

2019-2020

BOYCE COLLEGE

Academic Catalog



BOYCE
THE COLLEGE AT SOUTHERN

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MESSAGE FROM THE PRESIDENT



Where and how you invest your college years is one of the most significant questions of Christian stewardship you will face. This college has been committed since its founding to equipping and preparing a generation of men and women for a wide range of vocations in service to Christ, His Kingdom, and the church. We recognize that what matters most in a distinctly Christian education is more than a mere transfer of information, but rather the formation and development of the whole person according to the Word of God. We also recognize that our graduates enter into a world where they will meet challenges unknown to previous generations, thereby requiring of them a level of preparation that is suited accordingly.

The faculty of Boyce College is the most critical and determinative dimension of the student experience. In a very real sense, the faculty are the curriculum. Years from now, you will remember specific classes and lectures, particularly because of the extraordinary men and women who taught you. This faculty represents one of the most distinguished of its kind in any institution in Christian higher education, combining the highest levels of academic scholarship with a profound commitment to discipleship and mentorship. Every one of our programs of study has been developed and strengthened to prepare students to flourish in their vocations, wherever the Lord may send them.

As a confessional Christian college, we are committed to the full authority and integrity of Holy Scripture. The Bible is God's inerrant and infallible written word, and those who teach at Boyce College are committed to train a new generation of leaders from Holy Scriptures. Our foundational commitment to the authority of the Bible shapes every degree program in the curriculum and every facet of our vision for student development. Boyce College stands for the faith once for all delivered to the saints, equipping a new generation for greater effectiveness and fruitfulness. The hour is urgent, the task vital, and the opportunity extraordinary. I hope you will join us.

Faithfully,

A handwritten signature in black ink, which reads "R. Albert Mohler Jr." in a cursive script.

R. Albert Mohler Jr.
President
The Southern Baptist Theological Seminary

MESSAGE FROM THE DEAN



Every institution of higher education shapes the lives of its students in significant ways. At Boyce College, we are a community of faculty, staff, and students committed to pursuing an education that not only fills our heads but orients our heart toward love of God and neighbor. We pursue this because we are a community transformed by the gospel of Jesus Christ and seeking to grow in our love for him. This means that just as the Christian worldview frames our approach to education, a vision for discipleship shapes our life together at Boyce. We believe that this holistic approach to education brings glory to God as it prepares us to serve the world he created.

In a culture rapidly setting itself in opposition to the gospel of our Lord Jesus Christ, we proudly center all we do on the good news that God is reconciling sinners to himself through Christ's atoning work. The gospel is not just a slogan or buzzword, but a driving force. We believe that whether you are training for ministry, the marketplace, or something in-between, the good news of Jesus Christ has implications for your vocation. Both inside and outside the classroom, our aim is to explore these implications with you, guiding you towards a lifetime of faithfulness and equipping you to "think Christianly" about whatever God has called you to accomplish.

Your time at Boyce will be both challenging and remarkable. The faculty here are among the best scholars in their fields, and you will be challenged to think deeply. Moreover, they are fiercely committed to excellent classroom instruction and mentorship that many of you will find life-changing. Likewise, the staff are unparalleled in their commitment to serve students. I am confident that you will find yourself not only well-served, but strengthened in your love for Christ as you get to know them. Finally, you will be a part of a student body united in their love for Christ. You will form friendships that will make not only your time at Boyce remarkable, but will enrich your lives for years to come.

Your partner in the gospel,

A handwritten signature in cursive script that reads "Dustin Bruce".

Dustin Bruce
Dean of Boyce College



ABOUT BOYCE

Boyce College is a division of The Southern Baptist Theological Seminary. Thus, it is founded upon Southern Seminary's Charter.

ABSTRACT OF PRINCIPLES

When the original charter of The Southern Baptist Theological Seminary was adopted in 1858, it contained the following statement which continues as a part of the "fundamental laws."

Every professor of the institution shall be a member of a regular Baptist church; and all persons accepting professorships in this seminary shall be considered, by such acceptance, as engaging to teach in accordance with, and not contrary to, the Abstract of Principles hereinafter laid down, a departure from which principles on his part shall be considered grounds for his resignation or removal by the Trustees, to wit:

I. The Scriptures

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

II. God

There is but one God, the Maker, Preserver and Ruler of all things, having in and of Himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. The Trinity

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

IV. Providence

God from eternity, decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be the author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. Election

Election is God's eternal choice of some persons unto everlasting life—not because of foreseen merit in them, but of His mere mercy in Christ—in consequence of which choice they are called, justified and glorified.

VI. The Fall of Man

God originally created Man in His own image, and free from sin; but, through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

VII. The Mediator

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law; suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

VIII. Regeneration

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

IX. Repentance

Repentance is an evangelical grace, wherein a person being by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. Faith

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. Justification

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. Sanctification

Those who have been regenerated are also sanctified by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. Perseverance of the Saints

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto



repentance, and be kept by the power of God through faith unto salvation.

XIV. The Church

The Lord Jesus is the head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. Baptism

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

XVI. The Lord's Supper

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

XVII. The Lord's Day

The Lord's Day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. Liberty of Conscience

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection in all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

XIX. The Resurrection

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust, will be raised.

XX. The Judgment

God hath appointed a day, wherein He will judge the world by Jesus Christ, when every one shall receive according to his deeds; the wicked shall go into everlasting punishment; the righteous, into everlasting life.

THE BAPTIST FAITH AND MESSAGE

Report of the Baptist Faith and Message Study Committee
to the Southern Baptist Convention
June 14, 2000

The 1999 session of the Southern Baptist Convention, meeting in Atlanta, Georgia, adopted the following motion addressed to the President of the Convention:

“I move that in your capacity as Southern Baptist Convention chairman, you appoint a blue ribbon committee to review the Baptist Faith and Message statement with the responsibility to report and bring any recommendations to this meeting next June in Orlando.”

President Paige Patterson appointed the committee as follows: Max Barnett (OK), Steve Gaines (AL), Susie Hawkins (TX), Rudy A. Hernandez (TX), Charles S. Kelley, Jr. (LA), Heather King (IN), Richard D. Land (TN), Fred Luter (LA), R. Albert Mohler, Jr. (KY), T. C. Pinckney (VA), Nelson Price (GA), Adrian Rogers (TN), Roger Spradlin (CA), Simon Tsoi (AZ), Jerry Vines (FL). Adrian Rogers (TN) was appointed chairman.

Your committee thus constituted begs leave to present its report as follows:

Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [II Timothy 1:14]. Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive anti-supernaturalism in the culture was answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on “The Family” in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, “revised at certain points and with some additional articles growing out of certain needs . . .” We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 “statement of the historic Baptist conception of the nature and function of confessions of faith in our



religious and denominational life. . .” It is, therefore, quoted in full as a part of this report to the Convention:

- (1) That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Saviour and Lord.
- (2) That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.
- (3) That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.
- (4) That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.
- (5) That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life.

Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptist churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the “certain needs” of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is “the Way, the Truth, and the Life.”

The 1963 committee rightly sought to identify and affirm “certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified.” Our living faith is established upon eternal truths. “Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us.”

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

I. The Scriptures

The Holy Bible was written by men divinely inspired and is God’s revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11, 89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:1ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in



power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

IV. Salvation

Salvation involves the redemption of the whole man, and

is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.

Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.

B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.

D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12,8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 51:7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6, 12,



17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39-12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1,19-28; Acts 20:7; Romans 14:5-10; 1 Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men

who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30; 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is co-ordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper bal-



ance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others.

According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be

truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16,43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12-14; 1 Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9,38-48; 6:33; 26:52; Luke 22:36,38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

XVII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

Genesis 1:27; 2:7; Matthew 6:6-7, 24; 16:26; 22:21; John 8:36; Acts 4:19-20;



Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20;
1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

XVIII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.

MISSION

Boyce College is the undergraduate school of The Southern Baptist Theological Seminary. As such, it functions under the mission statement of Southern Seminary:

Under the lordship of Jesus Christ, the mission of The Southern Baptist Theological Seminary is to be totally committed to the Bible as the Word of God, to the Great Commission as our mandate, and to be a servant of the churches of the Southern Baptist Convention by training, educating, and preparing ministers of the gospel for more faithful service.

Within the mission of Southern Seminary, the purpose of Boyce College is to conduct undergraduate programs in biblical studies to prepare students for the task of Great Commission ministry in local churches, as well as in the agencies and institutions of the Southern Baptist Convention.

The seminary utilizes evangelical scholarship with reverent dependence upon the guidance of the Holy Spirit who witnesses to the truth of the Holy Scriptures. The Southern

Baptist Theological Seminary, under the governance of its Board of Trustees, conducts its programs in an environment of spiritual nurture for the development of Christian leaders, including lay leaders, for the various ministries of the churches and the denomination. The programs of the seminary focus on the development of ministerial competencies at the pre-baccalaureate, baccalaureate, professional post-baccalaureate, professional doctoral, and research doctoral levels. The seminary also provides services to persons, churches, and denominational entities through its programs of continuing education for ministry.

The seminary does not discriminate because of race, color, ethnic or national origin, political orientation, handicap, age, or gender in its educational and administrative programs.

ACCREDITATION

The Southern Baptist Theological Seminary, of which Boyce College is a part, is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number 404-679-4501) to award associate, baccalaureate, master, and doctoral degrees. The seminary is also accredited by the Association of Theological Schools in the United States and Canada (10 Summit Park Drive, Pittsburgh, Pennsylvania 15275-1103; telephone number 412-788-6505) and is an accredited institutional member of the National Association of Schools of Music (11250 Roger Bacon Drive, Suite 21, Reston, Virginia 22090; telephone number 703-437-0700).

DENOMINATIONAL AFFILIATION

The Southern Baptist Theological Seminary is an agency of the Southern Baptist Convention. In addition to providing substantial financial support to the seminary, the convention also elects the Board of Trustees of the seminary.

HISTORICAL SKETCH

On July 30, 1856, James P. Boyce, one of the founders and the first president of The Southern Baptist Theological Seminary, in an address on theological education stated: "A Baptist theological school ought not merely to receive college graduates but men with less general education . . . offering to every man such opportunities of theological study as he is prepared for and desires."

Functioning as an integral part of Southern Seminary, Boyce College thus shares the heritage of the Seminary.

Southern Seminary has been an innovator in theological education since its founding in 1859 in Greenville, South Carolina. The school's pioneering legacy began in the visionary mind of James P. Boyce, the school's first president. Boyce dreamed of a school that would accept all God-called individuals for study regardless of their educational background. At the same time, Boyce also envisioned a seminary that would offer students the



highest degree of academic preparation.

Boyce's idea of open enrollment was a virtual revolution in theological education. Other seminaries of that day would accept only college graduates who were trained in the classics. Yet Boyce knew that the leadership needs of Southern Baptist churches were so great that such pre-seminary training could not be required of all students in the new school. On the other hand, he realized that the Southern Baptist Convention needed an institution that challenged and nurtured the brightest minds of the denomination.

Boyce's bold initiative took root in humble circumstances. Southern Baptists' first seminary began offering classes on Oct. 3, 1859, in a borrowed building with 26 students and four professors — Boyce, John A. Broadus, Basil Manly, Jr., and William Williams. The early faculty brought untiring commitment and sterling academic credentials to their duties. They held degrees from schools such as Princeton, Brown, Harvard, and the University of Virginia.

The best efforts of Boyce and his faculty, however, could not shield the school from the ravaging effects of the Civil War. The war's turmoil prompted the school to suspend operations in 1862.

At the war's end, the seminary had no guarantee that it could resume classes. The school's faculty and students were scattered and what remained of its endowment was in worthless Confederate bonds. The economy of the South was in ruins, and likewise Southern Baptist churches were suffering tremendous financial distress. Thus the school faced a more daunting challenge than at its founding. Amid these circumstances, the faculty gathered to determine the school's future. In that meeting, Broadus, who would become the seminary's second president, uttered his now famous words: "Let us quietly agree that the seminary may die; but that we will die first."

In order for the school to regain its financial footing, trustees and faculty realized the seminary must find a new location outside the war-torn economy of the Deep South. While several cities vied for the honor of hosting the fledgling Baptist institution, the clear choice was the bustling river city of Louisville, Kentucky. In addition to a vibrant economy, the city's strong Baptist churches and civic leadership had promised financial support and other assistance. Louisvillians who promised and later delivered substantial aid to the seminary included two brothers, George and W. F. Norton.

In 1877, the seminary made the move to Louisville and began offering classes in rented space in the city's public library building. Three years later, the seminary gained its first measure of financial security with a large gift from Joseph Emerson Brown, a former governor of Georgia. Due to the generosity of John D. Rockefeller and other New York Baptists, the seminary in 1888 constructed its own building at the corner of Fifth and Broadway in downtown Louisville.

By the mid-1890s, the original founding faculty had died. Their dream for superb theological education, however, continued to live at Southern Seminary. Southern became one of the first seminaries in the nation to offer the Doctor

of Philosophy degree in 1894. Near the turn of the century, Southern became the first American institution to establish a department of comparative religions and missions. In 1906, Southern inaugurated the nation's first seminary program of study in religious education, which later became a school of the seminary and is now known as the School of Christian Education and Leadership.

Southern moved to its current campus on Lexington Road, five miles east of downtown Louisville, in 1926. From this picturesque setting, Southern has continued its ground-breaking educational legacy. The seminary launched a School of Church Music in 1944 that has grown to be one of the largest and most prestigious schools of its kind. In keeping with the vision of Boyce, the seminary founded Boyce Bible School in 1974, which is a division of the seminary exclusively designed to provide ministerial training for people without college degrees. In 1998, Boyce Bible School was transformed into Boyce College and began offering a bachelor's degree in addition to an associate degree. The Billy Graham School of Missions, Evangelism and Church Growth was inaugurated in 1994. As the only school world-renowned evangelist Billy Graham has allowed to carry his name, the school provides a platform for Great Commission studies.

In recent years, evidence that the seminary was fulfilling the founding president's desire for excellence was furnished through a study by the American Council of Learned Societies. That study ranked Southern Seminary with Harvard, Yale, Princeton, and Chicago as one of the 16 outstanding graduate programs in religion in the nation.

The seminary's history has not been without controversy. Two distinguished professors of the 19th century, Crawford Toy and William Whitsitt (who was also the seminary's president), were forced to resign for presenting concepts considered too radical for their times. The fundamentalist-modernist controversies that produced strife in many denominations and institutions in the early 20th century have not ceased to create friction between Southern Seminary and its critics.

Because Southern Seminary is an institution for theological education, it finds its identity ultimately in relationship to God. Its rationale for existence is the carrying out of a mission, carefully defined in its essence but evolving in its implications in the light of Christian faith.

Southern has over 18,000 alumni who serve in all 50 states and 80 foreign nations. Primarily, they serve as ministers of Southern Baptist churches and as missionaries throughout the world. Alumni also include college and university presidents, several former presidents of the Southern Baptist Convention, deans of Baptist, Presbyterian, and Roman Catholic seminaries, and the dean of an Anglican cathedral. For students past and present, their preparation has been underscored by a school with a heritage of innovation and excellence. But that preparation is rooted in the tradition of faith and commitment that brought this institution into being and which has sustained Southern Seminary from its founding into the 21st century.



ACADEMIC PROGRAMS

Throughout its history, Southern Seminary has maintained the unitary purpose of preparing persons for Christian ministry. As the Southern Baptist Convention has grown in both numbers and in services of ministry to persons, new needs in ministerial education have arisen. The seminary has responded to these needs by reworking existing academic programs and creating new degrees and opportunities for curricular specialization.

The seminary currently has three schools:

- School of Theology
- Billy Graham School of Missions, Evangelism and Ministry
- Boyce College

The first two of these schools offer master's and doctoral degrees as well as diplomas for persons without an undergraduate degree. Boyce College offers the associate and the baccalaureate undergraduate degrees.

DUAL ENROLLMENT PROGRAM

The Boyce College Dual Enrollment Program provides the unique opportunity for students to earn college credit while in high school. Participating in dual enrollment saves time and money in the pursuit of a bachelor's degree. Courses offered through the Boyce College Dual Enrollment Program present a rigorous curriculum and introduces qualified students to college-level work for which they can earn both high school and college credit. Curriculum alignment, when necessary, between the Boyce faculty and the student's high school will ensure that the content maintains a high academic standard. A student may earn up to 21 hours through Boyce College dual enrollment at a rate of up to six hours per semester.

Additional information can be found at www.boycecollege.com/academics/dual-enrollment or by contacting the Boyce Admissions office: admissions@sbts.edu or 1 (800) 626-5525.

SEMINARY WIVES INSTITUTE

At Southern Seminary and Boyce College, we recognize the need for God-called ministers' wives to be prepared for ministry. We believe that a minister's wife needs to be educated and equipped as she and her husband prepare for service in the churches and beyond.

The time a student wife is in the college setting with her husband is the perfect time to undertake this training. She has opportunity to network with other wives who are preparing for the place God has for them. She will benefit from her study with faculty wives who can share from their rich experience.

The courses in the Seminary Wives Institute (SWI) are designed to give ministers' wives biblically based and practically applied teaching. They are taught by our own semi-

nary and college faculty as well as faculty wives and guest speakers. Classes meet on Thursday evening for 12 weeks each semester. Specific course requirements for student wives seeking IMB credit are available upon request.

Following successful completion of 13 units, the student will be awarded a Certificate of Ministry Studies through Boyce College. Students completing 17 units will be awarded the Advanced Certificate of Ministry Studies.

We are committed to make this institute a vital part of the seminary wife's experience at Southern Seminary.

For more information, please contact:

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STUDENT LIFE

STUDENT LIFE MISSION STATEMENT

Boyce Student Life seeks to cultivate an authentic biblical community that fosters mutual sanctification and prepares students to serve their local churches and reach the world.

ORIENTATION

On-campus students entering Boyce College for their first semester are required to participate in Orientation. Orientation occurs the week before classes begin. It includes informational sessions, events, and activities designed to prepare new students for success by acclimating them to the academic, campus, and spiritual life of Boyce College.

RESIDENTIAL LIVING

Residential living is a strategic opportunity to experience an authentic biblical community, form life-long friendships, and prepare students to serve as effective leaders and healthy members in local churches and ministries. Each dorm hall is assigned a student Resident Advisor and Assistant Resident Advisor, who are interviewed and selected by Boyce Student Life staff for their desire to serve, godly character, and leadership abilities. Resident Advisors and Assistant Resident Advisors are supervised by the Resident Director(s) of their gender. The Resident Directors report to the Dean of Student Life, who has ultimate responsibility to shepherd the students of Boyce College.

CAMPUS ACTIVITIES

Campus activities at Boyce are designed to cultivate authentic biblical community by providing the context in which students can form meaningful relationships and create life-long memories. Campus activities are planned and executed by the Student Activities Council under the supervision of the Coordinator of Events, Activities, and Traditions. Campus activities are intended to complement students' other commitments to their families, churches, academics, and employment.

STUDENT LEADERSHIP

The Boyce student leadership team consists of Resident Advisors and Assistant Resident Advisors, the Student Activities Council, Student Leadership Board and the Outreach Coordinator. This unified team seeks to foster rich relationships among students and create diverse opportunities for the student body to fellowship, grow, and serve. Resident Advisors and Assistant Resident Advisors serve as spiritual leaders on their residential halls. The Student Activities Council members work together to provide a

variety of events and activities for the student body. The Outreach Coordinator mobilizes the student body for mission by providing leadership for the student organizations and by serving the Bevin Center for Missions Mobilization. The Student Leadership Board is composed of representatives from each area of student leadership and represents the student body to the Boyce College administration.

STUDENT ORGANIZATIONS

Student organizations provide opportunities for students to serve together in ministries organized around specific interest groups. Student organizations are student initiated and led. The Outreach Coordinator provides encouragement and accountability to the student organization leaders. The Outreach Coordinator is supervised by the Assistant Director of Student Life.

CORPORATE WORSHIP

Corporate worship is a central expression of our shared devotion to Christ. Southern Seminary and Boyce College hold chapel services every Tuesday and Thursday morning during the school year. Here the seminary and college community gather to fellowship, sing, and hear biblical messages from godly and seasoned ministers from around the world. Boyce College holds its own weekly Dorm Meeting each Monday night. Boyce bands lead in worship and God's Word is preached by local and national speakers.

STUDENT CONDUCT

A Boyce student is anyone actively enrolled in the college, whether full or part time. Active student status continues during all breaks (fall, winter, spring, and summer breaks). Every student is responsible to comply with the institution's policies and standards of conduct during the entire academic and calendar year, whether on or off campus. Disciplinary guidelines and processes are outlined in the Student Handbook, available at boycecollege.com/student-life/ and sbts.edu. Students, their spouses, and dependent children are also accountable for conduct both on and off campus during the student's period of enrollment. The goal of any disciplinary process is redemptive for both the student and institution.

EVANGELISM AND MISSIONS

Mission

The Bevin Center for Missions Mobilization exists to connect the classroom at Boyce and Southern Seminary to the mission field, challenging students to boldly proclaim the gospel.



Vision

The vision of the Bevin Center is to be the catalyst for students serving in local outreach ministries and to mobilize them for global evangelistic excursions. The center accomplishes this by facilitating worldwide mission teams and community outreach throughout the year.

Goals

- Organize students to evangelize locally
- Mobilize students to go globally
- Raise campus awareness and prayer for Great Commission needs
- Equip students with evangelistic resources
- Connect aspiring missionaries and church planters to vocational opportunities

BOYCE COLLEGE BULLDOGS

The purpose of Boyce Athletics is to create an environment where coaches, players, and spectators can glorify the Lord Jesus Christ through athletic competition. The Boyce College Bulldogs men's basketball, women's volleyball, and men's soccer teams compete in the Division II Mid-East Region of the National Christian College Athletic Association. Basketball and volleyball games are held in the Honeycutt Campus Center gym and soccer games are held at an off-site location. The teams are comprised of both recruited players and players who walk on through open tryouts.

CAMPUS CLINIC

The SBTS/Boyce College clinic is a medical clinic available on weekdays from 10 a.m. – 5 p.m. for all students, faculty, staff and their immediate families. The clinic provides urgent care, physicals, allergy injections, travel immunizations, dermatology, lab and pediatric services for our patients for a low fee since we do not accept insurance. The clinic is staffed by physicians, nurse practitioners and nurses and is located at 213 Honeycutt. More information is available at www.sbts.edu/students/conveniences/campus-clinic or calling us at 502-897-4497.

THE CENTER FOR STUDENT SUCCESS

The Center for Student Success serves as a central resource center to assist with academic questions and concerns, by coordinating with other departments and offices. We support students by providing academic advising, a Writing Center, international student services, assistance for students with disabilities, and with making ministry employment connections. An inquiry can be made by calling 1-800-626-5525 extension 4680, or by emailing studentsuccess@sbts.edu.

RECREATION AND FITNESS

The Health and Recreation Center exists to provide exercise and recreational activities that contribute to the health and wellness of members of the college and seminary commu-

nity. All are encouraged to participate in the activities suited to personal interests. Intramural programs include basketball, volleyball, flag football, Ping Pong, ultimate Frisbee and futsal. Exercise programs include various aerobics and weight lifting classes.

The Health and Recreation Center is located in the Honeycutt campus center and has a gymnasium, weight room, crossfit gym, swimming pool, children's pool, fountain pool, spa pool, walking/running track, locker rooms, saunas, racquetball courts, TV lounge, billiards tables, and Ping Pong tables.

DINING SERVICES

Meals are served in the Dining Center Monday through Friday. The hours of operation are 7 – 9 a.m. (breakfast), 11 a.m. – 1:30 p.m. (lunch), and 5 – 7 p.m. (dinner). There are also limited options available in the Dining Center Monday through Friday in between meal times including the Grill, Sub Zone, and the Salad Bar. The Dining Center is also open on Saturday for lunch from 11 a.m. – 1 p.m. The Founders' Café and Lounge is open 7 a.m. – 10 p.m. Monday through Friday, 8 a.m. – 10 p.m. Saturday, and 2 p.m. – 8 p.m. Sunday and offers sandwiches, pizza, pastry, and Sunergos beverages, as well as many other beverage options. The coffee shop is open from 7a.m-8p.m Monday, 7a.m-10p.m, Tuesday though Friday, and 8a.m-8p.m on Saturdays.

EMPLOYMENT

Church Employment

Ministry involvement is an integral part of a student's educational experience. Many churches in the Louisville region provide opportunities for students to gain practical experience in ministry, serving as pastors, or in music ministries, youth ministries, Christian education, and a variety of other leadership positions.

Although the seminary does not guarantee placement in church staff positions, it does offer assistance with ministry employment searches through the Ministry Connections Office in the Center for Student Success. The Ministry Connections Office assists students and alumni by providing guidance for resume preparation, resources for employment searches, and a website where churches and ministries regularly post ministry opportunities at sbts-csm.symplicity.com. Current students and registered alumni may utilize this site to search for ministry opportunities and to post their resume for churches to view. The Ministry Connections Office also hosts various ministries on campus throughout the school year and strives to serve as a bridge between the students of Boyce College and the churches of the Southern Baptist Convention.

The office can be contacted by phone at (502) 897-4682, extension 4680, or via email at ministryconnections@sbts.edu.



Other Employment

Many students and student spouses find employment, either on-campus or off-campus, with the aid of the Human Resources Office.

Employment applications for on-campus job opportunities are available online at www.sbts.edu/employment. They are accepted any time during office hours and should be updated at the beginning of each semester. Final employment arrangements seldom can be made prior to the applicant's arrival in Louisville, but applications are accepted before students arrive.

