical reflection and research evaluation. The student will consider how literature related to critical reflection influences understanding of educational processes.
92070	Mentorship and Guided Research 6 hours
92080	Thesis Research and Writing 6 hours
92090	Thesis Defense 4 hours

92500	Philosophy for Leadership and Discipleship 4 hours An engagement with significant philosophical models and issues germane to the scholarship and practice of educational leadership and redemptive formation.
93080	Readings in Education Foundations 4 hours A self-directed analysis of precedent literature on a significant issue in the theoretical foundations of education.
93090	Readings in Higher Education 4 hours A self-directed analysis of precedent literature on a significant issue in higher education.
93420	Curriculum Theory and Design 4 hours An exploration of the major curriculum developments in Christian education including a review of historical trends, the design of curriculum frameworks and teaching-learning sessions, the supervision of curriculum in the local church, and a critique of curriculum issues in higher education.
93480	Readings in Ministry 4 hours A self-directed analysis of precedent literature on a significant issue in education ministry.
93565	Issues in Student and Family Ministry 4 hours Examines the state of youth and family ministry programs and strategies, the many profiles of youth today, the impact of the family, the development of the adolescent, intergenerational relationships, and the challenges of cultural diversity.
93570	Spirituality of Adolescents 4 hours Explores the spiritual and mental development of adolescents and wrestle with models and methodologies that may effectively promote spirituality in adolescents.
93575	Models of Student and Family Ministry 4 hours Examines and critiques the history, philosophy, methodology, and relative strengths and weaknesses of major youth and family ministry leadership models through a theo-

	logical and psychosocial grid.
93610	Communication and Team Dynamics 4 hours A study of team/group dynamics theories and their application to organizational leadership. Issues of team leadership and team effectiveness are explored. Examines theory and practice of professional communication in organizations and its impact on team process.
93920	Current Theory and Practice in Adult Education 4 hours A critical examination of current issues in adult education, including the assumptions and philosophies underlying andragogy, and program planning models and principles.
93950	Directed Doctoral Study 0 hours Self-directed research for students who have completed all course work and are studying for the comprehensive examinations and/or preparing the prospectus.
93980	Doctoral Dissertation Research and Writing 1 hour For students who have completed the prospectus and are writing the dissertation.
95100	Personality and Developmental Theory 4 hours An evaluation of personality theories, educational psychology and developmental psychology and an analysis of their contributions to the practices of leadership, instruction and spiritual formation.
95200	Social Systems in Ministry Context 4 hours An exploration of the findings of sociology and anthropology as they relate to Christian education ministry and the development of Christian leadership across social groups and cultures.
95300	Biblical and Theological Foundations for Education 4 hours An investigation of the theological presuppositions that inform the education and leadership assumptions of ministry praxis. Students will articulate and evalu-

	ate their working philosophy of ministry in light of biblical theology and systematic theology.		zational culture, communication processes, and staff training.
95500	Critical Inquiry and Research Design 4 hours Critical thinking and reflection processes are explored and are applied to research evaluation and interpretation. Students develop the knowledge, skills and disposition for critical inquiry and research development, preparation, analysis, interpretation, and evaluation.	96400	Change and Conflict in Leadership 4 hours An analysis of the change process, the role of power and authority in the development of change and conflict, and approaches to conflict management.
95600	Teaching and Learning: Theory and Practice 4 hours An analysis of learning theory and contemporary models of teaching with an emphasis on instructional techniques used in higher education.	96800	Empirical Research Methods 4 hours A study of research methodology, including methods and techniques of literary, quantitative, and qualitative analysis, data collection and tabulation, statistical analysis, and the documentation of findings.
95700	Biblical and Theological Foundations for Leadership 4 hours Students examine leadership theory from a biblical worldview perspective by critically examining the theological assumptions that underlie various models of leadership. Examines theological themes that directly impact leadership practice. Builds a theological foundation for the practice of leadership.	96850	Analysis of Empirical Research 4 hours A study of the methods of empirical data gathering and analysis including the design and validation of instrumentation, the selection of statistical measures and options for data computation, and the documentation and display of research findings.
96100	Leadership and Management Theory 4 hours A critical examination of contemporary leadership principles and practices in the light of biblically-based models and criteria for Christian leadership and administration.	96920	Comprehensive Examinations 0 hours A series of individualized research questions incorporating and expanding upon the findings of doctoral course work. Enrollment continues under directed Doctoral Study until the comprehensive examinations are passed. Prerequisite: Successful completion of all requisite research seminars.
96200	Leadership for Church Development 4 hours An evaluation of a variety of contemporary ministry models and church growth strategies and an analysis of their contributions to the development of Christian leadership.	97000	Theological Anthropology and Human Development 4 hours A study of classical and contemporary perspectives on human nature, constitution, and development with a focus on critiquing social-scientific perspectives in light of divine revelation and orthodox Christian theology.
96300	Organizational Theory and Development 4 hours Explores psychological and developmental underpinnings of organizations. Presents classical and contemporary theories and principles of organizational development. Students gain skills in the analysis of organi-	97005	Christian Formation of Children and Adolescents 4 hours Explores the Christian formation and discipleship of children and adolescents, focusing on the role of the family on the relationship of Christian formation to theories of cognitive, moral, and spiritual development.
		97010	Theology of Marriage and Family 4 hours

