

# Academic Catalog

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2025 – 2026



BOYCE  
COLLEGE

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# A Message from the President

Where and how you invest your college years is one of the most significant questions of Christian stewardship you will face. This college has been committed since its founding to equipping and preparing a generation of men and women for a wide range of vocations in service to Christ, his kingdom, and the church. We recognize that what matters most in a distinctly Christian education is more than a mere transfer of information, but rather the formation and development of the whole person according to the Word of God. We also recognize that our graduates enter into a world where they will meet challenges unknown to previous generations, thereby requiring of them a level of preparation that is suited accordingly.

The faculty of Boyce College is the most critical and determinative dimension of the student experience. In a very real sense, the faculty are the curriculum. Years from now, you will remember specific classes and lectures, particularly because of the extraordinary men and women who taught you. This faculty represents one of the most distinguished of its kind in any institution in Christian higher education, combining the highest levels of academic scholarship with a profound commitment to discipleship and mentorship.

Every one of our programs of study has been developed and strengthened to prepare students to flourish in their vocations, wherever the Lord may send them.

As a confessional Christian college, we are committed to the full authority and integrity of Holy Scripture. The Bible is God's inerrant and infallible written word, and those who teach at Boyce College are committed to train a new generation of leaders from Holy Scriptures. Our foundational commitment to the authority of the Bible shapes every degree program in the curriculum and every facet of our vision for student development. Boyce College stands for the faith once for all delivered to the saints, equipping a new generation for greater effectiveness and fruitfulness. The hour is urgent, the task vital, and the opportunity extraordinary. I hope you will join us.



**R. ALBERT MOHLER, JR.**

PRESIDENT OF THE SOUTHERN BAPTIST THEOLOGICAL SEMINARY

# A Message from the Dean

Every institution of higher education shapes the loves of its students in significant ways. At Boyce College, we are a community of faculty, staff, and students committed to pursuing an education that not only fills our heads but orients our heart toward love of God and neighbor. We pursue this because we are a community transformed by the gospel of Jesus Christ and seeking to grow in our love for him. This means that just as the Christian worldview frames our approach to education, a vision for discipleship shapes our life together at Boyce College. We believe that this holistic approach to education brings glory to God as it prepares us to serve the world he created.

In a culture rapidly setting itself in opposition to the gospel of our Lord Jesus Christ, we proudly center all we do on the good news that God is reconciling sinners to himself through Christ's atoning work. The gospel is not just a slogan or buzzword, but a driving force. We believe that whether you are training for ministry, the marketplace, or something in-between, the good news of Jesus Christ has implications for your vocation. Both inside and outside the classroom, our aim is to explore these implications with you,

guiding you towards a lifetime of faithfulness and equipping you to "think Christianly" about whatever God has called you to accomplish.

Your time at Boyce College will be both challenging and remarkable. The faculty here are among the best scholars in their fields, and you will be challenged to think deeply. Moreover, they are fiercely committed to excellent classroom instruction and mentorship that many of you will find life-changing. Likewise, the staff are unparalleled in their commitment to serve students. I am confident that you will find yourself not only well-served, but strengthened in your love for Christ as you get to know them. Finally, you will be a part of a student body united in their love for Christ. You will form friendships that will make not only your time at Boyce College remarkable, but will enrich your lives for years to come.



**DUSTIN BRUCE**  
DEAN OF BOYCE COLLEGE

# About Boyce College

*Boyce College is a division of The Southern Baptist Theological Seminary. Thus, it is founded upon Southern Seminary's Charter.*

## Abstract of Principles

When the original charter of The Southern Baptist Theological Seminary was adopted in 1858, it contained the following statement which continues as a part of the “fundamental laws.”

Every professor of the institution shall be a member of a regular Baptist church; and all persons accepting professorships in this seminary shall be considered, by such acceptance, as engaging to teach in accordance with, and not contrary to, the Abstract of Principles hereinafter laid down, a departure from which principles on his part shall be considered grounds for his resignation or removal by the Trustees, to wit:

### I. THE SCRIPTURES

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

### II. GOD

There is but one God, the Maker, Preserver and Ruler of all things, having in and of Himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

### III. THE TRINITY

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

### IV. PROVIDENCE

God from eternity, decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be the author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

### V. ELECTION

Election is God's eternal choice of some persons unto everlasting life — not because of foreseen merit in them, but of His mere mercy in Christ — in consequence of which choice they are called, justified and glorified.

### VI. THE FALL OF MAN

God originally created Man in His own image, and free from sin; but, through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

### VII. THE MEDIATOR

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law; suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

### VIII. REGENERATION

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

### IX. REPENTANCE

Repentance is an evangelical grace, wherein a person being by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

**X. FAITH**

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

**XI. JUSTIFICATION**

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

**XII. SANCTIFICATION**

Those who have been regenerated are also sanctified by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

**XIII. PERSEVERANCE OF THE SAINTS**

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

**XIV. THE CHURCH**

The Lord Jesus is the head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

**XV. BAPTISM**

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

**XVI. THE LORD'S SUPPER**

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

**XVII. THE LORD'S DAY**

The Lord's Day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

**XVIII. LIBERTY OF CONSCIENCE**

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection in all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

**XIX. THE RESURRECTION**

The bodies of men after death return to dust, but their spirits return immediately to God — the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust, will be raised.

**XX. THE JUDGMENT**

God hath appointed a day, wherein He will judge the world by Jesus Christ, when every one shall receive according to his deeds; the wicked shall go into everlasting punishment; the righteous, into everlasting life.

## The Baptist Faith & Message

REPORT OF THE BAPTIST FAITH AND MESSAGE STUDY COMMITTEE TO THE SOUTHERN BAPTIST CONVENTION, JUNE 14, 2000

The 1999 session of the Southern Baptist Convention, meeting in Atlanta, Georgia, adopted the following motion addressed to the President of the Convention:

“I move that in your capacity as Southern Baptist Convention chairman, you appoint a blue ribbon committee to review the Baptist Faith and Message statement with the responsibility to report and bring any recommendations to this meeting next June in Orlando.”

President Paige Patterson appointed the committee as follows: Max Barnett (OK), Steve Gaines (AL), Susie Hawkins (TX), Rudy A. Hernandez (TX), Charles S. Kelley, Jr. (LA), Heather King (IN), Richard D. Land (TN), Fred Luter (LA), R. Albert Mohler, Jr. (KY), T. C. Pinckney (VA), Nelson Price (GA), Adrian Rogers (TN), Roger Spradlin (CA), Simon Tsoi (AZ), Jerry Vines (FL). Adrian Rogers (TN) was appointed chairman.

Your committee thus constituted begs leave to present its report as follows:

Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [II Timothy 1:14]. Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive anti-supernaturalism in the culture was answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on “The Family” in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, “revised at certain points and with some additional articles growing out of certain needs...” We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 “statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life...” It is, therefore, quoted in full as a part of this report to the Convention:

- 1). That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Saviour and Lord.
- 2). That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.
- 3). That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.
- 4). That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.
- 5). That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life.

Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptist churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the “certain needs” of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is “the Way, the Truth, and the Life.”

The 1963 committee rightly sought to identify and affirm “certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified.” Our living faith is established upon eternal truths. “Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us.”

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

## I. THE SCRIPTURES

The Holy Bible was written by men divinely inspired and is God’s revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

EXODUS 24:4; DEUTERONOMY 4:1-2; 17:19; JOSHUA 8:34; PSALMS 19:7-10; 119:11, 89, 105, 140; ISAIAH 34:16; 40:8; JEREMIAH 15:16; 36:1-32; MATTHEW 5:17-18; 22:29; LUKE 21:33; 24:44-46; JOHN 5:39; 16:13-15; 17:17; ACTS 2:16FF.; 17:11; ROMANS 15:4; 16:25-26; 2 TIMOTHY 3:15-17; HEBREWS 1:1-2; 4:12; 1 PETER 1:25; 2 PETER 1:19-21.

## II. GOD

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the

highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

### A. GOD THE FATHER

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

GENESIS 1:1; 2:7; EXODUS 3:14; 6:2-3; 15:11FF.; 20:1FF.; LEVITICUS 22:2; DEUTERONOMY 6:4; 32:6; 1 CHRONICLES 29:10; PSALM 19:1-3; ISAIAH 43:3,15; 64:8; JEREMIAH 10:10; 17:13; MATTHEW 6:9FF.; 7:11; 23:9; 28:19; MARK 1:9-11; JOHN 4:24; 5:26; 14:6-13; 17:1-8; ACTS 1:7; ROMANS 8:14-15; 1 CORINTHIANS 8:6; GALATIANS 4:6; EPHESIANS 4:6; COLOSSIANS 1:15; 1 TIMOTHY 1:17; HEBREWS 11:6; 12:9; 1 PETER 1:17; 1 JOHN 5:7.

### B. GOD THE SON

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

GENESIS 18:1FF.; PSALMS 2:7FF.; 110:1FF.; ISAIAH 7:14; 53; MATTHEW 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16, 27; 17:5; 27; 28:1-6, 19; MARK 1:1; 3:11; LUKE 1:35; 4:41; 22:70; 24:46; JOHN 1:18, 29; 10:30, 38; 11:25-27; 12:44-50; 14:7-11; 16:15-16, 28; 17:1-5, 21-22; 20:1-20, 28; ACTS 1:9; 2:22-24; 7:55-56; 9:4-5, 20; ROMANS 1:3-4; 3:23-26; 5:6-21; 8:1-3, 34; 10:4; 1 CORINTHIANS 1:30; 2:2; 8:6; 15:1-8, 24-28; 2 CORINTHIANS 5:19-21; 8:9; GALATIANS 4:4-5; EPHESIANS 1:20; 3:11; 4:7-10; PHILIPPIANS 2:5-11; COLOSSIANS 1:13-22; 2:9; 1 THESSALONIANS 4:14-18; 1 TIMOTHY 2:5-6; 3:16; TITUS 2:13-14; HEBREWS 1:1-3; 4:14-15; 7:14-28; 9:12-15, 24-28; 12:2; 13:8; 1 PETER 2:21-25; 3:22; 1 JOHN 1:7-9; 3:2; 4:14-15; 5:9; 2 JOHN 7-9; REVELATION 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

### C. GOD THE HOLY SPIRIT

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

GENESIS 1:2; JUDGES 14:6; JOB 26:13; PSALMS 51:11; 139:7FF.; ISAIAH 61:1-3; JOEL 2:28-32; MATTHEW 1:18; 3:16; 4:1; 12:28-32; 28:19; MARK 1:10,12; LUKE 1:35; 4:1,18-19; 11:13; 12:12; 24:49; JOHN 4:24; 14:16-17,26; 15:26; 16:7-14; ACTS 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; ROMANS 8:9-11,14-16,26-27; 1 CORINTHIANS 2:10-14; 3:16; 12:3-11,13; GALATIANS 4:6; EPHESIANS 1:13-14; 4:30; 5:18; 1 THESSALONIANS 5:19; 1 TIMOTHY 3:16; 4:1; 2 TIMOTHY 1:14; 3:16; HEBREWS 9:8,14; 2 PETER 1:21; 1 JOHN 4:13; 5:6-7; REVELATION 1:10; 22:17.

### III. MAN

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

GENESIS 1:26-30; 2:5,7,18-22; 3: 9:6; PSALMS 1; 8:3-6; 32:1-5; 51:5; ISAIAH 6:5; JEREMIAH 17:5; MATTHEW 16:26; ACTS 17:26-31; ROMANS 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 CORINTHIANS 1:21-31; 15:19,21-22; EPHESIANS 2:1-22; COLOSSIANS 1:21-22; 3:9-11.

### IV. SALVATION

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and

Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace. Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.

B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.

D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

GENESIS 3:15; EXODUS 3:14-17; 6:2-8; MATTHEW 1:21; 4:17; 16:21-26; 27:22-28:6; LUKE 1:68-69; 2:28-32; JOHN 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; ACTS 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; ROMANS 1:16-18; 2:4; 3:23-25; 4:3FF.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 CORINTHIANS 1:18,30; 6:19-20; 15:10; 2 CORINTHIANS 5:17-20; GALATIANS 2:20; 3:13; 5:22-25; 6:15; EPHESIANS 1:7; 2:8-22; 4:11-16; PHILIPPIANS 2:12-13; COLOSSIANS 1:9-22; 3:1FF.; 1 THESSALONIANS 5:23-24; 2 TIMOTHY 1:12; TITUS 2:11-14; HEBREWS 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; JAMES 2:14-26; 1 PETER 1:2-23; 1 JOHN 1:6-2:11; REVELATION 3:20; 21:1-22:5.

### V. GOD'S PURPOSE OF GRACE

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will

never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

GENESIS 12:1-3; EXODUS 19:5-8; 1 SAMUEL 8:4-7,19-22; ISAIAH 5:1-7; JEREMIAH 31:31FF.; MATTHEW 16:18-19; 21:28-45; 24:22,31; 25:34; LUKE 1:68-79; 2:29-32; 19:41-44; 24:44-48; JOHN 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6, 12, 17-18; ACTS 20:32; ROMANS 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 CORINTHIANS 1:1-2; 15:24-28; EPHESIANS 1:4-23; 2:1-10; 3:1-11; COLOSSIANS 1:12-14; 2 THESSALONIANS 2:13-14; 2 TIMOTHY 1:12; 2:10,19; HEBREWS 11:39-12:2; JAMES 1:12; 1 PETER 1:2-5,13; 2:4-10; 1 JOHN 1:7-9; 2:19; 3:2.

## VI. THE CHURCH

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural offices are that of pastor/elder/overseer and deacons. While both men and women are gifted for service in the church, the office of pastor/elder/overseer is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

MATTHEW 16:15-19; 18:15-20; ACTS 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; ROMANS 1:7; 1 CORINTHIANS 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; EPHESIANS 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; PHILIPPIANS 1:1; COLOSSIANS 1:18; 1 TIMOTHY 2:9-14; 3:1-15; 4:14; HEBREWS 11:39-40; 1 PETER 5:1-4; REVELATION 2-3; 21:2-3.

*Note: This article was amended June 14, 2023, by action of the 2023 Southern Baptist Convention.*

## VII. BAPTISM AND THE LORD'S SUPPER

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance,

it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

MATTHEW 3:13-17; 26:26-30; 28:19-20; MARK 1:9-11; 14:22-26; LUKE 3:21-22; 22:19-20; JOHN 3:23; ACTS 2:41-42; 8:35-39; 16:30-33; 20:7; ROMANS 6:3-5; 1 CORINTHIANS 10:16,21; 11:23-29; COLOSSIANS 2:12.

## VIII. THE LORD'S DAY

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

EXODUS 20:8-11; MATTHEW 12:1-12; 28:1FF.; MARK 2:27-28; 16:1-7; LUKE 24:1-3,33-36; JOHN 4:21-24; 20:1,19-28; ACTS 20:7; ROMANS 14:5-10; 1 CORINTHIANS 16:1-2; COLOSSIANS 2:16; 3:16; REVELATION 1:10.

## IX. THE KINGDOM

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

GENESIS 1:1; ISAIAH 9:6-7; JEREMIAH 23:5-6; MATTHEW 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; MARK 1:14-15; 9:1; LUKE 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; JOHN 3:3; 18:36; ACTS 1:6-7; 17:22-31; ROMANS 5:17; 8:19; 1 CORINTHIANS 15:24-28; COLOSSIANS 1:13; HEBREWS 11:10,16; 12:28; 1 PETER 2:4-10; 4:13; REVELATION 1:6,9; 5:10; 11:15; 21-22.

## X. LAST THINGS

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

ISAIAH 2:4; 11:9; MATTHEW 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; MARK 8:38; 9:43-48; LUKE 12:40,48; 16:19-26; 17:22-37; 21:27-28; JOHN 14:1-3; ACTS 1:11; 17:31; ROMANS 14:10; 1 CORINTHIANS 4:5; 15:24-28,35-58; 2 CORINTHIANS 5:10; PHILIPPIANS 3:20-21; COLOSSIANS

1:5; 3:4; 1 THESSALONIANS 4:14-18; 5:1FF.; 2 THESSALONIANS 1:7FF.; 2; 1 TIMOTHY 6:14; 2 TIMOTHY 4:1,8; TITUS 2:13; HEBREWS 9:27-28; JAMES 5:8; 2 PETER 3:7FF.; 1 JOHN 2:28; 3:2; JUDE 14; REVELATION 1:18; 3:11; 20:1-22:13.

### XI. EVANGELISM AND MISSIONS

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

GENESIS 12:1-3; EXODUS 19:5-6; ISAIAH 6:1-8; MATTHEW 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; LUKE 10:1-18; 24:46-53; JOHN 14:11-12; 15:7-8,16; 17:15; 20:21; ACTS 1:8; 2; 8:26-40; 10:42-48; 13:2-3; ROMANS 10:13-15; EPHESIANS 3:1-11; 1 THESSALONIANS 1:8; 2 TIMOTHY 4:5; HEBREWS 2:1-3; 11:39-12:2; 1 PETER 2:4-10; REVELATION 22:17.

### XII. EDUCATION

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is coordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

DEUTERONOMY 4:1,5,9,14; 6:1-10; 31:12-13; NEHEMIAH 8:1-8; JOB 28:28; PSALMS 19:7FF.; 119:11; PROVERBS 3:13FF.; 4:1-10; 8:1-7,11; 15:14; ECCLESIASTES 7:19; MATTHEW 5:2; 7:24FF.; 28:19-20; LUKE 2:40; 1 CORINTHIANS 1:18-31; EPHESIANS 4:11-16; PHILIPPIANS 4:8; COLOSSIANS 2:3,8-9; 1 TIMOTHY 1:3-7; 2 TIMOTHY 2:15; 3:14-17; HEBREWS 5:12-6:3; JAMES 1:5; 3:17.

### XIII. STEWARDSHIP

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

GENESIS 14:20; LEVITICUS 27:30-32; DEUTERONOMY 8:18; MALACHI 3:8-12; MATTHEW 6:1-4,19-21; 19:21; 23:23; 25:14-29; LUKE 12:16-21,42; 16:1-13; ACTS 2:44-47; 5:1-11; 17:24-25; 20:35; ROMANS 6:6-22; 12:1-2; 1 CORINTHIANS 4:1-2; 6:19-20; 12; 16:1-4; 2 CORINTHIANS 8:9; 12:15; PHILIPPIANS 4:10-19; 1 PETER 1:18-19.

### XIV. COOPERATION

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

EXODUS 17:12; 18:17FF.; JUDGES 7:21; EZRA 1:3-4; 2:68-69; 5:14-15; NEHEMIAH 4; 8:1-5; MATTHEW 10:5-15; 20:1-16; 22:1-10; 28:19-20; MARK 2:3; LUKE 10:1FF.; ACTS 1:13-14; 2:1FF.; 4:31-37; 13:2-3; 15:1-35; 1 CORINTHIANS 1:10-17; 3:5-15; 12; 2 CORINTHIANS 8:9; GALATIANS 1:6-10; EPHESIANS 4:1-16; PHILIPPIANS 1:15-18.

### XV. THE CHRISTIAN AND THE SOCIAL ORDER

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and

vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

EXODUS 20:3-17; LEVITICUS 6:2-5; DEUTERONOMY 10:12; 27:17; PSALM 101:5; MICAH 6:8; ZECHARIAH 8:16; MATTHEW 5:13-16,43-48; 22:36-40; 25:35; MARK 1:29-34; 2:3FF.; 10:21; LUKE 4:18-21; 10:27-37; 20:25; JOHN 15:12; 17:15; ROMANS 12:14; 1 CORINTHIANS 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; GALATIANS 3:26-28; EPHESIANS 6:5-9; COLOSSIANS 3:12-17; 1 THESSALONIANS 3:12; PHILEMON; JAMES 1:27; 2:8.

#### XVI. PEACE AND WAR

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

ISAIAH 2:4; MATTHEW 5:9,38-48; 6:33; 26:52; LUKE 22:36,38; ROMANS 12:18-19; 13:1-7; 14:19; HEBREWS 12:14; JAMES 4:1-2.

#### XVII. RELIGIOUS LIBERTY

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies

the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

GENESIS 1:27; 2:7; MATTHEW 6:6-7, 24; 16:26; 22:21; JOHN 8:36; ACTS 4:19-20; ROMANS 6:1-2; 13:1-7; GALATIANS 5:1,13; PHILIPPIANS 3:20; 1 TIMOTHY 2:1-2; JAMES 4:12; 1 PETER 2:12-17; 3:11-17; 4:12-19.

#### XVIII. THE FAMILY

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

GENESIS 1:26-28; 2:15-25; 3:1-20; EXODUS 20:12; DEUTERONOMY 6:4-9; JOSHUA 24:15; 1 SAMUEL 1:26-28; PSALMS 51:5; 78:1-8; 127; 128; 139:13-16; PROVERBS 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; ECCLESIASTES 4:9-12; 9:9; MALACHI 2:14-16; MATTHEW 5:31-32; 18:2-5; 19:3-9; MARK 10:6-12; ROMANS 1:18-32; 1 CORINTHIANS 7:1-16; EPHESIANS 5:21-33; 6:1-4; COLOSSIANS 3:18-21; 1 TIMOTHY 5:8,14; 2 TIMOTHY 1:3-5; TITUS 2:3-5; HEBREWS 13:4; 1 PETER 3:1-7.

## Mission

Boyce College is the undergraduate school of The Southern Baptist Theological Seminary. As such, it functions under the mission statement of Southern Seminary:

Under the lordship of Jesus Christ, the mission of The Southern Baptist Theological Seminary is to be totally committed to the Bible as the Word of God, to the Great Commission as our mandate, and to be a servant of the churches of the Southern Baptist Convention by training, educating, and preparing ministers of the gospel for more faithful service.

Within the mission of Southern Seminary, the purpose of Boyce College is to conduct undergraduate programs in biblical studies to prepare students for the task of Great Commission ministry in local churches, as well as in the agencies and institutions of the Southern Baptist Convention.

The seminary utilizes evangelical scholarship with reverent dependence upon the guidance of the Holy Spirit who witnesses to the truth of the Holy Scriptures. The Southern Baptist Theological Seminary, under the governance of its Board of Trustees, conducts its programs in an environment of spiritual nurture for the development of Christian leaders, including lay leaders, for the various ministries of the churches and the denomination. The programs of the seminary focus on the development of ministerial competencies at the pre-baccalaureate, baccalaureate, professional post-baccalaureate, professional doctoral, and research doctoral levels. The seminary also provides services to persons, churches, and denominational entities through its programs of continuing education for ministry.

The seminary does not discriminate because of race, color, ethnic or national origin, political orientation, handicap, age, or gender in its educational and administrative programs.

## Accreditation

Boyce College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, master's, and doctorate degrees. Degree-granting institutions also may offer credentials such as certificates or diplomas at approved degree levels. Questions about the accreditation of The Southern Baptist Theological Seminary and Boyce College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling

(404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

## Denominational Affiliation

The Southern Baptist Theological Seminary is an agency of the Southern Baptist Convention. In addition to providing substantial financial support to the seminary, the convention also elects the Board of Trustees of the seminary.

## Historical Sketch

On July 30, 1856, James P. Boyce, one of the founders and the first president of The Southern Baptist Theological Seminary, in an address on theological education stated: "A Baptist theological school ought not merely to receive college graduates but men with less general education ... offering to every man such opportunities of theological study as he is prepared for and desires."

Functioning as an integral part of Southern Seminary, Boyce College thus shares the heritage of the Seminary.

Southern Seminary has been an innovator in theological education since its founding in 1859 in Greenville, South Carolina. The school's pioneering legacy began in the visionary mind of James P. Boyce, the school's first president. Boyce dreamed of a school that would accept all God-called individuals for study regardless of their educational background. At the same time, Boyce also envisioned a seminary that would offer students the highest degree of academic preparation.

Boyce's idea of open enrollment was a virtual revolution in theological education. Other seminaries of that day would accept only college graduates who were trained in the classics. Yet Boyce knew that the leadership needs of Southern Baptist churches were so great that such pre-seminary training could not be required of all students in the new school. On the other hand, he realized that the Southern Baptist Convention needed an institution that challenged and nurtured the brightest minds of the denomination.

Boyce's bold initiative took root in humble circumstances. Southern Baptists' first seminary began offering classes on October 3, 1859, in a borrowed building with 26 students and four professors – Boyce, John A. Broadus, Basil Manly, Jr., and William Williams. The early faculty brought untiring commitment and sterling academic credentials to their duties. They held degrees from schools such as Princeton, Brown, Harvard, and the University of Virginia.

The best efforts of Boyce and his faculty, however, could not shield the school from the ravaging effects of the Civil War. The war's turmoil prompted the school to suspend operations in 1862.

At the war's end, the seminary had no guarantee that it could resume classes. The school's faculty and students were scattered and what remained of its endowment was in worthless Confederate bonds. The economy of the South was in ruins, and likewise Southern Baptist churches were suffering tremendous financial distress. Thus the school faced a more daunting challenge than at its founding. Amid these circumstances, the faculty gathered to determine the school's future. In that meeting, Broadus, who would become the seminary's second president, uttered his now famous words: "Let us quietly agree that the seminary may die; but that we will die first."

In order for the school to regain its financial footing, trustees and faculty realized the seminary must find a new location outside the war-torn economy of the Deep South. While several cities vied for the honor of hosting the fledgling Baptist institution, the clear choice was the bustling river city of Louisville, Kentucky. In addition to a vibrant economy, the city's strong Baptist churches and civic leadership had promised financial support and other assistance. Louisvillians who promised and later delivered substantial aid to the seminary included two brothers, George and W. F. Norton.

In 1877, the seminary made the move to Louisville and began offering classes in rented space in the city's public library building. Due to the generosity of John D. Rockefeller and other New York Baptists, the seminary in 1888 constructed its own building at the corner of Fifth and Broadway in downtown Louisville.

By the mid-1890s, the original founding faculty had died. Their dream for superb theological education, however, continued to live at Southern Seminary. Southern became one of the first seminaries in the nation to offer the Doctor of Philosophy degree in 1894. Near the turn of the century, Southern became the first American institution to establish a department of comparative religions and missions. In 1906, Southern inaugurated the nation's first seminary program of study in religious education, which later became a school of the seminary and was known as the School of Christian Education and Leadership.

Southern moved to its current campus on Lexington Road, five miles east of downtown Louisville, in 1926. From this

picturesque setting, Southern has continued its groundbreaking educational legacy. The seminary launched a School of Church Music in 1944 that has grown to be one of the largest and most prestigious schools of its kind. In keeping with the vision of Boyce, the seminary founded Boyce Bible School in 1974, which is a division of the seminary exclusively designed to provide ministerial training for people without college degrees. In 1998, Boyce Bible School was transformed into Boyce College and began offering a bachelor's degree in addition to an associate degree. The Billy Graham School of Missions, Evangelism and Church Growth was inaugurated in 1994. As the only school world-renowned evangelist Billy Graham has allowed to carry his name, the school provides a platform for Great Commission studies.

In recent years, evidence that the seminary was fulfilling the founding president's desire for excellence was furnished through a study by the American Council of Learned Societies. That study ranked Southern Seminary with Harvard, Yale, Princeton, and Chicago as one of the 16 outstanding graduate programs in religion in the nation.

The seminary's history has not been without controversy. Two distinguished professors of the 19th century, Crawford Toy and William Whitsitt (who was also the seminary's president), were forced to resign for presenting concepts considered too radical for their times. The fundamentalist-modernist controversies that produced strife in many denominations and institutions in the early 20th century have not ceased to create friction between Southern Seminary and its critics.

Because Southern Seminary is an institution for theological education, it finds its identity ultimately in relationship to God. Its rationale for existence is the carrying out of a mission, carefully defined in its essence but evolving in its implications in the light of Christian faith.

Southern has over 18,000 alumni who serve in all 50 states and 80 foreign nations. Primarily, they serve as ministers of Southern Baptist churches and as missionaries throughout the world. Alumni also include college and university presidents, several former presidents of the Southern Baptist Convention, deans of Baptist, Presbyterian, and Roman Catholic seminaries, and the dean of an Anglican cathedral. For students past and present, their preparation has been underscored by a school with a heritage of innovation and excellence. But that preparation is rooted in the tradition of faith and commitment that brought this institution into

being and which has sustained Southern Seminary from its founding into the 21st century.

Throughout its history, Southern Seminary has maintained the unitary purpose of preparing persons for Christian ministry. As the Southern Baptist Convention has grown in both numbers and in services of ministry to persons, new needs in ministerial education have arisen. The seminary has responded to these needs by reworking existing academic programs and creating new degrees and opportunities for curricular specialization.

The seminary currently has three schools:

- School of Theology
- Billy Graham School of Missions, Evangelism and Ministry
- Boyce College

The first two of these schools offer master's and doctoral degrees as well as diplomas for persons without an undergraduate degree. Boyce College offers the associate and the baccalaureate undergraduate degrees.

## Dual Enrollment Program

The Boyce College Dual Enrollment Program provides the unique opportunity for students to earn college credit while in high school. Participating in dual enrollment saves time and money in the pursuit of a bachelor's degree. Courses offered through the Boyce College Dual Enrollment Program present a rigorous curriculum and introduces qualified students to college-level work for which they can earn both high school and college credit. Curriculum alignment, when necessary, between the Boyce College faculty and the student's high school will ensure that the content maintains a high academic standard. A student may earn up to 33 hours through Boyce College dual enrollment at a rate of up to six hours per semester.

Additional information can be found at [boycecollege.com/academics/dual-enrollment](http://boycecollege.com/academics/dual-enrollment) or by contacting the Boyce College Admissions office: [admissions@sbts.edu](mailto:admissions@sbts.edu) or 1 (800) 626-5525.

## Seminary Wives Institute

At Southern Seminary and Boyce College, we recognize the need for God-called ministers' wives to be prepared for ministry. We believe that a minister's wife needs to be educated and equipped as she and her husband prepare for service in the churches and beyond.

The time a student wife is in the college setting with her husband is the perfect time to undertake this training. She has opportunity to network with other wives who are preparing for the place God has for them. She will benefit from her study with faculty wives who can share from their rich experience.

The courses in the Seminary Wives Institute (SWI) are designed to give ministers' wives biblically based and practically applied teaching. They are taught by our own seminary and college faculty as well as faculty wives and guest speakers. Classes meet on Thursday evening for 12 weeks each semester. SWI is now available online for ministry wives or other interested married women who do not live in the Louisville area. Details are posted on our web page. Students are able to complete the entire program at a distance. Students may take asynchronous courses at their own pace but must take them for credit whether they are working towards earning the certificates or not. Specific course requirements for student wives seeking IMB credit are available upon request.

Following successful completion of 13 units, the student will be awarded a Certificate of Ministry Studies through Boyce College. Students completing 17 units will be awarded the Advanced Certificate of Ministry Studies.

We are committed to make this institute a vital part of the seminary wife's experience at Southern Seminary.

For more information, please contact:

Mrs. Mary K. Mohler, Director  
 Seminary Wives Institute  
 The Southern Baptist Theological Seminary  
 2825 Lexington Road  
 Campus Box 80-244  
 Louisville, KY 40280  
 Office: Norton 121  
 Voice Mail: (502)897-4816  
 Website: [sbts.edu/swi](http://sbts.edu/swi)  
 Email Inquiries: [swi@sbts.edu](mailto:swi@sbts.edu)

# Student Life

## Mission Statement

Boyce Student Life seeks to cultivate an authentic biblical community that fosters mutual sanctification and prepares students to serve their local churches and reach the world.

## New Student Orientation

On-campus students entering Boyce College for their first semester are required to participate in Orientation. Orientation occurs the week before classes begin. It includes informational sessions, events, and activities designed to prepare new students for success by acclimating them to the academic, campus, and spiritual life of Boyce College.

## Residential Living

Residential living is a strategic opportunity to experience an authentic biblical community, form life-long friendships, and prepare students to serve as effective leaders and healthy members in local churches and ministries. Each dorm hall is assigned a student Resident Advisor and Assistant Resident Advisor, who are interviewed and selected by Boyce Student Life staff for their desire to serve, godly character, and leadership abilities. Resident Advisors and Assistant Resident Advisors are supervised by the Resident Director(s) of their gender. The Resident Directors report to the Dean of Students, who has ultimate responsibility to shepherd the students of Boyce College.

## Student Events & Activities

Student events and activities at Boyce College are designed to cultivate authentic biblical community by providing the context in which students can form meaningful relationships and create life-long memories. These events and activities are planned and executed by the Student Activities Council under the supervision of the Coordinator of Events, Activities, and Traditions. These events and activities are intended to complement students' other commitments to their families, churches, academics, and employment.

## Student Leadership

The Boyce student leadership team consists of Resident Advisors and Assistant Resident Advisors, the Student Activities Council, Student Leadership Board, and the Outreach Coordinator. This unified team seeks to foster rich relationships among students and create diverse opportunities for the student body to fellowship, grow, and serve. Resident Advisors and Assistant Resident Advisors serve as spiritual leaders on their residential halls. The Student Activities Council members work together to provide a variety of events and activities for the student body. The Outreach Coordinator mobilizes the student body for mission by providing leadership for the student organizations. The Student Leadership Board is composed of representatives from various areas of student leadership and represents the student body to the Boyce College administration.

## Student Organizations

Student organizations provide opportunities for students to serve together in ministries organized around specific interest groups. Student organizations are student initiated and led. The Outreach Coordinator provides encouragement and accountability to the student organization leaders. The Outreach Coordinator is supervised by the Director of Student Development.

## Corporate Worship

Corporate worship is a central expression of our shared devotion to Christ. Southern Seminary and Boyce College hold chapel services every Tuesday and Thursday morning during the school year. Here the seminary and college community gather to fellowship, sing, and hear biblical messages from godly and seasoned ministers from around the world. Boyce College holds its own weekly Dorm Meeting each Monday night. Boyce College bands lead in worship and God's Word is preached by local and national speakers.

## Student Conduct

A Boyce College student is anyone actively enrolled in the college, whether full or part time. Active student status continues during all breaks (fall, winter, spring, and summer breaks). Every student is responsible to comply with the institution's policies and standards of conduct during the entire academic and calendar year, whether on or off campus. Disciplinary guidelines and processes are outlined in the Student Handbook, available at [boycecollege.com/student-life/](http://boycecollege.com/student-life/) and [sbts.edu](http://sbts.edu). Students, their spouses, and dependent children are also accountable for conduct both on and off campus during the student's period of enrollment. The goal of any disciplinary process is redemptive for both the student and institution.

## Evangelism & Missions

### MISSION

The Bevin Center for Missions Mobilization exists to connect the classroom at Boyce College and Southern Seminary to the mission field, challenging students to boldly proclaim the gospel.

### VISION

The vision of the Bevin Center is to be the catalyst for students serving in local outreach ministries and to mobilize them for global evangelistic excursions. The center accomplishes this by facilitating worldwide mission teams and community outreach throughout the year.

### GOALS

- Organize students to evangelize locally
- Mobilize students to go globally
- Raise campus awareness and prayer for Great Commission needs
- Equip students with evangelistic resources
- Connect aspiring missionaries and church planters to vocational opportunities

## Boyce College Athletics

The purpose of Boyce College Athletics is to create an environment where coaches, players, and spectators can glorify the Lord Jesus Christ through athletic competition. The Boyce College Bulldogs women's volleyball, women's and men's cross country, men's soccer, and men's basketball teams compete in the Division II Mideast Region of the National Christian College Athletic Association. Basketball and

volleyball games are held in the Honeycutt Campus Center gym and soccer games are held at an off-site location. The teams are composed of both recruited players and players who walk on through open tryouts.

## Campus Facilities

### BOOKSTORE

The Bookstore at Southern, located in the Honeycutt Campus Center, represents the primary retail arm of Southern Seminary. The Bookstore exists to serve the Boyce College and Southern Seminary communities by carrying the widest selection of academic titles and theological resources, in addition to students' required textbooks and a large variety of used books. This is the primary spot on campus to purchase the latest publications by our Southern Seminary and Boyce College faculty, as well as all your apparel, Bibles, fine writing instruments, and general merchandise needs.

### CAMPUS CLINIC

The clinic provides urgent care for sick visits and health maintenance visits for physicals, women's annual exams, lab tests, allergy injections, select travel and preventative vaccines, and dermatology services. Our low-cost services are for seminary students, faculty, staff and their immediate family members. The clinic is located at 213 Honeycutt behind the Admissions office and is open weekdays. No insurance is necessary. Visit [sbts.edu/students/conveniences/campus-clinic](http://sbts.edu/students/conveniences/campus-clinic) for more information or call 502-897-4497.

### CAMPUS POLICE

The Campus Police Department mission is to promote a safe and secure environment on the seminary and Boyce College campuses as well as all other property owned by the seminary. The department is comprised of sworn police officers who have full powers of arrest on the seminary property. Campus police officers are trained and equipped for emergency responses and are trained in First Aid and CPR. The Campus Police Department is staffed 24 hours a day, 7 days a week, including holidays.

The department utilizes a computer-aided dispatch center and a campus radio system to ensure the quickest response possible to calls for service. This same center is able to monitor much of the campus by way of closed circuit television and officers regularly patrol the campus on foot, bicycles, ATV, and by marked vehicle. The Campus Police Department maintains a close working relationship with the main law enforcement agency serving metro Louisville.

While the safety and security of the campus community is the primary goal of the department, our members also provide other services including parking control, issuing Shield Cards and parking permits, key control, safety escorts upon request, and training on topics such as personal safety and crime prevention.

### DINING SERVICES

Boyce College students have several dining options, including the Dining Hall, Scholars' Coffee, and more. See [inside.sbts.edu/dining-services/](http://inside.sbts.edu/dining-services/) for more information, including hours of operation.

### HEALTH & RECREATION CENTER

The Health and Recreation Center exists to provide exercise and recreational activities that contribute to the health and wellness of members of the college and seminary community. All are encouraged to participate in the activities suited to personal interests. Intramural programs include basketball, volleyball, ping pong, and futsal. Exercise programs include various aerobics and weight lifting classes. The Health and Recreation Center is located in the Honeycutt campus center and has a gymnasium, weight room, swimming pool, children's pool, fountain pool, spa, walking/running track, locker rooms, saunas, racquetball court, TV lounge, billiards tables, and Ping Pong tables.

### HOUSING & RESIDENCE LIFE

Living on campus at Boyce College is the best way to get the full college experience. Competitive pricing, thriving community, and the convenience of being within walking distance to classes and on-campus amenities make living on campus ideal. All of the residence halls include complimentary high-speed internet/WiFi, cable, laundry, 24-hour security, and unlimited access to the Health and Recreation Center. Meal plans are included in the Room and Board charges for all residents and may be utilized at any of the dining areas on campus. For any questions regarding Room and Board or residence life, contact [boycestudentlife@sbts.edu](mailto:boycestudentlife@sbts.edu).

In order to apply for on-campus housing, please visit [boycecollege.com/dorm-housing-application/](http://boycecollege.com/dorm-housing-application/). A non-refundable application fee of \$25 is required to apply for all on-campus housing and is payable online. Although housing offers cannot be made until officially being accepted for admission, students are encouraged to submit the application for housing early in the admission process.

### RESIDENCE HALLS

The Mullins Complex and Fuller Hall (center and east wings) are home to Boyce College students. The typical Mullins Complex suite houses between two to six occupants. Most suites include a kitchenette, dining area, couch/TV area, and a full bathroom. The typical Fuller Hall suite houses three to four occupants. Fuller suites include a kitchenette, dining area, living area, and a full bathroom. Additionally, both residence halls have multiple lounge and kitchen areas available for community gathering.

### APARTMENTS

For married students, Boyce College offers a wide variety of apartment living options in Fuller, Foster, Grinstead, and Springdale Apartments. Whether you desire 1 or 2 bedrooms, 1 or 2 bathrooms, carpet or hardwood, new or vintage, we have options for you. All apartment rates include water, trash removal, cable TV, Internet, and 24-hour security.

Additional information and an online application may be found at [sbts.edu/housing](http://sbts.edu/housing).

### THE LEGACY CENTER

Serving as a site to host conferences, seminars, and retreats, the Legacy Center is integral to the continuing mission of Southern Seminary and Boyce College. The Legacy Center features state-of-the-art meeting rooms, which comfortably accommodates up to 200 people, and overnight accommodates in 49 guest rooms, including 24 two-room suites. Detailed rates and reservation information can be obtained by calling 502-736-0600.

### LIBRARY

Containing more than 500,000 volumes and over 1 million items, the James P. Boyce Centennial Library is one of the premier theological libraries in the United States. Information resources supporting our curricula and academic programs are accessible in a variety of formats from traditional print to online digital resources, microforms, interlibrary loan, and audiovisuals. The library's website ([library.sbts.edu](http://library.sbts.edu)) serves as a gateway for online and residential students to discover these increasing resources as well as online research assistance, collections, and services. Boyce Library hosts an extensive archival collection consisting of rare books, ancient manuscripts, and other artifacts. A quiet study space is provided to allow students the ability to engage in diligent research and writing. Printers and copiers are available for student use in the

Boyce Centennial Library. Students can learn about library resources from research experts and through information literacy workshops, both in person and online. Through its collections and services, the library furthers the educational and ministry goals of students and faculty.

### MAIL CENTER

The Mail Center offers most mailing services available through USPS, UPS, and FedEx. Additionally, most students living in campus housing obtain a mailbox at check-in. Off campus students may rent a box based on availability.

## Employment

### ON-CAMPUS EMPLOYMENT

Many students and student spouses find employment on-campus with the aid of the Human Resources Office.

The Human Resources office accepts applications for on-campus employment on our website at [sbts.edu/employment](http://sbts.edu/employment). Final employment arrangements seldom can be made prior to the applicant's arrival in Louisville, but applications are accepted before students arrive.

### OFF-CAMPUS EMPLOYMENT

Ministry involvement is an integral part of a student's educational experience. We encourage students to gain practical ministry experience through service in their local church. The seminary and college offers employment assistance for current students and alumni through the career development office and the ministry connections job board at [boycecollege.com/careerdevelopment](http://boycecollege.com/careerdevelopment). Vocation and Career Development can be contacted at [careerdevelopment@sbts.edu](mailto:careerdevelopment@sbts.edu).

The weekly Student Employment Bulletin is a source of assistance for students seeking off-campus positions. It lists both full-time and part-time openings within the community. The Student Employment Bulletin is updated every Monday and can be found on [sbts.edu/employment](http://sbts.edu/employment).

For more information about the Student Employment Bulletin please email [careerdevelopment@sbts.edu](mailto:careerdevelopment@sbts.edu).

# Center for Student Success

The Center for Student Success is committed to help students overcome challenges and develop academic skills needed to complete their degrees. We believe that every Boyce College student is capable of academic achievement.

## Academic Advising

Academic advisors are available to assist students as they work toward earning a degree at Boyce College. Students can set up an appointment to discuss their specific academic goals with an advisor and work with the advisor to plan their course schedules. Phone or virtual advising is available for off-campus students. To schedule an appointment with an advisor, please email [boyceadvising@sbts.edu](mailto:boyceadvising@sbts.edu) or visit [boycecollege.com/academics/student-success/academic-advising/](http://boycecollege.com/academics/student-success/academic-advising/) to find your advisor's calendar link. Office Hours: 9:00 a.m. – 4:00 p.m. (EST).

## Disability Services

Boyce College is committed to making campus facilities and degree programs accessible. Accessibility is under continual review by the college and administration. The Center for Student Success provides reasonable academic accommodations to help facilitate academic success for students with documented disabilities. Students with documented physical or learning disabilities may receive assistance in the form of reasonable academic accommodations and support from our office on a case-by-case basis according to individual needs. Students should contact the advisor for disability services in the Center for Student Success to discuss how the college can assist in addressing those needs. To speak with the advisor for disability services, please email [disabilityservices@sbts.edu](mailto:disabilityservices@sbts.edu) or call (502) 897-4680 to schedule an appointment.

## International Student Services

The Center for Student Success helps international students meet the legal and social challenges of living in America. Services include assistance with obtaining legal identification and driver's license, opening bank accounts, etc. The office regularly informs and provides advice on F-1 student visa matters and employment authorization.

All students with legal citizenship outside the United States are required to consult with the Advisor for International Student services within two days of arriving on campus. To schedule an appointment, please email [international@sbts.edu](mailto:international@sbts.edu) or call (502) 897-4208.

Appointment hours:

Monday – Friday, 9:00 a.m. – 3:30 p.m.  
Norton Hall 154

## Vocation & Career Development

The Advisor for Vocation and Career Development provides proactive career guidance to students and alumni through assistance with resumes and cover letters, interviewing skills and techniques, exploration of career and ministry goals, and by providing resources and information to aid in job searches. The Advisor for Vocation and Career Development can be contacted by email at [careerdevelopment@sbts.edu](mailto:careerdevelopment@sbts.edu) or by phone at 502-897-4684.