The weekly Student Employment Bulletin is a major source of assistance for off-campus positions. It lists both full-time and part-time openings within the community. The Student Employment Bulletin is updated every Monday and can be found on www.sbts.edu/employment.

To speak with someone about employment opportunities, please call Human Resources at (502) 897-4721.

HOUSING AND RESIDENCE LIFE

Living on campus at Boyce College offers several advantages for students and families coming to Louisville. Competitive pricing, thriving community, and the convenience of being within walking distance to classes and on-campus amenities make living on campus attractive to the nearly 450 students who call Boyce home. All of the residence halls and apartments include complimentary high-speed internet, cable, and 24-hour security. Additionally, all students and family members enjoy access to the seminary's Health and Recreation Center.

In order to apply for on-campus housing, please visit www.sbts.edu/housing. A non-refundable application fee of \$25 is required to apply for all on-campus housing and is payable online. Although housing offers cannot be made until officially accepted for admission, students are encouraged to submit the application for housing early in the admissions process.

Residence Halls

The Mullins Complex (renovated in 2013) and Fuller Hall (updated in 2017-2018) are homes to Boyce College students. The typical Mullins Complex suite houses two to six occupants, and most suites will include a common kitchenette and dining area, lounge and TV space, and a full bathroom. The typical Fuller Hall suite houses three to four occupants, and most suites will include a kitchenette, dining area, living area, and a full bathroom. Amenities for both the Mullins Complex and Fuller Hall include a meal plan, lounges, community kitchens, free laundry facilities, cable TV, high-speed internet, and 24-hour security.

Meal plans are included in the Room and Board charges for students living in the residence halls and are available upon request for apartment residents. Meal plans can be utilized at any of the dining areas on campus: Students may choose a meal plan with "flex dollars" included in the Room and Board charge that can be used for coffee or snacks between classes. The Dining Hall also offers an "on-the-go" program that allows students to use their meal plan for

carry-out meals — good for those days with back-to-back classes or a busy work schedule.

Apartments

For married students, Boyce College offers a wide variety of apartment living options in Fuller, Foster, Grinstead, and Springdale Apartments. Whether you desire 1 or 2 bedrooms, 1 or 2 bathrooms, carpet or hardwood, new or vintage, we have options for you. All apartment rates include water, trash removal, cable TV, Internet, and 24-hour security.

Commuter Housing

Commuter housing is available (limited and subject to change) for modular and/or hybrid students traveling to Louisville to study on a short-term basis. Commuter rooms are available on a nightly basis for up to two weeks. A limited number of bed spaces are available on a first-come, first-served basis. Additional information and an online request form can be found at www.sbts.edu/housing.

GUEST HOUSING

The Legacy Hotel offers 69 beautiful guest rooms and suites featuring amenities that include large living/reading and desk work stations. Other amenities include:

- Cable TV
- Telephones
- Complimentary wireless Internet service
- Full bath amenities
- Hair dryer
- Coffee maker with complimentary coffee
- Refrigerator
- Electronic room keys
- Iron/ironing board
- Housekeeping service
- Access to the Health & Recreation Center equipped with an indoor track and Olympic-sized swimming pool.

Student and family rates are available. To make a reservation, please call the Legacy Hotel at 502-736-0600 or toll-free at 1-877-444-SBTS.

LIBRARY

Containing more than 500,000 volumes and over 1 million items, the James P. Boyce Centennial Library is one of the premier theological libraries in the United States. Information resources supporting the curricula and programs of Boyce College are accessible in a variety of formats from traditional print to online digital resources, microforms and audiovisuals. The library's website (library.sbts.edu) serves as a gateway to discovering these increasing resources as well as to live online research assistance, collections, and services. Help is available at every step of the research process for identifying, locating, and accessing the impressive array of resources available to all Boyce College students.



THE BOOKSTORE AT SOUTHERN SEMINARY

The Bookstore at Southern Seminary, located in the Hon-eycutt Campus Center, is operated by Hospitality Services. The Bookstore carries all available required textbooks, a wide selection of the newest academic titles and theological books, as well as publications by Southern Seminary and Boyce College faculty, merchandise, gifts, fine writing utensils, stationery, and other convenience items.

ON-CAMPUS TECHNOLOGY

An open, high-speed wireless network is provided for students to use for laptops and mobile devices throughout all of the buildings across campus. Computers with Office and BibleWorks software are located in a computer lab on the second floor of the library.

5th & Broadway provides student accessible printers and copiers on the first and second floors of the library and in the 5th & Broadway lobby. These printers and copiers can be accessed using your Southern Profile username and password.

Boyce College and Southern Seminary students have access to the Microsoft Office suite of software at no cost through our Office365 subscription, as well as educational discounts on computers from Apple and Microsoft and software like Logos, BibleWorks, and Accordance Bible software. Please see www.sbts.edu/services/campustechnology/students/ for more details and additional information about technology at Boyce College and SBTS.



CENTER FOR STUDENT SUCCESS

The Center for Student Success is committed to help students overcome challenges and develop academic skills needed to complete their degrees. We believe that every Boyce College student is capable of academic achievement.

ACADEMIC ADVISING

Academic advisors are available to assist students as they work toward earning a degree at Boyce College. Students can set up an appointment to discuss their specific academic goals with an advisor and work with the advisor to plan their class schedules. Phone or Skype advising is available for off-campus students. To schedule an appointment with an advisor, please email boyceadvising@sbts.edu or call (502) 897-4680. Office Hours: 9 a.m. – 4 p.m. (EST).

DISABILITY SERVICES

Boyce College is committed to making campus facilities and degree programs accessible. Accessibility is under continual review by the college and administration. Students with physical accessibility or learning-related needs should contact the advisor for disability services in the Center for Student Success to discuss how the seminary can assist in addressing those needs. To speak with the disability services advisor, please email directly: disabilityservices@sbts.edu, or call (502)897-4680 to schedule an appointment. Appointment hours are the same as Academic Advising, above.

INTERNATIONAL STUDENT SERVICES

The Center for Student Success helps international students meet the legal and social challenges of living in America. Services include assistance with obtaining legal identification and driver's license, opening bank accounts, etc. The office regularly informs and provides advice on F-1 student visa matters and employment authorization.

All students with legal citizenship outside the United States are required to consult with the Advisor for International Student services within two days of arriving on campus. To schedule an appointment, please email academicadvising@sbts.edu or call (502) 897-4680.

Appointment hours:

Monday – Friday, 9 a.m. – 3:30 p.m.

Norton Hall 154

MINISTRY CONNECTIONS

The location of several hundred churches within commuting distance of campus allows ministry involvement to be an integral part of a student's educational experience. Many of these congregations provide opportunities for students to gain practical experience in ministry, serving

as pastors, or in music ministries, youth ministries, Christian education, and a variety of other leadership positions. Although the seminary does not guarantee placement in church staff positions, it does offer assistance with ministry employment searches through the Ministry Connections Office in the Center for Student Success.

The Ministry Connections Office assists students and alumni by providing guidance for resume preparation, resources for employment searches, and a website where churches and ministries regularly post ministry opportunities (sbts-csm.symplicity.com). Current students and registered alumni may utilize this site to search for ministry opportunities and to post their resume for churches to view. The Ministry Connections Office also hosts various ministries on campus throughout the school year and strives to serve as a bridge between the students of Boyce College and the churches of the Southern Baptist Convention. The office can be contacted by phone at (502) 897-4682, or via email at ministryconnections@sbts.edu.

VOCATION AND CAREER DEVELOPMENT

The advisor for vocation and career development provides proactive vocation and career guidance to students with a focus on determining call and charting a trajectory for gospel-minded success through internship and networking opportunities with businesses, ministries, and churches.

THE WRITING CENTER

The Writing Center provides free writing assistance to all students. Whether a student wants help with a written assignment or desires to develop as a writer, the Writing Center offers one-on-one coaching as well as resources and workshops. The end goal of this service is for students training for ministry to engage their world more compellingly. Students may bring drafts of any assignment to the Writing Center for help with mechanical issues (formatting, grammar, SBTS style, punctuation), writing style issues, or content issues (crafting a thesis statement, organizing an argument, or increasing persuasiveness).

The Writing Center has two locations: 111 Sampey and 225 of the library. Appointments are available Monday – Friday during the fall and spring semesters. Limited hours are available during summer and winter terms. Students can make an appointment, find writing resources and workshop information, or submit a paper for review by going to sbts.edu/writingcenter.



ADMISSIONS

Boyce College invites applications for admission from persons who have graduated from high school and who show evidence of a call to Christian ministry. Applicants are considered without regard to race, sex, national origin, or age.

ADMISSION REQUIREMENTS

Admissions Standards

Students who apply with a 2.5 GPA and 20 ACT (1030 SAT or 66 CLT) or above are qualified to be considered for full acceptance into Boyce.

Students who apply with below a 2.5 GPA or 20 ACT (1030 SAT or 66 CLT) will have their applications forwarded to the Admissions Review Committee.

- The committee will review students based on their high school coursework, standardized test scores (including subscores), cumulative GPA (weighted or not weighted), their spiritual autobiography, and pastoral recommendation.
- The Admissions Review Committee includes representatives from the Office of Admissions and the Center for Student Success.

Students admitted on probation by the Admissions Review Committee must adhere to the following requirements:

- Enroll in no more than 13 credit hours their first semester.
- Meet with their Academic Adviser at least 3 times during the fall semester.
- Must take *Foundations for Academic Success* (CL 098) course during their first semester.

Admission Prerequisite

- High school diploma, General Equivalency Diploma (GED), or equivalency

Application Requirements

- Boyce Online Application
- One pastor/church recommendation

The recommendation form is emailed to the individual/church whom you have indicated should receive it. To access the recommendation form, visit boycecollege.com/admissions/apply-now/admissions-requirements/.

Family members may not complete a recommendation form. Recommenders must have known the applicant for a minimum of one year. If for some reason the recommendation does not reflect the proper amount of diversity, the Admissions office may request additional recommendations.

- Online application includes brief essay questions pertaining to the applicant's understanding of the gospel, conversion experience, call to ministry, and reason for wanting to pursue education at Boyce College.
- \$40 non-refundable application fee
- Official high school transcript or General Equivalency Diploma (GED) test scores unless the appli-

cant has more than 24 college hours.

- Official transcripts from every institution at which academic work was completed. Transcripts must be mailed from the institution to Southern Seminary's Admissions Office. Transcripts not received in this manner will be considered invalid for Admissions.
- All applicants must submit their official standardized test scores in one of the following ways:
 - Submit scores directly from the Scholastic Aptitude Test (SAT), American College Test (ACT), or Classical Learning Test (CLT).
 - Submit their standardized test scores via their official high school transcript. (Home-schooled students are required to submit their official test scores directly from SAT, ACT, or CLT).

SAT and ACT scores exist as one part of the admissions file needed for admission consideration to Boyce College. Therefore, test scores can be used to determine a student's acceptance into Boyce (see "Probationary Admission" under Admissions Requirements). Furthermore, test scores may also be used to evaluate a student's readiness for collegiate coursework. Students below our test score standards may be required to complete additional steps as they transition into Boyce. (see "Probationary Admissions" under Admissions Requirements)

Address:

College Board
Attn: SAT Customer Processing Center
P.O. Box 620
Princeton, NJ 08540
(800) 728-7267
www.collegeboard.org

ACT

2255 North Dubuque Rd.
P.O. Box 168
Iowa City, IA 52243
(319) 337-1313
www.act.org

CLT

67 Franklin Street
Annapolis, MD 21401
www.cltexam.com

- Any additional items requested by the Admissions Committee in order for that committee to obtain a fuller profile of the applicant
- Documentation of immigration classification (for students who are not citizens of the United States)



APPLICANTS WITH SPECIAL CIRCUMSTANCES

International Applicants

The admission of international applicants involves additional factors because of United States immigration laws and the practical dimensions of adjusting to a new culture and community. Boyce College is authorized under Federal law to enroll nonimmigrant alien students. International applicants must meet the following admissions guidelines.

For applicants whose native tongue is not English, an official score report of at least 80 on the internet-based (213, computer-based) Test of English as a Foreign Language (TOEFL. www.toefl.org) is required prior to admission. The Admissions Office can provide additional information.

International students must document adequate financial support and provide a deposit prior to being issued a student visa. All financial requirements must be met at least 30 days prior to the beginning of the term in order to allow time for the student visa to be processed. No Form I-20 (required for the F-1 student visa) will be issued from Boyce College without approval for admission, the deposit, and a valid affidavit of sufficient annual support. For determining the amount of support and deposit, please view the “International Admissions Guide” on the Boyce or SBTS website.

Because the admissions process of international students is unusually complex, international applicants are advised to submit their applications four months prior to the semester or term in which they wish to begin studies. If an applicant’s admissions materials are not complete at least 60 days prior to the date when the applicant wishes to begin studies, the application may be withdrawn.

Once accepted, an international applicant should plan to arrive on campus at least one day before new student orientation or else notify the Admissions Office of a desire to defer attendance until a future semester.

Questions concerning admission may be directed to the Admissions Office. Questions about financial or visa matters should be directed to the manager of International Student Services (international@sbts.edu).

Applicants with Accessibility and Learning Needs

Boyce College is committed to making both campus facilities and degree programs accessible to students. Students who have physical or learning-related accessibility needs are encouraged to contact the Disability Services Office to determine how Boyce College can assist in addressing those needs.

Non-Southern Baptist Applicants

An applicant to Boyce College does not need to be a Southern Baptist. In fact, Boyce College trains Christians of many denominations for ministry. Non-Southern Baptist students, however, pay course fees that are twice the amount paid by Southern Baptist students (denominational affiliation at time of application determines registration fees due). This fee structure was created because of the source of much of Southern Seminary’s income — the churches of the Southern Baptist Convention by means of its Cooperative Program.

If you are not a member of a Southern Baptist Church at the time of applying to Boyce College, you may receive the Southern Baptist discount only if you become a member or a member in process of a Southern Baptist Church before the semester starts.

If you have questions regarding the current policies and fees for non-Southern Baptist students, please refer to the Boyce College website or contact the Admissions Office at 502-897-4201.

Non-Degree Program Applicants

In the interest of continuing education, an individual may apply for enrollment as a non-degree student through an abbreviated process. Students may attend Boyce College as a non-degree student for one semester only. To enroll as a non-degree student, the applicant must complete an application form, spiritual autobiography, church affirmation form and submit a high school/college transcript.

At the conclusion of that semester, if the student wishes to continue taking courses or wishes to complete a degree program, that student must complete the regular admission process. Admission as a non-degree student does not guarantee admission to a degree program.

High school students can earn college credit for a fraction of the cost by participating in the Boyce College Dual Enrollment Program. The Dual Enrollment application is available online at www.boycecollege.com/academics/dual-enrollment. Please contact the Admissions Office for additional information.

Visiting Students

A student who is regularly enrolled in another accredited institution may enroll at Boyce College for a limited period. It is the student’s responsibility to ensure that classes taken at Boyce College will be accepted for transfer credit at the home institution.

Readmit

All students who DO NOT formally withdraw from Boyce (through the Academic Records Office) are required to reapply if they choose to return later. Students who DO formally withdraw can contact the Admissions Office to see if additional materials are required before re-enrolling.

OBTAINING APPLICATION FORMS

The application for admission must be completed online at www.boycecollege.com/apply.

Questions about any aspect of the admissions process should be directed to the Office of Admissions at the above address or by telephone at:

Outside Kentucky: 800-626-5525
Inside Kentucky, collect: 502-897-4201



APPLICATION DEADLINES

Applications must be received in the Admissions Office according to the following application schedule:

- Fall Semester — July 15
- January Term — Dec. 1
- Spring Term — Jan. 1
- Summer Term — May 1

Any exceptions must be approved by contacting the Office of Admissions.

Please note that the financial aid deadline for new students is Aug. 1 for Fall and Jan. 1 for Spring, regardless of acceptance date. If necessary, you may complete the College Board PROFILE before you are officially accepted as a student at Boyce College in order to meet the financial aid deadline.

The applicant is responsible to see that all required application items are forwarded to the Admissions Office by these dates. In many cases, it takes over a month for applicants to submit all of their application materials. Admissions applications will not be reviewed until all information is received.

A complete application file normally is considered by the Admissions Committee within two weeks. The Director of Admissions then reports the committee's decision to the applicant.



FINANCIAL AID

Since its inception in 1859, Southern Seminary has attempted to keep student costs as low as possible. Gifts from thousands of SBC churches and faithful individuals, given directly and through the Cooperative Program, provide the major funding for the operational budget of the seminary and enables Southern Seminary and Boyce College to defray a major portion of the academic cost for Southern Baptist students. Undergraduate students pay a flat, per-hour course fee. Southern Baptist students pay one-half the amount of course fees paid by non-Southern Baptist students. This is an investment in the future ministerial leadership of Southern Baptist churches.

Financial Aid at Boyce College is administered through institutional and outside scholarships, external private loans, institutional short-term loans, and emergency aid.

The Financial Aid program is established to assist those with the most pressing financial needs. A student's preparation for entering Boyce College should include a determination of financial needs and the provisions for meeting them since scholarship awards are not capable of providing the total budgetary needs of any student or student family.

SCHOLARSHIPS & GRANTS THROUGH BOYCE COLLEGE

Scholarships are awarded annually to qualifying undergraduate students and are subject to conditions established by donors and The Southern Baptist Theological Seminary. All financial aid applicants must complete the College Board PROFILE by the applicable deadline — June 1 for continuing students or July 1 for new students for the fall semester and January 1 for the spring semester. Additionally, the applicants must be enrolled as a full-time undergraduate, degree-seeking student taking classes at our main campus in Louisville, Kentucky. Online students and applicants on academic or disciplinary probation are ineligible to receive SBTS financial aid. Students may apply for one of the following:

General Scholarship

Students enrolled in an undergraduate degree program are eligible to apply for a general scholarship. Students must demonstrate financial need by completing the online College Board PROFILE. Awards range from \$800-\$2,000 per academic year.

Academic Excellence Scholarship

The Academic Excellence Scholarship is the most prestigious and competitive scholarship offered at Boyce College. First semester students may apply for this scholarship for their first year of study. The scholarship is awarded for the first two semesters of study in the amount of \$2,000 per semester. The deadline to apply is May 1 for Fall and Nov. 1 for Spring. Awards are based on high school academic achievement and an essay competition.

Qualifications include:

- Minimum high school GPA of 3.75 (unweighted, 4.0 scale)
- Minimum ACT score of 28 (composite) or SAT score of 1260 (math & critical reading)
- Completion of the College Board PROFILE
- Submission of a 1,000 word essay on the importance of theological education

MK Grant

Children of currently serving, full-time IMB or NAMB missionaries may be eligible for a 100 percent tuition grant for their first four years of study. Applicants must be under 30 years of age upon enrollment and must be enrolled full-time and remain in good academic standing in an undergraduate degree program at the Louisville campus. Part-time or online education is not included in the grant. Should the student's parents no longer be employed by IMB or NAMB, the grant will be discontinued. Please visit boycecollege.com/missionsgrants for more information.

Active Duty Military Grant

Boyce College does not accept Tuition Assistance through the Department of Defense but instead offers a full-tuition institutional grant, including tuition and student enrollment fees, for eligible students. Internet fees are not included in the grant. Student must be an active duty service member who is eligible to receive Tuition Assistance benefits from the Department of Defense from participating institutions. Additionally, students must be enrolled in a degree program, maintain a 3.0 GPA, and must receive a passing grade for courses covered by the grant.

Spouse/Dependent Grant

Spouses or dependents of full-time students may be eligible for a 50 percent tuition grant on net tuition charges (tuition charges less scholarships awarded by SBTS). Qualifying students must apply midway through the semester by submitting the spouse/dependent form to the Accounting Office. Please review full policy guidelines in the Academic Information section of the catalog.

Sibling Grant

A grant is available for families with multiple siblings concurrently enrolled in classes at Boyce College by completing the sibling grant application by the applicable due date (applications available from the Boyce Student Life Office). Grants are applied after mid-point in the semester and full payment is required at the beginning of the semester. Please review full policy guidelines in the Academic Information section of the catalog.



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- of 1260 (math & critical reading)
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Spouses or dependents of full-time students may be eligible for a 50 percent tuition grant on net tuition charges (tuition charges less scholarships awarded by SBTS). Qualifying students must apply midway through the semester by submitting the spouse/dependent form to the Accounting Office. Please review full policy guidelines in the Academic Information section of the catalog.

Sibling Grant

A grant is available for families with multiple siblings concurrently enrolled in classes at Boyce College by completing the sibling grant application by the applicable due date (applications available from the Boyce Student Life Office). Grants are applied after mid-point in the semester and full payment is required at the beginning of the semester. Please review full policy guidelines in the Academic Information section of the catalog.

OTHER ASSISTANCE FROM BOYCE COLLEGE

Short Term Loans

Southern Seminary offers a short term loan to continuing students for a maximum of \$2,000 with an annual interest rate of 7 percent. Students may apply for a short term loan in the Financial Aid Office (Norton 154) for tuition or living expenses. Applicants must be currently enrolled at Boyce College and must be in good academic standing. The repayment period for the loan is 6 months.



Emergency Aid

At times a student may face an unexpected crisis caused by serious illness, death, or some other unforeseen circumstance. At such times, Boyce College seeks to assist with emergency expenses through a grant that does not need to be repaid. All emergency aid situations should be directed to Financial Aid (Norton 154).

Payment Plan

Boyce College participates in the FACTS Automatic Payment Plan, which is a program that allows students to make monthly payments toward their college expenses. One-fourth of a student's tuition, fees, and residence life costs (if applicable) is due at registration. The remaining balance is automatically withdrawn from the student's bank account or credit card in three equal monthly installments. The program is interest free, but a \$25 enrollment fee is charged per semester.

FINANCIAL AID FROM OTHER SOURCES

Federal or State Student Aid Programs

Boyce College does not participate in any federal or state student aid programs involving loans or grants. Therefore, it is unnecessary for Boyce College students to complete the Free Application for Federal Student Aid (FAFSA). Federal loans or grants already issued for previous education may be deferred through the Academic Records Office after registration.

Outside Scholarships

Southern Seminary accepts scholarships from all outside donors with the exception of grants funded by federal or state aid. The Financial Aid office publishes lists of potential scholarship opportunities at www.boycecollege.com/outsidescholarships. A scholarship search engine is also available on info.sbts.edu. Churches or individuals wishing to support specific students at Southern Seminary may send scholarship checks to the Financial Aid Office, and should include the student's name and 6 digit student ID number.

Student Loans

Boyce College accepts private educational loans. Students may apply for the Smart Option Student Loan with Sallie Mae, the Kentucky Advantage Loan with the Kentucky Higher Education Student Loan corporation, or the Discover Undergraduate Loan. Please visit www.boycecollege.com/loans for more information.

Veteran's Benefits & Vocational Rehabilitation

The Southern Baptist Theological Seminary, of which Boyce College is an undergraduate school, is an accredited institution recognized by the Veterans Benefits Administration. Entitled veterans may receive financial assistance for education through the G.I. Bill® or the Vocational Rehabilitation and Employment Vet Success Program.

Veterans should contact the Financial Aid office with questions regarding VA benefits, and must request to be certified each semester by submitting the Veteran Certification Request Form (available on the Financial Aid web page) to the Financial Aid Office each semester. Please visit www.boycecollege.com/vabenefits for more information.



ACADEMIC INFORMATION

REGISTRATION SCHEDULE AND REFUND POLICY

Most students will register for classes through the online registration page in my.sbts.edu. B.A.-M.Div. and Worldview Certificate students must meet with a Boyce Advisor to be registered for classes.

In the Fall and Spring semesters, registration opens incrementally based on the number of hours earned (classes in progress are not included in the total) and student location (on-campus versus internet.) In the Winter and Summer terms, all students are able to register as soon as registration opens.

Registration is restricted to student location (i.e. on-campus students can only register for on-campus courses; internet students can only register for internet courses.)

Email academicrecords@sbts.edu for information on exceptions to this policy.

Registration opens in the 2019-20 Academic Year as follows:

- Fall 2019-20: All Boyce students may register as of April 15, 2019
- Winter 2019-20: All Boyce students: Oct. 28, 2019
- Spring 2019-20:
 - Students with 30 hours or less to complete degree: Oct. 28, 2019
 - Students with less than 60 hours to complete degree: Nov. 4, 2019
 - Students with 60+ hours to complete degree: Nov. 11, 2019
- New on-campus and Dual Enrollment students: Nov. 18, 2019
- Current internet students: Oct. 28, 2019
- New internet students: Nov. 11, 2019
- Summer 2019-20: All Boyce students: March 25, 2019
- Fall 2020-21:
 - Students with 30 hours or less to complete degree: March 30, 2020
 - Students with less than 60 hours to complete degree: April 6, 2020
 - Students with 60+ hours to complete degree: April 13, 2020
- New on-campus and Dual Enrollment students: April 20, 2020
- Current internet students: March 30, 2020
- New internet students: April 13, 2020

Registration for on-campus courses closes for the 2019-20 Academic Year as follows:

- Fall 2019-20: Sep. 2, 2019
- Winter 2019-20: Jan. 6, 2020 or first day of class, whichever occurs first
- Spring 2019-20: Jan. 27, 2020
- Summer 2019-20: July 13, 2020 or first day of class, whichever occurs first

Registration for internet courses closes on the Friday of the first week of class.

The last day to withdraw from an on-campus class for the 2019-20 Academic Year is as follows:

- Fall 2019-20: Oct. 31, 2019
- Winter 2019-20: Mid-point of the class
- Spring 2019-20: March 31, 2020
- Summer 2019-20: Mid-point of the class

*To withdraw from a class, complete the course withdrawal form on the SBTS website.

