

Measure 2: 21/22 Satisfaction of Employers and Stakeholder Involvement (Initial Licensure Programs)

The Boyce EPP will be able to demonstrate the satisfaction of its completers, employers and stakeholder involvement with the relevance and effectiveness of their preparation. Surveys are used to gather reliable results to formulate an overview of the satisfaction of the Boyce EPP to inform broader programmatic decisions.

Employer Data

How effective was the Boyce EPP for preparing your Boyce College teacher to.....	Not Applicable	Disagree	Somewhat Disagree	Somewhat Agree	Agree
To incorporate interdisciplinary instruction	0.0%	0.0%	0.0%	0.0%	100.0%
To engage students in his or her content area	0.0%	0.0%	0.0%	0.0%	100.0%
To make content meaningful to students	0.0%	0.0%	0.0%	0.0%	100.0%
To design lessons that include differentiated instruction	0.0%	0.0%	0.0%	0.0%	100.0%
To implement instructions based on a student's needs	0.0%	0.0%	0.0%	0.0%	100.0%
To modify instruction for English language learners	0.0%	0.0%	0.0%	50.0%	50.0%
To modify instruction for gifted learners	0.0%	0.0%	0.0%	50.0%	50.0%
To create lesson plans to engage all learners	0.0%	0.0%	0.0%	0.0%	100.0%
To deliver lessons based on curriculum standards	0.0%	0.0%	0.0%	0.0%	100.0%
To deliver lessons for diverse learners	0.0%	0.0%	0.0%	50.0%	50.0%
To implement a variety of instructional strategies	0.0%	0.0%	0.0%	0.0%	100.0%
To engage students in critical thinking	0.0%	0.0%	0.0%	0.0%	100.0%
To model critical thinking and problem solving	0.0%	0.0%	0.0%	0.0%	100.0%
To use technology to enhance student learning.	0.0%	0.0%	0.0%	0.0%	100.0%
To create a classroom environment that encourages student engagement	0.0%	0.0%	0.0%	0.0%	100.0%
To use a variety of classroom management strategies	0.0%	0.0%	0.0%	0.0%	100.0%
To manage a variety of discipline issues	0.0%	0.0%	0.0%	0.0%	100.0%
To motivate his/her students to learn	0.0%	0.0%	0.0%	0.0%	100.0%
To keep his/her students on task	0.0%	0.0%	0.0%	0.0%	100.0%
To foster positive student relationships	0.0%	0.0%	0.0%	0.0%	100.0%
To facilitate smooth transitions for his/her students	0.0%	0.0%	0.0%	0.0%	100.0%
To use effective communication strategies to foster learning	0.0%	0.0%	0.0%	0.0%	100.0%
To effectively communicate with parents	0.0%	0.0%	0.0%	0.0%	100.0%
To effectively communicate with all staff	0.0%	0.0%	0.0%	0.0%	100.0%

To promote respect for diverse cultures, genders, and intellectual/physical abilities	0.0%	0.0%	0.0%	0.0%	100.0%
To use assessments to evaluate learning	0.0%	0.0%	0.0%	0.0%	100.0%
To analyze assessment data to improve instruction	0.0%	0.0%	0.0%	50.0%	50.0%
To help students set learning goals based on assessment results	0.0%	0.0%	0.0%	50.0%	50.0%
To work with colleagues to set learning goals using assessment results	0.0%	0.0%	0.0%	50.0%	50.0%
To analyze data to reflect on areas for professional growth	0.0%	0.0%	0.0%	0.0%	100.0%
To collaborate with colleagues to support student learning	0.0%	0.0%	0.0%	0.0%	100.0%

Completer Data

Rate your overall experience at Boyce College while enrolled in the educator preparation program	Not Applicable	Disagree	Somewhat Disagree	Somewhat Agree	Agree
My faculty/instructors were effective at preparing educators	0.00%	0.00%	0.00%	11.10%	88.90%
The program ensured access to the resources required for learning (e.g., technology, facilities, personnel)	0.00%	0.00%	0.00%	55.60%	44.40%
The program solicited my feedback about the overall program	0.00%	0.00%	0.00%	22.20%	77.80%
I was effectively advised (including, but not limited to, advising about licensure requirements and career development and placement services that contribute to employment upon completion) throughout my program.	0.00%	0.00%	0.00%	44.40%	55.60%
There were checkpoints throughout the program to make sure candidates were meeting standards.	0.00%	0.00%	0.00%	0.00%	100.00 %
The admission processes rigorously screened candidates for skills and qualities that are important in the licensure role.	0.00%	0.00%	11.10%	22.20%	66.70%
Indicate your level of agreement with the following statement, "My experience in this program prepared me to be an effective educator.	0.00%	0.00%	0.00%	11.10%	88.90%

How did your coursework improve your ability as an educator? Your answers here reflect the quality of coursework, not your own ability in each area.	Not Applicable	Disagree	Somewhat Disagree	Somewhat Agree	Agree
The coursework provided me with the content knowledge necessary to be an effective educator.	0.00%	0.00%	0.00%	11.10%	88.90%
The coursework provided me with the pedagogical content knowledge necessary to be an effective educator.	0.00%	0.00%	0.00%	0.00%	100.00%
Coursework prepared me to make a positive impact on PK-12 student learning.	0.00%	0.00%	0.00%	0.00%	100.00%

Clinical Experiences/Student Teaching	Not Applicable	Disagree	Somewhat Disagree	Somewhat Agree	Agree
My clinical experiences were explicitly connected to my coursework.	0.00%	0.00%	0.00%	22.20%	77.80%
During my clinical experiences, I worked with students from diverse ethnic, racial, socioeconomic and exceptional groups.	0.00%	0.00%	0.00%	22.20%	77.80%
My Clinical Experience (in all of my education courses) prepared me for my full student-teaching experience.	0.00%	0.00%	0.00%	33.30%	66.70%
To what extent do you agree or disagree with the assessments used in your Clinical Experiences and Student Teaching semester. (Think about the assessments that were used on you during this semester.) (For Example: Lesson Plan, Lesson Analysis, Lesson Assessment, Teacher Candidate Evaluation)	0.00%	0.00%	11.10%	22.20%	66.70%
My clinical experiences prepared me to be an effective educator.	0.00%	0.00%	0.00%	22.20%	77.80%