## The Writing Center

The Writing Center provides free writing assistance to all students. Whether a student wants help with a written assignment or desires to develop as a writer, the Writing Center offers one-on-one coaching as well as resources and workshops to help students. Students may bring drafts of any assignment to the Writing Center for help with mechanical errors (formatting, grammar, SBTS style, punctuation), writing style, or content issues (crafting a thesis statement, organizing an argument, or increasing persuasiveness).

Students can get help from the Writing Center by submitting their paper online, making an appointment in Norton 114, or scheduling an online Zoom appointment. In-person and online appointments are available Monday – Friday during the fall and spring semesters. Limited hours are available during summer and winter terms. Students can submit a paper or access all writing resources by going to [sbts.edu/writing](http://sbts.edu/writing).

# Admissions

Boyce College invites applications for admission from persons who have graduated from high school and who show evidence of a call to Christian ministry. Applicants are considered without regard to race, sex, national origin, or age.

## Admission Requirements

### ADMISSION STANDARDS

The Admissions Review Committee reviews applicants based on their high school coursework, standardized test scores (including sub-scores), cumulative GPA (weighted or not weighted), their spiritual autobiography, and pastoral recommendation. Students who apply with a 2.5 GPA and 20 ACT (1030 SAT or 66 CLT) or above are qualified to be considered for full acceptance into Boyce. Students who apply with below a 2.5 GPA or 20 ACT (1030 SAT or 66 CLT) will be considered for probationary admission. The Admissions Review Committee includes representatives from the Office of Admissions, the Center for Student Success, and Boyce Student Life.

Students admitted on probation by the Admissions Review Committee must adhere to the following requirements:

- Enroll in no more than 13 credit hours their first semester.
- Meet with their Academic Advisor at least 3 times during the fall semester.

### ADMISSION PREREQUISITE

- High school diploma, General Equivalency Diploma (GED), or equivalency

### APPLICATION REQUIREMENTS

- Boyce College online application
- One pastor/church recommendation:
  - The recommendation form is emailed to the individual/church whom the applicant has indicated should receive it.
  - The recommendation form must be submitted by a representative from the church the applicant is a member of.

- Family members may not complete a recommendation form.
- Online application includes brief essay questions pertaining to the applicant's understanding of the gospel, conversion experience, call to ministry, and reason for wanting to pursue education at Boyce College.
- \$40 non-refundable application fee
- Official high school transcript or General Equivalency Diploma (GED) test scores unless the applicant has earned more than 24 credit hours post-high school with above a 2.5 GPA. Students who have earned more than 24 credit hours with below a 2.5 GPA may be asked to submit high school transcripts.
- Official transcripts from every institution at which academic work was completed. Transcripts must be sent from the institution to Southern Seminary's Admissions Office. Transcripts not received in this manner will be considered invalid for Admissions.
- All applicants must submit their official standardized test scores in one of the following ways:
  - Directly from the Scholastic Aptitude Test (SAT), American College Test (ACT), or Classical Learning Test (CLT).
  - Via the applicant's official high school transcript. (Home-schooled students are required to submit their official test scores directly from SAT, ACT, or CLT).
- Any additional items requested by the Admissions Committee in order for that committee to obtain a fuller profile of the applicant
- Documentation of immigration classification (for students who are not citizens of the United States)

## Applicants With Special Circumstances

### INTERNATIONAL APPLICANTS

The admission of international applicants involves additional factors because of United States immigration laws and the practical dimensions of adjusting to a new culture and community. Boyce College is authorized under Federal

law to enroll non-immigrant alien students. International applicants must meet the following admissions guidelines.

For applicants whose native tongue is not English, an official score report of at least 80 on the internet-based (213, computer-based) Test of English as a Foreign Language (TOEFL. [toefl.org](http://toefl.org)) is required prior to admission. The Admissions Office can provide additional information. Alternative language tests may be acceptable to demonstrate English proficiency, contact the Admissions Office for more information.

International students must document adequate financial support and provide a deposit prior to being issued a student visa. All financial requirements must be met at least 30 days prior to the beginning of the term in order to allow time for the student visa to be processed. No Form I-20 (required for the F-1 student visa) will be issued from Boyce College without approval for admission, the deposit, and a valid affidavit of sufficient annual support. For determining the amount of support and deposit, please view the "International Admissions Guide" at [boycecollege.com](http://boycecollege.com) or [sbts.edu](http://sbts.edu).

Because the admissions process of international students is unusually complex, international applicants are advised to submit their applications four months prior to the semester or term in which they wish to begin studies. If an applicant's admissions materials are not complete at least 60 days prior to the date when the applicant wishes to begin studies, the application may be withdrawn.

Once accepted, an international applicant should plan to arrive on campus at least one day before new student orientation or else notify the Admissions Office of a desire to defer attendance until a future semester.

Questions concerning admission may be directed to the Admissions Office. Questions about financial or visa matters should be directed to the manager of International Student Services ([international@sbts.edu](mailto:international@sbts.edu)).

#### APPLICANTS WITH ACCESSIBILITY AND LEARNING NEEDS

Boyce College is committed to making both campus facilities and degree programs accessible to students. Students who have physical or learning-related accessibility needs are encouraged to contact the Disability Services Office to determine how Boyce College can assist in addressing those needs.

#### NON-SOUTHERN BAPTIST APPLICANTS

An applicant to Boyce College does not need to be a Southern Baptist. In fact, Boyce College trains Christians of many denominations for ministry. Non-Southern Baptist students, however, pay tuition fees that are more than the amount paid by Southern Baptist students. This fee structure was created because of the source of much of Southern Seminary's income – the churches of the Southern Baptist Convention by means of its Cooperative Program.

If you are not a member of a Southern Baptist Church at the time of applying to Boyce College, you may receive the Southern Baptist discount only if you become a member or a member in process of a Southern Baptist Church before the semester starts.

If you have questions regarding the current policies and fees for non-Southern Baptist students, please refer to [boycecollege.com](http://boycecollege.com) or contact the Admissions Office at 502-897-4201.

#### NON-DEGREE PROGRAM APPLICANTS

In the interest of continuing education, an individual may apply for enrollment as a non-degree student through an abbreviated process. Students may attend Boyce College as a non-degree student for one semester only. To enroll as a non-degree student, the applicant must complete an application form, spiritual autobiography, and church affirmation form.

At the conclusion of that semester, if the student wishes to continue taking courses or wishes to complete a degree program, that student must complete the regular admission process. Admission as a non-degree student does not guarantee admission to a degree program.

#### DUAL ENROLLMENT APPLICANTS

High school students can earn college credit for a fraction of the cost by participating in the Boyce College Dual Enrollment Program. The Dual Enrollment application is available online at [boycecollege.com/academics/dual-enrollment](http://boycecollege.com/academics/dual-enrollment). Applicants must be at least 15 years of age and have a minimum 3.0 high school GPA. To be considered for admission, the student must complete an online application and submit a high school transcript, a parental consent form, and standardized test scores if the student has already taken an exam. Please contact the Admissions Office for additional information.

**VISITING STUDENTS**

A student who is regularly enrolled in another accredited institution may enroll at Boyce College for a limited period. It is the student's responsibility to ensure that courses taken at Boyce College will be accepted for transfer credit at the home institution.

**READMIT**

All students who DO NOT formally withdraw from Boyce (through the Academic Records Office) are required to reapply if they choose to return later. Students who DO formally withdraw can contact the Admissions Office to see if additional materials are required before re-enrolling.

**Obtaining Application Forms**

The application for admission must be completed online at [boycecollege.com/apply](http://boycecollege.com/apply).

Questions about any aspect of the admissions process should be directed to the Office of Admissions.

**Application Deadlines**

Applications must be received in the Admissions Office according to the following application schedule:

- Fall Semester – July 15
- January Term – December 1
- Spring Term – January 1
- Summer Term – May 1

Any exceptions must be approved by contacting the Office of Admissions.

Please note that the financial aid deadline for new students is July 1 for Fall and January 10 for Spring, regardless of acceptance date.

The applicant is responsible to see that all required application items are forwarded to the Admissions Office by these dates. In many cases, it takes over a month for applicants to submit all of their application materials. Admissions applications will not be reviewed until all information is received.

A complete application file normally is considered by the Admissions Committee within two weeks. The Director of Admissions then reports the committee's decision to the applicant.

# Financial Aid

Since its inception in 1859, Southern Seminary has attempted to keep student costs as low as possible. Gifts from thousands of SBC churches and faithful individuals, given directly and through the Cooperative Program, provide the major funding for the operational budget of the seminary and enable Southern Seminary and Boyce College to defray a major portion of the academic cost for Southern Baptist students. Undergraduate students pay a flat, per-hour course fee. The tuition rate is reduced for Southern Baptist students. This subsidized tuition is an investment in the future ministerial leadership of Southern Baptist churches.

Financial Aid at Boyce College is administered through institutional and outside scholarships, external private loans, institutional short-term loans, and emergency aid.

The Financial Aid program is established to assist those with the most pressing financial needs. A student's preparation for entering Boyce College should include a determination of financial needs and the provisions for meeting them since scholarship awards are not capable of providing the total budgetary needs of any student or student family.

## Scholarships & Grants through Boyce College

Scholarships are awarded annually to qualifying undergraduate students and are subject to conditions established by donors and The Southern Baptist Theological Seminary. All financial aid applicants must complete the College Board PROFILE by the applicable deadline – June 1 for continuing students or July 1 for new students for the Fall semester and January 1 for the Spring semester. Additionally, the applicants must be enrolled as a full-time undergraduate, degree-seeking student taking courses at our main campus in Louisville, Kentucky. Online students and applicants on academic or disciplinary probation are ineligible to receive SBTS financial aid. Students may apply for one of the following (more information on the scholarships and grants can be found under “Scholarships & Financial Aid” at [boycecollege.com/admissions/financial-aid/](http://boycecollege.com/admissions/financial-aid/)):

### GENERAL SCHOLARSHIP

The General Scholarship is a need-based scholarship for undergraduate students and is our most widely awarded

scholarship. Awards range from \$800-\$2,000 per year (\$400-\$1,000 per semester).

### F-1 INTERNATIONAL STUDENT SCHOLARSHIP

All international students with an F-1 visa status are eligible to apply for a scholarship of \$2,000 (\$1,000 per semester). Students must complete the F-1 International Student Scholarship Form by the appropriate deadline. NOTE: You must have an F-1 visa stamp in order to apply for this scholarship. If you have a B-1 or B-2 visa, you are not eligible to apply.

### ACADEMIC EXCELLENCE SCHOLARSHIP

The Academic Excellence Scholarship is the most prestigious and competitive scholarship offered at Boyce College. New Fall semester students may apply for this scholarship for their first year of study. Awards are based on high school academic achievements, an essay, and an interview competition. Visit the Boyce Academic Excellence Scholarship page for more details.

### BOYCE KEES ALTERNATIVE AWARD

Boyce College offers students eligible to receive the Kentucky Educational Excellence Scholarship the opportunity to receive an institutional award equivalent to the amount that students would receive if they were to attend a school participating in the KEES program. Boyce KEES awards are based on the academic achievements of applicants throughout their time in high school. This award is only for new full-time, residential students at Boyce who are Kentucky residents.

### EXCELLENCE IN BIBLICAL COUNSELING SCHOLARSHIP

This scholarship is designed to provide tuition assistance to qualified students pursuing bachelor's or master's degrees in biblical counseling at The Southern Baptist Theological Seminary and Boyce College. Scholarships are awarded on an annual basis and are divided equally between Fall and Spring semesters. Selected Boyce students may receive an award to cover between 12-15 credit hours per semester.

**GARLAND OFFUTT SCHOLARS PROGRAM**

As documented in the Seminary's 2018 "Report on Slavery and Racism in the History of The Southern Baptist Theological Seminary," the Seminary recognizes the tragedy of its own institutional entanglement in the history of slavery and racism. Named in honor of the Seminary's first African-American graduate, this scholarship is designed to redress the legacy of slavery and legal segregation in the United States and to provide tuition assistance to qualified African-American students who are pursuing theological education at The Southern Baptist Theological Seminary in any of the Seminary's degree programs and Boyce College.

**THE HIGHLANDS LATIN SCHOOL SCHOLARSHIP**

The Highlands Latin School Scholarship is available to first-year Boyce College students who are graduates of the Highlands Latin School. Scholarships are awarded on an annual basis and divided equally between the Fall and Spring semesters. Award amounts range from \$2,000.00 to \$5,000.00 per year.

**MARY K. MOHLER SCHOLARSHIP**

This scholarship was established in honor of Mary K. Mohler, on the occasion of Dr. Albert Mohler's 30th anniversary of the presidency of The Southern Baptist Theological Seminary, and in recognition of her unwavering dedication to the Seminary's mission and her sacrificial service to the students of the seminary. The scholarships are awarded on an annual basis and are divided equally between Fall and Spring semesters. Funds may be used to cover tuition, fees, books, and room & board. Recipients and award amounts are chosen by the officers of the Woman's Auxiliary.

**MK GRANT**

Children (under the age of 30) of current, full-time IMB or NAMB missionaries may be eligible to receive a 100% tuition grant. Student must be enrolled in full-time course study on-campus. Learn more about deadlines and stipulations on the Missions Grant Policies and Procedures page.

**THE NICK CHALLIES MEMORIAL SCHOLARSHIP**

The Nick Challies Memorial Scholarship is available for Canadian students enrolled at Southern Seminary and/or Boyce College. The fund will award up to five (5) annual scholarships to qualified students. Scholarships are awarded on an annual basis and are divided equally between Fall and Spring semesters.

**MILITARY GRANT**

In an effort to serve military students at Boyce College who would otherwise receive Tuition Assistance funding from eligible institutions, the executive leadership at Southern Seminary approved a full-tuition institutional grant for "active duty" military students beginning in the 2014-2015 academic year. The grant includes tuition and student enrollment fees. Internet fees and health fees are not included in the grant. Please visit the Military Grant page for details regarding policies and procedures as well as the grant application.

**VETERANS BENEFITS AND G.I. BILL®**

Boyce College is an authorized institution to process Veterans' Education Benefits (G.I. Bill®) to eligible students. Please visit the Other Financial Aid page and see the information listed under Veterans Benefits.

**SHORT TERM LOANS**

Southern Seminary and Boyce College offer a short term loan to continuing students for a maximum of \$2,000 with an annual interest rate of 7%. Students may apply for a short term loan for tuition or living expenses by emailing [financialaid@sbts.edu](mailto:financialaid@sbts.edu) or by visiting the Financial Aid Office (Norton 153). The repayment period for the loan is 6 months. Please allow one week from the time of application for processing.

**EMERGENCY AID**

At times a student may face an unexpected crisis caused by serious illness, death, or some other unforeseen circumstance. At such times, Boyce College seeks to assist with emergency expenses through a grant that does not need to be repaid. For emergency aid situations, please visit the Financial Aid Office (Norton 153) or send an email to [financialaid@sbts.edu](mailto:financialaid@sbts.edu).

**Financial Aid from Other Sources****FEDERAL OR STATE STUDENT AID PROGRAMS**

Boyce College does not participate in any federal or state student aid programs involving loans or grants. Therefore, it is unnecessary for Boyce College students to complete the Free Application for Federal Student Aid (FAFSA). Federal loans or grants already issued for previous education may be deferred through the Academic Records Office after registration.

**OUTSIDE SCHOLARSHIPS**

Boyce College accepts scholarships from all outside donors with the exception of grants funded by federal or state aid. The Financial Aid office publishes lists of potential scholarship opportunities on the Outside Scholarships page. Churches or individuals wishing to support specific students at Boyce College may send scholarship checks to the Financial Aid Office, and should include the student's name, 6 digit student ID number, and a letter explaining what the funds can be used for (e.g., tuition only; tuition, books, room and board, or other educational expenses).

**STUDENT LOANS**

Boyce College accepts private educational loans. Students may apply for private educational loans through Sallie Mae, Advantage Education Loan, PNC Bank, College Ave Student Loans, or Ascent Funding. Please visit the Student Loans page for more information on how to apply.

# Academic Information

## Registration Schedule & Refund Policy

Most students will register for courses through the online registration page in [my.sbts.edu](http://my.sbts.edu). B.A.-M.Div. and Worldview Certificate students must meet with a Boyce Advisor to be registered for courses.

In the Fall and Spring semesters, registration opens incrementally based on the number of hours earned (courses in progress are not included in the total) and student location (on-campus versus internet.) In the Winter and Summer terms, all students are able to register as soon as registration opens.

Registration is restricted to student location (i.e. on-campus students can only register for on-campus courses; internet students can only register for internet courses.)

Email [academicrecords@sbts.edu](mailto:academicrecords@sbts.edu) for information on exceptions to this policy.

### REGISTRATION SCHEDULE

Registration opens in the 2025 – 2026 Academic Year as follows:

- **Fall:**

- Students with 30 hours or less to complete degree and internet students: March 31
- Students with less than 60 hours to complete degree: April 7
- Students with 60+ hours to complete degree: April 14
- New on-campus students: April 21
- Dual Enrollment students: April 28
- **Winter:** March 31 (all Boyce College students)

- **Spring:**

- Students with 30 hours or less to complete degree and internet students: October 31
- Students with less than 60 hours to complete degree: November 7
- Students with 60+ hours to complete degree: November 14
- New on-campus students: November 21

- Dual Enrollment students: November 28

- **Summer:** October 31 (all Boyce College students)

**Online registration closes on the first day of the course.**

### DROP & REFUND POLICY:

100% tuition refunds are given for courses that are dropped online through [my.sbts.edu](http://my.sbts.edu) registration prior to the close of registration as outlined above or by submitting the Course Change Form after the course has started up to the end of the second week of the course.

### COURSE WITHDRAWAL

Withdrawal deadlines in the 2025 – 2026 Academic Year are as follows:

- Fall 1: September 1
- Fall On-Campus: October 1
- Fall 2: November 1
- Winter: January 1
- Spring 1: March 1
- Spring On-Campus: March 1
- Spring 2: May 1
- Summer: July 1

\*Use the Course Change Form at [boycecollege.com/academics/catalogs-and-forms](http://boycecollege.com/academics/catalogs-and-forms) to drop or withdraw from registered courses.

There is no tuition refund for withdrawn courses. Requests for exceptions to this policy should be emailed to Academic Records.

### PAYMENT

Payment for on-campus courses for the 2025 – 2026 Academic Year is due as follows:

- Fall: August 25
- Winter: December 8
- Spring: February 4
- Summer: June 22

Payment for internet and modular courses for the 2025 – 2026 Academic Year is due as follows:

- Fall 1: August 4
- Fall 2: October 15
- Spring 1: February 4
- Spring 2: April 8
- Summer: June 22

\*These dates may be subject to change. Students should always check the due dates listed in [my.sbps.edu](http://my.sbps.edu) under Student Tools / Account Information.

Students who have a significant balance in their tuition accounts after the payment deadline may be assessed a late payment fee or removed from all registered courses. Requests for exceptions to the fee should be directed to the Accounting Office.

## Advising

Academic advisors are available to assist students as they work toward earning a degree at Boyce College. Students can set up an appointment to discuss their specific academic goals with an advisor and work with the advisor to plan their course schedules. Phone advising is available for off-campus students.

To schedule an appointment to meet with an advisor, please email [boyceadvising@sbts.edu](mailto:boyceadvising@sbts.edu) or call (502) 897-4680. Office Hours: 9:00 a.m. – 4:00 p.m. (EST).

## Course Schedules

The school year is divided into semesters and terms. There are two semesters, each of which lasts approximately 13 weeks. The Winter term is held in December and January, and the Summer term is held in May, June, and July. Winter and Summer term courses usually meet on-campus for one week.

The unit of credit given for course work is the semester hour. This unit represents one hour of course per week for a semester or an equivalent amount of study.

## Registering for Courses at Other Schools

While at Boyce, students may wish to take courses through other educational institutions in order to enhance their studies. Southern Seminary, of which Boyce College is an

undergraduate school, cooperates with other schools in the Metroversity program.

## METROVERSITY

Boyce College students enrolled in a degree program can take courses at one of the following Institutions:

- Bellarmine College (Louisville, Kentucky)
- Indiana University Southeast (New Albany, Indiana)
- Ivy Tech Community College (Sellersburg, Indiana)
- Jefferson Community College (Louisville, Kentucky)
- Louisville Presbyterian Theological Seminary (Louisville, Kentucky)
- Spalding University (Louisville, Kentucky)
- University of Louisville (Louisville, Kentucky)

There are links to these schools' websites at [metroversity.org](http://metroversity.org)

To qualify for courses, students must be full-time (minimum of 12 semester hours). The Metroversity course counts toward the total semester hours. Metroversity courses apply to fall and spring semesters only and cannot be taken during the Winter or Summer terms.

Application to take Metroversity courses is made through Boyce Academic Advising and requires the signature of the registrar and the student's advisor or school dean. The student will then take the form to the registrar of the host institution for approval. Some institutions require Metroversity students to wait until late registration closes for the semester. Registration and tuition fees are charged at Boyce College rates. Any additional course fees are paid to the host institution.

## Cooperative Program Course

The Cooperative Program Course is a (one-time) non-curricular requirement course (CP100) for Boyce students.

Students should enroll in the course during their first year of study. All course work is completed online through Canvas. Subsequent registration for courses is contingent upon fulfillment of this requirement.

Compliance at a sister seminary of the SBC is acceptable, provided that a transcript has been received by Academic Records.

## Independent Studies

Independent studies are an exception to the curricular schedule and delivery of Boyce courses. If a conflict jeopardizes the graduation of a student, however, the faculty may entertain a proposal for an independent study model. The student must initiate the process by contacting the professor for approval and the completion of the "Independent Study Contract." The dean of the school where the course is taught must approve this request prior to the beginning on the semester of term for the study. The independent study guidelines and contract are found at [boycecollege.com](http://boycecollege.com).

## Audit Policy

Auditing courses allows individuals to attend course lectures to pursue biblical and theological knowledge without being subjected to the course requirements to earn a letter grade. Audited courses may not be taken for credit later. Audited courses will appear on the individual transcript with a grade of NC (no credit.) The Audit Fee is the cost for 1 credit hour at the current SBC or non-SBC tuition rate. There is no enrollment fee if the audit is the only course for the term. Requests to audit a course may be made under the following conditions:

- There must be a physical seat available in the classroom at the start of the semester.
- The Audit Request Form must be submitted midnight the Monday of the last full week before the start of on-campus classes.
- Auditors must be Boyce/SBTS Alumni or a current student. Anyone who only desires to audit courses and has not taken courses at SBTS must apply for admission as a non-degree student.
- Current students must be in good academic standing (At least 2.0 GPA overall and in the most recent semester) and have completed 18 hours of coursework SBTS (does not include transfer hours.)
- Only on-campus courses can be audited. Requests to audit internet and modular courses (WW, MD) will not be considered.
- The following courses CANNOT be audited:
  - LN141, LN142, LN241, LN242 – Latin I, Latin II, Latin III, and Latin IV
  - LN231 and LN232 – Greek I and Greek II
  - LN321 and LN322 – Hebrew I and Hebrew II

- SC112 – Principles of Biology Lab
- SC122 – Principles of Physical Science Lab
- Primary Study, Bands, and Ensemble music courses

## Student Status

### CLASSIFICATION OF STUDENTS

Students are classified according to the number of credit hours they have earned, both through transfer credit and through courses taken at Boyce College. The categories of classification are as follows:

- Freshman: 0-29 hours
- Sophomore: 30-62 hours
- Junior: 63-92 hours
- Senior: 93+ hours
- Special: students who have not been accepted for a degree program

### ACADEMIC STANDING

Every student's academic standing is reviewed at the end of each semester. Each Boyce student is categorized into one of the following classifications of academic standing.

### GOOD STANDING

A student is considered to be in good standing if that student has a grade-point average of at least a "C" (2.0 on a 4.0 scale), both in the grading period that is the subject of academic review and in the cumulative total.

### ACADEMIC WARNING

If a student's grade-point average in the last grading period is below "C" (2.0 on a 4.0 scale), the student is placed on academic warning. Students placed on academic warning are restricted to a maximum of 16 hours for the following semester and required to meet with an academic advisor within two weeks of the start of the semester. He or she must achieve at least a "C" average (2.0 on a 4.0 scale), evaluated over the subsequent 12 hours of course work, to be returned to good academic standing.

### ACADEMIC PROBATION

A student is considered to be on academic probation when his or her cumulative grade-point average falls below "C" (2.0 on a 4.0 scale). Students placed on academic probation are restricted to a maximum of 13 hours for the following semester and required to meet monthly with an academic

advisor. He or she must achieve at least a “C” average (2.0 on a 4.0 scale), evaluated over the subsequent 12 hours of course work, to be returned to good academic standing. Any student on Academic Probation must have the approval of the Dean to graduate.

### ACADEMIC SUSPENSION

The Boyce College Academic Review Board (consisting of Student Success Advisors, the Director of Student Success, the Associate Dean for Academic Administration of Boyce College, and the Director of Student Development) reviews the cases of students on probation and suspension at the end of each semester. In addition to elevating a student from probation to suspension, the Academic Review Board can (in conjunction with other campus departments) also enforce other requirements (limiting course load, athletics, student leadership, etc.).

The following guidelines exist for Academic Suspension:

- A student who fails to achieve a 2.0 cumulative GPA by the end of their second semester on probation will be reviewed for the possibility of suspension for at least one semester.
- A student who has a cumulative GPA below 1.0 after their first semester will be reviewed for the possibility of suspension.
- A student who has a cumulative GPA above 2.0 but earns below 1.0 in two consecutive semesters will be reviewed for the possibility of suspension.

The following guidelines exist for readmission after Academic Suspension:

- Reinstatement after suspension is not automatic. After serving their suspension, a student may appeal for reinstatement to the Academic Review Board by completing the Academic Suspension Reapplication Form.
- After completing the reapplication form, the student will be asked to come for an interview with both Student Success Advisors in order to discuss their answers.
- If reinstatement is granted after the interview, the student will be placed on Academic Probation and limited to 13 credit hours. The student will be issued an academic contract by the Associate Dean describing all requirements to remain at Boyce College.
- If the student does not fulfill the terms of their contract (minimally, attaining a cumulative GPA of 2.0 within

the next two semesters), they will be permanently dismissed from the college.

- Dismissed students are allowed one appeal of their case to the Academic Review Board.

### ACADEMIC DISMISSAL

Academic dismissal results when a student fails to satisfy the requirements necessary for removal from academic probation once that student has been readmitted following academic suspension. This academic standing requires the student to withdraw. The student is then ineligible for readmission.

### ATTENDANCE IN COURSES

Course attendance is required for Boyce College students. Attendance is checked at each course session. A student who misses more than 25 percent of course meetings will forfeit credit for the course and receive a failing grade. Students are also expected to be in class on time. If a student is late to class three times it will count the same as an absence. All absences are counted equally towards the 25 percent regardless of the reason for the absence.

If a student anticipates missing class for an extended period of time for a legitimate reason (such as an illness or accident) it is the student's responsibility to notify the professor in advance of missed tests and assignments so that missed tests and assignments may be made up, based on the professor's judgment.

The same policy will be applied to student-athletes. Therefore, student-athletes should plan for their sports-related absences to count toward the 25 percent.

Per the athletic policy (see Student Handbook), students are required to notify professors at the outset of a semester of the potential contest class conflicts (the athletics department provides a form to accomplish this). Student Athletes are responsible to communicate with professors two days prior to missing said class and make arrangements for missed work or assignments. It is expected that the student-athletes will be responsible for submitting all assignments on time and that advance arrangements will be initiated by the student-athlete for any tests/quizzes that will be missed. See the Student Handbook for further information related to athletes.

**ENROLLMENT STATUS AND MAXIMUM COURSE LOAD**

Each course is assigned a credit hour value based upon the semester system. Enrollment status is not applicable to the winter term. The full-time semester load is 12 or more credit hours. The maximum course load per semester is 18 credit hours.

During the Winter and Summer terms, the maximum course load is 12 credit hours.

**NON-CURRENT STATUS**

A continuing student who is not enrolled in the current semester is considered non-current and is unable to register for future semesters until after contacting Academic Records. A student may miss up to four consecutive semesters before they must apply for readmission.

**MAINTAINING STUDENT STATUS**

Student status is subject to review at any time. A member of the faculty, staff or student body may request a review by the Office of the Dean of Students if a student demonstrates the inability to live in harmony within the community, or if characteristics presumed present for admission are lacking, such as moral character, relational skills, potential for effective ministry, and appropriate church involvement.

**Plagiarism & Telecommunications**

Academic dishonesty violates the integrity of Kingdom work and witness. The standard for academic integrity is violated by cheating, inappropriate use of artificial intelligence, plagiarism, or the misappropriation of library materials. Plagiarism is the use or theft of intellectual property without attribution, both a moral and educational transgression. Students are required to affirm their academic integrity in writing when submitting all course work: On my honor, I have neither given nor taken improper assistance in completing this assignment. Appropriate and ethical behavior honors the software licensing agreements and copyright law; respects confidentiality and/or privacy of data; uses telecommunication and computing resources without offending, annoying, or harassing others. Students and employees are accountable for their use of all computing and telecommunications resources. Misuse may result in legal or disciplinary action.

**Grades****GRADING SYSTEM**

Boyce College awards grade points on a 4-point system. The grading scale and the quality point value per credit hour for each letter grade is as follows:

A	100–94	4.0	C	76–74	2.0
A-	93–90	3.7	C-	73–70	1.7
B+	89–87	3.3	D+	69–67	1.3
B	86–84	3.0	D	66–64	1.0
B-	83–80	2.7	D-	63–60	0.7
C+	79–77	2.3	F	59>	0

The minimum passing grade in any course is a "D-". Other courses are graded on a Pass/Fail basis.

**CHANGE OF GRADE**

A student can view his or her grades for courses taken during that semester via Canvas. If a student feels that he or she has been assigned an incorrect grade for a course, the following procedure should be followed:

- An appointment should be scheduled with the professor as soon as possible after receipt of the official grade. When making the appointment, the student should indicate that the purpose of the meeting is to review the grade that has been received.
- This consultation with the professor regarding the grade must take place within 30 days of the issuance of the official grade. When the professor is not available, the student should consult with the dean for an extension of time or for other instructions.
- If the consultation with the professor results in change of the previously assigned grade, the professor will notify Academic Records of the grade change.

**INCOMPLETE COURSE WORK**

The faculty discourages granting "incomplete" grades except in special cases (such as medical or family emergencies). The faculty member must deem any special cases appropriate.

Students receiving an incomplete during any semester or term are required to complete the work necessary to remove the incomplete prior to the close of the next scheduled semester. If a student does not complete the required work

by the deadline, the incomplete will be changed to a “ZF.” This policy also applies to independent studies.

All incompletes must be resolved by April 15th of the semester in which the student intends to graduate.

#### REPEATED COURSES

Any course may be repeated regardless of the grade received for that course although generally a course will count towards the student’s degree requirements only once. To request to repeat a course, complete the Repeated Course Form at [boycecollege.com/academics/catalogs-and-forms](http://boycecollege.com/academics/catalogs-and-forms).

Each attempt will remain on the student’s transcript, but only the most recent grade will be used to calculate the student’s grade-point average. The student is also responsible for meeting all degree requirements; responsibility for unintentionally repeated courses is not assumed by the college.

#### TRANSCRIPTS

Transcripts are confidential documents and are requested online at [boycecollege.com/academics/catalogs-and-forms](http://boycecollege.com/academics/catalogs-and-forms).

Most transcripts are issued within one to three working days from receipt of authorization. More time may be necessary for older records, for students who just completed course work and for students who have not received their grade reports. No transcript will be issued for a person who is not financially cleared by the Accounting office, Library, and Campus Police. Academic Records reserves the right at any time to withhold a transcript for further verification of the request. See the Schedule of Fees and Charges for transcript costs.

### Policies

#### ACCESS TO STUDENT INFORMATION

A student has the right to examine some of the information in his or her student record. To do so, the student should contact Academic Records.

Seminary personnel may be given access to student files for routine purposes of processing. Third parties outside the institution may be given only specified items of directory information. Additional access may be granted with the written consent of the student or where the welfare of the student or others requires disclosure. Questions regarding directory information or student files should be directed to Academic Records.

The full policy on access to student records is available in the Academic Records office.

#### EVALUATION OF COURSES

The quality of curriculum and instruction is monitored annually. Students participate in the evaluation process. A student may submit an evaluation by contacting the office of Institutional Assessment even if a course is not scheduled for review.

#### FINAL EXAMINATIONS

Academic Records will publish a final examination schedule each semester based on course meeting times. With permission of the professor of the course, a student may take a final examination at a date other than the scheduled date. In such instances, the student may be assigned a grade of “Incomplete” for the course.

### Graduation

In order to graduate from Boyce College, a student must meet all of the obligations listed below:

#### APPLICATION FOR GRADUATION

Students that are ready to graduate must waitlist the 1GRAD-B course in [my.sbts.edu](http://my.sbts.edu) by February 15th to participate in the Spring graduation. Failure to submit the completed form by the deadline may result in delaying of graduation.

#### SATISFACTION OF DEGREE REQUIREMENTS

A student may graduate under the requirements stated in the college catalog at the acceptance into a degree program, provided that there has not been a withdrawal from courses for two or more years. Students may elect to graduate under the catalog revisions that are implemented during the time of enrollment, although all the new requirements must be met. Students that need to change their degree must complete the Degree Change form at [boycecollege.com/academics/catalogs-and-forms](http://boycecollege.com/academics/catalogs-and-forms).

The student is responsible to ensure that all requirements for graduation have been satisfied. To ensure that all degree requirements are met, a student may request a graduation check at any time from the academic advisor. Graduation audits will be conducted upon the student’s waitlist of the 1GRAD-B course. The student will be emailed with the results of the audit. All outstanding academic issues (incompletes, CLEP scores, transfer credits, and CBEs)

must be resolved by April 15th of the semester in order to be eligible for graduation. Students may request permission to participate in the graduation ceremony without having met all requirements. Please contact Academic Records for details.

#### **SATISFACTION OF CUMULATIVE GRADE-POINT AVERAGE**

Unless otherwise stated in degree program requirements, graduation from any undergraduate level program requires satisfactory completion of all the specified hours with a minimum cumulative grade-point average of "C-" (1.7 on a 4.0 scale).

#### **FACULTY APPROVAL**

Although curricular requirements have been satisfied, the faculty of Southern Seminary/Boyce College reserve the right to recommend that a student not be granted a degree.

#### **SATISFACTION OF FINANCIAL OBLIGATIONS**

All financial obligations to the institution must be fulfilled prior to graduation, so that all accounts are clear of debt, including charges from other offices (Accounting, Library, Campus Police) and the graduation fee.

#### **READMISSION**

A student must apply for readmission in order to resume study if any of the following is true:

- The student has graduated from Boyce College.
- The student has not enrolled in courses for two semesters or longer and did not formally withdraw from Boyce College.

#### **Transfer of Credit**

Boyce College recognizes appropriate course work completed at other universities and colleges that are accredited by an accrediting agency recognized by the U.S. Department of Education. Credits are accepted in accordance with federal and state law, following the principles outlined in the American Association of Collegiate Registrars and Admissions Officers Transfer Credit Practices Guide. The maximum amount of transfer credit for any degree program is 75% of the total hours for the program of study. The maximum amount of transfer credit toward the major requirements of any degree program is 50%.

Below are the requirements each transfer course must meet for Boyce College:

- Transfer courses must be appropriate for the degree program.
- Content of transferred course must have similar academic content equal to the comparable Boyce course.
- In accordance with accrediting agency standards, transfer credit can only be granted if Boyce College has a qualified faculty member for the transferred course discipline (e.g. a course in Physical Education cannot be transferred because Boyce College does not have a faculty member qualified to teach in that discipline.)
- Transfer courses must receive a grade of C- or higher.

Transfer credit for Personal Evangelism (MS105) and Introduction to Missiology (MS101) is only granted if taken at one of the other colleges at SBC seminaries. Exceptions to this policy must be approved by the Global Studies Department Coordinator.

Effective August 1, 2025, Boyce College will no longer accept transfer credits earned through Straighterline or Sophia Learning.

Credit from foreign institutions is evaluated on an individual basis. For questions about these types of evaluations, please contact [transfercredit@sbts.edu](mailto:transfercredit@sbts.edu). At a minimum, the following information is needed to evaluate the credit:

- Transcripts from all foreign institutions must be evaluated by World Education Services (WES) or a similarly reputable evaluation service.
- Official transcripts from each institution to be evaluated
- Vita of Professor
- Course descriptions in English
- Course syllabi in English if needed for further evaluation

**New and prospective students** should contact the Admissions office to have their transcripts evaluated.

**Current students** who want to take courses at other institutions to be transferred to Boyce towards their degree requirements should contact Boyce Academic Advising to begin the course evaluation process.

The Southern Baptist Theological Seminary and Boyce College have partnered with College Source to provide an

up-to-date library of all of our established equivalencies for institutions from which we have previously transferred credit. Go to [boycecollege.com](http://boycecollege.com) and search for TES® to find the link to the Transfer Evaluation System. If you have questions about transfer credit equivalencies, please contact Academic Records.

#### **ADVANCED PLACEMENT EXAMINATION CREDIT**

Advanced placement and academic credit will be awarded to the student who receives a grade of 3 or higher on the Advanced Placement Examinations of the College Board. Credit is awarded only in those areas applicable to the Boyce College curriculum. Information about which exams are applicable to Boyce College curriculum may be obtained at [boycecollege.com](http://boycecollege.com). Information about Advanced Placement exams may be obtained from the College Board Advanced Placement Examination, P. O. Box 977, Princeton, New Jersey 08450.

#### **COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)**

A student who wishes to earn credit for some courses may take the appropriate College Level Examination Program (CLEP) test. If the student achieves the minimum score of 50 or higher on a test, that student will receive credit for the course requirement that parallels that test. If you have any further questions about the CLEP policy, please contact an academic advisor.

### **Transfer of Degree Program**

Students who wish to transfer from one degree program to another must complete the Degree Change form at [boycecollege.com/academics/catalogs-and-forms](http://boycecollege.com/academics/catalogs-and-forms).

Students who change degree programs will be required to meet course requirements that are in effect for that degree at the time of transfer.

### **Withdrawal from Boyce College**

A student who finds it necessary to withdraw from Boyce College is required to complete the withdrawal process that includes:

- Submitting a "Student Withdrawal" form to Academic Records
- Clearing one's academic record
- Satisfying any other responsibilities within the seminary community

Withdrawals will be processed through Academic Records anytime during the current semester.

### **Fees & Charges**

A major portion of student academic costs is defrayed by a direct subsidy from the Southern Baptist Convention, through the Cooperative Program, as an investment in the future ministerial leadership of the churches affiliated with it.

Boyce College trains Christians of many denominations for ministry. Non-Southern Baptist students pay degree fees that are twice the amount paid by Southern Baptist students. A student is considered to be Southern Baptist only if he/she is a member of a Southern Baptist Convention church that contributes to the Cooperative Program.

### **FINANCIAL OBLIGATIONS**

All fees are payable by the due dates posted on [my.sbts.edu](http://my.sbts.edu). Tuition payments may be paid on [my.sbts.edu](http://my.sbts.edu) from checking, savings, Visa, MasterCard, Discover or American Express. Students may pay tuition in full or use the Monthly Payment Plan available for the spring and fall semesters. All accounts must be paid promptly. Neglect of financial obligations may be cause for disciplinary action.

A student must pay all current financial obligations before registering for any future semester or term. Students must satisfy outstanding financial obligations before grades and/or transcripts can be issued.

### **PAYMENT PLAN**

Boyce College participates in the Nelnet Automatic Payment Plan, which is a program that allows students to make monthly payments toward their college expenses. A down payment of a student's tuition, fees, and residence life costs (if applicable) is due at registration. The remaining balance is automatically withdrawn from the student's bank account or credit card in equal monthly installments. The program is interest free, but a \$30 enrollment fee is charged per semester. Additional payment information is located on the Student Tools, Account Information page of [my.sbts.edu](http://my.sbts.edu).

### **Special Fees & Benefits**

#### **SPOUSE/DEPENDENT GRANT**

Spouses or dependents of full-time students may be eligible for a 50 percent tuition grant on net tuition charges (tuition charges less scholarships awarded by Boyce College). Qualifying students must apply midway through the

semester by submitting the spouse/dependent form to the Accounting Office. Spouse/Dependents are defined by the standards used for federal tax purposes. All tuition must be paid in full at the time of registration. In determining which student receives the refund, the following apply (1) if one student is paying a program fee, he/she is the full paying student; (2) if both persons are paying program fees, the one paying the lesser fee is considered the spouse/dependent; (3) if both students are full-time hourly, the grant will be applied to the student with the lesser net tuition charges (gross tuition less any institutional scholarships); (4) one spouse/dependent grant is allowed for each full-time paying student. Spouse/Dependent discount does not apply to Dual Enrollment or Seminary Wives Institute courses.

#### **BOYCE COLLEGE SIBLING TUITION REFUND**

A grant available for families with multiple siblings concurrently enrolled in courses at Boyce College by completing the sibling grant application. Grants are applied after midpoint in the semester and full payment is required at the beginning of the semester. The sibling grant cannot be used in conjunction with the Spouse/Dependent Grant. The following criteria are used to determine the grant amount and which student will receive the grant:

- All siblings must be of the same nuclear family.
- All siblings must be full-time students (12 or more credit hours).
- All siblings must be concurrently enrolled.
- The first sibling would pay full tuition, the second would receive a \$500 refund, the third would receive a \$750 refund, the fourth would receive a \$1000 refund, and the fifth sibling would receive a \$1300 refund.
- Sibling order is determined by date of enrollment at Boyce College. The first sibling enrolled is #1, etc. If enrollment date is the same, then the oldest sibling would be #1.

#### **MISCELLANEOUS DEGREE FEES**

Music Fees: Contact the program coordinator for Music Department fees.

TEP Fees: Contact the program coordinator for Teacher Education Program fees

ESL/ENL fees: Contact the program coordinator for ESL/ENL fees.

#### **CAMPUS HOUSING FEE SCHEDULE**

Semester Room and Board charges will be applied to the resident's account when the housing assignment is made. It will be due and payable at the same time as matriculation and other fees and is payable at the Bursar's Office. Residence hall rates for the Fall/Spring term are as follows:

Boyce College Room & Board (Underclassman).....\$4,403

Boyce College Room & Board (Upperclassman).....\$4,165

#### **MOVE-IN AND MOVE-OUT DATES**

New Students may move in on Orientation Day and must move out by the contractual date listed in the Residential Lease Agreement. Returning students may move in on the date specified by Boyce Student Life and must move out by the contractual date listed. Students who wish to live in the residence halls between semesters may make arrangements with Boyce Student Life through a form that will be electronically distributed mid-semester. Specific rates for summer/winter terms and those days between terms will be available from Boyce Student Life.

#### **CAMPUS HOUSING PENALTY FEES**

Security deposit for residence hall .....\$200

Loss of room key..... \$75

Improper checkout ..... \$50

#### **MINISTRYSAFE SEXUAL**

#### **ABUSE AWARENESS TRAINING**

Boyce College believes that this training is critically important for all of our faculty, students, and staff serving in churches and other ministries. Unfortunately, this issue is becoming increasingly common, even within the church. We must do all we can to watch for these signs to help protect our children from abuse. MinistrySafe is training that was created specifically to assist organizations with developing practices and policies that help to protect children from sexual abuse. The training provides awareness to the signs of sexual abuse and to the laws related to sexual abuse.

All degree-seeking students must complete the training prior to the end of their first semester. If you have not completed the training by the end of your first semester, you will not be able to register for upcoming courses until the training is completed.

To take the training: Log into [my.sbts.edu](http://my.sbts.edu). On the left side of the screen in the menu, there is an entry for MinistrySafe. If you click on that menu item, it will give you a button

to activate your MinistrySafe account and to access the MinistrySafe training. Once your training is complete, [my.sbts.edu](http://my.sbts.edu) will show a green check mark reflecting that the training has been completed along with the date and time that you completed the training.

Even if you have completed MinistrySafe training through another ministry or organization, you must complete the training through [my.sbts.edu](http://my.sbts.edu).

If you need to complete the training in Spanish, please send an email to [campustechnology@sbts.edu](mailto:campustechnology@sbts.edu) for assistance with sending you the Spanish version of the training.

## Schedule of Fees & Charges

The following fees are effective on August 1, 2025. Any revisions approved by the Budget Committee and Board of Trustees after that date will be communicated to students prior to the beginning of each semester or term (in registration materials or by other means of notification).