Payment for on-campus courses for the 2019-20 Academic Year is as follows:

- Fall 2019-20: Sep. 3, 2019
- Winter 2019-20: Class start or Jan. 6, 2020, whichever comes first
- Spring 2019-20: Feb. 4, 2020
- Summer 2019-20: Class start or July 20, 2020, whichever comes first

Payment for internet courses for the 2019-20 Academic Year is as follows:

- Fall term 1: Sep. 3, 2019
- Fall term 2: Oct. 14, 2019
- Winter 2019-20: Jan. 6, 2020
- Spring term 1: Feb. 4, 2020
- Spring term 2: Apr. 13, 2020
- Summer 2019-20: Jul 20, 2020

*Students who have a significant balance in their tuition accounts after the payment deadline may be assessed a late payment fee or removed from all registered courses. Requests for exceptions to the fee should be directed to the Accounting Office.

Fall and Spring semester: Full refund of tuition and fees for on-campus courses is given through September 2 for Fall and February 3 for the Spring.

Winter and Summer term: Full refund of tuition and fees for on-campus courses is given through the first day of class.

8-week internet and modular courses: The last day to receive a full refund for 8-week courses is the Friday of the first week of the course.

After these days, no refund of tuition or fees is given.



ADVISING

Academic advisors are available to assist students as they work toward earning a degree at Boyce College. Students can set up an appointment to discuss their specific academic goals with an advisor and work with the advisor to plan their class schedules. Phone advising is available for off-campus students.

To schedule an appointment to meet with an advisor, please email boyceadvising@sbts.edu or call (502) 897-4680. Office Hours: 9 a.m. – 4 p.m. (EST).

CLASS SCHEDULES

The school year is divided into semesters and terms. There are two semesters, each of which lasts approximately 13 weeks. The Winter term is held in December and January, and the Summer term is held in May and July. Winter and Summer term courses usually last one week.

The unit of credit given for course work is the semester hour. This unit represents one hour of class per week for a semester or an equivalent amount of study.

REGISTERING FOR COURSES AT OTHER SCHOOLS

While at Boyce, students may wish to take courses through other educational institutions in order to enhance their studies. Southern Seminary, of which Boyce College is an undergraduate school, cooperates with other schools in the Metroversity program.

Metroversity

Boyce College students enrolled in a degree program can take courses at one of the following Institutions:

- Bellarmine College
(Louisville, Kentucky)
- Indiana University Southeast
(New Albany, Indiana)
- Ivy Tech Community College
(Sellersburg, Indiana)
- Jefferson Community College
(Louisville, Kentucky)
- Louisville Presbyterian Theological Seminary
(Louisville, Kentucky)
- Spalding University
(Louisville, Kentucky)
- University of Louisville
(Louisville, Kentucky)

There are links to these schools' websites at metroversity.org. To qualify for courses, students must be full-time (minimum of 12 semester hours). The Metroversity course counts toward the total semester hours. Metroversity courses apply to fall and spring semesters only and cannot be taken during the Winter or Summer terms.

Application to take Metroversity courses is made through Academic Records and requires the signature of the registrar and the student's advisor or school dean. The student will

then take the form to the registrar of the host institution for approval. Some institutions require Metroversity students to wait until late registration closes for the semester. Registration and tuition fees are charged at Boyce College rates. Any additional course fees are paid to the host institution.

STUDENT STATUS

Classification of Students

Students are classified according to the number of credit hours they have earned, both through transfer credit and through courses taken at Boyce College. The categories of classification are as follows:

- Freshman: 0-29 hours
- Sophomore: 30-62 hours
- Junior: 63-92 hours
- Senior: 93+ hours
- Special: students who have not been accepted for a degree program

Academic Standing

Every student's academic standing is reviewed at the end of each semester. Each Boyce student is categorized into one of the following classifications of academic standing.

Good Standing

A student is considered to be in good standing if that student has a grade-point average of at least a "C" (2.0 on a 4.0 scale), both in the grading period that is the subject of academic review and in the cumulative total.

Academic Warning

If a student's grade-point average in the last grading period is below "C" (2.0 on a 4.0 scale), the student is placed on academic warning. Students placed on academic warning are restricted to a maximum of 16 hours for the following semester and required to meet with an academic advisor within two weeks of the start of the semester. He or she must achieve at least a "C" average (2.0 on a 4.0 scale), evaluated over the subsequent 12 hours of course work, to be returned to good academic standing.

Academic Probation

A student is considered to be on academic probation when his or her cumulative grade-point average falls below "C" (2.0 on a 4.0 scale). Students placed on academic probation are restricted to a maximum of 13 hours for the following semester and required to meet monthly with an academic advisor. He or she must achieve at least a "C" average (2.0 on a 4.0 scale), evaluated over the subsequent 12 hours of course work, to be returned to good academic standing. Any student on Academic Probation must have the approval of the Dean to graduate.

Academic Suspension

The Boyce College Academic Review Board (consisting of Student Success Advisors, the Director of Student Success, the Associate Dean for Academic Administration of Boyce College, and the Assistant Director of Boyce Student Life)



reviews the cases of students on probation and suspension at the end of each semester. In addition to elevating a student from probation to suspension, the Academic Review Board can (in conjunction with other campus departments) also enforce other requirements (limiting course load, athletics, student leadership, etc.).”

The following guidelines exist for Academic Suspension:

- A student who fails to achieve a 2.0 cumulative GPA by the end of their second semester on probation will be reviewed for the possibility of suspension for at least one semester.
- A student who has a cumulative GPA below 1.0 after their first semester will be reviewed for the possibility of suspension.
- A student who has a cumulative GPA above 2.0 but earns below 1.0 in two consecutive semesters will be reviewed for the possibility of suspension.

The following guidelines exist for readmission after Academic Suspension:

- Reinstatement after suspension is not automatic. After serving their suspension, a student may appeal for reinstatement to the Academic Review Board by completing the Academic Suspension Reapplication Form.
- After completing the reapplication form, the student will be asked to come for an interview with both Student Success Advisors in order to discuss their answers.
- If reinstatement is granted after the interview, the student will be placed on Academic Probation and limited to 13 credit hours. The student will be issued an academic contract by the Associate Dean describing all requirements to remain at Boyce College.
- If the student does not fulfill the terms of their contract (minimally, attaining a cumulative GPA of 2.0 within the next two semesters), they will be permanently dismissed from the college.
- Dismissed students are allowed one appeal of their case to the Academic Review Board.

Academic Dismissal

Academic dismissal results when a student fails to satisfy the requirements necessary for removal from academic probation once that student has been readmitted following academic suspension. This academic standing requires the student to withdraw. The student is then ineligible for readmission.

Attendance in Classes

Class attendance is required for Boyce College students. Attendance is checked at each class session. A student who misses more than 25 percent of class meetings will forfeit credit for the class and receive a failing grade. Students are also expected to be in class on time. If a student is late to class three times it will count the same as an absence.

If a student has a legitimate reason for missing class for an extended period of time (such as an illness or accident) it is the

student’s responsibility to notify the professor so that missed tests and assignments may be made up, based on the professor’s judgment.

Course Load

Each course is assigned a credit hour value based upon the semester system. The full-time semester load is 12 or more credit hours. The maximum course load per semester is 19 credit hours.

During the Winter term, the full-time load is 3 credit hours. The maximum course load per Winter term is 12 credit hours.

During the Summer term, the full-time load is 6 credit hours. The maximum course load per Summer term is 12 credit hours.

Maintaining Student Status

Student status is subject to review at any time. A member of the faculty, staff or student body may request a review by the Office of the Dean of Students if a student demonstrates the inability to live in harmony within the community, or if characteristics presumed present for admission are lacking, such as moral character, relational skills, potential for effective ministry, and appropriate church involvement.

GRADES

Grading System

Boyce College awards grade points on a 4-point system. The quality point value per credit hour for each letter grade is as follows:

A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	D-	0.7
C+	2.3	F	0

The minimum passing grade in any class is a “D-”.

Some courses are graded on a satisfactory/unsatisfactory basis. Instead of one of the letter grades listed above, the student receives either “S” for satisfactorily completing the course or “U” for unsatisfactorily completing the course. Other courses are graded on a Pass/Fail basis.

Change of Grade

A student can view his or her grades for courses taken during that semester via Moodle. If a student feels that he or she has been assigned an incorrect grade for a course, the following procedure should be followed:

- An appointment should be scheduled with the professor as soon as possible after receipt of the official grade. When making the appointment, the student should indicate that the purpose of the meeting is to review the grade that has been received.
- This consultation with the professor regarding the grade must take place within 30 days of the issuance of the official grade. When the professor is not available, the student should consult with the dean for an



extension of time or for other instructions.

- If the consultation with the professor results in change of the previously assigned grade, the professor will notify Academic Records of the grade change.

Incomplete Course Work

The faculty discourages granting “incomplete” grades except in special cases (such as medical or family emergencies). The faculty member must deem any special cases appropriate.

Students receiving an incomplete during any semester or term are required to complete the work necessary to remove the incomplete prior to the mid-point of the next scheduled semester. If a student does not complete the required work by the deadline, the incomplete will be changed to a “ZF.” This policy also applies to independent studies.

All incompletes must be resolved by the mid-point of the semester in which the student intends to graduate.

Repeated Courses

Any course may be repeated regardless of the grade received for that course although generally a course will count towards the student’s degree requirements only once.

Each attempt will remain on the student’s transcript, but only the most recent grade will be used to calculate the student’s grade-point average. The student is also responsible for meeting all degree requirements; responsibility for unintentionally repeated courses is not assumed by the college.

Transcripts

Transcripts are confidential documents and are requested online through the Boyce website under Academics / Catalogs & Forms / Academic Records Forms.

Most transcripts are issued within one to three working days from receipt of authorization. More time may be necessary for older records, for students who just completed course work and for students who have not received their grade reports. No transcript will be issued for persons who do not have financial clearance from the Accounting Services office. Academic Records reserves the right at any time to withhold a transcript for further verification of the request. See the Schedule of Fees and Charges on page 26 for transcript costs.

ACCESS TO STUDENT INFORMATION

A student has the right to examine some of the information in his or her student record. To do so, the student should contact Academic Records. A member of the Academic Records staff will obtain the file and be present when the student examines it.

Seminary personnel may be given access to student files for routine purposes of processing. Third parties outside the institution may be given only specified items of directory information. Additional access may be granted with the written consent of the student or where the welfare of the student or others requires disclosure. Questions regarding directory information or student files should be directed to Academic Records.

The full policy on access to student records is available in the Academic Records office.

FINALS

Boyce College will publish the final exam schedule separately from the Southern Seminary final exam schedule. A final exam may not be taken before the time scheduled. With the permission of the professor of the course, a student may take a final examination at a date later than the scheduled date. In such instances, the student may be assigned a grade of “Incomplete” for the course.

GRADUATION

In order to graduate from Boyce College, a student must meet all of the obligations listed below:

Application for Graduation

A Graduation Application form must be completed and submitted to Academic Records by February 15 for spring graduation. Failure to submit the completed form by the deadline may result in delaying of graduation.

Satisfaction of Degree Requirements

A student may graduate under the requirements stated in the college catalog at the acceptance into a degree program, provided that there has not been a withdrawal from classes for two or more years. Students may elect to graduate under the catalog revisions that are implemented during the time of enrollment, although all the new requirements must be met. Students must declare in writing to Academic Records their decision to change to the current catalog.

The student is responsible to ensure that all requirements for graduation have been satisfied. To ensure that all degree requirements are met, a student may request a graduation check at any time from the academic advisor. Graduation audits will be conducted upon receipt of the graduation application. The student will be emailed with the results of the audit. All outstanding academic issues must be resolved by the mid-point of the semester in order to be eligible for graduation. Students may request permission to participate in the graduation ceremony without having met all requirements. Please contact Academic Records for details.

Satisfaction of Cumulative Grade-Point Average

Unless otherwise stated in degree program requirements, graduation from any undergraduate level program requires satisfactory completion of all the specified hours with a minimum cumulative grade-point average of “C-” (1.7 on a 4.0 scale).

Faculty Approval

Although curricular requirements have been satisfied, the faculty of Southern Seminary/Boyce College reserve the right to recommend that a student not be granted a degree.

Satisfaction of Financial Obligations

All financial obligations to the Institution must be fulfilled prior to graduation, so that all accounts are clear of debt, including the graduation fee. If graduation is deferred,



students should contact Academic Records regarding a partial refund.

Readmission

A student must apply for readmission in order to resume study if any of the following is true:

- the student has graduated from Boyce College.
- the student has not enrolled in classes for two semesters or longer and did not formally withdraw from Boyce College.

TRANSFER OF CREDIT

Boyce College recognizes appropriate course work completed at other universities and colleges that are accredited by a regional branch of the Commission on Colleges (COC) or the Association of Theological Schools (ATS). Credits are accepted in accordance with federal and state law, following the principles outlined in the American Association of Collegiate Registrars and Admissions Officers Transfer Credit Practices Guide. The maximum amount of transfer credit for any degree program is 75% of the total hours for the program of study. The maximum amount of transfer credit toward the major requirements of any degree program is 50%.

Below are the requirements each transfer course must meet for Boyce College.

1. Transfer courses must be appropriate for the degree program.
2. Content of transferred course must have similar academic content equal to the comparable Boyce course.
3. In accordance with accrediting agency standards, transfer credit can only be granted if Boyce College has a qualified faculty member for the transferred course discipline (e.g. a course in Physical Education cannot be transferred because Boyce College does not have a faculty member qualified to teach in that discipline.)
4. Transfer courses must receive a grade of C- or higher.

Credit is not typically transferred for courses that are the equivalent of MS101 Introduction to Christian Missions and MS105 Personal Evangelism. Boyce College requires that these courses be taken at Boyce College.

Credit from institutions not regionally or ATS accredited or foreign institutions is evaluated on an individual basis. For questions about these types of evaluations, please contact transfercredit@sbts.edu. At a minimum, the following information is needed to evaluate the credit:

1. Transcripts from all foreign institutions must be evaluated by World Education Services (WES) or a similarly reputable evaluation service.
2. Official transcripts from each institution to be evaluated

3. Vita of Professor
4. Course descriptions in English
5. Course syllabi in English if needed for further evaluation

New and prospective students should contact the Admissions office to have their transcripts evaluated.

Current students who want to take courses at other institutions to be transferred to Boyce towards their degree requirements should contact Academic Records to begin the course evaluation process.

The Southern Baptist Theological Seminary and Boyce College have partnered with College Source to provide an up-to-date library of all of our established equivalencies for institutions from which we have previously transferred credit. Go to www.boycecollege.com and search for TES® to find the link to the Transfer Evaluation System. If you have questions about transfer credit equivalencies, please contact Academic Records.

Advanced Placement Examination Credit

Advanced placement and academic credit will be awarded to the student who receives a grade of 3 or higher on the Advanced Placement Examinations of the College Board. Credit is awarded only in those areas applicable to the Boyce College curriculum. Information about which exams are applicable to Boyce curriculum may be obtained from the school's website or Boyce College Office of Academic Advising. Information about Advanced Placement exams may be obtained from the College Board Advanced Placement Examination, P. O. Box 977, Princeton, New Jersey 08450.

College Level Examination Program (CLEP)

A student who wishes to earn credit for some courses may take the appropriate College Level Examination Program (CLEP) test. If the student achieves the minimum score or higher on a test, that student will receive credit for the course requirement that parallels that test. The Maximum number of CLEP tests that may be accepted towards total degree requirements is 6. No more than 2 CLEP tests may be applied towards Major requirements and no more than 1 towards minor requirements. If you have any further questions about the CLEP policy, please contact an academic advisor.

TRANSFER OF DEGREE PROGRAM

Students who wish to transfer from one degree program to another must make application online with the Office of Academic Records.

Students who change degree programs will be required to meet course requirements that are in effect for that degree at the time of transfer. The student must also be enrolled in the degree program from which he or she intends to graduate for a minimum of one semester.

WITHDRAWAL FROM BOYCE COLLEGE

A student who finds it necessary to withdraw from Boyce College during the fall or spring semester is required to



complete the withdrawal process that includes:

- submitting a “Request for Withdrawal” form to Academic Records
- clearing one’s academic record
- satisfying any other responsibilities within the seminary community

Withdrawals will be processed through Academic Records anytime during the current semester.

For withdrawals after the last business day of October for fall and the last business day of March for spring, students will receive automatic “F’s”.

A student who is enrolled at the Louisville campus and who does not register for a semester is considered to be withdrawn. An extension center student is permitted to sit out for two semesters without penalty. During the second semester the student is requested to complete the withdrawal process:

- to protect his or her record in case he or she wishes to be considered for readmission at a later date.
- to avoid being charged the \$25 readmission fee if he or she wishes to be considered for readmission at a later date.

FEES AND CHARGES

A major portion of student academic costs is defrayed by a direct subsidy from the Southern Baptist Convention, through the Cooperative Program, as an investment in the future ministerial leadership of the churches affiliated with it. Academic expenses borne by the student are:

- Degree fees that cover a portion of the cost of classroom instruction, academic support services, and auxiliary benefits such as an annual directory, social and recreational programs, computer stations, and medical clinic services.
- Special fees such as those for courses that require personal supervision beyond that available from the faculty in the classroom setting.
- Service fees for graduation articles (academic regalia, diploma, and class picture) and specific materials.
- Processing fees that are assessed for registration, exceptions, and extension of time in graduate programs.
- Campus fees.
- Degree fees for programs that are not subsidized by the Cooperative Program.

Boyce College trains Christians of many denominations for ministry. Non-Southern Baptist students pay degree fees that are twice the amount paid by Southern Baptist students. A student is considered to be Southern Baptist only if he/she is a member of a Southern Baptist Convention church that contributes to the Cooperative Program.

Financial Obligations

All applicable academic fees are payable by the close

of online registration. Payment must be made online by checking, savings, Discover, American Express, or MasterCard (Visa not accepted). Students may pay in full or use the F.A.C.T.S. monthly payment plan. All accounts with the college must be paid promptly. Neglect of financial obligations may be cause for disciplinary action.

A student must pay all current financial obligations before registering for any semester/term. A student must satisfy any outstanding financial obligations before grades and/or transcripts can be issued to or for the student.

SCHEDULE OF FEES AND CHARGES

The following fees are effective on Aug. 1, 2017. Any revisions approved by the Budget Committee and Board of Trustees after that date will be communicated to students prior to the beginning of each semester or term (in registration materials or by other means of notification).

Application Fees

Application for admission	\$40.00
Application for a degree program after having graduated from Boyce College with another degree.....	\$40.00

Student Enrollment Fees

On-Campus per Semester	\$342.00
Internet per semester.....	\$71.00
Winter and Summer Term	\$71.00
Boyce Student Life Fee (Semesters only).....	\$105.00

Service Fees

Graduation fee for all programs.....	\$200.00
Graduation Fee (SWI and Worldview Certificate)	\$25.00
Processing Fees ID Card replacement.....	\$25.00
Transcript fee	\$6.00

Tuition

Semester and Winter/Summer Terms:

Fee per hour-Southern Baptist student.....	\$419.00
(Examples: 12 credit hours = \$5,028. 15 credit hours = \$6,285)	
Fee per hour-non-Southern Baptist student.....	\$838.00
(Examples: 12 credit hours = \$10,056. 15 credit hours = \$12,570)	
Internet Fee (Additional fee per semester - non-refundable).....	\$250.00
Dual Enrollment fee per hour	\$116.00

BA-Seminary Track Program Fee (\$1000 down payment, balance due equally over 48 months)

Southern Baptist student	\$54,944.00
Non-Southern Baptist student.....	\$109,888.00
Continuation Fee (each semester past the completion of the program fee)	\$1000.00

SPECIAL FEES AND BENEFITS

Spouse/Dependent Grant

Spouses or dependents of full-time students may be eligible for a 50 percent tuition grant on net tuition charges (tuition charges less scholarships awarded by Boyce College). Qualifying students must apply midway through the semester by



submitting the spouse/dependent form to the Accounting Office. Spouse/Dependents are defined by the standards used for federal tax purposes. All tuition must be paid in full at the time of registration. In determining which student receives the refund, the following apply (1) if one student is paying a program fee, he/she is the full paying student; (2) if both persons are paying program fees, the one paying the lesser fee is considered the spouse/dependent; (3) if both students are full-time hourly, the grant will be applied to the student with the lesser net tuition charges (gross tuition less any institutional scholarships); (4) one spouse/dependent grant is allowed for each full-time paying student.

Boyce College Sibling Tuition Refund

A grant available for families with multiple siblings concurrently enrolled in classes at Boyce College by completing the sibling grant application by the application due date. Grants are applied after midpoint in the semester and full payment is required at the beginning of the semester. The sibling grant cannot be used in conjunction with the Spouse/Dependent Grant. The following criteria are used to determine the grant amount and which student will receive the grant.

1. All siblings must be of the same nuclear family.
2. All siblings must be full-time students (12 or more credit hours).
3. All siblings must be concurrently enrolled.
4. The first sibling would pay full tuition, the second would receive a \$500 refund, the third would receive a \$750 refund, the fourth would receive a \$1000 refund, and the fifth sibling would receive a \$1300 refund.
5. Sibling order is determined by date of enrollment at Boyce College. The first sibling enrolled is #1, etc. If enrollment date is the same, then the oldest sibling would be #1.

Miscellaneous Degree Fees

- Music Fees
Contact the program coordinator for Music Department fees.
- TEP Fees
Contact the program coordinator for Teacher Education Program fees
- ESL/ENL fees
Contact the program coordinator for ESL/ENL fees.

Campus Housing Fee Schedule

Semester Room and Board charges will be applied to the resident's account when the housing assignment is made. It will be due and payable at the same time as matriculation and other fees and is payable at the Bursar's Office. Residence hall rates for the Fall/Spring term are as follows:

Boyce Room & Board	\$3,725
Upperclassman discount	-\$200

Move-in and Move-out Dates

Students may move in on Orientation day and must move out by the contractual date listed in the Residential Lease Agreement. Students who wish to live in residence halls between semesters may make arrangements with Student Housing

through a form that will be electronically distributed mid-semester. Specific rates for Summer/Winter terms and those days between terms will be available from Student Housing.

Campus Housing Penalty Fees

Security deposit for residence hall	\$200
Loss of room key	\$75
Improper checkout	\$50/day

MinistrySafe Sexual Abuse Awareness Training

Boyce College believes that this training is critically important for all of our faculty, students, and staff serving in churches and other ministries. Unfortunately, this issue is becoming increasingly common, even within the church. We must do all we can to watch for these signs to help protect our children from abuse. MinistrySafe is training that was created specifically to assist organizations with developing practices and policies that help to protect children from sexual abuse. The training provides awareness to the signs of sexual abuse and to the laws related to sexual abuse.

All degree-seeking students must complete the training as soon as possible after becoming a student. If you have not completed the training by the time you graduate, your degree will not be conferred until the training is completed.

To take the training: Log into my.sbts.edu. On the left side of the screen in the menu, there is an entry for MinistrySafe. If you click on that menu item, it will give you a button to activate your MinistrySafe account and to access the MinistrySafe training. Once your training is complete, my.sbts.edu will show a green check mark reflecting that the training has been completed along with the date and time that you completed the training.

Even if you have completed MinistrySafe training through another ministry or organization, you must complete the training through my.sbts.edu.

If you need to complete the training in Spanish, please send an email to campustechnology@sbts.edu for assistance with sending you the Spanish version of the training.



PROGRAMS OF STUDY

Introduction

Boyce College was founded upon the Bible college structure in order to train students in biblical studies and theological disciplines. It is designed to prepare persons who sense the need to be equipped for a variety of God-called ministries. Boyce College offers the following degree programs:

15 hour minor in another.

The B.A. and the A.A. in Biblical and Theological Studies degrees may be earned online. Contact Boyce College for more information.

The purpose and course requirements for each of these programs is described on the following pages.

Bachelor of Arts

- Biblical and Theological Studies
- Christian Worldview and Apologetics
- Church Ministry: Expository Preaching and Pastoral Leadership

Bachelor of Science in Biblical Studies

- Biblical Counseling
- Church Ministry (with a concentration in either Youth and Family Ministry or Christian Leadership)
- Global Studies
- Worship and Music Studies
- Worship and Pastoral Studies

Bachelor of Science

- Business Administration
- Communication
- Elementary Education (P-5)
 - P-5 State Certified
 - ESL Emphasis
 - Classical Education Emphasis
- Humanities
- Humanities: History Emphasis
- Philosophy, Politics, and Economics

Bachelor of Arts in Biblical and Theological Studies—Seminary Track

Associate of Arts in Biblical and Theological Studies

Classical Education Track/Minor

Worldview Studies Certificate

- WSC: Teacher Education Track
- WSC: Business Administration Track

English as a Second/New Language Certificate

The bachelor's degrees require a minimum of 129 credit hours of prescribed studies. The Associate of Arts requires 60 hours.

