

Measure 2: 20/21 Satisfaction of Employers and Stakeholder Involvement (Initial Licensure Programs)

The Boyce EPP will be able to demonstrate the satisfaction of its completers, employers and stakeholder involvement with the relevance and effectiveness of their preparation. Surveys are used to gather reliable results to formulate an overview of the satisfaction of the Boyce EPP to inform broader programmatic decisions.

Employer Data

How effective was the Boyce EPP for preparing your Boyce College teacher to.....	Not Applicable	Disagree	Somewhat Disagree	Somewhat Agree	Agree
The teacher was prepared to incorporate interdisciplinary instruction.	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher was prepared to engage students in his or her content area.	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher was prepared to make content meaningful to students.	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher was prepared to design lessons that include differentiated instruction.	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher was prepared to implement instruction based on a student's needs.	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher was prepared to modify instruction for English Language Learners.	0.0%	0.0%	0.0%	50.0%	50.0%
The teacher was prepared to modify instruction for gifted learners.	0.0%	0.0%	0.0%	50.0%	50.0%
The teacher was prepared to create lesson plans to engage all learners.	0.0%	0.0%	0.0%	0.0%	0.0%
The teacher was prepared to deliver lessons based on curriculum standards.	0.0%	0.0%	0.0%	0.0%	0.0%
The teacher was prepared to deliver lessons for diverse learners.	0.0%	0.0%	0.0%	50.0%	50.0%
The teacher was prepared to implement a variety of instructional strategies.	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher was prepared to engage students in critical thinking.	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher was prepared to model critical thinking and problem solving.	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher was prepared to use technology to enhance student learning.	0.0%	0.0%	0.0%	0.0%	100.0%

The teacher was prepared to create a classroom environment that encourages student engagement.	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher was prepared to use a variety of classroom management strategies.	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher was prepared to manage a variety of discipline issues.	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher was prepared to motivate my/his or her students to learn.	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher was prepared to keep my/his or her students on task.	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher was prepared to facilitate smooth transitions for his or her students.	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher was prepared to use effective communication strategies to foster learning.	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher was prepared to communicate with parents.	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher was prepared to effectively communicate with all staff.	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher was prepared to promote respect for diverse cultures, genders, and intellectual/physical abilities.	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher was prepared to use assessments to evaluate learning.	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher was prepared to develop assessments to evaluate learning.	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher was prepared to analyze assessment data to improve instruction.	0.0%	0.0%	0.0%	50.0%	50.0%
The teacher was prepared to help students set learning goals based on assessment results.	0.0%	0.0%	0.0%	50.0%	50.0%
The teacher was prepared to work with colleagues to set learning goals using assessment results.	0.0%	0.0%	0.0%	50.0%	50.0%
The teacher was prepared to analyze data to reflect on areas for professional growth.	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher was prepared to collaborate with colleagues to support student learning.	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher was prepared to collaborate with parents to support student learning.	0.0%	0.0%	0.0%	0.0%	100.0%
Please click on the response that best reflects your perspective about the overall quality of the professional education program your teacher completed.	0.0%	0.0%	0.0%	0.0%	100.0%
Based upon the performance-based evaluation of this first-year teacher, how would you rate his/her impact upon students?	0.0%	0.0%	0.0%	0.0%	100.0%

Completer Data

Rate your overall experience at Boyce College while enrolled in the educator preparation program	Not Applicable	Disagree	Somewhat Disagree	Somewhat Agree	Agree
My faculty/instructors were effective at preparing educators	0.00%	0.00%	0.00%	0.00%	100.00%
The program ensured access to the resources required for learning (e.g., technology, facilities, personnel)	0.00%	0.00%	0.00%	50.00%	50.00%
The program solicited my feedback about the overall program	0.00%	0.00%	0.00%	25.00%	75.00%
I was effectively advised (including, but not limited to, advising about licensure requirements and career development and placement services that contribute to employment upon completion) throughout my program.	0.00%	0.00%	0.00%	12.50%	87.50%
There were checkpoints throughout the program to make sure candidates were meeting standards.	0.00%	0.00%	0.00%	25.00%	75.00%
The admission processes rigorously screened candidates for skills and qualities that are important in the licensure role.	0.00%	0.00%	0.00%	0.00%	100.00%
Indicate your level of agreement with the following statement, "My experience in this program prepared me to be an effective educator.	0.00%	0.00%	0.00%	0.00%	100.0%

How did your coursework improve your ability as an educator? Your answers here reflect the quality of coursework, not your own ability in each area.	Not Applicable	Disagree	Somewhat Disagree	Somewhat Agree	Agree
The coursework provided me with the content knowledge necessary to be an effective educator.	0.00%	0.00%	0.00%	12.50%	87.50%
The coursework provided me with the pedagogical content knowledge necessary to be an effective educator.	0.00%	0.00%	0.00%	0.00%	100.00%
Coursework prepared me to make a positive impact on PK-12 student learning.	0.00%	0.00%	0.00%	0.00%	100.00%

Clinical Experiences/Student Teaching	Not Applicable	Disagree	Somewhat Disagree	Somewhat Agree	Agree
My clinical experiences were explicitly connected to my coursework.	0.00%	0.00%	0.00%	25.00%	75.00%
During my clinical experiences, I worked with students from diverse ethnic, racial, socioeconomic and exceptional groups.	0.00%	0.00%	0.00%	0.00%	100.00%
My Clinical Experience (in all of my education courses) prepared me for my full student-teaching experience.	0.00%	0.00%	0.00%	12.50%	87.50%
My clinical experiences prepared me to be an effective educator.	0.00%	0.00%	0.00%	25.00%	75.00%

My student teaching improved as a result of undergoing an assessment in my field-based experiences.	0.00%	0.00%	0.00%	0.00%	100.00 %
Participating in student teaching in my educator preparation program prepared me to teach after graduation.	0.00%	0.00%	0.00%	0.00%	100.00 %