### APPLICATION FEES

Application for admission .....	\$45.00
Application for a degree program after having graduated from Boyce College with another degree .....	\$45.00

### STUDENT ENROLLMENT FEES

Health Services Fee (on-campus students only) .....	\$100.00
On-campus Per Semester.....	\$390.00
Internet Per Semester/Term.....	\$200.00
Winter and Summer Term .....	\$156.00
Boyce Student Life Fee (semesters only) .....	\$208.00

### SERVICE FEES

Graduation Fee (all programs).....	\$250.00
Graduation Fee (SWI and Worldview Certificate).....	\$25.00
Late Graduation Fee.....	\$50.00
Schedule Change Fee (per request after the first week of the course).....	\$25.00
Transcript Fee .....	\$6.00

### PROCESSING FEES

ID Card Replacement .....	\$15.00
Document Verification (Authentication and Apostille) .....	\$30.00
Late Payment Fee (tuition balance after payment deadline).....	\$100.00

### TUITION

SEMESTER AND WINTER/SUMMER TERMS:

Per Hour — Southern Baptist Student .....	\$420.00
(Examples: 12 credit hours = \$4,848. 15 credit hours = \$6,060)	
Per Hour — Non-Southern Baptist Student.....	\$556.00
(Examples: 12 credit hours = \$6,480. 15 credit hours = \$8,100)	
Per Hour — Dual Enrollment Student .....	\$116.00

### BA-SEMINARY TRACK PROGRAM FEE

(\$1000 DOWNPAYMENT, BALANCE DUE EQUALLY OVER 44 MONTHS)

Program Cost — Southern Baptist Student .....	\$53,039.00
Program Cost — Non-Southern Baptist Student.....	\$70,768.00
Continuation Fee (past eighth paid semester in program) .....	\$1,000.00

# Programs of Study

## Introduction

Boyce College was founded upon the Bible college structure in order to train students in biblical studies and theological disciplines. It is designed to prepare persons who sense the need to be equipped for a variety of God-called ministries. Boyce College offers the following degree programs and certificates:

### BACHELOR OF ARTS

- Biblical Counseling
- Christian Worldview and Apologetics
- Church Ministry: Expository Preaching and Pastoral Leadership

### BACHELOR OF SCIENCE IN BIBLICAL STUDIES

- Biblical Counseling
- Church Ministry (with a concentration in either Youth and Family Ministry or Christian Leadership)
- Worship and Music Studies

### BACHELOR OF SCIENCE

- Business Administration
- Communication
- Elementary Education (P – 5)
- P – 5 State Certified
- ESL Emphasis
- Classical Education Emphasis
- Humanities
- Humanities: History Emphasis
- Philosophy, Politics, and Economics
- Teacher Education
- Secondary Social Studies
- English/Language Arts
- Global Studies

### BACHELOR OF ARTS – SEMINARY TRACK

- Biblical and Theological Studies

- Biblical Counseling
- Business
- Communication

### BACHELOR OF SCIENCE - SEMINARY TRACK

- Biblical Counseling
- Teacher Education

### ASSOCIATE OF ARTS

- Business Administration
- Biblical and Theological Studies
- Communication

### WORLDVIEW STUDIES CERTIFICATE

- WSC: Teacher Education Track
- WSC: Business Administration Track

### ENGLISH AS A SECOND/NEW LANGUAGE CERTIFICATE

The bachelor's degrees require a minimum of 125 credit hours of prescribed studies. The Associate of Arts requires 60 hours.

Students may earn a major in one degree program and a 15-hour minor in another.

The B.A. and the A.A. in Biblical and Theological Studies degrees may be earned online. Contact Boyce College for more information.

The purpose and course requirements for each of these programs is described on the following pages.

## Minors

Minors range from 15 – 18 hours of courses for students seeking to grow in understanding of a major by studying its core courses without taking on a whole major.

See each program of study for specific information of each minor.

**MINOR IN THEOLOGY**

- 15 hours in Bible, theology, philosophy, or church history courses (not required in the student's major)
- At least 6 hours must be in Bible.
- A minimum of 9 hours must be 200 – 400 level courses.

**MINOR IN CHRISTIAN WORLDVIEW AND APOLOGETICS**

PH 215	Christian Apologetics I	3
PH 232	Critical Reasoning	3
PH 315	Christian Apologetics II	3
PH 415	Christian Apologetics III	3
PH 423	The Problem of Evil	3

**MINOR IN BIBLICAL LANGUAGES**

- Five exegesis courses beyond the two years of basic Greek and Hebrew
- These courses include: LN331, LN332, LN421, and two additional exegesis courses (in either Greek or Hebrew) taken through Boyce College or Southern Seminary.
- These exegesis courses may also fulfill a student's "Biblical and Theological Studies: Restricted Electives" and "General Electives" requirements.

**MINOR IN BIBLE TRANSLATION**

EN 262	Introduction to Linguistics	3
LN 362	Introduction to Translation Theory	3
LN 363	Topics in Semantics and Pragmatics	3
LN 231	Greek I or LN 321 Hebrew I	3
LN 232	Greek II or LN 322 Hebrew II	3

**MINOR IN BIBLICAL COUNSELING**

CN 101	Introduction to Biblical Counseling	3
CN 125	Spiritual Life Dynamics	3
CN 201	Methods of Biblical Counseling I	3
CN 250	Theological Basis of Biblical Counseling	3
CN 415	Common Counseling Issues I	3

**MINOR IN BIBLICAL LANGUAGES****Plan 1**

- Four Greek and Hebrew courses (LN231, LN232, LN321, LN322)
- One additional Greek or Hebrew exegesis course

**Plan 2**

- Five courses in either Greek or Hebrew
- Greek: LN231, 232; three Greek exegesis courses (offered through Boyce College or Southern Seminary)
- Hebrew: LN 321, 322; three Hebrew exegesis courses (offered through Boyce College or Southern Seminary)

**MINOR IN LANGUAGE**

- A minimum of two courses each in two of the languages offered through Boyce College or Southern Seminary
- An additional course in one of those languages or in another language offered through Boyce College or Southern Seminary
- Currently, these languages include: Biblical Greek, Biblical Hebrew, Latin, Arabic, and Modern Hebrew.

**MINOR IN GLOBAL STUDIES**

GS 211	Intercultural Communication	3
GS 231	Transformational Development and Relief	3
GS 311	Intro to Christian Anthropology	3
GS 411	Ethnography: People Group Research	3
TH 331	World Religions	3

**MINOR IN MUSIC STUDIES**

MU 110	Music Theory I: Music Analysis	3
MU 115	Aural Skills I	1
MU 120	Music Theory II: Songwriting	3
MU 125	Aural Skills II	1
MU 315	Topics in Music and Worship	3
Primary Applied Studies (2 Semesters)		2

*Main area of private study: voice, piano, guitar, other*

Ensembles (choose two)		2
MU 150	Boyce College Choir	
MU 161	Worship Lab Band I	
MU 350	Boyce Worship Collective	

**MINOR IN WORSHIP STUDIES**

MU 110	Music Theory I: Music Analysis	3
MU 115	Aural Skills I	1
WL 181	Introduction to Worship	3
WL 381	Worship Ministry in the Church	3
WL 492	Dynamics of Modern Worship Leadership	3
WL 316	- or - Biblical Principles of Worship	3
Primary Applied Studies (2 Semesters)		2
<i>Main area of private study: voice, piano, guitar, other Ensembles (choose two)</i>		
MU 150	Boyce College Choir	
MU 161	Worship Lab Band I	
MU 350	Boyce Worship Collective	

**MINOR IN BUSINESS ADMINISTRATION**

AC 221	Financial Accounting	3
BA 101	Introduction to Business	3
BA 251	Management & Organizational Behavior	3
BA —	Business Elective	3
MK 241	Marketing	3

**MINOR IN COMMUNICATION**

CS 101	Introduction to Communication Theory	3
CS 150	Media, Culture, and Society	3
CS 201	Interpersonal Communication	3
CS 211	Writing for Publication	3
CS 256	Fundamentals of Graphic Design	3

**MINOR IN ELEMENTARY EDUCATION**

ED 200	Introduction to Teacher Education	3
ED 230	Child and Adolescent Development	3
ED 240	Educational Assessment	3
ED 430	Classroom Management	3
Choose one of the following two courses:		
EN 221	World Literature Survey	
EN 351	Children's Literature	

**MINOR IN CLASSICAL EDUCATION**

<i>for non-Education majors</i>		
1	ED 200	Introduction to Teacher Education <sup>1</sup> 3
3	ED 430	Classroom Management <sup>2</sup> 3
3	LN 141	Latin I 3
3	LN 142	Latin II 3
	LN 241	Latin III 3
2	Choose one of the following two courses:	
	EN 315	Studies/Topics in Literature
2	PH 331	History of Philosophy I

<sup>1</sup> ED200 must be completed before any other courses within the minor and requires 10 hours of Clinical Experience.

<sup>2</sup> ED430 requires 10 hours of Clinical Experience.

**MINOR IN CLASSICAL EDUCATION**

<i>for Elementary/Secondary Social Studies Education majors</i>		
3	HU 121	Great Books I 3
3	HU 122	Great Books II 3
3	LN 141	Latin I 3
3	LN 142	Latin II 3
	LN 241	Latin III 3

**MINOR IN CLASSICAL EDUCATION**

<i>for Secondary English Education majors</i>		
3	PH 311	Introduction to Ethics 3
3	PH 331	History of Philosophy I 3
	LN 141	Latin I 3
	LN 142	Latin II 3
	LN 241	Latin III 3

**MINOR IN PHILOSOPHY, POLITICS, AND ECONOMICS**

<i>BA 211</i>		3
<i>PL 101</i>		3
<i>PL 311</i>		3
Restricted Electives		6

*Choose any BA, COM, HUM, or PH course 300-level and above*

*Prerequisites for PPE minor: PH103 and PH108*

**MINOR IN DIGITAL MEDIA**

BA 389	Project Management	3
CS 256	Fundamentals of Graphic Design	3
CS 279	Video Basics	3
WL 321	Audio Basics	3
WL 322	Audio and Video Post-Production Basics	3

**ENGLISH AS A SECOND LANGUAGE CERTIFICATE**

EN 262	Introduction to Linguistics <sup>1</sup>	3
EN 362	Second Language Acquisition <sup>1</sup>	3
EN 363	Applied Linguistics: Teaching English as a Foreign Language Methodology <sup>1</sup>	3
EN 365	Teaching English Language Learners in the P – 12 Classroom <sup>1</sup>	3
EN 461	ESOL Teaching and Culture Practicum <sup>1</sup>	3

**ENGLISH AS A SECOND LANGUAGE ENDORSEMENT:****SECONDARY ENGLISH EDUCATION**

EN 362	Second Language Acquisition <sup>1</sup>	3
EN 363	Applied Linguistics <sup>1</sup>	3
EN 461	ESOL Teaching and Culture Practicum <sup>1</sup>	3
GS 211	Intercultural Communication <sup>2</sup>	3
GS 311	Anthropology <sup>2</sup>	3

<sup>1</sup> Field Experience is required.

<sup>2</sup> Course which can only be taken by Secondary English Education majors for the endorsement program.

**Prerequisite Courses**

CP 100	Cooperative Program	2
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This course is a prerequisite for all programs of study at Boyce College. Students should register for it during their first semester of study. All course work is completed online. There is no charge for this course.

BC 101	Boyce College 101	1
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This course is required for all on-campus students and should be completed during their first on-campus semester. Successful completion of BC101 is required for graduation from Boyce College. There is no charge for this course.

# Bachelor of Arts in Biblical & Theological Studies

This program is designed for students who want a thorough knowledge of the Bible (including the biblical languages), theology, and practical ministry training as preparation for ministry and for graduate study.

## PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

## GENERAL STUDIES

36 HOURS

CN 331	Marriage and the Family	3
EN 101	English Composition I	3
EN 102	English Composition II	3
HS 105	Ancient Near Eastern History	3
HU 121	Great Books I	3
HU 122	Great Books II	3
MA —	Math Elective	3
PH 103	Introduction to Philosophy	3
PH 108	Worldview Analysis	3
PH 311	Introduction to Ethics	3
PH 321	Religion in the Public Square	3
PS 101	Introduction to Psychology	3

## MINISTRY STUDIES

21 HOURS

CN 101	Introduction to Biblical Counseling	3
MS 101	Introduction to Christian Missions	3
MS 105	Personal Evangelism	3
PR 205	Preaching I	3
<i>Women must substitute SP105</i>		
PR 206	Preaching II	3
<i>Women must substitute SP110</i>		
PW 315	Pastoral Ministry and Leadership	3
<i>Women must substitute SP206 or CE238 or WS211 (online)</i>		
— —	Restricted Elective	3

*Choose one of the following courses: CE101, CE111, MS211, MS221, WL181, or YM101*

<b>BIBLICAL &amp; THEOLOGICAL STUDIES</b>		<b>60 HOURS</b>
BL 101	Old Testament Survey I	3
BL 102	New Testament Survey II	3
BL 111	Hermeneutics	3
BL 151	New Testament Survey I	3
BL 152	New Testament Survey II	3
BL 342	History of the Bible	3
HS 201	Church History I	3
HS 202	Church History II	3
HS 305	Baptist History	3
LN 231	Greek I	3
LN 232	Greek II	3
LN 321	Hebrew I	3
LN 322	Hebrew II	3
TH 211	Christian Theology I	3
TH 212	Christian Theology II	3
— —	Restricted Electives <sup>1</sup>	15
<b>GENERAL ELECTIVES</b>		<b>12 HOURS</b>
<b>TOTAL DEGREE REQUIREMENTS</b>		<b>129 HOURS</b>

<sup>1</sup> Restricted electives:

- Must be Bible, theology, philosophy or church history courses, with a minimum of 6 hours in Bible
- Bible courses must include at least one OT and one NT elective.
- All 15 hours must be 200 – 400 level courses.

**MINORS****To add a 15-hour minor from another degree program:**

- Remove “Restricted Electives” under Ministry Studies.
- Remove General Electives.

**To add a 15-hour minor in Biblical Languages:**

- Five exegesis courses beyond the two years of basic Greek and Hebrew
- These courses include: LN 331, LN 332, LN 421, LN 422, and one additional exegesis course (in either Greek or Hebrew) taken through Boyce College or Southern Seminary
- These exegesis courses may also fulfill a student’s “Biblical and Theological Studies: Restricted Electives” and “General Electives” requirements.

**To add an emphasis in Biblical Languages:**

- Three exegesis courses beyond the two years of basic Greek and Hebrew
- These courses include: LN 331, LN 421, and either LN 322 or LN 422.
- These exegesis courses may also fulfill a student’s “Biblical and Theological Studies: Restricted Electives” and “General Electives” requirement

**Requirements for a 15-hour minor in Theology (to add to other degree programs):**

- 15 hours in Bible, theology, philosophy, or church history courses (not required in the student’s major)
- At least 6 hours must be in Bible.
- A minimum of 9 hours must be 200 – 400 level courses.

**LEARNING OUTCOMES**

- Students will be able to demonstrate a knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to preach and/or teach Scripture clearly and passionately so as to engage the mind and move the heart.

# Bachelor of Arts in Christian Worldview & Apologetics

This program is designed for students who are planning a ministry in apologetics or who are considering advanced study in philosophy.

## PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

## GENERAL STUDIES

### 30 HOURS

CN 331	Marriage and the Family	3
EN 101	English Composition I	3
EN 102	English Composition II	3
HS 105	Ancient Near Eastern History	3
HU 121	Great Books I	3
HU 122	Great Books II	3
MA —	Math Elective	3
PH 311	Introduction to Ethics	3
PH 321	Religion in the Public Square	3
PS 101	Introduction to Psychology	3

## MINISTRY STUDIES

### 12 HOURS

CN 101	Introduction to Biblical Counseling	3
MS 101	Introduction to Christian Missions	3
MS 105	Personal Evangelism	3
SP 105	Introduction to Public Speaking	3

## BIBLICAL & THEOLOGICAL STUDIES

### 45 HOURS

BL 101	Old Testament Survey I	3
BL 102	Old Testament Survey II	3
BL 111	Hermeneutics	3
BL 151	New Testament Survey I	3
BL 152	New Testament Survey II	3
BL —	Old or New Testament Elective	3
HS 201	Church History I	3
HS 202	Church History II	3
HS 305	Baptist History	3
LN 231	Greek I	3
LN 232	Greek II	3
LN 321	Hebrew I	3
LN 322	Hebrew II	3
TH 211	Christian Theology I	3
TH 212	Christian Theology II	3

## MAJOR STUDIES

### 36 HOURS

PH 103	Introduction to Philosophy	3
PH 108	Worldview Analysis	3
PH 212	History and Philosophy of Science	3
PH 215	Christian Apologetics I	3
PH 232	Critical Reasoning	3
PH 315	Christian Apologetics II	3
PH 322	Christian Aesthetics and Culture	3
PH 331	History of Philosophy I	3
PH 332	History of Philosophy II	3
PH 415	Christian Apologetics III	3
PH 423	The Problem of Evil	3
— —	Restricted Electives	3

*Choose one of the following courses: PH323, PH341, PH412, PH424, PH431, TH317, TH331, or TH337*

## GENERAL ELECTIVES

### 6 HOURS

## TOTAL DEGREE REQUIREMENTS

### 129 HOURS

**MINORS****To add a 15-hour minor from another degree program:**

- Remove General Electives.
- Increase the hours required for the degree from 129 to 141.

**To add a 15-hour minor in Biblical Languages:**

- Five exegesis courses beyond the two years of basic Greek and Hebrew
- These courses include: LN 331, LN 332, LN 421, LN 422, and one additional exegesis course (in either Greek or Hebrew) taken through Boyce College or Southern Seminary.
- These exegesis courses may also fulfill a student's "Major Studies: Restricted Electives" requirement.

**To add an emphasis in Biblical Languages:**

- Three exegesis courses beyond the two years of basic Greek and Hebrew
- These courses include: LN 331, LN 332, LN 421, LN 422.
- These exegesis courses may also fulfill a student's "Major Studies: Restricted Electives" requirement.

**Requirements for a 15-hour minor in Christian Worldview and Apologetics (to add to other degree programs):**

PH 215	Christian Apologetics I	3
PH 232	Critical Reasoning	3
PH 315	Christian Apologetics II	3
PH 415	Christian Apologetics III	3
PH 423	The Problem of Evil	3

**LEARNING OUTCOMES**

- Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to describe and practice a philosophical defense and promotion of Christianity.
- Students will be able to explain the fundamental elements of a Christian worldview and the relation of that worldview to daily life.

# Bachelor of Arts in Church Ministry

## Concentration: Expository Preaching and Pastoral Leadership

This program is designed to prepare male students for pastoral ministry. A 30-hour core of Church Ministry studies is required, which includes a concentration in preaching, pastoral care, and administration through pastoral leadership.

### PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

### GENERAL STUDIES

### 33 HOURS

EN 101	English Composition I	3
EN 102	English Composition II	3
HS 105	Ancient Near Eastern History	3
HU 121	Great Books I	3
HU 122	Great Books II	3
MA —	Math Elective	3
PH 103	Introduction to Philosophy	3
PH 108	Worldview Analysis	3
PH 311	Introduction to Ethics	3
PH 321	Religion in the Public Square	3
PS 101	Introduction to Psychology	3

### MINISTRY STUDIES

### 6 HOURS

MS 101	Introduction to Christian Missions	3
MS 105	Personal Evangelism	3

### BIBLICAL & THEOLOGICAL STUDIES

### 51 HOURS

BL 101	Old Testament Survey I	3
BL 102	Old Testament Survey II	3
BL 111	Hermeneutics	3
BL 151	New Testament Survey I	3
BL 152	New Testament Survey II	3
HS 201	Church History I	3
HS 202	Church History II	3
HS 305	Baptist History	3
LN 231	Greek I	3
LN 232	Greek II	3
LN 321	Hebrew I	3
LN 322	Hebrew II	3
TH 130	Theological Foundations for Biblical Spirituality	3
TH 211	Christian Theology I	3
TH 212	Christian Theology II	3
— —	Restricted Electives	6

*Choose any two Bible courses at the 200 – 400 level*

### MAJOR STUDIES

### 36 HOURS

CE 101	Introduction to Christian Education	3
CE 238	Leadership Principles and Practices	3
CE 313	Christian Discipleship and Disciple Making	3
CN 101	Introduction to Biblical Counseling	3
CN 331	Marriage and the Family	3
PH 215	Christian Apologetics I	3
PR 205	Preaching I	3
PR 206	Preaching II	3
PR 401	Advanced Expository Preaching	3
PW 315	Pastoral Ministry and Leadership	3
TH 331	World Religions	3
WL 181	Introduction to Worship for the Evangelical Church	3

### GENERAL ELECTIVES

### 3 HOURS

### TOTAL DEGREE REQUIREMENTS

### 129 HOURS

**MINORS****To add a 15-hour minor from another degree program:**

- Remove General Electives.
- Increase the hours required for the degree from 129 to 138.

**To add a 15-hour minor in Biblical Languages**

- Five exegesis courses beyond the two years of basic Greek and Hebrew
- These courses include: LN 331, LN 332, LN 421, and two additional exegesis courses (in either Greek or Hebrew) taken through Boyce College or Southern Seminary.
- These exegesis courses may also fulfill a student's "Biblical and Theological Studies: Restricted Electives" and "General Electives" requirements.

**To add an emphasis in Biblical Languages**

- Three exegesis courses beyond the two years of basic Greek and Hebrew
- These courses include: LN 331, LN 332, LN 421.
- These exegesis courses may also fulfill a student's "Biblical and Theological Studies: Restricted Electives" and "General Electives" requirements.

**LEARNING OUTCOMES**

- Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to preach and/or teach Scripture clearly and passionately so as to engage the mind and move the heart.
- Students will be able to describe and defend the biblical qualifications and practical responsibilities of week to week pastoral ministry.

# Bachelor of Science in Biblical & Theological Studies

## Major: Biblical Counseling

The purpose of this program is to prepare persons for a variety of counseling ministry possibilities. Students will be prepared to counsel in the local church, para-church ministry, or private counseling ministries. The program will also equip students for future studies in seminary or other advanced counseling training.

### PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

### GENERAL STUDIES

### 33 HOURS

EN 101	English Composition I	3
EN 102	English Composition II	3
HS 105	Ancient Near Eastern History	3
HU 121	Great Books I	3
HU 122	Great Books II	3
MA —	Math Elective	3
PH 103	Introduction to Philosophy	3
PH 108	Worldview Analysis	3
PH 311	Introduction to Ethics	3
PH 321	Religion in the Public Square	3
PS 101	Introduction to Psychology	3

### MINISTRY STUDIES

### 15 HOURS

CE 101	Introduction to Christian Education	3
MS 101	Introduction to Christian Missions	3
MS 105	Personal Evangelism	3
SP 105	Introduction to Public Speaking	3
SP 206	Advanced Public Speaking	3

*Men may substitute the following two courses for SP105 and SP206:*

PR 205	Preaching I	(3)
PR 206	Preaching II	(3)

<b>BIBLICAL &amp; THEOLOGICAL STUDIES</b>		<b>33 HOURS</b>
BL 101	Old Testament Survey I	3
BL 102	Old Testament Survey II	3
BL 111	Hermeneutics	3
BL 151	New Testament Survey I	3
BL 152	New Testament Survey II	3
BL —	Old or New Testament Elective	3
HS 201	Church History I	3
HS 202	Church History II	3
HS 305	Baptist History	3
TH 211	Christian Theology I	3
TH 212	Christian Theology II	3
<b>MAJOR STUDIES</b>		<b>33 HOURS</b>
CN 101	Introduction to Biblical Counseling	3
CN 201	Methods of Biblical Counseling I	3
CN 250	Theological Basis of Biblical Counseling	3
CN 301	Methods of Biblical Counseling II	3
CN 331	Marriage and the Family	3
CN 415	Common Counseling Issues I	3
CN 416	Common Counseling Issues II	3
CN 481	Counseling Skills Development I	3
CN 482	Counseling Skills Development II	3
Choose two of the following three courses:		6
	CN 125	Spiritual Life Dynamics
	CN 241	Biblical Conflict Resolution
	CN 321	Counseling Through the Life Span
<b>GENERAL ELECTIVES</b>		<b>15 HOURS</b>
<b>TOTAL DEGREE REQUIREMENTS</b>		<b>129 HOURS</b>

**MINORS****To add a 15-hour minor from another degree program:**

- Remove General Electives (15 hours)

Minor in Language or Biblical Languages – see Programs of Study on page 39

Bachelor of Arts in Biblical Studies: Biblical Counseling Major – see Programs of Study on page 39

Bachelor of Arts in Biblical Studies: Biblical Counseling Major with a Minor in Biblical Languages – see Programs of Study on page 39

**Requirements for a 15-hour minor in Biblical Counseling  
(to add to other degree programs):**

CN 101	Introduction to Biblical Counseling	3
CN 125	Spiritual Life Dynamics	3
CN 201	Methods of Biblical Counseling I	3
CN 250	Theological Basis of Biblical Counseling	3
CN 415	Common Counseling Issues I	3

**LEARNING OUTCOMES**

- Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate skill in the practice of biblical counseling.

# Bachelor of Science in Biblical & Theological Studies

## Major: Church Ministry

Students who complete this program will be equipped to work in various ministry positions related to children, youth, family, and leadership ministry within the local church. A 33-hour core of Church Ministry studies is required and includes a concentration in one of three areas: Youth and Family Ministry, Christian Leadership, or Expository Preaching and Pastoral Leadership (see B.A. in Church Ministry: Expository Preaching and Pastoral Leadership).

### PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

### GENERAL STUDIES 33 HOURS

EN 101	English Composition I	3
EN 102	English Composition II	3
HS 105	Ancient Near Eastern History	3
HU 121	Great Books I	3
HU 122	Great Books II	3
MA —	Math Elective	3
PH 103	Introduction to Philosophy	3
PH 108	Worldview Analysis	3
PH 311	Introduction to Ethics	3
PH 321	Religion in the Public Square	3
PS 101	Introduction to Psychology	3

### BIBLICAL & THEOLOGICAL STUDIES 36 HOURS

BL 101	Old Testament Survey I	3
BL 102	Old Testament Survey II	3
BL 111	Hermeneutics	3
BL 151	New Testament Survey I	3
BL 152	New Testament Survey II	3
BL —	Old or New Testament Elective	3
HS 201	Church History I	3
HS 202	Church History II	3
HS 305	Baptist History	3
TH 211	Christian Theology I	3
TH 212	Christian Theology II	3
TH 130	Theological Foundations for Biblical Spirituality	3

MINISTRY STUDIES		12 HOURS
MS 101	Introduction to Christian Missions	3
MS 105	Personal Evangelism	3
SP 105	Introduction to Public Speaking	3
SP 206	Advanced Public Speaking	3
<i>Men may substitute the following two courses for SP105 and SP206:</i>		
PR 205	Preaching I	(3)
PR 206	Preaching II	(3)

MAJOR STUDIES		36 HOURS
CE 101	Introduction to Christian Education	3
CE 238	Leadership Principles and Practices	3
CN 101	Introduction to Biblical Counseling	3
CN 331	Marriage and the Family	3
PH 215	Christian Apologetics I	3
TH 331	World Religions	3
WL 181	Introduction to Worship for the Evangelical Church	3

CONCENTRATION		15 HOURS
Choose one of the following:		
<b>Youth &amp; Family Ministry</b>		
CE 313	Christian Discipleship and Disciple Making	3
CE 214	Childhood Education in the Church	3
CE 315	Children's Ministry Methods	3
YM 101	Principles of Youth Ministry	3
YM 350	Campus Outreach	3
<b>Christian Leadership</b>		
BA 101	Introduction to Business	3
BA 251	Management and Organizational Behavior	3
CE 313	Christian Discipleship and Disciple Making	3
— —	Business Administration elective	3
<i>BA422 is recommended</i>		
PW 315	Pastoral Ministry and Leadership	3
<i>Women must substitute CE238 or WS211 (online)</i>		

*(continued on next page)*

**GENERAL ELECTIVES** **12 HOURS****TOTAL DEGREE REQUIREMENTS** **129 HOURS****MINORS****To add a 15-hour minor from another degree program:**

- Remove General Electives (15 hours)

Minor in Language or Biblical Languages – see Programs of Study on page 39

Bachelor of Arts in Biblical Studies: Biblical Counseling Major – see Programs of Study on page 39

Bachelor of Arts in Biblical Studies: Biblical Counseling Major with a Minor in Biblical Languages – see Programs of Study on page 39

**Requirements for a 15-hour minor in Biblical Counseling  
(to add to other degree programs):**

CN 101	Introduction to Biblical Counseling	3
CN 125	Spiritual Life Dynamics	3
CN 201	Methods of Biblical Counseling I	3
CN 250	Theological Basis of Biblical Counseling	3
CN 415	Common Counseling Issues I	3

**LEARNING OUTCOMES**

- Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate skill in the practice of biblical counseling.

# Bachelor of Science in Global Studies

The purpose of this program is to prepare students to live and work interculturally in both national and international settings. While the world is flattening and distances from one country to the next are shortening, cultures still vary and students must be able to traverse those cultures effectively in order to live, work, and serve those in need.

After completing this degree, students will be able to work in a variety of positions all over the world in business, government service, relief and development organizations, and serve in traditional mission settings and churches.

## PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

## GENERAL STUDIES

### 33 HOURS

EN 101	English Composition I	3
EN 102	English Composition II	3
HS 105	Ancient Near Eastern History	3
HU 121	Great Books I	3
HU 122	Great Books II	3
MA —	Math Elective	3
PH 103	Introduction to Philosophy	3
PH 108	Worldview Analysis	3
PH 311	Introduction to Ethics	3
PH 321	Religion in the Public Square	3
PS 101	Introduction to Psychology	3

## MINISTRY STUDIES

### 15 HOURS

CN 101	Introduction to Biblical Counseling	3
MS 101	Introduction to Christian Missions	3
MS 105	Personal Evangelism	3
SP 105	Introduction to Public Speaking	3
SP 206	Advanced Public Speaking	3

*Men may substitute the following two courses for SP105 and SP206:*

PR 205	Preaching I	(3)
PR 206	Preaching II	(3)

## BIBLICAL & THEOLOGICAL STUDIES 33 HOURS

BL 101	Old Testament Survey I	3
BL 102	Old Testament Survey II	3
BL 111	Hermeneutics	3
BL 151	New Testament Survey I	3
BL 152	New Testament Survey II	3
BL —	Old or New Testament Elective	3
HS 201	Church History I	3
HS 202	Church History II	3
HS 305	Baptist History	3
TH 211	Christian Theology I	3
TH 212	Christian Theology II	3

## MAJOR STUDIES 31 HOURS

BA 211	Macroeconomics	3
BA 310	Social Ventures and Global Studies	3
EN 262	Introduction to Linguistics	3
GS 211	Intercultural Communication	3
GS 221	Issues in Globalization	3
GS 231	Transformational Development and Relief	3
GS 311	Intro to Christian Anthropology	3
GS 331	Issues in Urbanization	3
GS 411	Ethnography: People Group Research	3
GS 489	Capstone Field Project	1
TH 331	World Religions	3

## GENERAL ELECTIVES 15 HOURS

*Choose 15 hours of General Elective courses, or choose one of the following Minors (see next page for list of Minors).*

## TOTAL DEGREE REQUIREMENTS 127 HOURS

**MINORS****Foreign Language and Cultural Acquisition**

EN 262	Introduction to Linguistics <sup>1</sup>	3
GS 341	On-field Language and Cultural Acquisition I <sup>2</sup>	3
GS 342	On-field Language and Cultural Acquisition II <sup>2</sup>	3
GS 441	On-field Language and Cultural Acquisition III <sup>2</sup>	3

— —	Restricted Elective in any language area	3
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<sup>1</sup>Field experience is not required in order to take EN262 within this minor.

<sup>2</sup>On-field Language Learning done in conjunction with the Hands On Program of the IMB

**Relief and Transformational Development**

BA 101	Introduction to Business	3
BA 251	Management and Organizational Behavior	3
GS 431	Advanced Community Development	3
GS 437	Advanced Relief Work	3
MS 211	Introduction to Church Planting	3

**ESL/ENL Certification**

EN 262	Introduction to Linguistics	3
EN 362	Second Language Acquisition	3
EN 363	Applied Linguistics: Teaching English as a Foreign Language Methodology	3
EN 365	Teaching English Language Learners in the P-12 Classroom	3
EN 461	ESOL Teaching and Culture Practicum	3

**Business Leadership**

BA 101	Introduction to Business	3
BA 251	Management and Organizational Behavior	3
— —	Restricted Electives	9

*Choose three of the following courses: AC221, BA210, BA265, BA351, BA371, BA422, BA461, or MK241.*

**Bible Translation**

EN 262	Introduction to Linguistics <sup>1</sup>	3
LN 231	Greek I or LN321 Hebrew I	3
LN 232	Greek II or LN322 Hebrew II	3
LN 362	Introduction to Translation Theory	3
LN 363	Topics in Semantics and Pragmatics	3

<sup>1</sup>Field experience is not required in order to take EN262 within this minor.

**Church Planting**

15

BA 251	Management and Organizational Behavior	3
CE 238	Leadership Principles and Practices	3
MS 211	Introduction to Church Planting	3
MS 466	Church Planting Strategies	3
WL 231	Ethnodoxology	3

**Requirements for a 15-hour minor in Global Studies (to add to other degree programs):**

GS 211	Intercultural Communication	3
GS 231	Transformational Development and Relief	3
GS 311	Intro to Christian Anthropology	3
GS 411	Ethnography: People Group Research	3
TH 331	World Religions	3

**To add a 15-hour minor from another degree program:**

- Increase the hours required for the degree from 134 to 149 (15 hours).

**15** Minor in Language or Biblical Languages – see Programs of Study on page 39

**3** Bachelor of Arts in Biblical Studies: Global Studies Major – see Programs of Study on page 39

**3** Bachelor of Arts in Biblical Studies: Global Studies Major with a Minor in Biblical Languages – see Programs of Study on page 39

**LEARNING OUTCOMES**

**15** **3** Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.

**9** **3** Students will be able to integrate systematic and historic theology into a larger biblical framework.

**15** **3** Students will be able to understand the history and practice of Christian Missions in a North American and global context.

**3** **3** Students will be able to apply classroom studies in Christian missions through participation in supervised ministry/church planting service or missions service.

# Bachelor of Science in Biblical & Theological Studies

## Major: Worship & Music Studies

The purpose of the Worship and Music Studies major is to equip students with the necessary skills needed to lead an effective worship ministry in the local church as well as in other ministry settings. It features a major focus on worship leadership, songwriting/arranging, and allows for versatility of training through restricted electives. Music aptitude assessments are required at the beginning of coursework. Admission is not contingent upon outcome.

### PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

### GENERAL STUDIES 30 HOURS

CN 101	Introduction to Biblical Counseling or	
CN 331	Marriage and The Family	3
EN 101	English Composition I	3
EN 102	English Composition II	3
HU 121	Great Books I	3
HU 122	Great Books II	3
MA —	Math Elective	3
PH 103	Introduction to Philosophy	3
PH 311	Introduction to Ethics	3
PH 321	Religion in the Public Square	3
PS 101	Introduction to Psychology	3

### BIBLICAL & THEOLOGICAL STUDIES 30 HOURS

BL 101	Old Testament Survey I	3
BL 102	Old Testament Survey II	3
BL 111	Hermeneutics	3
BL 151	New Testament Survey I	3
BL 152	New Testament Survey II	3
HS 201	Church History I	3
HS 202	Church History II	3
TH 211	Christian Theology I	3
TH 212	Christian Theology II	3
— —	Bible and Theology Elective	3

### MINISTRY STUDIES 9 HOURS

MS 101	Introduction to Christian Missions	3
MS 105	Personal Evangelism	3
SP 105	Introduction to Public Speaking	3

*Men may substitute PR205 Preaching I*

### WORSHIP & MUSIC STUDIES 31 HOURS

MU 110	Music Theory I: Music Analysis	3
MU 115	Aural Skills I	1
MU 120	Music Theory II: Songwriting	3
MU 125	Aural Skills II	1
MU 210	Music Theory III: Arranging	3
MU 215	Aural Skills III	1
MU 361	Choral Techniques	3
WL 181	Introduction to Worship	3
WL 251	Historical Survey of Worship Music I	3
WL 252	Historical Survey of Worship Music II	3
WL 316	Biblical Principles of Worship	3
WL 381	Worship Ministry in the Church	3
WL 481	Senior Seminar	1

### ENSEMBLES 6 HOURS

*Students must participate in six semesters of ensembles, four of which must be MU150.*

MU 150	Boyce College Choir	1
MU 161	Worship Lab Band	1
MU 162	Doxology Vocal Ensemble	1

### MU 350 Boyce Worship Collective 1

APPLIED STUDIES (6 SEMESTERS) <span style="float: right;">6 HOURS</span>		
<i>Main area of private study: voice, piano, guitar, other</i>		
MU 171	Primary Applied Studies: Voice	1
MU 173	Primary Applied Studies: Piano	1
MU 176	Primary Applied Studies: Strings	1
MU 177	Primary Applied Studies: Drums	1
MU 178	Primary Applied Studies: Guitar	1

*(continued on next page)*

**VOICE & PIANO PROFICIENCY****2 HOURS**

Students must possess basic proficiency on piano and voice.

Non-piano majors must enroll in at least two consecutive semesters of Class Piano or Secondary Applied Piano and pass a Proficiency Test.

Non-voice majors must enroll in at least two consecutive semesters of Secondary Applied Voice and pass a Proficiency Test.

Instrumental applied students must complete both voice and piano proficiency tests.

**MINISTRY EMPHASIS****15 HOURS**

*(See next page for list of emphases)*

**TOTAL DEGREE REQUIREMENTS****129 HOURS**

**MINISTRY EMPHASES**

Choose one of the following:

**Music Ministry**

This emphasis allows students to choose from a variety of worship ministry courses to prepare for lead and associate roles in music ministry in the local church.

MU 345	Junior Recital	0
MU 361	Choral Techniques	3
MU 445	Senior Recital	0
— —	Restricted Electives	12

*Choose from the following courses:*

MU —	Worship Lab Course <sup>1</sup>	1
MU 226	Music Styles Lab	1
MU 315	Topics in Music and Worship	3
MU 326	Children's Music Methods	3
WL 321	Audio Basics	3
WL 322	Audio & Video Production Basics	3
WL 435	Songwriting for Worship Leaders	3
WL 492	Dynamics Of Modern Worship Leadership	3

**Worship & Pastoral Ministry**

This emphasis will prepare students for music leadership and pastoral ministry in the local church.

MU —	Worship Lab Courses <sup>1</sup> (2 semesters)	2
MU 226	Music Styles Lab	1
PR 206	Preaching II	3
PW 315	Pastoral Ministry and Leadership	3
WL 471	Senior Worship Project	0
WL 492	Dynamics of Modern Worship Leadership	3
WL 489	Worship Internship - <i>or</i> - Upper-Level Elective	3

**Music Pedagogy**

This emphasis will prepare students to develop a teaching pedagogy for classroom that meets ACSI certification.

ED 200	Introduction to Teacher Education	3
ED 430	Classroom Management	3
MU 315	Topics in Music and Worship	3
MU 326	Children's Music Methods	3
MU 345	Junior Recital	0
MU 445	Senior Recital	0
WL 489	Worship Internship - <i>or</i> - Upper-Level Elective	3

**Worship & Family Ministry**

This emphasis will prepare students for youth and family ministry and worship leadership.

MU —	Worship Lab Courses <sup>1</sup> (2 semesters)	2
MU 226	Music Styles Lab	1
MU 326	Children's Music Methods	3
WL 471	Senior Worship Project	0
WL 489	Worship Internship - <i>or</i> - Upper-Level Elective	3
WL 492	Dynamics of Modern Worship Leadership	3
YM 101	Principles of Youth Ministry	3

**Songwriting**

This emphasis will prepare students for leadership in worship arts and songwriting.

MU —	Worship Lab Courses <sup>1</sup> (2 semesters)	2
MU 226	Music Styles Lab	1
MU 315	Topics in Music and Worship	3
EN 245	- <i>or</i> - The Art of Poetry	
WL 321	Audio Basics	3
WL 435	Songwriting for Worship Leaders	3
WL 455	Senior Recording Project	0
WL 489	Worship Internship - <i>or</i> - Upper-Level Elective	3

<sup>1</sup>Worship Lab Course Options:

MU 286	Worship Band Lab: Guitar	1
MU 287	Worship Band Lab: Keyboard	1
MU 288	Worship Band Lab: Bass Guitar	1
MU 289	Worship Band Lab: Drum Set	1

**Digital Media**

This emphasis will prepare students for the role of a church media director and digital communication in the church.

CS 256	Fundamentals of Graphic Design	3
CS 279	Video Basics	3
WL 321	Audio Basics	3
WL 322	Audio & Video Post-Production Basics	3
WL 455	Senior Recording Project	0
WL 489	Worship Internship - <i>or</i> - Upper-Level Elective	3

**MINORS****Music Studies Minor**

MU 110 Music Theory I: Music Analysis

MU 115 Aural Skills I

MU 120 Music Theory II: Songwriting

MU 125 Aural Skills II

MU 315 Topics in Music and Worship

Primary Applied Studies (2 semesters)

*Main area of private study: voice, piano, guitar, other  
Ensembles (2 semesters)*

MU 150 Boyce College Choir

MU 161 Worship Lab Band I

MU 162 Doxology Vocal Ensemble

MU 350 Boyce Worship Collective

**LEARNING OUTCOMES**

**15**

- Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- 3
- 1
- 3
- 1
- 3
- 3
- 2
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will demonstrate basic understanding of the language of music through theoretical analysis and aural skills performance.
- Students will describe the historical practice and philosophy of the role of music in the church.
- Students will demonstrate proficiency in the performance of music as a musician and the application of music to the local church as a music ministry leader.

**Worship Studies Minor****15**

MU 110 Music Theory I: Music Analysis

3

MU 115 Aural Skills I

1

WL 181 Introduction to Worship

3

WL 316 Biblical Principles of Worship

3

WL 381 Worship Ministry in the Church

3

Primary Applied Studies (2 semesters)

*Main area of private study: voice, piano, guitar, other  
Ensembles (2 semesters)*

2

MU 150 Boyce College Choir

MU 161 Worship Lab Band I

MU 162 Doxology Vocal Ensemble

Bachelor of Arts in Biblical Studies: Worship and Music

Studies Major – see Programs of Study on page 39

Worship and Pastoral Studies Major with a Minor in Biblical Languages – see Programs of Study on page 39

# Bachelor of Science in Business Administration

This program has three distinctives — it is Global, Entrepreneurial and Missional. This program will prepare students for three avenues of service. First, it will prepare students who want to start and/or manage both for-profit and non-profit organizations domestically and internationally within a missional context. Second, this degree is for students who want to serve in an administrative context for a local church or ministry. The degree will help them with the “business” aspect of church and ministry leadership. Third, this degree is also designed to allow students to get a traditional business degree in order to be salt and light in the marketplace.

Students who graduate with this degree will be able to work in a variety of positions in business, government service, and relief and development organizations, all over the world. They will also be able to work as Administrative Pastors with a solid biblical background and a good basic understanding of business.

## PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

## GENERAL STUDIES 30 HOURS

EN 101	English Composition I	3
EN 102	English Composition II	3
HS 161	World History	3
HS 171	- or - American History	3
HU 121	Great Books I	3
HU 122	Great Books II	3
MA 111	College Algebra	3
PH 311	Introduction to Ethics	3
PH 321	Religion in the Public Square	3
PS 101	Introduction to Psychology	3
SP 105	Introduction to Public Speaking	3

## BIBLICAL & THEOLOGICAL STUDIES 36 HOURS

BL 101	Old Testament Survey I	3
BL 102	Old Testament Survey II	3
BL 111	Hermeneutics	3
BL 151	New Testament Survey I	3
BL 152	New Testament Survey II	3
HS 201	Church History I	3
HS 202	Church History II	3
MS 101	Introduction to Christian Missions	3
MS 105	Personal Evangelism	3
TH 211	Christian Theology I	3
TH 212	Christian Theology II	3
TH 331	World Religions	3

## MAJOR STUDIES 33 HOURS

AC 221	Financial Accounting	3
BA 101	Introduction to Business	3
BA 211	Macroeconomics	3
BA 251	Management & Organizational Behavior	3
BA 261	Statistics	3
BA 310	Social Ventures and Global Studies	3
BA 361	Finance	3
BA 371	Business Law	3
BA 422	Entrepreneurship	3
BA 481	Strategic Management	3
MK 241	Marketing	3

## AREA OF EMPHASIS 15 HOURS

*(See next page for list of emphases)*

## GENERAL ELECTIVES 15 HOURS

## TOTAL DEGREE REQUIREMENTS 129 HOURS

**AREAS OF EMPHASIS**

Choose one of the following:

**Entrepreneurial Management**

The Entrepreneurial Management emphasis will prepare students for management jobs in small & medium businesses as well as give students the tools to be a part of an entrepreneurial start-up venture.