Students may earn a major in one degree program and a



BACHELOR OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES

This program is designed for students who want a thorough knowledge of the Bible (including the biblical languages), theology, and practical ministry training as preparation for ministry and for graduate study.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
GENERAL STUDIES			BIBLICAL AND THEOLOGICAL STUDIES		
36			60		
EN 101	English Composition I	3	BL 101	Old Testament Survey I	3
EN 102	English Composition II	3	BL 102	Old Testament Survey II	3
HS 105	Ancient Near Eastern History	3	BL 111	Hermeneutics	3
HU 421	Great Books Seminar I	3	BL 151	New Testament Survey I	3
HU 422	Great Books Seminar II	3	BL 152	New Testament Survey II	3
MA —	Math Elective	3	BL 342	History of the Bible	3
PH 103	Introduction to Philosophy	3	HS 201	Church History I	3
PH 108	Worldview Analysis	3	HS 202	Church History II	3
PH 311	Introduction to Ethics	3	HS 305	Baptist History	3
PH 321	Religion in the Public Square	3	LN 231	Greek I	3
PS 101	Introduction to Psychology	3	LN 232	Greek II	3
PS 221	Marriage and the Family	3	LN 321	Hebrew I	3
			LN 322	Hebrew II	3
MINISTRY STUDIES			TH 211	Christian Theology I	3
21			TH 212	Christian Theology II	3
CN 101	Introduction to Biblical Counseling	3	TH 311	Christian Theology III	3
MS 101	Introduction to Christian Missions	3	— —	Restricted Electives**	12
MS 105	Personal Evangelism	3			
PR 205	Preaching I ¹	3	GENERAL ELECTIVES		
PR 206	Preaching II ¹	3	12		
PW 315	Pastoral Ministry and Leadership ¹	3	TOTAL DEGREE HOURS		
— —	Restricted Elective	3	129		
	(CE 101, CE 111, MS 211, MS 221, WL 181, YM 101)		Prerequisite:		
			CP 100	Cooperative Program*	2

*Students needing this course should register for it during their first semester of study. All course work is completed online. There is no charge for this course.

¹Women enrolled in the B.A. in Biblical and Theological Studies must make the following course substitutions:

Substitute:

- PR 205 SP 105
- PR 206 SP 106
- PW 315 CE 238

**Restricted electives: a.) Must be Bible, theology, philosophy, or church history courses, with a minimum of 6 hours in

(Continued on next page)



BACHELOR OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES (Continued from previous page)

Bible. b.) Bible courses must include at least one OT and one NT elective. c.) A minimum of 6 hours must be 200-400 level courses.

MINORS:

To add a 15-hour minor from another degree program:

- a. Remove “Restricted Electives” under Ministry Studies (3 hours).
- b. Remove General Electives (12 hours).

To add a 15-hour minor in Biblical Languages:

- a. Five exegesis courses beyond the two years of basic Greek and Hebrew.
- b. These courses include: LN 331, LN 332, LN 421, LN 422, and one additional exegesis course (in either Greek or Hebrew) taken through Boyce College or Southern Seminary.
- c. These exegesis courses may also fulfill a student’s “Biblical and Theological Studies: Restricted Electives” and “General Electives” requirements.

To add an emphasis in Biblical Languages:

- a. Three exegesis courses beyond the two years of basic Greek and Hebrew.
- b. These courses include: LN 331, LN 421, and either LN 322 or LN 422.
- c. These exegesis courses may also fulfill a student’s “Biblical and Theological Studies: Restricted Electives” and “General Electives” requirements.

Requirements for a 15-hour minor in Theology (to add to other degree programs):

- a. 15 hours in Bible, theology, philosophy, or church history courses (not required in the student’s major).
- b. At least 6 hours must be in Bible.
- c. A minimum of 9 hours must be 200-400 level courses.

Student Learning Outcomes:

1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.
3. Students will be able to preach and/or teach Scripture clearly and passionately so as to engage the mind and move the heart.



BACHELOR OF ARTS IN CHRISTIAN WORLDVIEW AND APOLOGETICS

This program is designed for students who are planning a ministry in apologetics or who are considering advanced study in philosophy.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
GENERAL STUDIES		30			
EN 101	English Composition I	3	HS 201	Church History I	3
EN 102	English Composition II	3	HS 202	Church History II	3
HS 105	Ancient Near Eastern History	3	HS 305	Baptist History	3
HU 421	Great Books Seminar I	3	LN 231	Greek I	3
HU 422	Great Books Seminar II	3	LN 232	Greek II	3
MA —	Math Elective	3	LN 321	Hebrew I	3
PH 311	Introduction to Ethics	3	LN 322	Hebrew II	3
PH 321	Religion in the Public Square	3	TH 211	Christian Theology I	3
PS 101	Introduction to Psychology	3	TH 212	Christian Theology II	3
PS 221	Marriage and the Family	3	TH 311	Christian Theology III	3
MINISTRY STUDIES		12	MAJOR STUDIES		36
CN 101	Introduction to Biblical Counseling	3	PH 103	Introduction to Philosophy	3
MS 101	Introduction to Christian Missions	3	PH 108	Worldview Analysis	3
MS 105	Personal Evangelism	3	PH 212	History and Philosophy of Science	3
SP 105	Introduction to Public Speaking	3	PH 215	Christian Apologetics I	3
BIBLICAL AND THEOLOGICAL STUDIES		48	PH 232	Critical Reasoning	3
BL 101	Old Testament Survey I	3	PH 315	Christian Apologetics II	3
BL 102	Old Testament Survey II	3	PH 322	Christian Aesthetics and Culture	3
BL 111	Hermeneutics	3	PH 331	History of Philosophy I	3
BL 151	New Testament Survey I	3	PH 332	History of Philosophy II	3
BL 152	New Testament Survey II	3	PH 415	Christian Apologetics III	3
BL —	Old or New Testament Elective	3	PH 423	The Problem of Evil	3
			— —	Restricted Electives	3
				(Choose one of the following courses: PH 323, PH 341, PH 412, PH 424, PH 431, TH 317, TH 331, TH 337)	
			GENERAL ELECTIVES		3
			TOTAL DEGREE HOURS		129
			Prerequisite:		
			CP 100	Cooperative Program*	2

*Students needing this course should register for it during their first semester of study. All course work is completed online. There is no charge for this course.

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BACHELOR OF ARTS IN CHRISTIAN WORLDVIEW AND APOLOGETICS
(Continued from previous page)

MINORS:

To add a 15-hour minor from another degree program:

- a. Remove General Electives (3 hours)
- b. Increase the hours required for the degree from 129 to 141

To add a 15-hour minor in Biblical Languages

- a. Five exegesis courses beyond the two years of basic Greek and Hebrew.
- b. These courses include: LN 331, LN 332, LN 421, LN 422, and one additional exegesis course (in either Greek or Hebrew) taken through Boyce College or Southern Seminary.
- c. These exegesis courses may also fulfill a student's "Major Studies: Restricted Electives" requirement.

To add an emphasis in Biblical Languages

- a. Three exegesis courses beyond the two years of basic Greek and Hebrew.
- b. These courses include: LN 331, LN 332, LN 421, LN 422.
- c. These exegesis courses may also fulfill a student's "Major Studies: Restricted Electives" requirement.

Requirements for a 15-hour minor in Christian Worldview and Apologetics (to add to other degree programs):

PH 215	Christian Apologetics I	3
PH 232	Critical Reasoning	3
PH 315	Christian Apologetics II	3
PH 415	Christian Apologetics III	3
PH 423	The Problem of Evil	3

Student Learning Outcomes

1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.
3. Students will be able to describe and practice a philosophical defense and promotion of Christianity.
4. Students will be able to explain the fundamental elements of a Christian worldview and the relation of that worldview to daily life.



BACHELOR OF ARTS IN CHURCH MINISTRY: EXPOSITORY PREACHING AND PASTORAL LEADERSHIP

This program is designed to prepare male students for pastoral ministry. A 30-hour core of Church Ministry studies is required, which includes a concentration in preaching, pastoral care, and administration through pastoral leadership.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
GENERAL STUDIES		36	HS 305	Baptist History	3
EN 101	English Composition I	3	LN 231	Greek I	3
EN 102	English Composition II	3	LN 232	Greek II	3
HS 105	Ancient Near Eastern History	3	LN 321	Hebrew I	3
HU 421	Great Books Seminar I	3	LN 322	Hebrew II	3
HU 422	Great Books Seminar II	3	TH 211	Christian Theology I	3
MA —	Math Elective	3	TH 212	Christian Theology II	3
PH 103	Introduction to Philosophy	3	TH 311	Christian Theology III	3
PH 108	Worldview Analysis	3	— —	Restricted Electives	6
PH 311	Introduction to Ethics	3		(Choose any two Bible courses at the 200-400 level)	
PH 321	Religion in the Public Square	3			
PS 101	Introduction to Psychology	3			
PS 221	Marriage and the Family	3			
MINISTRY STUDIES		6	MAJOR STUDIES		
MS 101	Introduction to Christian Missions	3	CE 101	Introduction to Christian Education	3
MS 105	Personal Evangelism	3	CE 111	Introduction to Family Ministry	3
BIBLICAL AND THEOLOGICAL STUDIES		51	CE 238	Leadership Principles and Practices	3
BL 101	Old Testament Survey I	3	CN 101	Introduction to Biblical Counseling	3
BL 102	Old Testament Survey II	3	PR 205	Preaching I	3
BL 111	Hermeneutics	3	PR 206	Preaching II	3
BL 151	New Testament Survey I	3	PR 401	Advanced Expository Preaching	3
BL 152	New Testament Survey II	3	PW 315	Pastoral Ministry and Leadership	3
HS 201	Church History I	3	TH 331	World Religions	3
HS 202	Church History II	3	WL 181	Intro. to Worship for the Evan. Church	3
			GENERAL ELECTIVES		
			TOTAL DEGREE HOURS		
			6		
			129		
			Prerequisite:		
			CP 100	Cooperative Program*	2

*Students needing this course should register for it during their first semester of study. All course work is completed online. There is no charge for this course.

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BACHELOR OF ARTS IN CHURCH MINISTRY: EXPOSITORY PREACHING AND PASTORAL LEADERSHIP (Continued from previous page)

Minors: To add a 15-hour minor from another degree program:

- a. Remove General Electives (6 hours)
- b. Increase the hours required for the degree from 129 to 138

To add a 15-hour minor in Biblical Languages

- a. Five exegesis courses beyond the two years of basic Greek and Hebrew.
- b. These courses include: LN 331, LN 332, LN 421, and two additional exegesis courses (in either Greek or Hebrew) taken through Boyce College or Southern Seminary.
- c. These exegesis courses may also fulfill a student's "Biblical and Theological Studies: Restricted Electives" and "General Electives" requirements.

To add an emphasis in Biblical Languages

- a. Three exegesis courses beyond the two years of basic Greek and Hebrew.
- b. These courses include: LN 331, LN 332, LN 421.
- c. These exegesis courses may also fulfill a student's "Biblical and Theological Studies: Restricted Electives" and "General Electives" requirements.

Student Learning Outcomes

1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.
3. Students will be able to preach and/or teach Scripture clearly and passionately so as to engage the mind and move the heart.
4. Students will be able to demonstrate an advanced ability to prepare and deliver expository sermons.
5. Students will be able to describe and defend the biblical qualifications and practical responsibilities of week to week pastoral ministry.



BACHELOR OF SCIENCE IN BIBLICAL AND THEOLOGICAL STUDIES: BIBLICAL COUNSELING MAJOR

The purpose of this program is to prepare persons for a variety of counseling ministry possibilities, including counseling in the local church, as well as to position students for attending seminary or graduate school and pursuing advanced training in biblical counseling.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
GENERAL STUDIES			MINISTRY STUDIES		
30			15		
EN 101	English Composition I	3	CE 101	Introduction to Christian Education	3
EN 102	English Composition II	3	MS 101	Introduction to Christian Missions	3
HS 105	Ancient Near Eastern History	3	MS 105	Personal Evangelism	3
HU 421	Great Books Seminar I	3	Choose two of the following four courses:		
HU 422	Great Books Seminar II	3	PR 205	Preaching I	3
MA —	Math Elective	3	PR 206	Preaching II	3
PH 103	Introduction to Philosophy	3	SP 105	Introduction to Public Speaking	3
PH 108	Worldview Analysis	3	SP 106	Advanced Public Speaking	3
PH 311	Introduction to Ethics	3	Note: Students must choose PR 205 and PR 206, or SP 105 and SP 106		
PH 321	Religion in the Public Square	3			
BIBLICAL AND THEOLOGICAL STUDIES			MAJOR STUDIES		
36			33		
BL 101	Old Testament Survey I	3	CN 101	Introduction to Biblical Counseling	3
BL 102	Old Testament Survey II	3	CN 125	Spiritual Life Dynamics	3
BL 111	Hermeneutics	3	CN 201	Methods of Biblical Counseling	3
BL 151	New Testament Survey I	3	CN 321	Counseling through the Life Span	3
BL 152	New Testament Survey II	3	CN 350	Theological Basis of Biblical Couns.	3
BL —	Old or New Testament Elective	3	CN 415	Advanced Counseling Issues I	3
HS 201	Church History I	3	CN 416	Advanced Counseling Issues II	3
HS 202	Church History II	3	CN 481	Counseling Skills Development I	3
HS 305	Baptist History	3	CN 482	Counseling Skills Development II	3
TH 211	Christian Theology I	3	PS 101	Introduction to Psychology	3
TH 212	Christian Theology II	3	PS 221	Marriage and the Family	3
TH 311	Christian Theology III	3	GENERAL ELECTIVES		
			15		
			TOTAL DEGREE HOURS		
			129		
			Prerequisite:		
			CP 100	Cooperative Program*	2

*Students needing this course should register for it during their first semester of study. All course work is completed online. There is no charge for this course.

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BACHELOR OF SCIENCE IN BIBLICAL AND THEOLOGICAL STUDIES: BIBLICAL COUNSELING MAJOR
(Continued from previous page)

MINORS:

To add a 15-hour minor from another degree program:

- a. Remove General Electives (15 hours)

Minor in Language or Biblical Languages

See Boyce Catalog, page 68

Bachelor of Arts in Biblical Studies: Biblical Counseling Major

See Boyce Catalog, page 68

Bachelor of Arts in Biblical Studies: Biblical Counseling Major
with a Minor in Biblical Languages

See Boyce Catalog, page 68

Requirements for a 15-hour minor in Biblical Counseling (to
add to other degree programs):

CN 101	Introduction to Biblical Counseling	3
CN 125	Spiritual Life Dynamics	3
CN 201	Methods of Biblical Counseling	3
CN 350	Theological Basis of Biblical Couns.	3
CN 415	Advanced Counseling Issues I	3

Student Learning Outcomes

1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.
3. Students will be able to demonstrate skill in the practice of biblical counseling.



BACHELOR OF SCIENCE IN BIBLICAL AND THEOLOGICAL STUDIES: CHURCH MINISTRY MAJOR

Students who complete this program will be equipped to work in various ministry positions related to children, youth, family, and leadership ministry within the local church. A 33 hour core of Church Ministry studies is required and includes a concentration in one of three areas: Youth and Family Ministry, Christian Leadership, or Expository Preaching and Pastoral Leadership (see B.A. in Church Ministry: Expository Preaching and Pastoral Leadership).

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
GENERAL STUDIES			MAJOR STUDIES		
36			33		
EN 101	English Composition I	3	CE 101	Introduction to Christian Education	3
EN 102	English Composition II	3	CE 111	Introduction to Family Ministry	3
HS 105	Ancient Near Eastern History	3	CE 238	Leadership Principles and Practices	3
HU 421	Great Books Seminar I	3	CN 101	Introduction to Biblical Counseling	3
HU 422	Great Books Seminar II	3	TH 331	World Religions	3
MA —	Math Elective	3	WL 181	Intro. to Worship for the Evan. Church	3
PH 103	Introduction to Philosophy	3	CHOOSE ONE OF THE FOLLOWING CONCENTRATIONS		
PH 108	Worldview Analysis	3			
PH 311	Introduction to Ethics	3	YOUTH AND FAMILY MINISTRY CONCENTRATION		
PH 321	Religion in the Public Square	3	CE 113	Programs in Family Ministry	3
PS 101	Introduction to Psychology	3	CE 214	Childhood Education in the Church	3
PS 221	Marriage and the Family	3	CE 315	Children's Ministry Methods	3
MINISTRY STUDIES			YM 101	Principles of Youth Ministry	3
MS 101	Introduction to Christian Missions	3	YM 350	Campus Outreach	3
MS 105	Personal Evangelism	3	CHRISTIAN LEADERSHIP CONCENTRATION		
Choose two of the following four courses:			BA 101	Introduction to Business	3
PR 205	Preaching I	3	BA 251	Management and Organizational Behavior	3
PR 206	Preaching II	3	BA 310	Social Ventures and Global Studies	3
SP 105	Introduction to Public Speaking	3	— —	Business Administration elective (BA 422 is recommended)	3
SP 106	Advanced Public Speaking	3	PW 315	Pastoral Ministry and Leadership	3
Note: Students must choose PR 205 and PR 206 or SP 105 and SP 106			GENERAL ELECTIVES		
BIBLICAL AND THEOLOGICAL STUDIES			12		
36			TOTAL DEGREE HOURS		
BL 101	Old Testament Survey I	3	129		
BL 102	Old Testament Survey II	3	Prerequisite:		
BL 111	Hermeneutics	3	CP 100	Cooperative Program*	2
BL 151	New Testament Survey I	3	*Students needing this course should register for it during their first semester of study. All course work is completed online. There is no charge for this course.		
BL 152	New Testament Survey II	3			
BL —	Old or New Testament Elective	3			
HS 201	Church History I	3			
HS 202	Church History II	3			
HS 305	Baptist History	3			
TH 211	Christian Theology I	3			
TH 212	Christian Theology II	3			
TH 311	Christian Theology III	3			

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BACHELOR OF SCIENCE IN BIBLICAL AND THEOLOGICAL STUDIES: CHURCH MINISTRY MAJOR
(Continued from previous page)

MINORS:

To add a 15-hour minor from another degree program:

- a. Remove General Electives (12 hours)
- b. Increase the hours required for the degree from 129 to 132.

Minor in Language or Biblical Languages

See Boyce Catalog, page 68

Bachelor of Arts in Biblical Studies: Church Ministry Major

See Boyce Catalog, page 68

Bachelor of Arts in Biblical Studies: Church Ministry Major
with a Minor in Biblical Languages

See Boyce Catalog, page 68

Student Learning Outcomes

1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.
3. Students will be able to explain and model a functional ecclesiology that emphasizes unity and teamwork in local church ministry.
4. Students will be able to recruit and train lay volunteers for various local church ministries.
5. Students will be able to demonstrate basic competencies for leading as a ministry associate, youth minister, or family minister.



BACHELOR OF SCIENCE IN BIBLICAL AND THEOLOGICAL STUDIES: GLOBAL STUDIES MAJOR

The purpose of this program is to prepare students to live and work interculturally in both national and international settings. While the world is flattening and distances from one country to the next are shortening, cultures still vary and students must be able to traverse those cultures effectively in order to live, work, and serve those in need.

After completing this degree, students will be able to work in a variety of positions all over the world in business, government service, relief and development organizations, and serve in traditional mission settings and churches.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
GENERAL STUDIES			MINISTRY STUDIES		
33			15		
EN 101	English Composition I	3	CN 101	Introduction to Biblical Counseling	3
EN 102	English Composition II	3	MS 101	Introduction to Christian Missions	3
HS 105	Ancient Near Eastern History	3	MS 105	Personal Evangelism	3
HU 421	Great Books Seminar I	3	SP 105	Introduction to Public Speaking	3
HU 422	Great Books Seminar II	3	SP 106	Advanced Public Speaking	3
MA —	Math Elective	3	Men may substitute the following two courses for SP 105/106:		
PH 103	Introduction to Philosophy	3	PR 205	Preaching I	3
PH 108	Worldview Analysis	3	PR 206	Preaching II	3
PH 311	Introduction to Ethics	3			
PH 321	Religion in the Public Square	3			
PS 101	Introduction to Psychology	3			
BIBLICAL AND THEOLOGICAL STUDIES			MAJOR STUDIES		
36			30		
BL 101	Old Testament Survey I	3	BA 211	Macroeconomics	3
BL 102	Old Testament Survey II	3	BA 310	Social Ventures and Global Studies	3
BL 111	Hermeneutics	3	GS 211	Intercultural Communication	3
BL 151	New Testament Survey I	3	GS 221	Issues in Globalization	3
BL 152	New Testament Survey II	3	GS 231	Transformational Dev. and Relief	3
BL —	Old or New Testament Elective	3	GS 311	Intro to Christian Anthropology	3
HS 201	Church History I	3	GS 331	Issues in Urbanization	3
HS 202	Church History II	3	GS 411	Ethnography: People Group Res.	3
HS 305	Baptist History	3	GS 489	Capstone Field Project	3
TH 211	Christian Theology I	3	TH 331	World Religions	3
TH 212	Christian Theology II	3			
TH 213	Christian Theology III	3			
			GENERAL ELECTIVES		
			15		
			Choose 15 hours of General Elective courses, or, choose one of the following Minors		
			TOTAL DEGREE HOURS		
			129		
			Prerequisite:		
			CP 100	Cooperative Program*	2

*Students needing this course should register for it during their first semester of study. All course work is completed online. There is no charge for this course.

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BACHELOR OF SCIENCE IN BIBLICAL AND THEOLOGICAL STUDIES: GLOBAL STUDIES
(Continued from previous page)

Student Learning Outcomes

1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historic theology into a larger biblical framework.
3. Students will be able to understand the history and practice of Christian Missions in a North American and global context.
4. Students will be able to apply classroom studies in Christian missions through participation in supervised ministry/church planting service or missions service.

MINORS:

Foreign Language and Cultural Acquisition 15

EN 262	Foundations of Linguistics and English Language Learning Issues	3
GS 341	On-field Language and Cultural Acquisition I*	3
GS 342	On-field Language and Cultural Acquisition II*	3
GS 441	On-field Language and Cultural Acquisition III*	3
	Restricted Elective in any language area	3

*On-field Language Learning done in conjunction with the Hands On Program of the IMB

**Completion of EN 205 and the purchase of LiveText are not required in order to take EN 262 within this minor.

Relief and Transformational Development 15

GS 431	Advanced Community Development	3
GS 437	Advanced Relief Work	3
BA101	Introduction to Business	3
BA251	Management and Organizational Behavior	3
MS211	Introduction to Church Planting	3

ESL/ENL Certification 15

ED 205	Introduction to Teacher Education	3
EN 262	Foundations of Linguistics and English Language Learning Issues	3
EN 363	Applied Linguistics: Reading, Writing, Speaking, and Listening	3
EN 365	ESL/ENL Instruction and Assessment	3

Choose one of the following two courses:

EN 261	Cross Cultural Awareness	3
EN 362	Second Language Acquisition	3

Business Leadership 15

BA 101	Introduction to Business	3
BA 251	Management and Organizational Behavior	3
	Restricted Electives	9
	Choose three of the following courses: BA 210, BA 221, BA 241, BA 265, BA 351, BA 371, BA 422, BA 461	

Introduction to Bible Translation 15

EN 262	Foundations of Linguistics and English Language Learning Issues	3
EN 363	Applied Linguistics: Reading, Writing, Speaking and Listening	3
	Restricted Electives (choose either LN 231, 232 and 331, or LN 321, 322, 421)	9

**Completion of EN 205 and the purchase of LiveText are not required in order to take EN 262 within this minor.

Church Planting 15

BA 251	Management and Organizational Behavior	3
CE 238	Leadership Principles and Practices	3
MS 211	Introduction to Church Planting	3
MS 466	Church Planting Strategies	3
WL231	Ethnodoxology	3

Requirements for a 15-hour minor in Global Studies (to add to other degree programs)

GS 211	Intercultural Communication	3
GS 231	Transformational Development and Relief	3
GS 311	Intro to Christian Anthropology	3
GS 411	Ethnography: People Group Research	3
TH 331	World Religions	3

MINORS:

To add a 15-hour minor from another degree program:

- a. Increase the hours required for the degree from 134 to 149 (15 hours)

Minor in Language or Biblical Languages
See Boyce Catalog, page 68

Bachelor of Arts in Biblical Studies: Global Studies Major
See Boyce Catalog, page 68

Bachelor of Arts in Biblical Studies: Global Studies Major with a Minor in Biblical Languages
See Boyce Catalog, page 68



BACHELOR OF SCIENCE IN BIBLICAL AND THEOLOGICAL STUDIES: WORSHIP AND MUSIC STUDIES MAJOR

The purpose of the Worship and Music Studies major is to equip students with the necessary skills needed to lead an effective worship ministry in the local church as well as in other ministry settings. It features a major focus on worship leadership, songwriting/arranging, and allows for versatil-

ity of training through restricted electives. Music aptitude assessments are required at the beginning of coursework. Admission is not contingent upon outcome. They are for evaluative purposes only.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
GENERAL STUDIES 33			WORSHIP TEAMS 6		
EN 101	English Composition I	3	4 semesters must be MU 150		
EN 102	English Composition II	3	MU 150	Boyce College Choir	
HU 421	Great Books Seminar I	3	MU 161	Boyce Worship Band	
HU 422	Great Books Seminar II	3	MU 350	Boyce Vocal Band	
MA —	Math Elective	3	PRIMARY APPLIED STUDIES (8 semesters) 8		
PH 103	Introduction to Philosophy	3	(Main area of private study: voice, piano, guitar, other)		
PH 108	Worldview Analysis	3	SECONDARY APPLIED STUDIES (4 semesters) 4		
PH 311	Introduction to Ethics	3	(Secondary area of private study: piano for Applied Major Voice or Instrumental students, voice for Applied Major Piano students)		
PH 321	Religion in the Public Square	3	RESTRICTED ELECTIVES (CHOOSE FROM LIST) 8		
PS 101	Introduction to Psychology	3	CE 111	Introduction to Family Ministry	3
PS 221	Marriage and The Family	3	MU 226	Music Styles Lab	1
BIBLICAL AND THEOLOGICAL STUDIES 36			MU 230	Music Literature	3
BL 101	Old Testament Survey I	3	MU 241	Jazz Theory and Techniques	3
BL 102	Old Testament Survey II	3	MU 326	Children's Music Methods	2
BL 111	Hermeneutics	3	WL 181	Introduction to Worship	3
BL 151	New Testament Survey I	3	WL 231	Ethnodoxology in Christian Ministry	3
BL 152	New Testament Survey II	3	WL 316	Biblical Principles of Worship	3
BL —	Old or New Testament Elective	3	WL 421	Worship Technology	2
HS 201	Church History I	3	WL 492	Dyn. of Modern Worship Leadership	2
HS 202	Church History II	3	YM 101	Principles of Youth Ministry	3
HS 305	Baptist History	3	FIELD EDUCATION		
TH 211	Christian Theology I	3	WL 141	Supervised Worship Ministry	
TH 212	Christian Theology II	3	Experience: Spiritual Disciplines ½		
TH 311	Christian Theology III	3	WL 142	Supervised Worship Ministry	
MINISTRY STUDIES 12			Experience: Managing Your Ministry ½		
CN 101	Introduction to Biblical Counseling	3	WL 241	Supervised Worship Ministry	
MS 101	Introduction to Christian Missions	3	Experience: Worship Resources ½		
MS 105	Personal Evangelism	3	WL 242	Supervised Worship Ministry	
SP 105	Introduction to Public Speaking	3	Experience: Team Ministry ½		
MAJOR STUDIES 52			WL 341	Supervised Worship Ministry	
MU 110	Music Theory I: Music Analysis	3	Experience: Pastoral Care ½		
MU 115	Aural Skills I	1	WL 342	Supervised Worship Ministry	
MU 120	Music Theory II: Songwriting	3	Experience: Leadership ½		
MU 125	Aural Skills II	1	WL 481	Senior Seminar	½
MU 210	Music Theory III: Arranging	3	WL 489	Worship Internship	½
MU 215	Aural Skills III	1	TOTAL DEGREE HOURS 133		
WL 251	Historical Survey of Worship Music I	3			
WL 252	Historical Survey of Worship Music II	3			
MU 361	Beginning Conducting	2			
WL 381	Worship Ministry in the Church	2			

(Continued on next page)



BACHELOR OF SCIENCE IN BIBLICAL AND THEOLOGICAL STUDIES: WORSHIP AND MUSIC STUDIES MAJOR

(Continued from previous page)

Prerequisite:
CP 100 Cooperative Program* 2

*Students needing this course should register for it during their first semester of study. All course work is completed online. There is no charge for this course.