	This course examines marital and parental relationships in their biblical, theological, historical, and cultural contexts, with special attention being given to developing a biblical and theological perspective on issues of sexuality and complementary relationships between husbands and wives.	98140	Planning and Leading Christian Worship 4 hours A study of the structure and elements of corporate worship with an emphasis on planning Christ-centered, biblically rich worship services. Special consideration will be given to current issues in worship planning.
97015	Marriage and Family Counseling 4 hours An in-depth analysis of the fundamental principles of biblical counseling and of the application of these principles in the context of marital and parental relationships. Students will apply principles from biblical counseling through the development of case studies.	98150	Cross-Cultural Perspectives on Worship Practices 4 hours A study of Christian congregational song and worship practices in major world music traditions, with emphasis on textual analysis (theological and cultural), examination of musical performance practices, and uses in worship.
97020	Readings in Family Ministry 4 hours A self-directed analysis of precedent literature on a significant issue in family ministry.	98160	Readings in Christian Worship 4 hours A self-directed analysis of precedent literature on a significant issue in Christian worship.
Biblical Worship		Doctor of Missiology	
98100	Christian Worship Colloquium 1 hour A forum for doctoral students, faculty, and guest lectures to explore theological, historical, philosophical, and cultural issues related to Christian worship.	98500	Theology of Christian Missions 6 hours A study of the encounter between the missionary enterprise and the church and its theology. An effort will be made to develop a contemporary theology of mission. For D.Miss. students only.
98110	Theology of Christian Worship 4 hours A study of biblical and theological themes related to the worship of the one true and living God as seen in both Old and New Testaments.	98510	History of Christian Missions 6 hours A detailed study of the patterns of development in missions history. For D.Miss. students only.
98120	Historical Survey of Christian Worship 4 hours A study of Christian worship practices from the ante-Nicene period to the present, with an emphasis on evaluating these practices biblically and theologically. Pivotal historical developments serve as the basis for discussion and research.	98525	Ethnographic Research 2 hours This seminar will expose students to various methods, resources, and tools for ethnographic research and worldview identification in order to make the most effective use of them in fulfilling the Great Commission.
98130	Studies in Christian Hymnody 4 hours A study of hymns, psalmody, and worship song as these have developed in church history and worship traditions from the Patristic era through the present. Primary emphases are on theological analysis, hymn tune performance practices and styles, and poetic traditions.	98530	Missional Leadership 6 hours A study of the nature of Christian leadership and team development in the context of international missions. Leadership qualities and competencies will be examined from a cross cultural perspective. The seminar will also address the processes and procedures related to advanced strategic planning and team ministry.

98535	Evangelism and Church Planting A study of historical and contemporary evangelistic and church planting methods in North America and globally with an additional focus on church revitalization efforts.	6 hours
98540	Missions Strategies A study of the various aspects of missions strategies with a particular focus on evangelism and church planting. Special emphasis will be given to the role of the local church in missions strategy.	6 hours
98545	Market Place Ministries A study of the theological, ethical and missiological issues involved in the Market-place Ministry Movement, especially as it relates to both for-profit and non-profit companies working in restricted access and creative access nations.	6 hours
98550	D.Miss. Thesis Writing	6 hours
98560	Cultural Anthropology and Christian Witness A study of the discipline of cultural anthropology from its widest descriptions to its narrowest applications in “Practical Missiology.” The central purpose of the course will be to come to understand anthropology in its fullest dimensions in order to make the most effective use of its lessons in fulfilling the Great Commission.	6 hours
98570	Guided Mentorship A directed analysis of precedent literature in the specific field of the student and an opportunity to teach and be evaluated.	6 hours