BA 212	Microeconomics	3
BA 389	Project Management	3
BA 489	Internship - <i>or</i> - Upper-Level Elective	3
MK 341	Market Research & Consumer Behavior	3

Choose one Upper-Level Business course:

AC 226	Managerial Accounting
BA 362	Entrepreneurial Finance
BA —	Upper-Level Business Elective

**Accounting & Financial Management**

The Financial & Accounting Management emphasis will prepare students for financial roles in both for-profit businesses as well as non-profit organizations. One path for students would be a Master's of Accountancy program and a CPA.

AC 226	Managerial Accounting	3
AC 301	Intermediate Accounting	3
BA 489	Internship - <i>or</i> - Upper-Level Elective	3

Choose two Upper-Level Accounting or Finance courses such as the following:

AC 303	Non-Profit Accounting
AC 304	Financial Audit
AC 305	Cost Accounting
BA 350	Information Systems and Management
BA 362	Entrepreneurial Finance

**Global Management**

The Global Management emphasis gives students a semester-long study abroad program through Hands On where they are working and living overseas with a team that is operating a business or organization while doing cross-cultural ministry.

BA 489	Internship - <i>or</i> - Upper-Level Elective	3
BA —	Upper-Level Business Elective	3
GS 341	On-field Language & Culture I	3
GS 342	On-field Language & Culture II	3
GS 441	On-field Language & Culture III	3

**Marketing Management**

The Marketing Management emphasis will prepare you for marketing jobs in businesses and organizations equipping students with tools from content creation to analytics.

MK 341	Market Research & Consumer Behavior	3
MK 343	Content Marketing	3
CS 290	- <i>or</i> - Strategic Brand Management	
MK 344	Supply Chain Management	3
MK 441	Marketing Analytics	3

Choose one of the following three courses:

BA 489	Internship
BA —	Upper-Level Business Elective
MK 345	Business Communication

**Business Information Technology Management**

The Business Information Technology emphasis will prepare you for information technology jobs in businesses and organizations equipping graduates with skills in network and database management as well as cybersecurity.

Choose four of the following six courses:	12
BA 350	Information Systems and Management
BA 352	Network Management
BA 353	Database Management and Design
BA 354	Programming I
BA 355	Programming II
BA 356	Cybersecurity Fundamentals
BA 489	Internship - <i>or</i> - Upper-Level Information Technology Elective

**MINORS****Requirements for a 15-hour Minor in Business****Administration (to add to other degree program):**

AC 221	Financial Accounting	3
BA 101	Introduction to Business	3
BA 251	Management & Organizational Behavior	3
BA —	Upper-Level Business Course	3
MK 241	Marketing	3

Bachelor of Arts in Business Administration – see Programs of Study on page 39

Students may earn a Bachelor of Arts in Business Administration by substituting six hours of language electives for PH311 and PH321.

**LEARNING OUTCOMES**

- Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate, conceptually and practically, a biblical worldview within the professional area of Business Administration.
- Students will be able to explain the holistic concept of Business as Mission with respect to the fundamental concepts of business.
- Students will recognize and recall key issues from accounting, economics, management, marketing, ethics, and finance, as well as international business issues.

# Bachelor of Science in Communication

The Communication program provides students with a strong foundation in communication theory and application by exploring seminal issues in communication studies through a biblical worldview. Students will receive a rigorous blend of practical communication training and experience — both soft and hard skills — that will prepare them to excel in the professional marketplace or in vocational ministry. Upon completing this program, students can enter corporate, creative agency, or freelance communication work where they can proficiently participate in creative campaign development, direct marketing, advertisement, digital/internet marketing, sales promotion, publicity/public relations, personal selling, business communication, non-profit donor relations, etc.. Ultimately, students will receive a rigorous and professionally-focused Communication degree that underscores Boyce College's unique dedication to discipleship, missions, and biblical education.

## PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

## GENERAL STUDIES

## 30 HOURS

EN 101	English Composition I	3
EN 102	English Composition II	3
HS 161	World History	3
HS 171	- or - American History	
HU 121	Great Books I	3
HU 122	Great Books II	3
MA —	Math Elective	3
PS 101	Introduction to Psychology	3
PH 103	Introduction to Philosophy	3
PH 311	Introduction to Ethics	3
SP 105	Introduction to Public Speaking	3

## BIBLICAL & THEOLOGICAL STUDIES 36 HOURS

BL 101	Old Testament Survey I	3
BL 102	Old Testament Survey II	3
BL 111	Hermeneutics	3
BL 151	New Testament Survey I	3
BL 152	New Testament Survey II	3
HS 201	Church History I	3
HS 202	Church History II	3
MS 101	Introduction to Christian Missions	3
MS 105	Personal Evangelism	3
PH 321	Religion in the Public Square	3
TH 211	Christian Theology I	3
TH 212	Christian Theology II	3

## MAJOR STUDIES 42 HOURS

BA 251	Management and Organizational Behavior	3
CS 101	Introduction to Communication Theory	3
CS 150	Media, Culture, and Society	3
CS 201	Interpersonal Communication	3
CS 211	Writing for Publication	3
CS 256	Fundamentals of Graphic Design	3
CS 290	Strategic Brand Management	3
CS 311	Media Law and Ethics	3
CS 321	Relationship Management	3
CS 476	Communication Theory and Research	3
CS 489	Communication Internship	3
MK 241	Marketing	3
MK 341	Marketing and Consumer Behavior	3
SP 206	Advanced Public Speaking	3

## AREA OF EMPHASIS 15 HOURS

*(See next page for list of emphases)*

## GENERAL ELECTIVES 6 HOURS

## TOTAL DEGREE REQUIREMENTS 129 HOURS

**AREAS OF EMPHASIS**

Choose one of the following:

**Strategic Communication**

CS 260	Communication Analytics	3
CS 301	Strategic Communication	3
CS 352	Crisis Management	3
CS 456	Integrated Marketing Communication	3
MK 345	Business Communication	3

**Digital Media**

BA 389	Project Management	3
CS 279	Video Basics	3
CS 476	Integrated Marketing Communication	3
WL 321	Audio Basics	3
WL 322	Audio & Video Post-Production Basics	3

**MINORS****Requirements for a 15-hour Minor in Communication (to add to other degree program):**

CS 101	Introduction to Communication Theory	3
CS 150	Media, Culture, and Society	3
CS 201	Interpersonal Communication	3
CS 211	Writing for Publication	3
CS 256	Fundamentals of Graphic Design	3

**To add a 15-hour minor from another degree program:**

- Remove General Electives (6 hours).
- Increase the hours required for the degree from 129 to 135.
- **To add a Business Minor:**
  - Remove General Electives (6 hours).
  - Add BA101 Introduction to Business (3 hours).
  - Add AC221 Financial Accounting (3 hours).

Minor in Language or Biblical Languages – see Programs of Study on page 39

Bachelor of Arts in Communication – see Programs of Study on page 39

Students may earn a Bachelor of Arts in Communication by substituting six hours of language electives for PH108 and one of their general electives.

**LEARNING OUTCOMES**

- Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to describe strategic steps for developing, organizing and executing each stage of a proper communication campaign.
- Students will recognize and recall key issues from communication studies, interpersonal communication, organizational communication, critical reasoning, communication theory, and communication praxis.

# Bachelor of Science in Elementary Education (P–5)

## State Certification

The purpose of this program is to train professional elementary teachers for both the Christian and public schools, grades K-5. See [boycecollege.com](http://boycecollege.com) for more information.

### PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

### GENERAL STUDIES

### 38 HOURS

BA 210	Economics	3
EN 101	English Composition I	3
EN 102	English Composition II	3
HS 161	World History	3
HS 171	American History	3
MA 111	College Algebra	3
PH 321	Religion in the Public Square	3
PS 101	Introduction to Psychology	3
SC 111	Principles of Biology	3
SC 112	Principles of Biology Lab	1
SC 121	Principles of Physical Science	3
SC 122	Principles of Physical Science Lab	1
SP 105	Introduction to Public Speaking	3
SS 211	American Government	3

### BIBLICAL & THEOLOGICAL STUDIES

### 30 HOURS

BL 101	Old Testament Survey I <sup>1</sup>	3
BL 102	Old Testament Survey II <sup>1</sup>	3
BL 111	Hermeneutics <sup>1</sup>	3
BL 151	New Testament Survey I <sup>1</sup>	3
BL 152	New Testament Survey II <sup>1</sup>	3
MS 101	Introduction to Christian Missions	3
MS 105	Personal Evangelism	3
TH 211	Christian Theology I <sup>1</sup>	3
TH 212	Christian Theology II <sup>1</sup>	3
Choose one of the following two courses:		3
PH 108	Worldview Analysis	
TH 331	World Religions	

### RELATED CONTENT STUDIES

### 6 HOURS

ED 235	Integrated Content for Elem. Grades, I <sup>2</sup>	3
EN 351	Children's Literature	3

### PROFESSIONAL EDUCATION STUDIES

### 54 HOURS

ED 200	Introduction to Teacher Education <sup>3</sup>	3
ED 210	Computers & Media in the Schools <sup>2</sup>	3
ED 220	Teaching Exceptional Learners	3
ED 230	Child & Adolescent Development <sup>2</sup>	3
ED 240	Educational Assessment	3
ED 310	Elementary Math P–5, I	3
ED 311	Elementary Math P–5, II	3
ED 315	Literacy Assessment	3
ED 320	Teaching Science P–5	3
ED 330	Teaching Social Studies P–5	3
ED 390	Current Issues in Education	3
ED 410	Teaching Language Arts P–5	3
ED 420	Teaching Reading P–5	3
ED 430	Classroom Management	3
ED 485	Clinical Experience I: Teaching	3
ED 491	Clinical Experience II: Supervised Teaching <sup>4</sup>	9

### TOTAL DEGREE REQUIREMENTS

### 128 HOURS

<sup>1</sup> Also available during Winter/Summer Term

<sup>2</sup> Course which can be taken prior to applying for the Educator Preparation Program (EPP)

<sup>3</sup> Prerequisite course for EPP Application and all EPP courses

<sup>4</sup> ED491 Clinical Experience II: Supervised Teaching is the only course a student takes his/her final semester in the EPP.

*Clinical Experience is required for most Professional Education Studies courses.*

**MINORS****Requirements for a 15-hour Minor in Elementary Education (to add to other degree program):**

ED 200	Introduction to Teacher Education <sup>1</sup>	3
ED 230	Child and Adolescent Development	3
ED 240	Educational Assessment	3
ED 430	Classroom Management <sup>2</sup>	3
Choose one of the following two courses:		
EN 221	World Literature Survey	3
EN 351	Children's Literature	3

<sup>1</sup> ED200 must be completed before any other courses within the minor and requires 10 hours of Clinical Experience.

<sup>2</sup> ED430 requires 10 hours of Clinical Experience.

**Requirements for an 18-hour Minor in Classical Education (for non-Education majors, to add to other degree program):**

ED 200	Introduction to Teacher Education <sup>1</sup>	3
ED 430	Classroom Management <sup>2</sup>	3
LN 141	Latin I	3
LN 142	Latin II	3
LN 241	Latin III	3
Choose one of the following two courses:		
EN 315	Studies/Topics in Literature	3
PH 331	History of Philosophy I	3

<sup>1</sup> ED200 must be completed before any other courses within the minor and requires 10 hours of Clinical Experience.

<sup>2</sup> ED430 requires 10 hours of Clinical Experience.

**Requirements for a 15-hour Minor in Classical Education (for Elementary/Secondary Social Studies Education majors, to add to other degree program):**

HU 121	Great Books I	3
HU 122	Great Books II	3
LN 141	Latin I	3
LN 142	Latin II	3
LN 241	Latin III	3

**CERTIFICATES**

<b>English as a Second/New Language Certificate</b>	<b>15</b>	
EN 262	Introduction to Linguistics	3
EN 362	Second Language Acquisition	3
EN 363	Applied Linguistics: Teaching English as a Foreign Language Methodology	3
EN 365	Teaching English Language Learners in the P-12 Classroom	3
EN 461	ESOL Teaching and Culture Practicum	3

**LEARNING OUTCOMES**

- Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be marked by the disposition of servant-leadership.
- Students will be able to cultivate an environment of cooperation and collaboration.
- Students will be able to consistently engage in reflection as a means of professional development.
- Students will be able to recognize the importance and value of teaching as a profession.
- Students will be able to demonstrate an awareness of the multi-faceted nature of educating individual, diverse learners.
- Students will be able to apply knowledge and skills, developed by a thorough and researched-based professional education, to the public or private elementary classroom.
- Students will be able to apply the best practices for effective learning to meet the diverse educational needs of an ever-changing society.
- Students will be equipped with the knowledge and skills to improve the physical, emotional, intellectual, social, and spiritual dimensions of the learner.

# Bachelor of Science in Elementary Education (P–5)

## English as a Second Language

The ESL/ENL emphasis (non-certified) provides students with specific skills needed to teach English to those from diverse backgrounds and cultures. Teacher Education Program graduates of one of Boyce College's non-certified emphases can pursue a Master of Arts in Teaching with a licensure program in as little as one year. This will provide the graduate state certification in the areas of elementary, secondary, or special education. For recommendations of graduate schools, contact the Boyce Teacher Education Program at [boycetep@sbts.edu](mailto:boycetep@sbts.edu).

### PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

GENERAL STUDIES		35 HOURS
BA 210	Economics	3
EN 101	English Composition I	3
EN 102	English Composition II	3
HS 161	World History	3
HS 171	American History	3
MA 111	College Algebra	3
PH 321	Religion in the Public Square	3
SC 111	Principles of Biology	3
SC 112	Principles of Biology Lab	1
SC 121	Principles of Physical Science	3
SC 122	Principles of Physical Science Lab	1
SP 105	Introduction to Public Speaking	3
SS 211	American Government	3

BIBLICAL & THEOLOGICAL STUDIES		30 HOURS
BL 101	Old Testament Survey I <sup>1</sup>	3
BL 102	Old Testament Survey II <sup>1</sup>	3
BL 111	Hermeneutics	3
BL 151	New Testament Survey I <sup>1</sup>	3
BL 152	New Testament Survey II <sup>1</sup>	3
MS 101	Introduction to Christian Missions	3
TH 211	Christian Theology I <sup>1</sup>	3
TH 212	Christian Theology II <sup>1</sup>	3

TH 331	World Religions	3
Choose one of the following two courses:		3
MS 105	Personal Evangelism	
PH 108	Worldview Analysis	

RELATED CONTENT STUDIES		15 HOURS
EN 262	Introduction to Linguistics	3
EN 362	Second Language Acquisition	3
EN 363	Applied Linguistics: Teaching English as a Foreign Language Methodology	3
EN 365	Teaching English Language Learners in the P-12 Classroom <sup>2</sup>	3
EN 461	ESOL Teaching and Culture Practicum	3

PROFESSIONAL EDUCATION STUDIES		48 HOURS
ED 200	Introduction to Teacher Education <sup>3</sup>	3
ED 220	Teaching Exceptional Learners	3
ED 230	Child & Adolescent Development <sup>4</sup>	3
ED 240	Educational Assessment	3
ED 310	Elementary Math P–5	3
ED 311	Elementary Math P–5 II	3
ED 320	Teaching Science P–5	3
ED 330	Teaching Social Studies P–5	3
ED 410	Teaching Language Arts P–5	3
ED 420	Teaching Reading P–5	3
ED 430	Classroom Management	3
ED 485	Clinical Experience I: Teaching	3
ED 490	Supervised Teaching: Elementary P–5 <sup>5</sup>	9
EN 351	Children's Literature	3

TOTAL DEGREE REQUIREMENTS		128 HOURS

<sup>1</sup> Also available during Winter/Summer Term

<sup>2</sup> Online only

<sup>3</sup> Prerequisite course for TEP Application and all TEP courses

<sup>4</sup> Course which can be taken prior to applying for the TEP

<sup>5</sup> ED490 Supervised Teaching: Elementary P–5 is the only course a student takes his/her final semester in the TEP.

*Clinical Experience is required for most Professional Education Studies courses.*

**LEARNING OUTCOMES**

- Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be marked by the disposition of servant-leadership.
- Students will be able to cultivate an environment of cooperation and collaboration.
- Students will be able to consistently engage in reflection as a means of professional development.
- Students will be able to recognize the importance and value of teaching as a profession.
- Students will be able to demonstrate an awareness of the multi-faceted nature of educating individual, diverse learners.
- Students will be able to know, understand, and use the major concepts, principles, theories, and research related to the nature and role of culture and cultural groups to construct supportive learning environments for ELLs in the private elementary classroom.
- Students will be able to apply the best practices for effective learning to meet the diverse educational needs of an ever-changing society.
- Students will be equipped with the knowledge and skills to improve the physical, emotional, intellectual, social, and spiritual dimensions of the learner.

# Bachelor of Science in Elementary Education (P–5)

## Classical Education

The Classical Education (non-certified) emphasis provides students with the knowledge and skills needed to teach using a classical approach to education. This approach teaches students how to learn and how to think based on their developmental stage. Teacher Education Program graduates of one of Boyce College's non-certified emphases can pursue a Master of Arts in Teaching with a licensure program in as little as one year. This will provide the graduate with state certification in the areas of elementary, secondary, or special education. For recommendations of graduate schools, contact the Boyce Teacher Education Program at [boycetep@sbts.edu](mailto:boycetep@sbts.edu).

### PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

### GENERAL STUDIES 35 HOURS

BA 210	Economics	3
EN 101	English Composition I	3
EN 102	English Composition II	3
HS 161	World History	3
HS 171	American History	3
MA 111	College Algebra	3
PH 321	Religion in the Public Square	3
SC 111	Principles of Biology	3
SC 112	Principles of Biology Lab	1
SC 121	Principles of Physical Science	3
SC 122	Principles of Physical Science Lab	1
SP 105	Introduction to Public Speaking	3
SS 211	American Government	3

### BIBLICAL & THEOLOGICAL STUDIES 30 HOURS

BL 101	Old Testament Survey I <sup>1</sup>	3
BL 102	Old Testament Survey II <sup>1</sup>	3
BL 111	Hermeneutics	3
BL 151	New Testament Survey I <sup>1</sup>	3
BL 152	New Testament Survey II <sup>1</sup>	3
MS 101	Introduction to Christian Missions	3

TH 211	Christian Theology I <sup>1</sup>	3
TH 212	Christian Theology II <sup>1</sup>	3
TH 331	World Religions	3
Choose one of the following two courses:		3
MS 105 Personal Evangelism		
PH 108 Worldview Analysis		

<b>PROFESSIONAL EDUCATION STUDIES</b>		<b>63 HOURS</b>
ED 200	Introduction to Teacher Education <sup>2</sup>	3
ED 220	Teaching Exceptional Learners	3
ED 230	Child & Adolescent Development <sup>3</sup>	3
ED 240	Educational Assessment	3
ED 310	Elementary Math P–5	3
ED 320	Teaching Science P–5	3
ED 330	Teaching Social Studies P–5	3
ED 410	Teaching Language Arts P–5	3
ED 420	Teaching Reading P–5	3
ED 430	Classroom Management	3
ED 485	Clinical Experience I: Teaching	3
ED 490	Supervised Teaching <sup>4</sup>	9
EN 351	Children's Literature	3
HU 121	Great Books I	3
HU 122	Great Books II	3
LN 141	Latin I	3
LN 142	Latin II	3
LN 241	Latin III	3
PH 103	Introduction to Philosophy	3
<b>TOTAL DEGREE REQUIREMENTS</b>		<b>128 HOURS</b>

<sup>1</sup> Also available during Winter/Summer Term

<sup>2</sup> Prerequisite course for TEP Application and all TEP courses

<sup>3</sup> Course which can be taken prior to applying for the TEP

<sup>4</sup> ED490 Supervised Teaching: Elementary P–5 is the only course a student takes his/her final semester in the TEP.

*Clinical Experience is required for most Professional Education Studies courses.*

**MINORS****Requirements for an 18-hour Minor in Classical Education (to add to other degree program):**

ED 200	Introduction to Teacher Education <sup>1</sup>	3
ED 350	Classical Education <sup>2</sup>	3
LN 141	Latin I	3
LN 142	Latin II	3
LN 241	Latin III	3

Choose one of the following two courses:

EN 221	World Literature Survey
PH 331	History of Philosophy

<sup>1</sup> ED200 must be completed before any other courses within the minor. ED200 requires 10 hours of Clinical Experience.

<sup>2</sup> ED350 requires 30 hours of Clinical Experience.

**Requirements for a 15-hour Minor in Classical Education (for non-Education majors, to add to other degree program):**

ED 200	Introduction to Teacher Education <sup>1</sup>	3
ED 430	Classroom Management <sup>2</sup>	3
LN 141	Latin I	3
LN 142	Latin II	3
LN 241	Latin III	3

<sup>1</sup> ED200 must be completed before any other courses within the minor. ED200 requires 10 hours of Clinical Experience.

<sup>2</sup> ED430 requires 10 hours of Clinical Experience.

**Requirements for a 15-hour Minor in Classical Education (for Secondary English Education majors, to add to other degree program):**

PH 311	Introduction to Ethics	3
PH 331	History of Philosophy	3
LN 141	Latin I	3
LN 142	Latin II	3
LN 241	Latin III	3

**Requirements for a 15-hour Minor in Classical Education (for Elementary/Secondary Social Studies Education majors, to add to other degree program):**

HU 121	Great Books I	3
HU 122	Great Books II	3
LN 141	Latin I	3
LN 142	Latin II	3
LN 241	Latin III	3

**LEARNING OUTCOMES**

- Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be marked by the disposition of servant-leadership.
- Students will be able to cultivate an environment of cooperation and collaboration.
- Students will be able to consistently engage in reflection as a means of professional development.
- Students will be able to recognize the importance and value of teaching as a profession.
- Students will be able to demonstrate an awareness of the multi-faceted nature of educating individual, diverse learners.
- Students will be able to apply knowledge and skills, developed by a thorough and research-based professional education, to the elementary classical school classroom.
- Students will be able to apply the best practices for effective learning to meet the diverse educational needs of an ever-changing society.
- Students will be equipped with the knowledge and skills to improve the physical, emotional, intellectual, social, and spiritual dimensions of the learner.

# Bachelor of Science in Secondary Education (8–12)

## English/Language Arts

The purpose of this program is to train professional secondary education teachers for both the Christian and public schools, grades 8–12. See [boycecollege.com](http://boycecollege.com) for more information.

### PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

### GENERAL STUDIES

### 32 HOURS

BA 210	Economics	3
EN 101	English Composition I	3
EN 102	English Composition II	3
HS 161	World History	3
HS 171	American History	3
MA 111	College Algebra	3
PS 101	Introduction to Psychology	3
SC 111	Principles of Biology	3
SC 112	Principles of Biology Lab	1
SC 121	Principles of Physical Science	3
SC 122	Principles of Physical Science Lab	1
SP 105	Introduction to Public Speaking	3

### BIBLICAL & THEOLOGICAL STUDIES

### 30 HOURS

BL 101	Old Testament Survey I	3
BL 102	Old Testament Survey II	3
BL 111	Hermeneutics	3
BL 151	New Testament Survey I	3
BL 152	New Testament Survey II	3
MS 101	Introduction to Christian Missions	3
MS 105	Personal Evangelism	3
PH 108	Worldview Analysis	3
TH 211	Christian Theology I	3
TH 212	Christian Theology II	3

### SUBJECT SPECIFIC STUDIES

### 30 HOURS

EN 221	World Literature	3
EN 245	Introduction to English Poetry	3
EN 262	Foundations of Linguistics & ELL Issues	3
EN 300	Advanced Writing	3
EN 315	Topics in Literature	3
EN 351	Children's Literature	3
EN 365	Teaching English Language Learners in the P–12 Classroom	3
HU 121	Great Books Seminar I	3
HU 122	Great Books Seminar II	3
PH 321	Religion in the Public Square	3

### PROFESSIONAL EDUCATION STUDIES

### 39 HOURS

ED 200	Introduction to Teacher Education <sup>1</sup>	3
ED 210	Computers & Media in the Schools	3
ED 220	Teaching Exceptional Learners	3
ED 240	Educational Assessment	3
ED 370	Teaching English I Secondary 8–12	3
ED 371	Teaching English II Secondary 8–12	3
ED 390	Current Issues in Education	3
ED 410	Teaching Language Arts	3
ED 430	Classroom Management	3
ED 485	Clinical Experience I: Teaching	3
ED 491	Clinical Experience II: Supervised Teaching <sup>2</sup>	9

### TOTAL DEGREE REQUIREMENTS

### 131 HOURS

<sup>1</sup> Must be taken prior to Professional Education Studies courses.

<sup>2</sup> ED491 Supervised Teaching is the only course a student takes his/her final semester in the Teacher Education Program.

*Field Experience is required for most Professional Education Studies courses.*

**MINORS****Requirements for a 15-hour Minor in Classical Education (for Secondary English Education majors, to add to other degree program):**

PH 311	Introduction to Ethics	3
PH 331	History of Philosophy	3
LN 141	Latin I	3
LN 142	Latin II	3
LN 241	Latin III	3

**Requirements for a 15-hour Endorsement in English as a Second Language: Secondary English Education (to add to other degree program):**

EN 362	Secondary Language Acquisition <sup>1</sup>	3
EN 363	Applied Linguistics <sup>1</sup>	3
EN 461	ESOL Teaching and Culture Practicum <sup>1</sup>	3
GS 211	Intercultural Communication <sup>2</sup>	3
GS 311	Anthropology <sup>2</sup>	3

<sup>1</sup> Field Experience is required.

<sup>1</sup> Course which can only be taken by Secondary English Education majors for the endorsement program.

**LEARNING OUTCOMES**

- Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be marked by the disposition of servant-leadership.
- Students will be able to cultivate an environment of cooperation and collaboration.
- Students will be able to consistently engage in reflection as a means of professional development.
- Students will be able to recognize the importance and value of teaching as a profession.
- Students will be able to demonstrate an awareness of the multi-faceted nature of educating individual, diverse learners.
- Students will be able to apply knowledge and skills, developed by a thorough and researched-based professional education, to the public or private secondary education (8-12) classroom.
- Students will be able to apply the best practices for effective learning to meet the diverse educational needs of an ever-changing society.
- Students will be equipped with the knowledge and skills to improve the physical, emotional, intellectual, social, and spiritual dimensions of the learner.

# Bachelor of Science in Secondary Education (8–12)

## Social Studies

The purpose of this program is to train professional secondary education teachers for both the Christian and public schools, grades 8–12. See [boycecollege.com](http://boycecollege.com) for more information.

### PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

### GENERAL STUDIES 31 HOURS

CN 321	Counseling through the Life Span	3
EN 101	English Composition I	3
EN 102	English Composition II	3
EN 221	World Literature	3
HS 105	Ancient Near Eastern History	3
MA 111	College Algebra	3
PH 321	Religion in the Public Square	3
PS 101	Introduction to Psychology	3
SC 111	Principles of Biology	3
SC 112	Principles of Biology Lab	1
SP 105	Introduction to Public Speaking	3

### BIBLICAL & THEOLOGICAL STUDIES 30 HOURS

BL 101	Old Testament Survey I	3
BL 102	Old Testament Survey II	3
BL 111	Hermeneutics	3
BL 151	New Testament Survey I	3
BL 152	New Testament Survey II	3
MS 101	Introduction to Christian Missions	3
MS 105	Personal Evangelism	3
PH 108	Worldview Analysis	3
TH 211	Christian Theology I	3
TH 212	Christian Theology II	3

<b>SUBJECT SPECIFIC STUDIES</b>		<b>30 HOURS</b>
World History:		
HS 161	World History	3
TH 331	World Religions	3
American History:		
HS 171	American History	3
PH 441	Political Philosophy	3
American Government:		
PL 101	Introduction to Political Science	3
PL 471	Constitutional Law	3
SS 211	American Government	3
Economics:		
BA 211	Macroeconomics	3
BA 212	Microeconomics	3
Choose one of the following Global Studies courses:		3
GS 221	Issues in Globalization	
GS 311	Introduction to Christian Anthropology	
GS 331	Issues in Urbanization	
<b>PROFESSIONAL EDUCATION STUDIES</b>		<b>36 HOURS</b>
ED 200	Introduction to Teacher Education <sup>1</sup>	3
ED 210	Computers & Media in the Schools	3
ED 220	Teaching Exceptional Learners	3
ED 240	Educational Assessment	3
ED 335	Teaching Social Studies I Secondary 8–12	3
ED 336	Teaching Social Studies II Secondary 8–12	3
ED 390	Current Issues in Education	3
ED 430	Classroom Management	3
ED 485	Clinical Experience I: Teaching	3
ED 491	Clinical Experience II: Supervised Teaching <sup>2</sup>	9
<b>TOTAL DEGREE REQUIREMENTS</b>		<b>127 HOURS</b>

<sup>1</sup> Must be taken prior to Professional Education Studies courses.

<sup>2</sup> ED491 Supervised Teaching is the only course a student takes his/her final semester in the Teacher Education Program.

*Field Experience is required for most Professional Education Studies courses.*

**MINORS****Requirements for a 15-hour Minor in Classical Education (for Elementary/Secondary Social Studies Education majors, to add to other degree program):**

HU 121	Great Books I	3
HU 122	Great Books II	3
LN 141	Latin I	3
LN 142	Latin II	3
LN 241	Latin III	3

**CERTIFICATES****English as a Second/New Language Certificate**

EN 362	Second Language Acquisition <sup>1</sup>	3
EN 363	Applied Linguistics <sup>1</sup>	3
EN 361	ESOL Teaching and Culture Practicum <sup>1</sup>	3
GS 211	Intercultural Communication <sup>2</sup>	3
GS 311	Anthropology <sup>2</sup>	3

<sup>1</sup> Field Experience is required.

<sup>2</sup> Course which can only be taken by Secondary English Education majors for the endorsement program.

**LEARNING OUTCOMES**

- Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be marked by the disposition of servant-leadership.
- Students will be able to cultivate an environment of cooperation and collaboration.
- Students will be able to consistently engage in reflection as a means of professional development.
- Students will be able to recognize the importance and value of teaching as a profession.
- Students will be able to demonstrate an awareness of the multi-faceted nature of educating individual, diverse learners.
- Students will be able to apply knowledge and skills, developed by a thorough and researched-based professional education, to the public or private secondary education (8-12) classroom.
- Students will be able to apply the best practices for effective learning to meet the diverse educational needs of an ever-changing society.
- Students will be equipped with the knowledge and skills to improve the physical, emotional, intellectual, social, and spiritual dimensions of the learner.

# Bachelor of Science in Humanities

The Humanities program is designed for students who want a comprehensive education in the humanities combined with biblical and ministry-related courses. It is intended to help students prepare for a variety of occupations, including church and para-church ministries, or further graduate studies, through a reflective engagement with history, literature, and philosophy.

## PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

## GENERAL STUDIES

## 31 HOURS

EN 101	English Composition I	3
EN 102	English Composition II	3
MA —	Math Elective	3
PH 103	Introduction to Philosophy	3
PH 108	Worldview Analysis	3
PH 311	Introduction to Ethics	3
PH 321	Religion in the Public Square	3
PS 101	Introduction to Psychology	3
SP 105	Introduction to Public Speaking	3
Choose two of the following four courses (either 111 and 112 or 121 and 122):		4
SC 111	Principles of Biology	(3)
SC 112	Principles of Biology Lab	(1)
SC 121	Principles of Physical Science	(3)
SC 122	Principles of Physical Science Lab	(1)

## BIBLICAL & THEOLOGICAL STUDIES

## 30 HOURS

BL 101	Old Testament Survey I	3
BL 102	Old Testament Survey II	3
BL 111	Hermeneutics	3
BL 151	New Testament Survey I	3
BL 152	New Testament Survey II	3
HS 201	Church History I	3
HS 202	Church History II	3
MS 105	Personal Evangelism	3
TH 211	Theology I	3
TH 212	Theology II	3

## MAJOR STUDIES <sup>1</sup>

## 39 HOURS

HS 251	Classical Civilizations: The Greeks	3
HS 252	Classical Civilizations: The Romans	3
9 – 15 additional hours in History		
9 – 15 additional hours in Languages and Literature		
9 – 15 additional hours in Philosophy		

## MINOR <sup>2</sup>

## 15 HOURS

## GENERAL ELECTIVES

## 12 HOURS

## TOTAL DEGREE REQUIREMENTS

## 127 HOURS

<sup>1</sup> Students must take a minimum of 9 hours and a maximum of 15 hours in each of these three areas to meet their Major Studies requirement: History, Languages and Literature, and Philosophy, as well as HS251 and HS 252, for a total of 42 hours. Students may transfer in courses to meet up to 50% of those requirements, or they may choose from the following Boyce College courses:

- History: courses numbered with an HS prefix. Also, BL 342.
- Literature: EN 221, 231, 245, 315, 351, and HU 121, 122.
- Philosophy: courses numbered with a PH prefix.

<sup>2</sup> Students must take a 15-hour minor offered through Boyce College. For available minors, see the “Programs of Study” section of the academic catalog. Each degree program lists “Requirements for a 15-hour minor.” Students may enroll in any minor except Christian Worldview and Apologetics.

## LEARNING OUTCOMES

- Students will be able to demonstrate a knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to comprehend, interpret, discuss, and analyze written communication of various genres.
- Students will be able to describe the history of civilizations and the forces shaping contemporary society.

# Bachelor of Science in Humanities

## Emphasis: History

The Humanities program is designed for students who want a comprehensive education in the humanities combined with biblical and ministry-related courses. It is intended to help students prepare for a variety of occupations, including church and para-church ministries, or further graduate studies, through a reflective engagement with history, literature, and philosophy.

### PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

### GENERAL STUDIES 31 HOURS

EN 101	English Composition I	3
EN 102	English Composition II	3
MA —	Math Elective	3
PH 103	Introduction to Philosophy	3
PH 108	Worldview Analysis	3
PH 311	Introduction to Ethics	3
PH 321	Religion in the Public Square	3
PS 101	Introduction to Psychology	3
SP 105	Introduction to Public Speaking	3
Choose two of the following four courses (either 111 and 112 or 121 and 122):		4
SC 111	Principles of Biology	(3)
SC 112	Principles of Biology Lab	(1)
SC 121	Principles of Physical Science	(3)
SC 122	Principles of Physical Science Lab	(1)

<b>BIBLICAL &amp; THEOLOGICAL STUDIES</b>		<b>30 HOURS</b>
BL 101	Old Testament Survey I	3
BL 102	Old Testament Survey II	3
BL 111	Hermeneutics	3
BL 151	New Testament Survey I	3
BL 152	New Testament Survey II	3
HS 201	Church History I	3
HS 202	Church History II	3
MS 105	Personal Evangelism	3
TH 211	Theology I	3
TH 212	Theology II	3

<b>MAJOR STUDIES <sup>1</sup></b>		<b>45 HOURS</b>
30 – 36 hours in History		
6 – 12 hours in Languages and Literature		
<b>MINOR <sup>2</sup></b>		<b>15 HOURS</b>
<b>GENERAL ELECTIVES</b>		<b>6 HOURS</b>
<b>TOTAL DEGREE REQUIREMENTS</b>		<b>127 HOURS</b>

<sup>1</sup> Students must take a minimum of 30 and a maximum of 36 credits in History courses, and a minimum of 6 to a maximum of 12 credits each in Languages, Literature, and Philosophy to meet the 48 credit hours for the major studies. Students may transfer in courses to meet up to 50% of those requirements, or they may take the courses at Boyce College.

<sup>2</sup> Students must take a 15-hour minor offered through Boyce College. For available minors, see the “Programs of Study” section of the academic catalog. Each degree program lists “Requirements for a 15-hour minor.”

**MINORS**

The Elementary Education minor will only be offered to those who are enrolled in Bachelor of Science in Humanities with a History Emphasis. This minor will allow those students to have a solid foundation in education: Introduction to Education, Child and Adolescent Development, etc. This program will also allow students to begin earning some field experience within secondary schools to develop classroom management techniques, preparing them for success in the classroom.

**Requirements for a 15-hour Minor in Elementary Education (to add to other degree program):**

ED 200	Introduction to Teacher Education <sup>1</sup>	3
ED 230	Child and Adolescent Development	3
ED 240	Educational Assessment	3
ED 430	Classroom Management <sup>2</sup>	3
Choose one of the following two courses:		3

EN 221 World Literature Survey

EN 351 Children's Literature

<sup>1</sup> ED200 must be completed before any other courses within the minor. ED200 requires 10 hours of Clinical Experience.

<sup>2</sup> ED430 requires 10 hours of Clinical Experience.

**LEARNING OUTCOMES**

- Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to comprehend, interpret, discuss, and analyze written communication of various genres.
- Students will be able to describe the history of civilizations and the forces shaping contemporary society.

# Bachelor of Science in Philosophy, Politics, & Economics

The Philosophy, Politics, and Economics (PPE) program is an interdisciplinary degree that unites three key areas for human flourishing. Students enrolled in this major will be prepared to analyze with sober judgments critical areas of industry and culture necessary for work in graduate school or ministry-related areas.

## PREREQUISITE COURSES

BC 101	Boyce College 101	1	
CP 100	Cooperative Program	2	

## GENERAL STUDIES 36 HOURS

EN 101	English Composition I	3
EN 102	English Composition II	3
HS 161	World History	3
HS 171	American History	3
HU 121	Great Books I	3
HU 122	Great Books II	3
MA 111	College Algebra	3
PH 103	Introduction to Philosophy	3
PH 108	Worldview Analysis	3
PH 311	Introduction to Ethics	3
PH 321	Religion in the Public Square	3
PS 101	Introduction to Psychology	3

## BIBLICAL & THEOLOGICAL STUDIES 30 HOURS

BL 101	Old Testament Survey I	3
BL 102	Old Testament Survey II	3
BL 111	Hermeneutics	3
BL 151	New Testament Survey I	3
BL 152	New Testament Survey II	3
HS 201	Church History I	3
HS 202	Church History II	3
HS 305	Baptist History	3
TH 211	Christian Theology I	3
TH 212	Christian Theology II	3

<b>MINISTRY STUDIES</b>		<b>12 HOURS</b>
MS 101	Introduction to Christian Missions	3
MS 105	Personal Evangelism	3
SP 105	Introduction to Public Speaking	3
SP 206	Advanced Public Speaking	3

*Men may substitute the following two courses for SP105 and SP206:*

PR 205	Preaching I	(3)
PR 206	Preaching II	(3)

## MAJOR STUDIES <sup>1</sup> 39 HOURS

Philosophy:	
PH 232	Critical Reasoning
PH 331	History of Philosophy I
PH 332	History of Philosophy II
PH 441	Political Philosophy
Politics:	
CS 311	Media, Law, and Ethics
PL 311	Political Economy
SS 211	American Government
Choose one of the following two courses:	
BA 371	Business Law
PL 471	Constitutional Law
Economics:	
BA 101	Intro to Business Administration
BA 211	Macroeconomics
BA 212	Microeconomics
BA 261	Statistics
Restricted Elective	
<i>Choose any BA, CS, HU, or PH course, 300-level and above</i>	

## GENERAL ELECTIVES 12 HOURS

## TOTAL DEGREE REQUIREMENTS 129 HOURS

**MINORS****To add a 15-hour minor from another degree program:**

- Remove General Electives (9 hours).
- Increase the hours required for the degree from 129 to 135.

Minor in Language or Biblical Languages – see Programs of Study on page 39

**Requirements for a 15-hour minor in Philosophy, Politics, and Economics (to add to other degree programs):**

BA 211	Macroeconomics	3
CS 311	Media, Law, and Ethics	3
PL 311	Political Economy	3
Restricted Electives		6

*Choose any BA, COM, HUM, or PH course  
300-level and above*

## Prerequisite courses:

PH 103	Introduction to Philosophy	(3)
PH 108	Worldview Analysis	(3)

**LEARNING OUTCOMES**

- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to explain the philosophical foundations of political and economic systems of thought within a larger Christian worldview.
- Students will be able to describe how the political process results in public policy.
- Students will be able to explain fiscal and monetary policy along with economic theories.

# Associate of Arts in Biblical & Theological Studies

This program features many of the same courses as the Bachelor of Arts in Biblical and Theological Studies. It is designed to give basic training in a broad range of areas to those called to ministry. This degree may be earned on campus or over the Internet. Contact Boyce College for more information.

## PREREQUISITE COURSES

		1
BC 101	Boyce College 101	1

		2
CP 100	Cooperative Program	2

## GENERAL STUDIES 18 HOURS

EN 101	English Composition I	3
EN 102	English Composition II	3
MA —	Math Elective	3
PH 103	Introduction to Philosophy	3
PH 321	Religion in the Public Square	3
Choose one of the following two courses:		3
CN 331	Marriage and the Family	
PS 101	Introduction to Psychology	

## BIBLICAL & THEOLOGICAL STUDIES 27 HOURS

BL 101	Old Testament Survey I	3
BL 102	Old Testament Survey II	3
BL 111	Hermeneutics	3
BL 151	New Testament Survey I	3
BL 152	New Testament Survey II	3
BL —	Old or New Testament Elective	3
TH 211	Christian Theology I	3
TH 212	Christian Theology II	3
Choose one of the following two courses:		3
HS 201	Church History I	
HS 202	Church History II	

## MINISTRY STUDIES

		15 HOURS
CN 101	Introduction to Biblical Counseling	3
MS 101	Introduction to Christian Missions	3
MS 105	Personal Evangelism	3
PW 315	Pastoral Ministry and Leadership1 <i>Women must substitute CE238 or WS211 (online)</i>	3
SP 105	Introduction to Public Speaking	3

## TOTAL DEGREE REQUIREMENTS

**60 HOURS**

## LEARNING OUTCOMES

- Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.

# Associate of Arts in Business Administration

This program features many of the same courses as the Bachelor of Science in Business Administration. It is designed to give basic training in a broad range of areas to those called to the Marketplace. This degree may be earned on campus or over the Internet. Contact Boyce College for more information.

## PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

## GENERAL STUDIES

## 15 HOURS

EN 101	English Composition I	3
MA —	Math Elective	3
PH 311	Introduction to Ethics	3
PS 101	Introduction to Psychology	3
SP 105	Introduction to Public Speaking	3

## BIBLICAL & THEOLOGICAL STUDIES

## 24 HOURS

BL 101	Old Testament Survey I	3
BL 102	Old Testament Survey II	3
BL 111	Hermeneutics	3
BL 151	New Testament Survey I	3
BL 152	New Testament Survey II	3
MS 101	Introduction to Christian Missions	3
TH 211	Christian Theology I	3
TH 331	World Religions	3

## MAJOR STUDIES

## 21 HOURS

AC 221	Financial Accounting	3
BA 101	Introduction to Business	3
BA 211	Macroeconomics	3
BA 251	Management & Organizational Behavior	3
BA 310	Social Ventures & Global Studies	3
BA 422	Entrepreneurship	3
MK 241	Marketing	3

## TOTAL DEGREE REQUIREMENTS

## 60 HOURS

## LEARNING OUTCOMES

- Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to explain the holistic concept of Business as Mission with respect to the fundamental concepts of business.
- Students will recognize and recall key issues from accounting, economics, management, marketing, ethics, and finance, as well as international business issues.

## Associate of Arts in Communication

This program features many of the same courses as the Bachelor of Science in Communication. It is designed to give basic training in a broad range of areas to those called to the Marketplace. This degree may be earned on campus or over the Internet. Contact Boyce College for more information.

### PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

### GENERAL STUDIES 15 HOURS

EN 101	English Composition I	3
MA —	Math Elective	3
PH 311	Introduction to Ethics	3
PS 101	Introduction to Psychology	3
SP 105	Introduction to Public Speaking	3

### BIBLICAL & THEOLOGICAL STUDIES 24 HOURS

BL 101	Old Testament Survey I	3
BL 102	Old Testament Survey II	3
BL 111	Hermeneutics	3
BL 151	New Testament Survey I	3
BL 152	New Testament Survey II	3
MS 101	Introduction to Christian Missions	3
TH 211	Christian Theology I	3
TH 212	Christian Theology II	3

<b>MAJOR STUDIES</b>		<b>21 HOURS</b>
CS 101	Introduction to Communication Theory	3
CS 150	Media, Culture, and Society	3
CS 201	Interpersonal Communication	3
CS 211	Writing for Publication	3
CS 256	Fundamentals of Graphic Design	3
CS 311	Media Law and Ethics	3
CS 321	Relationship Management	3

### **TOTAL DEGREE REQUIREMENTS** **60 HOURS**

### LEARNING OUTCOMES

- Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will recognize key issues related to communication studies, interpersonal communication, media studies, and communication praxis.