Music and Worship Minors

To add a 15-hour minor from another degree program:
Increase the hours required for the degree from 133 to 148 (15 hours)

MUSIC STUDIES MINOR

MU 110	Music Theory I: Music Analysis	3
MU 115	Aural Skills I	1
MU 120	Music Theory II: Songwriting	3
MU 125	Aural Skills II	1
WL 381	Worship Ministry in the Church	2

APPLIED MAJOR (2 semesters) 2
(main area of private study: voice, piano, guitar, other)

WORSHIP TEAMS (3 semesters) 3
MU 150 Boyce College Choir
MU 161 Boyce Worship Band (Dorm Meeting Band)
MU 350 Boyce Vocal Band
Total 15

WORSHIP STUDIES MINOR

MU 110	Music Theory I: Music Analysis	3
MU 115	Aural Skills I	1
WL 181	Introduction to Worship	3
WL 381	Worship Ministry in the Church	2
WL 492	Dynamics of Modern Worship Leadership	2

APPLIED MAJOR (2 semesters) 2
(main area of private study: voice, piano, guitar, other)

WORSHIP TEAMS (2 semesters) 2
MU 150 Boyce College Choir
MU 161 Boyce Worship Band
MU 350 Boyce Vocal Band
Total 15

Minor in Language or Biblical Languages
See Boyce Catalog, page 68

Bachelor of Arts in Biblical Studies: Worship and Music Studies Major, or Worship and Pastoral Studies Major
See Boyce Catalog, page 68

Bachelor of Arts in Biblical Studies: Worship and Music Studies Major, or Worship and Pastoral Studies Major with a Minor in Biblical Languages. See Boyce Catalog, page 68

Student Learning Outcomes

1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.
3. Students will demonstrate basic understanding of the language of music through theoretical analysis and aural skills performance.
4. Students will describe the historical practice and philosophy of the role of music in the church.
5. Students will demonstrate proficiency in the performance of music as a musician and the application of music to the local church as a music ministry leader.



BACHELOR OF SCIENCE IN BIBLICAL AND THEOLOGICAL STUDIES: WORSHIP AND PASTORAL STUDIES MAJOR

This Worship and Pastoral Studies major is designed to prepare male students for pastoral ministry with concentration in modern worship leadership. It features a major focus on worship leadership, songwriting/arranging, and preaching.

Music aptitude assessments are required at the beginning of coursework. Admission is not contingent upon outcome. They are for evaluative purposes only.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
GENERAL STUDIES			MUSIC CORE:		
EN 101	English Composition I	3	MU 110	Music Theory I: Music Analysis	3
EN 102	English Composition II	3	MU 115	Aural Skills I	1
HU 421	Great Books Seminar I	3	MU 120	Music Theory II: Songwriting	3
HU 422	Great Books Seminar II	3	MU 125	Aural Skills II	1
MA –	Math Elective	3	MU 210	Music Theory III: Arranging	3
PH 103	Introduction to Philosophy	3	MU 215	Aural Skills III	1
PH 108	Worldview Analysis	3	MU 226	Music Styles Lab	1
PH 311	Introduction to Ethics	3	MU 361	Beginning Conducting	2
PH 321	Religion in the Public Square	3			
PS 101	Introduction to Psychology	3			
PS 221	Marriage and the Family	3			
BIBLICAL AND THEOLOGICAL STUDIES			WORSHIP TEAMS		
BL 101	Old Testament Survey I	3	4 semesters must be MU 150		
BL 102	Old Testament Survey II	3	MU 150	Boyce College Choir	
BL 111	Hermeneutics	3	MU 161	Boyce Worship Band	
BL 151	New Testament Survey I	3	MU 350	Boyce Vocal Band	
BL 152	New Testament Survey II	3	Elective Worship Teams - 2 semesters		
HS 201	Church History I	3			
HS 202	Church History II	3			
HS 305	Baptist History	3			
TH 211	Christian Theology I	3			
TH 212	Christian Theology II	3			
TH 311	Christian Theology III	3			
MINISTRY STUDIES			PRIMARY APPLIED STUDIES (6 semesters) 6		
CN 101	Introduction to Biblical Counseling	3	(Main area of private study: voice, piano, guitar, other)		
MS 101	Introduction to Christian Missions	3	WL 371	Junior Worship Project	
MS 105	Personal Evangelism	3	WL 471	Senior Worship Project	
PR 205	Preaching I	3			
PR 206	Preaching II	3			
MAJOR STUDIES			SECONDARY APPLIED STUDIES (4 semesters) 4		
Worship Core:			(Secondary area of private study: piano for Applied Major Voice or Instrumental students, voice for Applied Major Piano students)		
WL 181	Introduction to Worship	3	Field Education		
WL 251	Historical Survey of Worship Music I	3	WL 141	Supervised Worship Ministry	
WL 252	Historical Survey of Worship Music II	3	Experience: Spiritual Disciplines 1/2		
WL 316	Biblical Principles of Worship	3	WL 142	Supervised Worship Ministry	
WL 381	Worship Ministry in the Church	2	Experience: Managing Your Ministry 1/2		
WL 421	Worship Technology	2	WL 241	Supervised Worship Ministry	
WL 492	Dyn. of Modern Worship Leadership	2	Experience: Worship Resources 1/2		
			WL 242	Supervised Worship Ministry	
			Experience: Team Ministry 1/2		
			WL 341	Supervised Worship Ministry	
			Experience: Pastoral Care 1/2		
			WL 342	Supervised Worship Ministry	
			Experience: Leadership 1/2		
			WL 481	Senior Seminar	1/2
			WL 489	Worship Internship	1/2
TOTAL DEGREE HOURS					134

(Continued on next page)



**BACHELOR OF SCIENCE IN BIBLICAL AND THEOLOGICAL STUDIES:
WORSHIP AND PASTORAL STUDIES MAJOR**

(Continued from previous page)

Prerequisite:

CP 100 Cooperative Program* 2 hours

*Students needing this course should register for it during their first semester of study. All course work is completed online. There is no charge for this course.

MU 150 Boyce College Choir

MU 161 Boyce Worship Band

MU 350 Boyce Vocal Band

Total

15

Music and Worship Minors

To add a 15-hour minor from another degree program:

Increase the hours required for the degree from 134 to 149 (15 hours)

Minor in Language or Biblical Languages

See Boyce Catalog, page 68

Bachelor of Arts in Biblical Studies: Worship and Music Studies Major, or Worship and Pastoral Studies Major

See Boyce Catalog, page 68

MUSIC STUDIES MINOR

MU 110 Music Theory I: Music Analysis 3

MU 115 Aural Skills I 1

MU 120 Music Theory II: Songwriting 3

MU 125 Aural Skills II 1

WL 381 Worship Ministry in the Church 2

Bachelor of Arts in Biblical Studies: Worship and Music

Studies Major, or Worship and Pastoral Studies Major with a Minor in Biblical Languages

See Boyce Catalog, page 68

PRIMARY APPLIED STUDIES (2 semesters) 2

(main area of private study: voice, piano, guitar, other)

WORSHIP TEAMS (3 semesters) 3

MU 150 Boyce College Choir

MU 161 Boyce Worship Band
(Dorm Meeting Band)

MU 350 Boyce Vocal Band

Total 15

Student Learning Outcomes

1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.
3. Students will demonstrate basic understanding of the language of music through theoretical analysis and aural skills performance.
4. Students will describe the historical practice and philosophy of the role of music in the church.
5. Students will demonstrate proficiency in the performance of music as a musician and the application of music to the local church as a music ministry leader.

WORSHIP STUDIES MINOR

MU 110 Music Theory I: Music Analysis 3

MU 115 Aural Skills I 1

WL 181 Introduction to Worship 3

WL 381 Worship Ministry in the Church 2

WL 492 Dynamics of Modern Worship
Leadership 2

PRIMARY APPLIED STUDIES (2 semesters) 2

(main area of private study: voice, piano, guitar, other)

WORSHIP TEAMS (2 semesters) 2



BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

This program has three distinctives - it is Global, Entrepreneurial and Missional. This program will prepare students for three avenues of service. First, it will prepare students who want to start and/or manage both for-profit and non-profit organizations domestically and internationally within a missional context. Second, this degree is for students who want to serve in an administrative context for a local church or ministry. The degree will help them with the “business” aspect of church and ministry leadership. Third, this degree is also designed to allow students

to get a traditional business degree in order to be salt and light in the marketplace.

Students who graduate with this degree will be able to work in a variety of positions in business, government service, and relief and development organizations, all over the world. They will also be able to work as Administrative Pastors with a solid biblical background and a good basic understanding of business.

Course Number	Course Title	Credit Hours
GENERAL STUDIES 33		
EN 101	English Composition I	3
EN 102	English Composition II	3
HS 161	World History	3
HS 171	American History	3
HU 421	Great Books Seminar I	3
HU 422	Great Books Seminar II	3
MA 111	College Algebra	3
PH 103	Introduction to Philosophy	3
PH 311	Introduction to Ethics	3
PH 321	Religion in the Public Square	3
SP 105	Introduction to Public Speaking	3

Course Number	Course Title	Credit Hours
BIBLICAL AND THEOLOGICAL STUDIES 33		
BL 101	Old Testament Survey I	3
BL 102	Old Testament Survey II	3
BL 111	Hermeneutics	3
BL 151	New Testament Survey I	3
BL 152	New Testament Survey II	3
HS 201	Church History I	3
HS 202	Church History II	3
TH 211	Christian Theology I	3
TH 212	Christian Theology II	3
TH 311	Christian Theology III	3
TH 331	World Religions	3

Course Number	Course Title	Credit Hours
MINISTRY STUDIES 6		
MS 101	Introduction to Christian Missions	3
MS 105	Personal Evangelism	3

Course Number	Course Title	Credit Hours
MAJOR STUDIES 57 (42)		
BUSINESS		
BA 101	Introduction to Business	3
BA 211	Macroeconomics	3
BA 212	Microeconomics	3
BA 221	Financial Accounting	3
BA 226	Managerial Accounting	3
BA 241	Marketing	3
BA 251	Management & Org. Behavior	3
BA 261	Statistics	3
BA 310	Social Ventures and Global Studies	3
BA 361	Finance	3
BA 371	Business Law	3
BA 422	Entrepreneurship	3
BA 481	Strategic Management	3
GS 221	Issues in Globalization	3

AREAS OF EMPHASIS (Choose One)

Course Number	Course Title	Credit Hours
ENTREPRENEURIAL MANAGEMENT (15)		
BA 322	Social Entrepreneurship	3
BA 341	Market Research & Cons. Beh.	3
BA 351	Operations & Project Mgt	3
BA 362	Entrepreneurial Finance	3
BA 489	Internship or Upper Level Elective	3

The Entrepreneurial Management emphasis will prepare students for management jobs in small & medium businesses as well as give students the tools to be a part of an entrepreneurial start-up venture.

Note: A minimum of 50% of the courses in the Business Major Studies must be completed at Boyce College.

*Students needing this course should register for it during their first semester of study. All course work is completed online. There is no charge for this course.

GENERAL ELECTIVES	0
TOTAL DEGREE HOURS	129
Prerequisite:	

(Continued on next page)



BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

(Continued from previous page)

NON-PROFIT MANAGEMENT		(15)
BA 321	Non-Profit Leadership & MGT	3
BA 351	Operations & Project Mgt	3
BA 489	Internship or Upper Level Elective	3
GS 231	Transformational Dev't & Relief	3
Choose 1 of these three courses:		3
• BA 303	Non-Profit Accounting & Finance	
• BA 322	Social Entrepreneurship	
• BA 462	Intermediate Finance & Analysis	

The Non-Profit Management emphasis will prepare students for leadership roles in non-profits such as churches, relief & development organizations, social ventures, mission organizations and international NGO's.

FINANCIAL & ACCOUNTING MANAGEMENT		(15)
BA 301	Intermediate Accounting	3
BA 304	Financial Audit	3
BA 462	Intermediate Finance & Analysis	3
BA 489	Internship or Upper Level Elective	3
Choose 1 of these three courses:		3
• BA 302	Tax Accounting	
• BA 303	Non-Profit Accounting & Finance	
• BA 362	Entrepreneurial Finance	

The Financial & Accounting Management emphasis will prepare students for financial roles in both for-profit businesses as well as non-profit organizations. One path for students would be a Master's of Accountancy program and a CPA.

GLOBAL MANAGEMENT		(15)
BA 489	Internship or Upper Level Elective	3
GS 341	On-field Language & Culture I	3
GS 342	On-field Language & Culture II	3
GS 441	On-field Language & Culture III	3
Choose 1 of these two courses:		3
• BA 302	Tax Accounting	
• BA 303	Non-Profit Accounting & Finance	
• BA 362	Entrepreneurial Finance	

The Global Management emphasis gives students a semester-long study abroad program where they are working and living overseas with a team that is operating a business or organization while doing cross-cultural ministry.

Requirements for a 15 hour Minor in Business Administration (to add to other degree program):

• BA 101	Introduction to Business	3
• BA 221	Financial Accounting	3
• BA 251	Management & Organizational Behavior	3
• BA 422	Entrepreneurship	3
• BA —	Business Elective	3

*Choose any upper-level business course .

Business Administration Minors

To add a 15-hour minor from another degree program:

- Increase the hours required for the degree from 129 to 144 (15 hours)

Minor in Language or Biblical Languages

See Boyce Catalog, 68

Student Learning Outcomes

1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.
3. Students will be able to demonstrate, conceptually and practically, a biblical worldview within the professional area of Business Administration.
4. Students will be able to explain the holistic concept of Business as Mission with respect to the fundamental concepts of business.
5. Students will recognize and recall key issues from accounting, economics, management, marketing, ethics, and finance, as well as international business issues.

BACHELOR OF SCIENCE IN COMMUNICATION

The Communication program is an interdisciplinary approach to studying influential communication techniques and concepts. It will prepare students to successfully engage with communication concepts and ideas that have shaped the world. It will do so in three distinct ways. First, it will build a theological and philosophical foundation for communication. Second, it will provide students with the ability to integrate their studies with communication-based issues that Christians face around the globe. Third, this degree will help students discuss

and solve communication issues with a strong theological core. Upon graduation, students that have acquired these skills will be able to work all over the world in a variety of positions: Christian ministry, non-profit, public relations, strategic communication, marketing, business, and government service.

Course Number	Course Title	Credit Hours
GENERAL STUDIES		36
EN 101	English Composition I	3
EN 102	English Composition II	3
HS 161	World History	3
HS 171	American History	3
HU 421	Great Books Seminar I	3
HU 422	Great Books Seminar II	3
MA -	Math Elective	3
PH 103	Introduction to Philosophy	3
PH108	Worldview Analysis	3
PH 311	Introduction to Ethics	3
PH 321	Religion in the Public Square	3
PS 101	Introduction to Psychology	3

BIBLICAL AND THEOLOGICAL STUDIES		30
BL 101	Old Testament Survey I	3
BL 102	Old Testament Survey II	3
BL 111	Hermeneutics	3
BL 151	New Testament Survey I	3
BL 152	New Testament Survey II	3
HS 201	Church History I	3
HS 202	Church History II	3
TH 211	Christian Theology I	3
TH 212	Christian Theology II	3
TH 311	Christian Theology III	3

Prerequisite:

CP 100	Cooperative Program**	2
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**Students needing this course should register for it during their first semester of study. All course work is completed online. There is no charge for this course.

Note: A minimum of 50% of the courses in the Communication Major Studies must be completed at Boyce College.

Course Number	Course Title	Credit Hours
MINISTRY STUDIES		12
MS 101	Introduction to Christian Missions	3
MS 105	Personal Evangelism	3
SP 105	Introduction to Public Speaking	3
SP 106	Advanced Public Speaking	3

MAJOR STUDIES		42
COMMUNICATION		(27)
BA 251	Management and Organizational Behavior	3
CS 101	Introduction to Communication	3
CS 150	Media, Culture, and Society	3
CS 201	Interpersonal Communication	3
CS 376	Communication Theory and Praxis	3
CS 425	Research Methods in Communication Studies	3
CS 498	Communication Internship	3
GS 211	Intercultural Communication	3
	Restricted Elective (CS or BA course)	3

STRATEGIC COMMUNICATION		(15)
CONCENTRATION		(15)
BA 241	Marketing	3
CS 301	Strategic Communication	3
CS 352	Crisis Management	3
CS 456	Integrated Marketing Communication	3
	Choose one of the following two courses:	3
BA 310	Social Ventures and Global Studies	
BA 321	Social Entrepreneurship and Management of Nonprofits	

GENERAL ELECTIVES	9
TOTAL DEGREE HOURS	129

(Continued on next page)



BACHELOR OF SCIENCE IN COMMUNICATION MINOR OPTIONS

(Continued from previous page)

REQUIREMENTS FOR A 15-HOUR MINOR IN COMMUNICATION

BA 251	Management and Organizational Behavior	3
CS 101	Introduction to Communication	3
CS 150	Media, Culture, and Society	3
CS 201	Interpersonal Communication	3
CS 376	Communication Theory and Praxis	3

Communication Minors

To add a 15-hour minor from another degree program:

- a) Remove General Electives (9 hours).
- b) Increase the hours required for the degree from 129 to 135

Minor in Language or Biblical Languages

See Boyce Catalog, 68

Student Learning Outcomes

1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.
3. Students will be able to demonstrate, conceptually and practically, a biblical worldview regarding communication theory and praxis.
4. Students will be able to explain the holistic concept of Business as Mission with respect to the fundamental concepts of business.
5. Students will recognize and recall key issues from communication studies, interpersonal communication, organizational communication, critical reasoning, communication theory, and communication praxis.



BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION (P-5) STATE CERTIFICATION

The purpose of this program is to train professional elementary teachers for both the Christian and public schools, grades K-5. See Boyce website for more information.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
GENERAL STUDIES			RELATED CONTENT STUDIES		
38			9		
BA 210	Economics	3	ED 235	Integrated Studies for Elem. Grades, I	3
EN 101	English Composition I	3	ED 236	Integrated Studies for Elem. Grades, II	3
EN 102	English Composition II	3	EN 351	Children's Literature	3
HS 161	World History	3	PROFESSIONAL EDUCATION STUDIES		
HS 171	American History	3	51		
MA 111	College Algebra	3	+ ED 200	Introduction to Teacher Education	3
PH 321	Religion in the Public Square	3	++ ED 210	Computers & Media in the Schools	3
PS 101	Introduction to Psychology	3	ED 220	Teaching Exceptional Learners	3
SC 111	Principles of Biology	3	++ED 230	Child & Adolescent Development	3
SC 112	Principles of Biology Lab	1	ED 240	Educational Assessment	3
SC 121	Principles of Physical Science	3	ED 310	Elementary Math P-5, I	3
SC 122	Principles of Physical Science Lab	1	ED 311	Elementary Math P-5, II	3
SP 105	Introduction to Public Speaking	3	ED 315	Literacy Assessment	3
SS 211	American Government	3	ED 320	Teaching Science P-5	3
BIBLICAL AND THEOLOGICAL STUDIES			ED 330	Teaching Social Studies P-5	3
30			ED 410	Teaching Language Arts P-5	3
*BL 101	Old Testament Survey I	3	ED 420	Teaching Reading P-5	3
*BL 102	Old Testament Survey II	3	ED 430	Classroom Management	3
BL 111	Hermeneutics	3	ED 485	Clinical Experience I: Teaching	3
*BL 151	New Testament Survey I	3	^ED 491	Clinical Exp. II: Supervised Teaching	9
*BL 152	New Testament Survey II	3			
MS 101	Introduction to Christian Missions	3			
MS 105	Personal Evangelism	3			
*TH 211	Christian Theology I	3			
*TH 212	Christian Theology II	3			
Choose one of the following three courses:					
PH 108	Worldview Analysis	3			
*TH 311	Christian Theology III	3			
TH 331	World Religions	3			
			GENERAL ELECTIVES		
			0		
			TOTAL DEGREE HOURS		
			128		

* Winter/Summer Term (7)

+ Must be taken prior to Professional Education Studies classes.

++ Course which can be taken prior to applying to the Educator Preparation Program (EPP).

^ ED 491 Supervised Teaching is the only course a student takes his/her final semester in the EPP.

Field Experience is required for all Professional Education Studies classes.

(Continued on next page)



BACHELOR OF SCIENCE IN TEACHER EDUCATION: STATE CERTIFICATION

(Continued from previous page)

The Elementary Education minor will only be offered to those who are enrolled in Bachelor of Science in Humanities with a History Emphasis. This minor will allow those students to have a solid foundation in education: Introduction to Education, Child and Adolescent Development, etc. This program will also allow students to begin earning some field experience within secondary schools to develop classroom management techniques, preparing them for success in the classroom.

REQUIREMENTS FOR A 15 HOUR MINOR IN ELEMENTARY EDUCATION:

ED 200	Introduction to Teacher Education*	3
ED 230	Child and Adolescent Development	3
ED 240	Educational Assessment	3
ED 430	Classroom Management	3
Choose one of the following two courses:		
EN 221	World Literature Survey	3
EN 351	Children's Literature	3

*ED 200 must be completed before any other classes within the minor. ED 200 requires 10 hours of Field Experience Hours.



BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION (P-5) ENGLISH AS A SECOND LANGUAGE

The ESL/ENL emphasis (non-certified) provides students with specific skills needed to teach English to those from diverse backgrounds and cultures. Teacher Education Program graduates of one of Boyce's non-certified emphases can pursue a Master of Arts in Teaching with a licensure

program in as little as one year. This will provide the graduate state certification in the areas of elementary, secondary, or special education. For recommendations of graduate schools, contact the Boyce Teacher Education Program at boycetep@sbts.edu.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
GENERAL STUDIES 41			PROFESSIONAL EDUCATION STUDIES 51		
BA 210	Economics	3	+ ED 200	Introduction to Teacher Education	3
EN 101	English Composition I	3	ED 220	Teaching Exceptional Learners	3
EN 102	English Composition II	3	ED 230	Child & Adolescent Development	3
GE 201	Geography	3	ED 240	Educational Assessment	3
HS 161	World History	3	ED 310	Elementary Math P-5	3
HS 171	American History	3	ED 320	Teaching Science P-5	3
MA 111	College Algebra	3	ED 330	Teaching Social Studies P-5	3
MA 261	Statistics for Educators	3	ED 410	Teaching Language Arts P-5	3
PH 321	Religion in the Public Square	3	ED 420	Teaching Reading P-5	3
SC 111	Principles of Biology	3	^ED 490	Supervised Teaching	6
SC 112	Principles of Biology Lab	1	EN 262	Foundations of Linguistics & ELL Issues	3
SC 121	Principles of Physical Science	3	EN 351	Children's Literature	3
SC 122	Principles of Physical Science Lab	1	Choose one of the following two classes:		
SP 105	Introduction to Public Speaking	3	**EN 261	Cross Cultural Awareness	3
SS 211	American Government	3	EN 362	Second Language Acquisition	3
BIBLICAL AND THEOLOGICAL STUDIES 30			EN 363	Applied Linguistics: Reading, Writing, Speaking, & Listening	3
*BL 101	Old Testament Survey I	3	**EN 365	ESL/ENL Instruction and Assessment	3
*BL 102	Old Testament Survey II	3	MA 102	Contemporary Math	3
BL 111	Hermeneutics	3			
*BL 151	New Testament Survey I	3			
*BL 152	New Testament Survey II	3			
MS 101	Introduction to Christian Missions	3			
*TH 211	Christian Theology I	3			
*TH 212	Christian Theology II	3			
*TH 311	Christian Theology III	3			
TH 331	World Religions	3			
			GENERAL ELECTIVES 0		
			TOTAL DEGREE HOURS 122		

* Winter/Summer Term (7)

** Online Only (2)

+ Must be taken prior to Professional Education Studies classes.