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Distinguished Professors

EUGENE H. MERRILL

B.A., M.A., Ph.D., M.Phil., Ph.D. — Distinguished Professor of Old Testament Interpretation (2005)

THOM S. RAINER

B.S., M.Div., Ph.D. — Distinguished Professor of Evangelism and Church Growth (2006)

KENNETH S. HEMPHILL

Distinguished Professor of Evangelism and Church Growth (2005)

B.A., Wake Forest University; M.Div., D.Min., The Southern Baptist Theological Seminary; Ph.D., Cambridge University

MARY A. KASSIAN

Distinguished Professor of Women’s Studies (2005)

B.S., University of Alberta; D.Th.(candidate), University of South Africa

Senior Professors

Peter J. Gentry
Thomas J. Nettles

John B. Polhill
Brian C. Richardson
Robert H. Stein
Robert A. Vogel

Senior Research Professors

ERIC L. JOHNSON

B.Th., M.A.C.S., M.A., Ph.D. — Lawrence and Charlotte Hoover Professor of Pastoral Care (2000)

Academic Calendar

This calendar lists pivotal dates in the life of the seminary. For important dates related to specific degree programs, consult the appropriate office.

Important Dates

2022-2023

AUGUST

1 Online Fall Term A Begins
9 New Faculty Orientation
10 Faculty Workshop
11–13 Boyce Orientation
12 FTS/Course Development and Design/Higher Education
12 Seminary Orientation
15 ALL Fall Classes Begin
22–23 New Trustee Orientation
23 Fall Convocation
24 Mentoring/Shepherding Groups
31 Faculty Address
31 Seminary Faculty Meeting

SEPTEMBER

5 Labor Day
7 BGS/SOT Faculty Meetings
9 Fall Festival
9 Research Doctoral Studies Entrance Exams/Interviews
13–14 Norton Lectures
21 Mentoring/Shepherding Groups
25 Online Fall Term A Ends

OCTOBER

3 Online Fall Term B Begins
3–7 Fall Reading Days
10–11 Trustee Meeting
10–14 Heritage Week
12 Seminary Faculty Meeting
14 SBTS Preview Day
19 Mentoring/Shepherding Groups
20–21 Boyce Preview Day
21–22 Theology Conference
26–27 Mullins Lectures

NOVEMBER

2 BGS/SOT Faculty Meetings
3–5 Doxology and Theology Conference
15–17 ETS (Denver, CO)
17 ALL Last Day of Classes
18–19, 21–22 ALL Final Exams
27 Online Fall Term B Ends

28 Online Winter Term Begins
28–Dec 10 RDS Modular Seminars
30 Seminary Faculty Meeting

DECEMBER

1 PhD Induction Ceremony
3 FTS/Course Development and Design/Higher Education
9 Seminary Graduation

JANUARY

2–13 D.Min/D.Ed.Min Seminars
9–14 EdD/DMiss Seminars
9–13 Modular ThM Seminar
13 Seminary Orientation
13–14 Boyce Orientation
16 Martin Luther King Jr. Day
17 ALL Spring Classes Begin
25 Mentoring/Shepherding Groups
29 Online Winter Term Ends
30 Online Spring Term A Begins
31 Convocation