# Worldview Intensive Year

The Worldview Intensive Year is a one-year program that awards an undergraduate certificate to students who complete all 32 credit hours required. This program exists to provide first-year college students with a rigorous foundation in biblical worldview studies before they go on to pursue further studies in a university setting. For this reason, the curriculum is designed to be very transfer-friendly. Students who plan to complete a baccalaureate degree at Boyce College will also benefit from this program and can expect every course to transfer into their chosen baccalaureate degree.

## PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

## FALL SEMESTER 16 HOURS

EN 101	English Composition I	3
MA —	Math Elective	3
PH 103	Introduction to Philosophy	3
PH 141	Apologetics Seminar I	1
TH —	Theology Elective	3
Choose one of the following three courses:		3
HS 105	Ancient Near Eastern History	
HS 161	World History	
HS 171	American History	

## SPRING SEMESTER 13 HOURS

EN 102	English Composition II	3
PH 108	Worldview Analysis	3
PH 142	Apologetics Seminar II	1
PH 311	Introduction to Ethics	3
PS 101	Introduction to Psychology	3

## SUMMER TERM 3 HOURS

Choose one of the following two courses:		3
PH 121	Christianity on the Secular Campus (Study Trip)	
PH 321	Religion in the Public Square	

## TOTAL CERTIFICATE REQUIREMENTS 32 HOURS

## ALTERATIONS FOR STUDENTS INTENDING TO PURSUE ADDITIONAL STUDIES AT BOYCE COLLEGE

### Teacher Education

- Take MA111 College Algebra for the Math elective.
- Take ED200 Introduction to Education instead of PH311 Introduction to Ethics.

### Business Administration

- Take BA101 Introduction to Business instead of PH108 Worldview Analysis.
- Take BA251 Management and Organizational Behavior instead of PS101 Introduction to Psychology.

### Worship and Music

- Take MU110 Music Theory I instead of PH311 Introduction to Ethics.
- Add to the Fall semester: MU115 Aural Skills I (1 credit hour); MU150 Boyce College Choir (1 credit hour)
- Take MU120 Music Theory II instead of PH108 Worldview Analysis.
- Add to the Spring semester: MU125 Aural Skills II (1 credit hour); MU150 Boyce College Choir (1 credit hour)

### LEARNING OUTCOMES

- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to provide a biblical and philosophical defense of Christianity within a secular university context.
- Students will be able to explain the fundamental elements of a Christian worldview and the relation of that worldview to daily life.

# English as a Second/New Language Certificate

The English as a Second Language/English as a New Language (ESL/ENL) Certificate is a 15 college credit hour program designed to train and prepare students for effective teaching ministries to those whose first language is not English. The certificate program provides both hands-on and in-class training in teaching English as a second or new language. For students preparing for international ministries, it is intended to provide the tools necessary for participation in educational activities abroad.

To accomplish these goals, the ESL/ENL certificate includes the following experiences:

## GENERAL EDUCATION FOUNDATION

Students complete 15 credit hours of transferable related content studies courses selected to develop competencies in educational theories, cross-cultural awareness, linguistics, second language acquisition, and instruction and assessment.

## CURRICULUM

The curriculum in this certificate program is focused on allowing students the opportunity to participate in educational activities focused on teaching English as a second or new language. Through the curriculum, the students will analyze educational philosophies and write their personal philosophy of education. Students will study various cultures and the characteristics that define each culture. Literary analysis is also addressed, which will allow the student to comprehend, interpret, discuss, and analyze various strategies in the ESL/ENL classroom. Also, students will describe the various assessment strategies used in the ESL/ENL classroom.

## FIELD EXPERIENCE

Through field experience, students interact with ESL/ENL learners to fulfill requirements for each course. Field experience is completed via observations as well as interactions with educational facilities or private organizations. Throughout the 15 course credit hours the student will complete an additional 50 hours of field experience. Field experience opportunities give the students exposure and interactions with pupils at various ESL/ENL instructional levels as well as provide opportunities to test and apply learning theories in an instructional environment.

## COURSES

EN 262	Introduction to Linguistics	3
EN 362	Second Language Acquisition	3
EN 363	Applied Linguistics: Teaching English as a Foreign Language Methodology	3
EN 365	Teaching English Language Learners in the P-12 Classroom	3
EN 461	ESOL Teaching and Culture Practicum	3

**TOTAL CERTIFICATE REQUIREMENTS** **15 HOURS**

*Clinical Experience is required for all ESL/ENL Certificate courses.*

## LEARNING OUTCOMES

- Students will be able to know, understand, and use the major theories and research related to the structure and acquisition of language to help ELLs develop language, literacy, and achievement in the content areas.
- Students will be able to know, understand, and use major concepts, principles, theories, and research related to the nature and role of culture and cultural groups to construct supportive learning environments for ELLs.
- Students will be able to know, understand, and use evidence based practices and strategies related to planning, implement, and managing standards based ESL.
- Students will be able to demonstrate understanding of issues and concepts of assessment.
- Students will be able to articulate a Christian worldview that incorporates moral leadership and ethical decision making with the ELL students.

# Bachelor of Arts in Biblical Studies

## Seminary Track (M.Div.)

This program is designed for high school graduates who have already recognized their call to seminary for advanced study. Students who enter the Seminary Track can potentially earn both an undergraduate degree from Boyce College and the Master of Divinity from Southern Seminary in as few as five years. See [boycecollege.com](http://boycecollege.com) for more information. Admission to Boyce College does not guarantee admission to the Seminary Track. Admission is based on an academic and character evaluation at the end of the first year of undergraduate study.

### PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

### UNDERGRADUATE COURSES

GENERAL STUDIES		33 HOURS
EN 101	English Composition I	3
EN 102	English Composition II	3
HS 105	Ancient Near Eastern History	3
HU 121	Great Books I	3
HU 122	Great Books II	3
MA —	Math Elective	3
PH 103	Introduction to Philosophy	3
PH 108	Worldview Analysis	3
PH 311	Introduction to Ethics	3
PH 321	Religion in the Public Square	3
PS 101	Introduction to Psychology	3

### MINISTRY STUDIES

MINISTRY STUDIES		15 HOURS
CE 101	Introduction to Christian Education	3
CN 101	Introduction to Biblical Counseling	3
PR 205	Preaching I <i>Women must substitute SP105</i>	3
PR 206	Preaching II <i>Women must substitute SP110</i>	3
TH 130	Theological Foundations of Biblical Spirituality	3

### BIBLICAL & THEOLOGICAL STUDIES

15 HOURS

BL 342	History of the Bible	3
LN 231	Greek I	3
LN 232	Greek II	3
LN 321	Hebrew I	3
LN 322	Hebrew II	3

### GENERAL ELECTIVES

9 HOURS

### GRADUATE COURSES

#### BIBLICAL STUDIES

21 HOURS

20200	Introduction to the Old Testament I <sup>1</sup>	3
20220	Introduction to the Old Testament II <sup>1</sup>	3
22100	Biblical Hermeneutics <sup>1</sup>	3
22200	Introduction to the New Testament I <sup>1</sup>	3
22220	Introduction to the New Testament II <sup>1</sup>	3
20440/LN 421	Hebrew Exegesis: Ruth <sup>1</sup>	3
22440/LN 331	Greek Exegesis: 1 John <sup>1</sup>	3

#### THEOLOGICAL STUDIES

18 HOURS

25100	Introduction to Church History I <sup>1</sup>	3
25120	Introduction to Church History II <sup>1</sup>	3
27060	Systematic Theology I <sup>1</sup>	3
27070	Systematic Theology II <sup>1</sup>	3
27080	Systematic Theology III <sup>1</sup>	3
28700	Christian Apologetics	3

#### PRACTICAL STUDIES

15 HOURS

32100	Personal Evangelism & Devotion <sup>1</sup>	3
32960	Introduction to Missiology <sup>1</sup>	3
34300	Biblical Counseling & Personal Ministry of the Word <sup>1</sup>	3
40080	Christian Leadership <sup>1</sup>	3
40301	Pastoral Ministry <sup>1</sup>	3

*Women must substitute 45260 Discipleship Ministry*

*(continued on next page)*

<b>GENERAL GRADUATE ELECTIVES</b>	<b>18 HOURS</b>
<b>TOTAL DEGREE REQUIREMENTS</b>	<b>192 HOURS</b>
<b>Credits Earned in Class</b>	<b>144 hours</b>
Undergraduate	72 hours
Graduate	72 hours
<b>Credits earned by Examination or Cross-Listed</b>	<b>48 hours</b>

<sup>1</sup> Master's level course followed by an examination to earn credit for corresponding undergraduate course

#### LANGUAGE SEQUENCE

All Seminary Track BTS students will complete a 3-semester language sequence for each language.

#### HEBREW

LN 321	Hebrew I	3
LN 322	Hebrew II	3
20440	Introduction to Hebrew Exegesis: Ruth (cross-listed with LN 421 Intermediate Hebrew I)	3

#### GREEK

LN 231	Greek I	3
LN 232	Greek II	3
22440	Introduction to Greek Exegesis: 1 John (cross-listed with LN 331 Intermediate Greek I)	3

#### LEARNING OUTCOMES

- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to display a biblical vision for ministry and lead with humble authority.
- Students will be able to preach/ teach Scripture clearly and passionately so as to engage the mind and move the heart.
- Students will be able to describe strategic steps for developing, organizing, and executing each stage of a proper communication campaign.
- Students will recognize and recall key issues from communication studies, interpersonal communication, organizational communication, critical reasoning, communication theory, and communication praxis.

# Bachelor of Arts in Communication

## Seminary Track (M.Div.)

The purpose of this program is to give the student comprehensive knowledge in biblical and theological studies, developing specific skills for effective ministry, while also providing a strong foundation in communication theory and application by exploring seminal issues in communication studies through a biblical worldview.

### PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

### UNDERGRADUATE COURSES

GENERAL STUDIES		30 HOURS
EN 101	English Composition I	3
EN 102	English Composition II	3
HS 161	World History	3
HS 171	- or - American History	3
HU 121	Great Books I	3
HU 122	Great Books II	3
MA —	Math Elective	3
PH 103	Introduction to Philosophy	3
PH 311	Introduction to Ethics	3
PS 101	Introduction to Psychology	3
SP 105	Introduction to Public Speaking	3

### COMMUNICATION CORE

COMMUNICATION CORE		42 HOURS
BA 251	Management & Organizational Behavior	3
CS 101	Intro to Communication Theory	3
CS 150	Media, Culture, and Society	3
CS 201	Interpersonal Communication	3
CS 211	Writing for Publication	3
CS 256	Fundamentals of Graphic Design	3
CS 290	Strategic Brand Management	3
CS 311	Media Law and Ethics	3
CS 321	Relationship Management	3
CS 476	Communication Theory and Research	3
CS 489	Communication Internship	3
MK 241	Marketing	3

MK 341	Marketing and Consumer Behavior	3
SP 206	Advanced Public Speaking	3

### COMMUNICATION EMPHASIS 15 HOURS

*(See next page for list of emphases)*

### GRADUATE COURSES

BIBLICAL STUDIES		21 HOURS
20200	Introduction to the Old Testament I <sup>1</sup>	3
20220	Introduction to the Old Testament II <sup>1</sup>	3
20400	Beginning Hebrew	3
22100	Biblical Hermeneutics <sup>1</sup>	3
22200	Introduction to the New Testament I <sup>1</sup>	3
22220	Introduction to the New Testament II <sup>1</sup>	3
22400	Beginning Greek	3

THEOLOGICAL STUDIES		21 HOURS
25100	Introduction to Church History I <sup>1</sup>	3
25120	Introduction to Church History II <sup>1</sup>	3
27060	Systematic Theology I <sup>1</sup>	3
27070	Systematic Theology II <sup>1</sup>	3
27080	Systematic Theology III <sup>1</sup>	3
28700	Christian Apologetics	3
40150	Personal Spiritual Disciplines	3

PRACTICAL STUDIES		21 HOURS
30000	Christian Preaching	3
	<i>Women must substitute 45400 Christian Teaching</i>	
30020	Preaching Practicum	3
	<i>Women must substitute 40200 Introduction to Biblical Worship</i>	
32100	Personal Evangelism & Devotion <sup>1</sup>	3
32960	Introduction to Missiology <sup>1</sup>	3
34300	Biblical Counseling & Personal Ministry of the Word	3
40080	Christian Leadership <sup>1</sup>	3
40301	Pastoral Ministry <sup>1</sup>	3
	<i>Women must substitute 45260 Discipleship Ministry</i>	

*(continued on next page)*

<b>GENERAL GRADUATE ELECTIVES</b>	<b>9 HOURS</b>
<b>TOTAL DEGREE REQUIREMENTS</b>	<b>192 HOURS</b>
<b>Credits Earned in Class</b>	
Undergraduate	159
Graduate	87
<b>Credits Earned by Examination</b>	
Undergraduate	72
Graduate	33

<sup>1</sup> Master's level course followed by an examination to earn credit for corresponding undergraduate course

### AREAS OF EMPHASIS

Choose one of the following:

#### Strategic Communication

CS 260	Communication Analytics	3
CS 301	Strategic Communication	3
CS 352	Crisis Management	3
CS 456	Integrated Marketing Communication	3
MK 345	Business Communication	3

#### Digital Media

BA 389	Project Management	3
CS 279	Video Basics	3
CS 456	Integrated Marketing Communication	3
WL 321	Audio Basics	3
WL 322	Audio & Video Post-Production Basics	3

### LEARNING OUTCOMES

- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to display a biblical vision for ministry and lead with humble authority.
- Students will be able to preach/ teach Scripture clearly and passionately so as to engage the mind and move the heart.
- Students will be able to describe strategic steps for developing, organizing, and executing each stage of a proper communication campaign.
- Students will recognize and recall key issues from communication studies, interpersonal communication, organizational communication, critical reasoning, communication theory, and communication praxis.

# Bachelor of Arts in Business Administration

## Seminary Track (M.Div.)

The purpose of this program is to give the student comprehensive knowledge in biblical and theological studies, developing specific skills for effective ministry, while also providing a Christ-centered business education for pastors, missionaries, or business professionals to engage in Kingdom work throughout the world.

### PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

### UNDERGRADUATE COURSES

GENERAL STUDIES		30 HOURS
EN 101	English Composition I	3
EN 102	English Composition II	3
HS 161	World History	3
HS 171	- or - American History	
HU 121	Great Books I	3
HU 122	Great Books II	3
MA 111	College Algebra	3
PH 311	Introduction to Ethics	3
PH 321	Religion in the Public Square	3
PS 101	Introduction to Psychology	3
SP 105	Introduction to Public Speaking	3

### BUSINESS CORE

BUSINESS CORE		33 HOURS
AC 221	Financial Accounting	3
BA 101	Introduction to Business	3
BA 211	Macroeconomics	3
BA 251	Management & Organizational Behavior	3
BA 261	Statistics	3
BA 310	Social Ventures & Global Studies	3
BA 361	Finance	3
BA 371	Business Law	3
BA 422	Entrepreneurship	3
BA 481	Strategic Management	3
MK 241	Marketing	3

### BUSINESS EMPHASIS

*(See next page for list of emphases)*

### GRADUATE COURSES

BIBLICAL STUDIES		21 HOURS
20200	Introduction to the Old Testament I <sup>1</sup>	3
20220	Introduction to the Old Testament II <sup>1</sup>	3
20400	Beginning Hebrew	3
22100	Biblical Hermeneutics <sup>1</sup>	3
22200	Introduction to the New Testament I <sup>1</sup>	3
22220	Introduction to the New Testament II <sup>1</sup>	3
22400	Beginning Greek	3

### THEOLOGICAL STUDIES

THEOLOGICAL STUDIES		21 HOURS
25100	Introduction to Church History I <sup>1</sup>	3
25120	Introduction to Church History II <sup>1</sup>	3
27060	Systematic Theology I <sup>1</sup>	3
27070	Systematic Theology II <sup>1</sup>	3
27080	Systematic Theology III <sup>1</sup>	3
28700	Christian Apologetics	3
40150	Personal Spiritual Disciplines	3

### PRACTICAL STUDIES

PRACTICAL STUDIES		21 HOURS
30000	Christian Preaching	3
<i>Women must substitute 45400 Christian Teaching</i>		
30020	Preaching Practicum	3
<i>Women must substitute 40200 Introduction to Biblical Worship</i>		
32100	Personal Evangelism & Devotion <sup>1</sup>	3
32960	Introduction to Missiology <sup>1</sup>	3
34300	Biblical Counseling & Personal Ministry of the Word	3
40080	Christian Leadership <sup>1</sup>	3
40301	Pastoral Ministry <sup>1</sup>	3
<i>Women must substitute 45260 Discipleship Ministry</i>		
<i>(continued on next page)</i>		

**GENERAL GRADUATE ELECTIVES****9 HOURS****TOTAL DEGREE REQUIREMENTS****192 HOURS****Credits Earned in Class**

Undergraduate	150	78
Graduate		72

**Credits Earned by Examination**

42

<sup>1</sup> Master's level course followed by an examination to earn credit for corresponding undergraduate course

**AREAS OF EMPHASIS****Entrepreneurial Management  
(available fully online)**

The Entrepreneurial Management emphasis will prepare you for management jobs in small & medium businesses as well as give you the tools to be a part of an entrepreneurial start-up venture.

BA 212	Microeconomics	3
BA 389	Project Management	3
BA 489	Internship - or - Upper-Level Elective	3
MK 341	Market Research & Consumer Behavior	3
Choose one of the following courses:		3
AC 226	Managerial Accounting	
BA 362	Entrepreneurial Finance	
— —	Upper-Level Business Elective	

**Accounting & Financial Management**

The Financial & Accounting Management emphasis will prepare you for financial roles in both for-profit businesses as well as non-profit organizations. One path for students would be a Master's of Accountancy program and a CPA.

AC 226	Managerial Accounting	3
AC 301	Intermediate Accounting	3
BA 489	Internship - or - Upper-Level Elective	3
Choose two Upper-Level Accounting or Finance courses such as the following:		6
AC 303	Non-Profit Accounting	
AC 304	Financial Audit	
AC 305	Cost Accounting	
BA 350	Information Systems and Management	
BA 362	Entrepreneurial Finance	

**Marketing Management**

The Marketing Management emphasis will prepare you for marketing jobs in businesses and organizations equipping students with tools from content creation to analytics.

MK 341	Market Research and Consumer Behavior	3
MK 343	Content Marketing	3
MK 344	Supply Chain Management	3
CS 290	- or - Strategic Brand Management	
MK 441	Marketing Analytics	3
Choose one of the following courses:		3
BA 489	Internship	
MK 345	Business Communication	
— —	Upper-Level Elective	

**Business Information Technology Management**

The Business Information Technology emphasis will prepare you for information technology jobs in businesses and organizations equipping graduates with skills in network and database management as well as cybersecurity.

Choose four of the following six courses:	12
BA 350	Information Systems and Management
BA 352	Network Management
BA 353	Database Management and Design
BA 354	Programming I
BA 355	Programming II
BA 356	Cybersecurity Fundamentals
BA 489	Internship - or - Upper-Level Information Technology Elective
	3

**LEARNING OUTCOMES**

- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.

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- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to display a biblical vision for ministry and lead with humble authority.
- Students will be able to preach/ teach Scripture clearly and passionately so as to engage the mind and move the heart.
- Students will be able to demonstrate, conceptually and practically, a Biblical worldview within the professional area of Business Administration.
- Students will be able to explain the holistic concept of Business as Mission with respect to the fundamental concepts of business.
- Students will recognize and recall key issues from accounting, economics, management, marketing, ethics, and finance, as well as international business issues.

# Bachelor of Science in Elementary Education (P–5)

## State Certification; Seminary Track (M.Div.)

The purpose of this program is to train professional elementary teachers for both the Christian and public schools, grades K – 5. See [boycecollege.com](http://boycecollege.com) for more information.

### PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

### UNDERGRADUATE COURSES

GENERAL STUDIES		35 HOURS
BA 210	Economics	3
EN 101	English Composition I	3
EN 102	English Composition II	3
HS 161	World History	3
HS 171	American History	3
MA 111	College Algebra	3
PS 101	Introduction to Psychology	3
SC 111	Principles of Biology	3
SC 112	Principles of Biology Lab	1
SC 121	Principles of Physical Science	3
SC 122	Principles of Physical Science Lab	1
SP 105	Introduction to Public Speaking	3
SS 211	American Government	3

### EDUCATION CORE

EDUCATION CORE		60 HOURS
ED 200	Introduction to Education <sup>1</sup>	3
ED 210	Computers & Media in the Schools <sup>2</sup>	3
ED 220	Teaching Exceptional Learners	3
ED 230	Child & Adolescent Development <sup>2</sup>	3
ED 235	Integrated Content for Elementary <sup>2</sup>	3
ED 240	Educational Assessment	3
ED 310	Elementary Math P – 5, I	3
ED 311	Elementary Math P – 5, II	3
ED 315	Literacy Assessment	3
ED 320	Teaching Science P – 5	3
ED 330	Teaching Social Studies P – 5	3
EN 351	Children's Literature	3
ED 390	Current Issues in Education	3

ED 410	Teaching Language Arts P – 5	3
ED 420	Teaching Reading P – 5	3
ED 430	Classroom Management	3
ED 485	Clinical Experience I: Teaching	3
ED 491	Clinical Experience II: Supervised Teaching <sup>3</sup>	9

### GRADUATE COURSES

BIBLICAL STUDIES		21 HOURS
20200	Introduction to the Old Testament I <sup>4</sup>	3
20220	Introduction to the Old Testament II <sup>4</sup>	3
20400	Beginning Hebrew	3
22100	Biblical Hermeneutics <sup>4</sup>	3
22200	Introduction to the New Testament I <sup>4</sup>	3
22220	Introduction to the New Testament II <sup>4</sup>	3
22400	Beginning Greek	3

THEOLOGICAL STUDIES		21 HOURS
25100	Introduction to Church History I <sup>4</sup>	3
25120	Introduction to Church History II <sup>4</sup>	3
27060	Systematic Theology I <sup>4</sup>	3
27070	Systematic Theology II <sup>4</sup>	3
27080	Systematic Theology III <sup>4</sup>	3
28700	Christian Apologetics	3
29250	Survey of Christian Ethics	3

PRACTICAL STUDIES		21 HOURS
30000	Christian Preaching	3
	<i>Women must substitute 45400 Christian Teaching</i>	
30020	Preaching Practicum	
	<i>Women must substitute 40200 Introduction to Biblical Worship</i>	
32100	Personal Evangelism & Devotion <sup>4</sup>	3
32960	Introduction to Missiology <sup>4</sup>	3
34300	Biblical Counseling & Personal Ministry of the Word	3
40080	Christian Leadership <sup>4</sup>	3
40301	Pastoral Ministry <sup>4</sup>	
	<i>Women must substitute 45260 Discipleship Ministry</i>	

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<b>GENERAL GRADUATE ELECTIVES</b>	<b>9 HOURS</b>
<b>TOTAL DEGREE REQUIREMENTS</b>	<b>194 HOURS</b>
<b>Credits Earned in Class</b>	<b>167</b>
Undergraduate	95
Graduate	72
<b>Credits Earned by Examination</b>	<b>27</b>

<sup>1</sup> Prerequisite course for the TEP Application and all TEP

<sup>2</sup> Course which can be taken prior to applying for the TEP

<sup>3</sup> ED491 Supervised Teaching: Elementary P – 5 is the only course a student takes his/her final semester in the Teacher Education Program.

*Clinical Experience is required for most Professional Education Studies courses.*

<sup>4</sup> Master's level course followed by an examination to earn credit for corresponding undergraduate course

### LEARNING OUTCOMES

- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to display a biblical vision for ministry and lead with humble authority.
- Students will be able to preach/teach Scripture clearly and passionately so as to engage the mind and move the heart.
- Students will be marked by the disposition of servant-leadership.
- Students will be able to cultivate an environment of cooperation and collaboration.
- Students will be able to consistently engage in reflection as a means of professional development.
- Students will be able to recognize the importance and value of teaching as a profession.
- Students will be able to demonstrate an awareness of the multi-faceted nature of educating individual, diverse learners.
- Students will be able to apply knowledge and skills, developed by a thorough and researched-based professional education, to the public or private elementary classroom.
- Students will be able to apply the best practices for effective learning to meet the diverse educational needs of an ever-changing society.
- Students will be equipped with the knowledge and skills to improve the physical, emotional, intellectual, social, and spiritual dimensions of the learner.

# Bachelor of Science in Elementary Education (P–5)

## State Certification; Seminary Track (M.A. in Christian Education)

The purpose of this program is to train professional elementary teachers for both the Christian and public schools, grades K – 5. See [boycecollege.com](http://boycecollege.com) for more information.

### PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

### UNDERGRADUATE COURSES

GENERAL STUDIES		35 HOURS
BA 210	Economics	3
EN 101	English Composition I <sup>1</sup>	3
EN 102	English Composition II	3
HS 161	World History	3
HS 171	American History	3
MA 111	College Algebra	3
PS 101	Introduction to Psychology	3
SC 111	Principles of Biology	3
SC 112	Principles of Biology Lab	1
SC 121	Principles of Physical Science	3
SC 122	Principles of Physical Science Lab	1
SP 105	Introduction to Public Speaking	3
SS 211	American Government	3

### EDUCATION CORE

EDUCATION CORE		60 HOURS
ED 200	Introduction to Education <sup>1</sup>	3
ED 210	Computers & Media in the Schools <sup>2</sup>	3
ED 220	Teaching Exceptional Learners	3
ED 230	Child & Adolescent Development <sup>2</sup>	3
ED 235	Integrated Content for Elementary <sup>2</sup>	3
ED 240	Educational Assessment	3
ED 310	Elementary Math P – 5, I	3
ED 311	Elementary Math P – 5, II	3
ED 315	Literacy Assessment	3
ED 320	Teaching Science P – 5	3
ED 330	Teaching Social Studies P – 5	3
EN 351	Children's Literature	3

ED 390	Current Issues in Education	3
ED 410	Teaching Language Arts P – 5	3
ED 420	Teaching Reading P – 5	3
ED 430	Classroom Management	3
ED 485	Clinical Experience I: Teaching	3
ED 491	Clinical Experience II: Supervised Teaching <sup>3</sup>	9

### GRADUATE COURSES

BIBLICAL STUDIES		15 HOURS
20200	Introduction to the Old Testament I <sup>4</sup>	3
20220	Introduction to the Old Testament II <sup>4</sup>	3
22100	Biblical Hermeneutics <sup>4</sup>	3
22200	Introduction to the New Testament I <sup>4</sup>	3
22220	Introduction to the New Testament II <sup>4</sup>	3

THEOLOGICAL STUDIES		15 HOURS
27060	Systematic Theology I <sup>4</sup>	3
27070	Systematic Theology II <sup>4</sup>	3
27080	Systematic Theology III <sup>4</sup>	3
28700	Christian Apologetics	3
29250	Survey of Christian Ethics	3

PRACTICAL STUDIES		9 HOURS
32100	Personal Evangelism & Devotion	3
32960	Introduction to Missiology	3
40200	Introduction to Biblical Worship	3

CHRISTIAN EDUCATION		18 HOURS
40080	Christian Leadership	3
45150	Christian Discipleship	3
45250	Models of Christian Discipleship	3
45260	Discipleship Ministry	3
45400	Christian Teaching	3
45450	Christian Teaching Practicum	3

*(continued on next page)*

<b>GENERAL GRADUATE ELECTIVES</b>	<b>3 HOURS</b>
<b>TOTAL DEGREE REQUIREMENTS</b>	<b>182 HOURS</b>
<b>Credits Earned in Class</b>	
Undergraduate	155
Graduate	95
<b>Credits Earned by Examination</b>	
60	60
	27

<sup>1</sup> Prerequisite course for the TEP Application and all TEP

<sup>2</sup> Course which can be taken prior to applying for the TEP

<sup>3</sup> ED491 Supervised Teaching: Elementary P – 5 is the only course a student takes his/her final semester in the Teacher Education Program.

*Clinical Experience is required for most Professional Education Studies courses.*

<sup>4</sup> Master's level course followed by an examination to earn credit for corresponding undergraduate course

### LEARNING OUTCOMES

- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be marked by the disposition of servant-leadership.
- Students will be able to cultivate an environment of cooperation and collaboration.
- Students will be able to consistently engage in reflection as a means of professional development.
- Students will be able to recognize the importance and value of teaching as a profession.
- Students will be able to demonstrate an awareness of the multi-faceted nature of educating individual, diverse learners.
- Students will be able to apply knowledge and skills, developed by a thorough and researched-based professional education, to the public or private elementary classroom.
- Students will be able to apply the best practices for effective learning to meet the diverse educational needs of an ever-changing society.
- Students will be equipped with the knowledge and skills to improve the physical, emotional, intellectual, social, and spiritual dimensions of the learner.

# Bachelor of Science in Secondary Education (8–12)

## English; Seminary Track (M.Div.)

The purpose of this program is to train professional secondary teachers for both the Christian and public schools, grades 8–12. See [boycecollege.com](http://boycecollege.com) for more information.

### PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

### UNDERGRADUATE COURSES

GENERAL STUDIES		32 HOURS
BA 210	Economics	3
EN 101	English Composition I	3
EN 102	English Composition II	3
HS 161	World History	3
HS 171	American History	3
MA 111	College Algebra	3
PS 101	Introduction to Psychology	3
SC 111	Principles of Biology	3
SC 112	Principles of Biology Lab	1
SC 121	Principles of Physical Science	3
SC 122	Principles of Physical Science Lab	1
SP 105	Introduction to Public Speaking	3

### EDUCATION CORE

EDUCATION CORE		39 HOURS
ED 200	Introduction to Education <sup>1</sup>	3
ED 210	Computers & Media in the Schools <sup>2</sup>	3
ED 220	Teaching Exceptional Learners	3
ED 240	Educational Assessment	3
ED 316	Integrated Literacy	3
ED 370	Teaching English I Secondary 8–12	3
ED 371	Teaching English II Secondary 8–12	3
ED 390	Current Issues in Education	3
ED 430	Classroom Management	3
ED 485	Clinical Experience I: Teaching	3
ED 491	Clinical Experience II: Supervised Teaching <sup>3</sup>	9

### SUBJECT SPECIFIC STUDIES

SUBJECT SPECIFIC STUDIES		30 HOURS
EN 221	World Literature	3
EN 245	Introduction to English Poetry	3
EN 262	Foundations of Linguistics and ELL Issues	3
EN 300	Advanced Writing	3
EN 315	Topics in Literature	3
EN 351	Children's Literature	3
EN 365	Teaching English Language Learners in the P–12 Classroom	3
HU 121	Great Books Seminar I	3
HU 122	Great Books Seminar II	3
PH 321	Religion in the Public Square	3

### GRADUATE COURSES

BIBLICAL STUDIES		21 HOURS
20200	Introduction to the Old Testament I <sup>4</sup>	3
20220	Introduction to the Old Testament II <sup>4</sup>	3
20400	Beginning Hebrew	3
22100	Biblical Hermeneutics <sup>4</sup>	3
22200	Introduction to the New Testament I <sup>4</sup>	3
22220	Introduction to the New Testament II <sup>4</sup>	3
22400	Beginning Greek	3

### THEOLOGICAL STUDIES

THEOLOGICAL STUDIES		21 HOURS
25100	Introduction to Church History I <sup>4</sup>	3
25120	Introduction to Church History II <sup>4</sup>	3
27060	Systematic Theology I <sup>4</sup>	3
27070	Systematic Theology II <sup>4</sup>	3
27080	Systematic Theology III <sup>4</sup>	3
28700	Christian Apologetics	3
29250	Survey of Christian Ethics	3

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<b>PRACTICAL STUDIES</b>	<b>21 HOURS</b>	<b>LEARNING OUTCOMES</b>
30000 Christian Preaching <i>Women must substitute 45400 Christian Teaching</i>	3	<ul style="list-style-type: none"> <li>Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.</li> </ul>
30020 Preaching Practicum <i>Women must substitute 40200 Introduction to Biblical Worship</i>	3	<ul style="list-style-type: none"> <li>Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.</li> </ul>
32100 Personal Evangelism & Devotion <sup>4</sup>	3	<ul style="list-style-type: none"> <li>Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.</li> </ul>
32960 Introduction to Missiology <sup>4</sup>	3	<ul style="list-style-type: none"> <li>Students will be able to integrate systematic and historical theology into a larger biblical framework.</li> </ul>
34300 Biblical Counseling and Personal Ministry of the Word	3	<ul style="list-style-type: none"> <li>Students will be able to display a biblical vision for ministry and lead with humble authority.</li> </ul>
40080 Christian Leadership <sup>4</sup>	3	<ul style="list-style-type: none"> <li>Students will be able to preach/teach Scripture clearly and passionately so as to engage the mind and move the heart.</li> </ul>
40301 Pastoral Ministry <sup>4</sup> <i>Women must substitute 45260 Discipleship Ministry</i> <sup>4</sup>	3	<ul style="list-style-type: none"> <li>Students will be marked by the disposition of servant-leadership.</li> </ul>
<b>GENERAL GRADUATE ELECTIVES</b>	<b>9</b>	<ul style="list-style-type: none"> <li>Students will be able to cultivate an environment of cooperation and collaboration.</li> </ul>
<b>TOTAL DEGREE REQUIREMENTS</b>	<b>194</b>	<ul style="list-style-type: none"> <li>Students will be able to consistently engage in reflection as a means of professional development.</li> </ul>
<b>Credits Earned in Class</b>	<b>173</b>	<ul style="list-style-type: none"> <li>Students will be able to recognize the importance and value of teaching as a profession.</li> </ul>
Undergraduate	101	<ul style="list-style-type: none"> <li>Students will be able to demonstrate an awareness of the multi-faceted nature of educating individual, diverse learners.</li> </ul>
Graduate	72	<ul style="list-style-type: none"> <li>Students will be able to apply knowledge and skills, developed by a thorough and researched-based professional education, to the public or private secondary education (8-12) classroom.</li> </ul>
<b>Credits Earned by Examination</b>	<b>21</b>	<ul style="list-style-type: none"> <li>Students will be able to apply the best practices for effective learning to meet the diverse educational needs of an ever-changing society.</li> </ul>
		<ul style="list-style-type: none"> <li>Students will be equipped with the knowledge and skills to improve the physical, emotional, intellectual, social, and spiritual dimensions of the learner.</li> </ul>

<sup>1</sup> Prerequisite course for the TEP Application and all TEP

<sup>2</sup> Course which can be taken prior to applying for the TEP

<sup>3</sup> ED491 Supervised Teaching is the only course a student takes his/her final semester in the Teacher Education Program.

<sup>4</sup> Master's level course followed by an examination to earn credit for corresponding undergraduate course

# Bachelor of Science in Secondary Education (8–12)

## Social Studies; Seminary Track (M.Div.)

The purpose of this program is to train professional secondary teachers for both the Christian and public schools, grades 8–12. See [boycecollege.com](http://boycecollege.com) for more information.

### PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

### UNDERGRADUATE COURSES

GENERAL STUDIES		31 HOURS
CN 321	Counseling Through the Lifespan	3
EN 101	English Composition I	3
EN 102	English Composition II	3
EN 221	World Literature	3
HS 105	Ancient Near Eastern History	3
MA 111	College Algebra	3
PH 321	Religion in the Public Square	3
PS 101	Introduction to Psychology	3
SC 111	Principles of Biology	3
SC 112	Principles of Biology Lab	1
SP 105	Introduction to Public Speaking	3

EDUCATION CORE		39 HOURS
ED 200	Introduction to Education <sup>1</sup>	3
ED 210	Computers & Media in the Schools <sup>2</sup>	3
ED 220	Teaching Exceptional Learners	3
ED 240	Educational Assessment	3
ED 316	Integrated Literacy	3
ED 335	Teaching Social Studies I Secondary 8–12	3
ED 336	Teaching Social Studies II Secondary 8–12	3
ED 390	Current Issues in Education	3
ED 430	Classroom Management	3
ED 485	Clinical Experience I: Teaching	3
ED 491	Clinical Experience II: Supervised Teaching <sup>3</sup>	9

SUBJECT SPECIFIC STUDIES		30 HOURS
World History:		
HS 161	World History	3
TH 331	World Religions	3
American History:		
HS 171	American History	3
PH 441	Political Philosophy	3
American Government:		
PL 101	Introduction to Political Science	3
PL 471	Constitutional Law	3
SS 211	American Government	3
Economics:		
BA 211	Macroeconomics	3
BA 212	Microeconomics	3
Choose one of the following Global Studies courses:		3
GS 221	Issues in Globalization	
GS 311	Introduction to Christian Anthropology	
GS 331	Issues in Urbanization	
GRADUATE COURSES		
BIBLICAL STUDIES		21 HOURS
20200	Introduction to the Old Testament I <sup>4</sup>	3
20220	Introduction to the Old Testament II <sup>4</sup>	3
20400	Beginning Hebrew	3
22100	Biblical Hermeneutics <sup>4</sup>	3
22200	Introduction to the New Testament I <sup>4</sup>	3
22220	Introduction to the New Testament II <sup>4</sup>	3
22400	Beginning Greek	3
THEOLOGICAL STUDIES		21 HOURS
25100	Introduction to Church History I <sup>4</sup>	3
25120	Introduction to Church History II <sup>4</sup>	3
27060	Systematic Theology I <sup>4</sup>	3
27070	Systematic Theology II <sup>4</sup>	3
27080	Systematic Theology III <sup>4</sup>	3
28700	Christian Apologetics	3
29250	Survey of Christian Ethics	3

*(continued on next page)*

<b>PRACTICAL STUDIES</b>	<b>21 HOURS</b>	<b>LEARNING OUTCOMES</b>
30000 Christian Preaching <i>Women must substitute 45400 Christian Teaching</i>	3	<ul style="list-style-type: none"> <li>Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.</li> </ul>
30020 Preaching Practicum <i>Women must substitute 40200 Introduction to Biblical Worship</i>	3	<ul style="list-style-type: none"> <li>Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.</li> </ul>
32100 Personal Evangelism & Devotion <sup>4</sup>	3	<ul style="list-style-type: none"> <li>Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.</li> </ul>
32960 Introduction to Missiology <sup>4</sup>	3	<ul style="list-style-type: none"> <li>Students will be able to integrate systematic and historical theology into a larger biblical framework.</li> </ul>
34300 Biblical Counseling and Personal Ministry of the Word	3	<ul style="list-style-type: none"> <li>Students will be able to display a biblical vision for ministry and lead with humble authority.</li> </ul>
40080 Christian Leadership <sup>4</sup>	3	<ul style="list-style-type: none"> <li>Students will be able to preach/teach Scripture clearly and passionately so as to engage the mind and move the heart.</li> </ul>
40301 Pastoral Ministry <sup>4</sup> <i>Women must substitute 45260 Discipleship Ministry</i> <sup>4</sup>	3	<ul style="list-style-type: none"> <li>Students will be marked by the disposition of servant-leadership.</li> </ul>
<b>GENERAL GRADUATE ELECTIVES</b>	<b>9</b>	<ul style="list-style-type: none"> <li>Students will be able to cultivate an environment of cooperation and collaboration.</li> </ul>
<b>TOTAL DEGREE REQUIREMENTS</b>	<b>193</b>	<ul style="list-style-type: none"> <li>Students will be able to consistently engage in reflection as a means of professional development.</li> </ul>
<b>Credits Earned in Class</b>	<b>172</b>	<ul style="list-style-type: none"> <li>Students will be able to recognize the importance and value of teaching as a profession.</li> </ul>
Undergraduate	100	<ul style="list-style-type: none"> <li>Students will be able to demonstrate an awareness of the multi-faceted nature of educating individual, diverse learners.</li> </ul>
Graduate	72	<ul style="list-style-type: none"> <li>Students will be able to apply knowledge and skills, developed by a thorough and researched-based professional education, to the public or private secondary education (8-12) classroom.</li> </ul>
<b>Credits Earned by Examination</b>	<b>21</b>	<ul style="list-style-type: none"> <li>Students will be able to apply the best practices for effective learning to meet the diverse educational needs of an ever-changing society.</li> </ul>
		<ul style="list-style-type: none"> <li>Students will be equipped with the knowledge and skills to improve the physical, emotional, intellectual, social, and spiritual dimensions of the learner.</li> </ul>

<sup>1</sup> Prerequisite course for the TEP Application and all TEP

<sup>2</sup> Course which can be taken prior to applying for the TEP

<sup>3</sup> ED491 Supervised Teaching is the only course a student takes his/her final semester in the Teacher Education Program.

<sup>4</sup> Master's level course followed by an examination to earn credit for corresponding undergraduate course

# Bachelor of Science in Secondary Education (8–12)

## English; Seminary Track (M.A. in Christian Education)

The purpose of this program is to train professional secondary teachers for both the Christian and public schools, grades 8–12. See [boycecollege.com](http://boycecollege.com) for more information.

### PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

### UNDERGRADUATE COURSES

#### GENERAL STUDIES 32 HOURS

BA 210	Economics	3
EN 101	English Composition I <sup>1</sup>	3
EN 102	English Composition II	3
HS 161	World History	3
HS 171	American History	3
MA 111	College Algebra	3
PS 101	Introduction to Psychology	3
SC 111	Principles of Biology	3
SC 112	Principles of Biology Lab	1
SC 121	Principles of Physical Science	3
SC 122	Principles of Physical Science Lab	1
SP 105	Introduction to Public Speaking	3

#### EDUCATION CORE 39 HOURS

ED 200	Introduction to Education <sup>1</sup>	3
ED 210	Computers & Media in the Schools <sup>2</sup>	3
ED 220	Teaching Exceptional Learners	3
ED 240	Educational Assessment	3
ED 316	Integrated Literacy	3
ED 370	Teaching English I Secondary 8–12	3
ED 371	Teaching English II Secondary 8–12	3
ED 390	Current Issues in Education	3
ED 430	Classroom Management	3
ED 485	Clinical Experience I: Teaching	3
ED 491	Clinical Experience II: Supervised Teaching <sup>3</sup>	9

### SUBJECT SPECIFIC STUDIES

EN 221	World Literature	3
EN 245	Introduction to English Poetry	3
EN 262	Foundations of Linguistics and ELL Issues	3
EN 300	Advanced Writing	3
EN 320	Topics in Literature Secondary 8–12	3
EN 351	Children's Literature	3
EN 365	Teaching English Language Learners in the P–12 Classroom	3
HU 121	Great Books Seminar I	3
HU 122	Great Books Seminar II	3
PH 321	Religion in the Public Square	3

### GRADUATE COURSES

20200	Introduction to the Old Testament I <sup>4</sup>	3
20220	Introduction to the Old Testament II <sup>4</sup>	3
22100	Biblical Hermeneutics <sup>4</sup>	3
22200	Introduction to the New Testament I <sup>4</sup>	3
22220	Introduction to the New Testament II <sup>4</sup>	3

### THEOLOGICAL STUDIES 15 HOURS

27060	Systematic Theology I <sup>4</sup>	3
27070	Systematic Theology II <sup>4</sup>	3
27080	Systematic Theology III <sup>4</sup>	3
28700	Christian Apologetics	3
29250	Survey of Christian Ethics	3

### PRACTICAL STUDIES 9 HOURS

32100	Personal Evangelism & Devotion	3
32960	Introduction to Missiology	3
40200	Introduction to Biblical Worship	3

*(continued on next page)*

<b>CHRISTIAN EDUCATION</b>		<b>18 HOURS</b>
40080	Christian Leadership	3
45150	Christian Discipleship	3
45250	Models of Christian Discipleship	3
45260	Discipleship Ministry	3
45400	Christian Teaching	3
45450	Christian Teaching Practicum	3
<b>GENERAL GRADUATE ELECTIVES</b>		<b>3 HOURS</b>
<b>TOTAL DEGREE REQUIREMENTS</b>		<b>182 HOURS</b>

<b>Credits Earned in Class</b>	<b>161</b>
Undergraduate	101
Graduate	60
<b>Credits Earned by Examination</b>	<b>21</b>

<sup>1</sup> Prerequisite course for the TEP Application and all TEP

<sup>2</sup> Course which can be taken prior to applying for the TEP

<sup>3</sup> ED491 Supervised Teaching is the only course a student takes his/her final semester in the Teacher Education Program.