^ ED 490 Supervised Teaching is the only course a student takes his/her final semester in the Teacher Education Program.

Field Experience is required for all Professional Education Studies classes.

(Continued on next page)



BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION (P-5) CLASSICAL EDUCATION

The Classical Education (non-certified) emphasis provides students with the knowledge and skills needed to teach using a classical approach to education. This approach teaches students how to learn and how to think based on their developmental stage. Teacher Education Program graduates of one of Boyce's non-certified emphases can

pursue a Master of Arts in Teaching with a licensure program in as little as one year. This will provide the graduate with state certification in the areas of elementary, secondary, or special education. For recommendations of graduate schools, contact the Boyce Teacher Education Program at boycetep@sbts.edu.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
GENERAL STUDIES			PROFESSIONAL EDUCATION STUDIES		
38			57		
BA 210	Economics	3	+ ED 200	Introduction to Teacher Education	3
EN 101	English Composition I	3	ED 220	Teaching Exceptional Learners	3
EN 102	English Composition II	3	ED 230	Child & Adolescent Development	3
GE 201	Geography	3	ED 240	Educational Assessment	3
HS 161	World History	3	ED 310	Elementary Math P-5	3
HS 171	American History	3	ED 320	Teaching Science P-5	3
MA 111	College Algebra	3	ED 330	Teaching Social Studies P-5	3
PH 321	Religion in the Public Square	3	ED 350	Classical Education Pedagogy	3
SC 111	Principles of Biology	3	ED 410	Teaching Language Arts P-5	3
SC 112	Principles of Biology Lab	1	ED 420	Teaching Reading P-5	3
SC 121	Principles of Physical Science	3	^ED 490	Supervised Teaching	6
SC 122	Principles of Physical Science Lab	1	EN 351	Children's Literature	3
SP 105	Introduction to Public Speaking	3	HU 421	Great Books Seminar I	3
SS 211	American Government	3	HU 422	Great Books Seminar II	3
BIBLICAL AND THEOLOGICAL STUDIES			LN 141	Latin I	3
30			LN 142	Latin II	3
*BL 101	Old Testament Survey I	3	LN 241	Latin III	3
*BL 102	Old Testament Survey II	3	PH 103	Introduction to Philosophy	3
BL 111	Hermeneutics	3			
*BL 151	New Testament Survey I	3			
*BL 152	New Testament Survey II	3			
MS 101	Introduction to Christian Missions	3			
*TH 211	Christian Theology I	3			
*TH 212	Christian Theology II	3			
*TH 311	Christian Theology III	3			
Choose one of the following two classes:					
PH 108	Worldview Analysis	3			
TH 331	World Religions	3			

* Winter/Summer Term (7)

+ Must be taken prior to Professional Education Studies classes.

^ ED 490 Supervised Teaching is the only course a student takes his/her final semester in the Teacher Education Program.

Field Experience is required for all Professional Education Studies classes.

GENERAL ELECTIVES 0
TOTAL DEGREE HOURS 125



BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION: CLASSICAL EDUCATION

(Continued from previous page)

Course Number	Course Title	Credit Hours
MINOR IN CLASSICAL EDUCATION		
18		
ED 200	Introduction to Teacher Education*	3
ED 350	Classical Education Pedagogy ¹	3
LN 141	Latin I	3
LN 142	Latin II	3
LN 241	Latin III	3
Choose one of the following two classes:		
EN 221	World Literature Survey	3
PH 331	History of Philosophy	3

¹ED 350 Classical Education Pedagogy requires 25 hours of Field Experience Hours.

ED 200 must be completed before any other classes within the minor. ED 200 requires 10 hours of Field Experience Hours.



CLASSICAL EDUCATION TRACK WITHIN THE TEACHER EDUCATION PROGRAM

The classical education minor is grounded in the rich heritage of the classical education tradition. Using the foundation of language, logic, grammar, and philosophy as its foundation, the classical education curriculum enables students to develop a clear understanding of what it means to be classically educated.

Concentration in Classical Education within the Teacher Education Program 18

LN 141	Classical Latin I	3
LN 142	Classical Latin II	3
HU 421	Great Books Seminar I	3
HU 422	Great Books Seminar II	3
ED 350	Classical Education Pedagogy ¹	3
PH 331	History of Philosophy I	3

¹Classical Education Pedagogy requires 25 hours of Field Experience Hours.

Minor in in Classical Education 18

ED 205	Introduction to Teacher Education*	3
LN 141	Classical Latin I	3
LN 142	Classical Latin II	3
EN 221	World Literature Survey	3
ED 350	Classical Education Pedagogy ¹	3
PH 331	History of Philosophy I	3

¹ED 350 Classical Education Pedagogy requires 25 hours of Field Experience Hours.

*ED 205 must be completed before any other classes within the minor. ED 205 requires 10 hours of Field Experience Hours.



BACHELOR OF SCIENCE IN HUMANITIES

The Humanities program is designed for students who want a comprehensive education in the humanities combined with biblical and ministry related courses. It is intended to help students prepare for a variety of occupations, including church and para-church ministries, or further graduate studies, through a reflective engagement with history, literature, and philosophy.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
GENERAL STUDIES			BIBLICAL AND THEOLOGICAL STUDIES		
31			30		
EN 101	English Composition I	3	BL 111	Hermeneutics	3
EN 102	English Composition II	3	BL 101	Old Testament Survey I	3
MA —	Math Elective	3	BL 102	Old Testament Survey II	3
PH 103	Introduction to Philosophy	3	BL 151	New Testament Survey I	3
PH 108	Worldview Analysis	3	BL 152	New Testament Survey II	3
PH 311	Introduction to Ethics	3	CN 101	Introduction to Biblical Counseling	3
PH 321	Religion in the Public Square	3	MS 105	Personal Evangelism	3
PS 101	Introduction to Psychology	3	TH 211	Theology I	3
SP 105	Introduction to Public Speaking	3	TH 212	Theology II	3
Choose two of the following four classes: (either 111 and 112 or 121 and 122)			TH 311	Theology III	3
SC 111	Principles of Biology	3	MAJOR STUDIES		
SC 112	Principles of Biology Lab	1	36		
SC 121	Principles of Physical Science	3	9-15 hours in History		
SC 122	Principles of Physical Science Lab	1	9-15 hours in Literature		
			9-15 hours in Philosophy		
			MINOR		
			15		
			GENERAL ELECTIVES		
			18		
			TOTAL DEGREE HOURS		
			130		

Prerequisite:

CP 100 Cooperative Program* 2

*Students needing this course should register for it during their first semester of study. All course work is completed online. There is no charge for this course.

1. MAJOR STUDIES. Students must take a minimum of 9 hours and a maximum of 15 hours in each of these three areas to meet their Major Studies requirement: History, Literature, and Philosophy, for a total of 36 hours. Students may transfer in courses to meet up to 50% of those requirements.

2. MINOR. Students must take a 15-hour minor offered through Boyce College. For available minors, see the “Programs of Study” section of the Boyce catalog. Each degree program lists “Requirements for a 15-hour minor.” Students may enroll in any minor except Christian Worldview and Apologetics.

Student Learning Outcomes

1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.
3. Students will be able to comprehend, interpret, discuss, and analyze written communication of various genres.
4. Students will be able to describe the history of civilizations and the forces shaping contemporary society.



BACHELOR OF SCIENCE IN HUMANITIES: HISTORY EMPHASIS

The Bachelor of Science in Humanities with an emphasis in History is for those students who desire to teach history at the secondary level. This is a non-certified degree, allowing students who complete this program to begin working in most Christian and private schools. This degree will also allow a student the needed entry classes to earn a Masters of Teaching (MAT) from another university. Most colleges or universities that have a MAT program require 30-50 hours of history before entering. This degree forms the basis for that admittance.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
GENERAL STUDIES			BIBLICAL AND THEOLOGICAL STUDIES		
31			30		
EN 101	English Composition I	3	BL 111	Hermeneutics	3
EN 102	English Composition II	3	BL 101	Old Testament Survey I	3
MA —	Math Elective	3	BL 102	Old Testament Survey II	3
PH 103	Introduction to Philosophy	3	BL 151	New Testament Survey I	3
PH 108	Worldview Analysis	3	BL 152	New Testament Survey II	3
PH 311	Introduction to Ethics	3	CN 101	Introduction to Biblical Counseling	3
PH 321	Religion in the Public Square	3	MS 105	Personal Evangelism	3
PS 101	Introduction to Psychology	3	TH 211	Theology I	3
SP 105	Introduction to Public Speaking	3	TH 212	Theology II	3
	Choose one of the following two classes: (either 111 and 112 or 121 and 122)		TH 311	Theology III	3
SC 111	Principles of Biology	3	MAJOR STUDIES		
SC 112	Principles of Biology Lab	1	48		
SC 121	Principles of Physical Science	3	30-36 hours in History		
SC 122	Principles of Physical Science Lab	1	6-12 hours in Literature		
			6-12 hours in Philosophy		
			MINOR		
			15		
			GENERAL ELECTIVES		
			6		
			TOTAL DEGREE HOURS		
			130		

Prerequisite:

CP 100 Cooperative Program* 2

*Students needing this course should register for it during their first semester of study. All course work is completed online.

There is no charge for this course.

1. MAJOR STUDIES. Students must take a minimum of 30 and a maximum of 26 credits in History courses, and a minimum of 6 to a maximum of 12 credits in both Literature and Philosophy to meet the 48 credit hours for the major studies. Students may transfer in courses to meet up to 50% of those requirements, or they may take the courses at Boyce.

2. MINOR. Students must take a 15-hour minor offered through Boyce College. For available minors, see the “Programs of Study” section of the Boyce catalog. Each degree program lists “Requirements for a 15-hour minor.” Students may enroll in

any minor except Christian Worldview and Apologetics.

Student Learning Outcomes

1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.
3. Students will be able to comprehend, interpret, discuss, and analyze written communication of various genres.
4. Students will be able to describe the history of civilizations and the forces shaping contemporary society.



BACHELOR OF SCIENCE IN HUMANITIES: HISTORY EMPHASIS

(Continued from previous page)

REQUIREMENTS FOR A 15 HOUR MINOR IN ELEMENTARY EDUCATION:

The Elementary Education minor will only be offered to those who are enrolled in Bachelor of Science in Humanities with a History Emphasis. This minor will allow those students to have a solid foundation in education: Introduction to Education, Child and Adolescent Development, etc. This program will also allow students to begin earning some field experience within secondary schools to develop classroom management techniques, preparing them for success in the classroom.

ED 200	Introduction to Teacher Education*	3
ED 230	Child and Adolescent Development	3
ED 240	Educational Assessment	3
ED 430	Classroom Management	3

Choose one of the following two courses:

EN 221	World Literature Survey	3
EN 351	Children's Literature	3

*ED 200 must be completed before any other classes within the minor. ED 200 requires 10 hours of Field Experience Hours.



BACHELOR OF SCIENCE IN PHILOSOPHY, POLITICS, AND ECONOMICS

The Philosophy, Politics, and Economics (PPE) program is an interdisciplinary approach to studying influential ideas spanning from ancient to present day. It will prepare students to successfully engage with concepts and beliefs that have shaped the world.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
GENERAL STUDIES			MAJOR STUDIES		
36			39		
EN 101	English Composition I	3	PHILOSOPHY		
EN 102	English Composition II	3	PH 232	Critical Reasoning	3
HS 161	World History	3	PH 331	History of Philosophy I	3
HS 171	American History	3	PH 332	History of Philosophy II	3
HU 421	Great Books Seminar I	3	PH 441	Political Philosophy	3
HU 422	Great Books Seminar II	3	POLITICS		
MA 111	College Algebra	3	PL 101	Introduction to Political Science	3
PH 103	Introduction to Philosophy	3	PL 311	Political Economy	3
PH 108	Worldview Analysis	3	SS 211	American Government	3
PH 311	Introduction to Ethics	3	*Choose one of the following two classes:		
PH 321	Religion in the Public Square	3	BA 371	Business Law	3
PS 101	Introduction to Psychology	3	PL 471	Constitutional Law	3
BIBLICAL AND THEOLOGICAL STUDIES			ECONOMICS		
33			BA 101	Intro to Business Administration	3
BL 101	Old Testament Survey I	3	BA 211	Macroeconomics	3
BL 102	Old Testament Survey II	3	BA 212	Microeconomics	3
BL 111	Hermeneutics	3	BA 261	Statistics	3
BL 151	New Testament Survey I	3	Restricted Elective		
BL 152	New Testament Survey II	3	*Choose any BA, COM, HUM, or		
HS 201	Church History I	3	PH course 300-level and above		
HS 202	Church History II	3	GENERAL ELECTIVES		
HS 305	Baptist History	3	9		
TH 211	Christian Theology I	3	TOTAL DEGREE HOURS		
TH 212	Christian Theology II	3	129		
TH 213	Christian Theology III	3	Prerequisite:		
MINISTRY STUDIES			CP 100		
12			Cooperative Program*		
MS 101	Introduction to Christian Missions	3	2		
MS 105	Personal Evangelism	3			
SP 105	Introduction to Public Speaking	3			
SP 106	Advanced Public Speaking	3			

Men may substitute the following two courses for SP 105 and SP 106.

PR 205	Preaching I	3
PR 206	Preaching II	3

*Students needing this course should register for it during their first semester of study. All course work is completed online. There is no charge for this course.

(Continued on next page)



BACHELOR OF SCIENCE IN PHILOSOPHY, POLITICS, AND ECONOMICS
(Continued from previous page)

To add a 15-hour minor from another degree program:

- a. Remove General Electives (9 hours)
- b. Increase the hours required for the degree from 129 to 135.

Minor in Language or Biblical Languages See Boyce Catalog, page 68

Requirements for a 15-hour minor in Philosophy, Politics, and Economics (to add to other degree programs);

BA 211	Macroeconomics	3
PL 101	Introduction to Political Science	3
PL 311	Political Economy	3

Restricted Electives* 6

*Choose any BA, COM, HUM, or PH course 300-level and above

Prerequisites for PPE minor: PH 103 and PH 108.

Student Learning Outcomes

1. Students will be able to integrate systematic and historical theology into a larger biblical framework.
2. Students will be able to explain the philosophical foundations of political and economic systems of thought within a larger Christian worldview.
3. Students will be able to describe how the political process results in public policy.
4. Students will be able to explain fiscal and monetary policy along with economic theories.



ASSOCIATE OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES

This program features many of the same courses as the Bachelor of Arts in Biblical and Theological Studies. It is designed to give basic training in a broad range of areas to those called to ministry. This degree may be earned over the Internet. Contact Boyce College for more information.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
GENERAL STUDIES			BIBLICAL AND THEOLOGICAL STUDIES		
18			27		
EN 101	English Composition I	3	BL 101	Old Testament Survey I	3
EN 102	English Composition II	3	BL 102	Old Testament Survey II	3
MA —	Math Elective	3	BL 111	Hermeneutics	3
PH 103	Introduction to Philosophy	3	BL 151	New Testament Survey I	3
PH 321	Religion in the Public Square	3	BL 152	New Testament Survey II	3
			BL —	Old or New Testament Elective	3
	Choose one of the following two classes:		TH 211	Christian Theology I	3
PS 101	Introduction to Psychology	3		Choose one of the following two classes:	
PS 221	Marriage and the Family	3	TH 212	Christian Theology II	3
			TH 311	Christian Theology III	3
MINISTRY STUDIES			GENERAL ELECTIVES		
15			0		
CN 101	Introduction to Biblical Counseling	3	Choose one of the following two classes:		
MS 101	Introduction to Christian Missions	3	HS 201	Church History I	3
MS 105	Personal Evangelism	3	HS 202	Church History II	3
PW 315	Pastoral Ministry and Leadership ¹	3	GENERAL ELECTIVES		
SP 105	Introduction to Public Speaking	3	0		
			TOTAL DEGREE HOURS		
			60		
			Prerequisite:		
			CP 100	Cooperative Program*	2

*Students needing this course should register for it during their first semester of study. All course work is completed online. There is no charge for this course.

¹Women enrolled in the A.A. in Biblical and Theological Studies must make the following course substitution:
Substitute CE 238 for PW 315.

Student Learning Outcomes

1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.



WORLDVIEW STUDIES CERTIFICATE

The Worldview Studies Certificate (WSC) is an intensive 35 college credit hour program designed to be completed in one academic year. It is intended to help establish a foundation in a biblical worldview in first-time students preparing for further studies in the university.

To accomplish these goals, the WSC includes the following experiences:

General Education Foundation

Students complete 21 credit hours of transferable general education courses selected to develop competencies in written communication, quantitative reasoning, reading intelligence, and cultural literacy intended to provide students a strong platform for further college studies.*

Christian Worldview Focus

Students complete nine credit hours of theology and worldview course work intended to introduce students to the fundamental elements of a Christian worldview and to equip them for critical analysis of other worldviews they will likely encounter in university life.

University Exposure

Through Southern Seminary’s Metroversity agreement, students have the option to complete a three credit hour Introduction to Philosophy course at a large metro-

politan university. This transferable general education course will enable students to experience alternative worldviews in a setting not unlike those in which they may continue their studies.* A two-hour non-credit apologetics seminar provides students an opportunity to discuss their experience and raise questions with the Program Director in an informal setting.

Admission

Students seeking admission must possess a high school diploma or its equivalent. Contact the Admissions Office for an application and specific admissions requirements.

Student Learning Outcomes

1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.
3. Students will be able to describe a philosophical defense and promotion of Christianity’s emphasis on the secular university context.
4. Students will be able to explain the fundamental elements of a Christian worldview and the relation of that worldview to daily life.

CURRICULUM OUTLINE

Course Number	Course Title	Credit Hours
FALL SEMESTER		
EN 101	English Composition I	3
MA —	Math Elective	3
PH 108	Worldview Analysis	3
PH 141	Apologetics Seminar I	1
PH 311	Introduction to Ethics	3
PH 321	Religion in the Public Square	3
TOTAL HOURS		16
WINTER TERM		
TH 212	Christian Theology II	3

(Note: Instead of taking Christian Theology II during the Winter Term, students may take either Theology I, II, or III during the Spring Semester.)

Course Number	Course Title	Credit Hours
SPRING SEMESTER		
EN 102	English Composition II	3
PH 103	Introduction to Philosophy*	3
PH 142	Apologetics Seminar II	1
PS 101	Introduction to Psychology	3
Choose one of the following three courses:		
HS 105	Ancient Near Eastern History	
HS 161	World History	
HS 171	American History	3
TOTAL HOURS		13
SUMMER TERM		
PH 121	Christianity on the Secular Campus	3
PROGRAM TOTAL		35

*We encourage students to take Introduction to Philosophy through Metroversity (see page 22).



WORLDVIEW STUDIES CERTIFICATE: TEACHER EDUCATION

CURRICULUM OUTLINE

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
FALL SEMESTER			SPRING SEMESTER		
EN 101	English Composition I	3	ED 200	Introduction to Education	3
MA 111	College Algebra	3	EN 102	English Composition II	3
PH 103	Introduction to Philosophy	3	PH 142	Apologetics Seminar II	1
PH 108	Worldview Analysis	1	PS 101	Introduction to Psychology	3
PH 141	Apologetics Seminar I	3	Choose one of the following two classes:		
PH 321	Religion in the Public Square	3	HS 161	World History	
WINTER TERM			HS 171	American History	3
TH 212	Christian Theology II	3	SUMMER TERM		
			PH 121	Christianity on the Secular Campus	3
			PROGRAM TOTAL		
			35		

(Note: Instead of taking Christian Theology II during the Winter Term, students may take either Theology I, II, or III during the Spring Semester.)

WORLDVIEW STUDIES CERTIFICATE: BUSINESS ADMINISTRATION

CURRICULUM OUTLINE

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
FALL SEMESTER			SPRING SEMESTER		
BA 101	Introduction to Business	3	EN 102	English Composition II	3
EN 101	English Composition I	3	BA 251	Management and Organizational Behavior	3
MA –	Math Elective	3	PH 142	Apologetics Seminar II	1
PH 141	Apologetics Seminar I	1	Choose one of the following two classes:		
PH 311	Introduction to Ethics	3	PH 103	Introduction to Philosophy (Boyce College)	
PH 321	Religion in the Public Square	3	-----	*Introduction to Philosophy (Metroversity)	
WINTER TERM			Choose one of the following two classes:		
TH 212	Christian Theology II	3	HS 161	World History	3
			HS 171	American History	
			SUMMER TERM		
			PH 121	Christianity on the Secular Campus	3
			PROGRAM TOTAL		
			35		

(Note: Instead of taking Christian Theology II during the Winter Term, students may take either Theology I, II, or III during the Spring Semester.)

*We encourage students to take Introduction to Philosophy through Metroversity (see page 22).



ENGLISH AS A SECOND/NEW LANGUAGE CERTIFICATE

The English as a Second Language/English as a New Language (ESL/ENL) Certificate is a 15 college credit hour program designed to train and prepare students for effective teaching ministries to those whose first language is not English. The certificate program provides both hands-on and in-class training in teaching English as a second or new language. For students preparing for international ministries, it is intended to provide the tools necessary for participation in educational activities abroad.

To accomplish these goals, the ESL/ENL certificate includes the following experiences:

General Education Foundation

Students complete 15 credit hours of transferable related content studies courses selected to develop competencies in educational theories, cross-cultural awareness, linguistics, second language acquisition, and instruction and assessment.

Curriculum

The curriculum in this certificate program is focused on allowing students the opportunity to participate in educational activities focused on teaching English as a second or new language. Through the curriculum, the students will analyze educational philosophies and write their personal philosophy of education. Students will study various cultures and the characteristics that define each culture. Literary analysis is also addressed, which will allow the student to comprehend, interpret, discuss, and analyze various strategies in the ESL/ENL classroom. Also, students will describe the various assessment strategies used in the ESL/ENL classroom.

CURRICULUM OUTLINE

Course Number	Course Title	Credit Hours
EN 205	Introduction to Education	3
EN 262	Foundations of Linguistics and English Language Learning Issues	3
EN 363	Applied Linguistics: Reading, Writing, Speaking and Listening	3
EN 365	ESL/ENL Instruction and Assessment	3

Choose one of the following two courses

EN 261*	Cross Cultural Awareness	3
EN 362*	Second Language Acquisition	3

TOTAL HOURS **15**

*Students may choose between taking EN 261 and EN 362. The total hours required for the ESL certificate is 15 hours.

**A LiveText subscription is a required purchase for ED 205 and all ESL/ENL Certificate students.

Field Experience

Through field experience, students interact with ESL/ENL learners to fulfill requirements for each class. Field experience is completed via observations as well as interactions with educational facilities or private organizations. Throughout the 15 course credit hours the student will complete an additional 45 hours of field experience. Field experience opportunities give the students exposure and interactions with pupils at various ESL/ENL instructional levels as well as provide opportunities to test and apply learning theories in an instructional environment.

Student Learning Outcomes

1. Students will be able to know, understand, and use the major theories and research related to the structure and acquisition of language to help ELL's develop language, literacy, and achievement in the content areas.
2. Students will be able to know, understand, and use major concepts, principles, theories, and research related to the nature and role of culture and cultural groups to construct supportive learning environments for ELLs.
3. Students will be able to know, understand, and use evidence based practices and strategies related to planning, implement, and managing standards based ESL.
4. Students will be able to demonstrate understanding of issues and concepts of assessment.
5. Students will be able to articulate a Christian worldview that incorporates moral leadership and ethical decision making with the ELL students.



BACHELOR OF ARTS IN BIBLICAL STUDIES: SEMINARY TRACK

This program is designed for high school graduates who have already recognized their call to seminary for advanced study. Students who enter the Seminary Track can potentially earn both an undergraduate degree from Boyce College and the Master of Divinity from Southern Seminary in as few as five years. See the Boyce College website for more information (www.boycecollege.com/academics/programs-of-study/seminary-track).

Admission to Boyce College does not guarantee admission to the Seminary Track. Admission is based on an academic and character evaluation at the end of the first year of undergraduate study.