FEBRUARY

1 Seminary Faculty Meeting
14–16 Great Commission Week
15 BGS/SOT Faculty Meetings
22 Mentoring/Shepherding Groups

MARCH

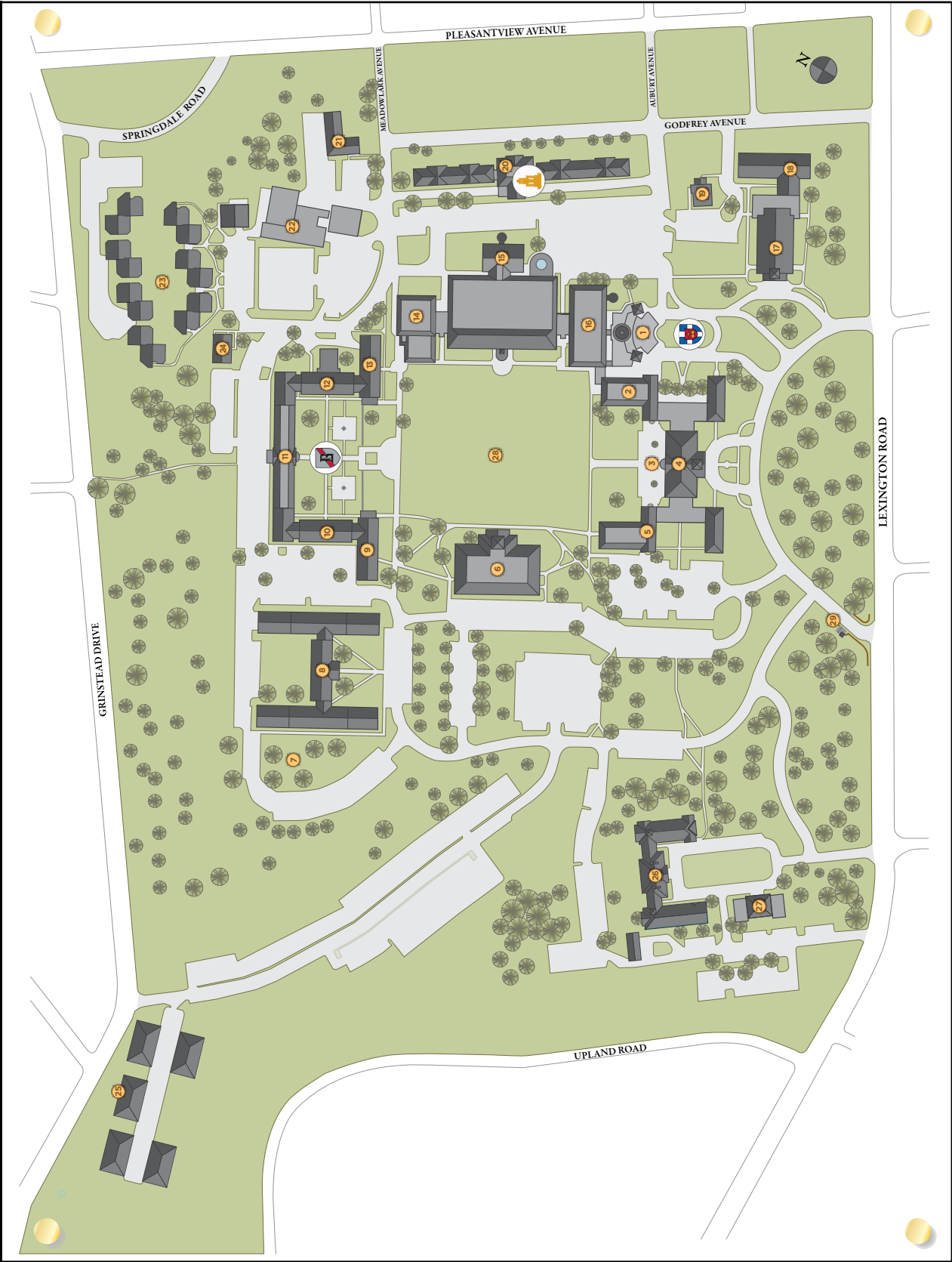
3 Research Doctoral Studies Entrance Exams/Interviews
10–11 Renown Youth Conference
15 Seminary Faculty Meeting
15 Full Professors Meeting
16–17 Boyce Preview Day
20–23 SACS-COC and ATS Site Visits
22 Mentoring/Shepherding Groups
26 Online Spring Term A Ends

APRIL

3 Online Spring Term B Begins
3–7 Spring Break
7 Good Friday
9 Easter Sunday
12 BGS/SOT Faculty Meetings
17–18 Trustees Meeting

19	Seminary Faculty Meeting
21	SBTS Preview Day
22	1937 Project
28	ALL Last Day of Classes
MAY	
1–5	ALL Final Exams
10	Faculty Luncheon
11	Boyce Graduation Rehearsal and Reception
11	Seminary Graduation Rehearsal and Reception
12	Boyce Graduation
12	Seminary Graduation
15–25	Modular PhD Seminars
28	Online Spring Term B Ends
29	Online Summer Term Begins
29	Memorial Day
JUNE	
13–14	SBC Annual Meeting (New Orleans, LA)
JULY	
10–21	D.Min/D.Ed.Min Seminars
14–22	EdD/DMiss Seminars
17–21	Modular ThM Seminar
23	Online Summer Term Ends