*Clinical Experience is required for most Professional Education Studies courses.*

<sup>4</sup> Master's level course followed by an examination to earn credit for corresponding undergraduate course

### LEARNING OUTCOMES

- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be marked by the disposition of servant-leadership.
- Students will be able to cultivate an environment of cooperation and collaboration.
- Students will be able to consistently engage in reflection as a means of professional development.
- Students will be able to recognize the importance and value of teaching as a profession.
- Students will be able to demonstrate an awareness of the multi-faceted nature of educating individual, diverse learners.
- Students will be able to apply knowledge and skills, developed by a thorough and researched-based professional education, to the public or private secondary education (8-12) classroom.
- Students will be able to apply the best practices for effective learning to meet the diverse educational needs of an ever-changing society.
- Students will be equipped with the knowledge and skills to improve the physical, emotional, intellectual, social, and spiritual dimensions of the learner.

# Bachelor of Science in Secondary Education (8–12)

## Social Studies; Seminary Track (M.A. in Christian Education)

The purpose of this program is to train professional secondary teachers for both the Christian and public schools, grades 8–12. See [boycecollege.com](http://boycecollege.com) for more information.

### PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

### UNDERGRADUATE COURSES

GENERAL STUDIES		31 HOURS
CN 321	Counseling Through the Lifespan	3
EN 101	English Composition I	3
EN 102	English Composition II	3
EN 221	World Literature	3
HS 105	Ancient Near Eastern History	3
MA 111	College Algebra	3
PH 321	Religion in the Public Square	3
PS 101	Introduction to Psychology	3
SC 111	Principles of Biology	3
SC 112	Principles of Biology Lab	1
SP 105	Introduction to Public Speaking	3

EDUCATION CORE		39 HOURS
ED 200	Introduction to Education <sup>1</sup>	3
ED 210	Computers & Media in the Schools <sup>2</sup>	3
ED 220	Teaching Exceptional Learners	3
ED 240	Educational Assessment	3
ED 316	Integrated Literacy	3
ED 335	Teaching Social Studies I Secondary 8–12	3
ED 336	Teaching Social Studies II Secondary 8–12	3
ED 390	Current Issues in Education	3
ED 430	Classroom Management	3
ED 485	Clinical Experience I: Teaching	3
ED 491	Clinical Experience II: Supervised Teaching <sup>3</sup>	9

### SUBJECT SPECIFIC STUDIES

#### World History:

HS 161	World History	3
TH 331	World Religions	3

#### American History:

HS 171	American History	3
PH 441	Political Philosophy	3

#### American Government:

PL 101	Introduction to Political Science	3
PL 471	Constitutional Law	3
SS 211	American Government <sup>3</sup>	

#### Economics:

BA 211	Macroeconomics	3
BA 212	Microeconomics	3
Choose one of the following Global Studies courses:		3
GS 221	Issues in Globalization	
GS 311	Introduction to Christian Anthropology	
GS 331	Issues in Urbanization	

### GRADUATE COURSES

BIBLICAL STUDIES		15 HOURS
20200	Introduction to the Old Testament I <sup>4</sup>	3
20220	Introduction to the Old Testament II <sup>4</sup>	3
22100	Biblical Hermeneutics <sup>4</sup>	3
22200	Introduction to the New Testament I <sup>4</sup>	3
22220	Introduction to the New Testament II <sup>4</sup>	3

THEOLOGICAL STUDIES		15 HOURS
27060	Systematic Theology I <sup>4</sup>	3
27070	Systematic Theology II <sup>4</sup>	3
27080	Systematic Theology III <sup>4</sup>	3
28700	Christian Apologetics	3
29250	Survey of Christian Ethics	3

*(continued on next page)*

<b>PRACTICAL STUDIES</b>		<b>9 HOURS</b>
32100	Personal Evangelism & Devotion	3
32960	Introduction to Missiology	3
40200	Introduction to Biblical Worship	3
<b>CHRISTIAN EDUCATION</b>		<b>18 HOURS</b>
40080	Christian Leadership	3
45150	Christian Discipleship	3
45250	Models of Christian Discipleship	3
45260	Discipleship Ministry	3
45400	Christian Teaching	3
45450	Christian Teaching Practicum	3
<b>GENERAL GRADUATE ELECTIVES</b>		<b>3 HOURS</b>
<b>TOTAL DEGREE REQUIREMENTS</b>		<b>181 HOURS</b>

<b>Credits Earned in Class</b>	<b>160</b>
Undergraduate	100
Graduate	60
<b>Credits Earned by Examination</b>	<b>21</b>

<sup>1</sup> Prerequisite course for the TEP Application and all TEP

<sup>2</sup> Course which can be taken prior to applying for the TEP

<sup>3</sup> ED491 Supervised Teaching is the only course a student takes his/her final semester in the Teacher Education Program.

*Clinical Experience is required for most Professional Education Studies courses.*

<sup>4</sup> Master's level course followed by an examination to earn credit for corresponding undergraduate course

### LEARNING OUTCOMES

- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be marked by the disposition of servant-leadership.
- Students will be able to cultivate an environment of cooperation and collaboration.
- Students will be able to consistently engage in reflection as a means of professional development.
- Students will be able to recognize the importance and value of teaching as a profession.
- Students will be able to demonstrate an awareness of the multi-faceted nature of educating individual, diverse learners.
- Students will be able to apply knowledge and skills, developed by a thorough and researched-based professional education, to the public or private secondary education (8-12) classroom.
- Students will be able to apply the best practices for effective learning to meet the diverse educational needs of an ever-changing society.
- Students will be equipped with the knowledge and skills to improve the physical, emotional, intellectual, social, and spiritual dimensions of the learner.

# Bachelor of Arts in Biblical Counseling

## Seminary Track (M.Div.)

The purpose of this program is to give the student comprehensive knowledge in biblical and theological studies, developing specific skills for effective ministry, while also providing a strong foundation in biblical counseling. See [boycecollege.com](http://boycecollege.com) for more information.

### PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

### UNDERGRADUATE COURSES

GENERAL STUDIES		33 HOURS
EN 101	English Composition I	3
EN 102	English Composition II	3
HS 105	Ancient Near Eastern History	3
HU 121	Great Books I	3
HU 122	Great Books II	3
MA —	Math Elective	3
PH 103	Introduction to Philosophy	3
PH 108	Worldview Analysis	3
PH 311	Introduction to Ethics	3
PH 321	Religion in the Public Square	3
PS 101	Introduction to Psychology	3
MINISTRY STUDIES		6 HOURS
PR 205	Preaching I	3

*Women must substitute SP 105 Introduction to Public Speaking*

PR 206	Preaching II	3
	<i>Women must substitute SP 106 Advanced Public Speaking</i>	

BIBLICAL COUNSELING		27 HOURS
CN 101	Introduction to Biblical Counseling	3
CN 125	Spiritual Life Dynamics	3
CN 250	Theological Basis of Biblical Counseling	3
CN 201	Methods of Biblical Counseling I	3
CN 301	Methods of Biblical Counseling II	3
CN 481	Counseling Skills Development I	3
CN 482	Counseling Skills Development II	3
CN —	Two Biblical Counseling Electives	6

BIBLICAL & THEOLOGICAL STUDIES		12 HOURS
LN 231	Greek I	3
LN 232	Greek II	3
LN 321	Hebrew I	3
LN 322	Hebrew II	3
GRADUATE COURSES		
BIBLICAL STUDIES		21 HOURS
20200	Introduction to the Old Testament I <sup>1</sup>	3
20220	Introduction to the Old Testament II <sup>1</sup>	3
22100	Biblical Hermeneutics <sup>1</sup>	3
22200	Introduction to the New Testament I <sup>1</sup>	3
22220	Introduction to the New Testament II <sup>1</sup>	3
20440/LN421	Hebrew Exegesis: Ruth <sup>1</sup>	3
22440/LN331	Greek Exegesis: 1 John <sup>1</sup>	3

THEOLOGICAL STUDIES		18 HOURS
25100	Introduction to Church History I <sup>1</sup>	3
25120	Introduction to Church History II <sup>1</sup>	3
27060	Systematic Theology I <sup>1</sup>	3
27070	Systematic Theology II <sup>1</sup>	3
27080	Systematic Theology III <sup>1</sup>	3
28700	Christian Apologetics	3

*(continued on next page)*

<b>PRACTICAL STUDIES</b>		<b>12 HOURS</b>
40080	Christian Leadership	3
40301	Pastoral Ministry	3
45260	- or - Discipleship Ministry	
32100	Personal Evangelism and Devotion <sup>1</sup>	3
32960	Introduction to Missiology <sup>1</sup>	3

<b>BIBLICAL COUNSELING STUDIES</b>		<b>15 HOURS</b>
34330	Typical Problems in Biblical Counseling	3
35100	Marriage and Family Counseling	3
35585	Biblical Counseling Practicum I	3
—	Biblical Counseling Electives	6

<b>GENERAL GRADUATE ELECTIVES</b>		<b>6 HOURS</b>
<b>TOTAL DEGREE REQUIREMENTS</b>		<b>192 HOURS</b>

<b>Credits Earned in Class</b>	<b>150</b>
Undergraduate	78
Graduate	72
<b>Credits Earned by Examination</b>	<b>42</b>

<sup>1</sup> Master's level course followed by an examination to earn credit for corresponding undergraduate course.

### LEARNING OUTCOMES

- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to display a biblical vision for ministry and lead with humble authority.
- Students will be able to preach/ teach Scripture clearly and passionately so as to engage the mind and move the heart.
- Students will be able to demonstrate skill in the practice of biblical counseling.

# Bachelor of Science in Biblical Counseling

## Seminary Track (M.A in Biblical Counseling)

The purpose of this program is to give the student comprehensive knowledge in biblical and theological studies, developing specific skills for effective ministry, while also providing a strong foundation in biblical counseling. See [boycecollege.com](http://boycecollege.com) for more information.

### PREREQUISITE COURSES

BC 101	Boyce College 101	1
CP 100	Cooperative Program	2

### UNDERGRADUATE COURSES

GENERAL STUDIES		33 HOURS
EN 101	English Composition I	3
EN 102	English Composition II	3
HS 105	Ancient Near Eastern History	3
HU 121	Great Books I	3
HU 122	Great Books II	3
MA —	Math Elective	3
PH 103	Introduction to Philosophy	3
PH 108	Worldview Analysis	3
PH 311	Introduction to Ethics	3
PH 321	Religion in the Public Square	3
PS 101	Introduction to Psychology	3
MINISTRY STUDIES		6 HOURS
PR 205	Preaching I <i>Women must substitute SP 105 Introduction to Public Speaking</i>	3
PR 206	Preaching II <i>Women must substitute SP 106 Advanced Public Speaking</i>	3

BIBLICAL COUNSELING		27 HOURS
CN 101	Introduction to Biblical Counseling	3
CN 125	Spiritual Life Dynamics	3
CN 250	Theological Basis of Biblical Counseling	3
CN 201	Methods of Biblical Counseling I	3
CN 301	Methods of Biblical Counseling II	3
CN 481	Counseling Skills Development I	3
CN 482	Counseling Skills Development II	3
CN —	Two Biblical Counseling Electives	6

BIBLICAL & THEOLOGICAL STUDIES		12 HOURS
HS 201	Church History I	3
HS 202	Church History II	3
— —	Biblical and Theological Studies Electives	6

GENERAL ELECTIVES		12 HOURS
<b>GRADUATE COURSES</b>		
BIBLICAL STUDIES		15 HOURS
20200	Introduction to the Old Testament I <sup>1</sup>	3
20220	Introduction to the Old Testament II <sup>1</sup>	3
22100	Biblical Hermeneutics <sup>1</sup>	3
22200	Introduction to the New Testament I <sup>1</sup>	3
22220	Introduction to the New Testament II <sup>1</sup>	3

THEOLOGICAL STUDIES		9 HOURS
27060	Systematic Theology I <sup>1</sup>	3
27070	Systematic Theology II <sup>1</sup>	3
27080	Systematic Theology III <sup>1</sup>	3

PRACTICAL STUDIES		6 HOURS
32100	Personal Evangelism and Devotion <sup>1</sup>	3
32960	Introduction to Missiology	3

*(continued on next page)*

**BIBLICAL COUNSELING CONCENTRATION 24 HOURS**

34300	Biblical Counseling and Personal Ministry of the Word	3
34305	Practical Theology in Context	3
34325	Care of Souls in the Congregation	3
34330	Typical Problems in Biblical Counseling	3
34830	Trauma and Crisis in Counseling	3
35100	Marriage and Family Counseling	3
35585	Biblical Counseling Practicum I	3
35590	Biblical Counseling Practicum II	3
35595	Biblical Counseling Portfolio	0

**GENERAL GRADUATE ELECTIVES 6 HOURS****TOTAL DEGREE REQUIREMENTS 180 HOURS**

<b>Credits Earned in Class</b>	<b>150</b>
Undergraduate	90
Graduate	60
<b>Credits Earned by Examination</b>	<b>30</b>

<sup>1</sup> Master's level course followed by an examination to earn credit for corresponding undergraduate course

**LEARNING OUTCOMES**

- Students will be able to demonstrate a growing, Christlike character and a sense of God's calling to ministry.
- Students will be able to understand the Christian worldview and have a global vision for fulfilling the Great Commission.
- Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
- Students will be able to integrate systematic and historical theology into a larger biblical framework.
- Students will be able to demonstrate skill in the practice of biblical counseling.

# Additional Information

## B.S. to B.A. Degree

The information below applies to the following majors:

### Bachelor of Science in Biblical Studies:

- Biblical Counseling Major
- Church Ministry Major
- Global Studies Major
- Worship and Music Studies Major
- Worship and Pastoral Studies Major

### Bachelor of Arts in Biblical Studies (instead of a Bachelor of Science in Biblical Studies)

- Four Greek and Hebrew courses (LN 231, LN 232, LN 321, LN 322)
- These courses may also fulfill a student's "General Electives" requirements (if any)

The information below applies to the following majors:

### Bachelor of Science:

- Business Administration
- Communication
- Elementary Education (P – 5)
- Humanities
- Humanities: History Emphasis
- Philosophy, Politics, and Economics
- Secondary Education (8 – 12)

### Bachelor of Arts (instead of a Bachelor of Science)

- Four Greek and Hebrew courses (LN 231, LN 232, LN 321, LN 322)
- These courses may also fulfill a student's "General Electives" requirements (if any)

## Language Minors

### Minor in Biblical Languages

#### Plan 1:

- Four Greek and Hebrew courses (LN 231, LN 232, LN 321, LN 322)
- One additional Greek or Hebrew exegesis course

#### Plan 2:

- Five courses in either Greek or Hebrew
- Greek: LN 231, 232; three Greek exegesis courses (offered through Boyce College or Southern Seminary)
- Hebrew: LN 321, 322; three Hebrew exegesis courses (offered through Boyce College or Southern Seminary)

### Minor in Language

- A minimum of two courses each in two of the languages offered through Boyce College or Southern Seminary
- An additional course in one of those languages or in another language offered through Boyce College or Southern Seminary
- Currently, these languages include: Biblical Greek, Biblical Hebrew, Latin, Arabic, and Modern Hebrew.

### Bachelor of Arts in Biblical Studies with a Minor in Biblical Languages

- Four Greek and Hebrew courses (LN 231, LN 232, LN 321, LN 322)
- Five additional exegesis courses. These courses include: LN 331, LN 332, LN 421, and two additional exegesis courses (in either Greek or Hebrew) taken through Boyce College or Southern Seminary

**General Education Competencies**

- Students will be able to reason and solve quantitative problems from a variety of contexts (Quantitative Reasoning).
- Students will be able to comprehend, interpret, discuss, and analyze written communication of various genres (Reading Intelligence).
- Students will be able to develop and express ideas in writing across multiple genres (Written Communication).
- Students will be able to prepare and deliver oral presentations that are clear, compelling, and which foster learning among their listeners (Oral Communication).
- Students will be able to describe the history of civilizations and the forces shaping contemporary society (Cultural Literacy).
- Students will be able to identify, evaluate, locate, use, and share information as appropriate for a given information need (Information Literacy).

# The Department of Teacher Education

The Department of Teacher Education is comprised of faculty and staff who are involved with administration of the Educator Preparation Program (EPP). The EPP offers:

- Bachelor of Science in Elementary Education (P – 5)certified degree.
- Bachelor of Science in Elementary Education with an ESL emphasis, non-certified degree.
- Bachelor of Science in Elementary Education with a classical education emphasis, non-certified degree.
- Bachelor of Science in Secondary Education: English/Language Arts
- Bachelor of Science in Secondary Education: Social Studies
- Bachelor of Science in Elementary Education (P – 5) State Certification: Seminary Track
- Bachelor of Science in Elementary Education (P – 5) State Certification: Seminary Track (M.A. Christian Education)

## EPP Conceptual Framework

### MISSION STATEMENT

The Department of Teacher Education, within the mission of Boyce College and The Southern Baptist Theological Seminary, is committed to the education of quality teacher candidates who have the highest level of knowledge acquisition and skilled pedagogical performance which will operate from a biblically – based world view.

It is the mission of the Boyce EPP to develop servant-leaders by:

- Educating teacher candidates who are aware of the multi-faceted nature of educating individual diverse learners
- Engaging teacher candidates based on thorough and researched – based professional education
- Preparing professional, committed, skilled and knowledgeable teacher candidates to apply the best practices for effective learning to meet the diverse educational needs of an ever-changing society

- Equipping teacher candidates with the knowledge and skills to improve the physical, emotional, intellectual, social, and spiritual dimensions of the learner

The program of instruction is designed to equip teacher candidates with the range of knowledge necessary for the profession of teaching, with the skills of teaching as recognized in the education profession, and with the dispositions for servant-leadership in a world of diversity. The EPP has identified the following dispositions: service, collaboration, reflective practitioner, and professionalism.

### EPP VISION & STUDENT LEARNING OUTCOMES

The vision of the Boyce EPP is to prepare teacher candidates to be servant-leaders, equipped for the future of education in an ever-changing world. To this end, the EPP seeks to ensure teacher candidates:

- Students will be marked by the disposition of servant-leadership.
- Students will be able to cultivate an environment of cooperation and collaboration.
- Students will be able to consistently engage in reflection as a means of professional development.
- Students will be able to recognize the importance and value of teaching as a profession.
- Students will be able to demonstrate an awareness of the multi-faceted nature of educating individual, diverse learners.
- Students will be able to apply knowledge and skills, developed by a thorough and researched-based professional education, to the public or private elementary classroom.
- Students will be able to apply the best practices for effective learning to meet the diverse educational needs of an ever-changing society.
- Students will be equipped with the knowledge and skills to improve the physical, emotional, intellectual, social, and spiritual dimensions of the learner.

**EPP SHARED VALUES & BELIEFS FOR  
EDUCATOR PREPARATION**

The EPP believes that successful educators are developed from programs which emphasize:

- The importance of a Christian worldview, which serves as the foundation for a servant-leadership based educational philosophy
- Commitment to the dispositions of service, collaboration, reflective-practitioner and professionalism within the teaching profession
- Coherence across curriculum, instruction and clinical experiences which together builds a cohesive and progressive educational experience, which culminates in student teaching
- The necessity and importance of reflection as a means of professional growth
- Consistency with state standards through program alignment
- Understanding and appreciating the diversity of all people and cultures and demonstrating the ability to differentiate instruction to meet individual needs
- The reality of new technological innovations and an ever-changing world, which requires the ability to implement new discoveries and research into the classroom

**Admission and Exit Requirements for  
the Boyce TEP**

Admission to the Boyce EPP requires more than a declaration of teacher education major. Students desiring to pursue a degree in elementary education (P-5) or secondary education English/Social Studies must meet definite standards and complete certain requirements for admission to, continuance in, and exit from the Boyce EPP. These requirements are listed in the Boyce College EPP Handbook for Teacher Candidates.

# The Augustine Honors Collegium

The Augustine Honors Collegium is a selective academic program designed to attract and equip academically advanced undergraduates. Its aim is to foster rigorous and nuanced Christian scholarship through an emphasis on critical thinking, thoughtful discussion, and effective communication for God's glory and the common good.

The AHC features an enhanced curriculum focused on clear and persuasive writing, wide-ranging research in the liberal arts, and courteous, compelling public discourse. Students will be challenged to go beyond the typical requirements of undergraduate education in honing their written and spoken communication skills for the needs of faithful Christian witness in the 21st century. In addition, the program offers unique extra- and co-curricular opportunities designed to help participants engage the world outside of the classroom.

AHC students enjoy many benefits not available in most regular course programming at Boyce College, including off-campus trips, special guest speakers, and direct participation in wider public discussions in local forums. Perhaps the greatest of these benefits, however, is membership in a small, tight-knit academic community which stays together across semesters and actively seeks to integrate multiple disciplines for a holistic approach to major questions in human life. The program is an ideal fit for students who want to deepen their studies beyond the standard undergraduate level, to be challenged to consider complex ideas from a variety of perspectives, and to explore new intellectual territory together with other highly motivated students in an environment characterized both by Christian love and by the dauntless pursuit of truth.

Taking the life and writings of Augustine of Hippo for inspiration, the AHC is firmly grounded in biblical revelation, drawing on the classical and Christian intellectual traditions and the best of Western thought. Students will receive intensive training in four key areas of intellectual development:

- Formulating precise, penetrating, and significant research questions
- Efficiently surveying both primary sources and scholarly literature

- Shaping carefully chosen arguments for maximum persuasive effect
- Tracing the contours of diverse viewpoints and exploring their intersections

For most students, this training culminates in the opportunity to design and execute their own large-scale research project, the Senior Thesis (see Requirements below).

## Guidelines & Cost of Admittance

Any Boyce College student (whether incoming or already established at the College) whose goals align with those described above and who desires more opportunities for rigorous thinking, discussion, and writing than are usually possible in an undergraduate curriculum is encouraged to apply. All applications are reviewed by the Director and must meet the minimum guidelines below.

### Incoming Freshmen:

27 ACT, 1200 SAT, or 85 CLT

3.5 GPA (on a 4.0 scale)

The program costs \$500.00 per semester; this fee covers the cost of extra- and co-curricular opportunities unique to the Collegium. Some optional aspects of the program (e.g. out-of-town travel and international study) will incur additional fees.

## Requirements for Graduating as an Augustine Scholar

To graduate as an Augustine Scholar with the right to wear the AHC's red stole at graduation, students must take six core Seminars and complete a Senior Thesis. In addition, students must take a total of 24 hours of coursework (generally 8 three-credit-hour courses) with an elevated syllabus (an enhanced version of the normal course, with extra assignments agreed upon in consultation with the supervising professor). Students must maintain a minimum 3.5 GPA throughout the entirety of the program; failure to do so may lead to probationary status or departure from the AHC.

AHC Seminars focus on major topics of both contemporary and historical significance in the liberal arts and typically feature (1) extensive readings drawn from a variety of scholarly disciplines and (2) wide-ranging discussions designed to probe the implications of concepts, intellectual models, perspectives, and narratives covered in the readings. Guest speakers, visiting scholars, and SBTS faculty colleagues frequently contribute their expertise.

## **Approved Course Substitutions to Satisfy Degree Program Requirements**

The six core seminars are designed to complement most majors at Boyce College and serve as substitutions for several course offerings in the catalog and in each respective major. Substitutions must be approved by program coordinators for the student's major in consultation with the AHC director. While the courses used for substitution will vary based on the student's declared major, the following courses can typically serve as substitutions:

<b>AUGUSTINE HONORS COLLEGIUM SEMINAR</b>		<b>STANDARD BOYCE COLLEGE COURSE</b>
PH 241	Ontology	3
PH 243	Liberty	3
PH 245	Culture	3
PH 247	Apologetics	3
PH 249	Ethics	3
PH 251	Aesthetics	3
PS 101	Introduction to Psychology	3
PH 321	Religion in the Public Square	3
HU 121/122	Great Books I or II	3
PH 108	Worldview Analysis	3
PH 311	Introduction to Ethics	3
PH —	Philosophy Elective	3

# Course Descriptions

**AC 221 Financial Accounting 3 HOURS**

An introduction to financial accounting. Included is a study of the accounting cycle and the related study of asset and equity valuations for statements of primary financial position, income, and cash flow. *Prerequisites:* BA101.

**AC 226 Managerial Accounting 3 HOURS**

An introduction to managerial accounting, including financial analysis, budgeting, internal control, job and process costing, standard costing, and other methods used by business professionals to obtain information for effective and efficient operations in today's environment. *Prerequisites:* AC221.

**AC 301 Intermediate Accounting 3 HOURS**

The purpose of this course is to gain a sound understanding of generally accepted accounting principles governing the recognition and measurement of assets and liabilities in financial statements used by parties external to the business or organization. *Prerequisites:* AC221.

**AC 302 Tax Accounting 3 HOURS**

This course is intended to help students acquire a broad perspective of taxation. The basic federal income tax provisions applicable to individuals, sole proprietorships, corporations, and small business firms are covered in this course. Specific topics include: gross income; business and individual deductions; business and individual tax credits; losses and loss limitations; issues concerning property transactions such as basis, gain and loss, nontaxable exchanges, capital gains and losses, section 1231, and recapture provisions; self-employment tax considerations; and capital structure. *Prerequisites:* AC221.

**AC 303 Non-Profit Accounting and Finance 3 HOURS**

This course examines accounting and finance topics specific to not-for-profit entities.

Emphasis is placed on the recording of usual transactions, form and content of reports, analysis of issues and the preparation of internal and external reports. *Prerequisites:* AC221.

**AC 304 Financial Audit 3 HOURS**

This course is an introduction to auditing. The objectives include understanding and applying the principles and practices used by internal auditors and public accountants in examining financial data and the resulting financial statements. This particular course studies the techniques available for gathering, summarizing, analyzing and interpreting the data presented in financial statements and procedures used in verifying the accuracy and materiality of the information. *Prerequisites:* AC221.

**AC 305 Cost Accounting 3 HOURS**

This course studies the concepts surrounding Cost Accounting highlighting the differences between cost and financial accounting as well as understanding the value that cost accounting brings to a company and its executive and management team.

**AC 350 Information Systems and Management 3 HOURS**

This course provides an overview of information systems and their role in business management. Topics include IT infrastructure, system development, project management, IT governance, and the strategic use of information systems. Students will gain insights into managing IT resources and aligning them with business goals.

**AC 489 Management Internship 3 HOURS**

This course permits students to enhance their knowledge within business management, generally, and business as mission enterprises, specifically, through application of concepts, principles, and techniques learned in the

classroom. It consists of supervised work as a professional-level intern for an employer with an approved internship program. For juniors and seniors. <i>Prerequisites: AC226, BA101, 211, 212, 251, MK241.</i>	<b>BA 261</b> <b>Statistics</b> <span style="float: right;"><b>3 HOURS</b></span> An introduction to statistical analysis for students. Included in the topics covered are probability distributions, expectation, statistical inference, regression, and correlation,. <i>Prerequisites: MA111.</i>
<b>BA 101</b> <b>Introduction to Business</b> <span style="float: right;"><b>3 HOURS</b></span> A business foundations course that surveys each of the primary disciplines of business. Topics include decision making in an ever-changing world economy, global and cultural awareness, effective business communications, economic systems, accounting, information technology, finance, marketing, and business issues and challenges including business ethics.	<b>BA 310</b> <b>Social Ventures and Global Studies</b> <span style="float: right;"><b>3 HOURS</b></span> This course is an examination of the emerging role of Social Ventures. The general themes covered in this course include: 1) the theology of business; 2) the practical issues related to using Social Ventures as a vehicle for cross-cultural missions, and 3) specific business models and case studies. By the end of the course the student will have a better understanding of the opportunities and challenges associated with integrating Social Ventures and missions.
<b>BA 210</b> <b>Economics</b> <span style="float: right;"><b>3 HOURS</b></span> A survey course covering the basic principles and methodology involved in microeconomics and macroeconomics as applied to the world of business. <i>Prerequisites: MA111.</i>	<b>BA 321</b> <b>Non-Profit Leadership and Management</b> <span style="float: right;"><b>3 HOURS</b></span> This course will explore principles of effective management of nonprofit organizations, focusing on leadership, governance, legal structure and standards, strategic communication, and volunteer administration.
<b>BA 211</b> <b>Macroeconomics</b> <span style="float: right;"><b>3 HOURS</b></span> A study of macroeconomics including Gross National Product (GNP), price indexes, circular flow analysis, fiscal and monetary policy, along with Keynesian and supply-side economic theory. <i>Prerequisites: MA111.</i>	<b>BA 322</b> <b>Social Entrepreneurship</b> <span style="float: right;"><b>3 HOURS</b></span> Social entrepreneurship is a rapidly developing and changing business field in which business and nonprofit leaders design, grow, and lead mission-driven enterprises seeking to maximize social impact while sometimes delivering a financial return. Since these hybrid models are causing the traditional lines to blur between nonprofit enterprises, government, and business, it is critical that business students understand the opportunities and challenges in this new landscape.
<b>BA 212</b> <b>Microeconomics</b> <span style="float: right;"><b>3 HOURS</b></span> A study of basic microeconomic concepts, business organizations, supply and demand theory, marginal analysis, and current economic problems. <i>Prerequisites: MA111.</i>	<b>BA 350</b> <b>Information Systems and Management</b> <span style="float: right;"><b>3 HOURS</b></span> This course provides an overview of information systems and their role in business management. Topics include IT infrastructure, system development, project management, IT governance, and the strategic use of information
<b>BA 251</b> <b>Management and Organizational Behavior</b> <span style="float: right;"><b>3 HOURS</b></span> This course covers the topics of Management from a Leadership perspective. Topics in the field of organizational behavior will also be covered such as leadership, motivation, teamwork, decision processes, conflict, organizational change and learning. <i>Prerequisites: Sophomore status.</i>	

systems. Students will gain insights into managing IT resources and aligning them with business goals.

**BA 351 Operations and Project Management 3 HOURS**

This course presents the managerial functions of planning, organizing and controlling as they pertain to workflow, forecasting, production, supply, and distribution. Additionally, this course covers the principles, tools and techniques of efficient and effective project management.

**BA 352 Network Management 3 HOURS**

This course focuses on the design, implementation, and management of enterprise networks. Students will explore network architectures, protocols, security measures, and performance optimization techniques. They will also gain experience in troubleshooting network issues and implementing network solutions.

**BA 353 Database Management and Design 3 HOURS**

This course covers the principles of database management and design. Students will learn about relational databases, data modeling, normalization, and query languages (SQL). They will also gain hands-on experience in creating and managing databases to support business information needs.

**BA 354 Programming 1 3 HOURS**

This course introduces students to the fundamental concepts of programming. Students will learn basic programming syntax, data types, control structures, and algorithms. Through hands-on exercises, students will develop problem-solving skills and create simple programs. Emphasis will be placed on problem-solving skills and logical thinking, laying the groundwork for more advanced programming topics.

**BA 355 Programming 2 3 HOURS**

Building upon the foundation established in Programming I, this course delves deeper into programming concepts and techniques. Students

will explore advanced topics such as object-oriented programming, data structures, and algorithm design. They will also gain experience in developing more complex applications.

**BA 356 Cybersecurity Fundamentals 3 HOURS**

This course introduces students to the principles of cybersecurity and its importance in protecting the confidentiality, integrity, and availability of digital information. Topics include threat assessment, risk management, incident response, the implementation of security measures, and compliance regulations. Students will learn about various cybersecurity techniques and tools to safeguard information systems from cyber threats.

**BA 361 Finance 3 HOURS**

This course examines the concepts, principles and functions of finance. This course covers financial markets, time value of money, cost of capital, risk return, and capital budgeting. *Prerequisites: AC221.*

**BA 362 Entrepreneurial Finance 3 HOURS**

This course provides students with the fundamental knowledge to finance, start, grow, and value new ventures. The course addresses key issues which challenge most entrepreneurs: how much money can and should be raised; when should it be raised and from whom; what is a reasonable valuation of the company; how to manage cash flow and seasonality; how should funding, employment contracts and exit decisions be structured. It aims to prepare students for these decisions. *Prerequisites: BA361.*

**BA 365 Personal Financial Management 3 HOURS**

This course explores conceptual and analytical frameworks for personal money management, personal family budgeting and banking, including topics related to insurance, loans, tax, investment, and retirement.

**BA 371 Business Law** **3 HOURS**

This course presents the central concepts that govern the business and organizational legal environment. Topics include the legal aspects of employment, property, sales, contracts, regulatory and governmental oversight, and liability. *Prerequisites:* BA101.

**BA 381 Special Topics in Business** **3 HOURS**

This course will cover designated special topics that are relevant to business and ministry. Credit may be given more than once.

**BA 389 Project Management** **3 HOURS**

The course covers key components of project management including project scope, project time and cost management, team management and human resource considerations, communications, and procurement management. Special emphasis will be given to leadership issues as well as budgeting and cost management. Successful project managers possess the skills necessary to manage their teams, schedules, risks, and resources to produce a desired outcome. Students explore project management with a practical, hands-on approach through case studies and class exercises. Potential application for church, nonprofit, and business organizations.

**BA 422 Entrepreneurship** **3 HOURS**

This course examines the development and management of a business venture. Areas covered are innovation, marketing and financial plans, funding, and launching the venture ultimately leading to the development of a business plan. *Prerequisites:* BA101.

**BA 462 Intermediate Finance and Analysis** **3 HOURS**

This course is a more in-depth study of the major decision-making areas of financial management covered in Finance along with the study of more advanced finance topics. Case studies will be used to apply concepts to business situations. The topics that are studied more in-depth include valuation, cost of capital, capital budgeting, dividend policy and risk and

return. Additional topics include mergers and acquisitions, bankruptcy and reorganization, risk management, working capital management and financial statement analysis. *Prerequisites:* BA361.

**BA 481 Strategic Management** **3 HOURS**

This capstone course synthesizes the program material and presents the main theories and models of executive strategy and decision making. Detailed case analysis and real-world contemporary organizational scenarios will be used. *Prerequisites:* BA310, BA361, BA371, MK241. *Corequisites:* BA422.

**BA 489 Management Internship** **3 HOURS**

This course permits students to enhance their knowledge within business management, generally, and business as mission enterprises, specifically, through application of concepts, principles, and techniques learned in the classroom. It consists of supervised work as a professional-level intern for an employer with an approved internship program. For juniors and seniors. *Prerequisites:* AC226, BA101, BA211, BA212, BA251, MK241.

**BC 101 Boyce College 101** **1 HOUR**

An introduction to the culture of Boyce College for first-year students, with a particular focus on the spiritual and academic disciplines relevant to success as a student. Emphasis is placed on the understanding of calling, Bible reading, prayer, community, academic skills, and study strategies.

**BL 101 Old Testament Survey I** **3 HOURS**

A study of the books of Genesis through Esther. The primary focus will be on the history, theology, and interpretive challenges of these Old Testament books.

**BL 102 Old Testament Survey II** **3 HOURS**

A study of the books of Job through Malachi. Special attention will be given to the interpretation of the poetic and wisdom literature and to the Hebrew prophets and their oracles.

<b>BL 111</b>	<b>Hermeneutics</b>	<b>3 HOURS</b>	<b>BL 303</b>	<b>Interpreting Leviticus</b>	<b>3 HOURS</b>
	An introduction to the principles and methods of biblical interpretation.			This course examines the historical background and composition of the book(s), along with a detailed study of the text and contemporary applications. <i>Prerequisites: BL101</i>	
<b>BL 151</b>	<b>New Testament Survey I</b>	<b>3 HOURS</b>	<b>BL 305</b>	<b>Interpreting Deuteronomy</b>	<b>3 HOURS</b>
	A study of the four Gospels, including a survey of the historical background and geography of the New Testament.			This course examines the historical background and composition of the book(s), along with a detailed study of the text and contemporary applications. <i>Prerequisites: BL101</i>	
<b>BL 152</b>	<b>New Testament Survey II</b>	<b>3 HOURS</b>	<b>BL 315</b>	<b>Topics in Biblical Studies</b>	<b>3 HOURS</b>
	A study of Acts, the letters, and the Revelation, including a survey of the historical background of each.			An in depth study of one or more books of the Bible or of a biblical theme of contemporary interest.	
<b>BL 205</b>	<b>Interpreting the Minor Prophets</b>	<b>3 HOURS</b>	<b>BL 321</b>	<b>Interpreting Wisdom Literature</b>	<b>3 HOURS</b>
	This course examines the historical background and composition of the book(s), along with a detailed study of the text and contemporary applications. <i>Prerequisites: BL102</i>			A study of the backgrounds and historical development of Wisdom literature in the Ancient Near East. The Old Testament Wisdom corpus (Job, Proverbs, Ecclesiastes) will be the primary material studied, but other Wisdom texts in the Bible will be examined. <i>Prerequisites: BL101, BL102.</i>	
<b>BL 251</b>	<b>Interpreting the Synoptic Gospels</b>	<b>3 HOURS</b>	<b>BL 342</b>	<b>The History of the Bible</b>	<b>3 HOURS</b>
	This course examines the historical background and composition of the book(s), along with a detailed study of the text and contemporary applications. <i>Prerequisites: BL151</i>			A study of the history of the Bible, beginning with the prehistory, development, and history of writing. The history of the Bible is traced from the time of the first written documents until the present time. The general themes include the concept of canon, the development of the Old Testament canon, the development of the New Testament canon, the transmission of the text, early versions of the Bible beginning with the Septuagint, the development of the English Bible from Tyndale to the latest versions, and translation theory, its implications, and applications. Does not count toward "Old or New Testament Elective" in BA or BS programs.	
<b>BL 255</b>	<b>Interpreting the General Letters</b>	<b>3 HOURS</b>	<b>BL 351</b>	<b>Interpreting the Gospel of Matthew</b>	<b>3 HOURS</b>
	This course examines the historical background and composition of the book(s), along with a detailed study of the text and contemporary applications. <i>Prerequisites: BL152</i>			This course examines the historical background and composition of the book(s), along with a	
<b>BL 301</b>	<b>Interpreting Genesis</b>	<b>3 HOURS</b>			
	This course examines the historical background and composition of the book(s), along with a detailed study of the text and contemporary applications. <i>Prerequisites: BL101</i>				
<b>BL 302</b>	<b>Interpreting Exodus</b>	<b>3 HOURS</b>			
	This course examines the historical background and composition of the book(s), along with a detailed study of the text and contemporary applications. <i>Prerequisites: BL101</i>				

detailed study of the text and contemporary applications. <i>Prerequisites: BL151</i>	groups. Special attention is given to mission statement development and program strategy.
<b>BL 353</b> <b>Interpreting the Gospel of Luke</b> <b>3 HOURS</b> This course examines the historical background and composition of the book(s), along with a detailed study of the text and contemporary applications. <i>Prerequisites: BL151</i>	<b>CE 111</b> <b>Introduction to Family Ministry</b> <b>3 HOURS</b> This course offers a basic introduction to how the church can minister to the contemporary family in all its forms. It evaluates various designs that can be used for creating a gospel centered, discipleship oriented ministry to persons at every stage of development.
<b>BL 355</b> <b>Interpreting Acts</b> <b>3 HOURS</b> This course examines the historical background and composition of the book(s), along with a detailed study of the text and contemporary applications. <i>Prerequisites: BL152</i>	<b>CE 113</b> <b>Programs in Family Ministry</b> <b>3 HOURS</b> This course explores administration and management of family ministry including outreach and teaching strategies for families. It includes teaching enlistment and training methods, and the student will acquire skills needed to administrate and develop programs. Budget planning and implementation will also be included.
<b>BL 401</b> <b>Interpreting Isaiah</b> <b>3 HOURS</b> This course examines the historical background and composition of the book(s), along with a detailed study of the text and contemporary applications. <i>Prerequisites: BL102</i>	<b>CE 214</b> <b>Childhood Education in the Church</b> <b>3 HOURS</b> A study of ages birth through 12 years. Developmental characteristics, organizational structures, age specific teaching strategies, leadership issues, and spiritual formation will be considered.
<b>BL 404</b> <b>Interpreting Daniel</b> <b>3 HOURS</b> This course examines the historical background and composition of the book(s), along with a detailed study of the text and contemporary applications. <i>Prerequisites: BL102</i>	<b>CE 238</b> <b>Leadership Principles and Practices</b> <b>3 HOURS</b> A study of the qualities and qualifications for those in church leadership. Special attention is given to protocols, procedures, and ethics germane to traditional and non-traditional Christian ministry. <i>Prerequisites: CE101</i>
<b>BL 451</b> <b>Interpreting Hebrews</b> <b>3 HOURS</b> This course examines the historical background and composition of the book(s), along with a detailed study of the text and contemporary applications. <i>Prerequisites: BL152</i>	<b>CE 313</b> <b>Christian Discipleship and Disciple Making</b> <b>3 HOURS</b>
<b>BL 452</b> <b>Interpreting James</b> <b>3 HOURS</b> This course examines the historical background and composition of the book(s), along with a detailed study of the text and contemporary applications. <i>Prerequisites: BL152</i>	This course is a study and practical application of Christian discipleship for students in preparation for local church ministry. It includes three primary categories of study and preparation: (1) Personal Discipleship where students will consider their own salvation and sanctification; (2) Relational (life on life) Discipleship where students will consider their neighbor's salvation and sanctification; and (3) Corporate
<b>CE 101</b> <b>Introduction to Christian Education</b> <b>3 HOURS</b> Beginning with the biblical and theological foundations of Christian education, students will study the teaching/learning role of the church, leadership qualifications, and the various ministries available in the field covering all age	

Discipleship where students will consider discipleship within and through the local church.

**CE 315 Children's Ministry Methods 3 HOURS**

This course is structured for the programming and development of children's ministry. The course will focus on the biblical and philosophical view of the various methods for the development of the programming in childhood ministry.

**CL 098 Foundations for Academic Success 0 HOURS**

This course is aimed at providing students with specific academic skills and strategies that will support their success in future studies at Boyce College. To reinforce these skills, students are required to log 6 hours of study hall each instructional week during the semester.

**CN 101 Introduction to Biblical Counseling 3 HOURS**

A general introduction to basic concepts and distinctive features of biblical counseling. This course will focus on: (1) how biblical counseling theory and practice relate to and differ from some of the more common secular models and theories. (2) what biblical counseling is and what it involves; (3) the role of the counselor in biblical counseling; (4) the place of counseling in the ministry of the church.

**CN 125 Spiritual Life Dynamics 3 HOURS**

This course is designed to help students understand the Christ-like character and qualities necessary to be an effective discipler/counselor. To that end, this course will help students: (1) to know the importance and practice of the God-ordained spiritual disciplines of prayer, bible memorization and meditation, journaling, confession and repentance, and redemptive relationships; (2) to understand the basics of the dynamics of the heart, dynamics of relationships, and the dynamics of Gospel renewal; (3) to understand and engage in spiritual warfare as part of following Christ.

**CN 201 Methods of Biblical Counseling I 3 HOURS**

This course seeks to outline the basic components of the biblical counseling process so that the counselor will know the foundational framework for biblical care. The goal is to encourage biblical thinking and procedures in the process of helping people. This course will focus on: (1) maintaining integrity as a counselor; (2) building the relationship between counselor and counselee; (3) how to gather and interpret information; (4) the biblical process of heart change; (5) how to give hope in the counseling process. *Prerequisites: CN101.*

**CN 241 Biblical Conflict Resolution 3 HOURS**

This course is designed to help the student think biblically about conflict and how to respond to life's conflicts in a way that glorifies the Lord (1 Cor 10:31). In particular, the student will be taught a model and a plan for how to think about struggles in relationships and evaluate their own typical patterns of response. These principles apply to business and the church but there will be a special focus on handling marriage difficulties.

**CN 250 Theological Basis of Biblical Counseling 3 HOURS**

A consideration of the theological realities that form the basis of a proper approach to counseling. Special emphasis is given to: (1) the nature of God and man (fallen and unfallen); (2) a biblical definition of the image of God; (3) the nature of sin; (4) the realities of regeneration and progressive sanctification; (5) the concept of "the flesh" (old man/new man); (6) understanding the terms "heart" and "mind" as used in Scripture; (7) the place of the local church in counseling. *Prerequisites: CN 101.*

**CN 301 Methods of Biblical Counseling II 3 HOURS**

This course continues an overview of the basic components of the biblical counseling process begun in Methods of Biblical Counseling 1 (CN201). It completes the counselor's foundational framework for biblical soul-care. The goal is to encourage biblical thinking and

procedures in the process of helping people. This course will focus on: (1) offering biblical instruction that addresses the person's need; (2) motivating the person coming for counseling to commit to the process and instruction; (3) implementing counsel in the person's life; (4) incorporating the person back into their normal relational contexts and rhythms as they graduate from counseling. *Prerequisites:* CN201.

**CN 321 Counseling Through the Life Span 3 HOURS**

This course will examine the different dynamics of counseling involved in the various phases of human life including childhood, adolescence, young adulthood, middle-age, and elderly. Special attention will be given to relevant biblical principles most essential in each phase of life.

**CN 331 Marriage and the Family 3 HOURS**

This course will focus on: (1) the biblical basis and purpose of marriage; (2) husband/wife roles and responsibilities; (3) parent/child relationships and responsibilities; (4) communication and conflict resolution in marriage. A biblical overview of the unique challenges faced in marriage and family counseling will be presented.