Prerequisite:

CP 100 Cooperative Program 2**

UNDERGRADUATE COURSES

Course Number	Course Title	Credit Hours
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GENERAL STUDIES

33		
EN 101	English Composition I	3
EN 102	English Composition II	3
HS 105	Ancient Near Eastern History	3
HU 421	Great Books Seminar I	3
HU 422	Great Books Seminar II	3
MA —	Math Elective	3
PH 103	Introduction to Philosophy	3
PH 108	Worldview Analysis	3
PH 311	Introduction to Ethics	3
PH 321	Religion in the Public Square	3
PS 101	Introduction to Psychology	3

MINISTRY STUDIES

12		
CN 101	Introduction to Biblical Counseling	3
CE 101	Introduction to Christian Education	3
PR 205	Preaching I [^]	3
PR 206	Preaching II [^]	3

BIBLICAL AND THEOLOGICAL STUDIES

15		
BL 342	History of the Bible	3
LN 231	Greek I	3
LN 232	Greek II	3
LN 321	Hebrew I	3
LN 322	Hebrew II	3

GENERAL ELECTIVES

9

DUAL CREDIT COURSES*

Course Number	Course Title	Credit Hours
---------------	--------------	--------------

MINISTRY STUDIES

12		
32960	<i>Introduction to Missiology</i>	3*
32100	<i>Personal Evangelism</i>	3*
45260	<i>Discipleship and Family Ministry</i>	3*
40301	<i>Pastoral Ministry[^]</i>	3*

BIBLICAL AND THEOLOGICAL STUDIES

39		
20200	<i>Introduction to the Old Testament I</i>	3*
20220	<i>Introduction to the Old Testament II</i>	3*
22100	<i>Biblical Hermeneutics</i>	3*
22200	<i>Introduction to the New Testament I</i>	3*
22220	<i>Introduction to the New Testament II</i>	3*
25100	<i>Introduction to Church History I</i>	3*
25120	<i>Introduction to Church History II</i>	3*
26100	<i>History of the Baptists</i>	3*
27060	<i>Systematic Theology I</i>	3*
27070	<i>Systematic Theology II</i>	3*
27080	<i>Systematic Theology III</i>	3*
20440	<i>Hebrew Syntax and Exegesis</i>	3*
22440	<i>Greek Syntax and Exegesis</i>	3*

ADDITIONAL MASTER'S LEVEL COURSES (to complete M.Div. requirements)

28		
40150	Personal Spiritual Disciplines	3
44910	Applied Ministry: Theology	1
— —	General Electives	24

TOTAL CREDITS EARNED IN CLASS

148

CREDITS EARNED BY EXAMINATION 51

*The italicized courses above are master level courses taken in class followed by a separate examination to earn credit for the corresponding undergraduate course. See the next page for a list of the corresponding undergraduate courses.

TOTAL DEGREE HOURS

199
*Indicates courses earned in-class for master's credit and by subsequent credit-by-examination testing for undergraduate credit.

**Students needing this course should register for it during their first semester of study. All course work is completed online. There is no charge for this course.

[^]PR 205 and 206 are reserved for men. Women will substitute SP 105 Introduction to Public Speaking and SP 106 Advanced Public Speaking. Pastoral Ministry (40301) is reserved for men. Women will substitute Christian Leadership (40080).



BACHELOR OF ARTS IN BIBLICAL STUDIES: SEMINARY TRACK

The “dual credit” portion of the Seminary Track degree requires students to take master’s level courses followed by separate examinations to earn credit for the corresponding undergraduate courses. The left column below lists the graduate courses each student will take; the right column lists the undergraduate courses for which students will earn credit-by-examination.

Master’s Level Courses

20200 Introduction to the Old Testament I
20220 Introduction to the Old Testament II
20440 Hebrew Syntax and Exegesis
22100 Biblical Hermeneutics
22200 Introduction to the New Testament I
22220 Introduction to the New Testament II
22440 Greek Syntax and Exegesis
25100 Introduction to Church History I
25120 Introduction to Church History II
26100 History of the Baptists
27060 Systematic Theology I
27070 Systematic Theology II
27080 Systematic Theology III
32100 Personal Evangelism
32960 Introduction to Missiology
40301 Pastoral Ministry (men)
40080 Christian Leadership (women)
45260 Discipleship and Family Ministry

Corresponding Undergraduate Courses

BL 101 Old Testament Survey I
BL 102 Old Testament Survey II
LN 421 Intermediate Hebrew I
BL 111 Hermeneutics
BL 151 New Testament Survey I
BL 152 New Testament Survey II
LN 331 Intermediate Greek I
HS 201 Church History I
HS 202 Church History II
HS 305 Baptist History
TH 211 Christian Theology I
TH 212 Christian Theology II
TH 311 Christian Theology III
MS 105 Personal Evangelism
MS 101 Introduction to Christian Missions
PW 315 Pastoral Ministry and Leadership (men)
CE 238 Leadership Principles & Practices (women)
PS 221 Marriage and the Family



B.S. TO B.A. DEGREE

The information below applies to the following majors:

Bachelor of Science in Biblical Studies:

- Biblical Counseling Major
- Church Ministry Major
- Global Studies Major
- Worship and Music Studies Major
- Worship and Pastoral Studies Major

BACHELOR OF ARTS IN BIBLICAL STUDIES (instead of a Bachelor of Science in Biblical Studies)

- a. Four Greek and Hebrew courses (LN 231, LN 232, LN 321, LN 322)
- b. These courses may also fulfill a student's "General Electives" requirements (if any)

LANGUAGE MINORS

MINOR IN BIBLICAL LANGUAGES

Plan 1:

- a. Four Greek and Hebrew courses (LN 231, LN 232, LN 321, LN 322)
- b. One additional Greek or Hebrew exegesis course

Plan 2:

- a. Five courses in either Greek or Hebrew
- b. Greek: LN 231, 232; three Greek exegesis courses (offered through Boyce College or Southern Seminary)
- c. Hebrew: LN 321, 322; three Hebrew exegesis courses (offered through Boyce College or Southern Seminary)

MINOR IN LANGUAGE

Plan:

- a. A minimum of two courses each in two of the languages offered through Boyce College or Southern Seminary
- b. An additional course in one of those languages or in another language offered through Boyce College or Southern Seminary
- c. Currently, these languages include: Biblical Greek, Biblical Hebrew, Latin, Arabic, and Modern Hebrew.

BACHELOR OF ARTS IN BIBLICAL STUDIES with a MINOR IN BIBLICAL LANGUAGES

- a. Four Greek and Hebrew courses (LN 231, LN 232, LN 321, LN 322)
- b. Five additional exegesis courses. These courses include: LN 331, LN 332, LN 421, and two additional exegesis courses (in either Greek or Hebrew) taken through Boyce College or Southern Seminary

GENERAL EDUCATION COMPETENCIES

1. Students will be able to reason and solve quantitative problems from a variety of contexts (Quantitative Reasoning).
2. Students will be able to comprehend, interpret, discuss, and analyze written communication of various genres (Reading Intelligence).
3. Students will be able to develop and express ideas in writing across multiple genres (Written Communication).
4. Students will be able to prepare and deliver oral presentations that are clear, compelling, and which foster learning among their listeners (Oral Communication).
5. Students will be able to describe the history of civilizations and the forces shaping contemporary society (Cultural Literacy).
6. Students will be able to identify, evaluate, locate, use, and share information as appropriate for a given information need (Information Literacy).



THE DEPARTMENT OF TEACHER EDUCATION

The Department of Teacher Education is comprised of faculty and staff who are involved with administration of the Teacher Education Program (TEP). The TEP offers:

- 1) Bachelor of Science in Elementary Education (P-5) certified degree.
- 2) Bachelor of Science in Elementary Education with an ESL emphasis, non-certified degree.
- 3) Bachelor of Science in Elementary Education with a classical education emphasis, non-certified degree.*

CONCEPTUAL FRAMEWORK

Boyce Teacher Preparation Unit Mission and Vision

The Boyce College teacher preparation unit is committed to the fulfillment of the mission of The Southern Baptist Theological Seminary. The unit operates directly under the jurisdiction of Boyce College, the undergraduate school of SBTS and functions under the division of Applied Studies. It initially provides the major of Teacher Education, culminating in the Bachelor of Science (BS) degree. As an Educator Preparation Provider (EPP), the Department of Elementary Education (P-5) is committed to the education of quality teacher candidates who have the highest level of knowledge acquisition and skilled pedagogical performance which will operate from a biblically based worldview.

It is the mission of the Boyce EPP to develop servant-leaders by:

- educating teacher candidates who are aware of the multi-faceted nature of educating individual diverse learners;
- engaging teacher candidates based on thorough and researched-based professional education;
- preparing professional, committed, skilled, and knowledgeable teacher candidates to apply the best practices for effective learning to meet the diverse educational needs of an ever-changing society;
- and equipping teacher candidates with the knowledge and skills to improve the physical, emotional, intellectual, social, and spiritual dimensions of the learner.

ADMISSION AND EXIT REQUIREMENTS FOR THE BOYCE TEP

Admission to the Boyce TEP requires more than a declaration of teacher education major. Students desiring to pursue a degree in elementary education (P-5) must meet definite standards and complete certain requirements for admission to, continuance in, and exit from the Boyce TEP. These requirements are listed in the Teacher Education Program handbook.



THE AUGUSTINE HONORS COLLEGIUM

The Augustine Honors Collegium is a selective academic program designed to attract and equip academically-advanced undergraduates to prepare them to serve the church as Christian scholars who can think critically and communicate the gospel effectively in all walks of life.

The program utilizes an enhanced curriculum which emphasizes writing for the academy, research in the liberal arts, and public communication to challenge students beyond the base undergraduate requirements. Additionally, the honors program provides unique extra- and co-curricular opportunities designed to help participants engage their world beyond the classroom.

Participation in The Augustine Honors Collegium will challenge students beyond the excellent classroom experience Boyce College already offers. This program will provide students with the opportunity to work in smaller class settings, to learn alongside other highly-motivated students, and to engage with the academic community on some of the major questions facing humanity throughout history.

Throughout a student's participation in the program, he/she will benefit from a tight-knit academic community that is constantly seeking to be challenged and to engage others across a variety of disciplines. The program is perfect for students who do not merely seek to find simple answers but who constantly desire to ask tough, challenging questions and who will not rest until those questions have been explored to their fullest.

Guidelines and Cost of Admittance

The Augustine Honors Collegium is designed for students who desire to challenge themselves academically and who are willing to spend more time reading and writing than the average college student. Any student with those desires is encouraged to apply.

The Augustine Honors Collegium is designed for students who desire to challenge themselves academically and who are willing to spend more time reading and writing than the average college student. Any student with those desires is encouraged to apply. As a reference for the types of academic achievement that would fit the program, the following guidelines have been developed. Please note that these are merely guidelines for reference. Interested students who do not meet these qualifications are still encouraged to apply. All applica-

tions are reviewed, and determinations are made on a case-by-case basis.

Incoming Freshmen

27 ACT or 1200 SAT

3.5 GPA (on a 4.0 scale)

The program costs a nominal \$500.00 per semester fee which covers the cost of extra- and co-curricular opportunities unique to the collegium. Some optional aspects of the program (e.g., out-of-town travel and international study) will incur additional fees.

Requirements for Graduating as an Augustine Scholar

To graduate from The Augustine Honors Collegium as an Augustine Scholar, students must take the six-semester core seminar, a one-semester research methods practicum, and complete a senior thesis. In addition, students must take a total of 24-hours of their other classes at an "honors-level."

The six-semester interdisciplinary core seminar covers the following "Big Questions":

- Ontology: Who are we, and why are we here?
- Liberty: What is freedom, and why does it matter?
- Culture: How does the world shape us, and how do we shape our world?
- Apologetics: How do we defend the historic Christian faith in a public forum?
- Ethics: How do we live in and engage with a fallen world?
- Aesthetics: What is 'true beauty', and why does it matter?

Approved Course Substitutions to Satisfy Degree Program Requirements

The Augustine Honors Collegium has been designed to complement every major offered at Boyce College with minimal disruption. Most students should be able to complete the entire 4-year honors curriculum and graduate with the degree of their choosing without adding any classes to their degree program. (A couple of majors may require 1 or 2 additional classes). The six-semester interdisciplinary core seminars typically substitute for the following courses:

AUGUSTINE HONORS COLLEGIUM SEMINAR			STANDARD BOYCE COLLEGE COURSE		
Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
PH 241	Ontology	3	PH ---	Philosophy Elective	3
PH 243	Liberty	3	PH 321	Religion in the Public Square	3
PH 245	Culture	3	HU 421/422	Great Books Seminar I or II	3
PH 247	Apologetics	3	PH 103	Worldview Analysis	3
PH 249	Ethics	3	PH 249	Introduction to Ethics	3
PH 251	Aesthetics	3	PH ---	Philosophy Elective	3



COURSE DESCRIPTIONS

- BA 101 Introduction to Business** 3 hr
A business foundations course that surveys each of the primary disciplines of business. Topics include decision making in an ever-changing world economy, global and cultural awareness, effective business communications, economic systems, accounting, information technology, finance, marketing, and business issues and challenges including business ethics.
- BA 210 Economics** 3 hr
A survey course covering the basic principles and methodology involved in microeconomics and macroeconomics as applied to the world of business.
- BA 211 Macroeconomics** 3 hr
A study of macroeconomics including Gross National Product (GNP), price indexes, circular flow analysis, fiscal and monetary policy, along with Keynesian and supply-side economic theory. Prerequisites: BA 101.
- BA 212 Microeconomics** 3 hr
A study of basic microeconomic concepts, business organizations, supply and demand theory, marginal analysis, and current economic problems. Prerequisites: BA 101.
- BA 221 Financial Accounting** 3 hr
An introduction to financial accounting. Included is a study of the accounting cycle and the related study of asset and equity valuations for statements of primary financial position, income, and cash flow.
- BA 226 Managerial Accounting** 3 hr
An introduction to managerial accounting, including financial analysis, budgeting, internal control, job and process costing, standard costing, and other methods used by business professionals to obtain information for effective and efficient operations in today's environment. Prerequisites: BA 221.
- BA 241 Marketing** 3 hr
This course introduces students to the basic concepts, practices, and techniques of contemporary marketing, including marketing principles, research, analysis, strategy, advertising, and CRM.
- BA 251 Management and Organizational Behavior** 3 hr
This course covers the topics of Management from a Leadership perspective. Topics in the field of organizational behavior will also be covered
- such as leadership, motivation, teamwork, decision processes, conflict, organizational change and learning.
- BA 261 Statistics** 3 hr
An introduction to statistical analysis for students. Included in the topics covered are probability distributions, expectation, statistical inference, regression, and correlation. Prerequisites: MA 111.
- BA 265 Personal Financial Management** 3 hr
This course explores conceptual and analytical frameworks for personal money management, personal family budgeting and banking, including topics related to insurance, loans, tax, investment, and retirement.
- BA 301 Intermediate Accounting** 3 hr
The purpose of this course is to gain a sound understanding of generally accepted accounting principles governing the recognition and measurement of assets and liabilities in financial statements used by parties external to the business or organization. Prerequisite BA 221.
- BA 302 Tax Accounting** 3 hr
This course is intended to help students acquire a broad perspective of taxation. The basic federal income tax provisions applicable to individuals, sole proprietorships, corporations, and small business firms are covered in this course. Specific topics include: gross income; business and individual deductions; business and individual tax credits; losses and loss limitations; issues concerning property transactions such as basis, gain and loss, nontaxable exchanges, capital gains and losses, section 1231, and recapture provisions; self-employment tax considerations; and capital structure. Prerequisite BA 221.
- BA 303 Non-Profit Accounting & Finance** 3 hr
This course examines accounting and finance topics specific to not-for-profit entities. Emphasis is placed on the recording of usual transactions, form and content of reports, analysis of issues and the preparation of internal and external reports. Prerequisite BA 221.
- BA 304 Financial Audit** 3 hr
This course is an introduction to auditing. The objectives include understanding and applying the principles and practices used by internal auditors and public accountants in examining financial data and the resulting financial statements. This particular course studies the tech-



niques available for gathering, summarizing, analyzing and interpreting the data presented in financial statements and procedures used in verifying the accuracy and materiality of the information. Prerequisite BA 221.

BA 310 Social Ventures and Global Studies 3 hr

This course is an examination of the emerging role of Social Ventures. The general themes covered in this course include: 1) the theology of business; 2) the practical issues related to using Social Ventures as a vehicle for cross-cultural missions, and 3) specific business models and case studies. By the end of the course the student will have a better understanding of the opportunities and challenges associated with integrating Social Ventures and missions.

BA 321 Non-Profit Leadership & Management 3 hr

This course will explore principles of effective management of nonprofit organizations, focusing on leadership, governance, legal structure and standards, strategic communication and volunteer administration.

BA 322 Social Entrepreneurship 3 hr

Social entrepreneurship is a rapidly developing and changing business field in which business and nonprofit leaders design, grow, and lead mission-driven enterprises seeking to maximize social impact while sometimes delivering a financial return. Since these hybrid models are causing the traditional lines to blur between nonprofit enterprises, government, and business, it is critical that business students understand the opportunities and challenges in this new landscape. Prerequisite BA 101.

BA 331 Business Ethics 3 hr

Ethical issues of business decisions and actions will be examined from a philosophical, theoretical and Christian perspective. The influence of society and government on ethical business decisions and actions will be studied. Prerequisites: BA 101.

BA 341 Market Research and Consumer Behavior 3 hr

This course provides students with the fundamental knowledge of consumer behavior as we explore buying patterns, motivation and search behavior from many perspectives. Specifically, we will explore social, cultural, psychological, economical and biblical perspectives as they apply to consumer decisions as well as post-purchase emotions. Ultimately the goal is for the student to understand the implications for the marketing of their organization's products and services. Prerequisite BA 241.

BA 351 Operations & Project Management 3 hr

This course presents the managerial functions of planning, organizing and controlling as they pertain to workflow, forecasting, production, supply and distribution. Additionally, this class covers the principles, tools and techniques of efficient and effective project management.

BA 361 Finance 3 hr

This course examines the concepts, principles and functions of finance. This course covers financial markets, time value of money, cost of capital, risk return, and capital budgeting. Prerequisites: BA 211, 221, 226, MA 261.

BA 362 Entrepreneurial Finance 3 hr

This course provides students with the fundamental knowledge to finance, start, grow, and value new ventures. The course addresses key issues which challenge most entrepreneurs: how much money can and should be raised; when should it be raised and from whom; what is a reasonable valuation of the company; how to manage cash flow and seasonality; how should funding, employment contracts and exit decisions be structured. It aims to prepare students for these decisions. Prerequisite BA 361.

BA 371 Business Law 3 hr

This course presents the central concepts that govern the business and organizational legal environment. Topics include the legal aspects of employment, property, sales, contracts, regulatory and governmental oversight, and liability. Prerequisites: BA 101.

BA 381 Special Topics in Business 3 hr

This course will cover designated special topics that are relevant to business and ministry. Credit may be given more than once. Prerequisites: BA 101.

BA 422 Entrepreneurship 3 hr

This course examines the development and management of a business venture. Areas covered are innovation, marketing and financial plans, funding, and launching the venture ultimately leading to the development of a business plan. Prerequisites: BA 101, 221, 251.

BA 462 Intermediate Finance and Analysis 3 hr

This class is a more in-depth study of the major decision-making areas of financial management covered in Finance along with the study of more advanced finance topics. Case studies will be used to apply concepts to business situations. The topics that are studied more in-depth include valuation, cost of capital, capital budgeting, dividend policy and risk and return. Additional topics include mergers and acquisitions,



- bankruptcy and reorganization, risk management, working capital management and financial statement analysis. Prerequisite BA 361.
- BA 481 Strategic Management** 3 hr
This capstone course synthesizes the program material and presents the main theories and models of executive strategy and decision making. Detailed case analysis and real-world contemporary organizational scenarios will be used. Prerequisites: BA 101, 211, 212, 221, 226, 241, 251, 310, 371 & GS 221.
- BA 489 Management Internship** 3 hr
This course permits students to enhance their knowledge within business management, generally, and business as mission enterprises, specifically, through application of concepts, principles, and techniques learned in the classroom. It consists of supervised work as a professional-level intern for an employer with an approved internship program. For juniors and seniors. Prerequisites: BA 101, 211, 212, 226, 241, 251.
- BL 101 Old Testament Survey I** 3 hr
A study of the books of Genesis through Esther. The primary focus will be on the history, theology, and interpretive challenges of these Old Testament books.
- BL 102 Old Testament Survey II** 3 hr
A study of the books of Job through Malachi. Special attention will be given to the interpretation of the poetic and wisdom literature and to the Hebrew prophets and their oracles.
- BL 111 Hermeneutics** 3 hr
An introduction to the principles and methods of biblical interpretation.
- BL 151 New Testament Survey I** 3 hr
A study of the four Gospels, including a survey of the historical background and geography of the New Testament.
- BL 152 New Testament Survey II** 3 hr
A study of Acts, the letters, and the Revelation, including a survey of the historical background of each.
- BL 252 Life of Christ** 3 hr
A study of the life of Christ as recorded in the four Gospels, with a focus on both the works and teachings of Jesus. Prerequisite(s): BL 151.
- BL 253 Life of Paul** 3 hr
A study of the life of Paul as depicted in Scripture and extra-biblical writings. The course examines his pre-Christian life, conversion, post-conversion ministry, and writings. Prerequisite(s): BL 152.
- BL 254 Interpreting Paul's Writings** 3 hr
A study of Paul's life and work and the theology reflected in his writings. Prerequisite(s): BL 152.
- BL 315 Topics in Biblical Studies** 3 hr
An in depth study of one or more books of the Bible or of a biblical theme of contemporary interest.
- BL 321 Interpreting Wisdom Literature** 3 hr
A study of the backgrounds and historical development of Wisdom literature in the ANE. The Old Testament Wisdom corpus (Job, Proverbs, Ecclesiastes) will be the primary material studied, but other Wisdom texts in the Bible will be examined. Prerequisite(s): BL 101, 102.
- BL 342 The History of the Bible** 3 hr
A study of the history of the Bible, beginning with the prehistory, development, and history of writing. The history of the Bible is traced from the time of the first written documents until the present time. The general themes include the concept of canon, the development of the Old Testament canon, the development of the New Testament canon, the transmission of the text, early versions of the Bible beginning with the Septuagint, the development of the English Bible from Tyndale to the latest versions, and translation theory, its implications, and applications. Does not count toward "Old or New Testament Elective" in BA or BS programs.
- BL 441 Advanced Hermeneutics** 3 hr
An examination of hermeneutical and meta-hermeneutical issues in biblical interpretation and in modern communication theory. The course will examine the hermeneutical issues that lie behind theological formulation and sermon construction, and it will also detail recent developments in hermeneutics, such as deconstructionism, structuralism, and reader-response. Does not count toward "Old or New Testament Elective" in BA or BS programs. Prerequisite(s): PH 103, 108, BL 111.
- BL 445 Issues in Old Testament Studies** 3 hr
A study in an issue of contemporary interest. May be repeated when the topic changes. Does not count toward "Old or New Testament Elective" in BA or BS programs. Prerequisite(s): BL 101, 102.
- BL 485 Issues in New Testament Studies** 3 hr
A study in an issue of contemporary interest. May be repeated when the topic changes. Does not count toward "Old or New Testament Elective" in BA or BS programs. Prerequisite(s): BL 151, 152.



BIBLE BOOK STUDIES

Each course below examines the historical background and composition of the book or books, along with a detailed study of the text and contemporary applications.