Campus Map

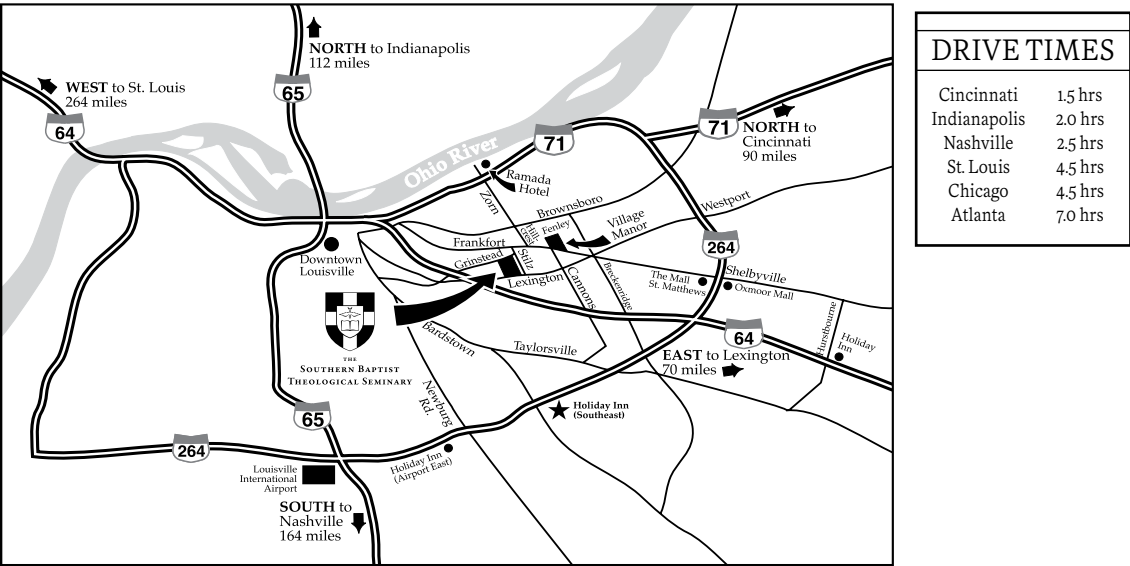




**THE SOUTHERN BAPTIST
THEOLOGICAL SEMINARY**
2825 Lexington Road
Louisville, Kentucky 40280
(800) 626-5525 · www.sbts.edu

Facts about Southern Seminary

- Founded in 1859 in Greenville, South Carolina, as the first seminary in the Southern Baptist Convention.
- Moved to Louisville, Kentucky, in 1877 and to its present campus on Lexington Road in 1926.
- First session in 1859 included 26 students and four professors. By 1926, Southern Seminary was the largest seminary in the world.
- Southern was one of the first theological institutions to pioneer doctoral-level study. Southern's Ph.D. was the first Doctor of Philosophy degree to be offered by a seminary in the U.S.
- In 1906, Southern created the nation's first Christian education program.
- Today Southern Seminary is one of the largest seminaries in the world and the largest of the denomination's six seminaries.
- Boyce College, a school of Southern Seminary, offers fully accredited associate and baccalaureate degrees in Biblical Studies.
- The 70-acre main campus features buildings in classical Georgian architecture. The newest addition, the Legacy Center, houses conference and guest rooms.
- One of the few seminaries to offer an extensive Health and Recreation facility.
- State-of-the-art classrooms designed with video projectors for presentations, internet access, and other innovative learning options.
- The James P. Boyce Centennial Library's extensive collections now exceed one million catalogued items including materials from Dr. Boyce's personal library and premier collections in the area of Baptist studies. The holdings of the Boyce Library rank it among the foremost seminary libraries in North America.
- More than 4,000 students representing all 50 states, 45 foreign countries and some 700 colleges and universities make up the student body of Southern Seminary.
- Thanks to the Cooperative Program, tuition for each Southern Baptist student is substantially reduced, making Southern Seminary and Boyce College excellent values for theological education.



From the NORTH (I-65 Southbound): I-65 South to I-64 East (Exit 137) I-64 to Grinstead Drive (Exit 8) Right onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.

From the WEST (I-64 Eastbound): I-64 East to Grinstead Drive (Exit 8) Right onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.

From the SOUTH (I-65 Northbound): I-65 North to I-64 East (Exit 137) I-64 to Grinstead Drive (Exit 8) Right onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.

From the EAST (I-64 Westbound): I-64 West to Grinstead Drive (Exit 8) Left onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.

From the NORTHEAST (I-71 Southbound): I-71 South to I-264 Watterson Expressway (Exit 5) I-264 South to I-64 West (Exit 19) I-64 to Grinstead Drive (Exit 8) Left onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.



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