**CN 415 Common Counseling Issues I 3 HOURS**

This course is designed to apply biblical principles to typical counseling problems encountered in the church. Topics discussed include fear, depression, anxiety, life-dominating sins, and anger. *Prerequisites:* CN201.

**CN 416 Common Counseling Issues II 3 HOURS**

This course is designed to apply biblical principles to more advanced counseling problems encountered in the church. Topics discussed include medical and psychological issues, pornography and sexual sins, drug and alcohol addictions, and others. *Prerequisites:* CN415.

**CN 420 Crisis and Trauma Counseling 3 HOURS**

This course details the theory and theology of counseling individuals who are impacted by crisis and trauma. Topics will include theology and practical care for intense suffering, trauma, posttraumatic stress, suicidal ideation, and the aftermath of suicide attempts & completions. Attention will be given to preparation, intervention, and postvention for these issues.

**CN 481 Counseling Skills Development I 3 HOURS**

This course is designed to build on counseling concepts and methodology by adding practical case wisdom to the theory learned in lower-level courses. The course focuses on observation of actual counseling cases and participation in a variety of counseling experiences. *Prerequisites:* CN101, CN201, CN350, CN415, or CN416.

**CN 482 Counseling Skills Development II 3 HOURS**

This course is designed to build on counseling concepts and methodology by adding practical case wisdom to the theory learned in lower-level courses. This course will focus on analysis of and response to actual counseling case studies and participation in a variety of counseling experiences. Additionally, students will research, study, and prepare answers for the ACBC counselor's exam that they can later use to pursue ACBC certification. *Prerequisites:* CN481.

**CP 100 Cooperative Program 2 HOURS**

A study of the history, character, and purpose of the Cooperative Program. We will reflect on such matters as the basis and structure of cooperation, the most effective means to accomplish the Great Commission, and the central role of the Cooperative Program in Southern Baptist missionary efforts. This course is a requirement for all students studying at SBC seminaries. It is a non-academic, no-cost course. All of the course materials are in Canvas.

**CS 101 Communication Theory 3 HOURS**

This course introduces the fundamental elements of communication theory and praxis. Students will explore the major theories and

models of communication and examine communication processes in a variety of contexts such as: interpersonal, group and public communication, mass communication, and cultural communication.

**CS 150 Media, Culture, and Society 3 HOURS**

This course explores the practices and products of various media industries and examines the ways that communication media influences cultural practices, how people interpret and interact with various forms of media content, and the overall impact of media on society.

**CS 201 Interpersonal Communication 3 HOURS**

This course explores communication theory and praxis in interpersonal communication. Students will identify and discuss various ways communication influences the formation, development and maintenance of relationships within their interpersonal circles. Key concepts and skills discussed in class include communication competencies such as: relationship management, effective listening, relationship dialectics, conflict analysis and resolution, cultural awareness, etc.

**CS 211 Writing for Publication 3 HOURS**

This course provides a survey of mass communication media formats and writing techniques from news for print and broadcast to advertising and public relations. Students will write objective news stories using the inverted pyramid and complete circle, produce copy for broadcast news stories, create online news stories, write news releases, and be introduced to the basics of blogging.

**CS 256 Fundamentals of Graphic Design 3 HOURS**

This course is a study of the techniques and workflow of the non-linear editing process, including tools and formats as they relate to the post-production process. This course examines the foundations, principles and methodologies of both traditional and modern graphic design. Students will explore and create projects from the print era of design to digital solutions with

an understanding in typography, digital imaging, vectors, raster-based images and layout design.

**CS 260 Communication Analytics 3 HOURS**

The following course introduces students to communication analytics, specifically as it relates to strategies associated with the promotional mix (i.e. advertising, public relations/publicity, digital/internet marketing, sales, personal selling, etc.). Course content will explore audience segmentation, targeting and positioning, customer lifetime analysis, text analysis, search analytics, and more. Students will use software to conduct communication analytics and discuss various outputs. Ultimately, this course will help equip students with the skills they need to consider analytical approaches in communication strategies within the marketplace or ministry.

**CS 279 Video Basics 3 HOURS**

This course introduces students to the fundamentals of lighting, stage design, presentation software, and high-definition video production. Through classroom lectures and guided projects, students explore proper lighting techniques and switching, presentation software, camera options, shot composition, and directing. Through group projects and guided clinics, students will learn how to design visually compelling elements in church services and live events.

**CS 289 Communication Practicum 1 HOUR**

The practicum elective invites upper-level communication students (Juniors and Seniors), to begin engaging in their potential chosen profession/ministry. Like the Communication Internship, this experiential pedagogical approach provides students with an opportunity to network with like-minded professionals in the field, practice their profession/ministry outside of academia and collect real life examples related to course content as they finish their degree.

*Prerequisites: Junior or Senior status and written consent from practicum coordinator.*

**CS 301 Strategic Communication 3 HOURS**

This course explores the role of communication in planning and executing an organization's strategic plan. Students will examine various communication processes and methods used in the strategic planning process of various organizations such as: corporations, non-profits, and agencies. Students will also identify and discuss best practices in persuasive communication (e.g. employee communication, marketing, advertising, sales promotion, public relations, etc.) in accomplishing organizational goals. *Prerequisites/Corequisites:* CS101.

**CS 311 Media Law and Ethics 3 HOURS**

This course introduces students to legal concepts and ethical issues pertinent to the communications industries. Students will discuss contemporary ethical issues as they focus on various media topics including (but not limited to): the First Amendment, libel, privacy, telecommunications regulations, contempt, and obscenity laws. Contemporary ethical issues, as it relates to media law, will be examined in light of biblical revelation.

**CS 321 Relationship Management 3 HOURS**

The course covers key components of relationship management including social media strategy and development, content marketing, user-experience (UX), event planning, and brand loyalty development. Special emphasis will be given to two-way communication tactics as well as relationship quality enhancement research and implementation. Relationship managers possess the skills necessary to identify, articulate and distribute brand related messages to enhance organizational public relationships. Throughout the course, students will practice relationship management techniques by developing relationship marketing campaigns.

**CS 341 Special Topics in Communication 3 HOURS**

This course will cover designated special topics that are relevant to communication. Credit may be given more than once.

**CS 352 Crisis Management 3 HOURS**

This course examines principles associated with crisis management. Throughout this course, students will explore and demonstrate knowledge related to the three distinct phases of crisis management (e.g. pre-crisis, crisis event, and post-crisis), crisis-sensing efforts (e.g. issues management, risk management, relationship management), crisis management team development, crisis vulnerability identification, different types of crisis, crisis response communication, crisis management planning, crisis response evaluation, etc. Case studies will be discussed and analyzed throughout the course to help students identify best practices within crisis management research and practice. *Prerequisites:* CS101, CS150.

**CS 456 Integrated Marketing Communication (IMC) 3 HOURS**

This course evaluates and utilizes concepts associated with the successful design, development, execution and analysis of various tactics in traditional, digital and social media marketing. Students will produce several integrated marketing communication (IMC) pieces throughout the course, analyze and consult peer work on sequential assignments, and organize final edits in a comprehensive student portfolio. *Prerequisites:* CS101, CS150.

**CS 476 Communication Theory and Research 3 HOURS**

This course analyzes and evaluates communication theories and praxis associated with the elements of the communication model (e.g. communicator, message, medium, etc.), as they relate to various communication contexts within communication studies (e.g. relationship, group, organization, health, culture, and society). Students will acquire critical insights that will equip them with the ability to confidently explain theories that align with their academic interests, as well as identify an area of research that needs further exploration. *Prerequisites:* Senior status and BA251, CS101, CS150, CS201.

**CS 489 Communication Internship 3-6 HOURS**

The Internship requirement invites upper-level students (Juniors and Seniors), with a minimum of 9 hours completed in their concentration, to begin engaging in their potential chosen profession / ministry. This experiential pedagogical approach provides students with an opportunity to network with like-minded professionals in the field, practice their profession/ ministry outside of academia and collect real life examples related to course content as they finish their degree. *Prerequisites: Junior or Senior status, written consent from internship coordinator, and at least 9 credits within their concentration.*

**ED 200 Introduction to Teacher Education 3 HOURS**

*\*Required for Educator Preparation Programs (EPP)*

Students will examine educational philosophy with an investigation of the theories, research, and diversity issues that bear on classroom management. Understanding the importance of planning, student self- regulation, consistent communication, assessment and problem solving also comprise the content of the course. *Clinical Experience: 10 hours in Elementary and High School for elementary education and 10 hours in Elementary and High School for secondary education reported to Student Learning & Licensure and KFETS. ED200 must be completed as a prerequisite for application to the EPP in all EPP programs.*

**ED 201 Introduction to Teacher Education Seminar 1 HOUR**

This seminar is for transfer students only. The transfer student must have officially transferred an introduction to teacher education course from another accredited institution that is equivalent to the Boyce College program ED200 Introduction to Teacher Education course. The seminar will introduce the transfer student to the Boyce Education Preparation Program (EPP) vision, mission, and procedures for being admitted to the EPP and for understanding the critical assessment components of the Boyce Continuous Assessment Plan (CAP) for success

through the program. *Clinical Experience: 10 hours in Elementary and High School reported to Student Learning & Licensure and KFETS.*

**ED 210 Computer and Media in Schools 3 HOURS**

*\*Required for Educator Preparation Programs (EPP)*

This course begins with an introduction to basic computer hardware, operating systems, and software programs suitable for use in schools. The major focus will be on the use of the technology of software programs for the improvement of classroom instruction and communication with parents. Students will develop authentic computer projects as applied to the use of the computer in schools. These projects are required as artifacts for the electronic portfolio necessary for application to the EPP. *Prerequisites: EN101. Students are recommended to take ED210 before or during the same semester as ED200 Introduction to Teacher Education.*

**ED 220 Teaching Exceptional Learners 3 HOURS**

*\*Required for Educator Preparation Programs (EPP)*

This course introduces the student to the characteristics of exceptional learners. It will examine principles and practices of effectively instructing exceptional learners as inclusions of the regular classroom. *Prerequisites: Admittance to the Educator Preparation Program. Clinical Experience: 15 hours in a special education setting reported to Student Learning & Licensure and KFETS.*

**ED 230 Child and Adolescent Development 3 HOURS**

*\*Required for Educator Preparation Programs (EPP)*

A focus on the physical, social-emotional, and cognitive development of children from birth through adolescence, and the implications these growth stages have on the teaching and learning process in the context of the regular classroom. This course can be taken prior to admittance in the Educator Preparation Programs (EPP).

**ED 235 Integrated Content for Elementary Grades 3 HOURS**

*\*Required for Educator Preparation Programs (EPP) Elementary*

The course content covers the three areas of the elementary curriculum that are integrated into the core curriculum of the elementary grades. These areas include art, music, and physical education/health. The course is divided into three segments of instruction for each of these areas to teach the elementary teacher methods and strategies to integrate art, music, and PE into the regular elementary classroom core curriculum. *Prerequisites: ED200. Clinical Experience: 5 hours in an integrated content middle school classroom reported to Student Learning & Licensure and KFETS.*

**ED 240 Educational Assessment 3 HOURS**

*\*Required for Educator Preparation Programs (EPP)*

This course will present students with the best current practices and principles of assessment across the curriculum of elementary schools. The characteristics and uses of both formal and informal assessment instruments will be studied. As a major component of this course, students will learn how to design, administer, and interpret a variety of assessment measures, including the Teacher Work Sample with its inherent assessment design. *Prerequisites: Admittance to the Educator Preparation Program. Clinical Experience (for secondary education): 10 hours in a secondary classroom reported to Student Learning & Licensure and KFETS.*

**ED 310 Elementary Math P – 5, I 3 HOURS**

*\*Required for Educator Preparation Programs (EPP) Elementary*

This course is designed to help preservice teachers broaden their content knowledge of elementary mathematics, specifically in the areas of number theory, decimals and place value, fractions, algebraic thinking, and problem solving. The course is also designed to enhance preservice teachers' understanding of the ways in which children learn mathematics and to

equip them with methods to teach the covered content areas to elementary students. This course will employ the use of manipulatives and hands-on learning as students seek to both understand and effectively communicate mathematical concepts and ideas. *Prerequisites: Admittance to the Educator Preparation Program. Clinical Experience: 15 hours in an elementary classroom reported to Student Learning & Licensure and KFETS.*

**ED 311 Elementary Math P – 5, II 3 HOURS**

*\*Required for Educator Preparation Programs (EPP) Elementary*

A continuation of ED310, with emphasis on enhancing preservice teachers' understanding of the ways in which children learn mathematics and to equip them with the methods to teach the covered content areas to elementary students. *Prerequisites: ED310. Clinical Experience: 15 hours in an elementary classroom and student tutoring reported to Student Learning & Licensure and KFETS.*

**ED 315 Literacy Assessment 3 HOURS**

*\*Required for Educator Preparation Programs (EPP) Elementary*

This course is a study of research-based assessment and instruction to support literacy learning among students with a wide range of strengths, weaknesses, or abilities. Some of the topics we will discuss will include: reading and interpreting School Reports cards; understanding the student report card; assessing diverse learners; culturally sensitive assessments; interpreting assessment data; prescribing instruction; aligning student needs with various materials and teaching techniques; various types of assessment instruments; and current issues in assessment research. Students will assess a struggling reader (kindergarten through fifth-grade) outside of class, learn about reading assessment from a variety of sources, compile an investigative report and present the findings in class, and demonstrate their competencies on an examination. *Prerequisites: Admittance to the Educator Preparation Program. Clinical Experience: 15 hours in an elementary*

<p>classroom recorded in Student Learning &amp; Licensure and KFETS.</p>	<p><b>ED 330</b> <b>Teaching Social Studies P – 5</b> <span style="float: right;"><b>3 HOURS</b></span></p> <p><i>*Required for Educator Preparation Programs (EPP) Secondary</i></p>
<p><b>ED 316</b> <b>Integrated Literacy</b> <span style="float: right;"><b>3 HOURS</b></span></p> <p><i>*Required for Educator Preparation Programs (EPP) Secondary</i></p> <p>The science and art of reading are integral to the social studies curriculum in integrating literacy skills and comprehension strategies in alignment with the Kentucky Core Academic Standards. The content in Integrated Literacy includes knowledge and understanding based on best practices, strategies, methods, and current research concerning the five competencies of literacy: phonemic awareness, phonics, fluency, vocabulary, and comprehension. The content will include best practices in providing direct, explicit instruction to students lacking skills in how to read, learn, and analyze information in key subjects, including language, reading, English, mathematics, science, social studies, arts and humanities, practical living skills, and career studies; and ensure that teachers have the skills to help all students develop critical strategies and skills for subject-based reading. <i>Clinical Experience: 30 hours for secondary English and 40 hours for secondary social studies in a special education setting reported to Student Learning &amp; Licensure and KFETS.</i></p>	<p>This course will emphasize the diverse nature of the world and the multiplicity of cultures, and the necessity of social studies instruction to help learners to live in a global and culturally diverse society. The student will learn the interdisciplinary nature of teaching social studies in the elementary P – 5 classroom. <i>Prerequisites: Admittance to the Educator Preparation Program, HS161, HS171, and SS211. Clinical Experience: 15 hours in an elementary classroom recorded in Student Learning &amp; Licensure and KFETS.</i></p>
<p><b>ED 320</b> <b>Teaching Science P – 5</b> <span style="float: right;"><b>3 HOURS</b></span></p> <p><i>*Required for Educator Preparation Programs (EPP) Elementary</i></p>	<p><b>ED 335</b> <b>Teaching Social Studies I Secondary</b> <span style="float: right;"><b>3 HOURS</b></span></p> <p><i>*Required for Educator Preparation Programs (EPP) Secondary</i></p> <p>This course provides pre-service teachers with a comprehensive overview of effective approaches to planning, implementing, managing, and assessing successful social studies learning experiences for students. Emphasis will be placed on exploring the specifics of US &amp; World History and Geography in the secondary classroom and the development of practical teaching techniques. Classroom management, standards, accountability, curriculum/unit/lesson planning, engaging approaches for teaching social studies, assessment in social studies, and multiculturalism will be an emphasis for this course. <i>Prerequisites: Admittance to the Teacher Education Program, HS161, HS171, and SS211. Clinical Experience: 30 hours in a special education setting reported to Student Learning &amp; Licensure and KFETS.</i></p>
<p>The basic content of science for the elementary school curriculum will be reviewed according to the Kentucky Core Content For Assessment for grades P – 5. This course will also include instruction in the principles and practices of the pedagogy of science instruction in the elementary P – 5 classroom. <i>Prerequisites: Admittance to the Educator Preparation Program, SC111, SC112, SC121, and SC122. Clinical Experience: 15 hours in an elementary classroom recorded in Student Learning &amp; Licensure and KFETS.</i></p>	<p><b>ED 336</b> <b>Teaching Social Studies II Secondary</b> <span style="float: right;"><b>3 HOURS</b></span></p> <p><i>*Required for Educator Preparation Programs (EPP) Secondary</i></p> <p>This course provides pre-service teachers with a comprehensive overview of effective approaches to planning, implementing, managing, and assessing successful social studies learning experiences for students.</p>

Emphasis will be placed on exploring the relationship between educational theory and the development of practical teaching techniques for everyday use in the secondary social studies classroom. Classroom management, standards & accountability, curriculum/unit/lesson planning, engaging approaches for teaching social studies, assessment in social studies, and multiculturalism will be an emphasis for this course. *Prerequisites: Admittance to the Teacher Education Program, HS161, HS171, and SS211. Clinical Experience: 30 hours in a special education setting reported to Student Learning & Licensure and KFETS.*

**ED 350 Classical Education 3 HOURS**

This course is designed to equip students to design, evaluate, and execute programs in classical education at the primary and secondary levels. Students will trace the historical development of classical pedagogy and the liberal arts curriculum from their roots in classical Greece and the Roman Empire to their modern revival in the late twentieth century, and learn how to create and manage a classical classroom marked by virtue, excellence, and discipline. *Prerequisites: Admittance to the Educator Preparation Program. Clinical Experience: 30 hours in a classical school reported to Student Learning & Licensure.*

**ED 370 Teaching English I Secondary 8 – 12 3 HOURS**

*\*Required for Educator Preparation Programs (EPP) Secondary*

This course provides pre-service teachers with a comprehensive overview of effective approaches to planning, implementing, managing, and assessing successful English learning experiences for students. Emphasis will be placed on exploring the relationship between educational theory and the development of practical teaching techniques for everyday use in the secondary English classroom. Classroom management, standards & accountability, curriculum/unit/lesson planning, engaging approaches for teaching English, assessment in English, and multiculturalism will be an emphasis for this course. *Prerequisites: Admittance to the Teacher*

*Education Program. Clinical Experience: 25 hours in a special education setting reported to Student Learning & Licensure and KFETS.*

**ED 371 Teaching English II Secondary 8 – 12 3 HOURS**

*\*Required for Educator Preparation Programs (EPP) Secondary*

This course provides pre-service teachers with a comprehensive overview of effective approaches to planning, implementing, managing, and assessing successful English learning experiences in the field of writing for students. Emphasis will be placed on exploring the relationship between educational theory and the development of practical teaching techniques for everyday use in the secondary English classroom. Classroom management, standards & accountability, curriculum/unit/lesson planning, engaging approaches for teaching writing, assessment in English writing, and multiculturalism will be an emphasis for this course. *Prerequisites: Admittance to the Teacher Education Program. Clinical Experience: 25 hours in a special education setting reported to Student Learning & Licensure and KFETS.*

**ED 390 Current Issues in Education 3 HOURS**

*\*Required for Educator Preparation Programs (EPP)*

This course provides an examination of current issues in the field of education with classroom implications. An emphasis on culturally responsive teaching and pedagogy that acknowledges, responds to, and celebrates cultural differences and offers equitable educational access to students from all backgrounds. Students will explore a number of issues, such as the dynamics of race, class, and culture and how they affect diverse school populations. This course is designed to bring a biblical perspective to critical issues that our prospective educators will surely face, as well as engender confidence to stand firm on their convictions as Christian teachers. *Clinical Experience: 5 hours in a family resource/youth service center reported to Student Learning & Licensure and KFETS.*

**ED 410 Teaching Language Arts P – 5                   3 HOURS**

*\*Required for Educator Preparation Programs (EPP) Elementary*

This course presents an integrated approach to teaching language arts based on current research of best practices, tested instructional methodologies, materials, assessment techniques for language arts instruction P–5, and the application of contemporary media and computer technology for the elementary grades. Course content is based on developmental processes and assessment that focuses on the interrelatedness of all language arts areas. *Prerequisites: Admittance to the Educator Preparation Program. Clinical Experience: 20 hours in an ELL elementary classroom reported to Student Learning & Licensure and KFETS.*

**ED 420 Teaching Reading P – 5                   3 HOURS**

*\*Required for Educator Preparation Programs (EPP) Elementary*

A study of the current models and theories for teaching reading in the elementary school, the best practices for effective literacy growth, the assessment tools and techniques available to the teacher of literacy, and the materials for use in teaching literacy P – 5. Emphasis is on teaching through a balanced literacy approach. *Prerequisites: ED315, ED410. Clinical Experience: 25 hours in an elementary classroom recorded in Student Learning & Licensure and KFETS.*

**ED 430 Classroom Management                   3 HOURS**

*\*Required for Educator Preparation Programs (EPP)*

An investigation of the theories, research, school safety, and diversity issues that bear on school and classroom management. Issues of classroom organization, rules and discipline, planning, student self-regulation and participation, consistent communication, assessment, and problem solving also comprise the content of the course. *Prerequisites: Admittance to the Educator Preparation Program. Clinical Experience: 10 hours in an elementary school or 30 hours in a high school with the principal, assistant principal,*

*and other school faculty recorded in Student Learning & Licensure and KFETS.*

**ED 485 Clinical Experience I: Teaching                   3 HOURS**

*\*Required for Educator Preparation Programs (EPP)*

The student will be placed in an accredited school, either public or private, for classroom experience under the direction and supervision of a professional classroom teacher. Interaction with the elementary or secondary level children on a regular weekly schedule is required for the duration of the placement. Writing and teaching the TWS unit is required during this course. Assignments for learning the basics of the profession of teaching will be required and evaluated by the Boyce Supervisor of Clinical Experience. *Prerequisites: Admittance to the Educator Preparation Program. Clinical Experience: 50 hours in an elementary or secondary classroom, school board meeting, school-based council meeting, and professional learning community recorded in Student Learning & Licensure and KFETS (Must be completed the semester before ED490 or ED491).*

**ED 490 Supervised Teaching: Elementary                   6 HOURS**

Students admitted to Supervised Teaching will be placed in an accredited private or public school under a P–5 professional cooperating elementary school teacher for student teaching for the semester. The student teacher will participate in all phases of the regular professional classroom teacher. The student teacher is evaluated by the cooperating teacher and an assigned Boyce College supervisor according to strict guidelines and the Kentucky New Teacher Standards. A weekly seminar at Boyce College is also required for each student. *Prerequisites: Admission to Supervised Teaching. Student teaching outside the city of Louisville requires a \$500.00 fee. The Boyce EPP will pay \$140 to the cooperating teacher. Any amount exceeding \$140 will be charged to the student's account. Clinical Experience: two 35-day placements, one in a K-3 classroom and one in a 4 – 5 classroom recorded in Student Learning & Licensure.*

**ED 491 Clinical Experience II 9 HOURS**

*\*Required for Educator Preparation Programs (EPP)*

Students admitted to Clinical Experience will be placed in an accredited private or public school under a P-5 8-12 professional cooperating elementary school teacher for student teaching for 12 weeks of the semester. The student teacher will participate in all phases of the regular professional classroom teacher and must complete a minimum of 70 days of clinical experience. The student teacher is evaluated by the cooperating teacher and an assigned Boyce College supervisor according to strict guidelines of the Kentucky Department of Education. A weekly seminar at Boyce College is also required for each student. Prerequisites: Admission to Clinical Experience II. Student teaching outside the city of Louisville require a \$500.00 fee. The Boyce EPP will pay \$140 to the cooperating teacher. Any amount exceeding \$140 will be charged to the student's account.

Clinical Experience: two 35-day placements in the appropriate elementary and secondary settings for certification recorded in Student Learning & Licensure and KFTS.

**EN 101 English Composition I 3 HOURS**

This course teaches the skills essential for college writing, especially the various composition methods by which a subject may be developed.

**EN 102 English Composition II 3 HOURS**

A continuation of EN101 with emphasis on writing a research paper. Prerequisites: EN101.

**EN 221 World Literature Survey 3 HOURS**

An introduction to a selection of seminal non-Western texts, ranging in origin from Africa and the Middle East to China, and from ancient times to the 20th century. Students will engage deeply with the rich philosophical, moral, and aesthetic content of each text from a Christian worldview and a missional perspective.

**EN 245 The Art of Poetry 3 HOURS**

This course introduces students to the art of poetry while giving particular attention to the English poetic tradition. Students will explore the history and theory of prosody, examine works from major poets, compose original poems in various forms, and develop the rhetorical skills of memorization and delivery.

**EN 262 Introduction to Linguistics 3 HOURS**

Students will survey both the theoretical and applied aspects of Linguistics. Students will be introduced to aspects of theoretical (phonology, morphology, syntax, semantics, and pragmatics) linguistics and explore various aspects of applied linguistics. Through this course students will begin to think critically about language acquisition and its use. Clinical Experience (required only for students in Secondary English programs): 10 hours in a secondary ESL/ENL setting recorded in Student Learning & Licensure.

**EN 315 Topics in Literature 3 HOURS**

An in-depth study of a particular author or topic of special interest in literature.

**EN 351 Children's Literature 3 HOURS**

An intensive study of literature particularly suited to elementary grades, including Caldecott and Newbery Award winning books. This course provides a survey of children's literature, from pre-school nursery rhymes and pictures books to the stories and other tales of upper elementary grades.

**EN 362 Second Language Acquisition 3 HOURS**

This course is designed as an introduction to the field of Second Language Acquisition (SLA). Topics covered are: the history of the discipline and differences between First and Second Language Acquisition, approaches to SLA and the interdisciplinary nature of the field (drawing from sociology, psychology, linguistics, etc.) and the multitude of factors contributing to effective acquisition of an L2 (second language). This course will give all students a valuable framework in which to view the complex task of

<p>acquiring a second language. <u>Clinical Experience (required only for students in ESL certificate program): 5 hours in an ESL/ENL setting recorded in Student Learning &amp; Licensure.</u></p>	<b>GS 211</b> <b>Intercultural Communication</b> <b>3 HOURS</b>
<p><b>EN 363</b> <b>Applied Linguistics: Teaching English as a Foreign Language Methodology</b> <b>3 HOURS</b></p> <p>Through reading, discussions, and demonstrations students will develop techniques for teaching English as a new language. In developing lesson plans and group teaching, students will use best practices to guide language instruction based on TESOL standards. <u>Clinical Experience (required only for students in TEP or ESL certificate program): 10 hours in an ESL/ENL setting recorded in Student Learning &amp; Licensure.</u></p>	<p>A study of elements that are operative upon individuals, groups, organizations, and larger societal units as they attempt to communicate in an intercultural context. Emphasis is placed on an increase of fidelity and effectiveness of intercultural communication.</p>
<p><b>EN 365</b> <b>Teaching English Language Learners in the P-12 Classroom</b> <b>3 HOURS</b></p> <p>Students will examine and practice various methods of ESL/ENL instruction in a P-12 setting, including literacy development, lesson planning, assessment issues, and strategies for accommodating the needs of culturally and linguistically diverse learners. Students will gain sensitivity to other cultures and people learning a new language. <u>Clinical Experience: 5 hours in an ESL/ENL setting recorded in Student Learning &amp; Licensure. Students in Secondary English programs will complete 15 hours in a secondary ESL/ENL setting recorded in Student Learning &amp; Licensure.</u></p>	<p><b>GS 221</b> <b>Issues in Globalization</b> <b>3 HOURS</b></p> <p>A study of current trends and how they affect global business, politics, economics, and cultures. This course will focus on the interrelatedness of the world and the traction points created by world events. <u>Prerequisites: BA211, MS101, MS105.</u></p>
<p><b>EN 461</b> <b>ESOL Teaching and Culture Practicum</b> <b>3 HOURS</b></p> <p>Students will apply knowledge and skills in the areas of teaching methodology, culture, curriculum, assessment, and second language acquisition to English language learner instruction in a supervised setting. Restricted to students pursuing ESL certificate. <u>Clinical Experience (required only for students in ESL certificate program): 30 hours in an ESL/ENL setting recorded in Student Learning &amp; Licensure.</u></p>	<p><b>GS 231</b> <b>Transformational Development and Relief</b> <b>3 HOURS</b></p> <p>This course will look at how one enters communities through natural disasters by offering temporary relief work, and then develops a transformational development model that changes a community spiritually, economically, socially, and environmentally. <u>Prerequisites: MS101, MS105.</u></p>
	<p><b>GS 311</b> <b>Introduction to Christian Anthropology</b> <b>3 HOURS</b></p> <p>A sociological study of the institution of culture. The purpose of this course is to enable students to understand their own culture and prepare them to relate to persons of other cultures. <u>Prerequisites: GS211.</u></p>
	<p><b>GS 331</b> <b>Issues in Urbanization</b> <b>3 HOURS</b></p> <p>A study of ministry in the urban areas, the nature and dynamics of urbanization, and the development of effective strategies to minister to urbanites. <u>Prerequisites: GS311.</u></p>
	<p><b>GS 341</b> <b>On-field Language and Cultural Acquisition I</b> <b>3 HOURS</b></p> <p>On-field introduction to intensive language and cultural study with a goal of attaining</p>

a novice low level of language proficiency. <i>Prerequisites:</i> MS101, MS105.	GS321, GS331, GS411; senior status; consent of internship coordinator.
<b>GS 342</b> <b>On-field Language and Cultural Acquisition II</b> <span style="float: right;"><b>3 HOURS</b></span> Continued intensive on-field language and cultural study with a goal of attaining a level of novice high language proficiency. <i>Prerequisites:</i> GS341.	<b>HS 105</b> <b>Ancient Near Eastern History</b> <span style="float: right;"><b>3 HOURS</b></span> An introduction to significant developments in the cultures relevant to biblical history. Based on ancient texts and archaeological evidence, the study will culminate with the Hellenistic period.
<b>GS 366</b> <b>Global Studies Field Practicum</b> <span style="float: right;"><b>3 HOURS</b></span> This course entails preparation for and participation in a short-term experience outside North America. <i>Prerequisites:</i> MS101, MS105.	<b>HS 161</b> <b>World History</b> <span style="float: right;"><b>3 HOURS</b></span> A survey of world civilizations, their origins, cultures, governments, tenures, religions, and contributions to present cultures.
<b>GS 411</b> <b>Ethnography: People Group Research</b> <span style="float: right;"><b>3 HOURS</b></span> Ethnographic qualitative research focuses on understanding and describing human cultures and intercultural interaction rather than traditional experimental, empirical, and statistical (quantitative) research. The central purpose of the course will be to explore various methods, resources, and tools for ethnographic research and worldview. <i>Prerequisites:</i> GS311.	<b>HS 171</b> <b>American History</b> <span style="float: right;"><b>3 HOURS</b></span> A survey of the history of the United States with emphasis on its origins, early development, wars, major leaders, and influences of social and political institutions and organizations.
<b>GS 437</b> <b>Advanced Relief Work</b> <span style="float: right;"><b>3 HOURS</b></span> This course will examine and learn United Nations minimum standards for relief work. Through case studies and projects students will learn how to respond to natural disasters. <i>Prerequisites:</i> GS231.	<b>HS 201</b> <b>Church History I</b> <span style="float: right;"><b>3 HOURS</b></span> A study of the history of Christianity from the first century to the Reformation.
<b>GS 441</b> <b>On-field Language and Cultural Acquisition III</b> <span style="float: right;"><b>3 HOURS</b></span> Advanced on-field language and cultural study with a goal of attaining a level of intermediate low language proficiency. <i>Prerequisites:</i> GS342.	<b>HS 202</b> <b>Church History II</b> <span style="float: right;"><b>3 HOURS</b></span> An examination of the history of Christianity from the Reformation to the present.
<b>GS 489</b> <b>Capstone Field Project</b> <span style="float: right;"><b>1 HOUR</b></span> The Capstone project will be completed in the final year of study. It will require 200 hours of experience in some type of supervised ministry setting or a senior thesis; the focus is on field service and the application of the student's classroom studies. <i>Prerequisites:</i> GS221, GS231,	<b>HS 221</b> <b>The History of Christian Thought</b> <span style="float: right;"><b>3 HOURS</b></span> A study of the basic issues in Christian thought as reflected in the works of significant Christian theologians.
	<b>HS 251</b> <b>Classical Civilizations: The Greeks</b> <span style="float: right;"><b>3 HOURS</b></span> An introduction to the history, culture, and societies of the ancient Greek world, from the Bronze Age to the Roman annexation of the last Hellenistic kingdom in 30 BC.
	<b>HS 252</b> <b>Classical Civilizations: The Romans</b> <span style="float: right;"><b>3 HOURS</b></span> An introduction to the history, culture, and society of the ancient Roman world, from the foundation of Rome to Justinian's reconquest of Italy in the sixth century AD.

**HS 305 Baptist History 3 HOURS**

An introduction to Baptist history, including a special focus on Southern Baptists and their distinctives.

**HS 315 Topics in Church History 3 HOURS**

An in-depth study of a particular issue in church history of contemporary interest.

**HS 330 History and Theology of Puritanism 3 HOURS**

A study of the historical context and key events and persons of the Puritan movement. This course also gives attention to Puritan theological contributions. *Prerequisites: HS201 or HS202.*

**HU 121 Great Books I 3 HOURS**

An introduction to the Great Books of the western world up to Shakespeare. Through lectures and discussion, students will be led to dialogue from a Christian worldview with the seminal works which have shaped Western Civilization.

**HU 122 Great Books II 3 HOURS**

A continuation of the study of the Great Books from Shakespeare to the present.

**LD 315 Topics in Leadership 3 HOURS**

An in-depth study of an issue related to Christian leadership of contemporary interest

**LN 141 Latin I 3 HOURS**

This course is the first installment of an introduction to the grammar, syntax, and vocabulary of Classical Latin, particularly as it was spoken and written during the Late Republican and Early Imperial periods (c. 75 BC – AD200, generally considered the height of Roman civilization).

**LN 142 Latin II 3 HOURS**

This course is the second installment of an introduction to the grammar, syntax, and vocabulary of Classical Latin, particularly

as it was spoken and written during the Late Republican and Early Imperial periods (c. 75 BC – AD200, generally considered the height of Roman civilization). *Prerequisites: LN141.*

**LN 231 Greek I 3 HOURS**

An introduction to New Testament Greek with a focus on phonology, grammar, and vocabulary.

**LN 232 Greek II 3 HOURS**

A continuation of the study of New Testament Greek with stress on grammar, vocabulary, and syntax. *Prerequisites: LN231.*

**LN 241 Latin III 3 HOURS**

This course is the third installment of a thorough introduction to the grammar, syntax, and vocabulary of Classical Latin, particularly as it was spoken and written during the Late Republican and Early Imperial periods (c. 75 BC – AD200, generally considered the height of Roman civilization). *Prerequisites: LN142 or equivalent.*

**LN 242 Latin IV 3 HOURS**

A survey of intermediate-level Latin texts from the Classical period to the Renaissance, with an emphasis on grammatical analysis, vocabulary building, and recognition of stylistic and generic features. *Prerequisites: LN241 or equivalent.*

**LN 321 Hebrew I 3 HOURS**

This course introduces the Hebrew alphabet, vowels, morphology, and essential Hebrew grammar. Additionally, the students will build a modest vocabulary and basic familiarity with translation of educational materials as preparation for engagement in conversational Hebrew and academic reading. The course will utilize an array of pedagogical techniques for students to develop proficiency with the Hebrew language and utilize it in their engagement with the scriptures, conversations with Hebrew speakers, and with Modern Israeli literature.

<b>LN 322</b>	<b>Hebrew II</b>	<b>3 HOURS</b>	<b>LN 421</b>	<b>Intermediate Hebrew I</b>	<b>3 HOURS</b>
	A continuation of the study of biblical Hebrew with stress on grammar, vocabulary, and syntax. <i>Prerequisites: LN321.</i>			A continuation of Hebrew I and II. This course includes an in-depth exegesis of a selected book or passages of the Old Testament. <i>Prerequisites: LN322.</i>	
<b>LN 331</b>	<b>Intermediate Greek I</b>	<b>3 HOURS</b>	<b>MA 102</b>	<b>Contemporary Mathematics</b>	<b>3 HOURS</b>
	A continuation of Greek I and II. This course includes an in-depth grammatical and exegetical study of a selected book or passages from the New Testament. It is designed to advance the student's abilities in translation and historical-grammatical exegesis. <i>Prerequisites: LN232 or equivalent.</i>			Uses of mathematical modeling and logical thinking in problem solving. Applications may include budgeting, finance (e.g. interest rates and annuities), voting theory, and population growth. Various topics in statistics may also be discussed including measures of central tendency (mean, median, and mode) and the creation and interpretation of statistical charts and graphs.	
<b>LN 332</b>	<b>Intermediate Greek II</b>	<b>3 HOURS</b>	<b>MA 103</b>	<b>Mathematical Reasoning</b>	<b>3 HOURS</b>
	A continuation of Intermediate Greek I. <i>Prerequisites: LN331 or equivalent.</i>			An accessible introduction to the philosophical, historical, and practical aspects of mathematical inquiry. Offers a broad overview of logical reasoning via geometric proofs, complemented by a series of special topics including modeling, problem solving, spreadsheets, investing, statistics, data visualization, graphs, proportionality, and the Fibonacci Sequence. Each topic's context in the development of the Western intellectual tradition from the ancient Greeks to modern thinkers will be emphasized.	
<b>LN 362</b>	<b>Introduction to Translation Theory</b>	<b>3 HOURS</b>	<b>MA 111</b>	<b>College Algebra</b>	<b>3 HOURS</b>
	This course introduces students to a theoretical and practical understanding of translation with a specific focus on biblical translation. By exploring historical approaches to biblical translation, theoretical models, and methods of resolving common translation issues, this course will lay a foundation for transferring meaning across languages and culture in a natural and effective manner. Lastly, the course will discuss current tools and practices of Bible translators in the field.			Selected topics in algebra. Includes a review of polynomial algebra, functions, and linear equations, as well as the quadratic formula, systems of linear equations, and graphing.	
<b>LN 363</b>	<b>Topics in Semantics and Pragmatics</b>	<b>3 HOURS</b>	<b>MK 241</b>	<b>Marketing</b>	<b>3 HOURS</b>
	An introduction to the strategies that natural languages use to convey meaning, both in compositional meaning (semantics) and interactional meaning (pragmatics). The course surveys the fundamental principles of how languages utilize grammar to create meaning in predictable ways, how context, culture, and reality affect the meaning of language, and how language users come to understand non-literal language, such as metaphors, or meaning conveyed beyond the actual text itself.			This course introduces students to the basic concepts, practices, and techniques of contemporary marketing, including marketing principles, research, analysis, strategy, advertising, and CRM. <i>Prerequisites: BA101.</i>	

**MK 341 Market Research and Consumer Behavior** 3 HOURS

This course provides students with the fundamental knowledge of consumer behavior as we explore buying patterns, motivation and search behavior from many perspectives. Specifically, we will explore social, cultural, psychological, economical and biblical perspectives as they apply to consumer decisions as well as post-purchase emotions. Ultimately the goal is for the student to understand the implications for the marketing of their organization's products and services. *Prerequisites: MK241.*

**MK 343 Content Marketing** 3 HOURS

In this course, students will put their marketing skills to work in a modern context. The semester will require hands-on management of their own social media accounts with specific goals for content marketing, targeted growth in followers, etc. Students will develop an influencer account that has a specific focus (e.g. travel, fashion, outdoor activities, etc.). Students will also learn how businesses and organizations can effectively engage with consumers as well as other businesses through social media. *Prerequisites: Junior or Senior status, MK241*

**MK 344 Supply Chain Management** 3 HOURS

In this course, students will go in-depth to better understand the intricacies of supply chain management. This course will utilize case studies as well as a simulation in order to teach the material in an engaging way. *Prerequisites: Junior or Senior status, MK241*

**MK 345 Business Communication** 3 HOURS

In this course, students will learn to effectively communicate for business. Course objectives include: writing clear, concise memos and emails; applying the principles of persuasion to written and oral presentation materials; learning to deliver bad news and practicing conflict resolution techniques.

**MK 441 Marketing Analytics** 3 HOURS

This course challenges students to apply their knowledge of statistics and marketing in order to think strategically and make key recommendations based on the data. These analytical skills can be applied to a wide variety of marketplace challenges from consumer satisfaction to key pricing decisions. The course will focus not only on analyzing the data but also on how to effectively present that data to senior-level executives. *Prerequisites: Senior status, MK241, MK341.*

**MK 489 Management Internship** 3 HOURS

This course permits students to enhance their knowledge within business management, generally, and business as mission enterprises, specifically, through application of concepts, principles, and techniques learned in the classroom. It consists of supervised work as a professional-level intern for an employer with an approved internship program. For juniors and seniors. *Prerequisites: AC226, BA101, BA211, BA212, BA251, MK241.*

**MS 101 Introduction to Christian Missions** 3 HOURS

A study of the biblical foundations, history, and philosophy of missions. Special attention will be given to insights from the modern mission era and the challenges of contextualization.

**MS 105 Personal Evangelism** 3 HOURS

A study of the personal presentation of the gospel, including a review of the biblical basis of evangelism.

**MS 211 Introduction to Church Planting** 3 HOURS

This course is a study of the principles and methods of planting new churches. The course will survey biblical materials pertaining to church planting, but the emphasis will be practical. Students will learn about various approaches to church planting and the resources available from associations, state conventions, and the Southern Baptist Convention. This course will equip students to plant new churches in their ministry contexts. *Prerequisites: MS101*

**MS 466 Church Planting Strategies 3 HOURS**

This course will study various strategies used in church planting in the United States and abroad. Its focus will be to prepare future church planters with methods, ideas and the biblical basis for church planting. Contextual strategies will be examined as the students think through what it will take to start a church in any given context. The students will also look at what it takes to be a church planter and examine church planter assessments to determine areas of growth in their lives. *Prerequisites: MS211.*

**MU 095 Foundational Musicianship 1 HOUR**

A beginning music reading and sight-singing course. The one-hour credit for this course does not count towards any general or music elective.

**MU 110 Music Theory I: Music Analysis 3 HOURS**

An introduction to the fundamentals of music incorporating music notation, pitch, and simple chord construction. This course and MU115 should be taken in the fall semester of the student's first year.

**MU 115 Aural Skills I 1 HOUR**

A course that coordinates with MU110. Aural Skills I focuses on the development of basic skills in sight-singing and ear training.

**MU 120 Music Theory II: Songwriting 3 HOURS**

A review of fundamentals followed by an intensive study of common practice harmony; proceeds to secondary dominant chords and elementary modulation. Course includes writing of worship song melodies and vocal part writing. *Prerequisites: MU110.*

**MU 125 Aural Skills II 1 HOUR**

A course that coordinates with MU120, studies in sight-singing and ear training. *Prerequisites: MU115.*

**MU 150 Boyce College Choir 1 HOUR**

Boyce College Choir is designed to provide experience in choral singing for those who seek to implement choral music in contemporary worship. This choir will utilize a variety of musical styles including black gospel, southern gospel, traditional spirituals, contemporary Christian choral arrangements, and contemporary settings of traditional Christian hymnody. Open to any Boyce College student. No course fee.

**MU 159 Chapel Orchestra 1 HOUR**

The instrumental ensemble that provides service music for Seminary chapel on Tuesday. One hour rehearsal and weekly chapel. No Course Fee. Audition required.

**MU 161 Worship Lab Band 1 HOUR**

Worship Lab Band is designed to provide experience in a band ensemble for those who seek to implement a rhythm section in contemporary worship. Students are needed to play instruments (guitar, keyboard, percussion, bass guitar, other). Open to any Boyce College student. Audition required. No course fee.

**MU 162 Doxology Vocal Ensemble 1 HOUR**

This course is focused on the preparation and execution of public worship leading and vocal ensemble performance. Doxology is designed for advanced vocalists and worship leaders who are preparing for the ministry of public proclamation of the gospel through music and preaching. Audition required.

**MU 165 Class Piano I 1 HOUR**

Additional course fee required.

**MU 166 Class Piano II 1 HOUR**

Additional course fee required. *Prerequisites: MU165.*

<b>MU 171</b>	<b>Primary Applied: Voice</b>	<b>1 HOUR</b>	<b>MU 189</b>	<b>Secondary Applied: Drums</b>	<b>1 HOUR</b>
	Private Study, 30 minute private lesson. Additional course fee required.			Private study, 30 minute lesson. Additional course fee required.	
<b>MU 173</b>	<b>Primary Applied: Piano</b>	<b>1 HOUR</b>	<b>MU 210</b>	<b>Music Theory III: Arranging</b>	<b>3 HOURS</b>
	Private Study, 30 minute private lesson. Additional course fee required.			A continuation of Music Theory II incorporating skills developing in Music Theory I and II and proceeding through all diatonic seventh chords, some altered and borrowed chords, and elementary modulations. Course includes some focus on music writing and arranging skills. <i>Prerequisites: MU120.</i>	
<b>MU 176</b>	<b>Primary Applied: Strings</b>	<b>1 HOUR</b>	<b>MU 215</b>	<b>Aural Skills III</b>	<b>1 HOUR</b>
	Private Study, 30 minute private lesson. Additional course fee required.			A course that coordinates with MU210, studies in sight-singing and ear-training. <i>Prerequisites: MU125.</i>	
<b>MU 177</b>	<b>Primary Applied: Drums</b>	<b>1 HOUR</b>	<b>MU 226</b>	<b>Music Styles Lab</b>	<b>1 HOUR</b>
	Private Study, 30 minute private lesson. Additional course fee required.			Practical exploration of 20th century popular musical styles that influence today's worship music. Primary emphasis on the styles of the last half of the 20th century including rock and pop music. Students will analyze and perform. <i>Prerequisites: MU210, MU215.</i>	
<b>MU 178</b>	<b>Primary Applied: Guitar</b>	<b>1 HOUR</b>	<b>MU 270</b>	<b>Teaching Music Theory and Aural Skills</b>	<b>3 HOURS</b>
	Private Study, 30 minute private lesson. Additional course fee required.			This course is intended to equip future music educators with the skills and knowledge necessary to teach foundations of music and sight singing in integrated, engaging and developmentally appropriate ways for K-12 students.	
<b>MU 179</b>	<b>Primary Applied: Bass</b>	<b>1 HOUR</b>	<b>MU 286</b>	<b>Worship Band Lab: Guitar</b>	<b>1 HOUR</b>
	Private study, 30 minute lesson. Additional course fee required.			Provides hands on, laboratory-based instruction on the instruments of the modern rhythm band (guitar) with the purpose of equipping the student with the skills necessary to effectively teach and rehearse the modern rhythm section for worship in local church.	
<b>MU 184</b>	<b>Secondary Applied: Bass</b>	<b>1 HOUR</b>			
	Private study, 30 minute lesson. Additional course fee required.				
<b>MU 185</b>	<b>Secondary Applied: Voice</b>	<b>1 HOUR</b>			
	Private study, 30 minute lesson. Additional course fee required.				
<b>MU 187</b>	<b>Secondary Applied: Piano</b>	<b>1 HOUR</b>			
	Private study, 30 minute lesson. Additional course fee required.				
<b>MU 188</b>	<b>Secondary Applied: Guitar</b>	<b>1 HOUR</b>			
	Private study, 30 minute lesson. Additional course fee required.				

<b>MU 287</b>	<b>Worship Band Lab: Keyboard</b>	<b>1 HOUR</b>
Provides hands on, laboratory-based instruction on the instruments of the modern rhythm band (keyboard) with the purpose of equipping the student with the skills necessary to effectively teach and rehearse the modern rhythm section for worship in local church.		
<b>MU 288</b>	<b>Worship Band Lab: Bass Guitar</b>	<b>1 HOUR</b>
Provides hands on, laboratory-based instruction on the instruments of the modern rhythm band (bass guitar) with the purpose of equipping the student with the skills necessary to effectively teach and rehearse the modern rhythm section for worship in local church.		
<b>MU 289</b>	<b>Worship Band Lab: Drum Set</b>	<b>1 HOUR</b>
Provides hands on, laboratory-based instruction on the instruments of the modern rhythm band (drum set) with the purpose of equipping the student with the skills necessary to effectively teach and rehearse the modern rhythm section for worship in local church.		
<b>MU 315</b>	<b>Topics in Music and Worship</b>	<b>3 HOURS</b>
An in-depth study of issues related to music and worship ministry of contemporary interest.		
<b>MU 326</b>	<b>Children's Music Methods</b>	<b>3 HOURS</b>
An introduction to the methods and materials for teaching children music in the context of a local church or Christian school setting. This course is designed for musicians who understand the fundamentals of music and wish to explore strategies for teaching music to children. <i>Prerequisites: MU120, MU125.</i>		
<b>MU 340</b>	<b>Instrumental Techniques</b>	<b>3 HOURS</b>
This course is designed to equip future music educators with the skills necessary to teach instrumental techniques in K-12 settings. Students will gain hands-on experience with various instruments, explore pedagogical strategies for individual and ensemble instruction, and develop practical skills for teaching a diverse range of instruments.		

<b>MU 345</b>	<b>Junior Recital</b>	<b>0 HOURS</b>
The required junior recital all Music and Worship Studies majors must complete in their second semester of their junior year. This recital takes the place of the normal jury. The students must enroll for this course alongside their normal voice lessons. Instrumental majors must also enroll for this course.		
<b>MU 350</b>	<b>Boyce Worship Collective</b>	<b>1 HOUR</b>
A select upper-level ensemble that provides music leadership for Chapel worship services, Dorm Meeting, and accompanies the Boyce College Choir in concerts. Audition required. No course fee.		
<b>MU 361</b>	<b>Choral Techniques</b>	<b>3 HOURS</b>
This course introduces the fundamentals of conducting and its application to any musical ensemble. Specific application is introduced to conducting vocal ensembles.		
<b>MU 370</b>	<b>Vocal Techniques</b>	<b>3 HOURS</b>
This course is designed to equip future music educators with the techniques and pedagogical strategies necessary to teach voice and vocal techniques in K-12 settings. Students will develop foundational knowledge of vocal health, pedagogy, and repertoire selection while learning how to foster vocal development in individual and ensemble settings.		
<b>MU 445</b>	<b>Senior Recital</b>	<b>0 HOURS</b>
The required senior recital all Music and Worship Studies majors must complete in their second semester of their senior year. This recital takes the place of the normal jury. The students must enroll for this course alongside their normal voice lessons. Instrumental majors must also enroll for this course.		
<b>PH 103</b>	<b>Introduction to Philosophy</b>	<b>3 HOURS</b>
An introduction to the central issues in philosophy. This course will cover such matters as epistemology, metaphysics,		

aesthetics, ethics, and the problem of evil as philosophical disciplines.

**PH 108** **Worldview Analysis** **3 HOURS**

An introduction to major worldview types, including a study of the elements and formation processes involved in worldviews.

**PH 115** **Principles of Christian Worldview** **3 HOURS**

This course is designed to introduce students to basic principles of a Christian worldview including core biblical doctrines, critical skills for analyzing other worldviews, and apologetic strategies for personal evangelism.

**PH 141** **Apologetics Seminar I** **1 HOUR**

This course provides students the opportunity to raise issues related to apologetics and to discuss their experiences with the Director of the Christian Worldview Certificate program in an informal setting. *Prerequisites: Worldview Certificate students only.*

**PH 142** **Apologetics Seminar II** **1 HOUR**

A continuation of PH141. *Prerequisites: PH141, Worldview Certificate students only.*

**PH 212** **History and Philosophy of Science** **3 HOURS**

An examination of the history and major conceptions in astronomy, physics, chemistry, biology, and geology. The interface between theology and natural science will be explored, including contemporary issues of special interest.

**PH 215** **Christian Apologetics I** **3 HOURS**

An introduction to the history and varieties of the Christian defense of the faith. Students are required to engage an unbeliever in an apologetic encounter for the purpose of sharing the gospel. *Prerequisites: PH103, PH108.*

**PH 232** **Critical Reasoning** **3 HOURS**

An introduction to formal and informal logic with special reference to reasoning and the art

of argument construction in the theological disciplines. *Prerequisites: PH103, PH108.*

**PH 241** **Augustine Honors Collegium Seminar on Ontology** **3 HOURS**

This course is designed to provide an opportunity for an interdisciplinary exploration of “the big questions” facing humanity and the academy. In this seminar, students will join with faculty members to discuss major works from the fields of philosophy, theology, and culture in order to engage in these on-going conversations. This course is designed to equip the student for articulate, well-informed discussion of issues of ontology (e.g., matters of universals, time, causation, personal identity, human value) both with the Church and in the public spectrum. *Prerequisites: Participation in AHC.*

**PH 243** **Augustine Honors Collegium Seminar on Liberty** **3 HOURS**

This course provides an interdisciplinary discussion of the concept of liberty from an interdisciplinary construct. Discussions and readings will focus on philosophical, religious, political, and economical aspects of the concept of liberty and freedom. Students will be equipped to engage with the academy and society as a whole on issues pertaining to classical questions regarding human freedom and free will. Special emphasis will be placed on how these questions affect students and the Church in the 21st Century. *Prerequisites: Participation in AHC.*

**PH 245** **Augustine Honors Collegium Seminar on Culture** **3 HOURS**

This course explores the concept of culture from an interdisciplinary perspective, with special attention given to the development of western culture and the relationship between the Church and those developments. In this seminar format course, students will consider the cause-and-effect relationship between mass media, political endeavors, and the shifting stances of the western culture at-large. Students will be challenged to consider the role of minority groups of all sorts within the shaping of the

larger culture and the role of the Church as both a shaper of culture and a critic of it. <i>Prerequisites: Participation in the AHC.</i>	<b>PH 311</b> <b>Introduction to Ethics</b> <span style="float: right;"><b>3 HOURS</b></span> An introduction to the major ethical systems with a special focus on Christian approaches. Contemporary ethical issues will be examined in light of biblical revelation.
<b>PH 247</b> <b>Augustine Honors Collegium Seminar on Apologetics</b> <span style="float: right;"><b>3 HOURS</b></span> This course considers the topic of apologetics from an interdisciplinary perspective. Students will be challenged to consider the broad spectrum of concerns related to the public defense of the faith. Historical and philosophical perspectives will be considered with the aim of developing a firm foundation for students to defend the historic Christian faith in the midst of a world that has always been antagonistic toward the faithful adherence to doctrinal orthodoxy. Students will also be given the opportunity to consider the concept of orthodoxy and heresy and the effects of those categories on the public discussion of doctrine. <i>Prerequisites: Participation in the AHC.</i>	<b>PH 321</b> <b>Religion in the Public Square</b> <span style="float: right;"><b>3 HOURS</b></span> This course is designed to introduce students to key issues in the interface between religion and political thought, such as the nature of government, the historic role of politics, and the relationship between religion and political issues. It will give special attention to the relationship between church and state and the crisis of moral authority in American society.
<b>PH 249</b> <b>Augustine Honors Collegium Seminar on Ethics</b> <span style="float: right;"><b>3 HOURS</b></span> This course will provide students an opportunity to consider the problem of evil in the world and the Church's right response to its presence in the world. This seminar-style course will lay an interdisciplinary foundation for students to develop a full-fledged understanding of moral problems from a theological, philosophical, and political perspective. Special attention will be placed on the development of a practical construct for dealing with everyday ethical issues. <i>Prerequisites: Participation in the AHC.</i>	<b>PH 322</b> <b>Christian Aesthetics and Culture</b> <span style="float: right;"><b>3 HOURS</b></span> An examination of the nature of beauty and art, as well as an investigation of a Christian perspective on those issues. The course also includes a study of the artifacts of high and low culture. <i>Prerequisites: PH103, PH108.</i>
<b>PH 251</b> <b>Augustine Honors Collegium Seminar on Aesthetics</b> <span style="float: right;"><b>3 HOURS</b></span> This seminar-style course will allow students to consider the concept of beauty from both an historical and philosophical perspective. The concept of objective beauty will be investigated and students will be encouraged to consider all aspects of beauty --from that found in nature to human attempts to develop and produce beauty to the driving force to achieve some concept of beauty in one's own lifetime. <i>Prerequisites: Participation in the AHC.</i>	<b>PH 323</b> <b>Metaphysics</b> <span style="float: right;"><b>3 HOURS</b></span> An examination of the nature of reality in various philosophical systems through the history of thought. <i>Prerequisites: PH103, PH108.</i>
	<b>PH 331</b> <b>History of Philosophy I</b> <span style="float: right;"><b>3 HOURS</b></span> An introduction to the main contributors in the Western philosophical tradition through the Middle Ages. These philosophers will be critiqued in light of a biblical worldview. <i>Prerequisites: PH103, PH108.</i>
	<b>PH 332</b> <b>History of Philosophy II</b> <span style="float: right;"><b>3 HOURS</b></span> An introduction to the main contributors in the Western philosophical tradition in the period following the Middle Ages to the present. <i>Prerequisites: PH103, PH108.</i>
	<b>PH 341</b> <b>Contemporary Issues in Apologetics and Culture</b> <span style="float: right;"><b>3 HOURS</b></span> This course is a survey of selected issues in contemporary Christian apologetics. The

fundamental assumption of the course is the vital importance of applying a Christian worldview perspective to issues of urgent ethical, technological, cultural, philosophical, and theological importance. The goal of the course is the development of critical Christian thinking and the acquisition of skills in Christian cultural engagement.

**PH 346 Friendship and the Christian Life 3 HOURS**

This course is an introduction to classic theories about the nature and foundations of friendship. Key questions will be explored through the study of traditional and contemporary texts, with special attention to biblical and theological responses to the various theories explored.

**PH 412 Epistemology 3 HOURS**

An examination of various systems of knowledge. The course includes an examination of important epistemological systems from Plato to Kant and beyond.

*Prerequisites: PH103, PH108.*

**PH 423 The Problem of Evil 3 HOURS**

A study of the problem of evil and its philosophical challenge to religious thought. This course focuses on classic theodicies and on contemporary debates concerning the implications for evil for the question of the existence of God and of the logical coherence of theism. For Christian Worldview and Apologetics majors, this course functions as a program-wide assessment.

*Prerequisites: PH103, PH108.*

**PH 424 Advanced Issues in Christian Ethics 3 HOURS**

Selected studies in various specialized areas within this discipline. *Prerequisites: PH103, PH108, PH311 (or by special permission).*

**PH 441 Political Philosophy 3 HOURS**

Introduction to the formative theories about the moral foundations of politics. Questions will be explored through the study of classic and contemporary texts, with special attention

to biblical and theological responses to various theories explored.

**PL 101 Political Science 3 HOURS**

An introduction to political science and economic systems and theories, with special emphasis on the United States national government.

**PL 311 Political Economy 3 HOURS**

This course explores major paradigms for analyzing relations among self, state, economy, and society.

**PL 471 Constitutional Law 3 HOURS**

This course focuses on the issues raised by interpretive schemes of the United States Constitution, especially classic and contemporary theories of jurisprudence.

**PR 205 Preaching I 3 HOURS**

An introduction to the basic principles of sermon preparation with special focus on the expository method. *Prerequisites: BL111.*

**PR 206 Preaching II 3 HOURS**

An introduction to the major models of sermon delivery. The student will have opportunity for practical experience in delivering the Word of God. *Prerequisites: PR205.*

**PR 401 Advanced Expository Preaching 3 HOURS**

An analysis of more complex matters in preaching, such as the demeanor of the preacher and the context of preaching. This course also examines alternative styles of preaching. *Prerequisites: PR205, PR206.*

**PS 101 Introduction to Psychology 3 HOURS**

A general introduction to the basic concepts of psychology, with special emphasis given to the various theories of psychology. This course will focus on an introduction to the study of human behavior; sensation and perception; emotions; learning and cognition; human development

and personality. These concepts will be evaluated from a biblical perspective.

**PS 221 Marriage and the Family 3 HOURS**

This course will focus on: (1) the biblical basis and purpose of marriage; (2) husband/wife roles and responsibilities; (3) parent/child relationships and responsibilities; (4) communication and conflict resolution in marriage. A biblical overview of the unique challenges faced in marriage and family counseling will be presented.

**PW 315 Pastoral Ministry and Leadership 3 HOURS**

An examination of the biblical principles of Christian leadership. Although the course will focus on contemporary models of pastoral leadership, each student will develop a personal philosophy of ministry that is grounded in scripture appropriate to his call.

**PW 411 Critical Issues in Christian Leadership 3 HOURS**

A study of Christian leadership in the church as well as the role of Christian leadership in the wider cultural context. This course is designed to deal with issues related to discipling and equipping Christians for church leadership. It also deals with the processes and procedures related to advanced team strategic planning and team ministry. *Prerequisites:* PR205, PR206, PW315.

**SC 111 Principles of Biology 3 HOURS**

An overview of life science, including a study of living organisms and their origins, cellular physiology, genetics, and ecology.

**SC 112 Principles of Biology Lab 1 HOUR**

Lab for SC111.

**SC 121 Principles of Physical Science 3 HOURS**

An exploration of the created order through the fundamentals of physics, chemistry, earth science, and astronomy. Topics include gravity, satellites, energy, motion and acceleration,

electricity and magnetism, sound and light, the solar system and origin of the universe, atoms, and chemical reactions.

**SC 122 Principles of Physical Science Lab 1 HOUR**

Lab for SC121.

**SP 105 Introduction to Public Speaking 3 HOURS**

This course provides students with knowledge and skills in public address, argument and reasoning, and storytelling. Throughout the course, students will create, organize and present several speeches which are often covered in basic entry level speech courses. Additionally, students will explore and discuss key concepts related to engaging storytelling.

**SP 110 Biblical Exposition for Women 3 HOURS**

A basic course in principles of teaching and exposition as they relate to exegesis of the Scriptures, context, content, application, structure, style, and delivery for women in the local church and Christian ministry. This course is designed for women who desire or have a teaching ministry to be able to communicate God's truth clearly, accurately, and effectively

**SP 206 Advanced Public Speaking 3 HOURS**

A continuation of Introduction to Public Speaking. *Prerequisites:* SP105.

**SS 211 American Government 3 HOURS**

A study of the United States' constitutional system of government and political life, including federal, state, and local forms as they operate in the executive, legislative, and judicial branches.

**TH 130 Theological Foundations for Biblical Spirituality 3 HOURS**

An introduction to the foundational principles of biblical spirituality emphasizing how to honor God in life, ministry, and vocation. In this course, students will analyze the dynamics of spiritual life, learn to practice key spiritual

disciplines, and recognize the importance of Christian community.	WL 181 <b>Introduction to Worship</b> <span style="float: right;">3 HOURS</span>
<b>TH 211 Christian Theology I</b> <span style="float: right;">3 HOURS</span> An introduction to prolegomena and the biblical doctrines of revelation, God, creation, angels, man, and sin.	A study of Christian worship, its biblical roots, its historical development, the impact of the Reformation, and its relationship to spiritual growth.
<b>TH 212 Christian Theology II</b> <span style="float: right;">3 HOURS</span> An introduction to the biblical doctrines of the person and work of Christ, the Holy Spirit, salvation, sanctification, the church (with a special focus on Baptist polity), and last things.	<b>WL 231 Ethnodoxology in Christian Ministry</b> <span style="float: right;">3 HOURS</span> A foundational course introducing theoretical and practical tools to equip prospective missionaries, church leaders, church planters, and all cross-cultural workers to serve more effectively in cross-cultural ministry, either overseas or in multi-ethnic North American churches. Music skills not required.
<b>TH 311 Christian Theology III</b> <span style="float: right;">3 HOURS</span> An introduction to the biblical doctrines of salvation, sanctification, the church (with a special focus on Baptist polity), and last things.	<b>WL 251 Historical Survey of Worship Music I</b> <span style="float: right;">3 HOURS</span> This course examines the development of Western classical music from Antiquity through the 16th century. Within this large historical framework particular attention is given to the life and influence of Christian hymn writers and church musicians who made notable contributions to the development of Western music.
<b>TH 315 Topics in Theology</b> <span style="float: right;">3 HOURS</span> An in-depth study of a particular Christian doctrine or a theological issue of contemporary interest.	<b>WL 252 Historical Survey of Worship Music II</b> <span style="float: right;">3 HOURS</span> This course examines the development of Western classical music from the beginning of the 17th century through the 21st century. Within this large historical framework particular attention is given to the life and influence of Christian hymn writers and church musicians who made notable contributions to the development of Western music.
<b>TH 331 World Religions</b> <span style="float: right;">3 HOURS</span> A comprehensive survey of the world's major religions. The writings, teachings, practices, and effects on global culture will be closely examined of such world religions as Hinduism, Buddhism, Islam, Judaism, Zoroastrianism, Jainism, Sikhism, Confucianism, Shintoism, and Daoism.	<b>WL 316 Biblical Principles of Worship</b> <span style="float: right;">3 HOURS</span> An in-depth study on the theology of worship and biblical principles for designing worship services. <i>Prerequisites: WL181.</i>
<b>TH 341 The Doctrine of Salvation</b> <span style="float: right;">3 HOURS</span> This course is a focused study on the biblical doctrine of salvation. It covers such subjects such as election, regeneration, conversion, union with Christ, justification, adoption, sanctification, perseverance and preservation, and glorification. Each is set within its biblical and historical framework, with an emphasis on application throughout. <i>Prerequisites: TH211, TH212, or TH311.</i>	<b>WL 321 Audio Basics</b> <span style="float: right;">3 HOURS</span> This course introduces students to fundamental concepts in sound theory, acoustic principles, microphone types and techniques, sound equipment, signal flow, cable management, stage arrangement, DAW software and

recording through lecture and hands-on activities. Special emphasis will be given to ministry-related applications.

**WL 322 Audio and Video Post-Production Basics 3 HOURS**

This course covers fundamental techniques in preproduction and production processes. Students bring video and audio together to create dynamic presentations in a variety of media communication. Students will engage in tracking, overdubbing, mixing and mastering, video editing, and media management clinics. Special attention is given to digital media in the church such as sermon podcast mixing, studio recording, and testimonial videos.

*Prerequisites:* CS279, WL321.

**WL 341 Supervised Worship Ministry Experience: Soul Care 0.5 HOURS**

An experiential learning introduction of field education at a Boyce Worship Ministry approved local church. This course gives the student the opportunity to serve three hours per week observing in an effective worship ministry under the guidance of a tenured worship ministry professional. Course content will emphasize the worship leader's role in soul care.

**WL 371 Junior Worship Project 0 HOURS**

Junior level public performance of the student's worship leading skill and capability. Preparation and planning for a 25-minute worship event. Additional course fee required.

**WL 381 Worship Ministry in the Church 3 HOURS**

An exploration of biblical concepts, comparative studies of worship patterns, and church dynamics as they relate to worship ministry in the local church with the goal of developing a philosophy of worship ministry.

**WL 435 Senior Recording Project 0 HOURS**

The primary purpose of this supervised project is to provide students the opportunity to demonstrate the technical skills involved

in music production. Students will produce a 3-song EP of either originally written and/or arranged praise songs and older hymns. They will plan, arrange, record and produce a 3-song EP with a select team and produce accompanying music videos (Through the Southern Production office). *Prerequisites:* WL321, senior status.

**WL 455 Songwriting for Worship Leaders 3 HOURS**

This course is a study of songwriting techniques and song style as it relates to writing songs for the worshiping church. Students in this course will learn ways to construct lyrics, melodies, and harmonies in ways that produce God-honoring songs that are easily accessible to the typical congregation. Through song analysis, the study of the craft of songwriting and the writing of songs, students will grow in their facility to compose songs that are well constructed, theologically meaningful, and strictly biblical.

**WL 471 Senior Worship Project 0 HOURS**

Senior level public performance of the student's worship leading skill and capability. Preparation and planning for a 45-minute worship event. Additional course fee required.

**WL 481 Senior Seminar 1 HOUR**

Senior level capstone course in which the student demonstrates mastery of the undergraduate worship degree program. Evaluation of the student's cumulative course of study is the primary concern of this course. Attention will also be given to preparing resumes and interviewing for ministry positions.

**WL 489 Worship Internship 3 HOURS**

Senior level course in which the student serves in an approved ministry setting in which leading worship is a regular and observable task for evaluation.

**WL 492 Dynamics of Modern Worship Leadership      3 HOURS**

This upper-level course applies both a theology and philosophy of worship to the practice of planning, and leading corporate worship. Attention will be given to the function and use of instruments in worship, rehearsal materials, and arranging music for modern worship ensembles. *Prerequisites:* WL181.

**YM 101 Principles of Youth Ministry      3 HOURS**

A brief history of the growth of student ministries, orientation to various student ministry positions, principles necessary for successful student programming, and a survey of methodology involved will be studied. This is a distinctive course and is a prerequisite for all Youth Ministry courses.

**YM 347 Discipleship in Youth Ministry      3 HOURS**

Principles and methods of spiritual maturing in the context of the social, physical, and cultural youth development. *Prerequisites:* YM101; *Junior status*

**YM 350 Campus Outreach      3 HOURS**

Starting a campus ministry from “scratch” will be the primary focus of this course. Special attention will be given to evangelizing students, working with school officials, and legal issues. *Prerequisites:* YM101, YM103, *junior status*.

# Directory

## Faculty

### CLINT ARMANI

**Associate Professor of Mathematical Sciences**  
**(2024)** — B.S., University of Arkansas; M.S., Purdue University; Ph.D., Air Force Institute of Technology

### ERIN AUSTIN

**Assistant Professor of Business and Marketing**  
**(2023)** — B.B.A., Oklahoma Baptist University; MBA, University of Oklahoma

### JON AUSTIN

**Assistant Professor of Law (2017); Senior Vice President for Institutional Administration** — B.S., Oklahoma State University; M.A., The Southern Baptist Theological Seminary; J.D., The University of Oklahoma College of Law

### ALISHA BILER

**Associate Professor of English and Linguistics (2020); Writing Center Coordinator** — B.S. Bowling Green State University; M.A., University of South Carolina; Ph.D., University of South Carolina

### DAVID A. BOSCH

**Professor of Business Administration (2015); Associate Dean for Academic Strategy; Program Coordinator, Business Administration** — B.S., University of Kentucky, Accounting; MBA, University of Notre Dame, International Business and Corporate Finance; Ph.D., Regent University, Organizational Leadership

### DUSTIN B. BRUCE

**Associate Professor of Church History and Christian Theology (2019); Dean of Boyce College** — B.S., Auburn University; M.Div., Southwestern Baptist Theological Seminary; Th.M., PhD., The Southern Baptist Theological Seminary

### DENNY BURK

**Professor of Biblical Studies (2008); Director of the Center for Gospel and Culture** — B.A., Louisiana Tech University; Th.M., Dallas Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

### KHA DO

**Assistant Professor of Music and Worship (2019); Program Coordinator, Music and Worship** — B.S., Arizona Christian University; M.Div., Ph.D., The Southern Baptist Theological Seminary

### TYLER FLATT

**Associate Professor of Humanities (2016); Program Coordinator, Humanities, and General Education** — B.A., University of Waterloo; M.A., University of Toronto; Ph.D., Harvard University

### BARRY GIBSON

**Associate Professor of Teacher Education (2015)** — B.A., Union College; M.Div., M.A., Union College; M.Ed., Cumberland College; M.A., Southern Baptist Theological Seminary; Ed.D., Southern Baptist Theological Seminary

### DAVID HAINES

**Associate Professor of Philosophy (2025)** — B.Th., Covington Theological Seminary; M.A., Southern Evangelical Seminary; Ph.D., Université Laval

### MATTHEW HASTE

**Associate Professor of Biblical Spirituality and Biblical Counseling (2019); Director of Professional Doctoral Studies; Program Coordinator of Seminary Track at Boyce College** — B.S., Western Kentucky University; M.Div., Ph.D., The Southern Baptist Theological Seminary

### ADAM HOWELL

**Associate Professor of Old Testament Interpretation (2017)** — B.S., East Tennessee State University; M.Div., Ph.D., The Southern Baptist Theological Seminary

### JOHN KLAASSEN

**Professor of Global Studies (2011)** — B.S., Missouri Western State University; M.Div., Ph.D., The Southern Baptist Theological Seminary

### JASON LEVERETT

**Associate Professor of Communication (2019); Program Coordinator, Communication** — B.S. and M.A. in Communication, Liberty University; Ph.D. in Communication, Regent University

**RYAN LISTER**

**Professor of Christian Theology (2025); Dean of Students**—B.A., The Citadel; M.Div., The Southern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

**BRENT SMALL**

**Assistant Professor of Business Administration (2023)**—B.S., Indiana University, M.A., Florida Atlantic University; M.Div., The Master's Seminary

**CURTIS SOLOMON**

**Associate Professor of Biblical Counseling (2021); Program Coordinator, Biblical Counseling**—B.A., The Masters University; M.Div., The Southern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

**DANIEL STEVENS**

**Associate Professor of New Testament Interpretation (2022)**—B.A., University of California, Los Angeles; M.Div., The Master's Seminary; Ph.D., University of Cambridge.

**MELISSA TUCKER**

**Professor of Teacher Education (2011); Program Coordinator, Teacher Education**—B.S., Liberty University; M.Ed., Rank 1, Principal Certification, Eastern Kentucky University; Ed.D., Walden University.

**JASON THACKER**

**Assistant Professor of Philosophy and Ethics (2023)**—B.A., University of Tennessee; M.Div., The Southern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

**Adjunct Faculty**

Dr. Natán Abdala, D.Ed.Min.

Mr. Jonathan Ahlgren, M.Div

Dr. Megan Arledge, Ed.D.

Dr. Cory Bledsoe, Ed.D.

Dr. Melanie Brewer, Ed.D.

Mrs. Whitney Bruce, M.Ed.

Ms. Hannah Carter, M.Div.

Mr. Darron Chapman, M.Div

Dr. Nicholas Clark, Ph.D.

Mr. Trevor Coleman, M.C.M.

Mrs. Sara-Elizabeth Cottrell, M.S.

Mr. Matt Damico, M.Div.

Mr. John Michael Davis, M.Div.

Mrs. Candyce Eatherly, M.A.

Mr. Jake Falcone, M.A.

Mr. Cody Farthing, M.Div.

Mrs. Julie Gibson, M.Ed.

Dr. Brian Hinton, D.Min.

Dr. Emily Hughes, Ph.D.

Mr. William C. Hughes, M.Div.

Dr. Jeffrey Hunter, D.Min.

Dr. Benjamin Hussung, Ph.D.

Dr. Brandi Hyde, M.D.

Mr. Paul Keith Johnson, M.B.A.

Dr. Valerie Keaton, Ed.D.

Mr. Todd Lynn, M.Div.

Mrs. Carissa Matteucci, M.A.

Mr. Dylan Matthews, M.Div.

Mr. Elijah McClanahan, M.Div.

Ms. Lesley McFerron

Ms. Laura Milbourne, MS

Mr. Riley Neal, M.Div.

Dr. Jeffrey Neimeyer, D.Min

Mr. Gustav Nelson, M.Div.

Mr. Brian Neyhart, M.S.

Mrs. Morgan Neyhart, M.S.

Dr. Brian Payne, Ph.D.

Dr. Jacob Percy, Ph.D.

Dr. Matthew Pierce, Ph.D.

Dr. Benjamin Pinnick, Ed.D.

Mr. Brian Renshaw, M.Div

Dr. Blake Ring, Ph.D.

Mr. Isaac Snare, B.S.

Dr. M. Fernanda Trocan, D.M.A.

Mr. Andy Vincent, M.B.A.

Mr. Matthew Westgate, M.C.M.

Mr. Tanner Williams, M.Div.

Dr. M. Doug Williams, Ph.D.

Mr. Charles Ward Young, M.Div

*Faculty of the School of Theology and the Billy Graham School also teach for Boyce College on an as needed basis.*

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Evangelistic Association, Montreat

Mitch Evans, Lead Pastor, Woodlawn Baptist Church, Lowell

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General Convention of Oklahoma, Oklahoma City

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Richard H. (Ricky) Stark, III, Lead Pastor, Berea First Baptist Church, North Charleston

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John C. Piwetz, Chief Financial Officer, Sun Tan City, Elizabethtown

Jeremiah W. (Jeremy) Rhoden, Co-owner, Louisville Overstock, Louisville

## Offices

*If you are unsure of the appropriate office, contact the Admissions Office.*

**Academic Advising**—4680

NRT 154, academicadvising@sbts.edu

**Academic Records**—4209

NRT 153, academicrecords@sbts.edu,  
transfercredit@sbts.edu

**Accounting**—4132

CRV 119, accounting@sbts.edu

**Accounts Payable**—4722

CRV 119, accountspayable@sbts.edu

**Accounts Receivable**—4128

HCC 234, accounting@sbts.edu

**Admissions**—4200

HCC 206, admissions@sbts.edu

**Alumni Services**—4143

FH, alumni@sbts.edu

**Bevin Center**—4594

HCC 218, missions@sbts.edu

**Billy Graham School**—4108

CKH 103, bgs@sbts.edu

**Boyce College**—4555

WLM WL 106, boyce@sbts.edu

**Boyce College Online**—4316

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**Boyce Student Life**—4227

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**Classroom Technology**—4007

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**Communications**—4000

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**Dining Services**—4415

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**Dual Enrollment**—4695

Whitsitt 119, dualenrollment@sbts.edu

**Enrollment Management**—4205

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**Event Technology**—4176

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**Event Productions**—4072

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**Extension Education**—4390

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**Financial Aid**—4206

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**Health and Recreation Center**—4720

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**Jenkins Center**—4595

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**Journal of Theology**—4413

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**Library, Technical Services**—4096  
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**Mailing Services**—4212  
HCC 100, mailingservices@sbts.edu

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**Provost Office**—4099  
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**Seminary Wives Institute**—4816  
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**Southern Productions**—4162  
NRT 95, southernproductions@sbts.edu

**Southern Seminary Foundation**—4700  
FH, invest@sbts.edu

**Southern Seminary Magazine**—4000  
HCC 205, communications@sbts.edu

**Southern Seminary Online**—4701  
NRT 94, sso@sbts.edu

**Southern Student Life**—4226  
HCC 230, studentlife@sbts.edu

**Student Housing**—4203  
LH, housing@sbts.edu

**Switchboard (Campus Info)**—4011  
PAV LL, campinfo@sbts.edu

**Teacher Education Program (TEP)**—4695  
Whitsitt 119, boycetep@sbts.edu

**The Southern Exchange**—4258  
FUL 10, thesouthernexchange@sbts.edu

**Towers Newspaper**—4000  
HCC 205, towers@sbts.edu

**Woman's Auxiliary**—4143  
FH, instadv@sbts.edu

# Academic Calendar

This calendar lists pivotal dates in the academic life of the seminary. For a fuller calendar, including institutional events, see [inside.sbts.edu/academic-records-registrar/academic-events-calendar/](https://inside.sbts.edu/academic-records-registrar/academic-events-calendar/).

## 2025

### AUGUST

4	Online Fall Term A Begins
12	New Faculty Orientation
13	Faculty Workshop
14–16	Boyce Orientation
15	Seminary Orientation
18	ALL Fall Classes Begin
25–26	New Trustee Orientation
26	Fall Convocation

### SEPTEMBER

1	Labor Day
3	BGS/SOT/Boyce Faculty Meetings
17	Seminary Faculty Meeting
28	Online Fall Term A Ends
29–3	Fall Reading Days

### OCTOBER

6	Online Fall Term B Begins
13–14	Trustee Meeting
15	Seminary Faculty Meeting

### NOVEMBER

5	BGS/SOT/Boyce Faculty Meetings
20	ALL Last Day of Classes
21–22, 24–25	ALL Final Exams
30	Online Fall Term B Ends

### DECEMBER

1	Online Winter Term Begins
1–11	Modular PhD/DMiss Seminars
3	Seminary Faculty Meeting
12	Seminary Graduation

## 2026

### JANUARY

5–10	Ed.D Seminars
5–16	D.Min/D.Ed.Min Seminars
15	Boyce Orientation
16	Seminary Orientation
19	Martin Luther King Jr. Day
20	ALL Spring Classes Begin

### FEBRUARY

1	Online Winter Term Ends
2	Online Spring Term A Begins
3	Convocation
4	Seminary Faculty Meeting
11	BGS/SOT/Boyce Faculty Meetings

### MARCH

11	Seminary Faculty Meeting
16–20	Spring Reading Days
25	BGS/SOT/Boyce Faculty Meetings
29	Online Spring Term A Ends

### APRIL

3	Good Friday
5	Easter Sunday
6	Online Spring Term B Begins
13–14	Trustees Meeting
15	Seminary Faculty Meeting
24	ALL Last Day of Classes
27–May 1	ALL Final Exams

**MAY**

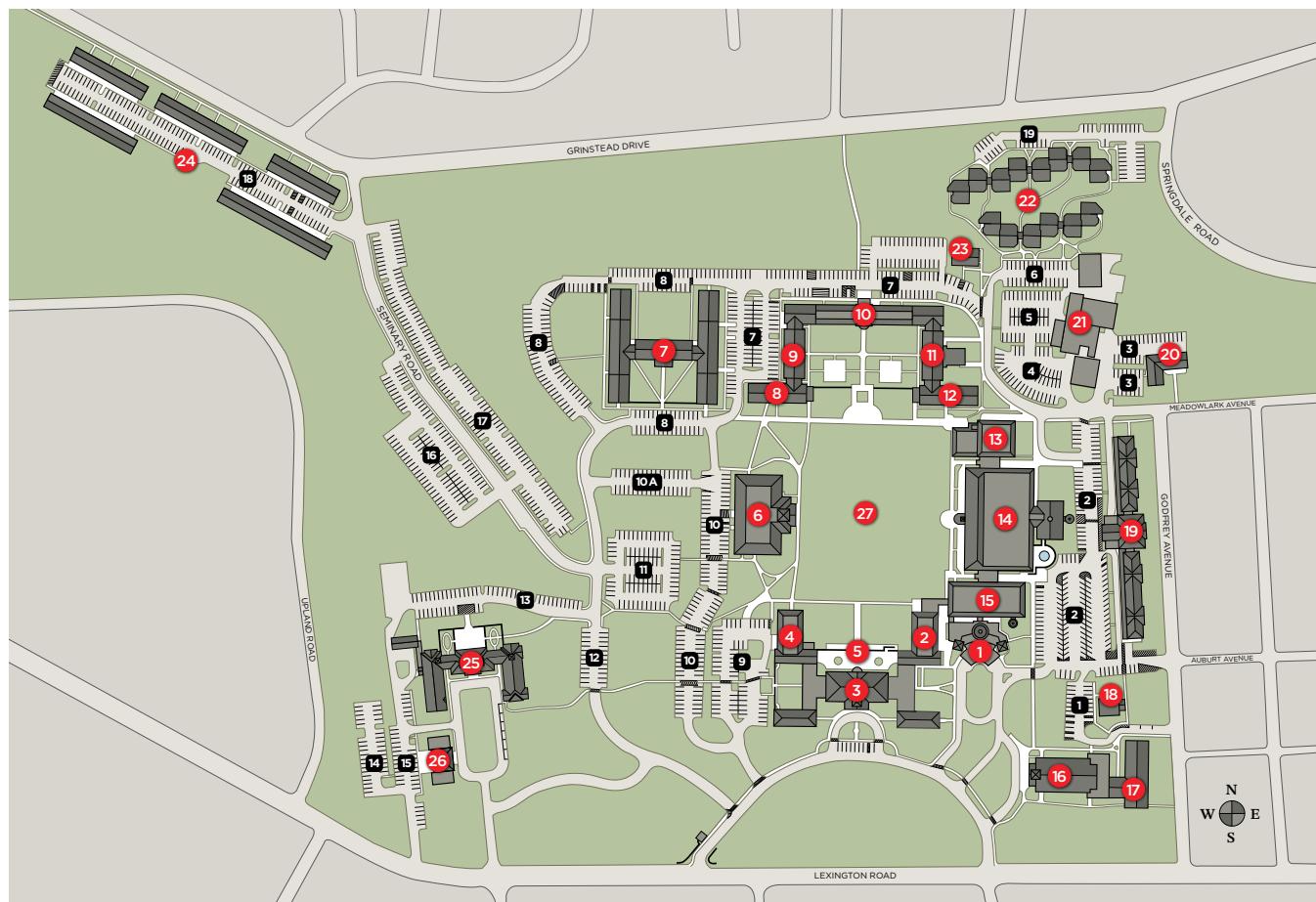
7 Boyce Graduation  
8 Seminary Graduation  
11-21 Modular PhD/DMiss Seminars  
25 Memorial Day  
31 Online Spring Term B Ends

**JUNE**

1 Online Summer Term Begins

**JULY**

3 Independence Day  
13-18 Ed.D. Seminars  
13-24 D.Min/D.Ed.Min Seminars  
26 Online Summer Term Ends



① Duke K. McCall Sesquicentennial Pavilion	⑬ Honeycutt Campus Center - North
② Norton Hall - East	⑭ Honeycutt Campus Center
③ Norton Hall	⑮ Honeycutt Campus Center - South
④ Norton Hall - West	⑯ Alumni Memorial Chapel
⑤ The Towery Plaza	⑰ Cooke Hall
⑥ James P. Boyce Centennial Library	⑱ Foundation House
⑦ Fuller Hall	⑲ Legacy Hotel & Conference Center
⑧ Whitsitt Hall	⑳ Foster Hall
⑨ Manly Hall	㉑ Allen Central Services Building
⑩ Mullins Hall	㉒ Springdale Apartments
㉑ Sampey Hall	㉓ Samuels Missionary Apartments
㉒ Williams Hall	㉔ Grinstead South Apartments
	㉕ W. O. Carver Hall
	㉖ Rankin Hall
	㉗ Seminary Lawn
	P Parking Area



**1** Duke K. McCall Sesquicentennial Pavilion  
*Lower Level*  
 Campus Police

**2** Norton Hall - East  
*Upper Level*  
 Classrooms  
*Main Level*  
 Classrooms  
 Faculty & Staff Offices  
 Faith & Work Project  
 Hispanic Initiatives  
 Jenkins Center for the Christian Understanding of Islam  
 Seminary Wives' Institute  
*Lower Level*  
 Classrooms

**3** Norton Hall  
*Upper Level*  
 Office of the President  
*Main Level*  
 Academic Records  
 Center for Student Success  
 Enrollment Management  
 Financial Aid  
 Office of the Provost  
 School of Theology

**4** Norton Hall - West  
*Main Level*  
 Broadus Chapel  
 Classroom  
 Doctoral Studies  
 Faculty & Staff Offices  
*Lower Level*  
 Global Campus & Online Learning  
 Southern Productions

**5** The Towery Plaza

**6** James P. Boyce Centennial Library

**7** Fuller Hall  
 Apartment Housing  
 Southern Exchange

**8** Whitsitt Hall  
 Boyce Faculty Offices  
 Dorm Housing

**9** Manly Hall  
 Dorm Housing

**10** Mullins Hall  
 Dorm Housing

**11** Sampey Hall  
 Dorm Housing  
 Sampey Commons

**12** Williams Hall  
 Boyce Academic Advising  
 Boyce Student Life  
 Dean and Administration of Boyce College  
 Dorm Housing

**13** Honeycutt Campus Center - North  
*Upper Level*  
 Heritage Hall  
 President's Dining Room  
 President's Reception Room  
*Lower Level*  
 Dining Hall

**14** Honeycutt Campus Center  
*Upper Level*  
 Bursar  
 Mathena Center for Church Revitalization  
*Lower Level*  
 Dillard Chapel  
 Health and Recreation Center  
 Habaneros  
 The Sub Shop

**15** Honeycutt Campus Center - South  
*Upper Level*  
 Admissions  
 Bevin Center for Missions Mobilization  
 Communications  
 Event Productions  
 H. Hart Hagan Clinic  
 Southern Student Life  
*Lower Level*  
 The Bookstore at Southern Seminary  
 Mail Center  
 Scholars' Coffee

**16** Alumni Memorial Chapel

**17** Cooke Hall  
 Billy Graham School of Missions,  
 Evangelism, and Ministry  
 Faculty Offices  
 Heeren Recital Hall

**18** Foundation House  
 Alumni Relations  
 Institutional Advancement

**19** The Legacy Center  
 SBTS Student Housing Office

**20** Foster Hall  
 Apartment Housing

**21** Allen Central Services Building  
 Central Stores  
 Facilities Maintenance

**22** Springdale Apartments  
 Apartment Housing

**23** Samuels Missionary Apartments  
 Furnished Apartments

**24** Grinstead South Apartments  
 Apartment Housing

**25** W.O. Carver Hall  
*Upper Level*  
 Dorm Housing  
*Main Level*  
 Event Technology  
 Human Resources  
 Ingram Hall  
 Institutional Administration  
 Operations  
 The Print Shop  
*Lower Level*  
 Accounting

**26** Rankin Hall  
 Campus Technology

**27** Seminary Lawn

**P** Parking Area