BL 201	Interpreting the Pentateuch	3 hr	BL 312	Interpreting Job	3 hr
	Prerequisite(s): BL 101			Prerequisite(s): BL 102	
BL 202	Interpreting the Historical Books	3 hr	BL 313	Interpreting Psalms	3 hr
	Prerequisite(s): BL 101			Prerequisite(s): BL 102	
BL 203	Interpreting the Psalms and the Wisdom Literature	3 hr	BL 351	Interpreting the Gospel of Matthew	3 hr
	Prerequisite(s): BL 102			Prerequisite(s): BL 151	
BL 204	Interpreting the Major Prophets	3 hr	BL 352	Interpreting the Gospel of Mark	3 hr
	Prerequisite(s): BL 102			Prerequisite(s): BL 151	
BL 205	Interpreting the Minor Prophets	3 hr	BL 353	Interpreting the Gospel of Luke	3 hr
	Prerequisite(s): BL 102			Prerequisite(s): BL 151	
BL 251	Interpreting the Synoptic Gospels	3 hr	BL 354	Interpreting the Gospel of John	3 hr
	Prerequisite(s): BL 151			Prerequisite(s): BL 151	
BL 255	Interpreting the General Letters	3 hr	BL 355	Interpreting Acts	3 hr
	Prerequisite(s): BL 152			Prerequisite(s): BL 152	
BL 256	Interpreting the Johannine Literature	3 hr	BL 356	Interpreting Romans	3 hr
	Prerequisite(s): BL 151, 152			Prerequisite(s): BL 152	
BL 301	Interpreting Genesis	3 hr	BL 357	Interpreting 1 Corinthians	3 hr
	Prerequisite(s): BL 101			Prerequisite(s): BL 152	
BL 302	Interpreting Exodus	3 hr	BL 358	Interpreting 1-2 Corinthians	3 hr
	Prerequisite(s): BL 101			Prerequisite(s): BL 152	
BL 303	Interpreting Leviticus	3 hr	BL 359	Interpreting Galatians	3 hr
	Prerequisite(s): BL 101			Prerequisite(s): BL 152	
BL 304	Interpreting Numbers	3 hr	BL 360	Interpreting Ephesians	3 hr
	Prerequisite(s): BL 101			Prerequisite(s): BL 152	
BL 305	Interpreting Deuteronomy	3 hr	BL 361	Interpreting Philippians and Philemon	3 hr
	Prerequisite(s): BL 101			Prerequisite(s): BL 152	
BL 306	Interpreting Joshua	3 hr	BL 362	Interpreting the Prison Letters	3 hr
	Prerequisite(s): BL 101			Prerequisite(s): BL 152	
BL 307	Interpreting Judges and Ruth	3 hr	BL 401	Interpreting Isaiah	3 hr
	Prerequisite(s): BL 101			Prerequisite(s): BL 102	
BL 308	Interpreting 1-2 Samuel	3 hr	BL 402	Interpreting Jeremiah & Lamentations	3 hr
	Prerequisite(s): BL 101			Prerequisite(s): BL 102	
BL 309	Interpreting 1-2 Kings	3 hr	BL 403	Interpreting Ezekiel	3 hr
	Prerequisite(s): BL 101			Prerequisite(s): BL 102	
BL 310	Interpreting 1-2 Chronicles	3 hr	BL 404	Interpreting Daniel	3 hr
	Prerequisite(s): BL 101			Prerequisite(s): BL 102	
BL 311	Interpreting Ezra, Nehemiah, & Esther	3 hr	BL 405	Interpreting Hosea	3 hr
	Prerequisite(s): BL 101			Prerequisite(s): BL 102	
			BL 406	Interpreting Joel	3 hr
				Prerequisite(s): BL 102	
			BL 451	Interpreting Hebrews	3 hr
				Prerequisite(s): BL 152	
			BL 452	Interpreting James	3 hr
				Prerequisite(s): BL 152	



BL 453	Interpreting 1-2 Peter and Jude Prerequisite(s): BL 152	3 hr		A study of ages 18 and up. Developmental characteristics, organizational structures, age specific strategies, leadership issues, and spiritual formation will be considered.
BL 454	Interpreting 1-3 John Prerequisite(s): BL 152	3 hr		
BL 455	Interpreting Revelation Prerequisite(s): BL 152	3 hr	CE 221	The Church and Single Adults 3 hr A study of different ways churches can enlist, teach and minister to single adults, with attention to their special needs.
CE 101	Introduction to Christian Education Beginning with the biblical and theological foundations of Christian education, students will study the teaching/learning role of the church, leadership qualifications, and the various ministries available in the field covering all age groups. Special attention is given to mission statement development and program strategy.	3 hr	CE 223	Senior Adult Ministry 3 hr A study of education and ministry opportunities with older adults and how to develop and execute programs to meet their needs.
CE 111	Introduction to Family Ministry This course offers a basic introduction to how the church can minister to the contemporary family in all its forms. It evaluates various designs that can be used for creating a gospel centered, discipleship oriented ministry to persons at every stage of development.	3 hr	CE 238	Leadership Principles and Practices 3 hr A study of the qualities and qualifications for those in church leadership. Special attention is given to protocols, procedures, and ethics germane to traditional and non-traditional Christian ministry. Prerequisite(s): CE 101.
CE 113	Programs in Family Ministry This course explores administration and management of family ministry including outreach and teaching strategies for families. It includes teaching enlistment and training methods, and the student will acquire skills needed to administer and develop programs. Budget planning and implementation will also be included.	3 hr	CE 311	History of Christian Education 3 hr A study of the major historical events and people that have affected Christian education thought.
CE 201	Leadership and Administration This course will focus on a careful study of biblical leadership principles, an analysis of the functions of administration with an application to local church and denominational ministry with practical application to personal life and ministry.	3 hr	CE 315	Children's Ministry Methods 3 hr This course is structured for the programming and development of children's ministry. The course will focus on the biblical and philosophical view of the various methods for the development of the programming in childhood ministry. Prerequisite(s): CE 101.
CE 214	Childhood Education in the Church A study of ages birth through 12 years. Developmental characteristics, organizational structures, age specific teaching strategies, leadership issues, and spiritual formation will be considered.	3 hr	CE 318	Education of Preschoolers 3 hr A study of the developing preschooler, characteristics and needs at each developmental stage, types of age group programs provided through church organizations, and church sponsored child care centers. Prerequisite(s): CE 101.
CE 215	Leadership and Administration of Children's Ministry This course is designed for leadership development, planning and implementation of a children's ministry. The course will focus on assimilating and training children's leaders and workers while exploring various strategies in planning, and management of a children's ministry to the local church.	3 hr	CE 345	Topics in Christian Education 3 hr An in depth study of an issue related to the Christian education program of a church or other ministry of contemporary interest.
CE 218	Adult Education in the Church	3 hr	CE 348	Leadership Management & Resources 3 hr A study of church finance and management. An overview of computer software and relevant resources will be considered. Special attention will be given to physical plant development and maintenance. Prerequisite(s): CE 101.
			CE 351	Educational Psychology 3 hr An overview study of the science of educational theory and learning.
			CE 352	Principles and Practice of Teaching 3 hr Beginning with an understanding of biblical teaching and learning theory, students will learn how to teach the Bible through actual practice in



the classroom. Prerequisite(s): CE 101, BL 111; SP 105 or PR 205.

CE 363 Leadership Assimilation and Development 3 hr

The study of recruitment, training, placement, and networking of adults in leadership in the church. An overview of life span development is considered. Special attention is given to the curriculum scope and sequence of leadership training. Prerequisite(s): CE 101.

CE 403 Professional Orientation of Church Leadership 3 hr

An overview of the personal disciplines and personal development needed for leaders. The development of a personal resume, job interview, and strategic plan for ministry is considered. Special attention will be given to pastoral care implementation and the administration of ecclesial ordinances. Prerequisite(s): CE 101.

CE 412 Philosophy of Christian Education 3 hr

A critical study of the fundamental beliefs of Christian education and the grounds for them. Students will begin development of their own philosophy of Christian education.

CE 416 Children's Ministry Resources 3 hr

This course is structured for the curriculum development of a children's ministry. The course will concentrate on curriculum concerns of curriculum selection, curriculum development, age development, and the organization of curriculum in children's ministry. Prerequisite(s): CE 101.

CE 421 Teaching the Bible to Adults 3 hr

Emphasis on the role of Bible study in adult growth, recent methods in Bible study, biblical interpretation, and structured practice teaching in class.

CE 426 Church Staff Relations 3 hr

A study of the responsibilities of different staff positions, the relationships between staff members, development of team spirit, staff planning, and working with lay leadership. Special attention will be given to conflict management. A survey of various human resource issues of the church will be examined. Prerequisite(s): CE 101.

CE 431 Family Discipleship 3 hr

This course focuses on the biblical roles of both the family and the church in training and discipleship within the Christian home. This course will examine and evaluate scriptural principles, current models, and curriculum to equip pastoral staff to implement individual family discipleship. Prerequisite(s): CE 101; YM 101.

CE 451 Christian Leadership Colloquium 3 hr

A forum for senior level Christian Leadership students, faculty, and/or church leaders to explore current issues and developments in church leadership. As a capstone course it will provide students with the opportunity to interact with successful tenured leaders and resources in leadership development. Prerequisite(s): CE 363, Senior status.

CL 098 Foundations for Academic Success 0 hr

This course is designed to help students develop effective learning strategies and skills so they can achieve their academic goals and fulfill their God-given vocational calling. Topics include goal setting; learning styles; memory techniques; study strategies; textbook mastery, reading comprehension, and rate; listening; note and test-taking strategies; time and stress management; and orientation to online and campus resources.

CL 099 College Studies 1 hr

The College Studies course is designed to equip students with spiritual and practical insights to help them excel in college life as a student preparing for ministry. It seeks to instill in students the conviction that the tasks of college, like all things in life, should be viewed in light of God's calling on their lives. The course will meet for eight weeks, after which time the students will be required to meet with the Director of Academic Assistance for accountability and encouragement.

CN 101 Introduction to Biblical Counseling 3 hr

A general introduction to basic concepts and distinctive features of biblical counseling. This course will focus on: (1) how biblical counseling theory and practice relate to and differ from some of the more common secular models and theories. (2) what biblical counseling is and what it involves; (3) the role of the counselor in biblical counseling; (4) the place of counseling in the ministry of the church.

CN 125 Spiritual Life Dynamics 3 hr

This course is designed to help students understand the Christ-like character and qualities necessary to be an effective discipler/counselor, including a personal improvement project. To that end, this course will provide: (1) to know the importance and practice of the God-ordained spiritual disciplines of prayer, Bible memorization and meditation, journaling, confession and repentance, and redemptive relationships; (2) to understand the basics of the dynamics of the heart, dynamics of relation-



ships, and the dynamics of Gospel renewal; (3) to understand and engage in spiritual warfare as part of following Christ.

CN 201 Methods of Biblical Counseling 3 hr

This course seeks to outline the basic components of the biblical counseling process so that the counselor will know the foundational framework for biblical confrontation. The goal is to encourage biblical thinking and procedures in the process of helping people. This course will focus on: (1) how to build a counseling relationship; (2) how to gather and interpret data; (3) the biblical process of heart change; (4) how to inspire someone toward pursuing lasting heart change.

CN 321 Counseling Through the Life Span 3 hr

This course will examine the different dynamics of counseling involved in the various phases of human life including childhood, adolescence, young adulthood, middle-age, and elderly. Special attention will be given to relevant biblical principles most essential in each phase of life.

CN 350 Theological Basis of Biblical Counseling 3 hr

A consideration of the theological realities that form the basis of a proper approach to counseling. Special emphasis is given to: (1) the nature of God and man (fallen and unfallen); (2) a biblical definition of the image of God; (3) the nature of sin; (4) the realities of regeneration and progressive sanctification; (5) the concept of “the flesh” (old man/new man); (6) understanding the terms “heart” and “mind” as used in Scripture; (7) the place of the local church in counseling. Prerequisite(s): CN 101.

CN 415 Advanced Counseling Issues I 3 hr

This course is designed to apply biblical principles to typical counseling problems encountered in the church. Each student will be part of a team that will develop and present to the class a detailed biblical counseling outline for a teacher-approved counseling problem. Prerequisite(s): CN 101, 350.

CN 416 Advanced Counseling Issues II 3 hr

This course is designed to apply biblical principles to more advanced counseling problems encountered in the church. Each student will be part of a team that will develop and present to the class a detailed biblical counseling outline for a teacher-approved counseling problem. Prerequisite(s): CN 101, 350.

CN 451 Advanced Counseling Skills Development 3 hr

This course will focus on: (1) psychosocial intake and assessment skills; (2) the development of

advanced level empathy skills; (3) development of therapeutic relationships. Prerequisite(s): CN 311; PS 211, 351.

CN 481 Counseling Skills Development I 3 hr

This course is designed to build on counseling concepts and methodology by adding practical case-wisdom to the theory learned in lower-level courses. The course focuses on observation of actual counseling cases and requires students to be involved in at least one counseling experience during the semester. Prerequisite(s): CN 101, 201, 350.

CN 482 Counseling Skills Development II 3 hr

This course is designed to build on counseling concepts and methodology by adding practical case-wisdom to the theory learned in lower-level courses. This course will focus on analysis of and response to actual counseling case studies. This course requires students to be involved in counseling experiences throughout the semester. Prerequisite(s): CN 481.

CP 100 Cooperative Program 2 hr

The Cooperative Program Seminar is a non-curricular and one-time requirement for every student in any of the five schools at Southern—course 42490 for seminary, CP 100 for Boyce. Compliance at a sister seminary of the SBC is acceptable, provided that a transcript has been received by Academic Records.

CS 101 Introduction to Communication 3 hr

This course introduces the fundamental elements of communication theory and praxis. Students will explore the major theories and models of communication and examine communication processes in a variety of contexts such as: interpersonal, group and public communication, mass communication and cultural communication.

CS 150 Media, Culture, and Society 3hr

This course explores the practices and products of various media industries and examines the ways that communication media influences cultural practices, how people interpret and interact with various forms of media content, and the overall impact of media on society.

CS 201 Interpersonal Communication 3 hr

This course explores the practices and products of various media industries and examines the ways that communication media influences cultural practices, how people interpret and interact with various forms of media content, and the overall impact of media on society.

CS 301 Strategic Communication 3 hr

This course explores the role of communication in planning and executing an organization’s



strategic plan. Students will examine various communication processes and methods used in the strategic planning process of various organizations such as: corporations, non-profits, and agencies. Students will also identify and discuss best practices in persuasive communication (e.g. employee communication, marketing, advertising, sales promotion, public relations, etc.) in accomplishing organizational goals. Prerequisite(s)/Co-requisites: CS 101, 201.

CS 352 Crisis Management 3 hr

This course examines principles associated with crisis management. Throughout this course, students will explore and demonstrate knowledge related to the three distinct phases of crisis management (e.g. pre-crisis, crisis event, and post-crisis), crisis-sensing efforts (e.g. issues management, risk management, relationship management), crisis management team development, crisis vulnerability identification, different types of crisis, crisis response communication, crisis management planning, crisis response evaluation, etc. Case studies will be discussed and analyzed throughout the course to help students identify best practices within crisis management research and practice. Prerequisite/ Co-requisites: BA 241, CS 101, 150, and 201.

CP 376 Communication Theory and Praxis 3 hr

This course analyzes and evaluates communication theories and praxis associated with the elements of the communication model (e.g. communicator, message, medium, etc.), as they relate to various communication contexts within communication studies (e.g. relationship, group, organization, health, culture and society. Students will acquire critical insights that will equip them with the ability to confidently explain theories that align with their academic interests, as well as identify an area of research that needs further exploration. Prerequisite(s)/ Co-requisites: BA 251, CS 101, 150, and 201.

CS 425 Research Methods in Communications 3 hr

This course explores the practices and products of various media industries and examines the ways that communication media influences cultural practices, how people interpret and interact with various forms of media content, and the overall impact of media on society.

CS 456 Integrated Marketing Communication 3 hr

This course evaluates and utilizes concepts associated with the successful design, development, execution and analysis of various tactics in traditional, digital and social media marketing. Students will produce several integrated marketing communication (IMC) pieces throughout the

course, analyze and consult peer work on sequential assignments, and organize final edits in a comprehensive student portfolio. Prerequisites: BA 241, CS 101, 150, 201, 301, 352, and 376 (Co-requisites: CS 352, 376).

CS 498 Communication Internship 3 hr

The Internship requirement invites upper-level students (Juniors and Seniors), with a minimum of 9 hours completed in their concentration, to begin engaging in their potential chosen profession/ ministry. This experiential pedagogical approach provides students with an opportunity to network with like-minded professionals in the field, practice their profession/ ministry outside of academia and collect real life examples related to course content as they finish their degree. Prerequisite(s): Junior or Senior status, written consent from internship coordinator, and at least 9 credits within their concentration.

ED 200 Introduction to Teaching 3 hr

**Required for EPP State Certified Program*

Students will examine educational philosophy with an investigation of the theories, research, and diversity issues that bear on classroom management. Understanding the importance of planning, student self-regulation, consistent communication, assessment and problem solving also comprise the content of the course. Required Field Experience Hours: 10 hours-reported to LiveText and KFETS.

ED 201 Introduction to Education Seminar 1 hr

This seminar is for transfer students only. The transfer student must have officially transferred an introduction to teacher education course from another accredited institution that is equivalent to the Boyce program ED 205 Introduction to Education course. The seminar will introduce the transfer student to the Boyce Teacher Education Program (TEP) vision, mission, and procedures for being admitted to the TEP and for understanding the critical assessment components of the Boyce Continuous Assessment Plan (CAP) for success through the program.

ED 205 Introduction to Teacher Education 3 hr

Students will examine educational philosophy with an investigation of the theories, research, and diversity issues that bear on classroom management, and EL students. Understanding the importance of planning, student self-regulation, consistent communication, assessment, and problem solving also comprise the content of the course. Prerequisite(s): 10 hours of Field Experience with an ESL/ENL classroom and/or elementary classroom will be required. This is a



Prerequisite before Teacher Education classes and ESL/ENL classes. Requires LiveText subscription purchase. All course work is completed online.

ED 210 Computer and Media in Schools 3 hr
**Required for EPP State Certified Program*

This course begins with an introduction to basic computer hardware, operating systems, and software programs suitable for use in schools. The major focus will be on the use of the technology of software programs for the improvement of classroom instruction and communication with parents. Students will develop authentic computer projects as applied to the use of the computer in schools. These projects are required as artifacts for the electronic portfolio necessary for application to the TEP (Teacher Education Program). Prerequisite(s): EN 101. Successful completion of this course is required as a prerequisite for being admitted to the Teacher Education Program. Students are recommended to take ED 210 during the same semester as ED 200 Introduction to Education, because both courses are prerequisite for being admitted to the TEP.

ED 220 Teaching Exceptional Learners 3 hr

This course introduces the student to the characteristics of exceptional learners. It will examine principles and practices of effectively instructing exceptional learners as inclusions of the regular classroom. Prerequisite(s): Admittance to the Teacher Education Program. 15 hours Field Experience required.

ED 230 Child and Adolescent Development 3 hr

A focus on the physical, social-emotional, and cognitive development of children from birth through adolescence, and the implications these growth stages have on the teaching and learning process in the context of the regular classroom.

ED 235 Integrated Studies for Elementary Grades I 3 hr

The course content covers the three areas of the elementary curriculum that are integrated into the core curriculum of the elementary grades. These areas include art, music, and physical education/health. The course is divided into three segments of instruction for each of these areas to teach the elementary teacher methods and strategies to integrate art, music, and PE into the regular elementary classroom core curriculum. Prerequisite(s): 5 hours Field Experience required.

ED 236 Integrated Studies for Elementary Grades II 3 hr

The course content combines classroom

instruction and student engagement focusing on integration of the content areas. This course will provide practical knowledge for blending content areas to maximize student learning and to prepare teachers to meet the needs of all of their students across the curriculum. Emphasis is placed on helping teachers adapt strategies, choose materials, and design units that integrate subject areas across a student-centered curriculum. The course is designed to help develop teaching/learning strategies and to integrate curriculum in the classroom. Additionally, students focusing on elementary level education will demonstrate the ability to integrate and apply knowledge for instruction, adapt to diverse students, promote the development of critical thinking and problem solving and active engagement in learning, and utilize communication to foster collaboration. Prerequisite(s): 5 hours of field experience in the middle school are required for this class.

ED 240 Educational Assessment 3 hr

This course will present students with the best current practices and principles of assessment across the curriculum of elementary schools. The characteristics and uses of both formal and informal assessment instruments will be studied. As a major component of this course, students will learn how to design, administer, and interpret a variety of assessment measures, including the Teacher Work Sample with its inherent assessment design. Prerequisite(s): Admittance to the Teacher Education Program.

ED 310 Elementary Math P-5, I 3 hr

This course is designed to help preservice teachers broaden their content knowledge of elementary mathematics, specifically in the areas of number theory, decimals and place value, fractions, algebraic thinking and problem solving. The course is also designed to enhance preservice teachers' understanding of the ways in which children learn mathematics and to equip them with methods to teach the covered content areas to elementary students. This course will employ the use of manipulatives and hands-on learning as students seek to both understand and effectively communicate mathematical concepts and ideas. 10 hours Field Experience Hours required. Prerequisite(s): Admittance to Teacher Education Program (TEP).

ED 311 Elementary Math P-5, II 3 hr

A continuation of ED 310, with emphasis on enhancing preservice teachers' understanding of the ways in which children learn mathematics and to equip them with the methods to teach



the covered content areas to elementary students. 10 hours Field Experience Hours required. Prerequisite(s): ED 310 and admittance to Teacher Education Program (TEP).

ED 315 Literacy Assessment 3 hr

This course is a study of research-based assessment and instruction to support literacy learning among students with a wide range of strengths, weaknesses, or abilities. Some of the topics we will discuss will include: reading and interpreting School Reports cards; understanding the student report card; assessing diverse learners; culturally sensitive assessments; interpreting assessment data; prescribing instruction; aligning student needs with various materials and teaching techniques; various types of assessment instruments; and current issues in assessment research. Students will assess a struggling reader (kindergarten through fifth-grade) outside of class, learn about reading assessment from a variety of sources, compile an investigative report and present the findings in class, and demonstrate their competencies on an examination. 15 hours Field Experience Required.

ED 320 Teaching Science P-5 3 hr

The basic content of science for the elementary school curriculum will be reviewed according to the Kentucky Core Content For Assessment for grades P-5. This course will also include instruction in the principles and practices of the pedagogy of science instruction in the elementary P-5 classroom. Prerequisite(s): Admittance to the Teacher Education Program, SC 111 Principles of Biology and Lab, and SC 121 Principles of Physical Science and Lab. 10 hours Field Experience required.

ED 330 Teaching Social Studies P-5 3 hr

This course will emphasize the diverse nature of the world and the multiplicity of cultures, and the necessity of social studies instruction to help learners to live in a global and culturally diverse society. The student will learn the interdisciplinary nature of teaching social studies in the elementary P-5 classroom. Prerequisite(s): Admittance to the Teacher Education Program, HS 161, HS 171, and SS 211. 10 hours Field Experience required.

ED 350 Classical Pedagogy 3 hr

This course will emphasize the core of Classical Education, the trivium, which is a teaching model that seeks to tailor the curriculum subject matter to a child's cognitive development. This class will emphasize concrete thinking and memoriza-

tion of the facts of the subjects in grade school; analytical thinking and understanding of the subjects in middle school; and abstract thinking and articulation of the subjects in high school. The emphasis on the subjects of Grammar, Logic, and Rhetoric will be highlighted during this course.

Required 25 hours of Field Experience Hours reported to LiveText

ED 410 Teaching Language Arts P-5 3 hr

This course presents an integrated approach to teaching language arts based on current research of best practices, tested instructional methodologies, materials, assessment techniques for language arts instruction P-5, and the application of contemporary media and computer technology for the elementary grades. Course content is based on developmental processes and assessment that focuses on the interrelatedness of all language arts areas. Prerequisite(s): Admittance to the Teacher Education Program. 25 hours Field Experience required.

ED 420 Teaching Reading P-5 3 hr

A study of the current models and theories for teaching reading in the elementary school, the best practices for effective literacy growth, the assessment tools and techniques available to the teacher of literacy, and the materials for use in teaching literacy P-5. Emphasis is on teaching through a balanced literacy approach. Prerequisite(s): Admittance to the Teacher Education Program. 25 hours Field Experience required.

ED 430 Classroom Management 3 hr

An investigation of the theories, research, school safety, and diversity issues that bear on school and classroom management. Issues of classroom organization, rules and discipline, planning, student self-regulation and participation, consistent communication, assessment, and problem solving also comprise the content of the course. Prerequisite(s): Admittance to the Teacher Education Program. 5 hours Field Experience required.

ED 485 Clinical Experience I: Teaching 3 hr

**Required for State Certified Program*

The student will be placed in an accredited school, either public or private, for 50 hours of classroom experience under the direction and supervision of a professional classroom teacher. Interaction with the elementary level children on a regular weekly schedule is required for the duration of the 50 required on-site hours. Writing and teaching the TWS unit is required during this course. Assignments for learning the basics



of the profession of teaching will be required and evaluated by the Boyce Supervisor of Field Experience. Prerequisite(s): Admittance to the Teacher Education Program.

- ED 490 Supervised Teaching: Elementary P-5 6 hr**
Students admitted to Supervised Teaching will be placed in an accredited private or public school under a P-5 professional cooperating elementary school teacher for student teaching for the semester. The student teacher will participate in all phases of the regular professional classroom teacher. The student teacher is evaluated by the cooperating teacher and an assigned Boyce College supervisor according to strict guidelines and the Kentucky New Teacher Standards. A weekly seminar at Boyce College is also required for each student. Prerequisite(s): Admission to Supervised Teaching. Student teaching outside the city of Louisville requires a \$500.00 fee.
- ED491 Clinical Experience II 9 hr**
**Required for State Certified Program*
Students admitted to Supervised Teaching will be placed in an accredited private or public school under a P-5 professional cooperating elementary school teacher for student teaching for 12 weeks of the semester. The student teacher will participate in all phases of the regular professional classroom teacher and must complete a minimum of 70 days. The student teacher is evaluated by the cooperating teacher and an assigned Boyce College supervisor according to strict guidelines and the Kentucky Teacher Standards. A weekly seminar at Boyce College is also required for each student. Prerequisite: Admission to Supervised Teaching
- EN 099 Foundational English 3 hr**
A pre-college survey of fundamental concepts of grammar, sentence structure and paragraph construction. Credits do not count toward General Studies requirements.
- EN 101 English Composition I 3 hr**
This course teaches the skills essential for college writing, especially the various composition methods by which a subject may be developed.
- EN 102 English Composition II 3 hr**
A continuation of EN 101 with emphasis on writing a research paper. Prerequisite(s): EN 101.
- EN 221 World Literature Survey 3 hr**
An Introduction to a selection of seminal non-Western texts, ranging in origin from Africa and the Middle East to China, and from ancient times to the 20th Century. Students will engage deeply with the rich philosophical, moral, and aesthetic

content of each text from a Christian worldview and a missional perspective.

- EN 231 C. S. Lewis: His Life, Writings and Legacy 3 hr**
An introduction to the life of C.S. Lewis, a survey of his writings, and an analysis of his contribution to Christian imagination, theology and apologetics.
- EN 245 Introduction to English Poetry 3 hr**
Through interaction with the poetry of the recognized masters of English poetry, the student will learn (1) what constitutes poetry, (2) the basics of how to understand poetry, and (3) important English poets and their works.
- EN 261 Cross Cultural Awareness (Online only) 3 hr**
Students will take a more in-depth study of second language acquisition, including a look at diverse cultures and a study of how language is learned. Students will reflect on the difficulty and stress of communicating with others in a new language. Additionally, the difficulties of assimilation to a new culture will be examined and 5 hours of Field Experience with an ESL/ENL classroom will be required. Prerequisite: ED 205.
- EN 262 Foundations of Linguistics and English Language Learning Issues 3 hr**
Students will survey both the theoretical and applied aspects of Linguistics. Students will be introduced to aspects of theoretical (phonology, morphology, syntax, semantics, and pragmatics) linguistics and explore various aspects of applied linguistics. Through this course students will begin to think critically about language acquisition and its use. Fifteen (15) hours of field experience with an ESL/ENL classroom will be required. Prerequisite(s): ED 205.
- EN 315 Topics in Literature 3 hr**
An in-depth study of a particular author or topic of special interest in literature.
- EN 341 Journalism Internship 3 hr**
This internship is designed to introduce students to the theory and practice of journalism with an emphasis on its Christian application. Interns explore theory by directed readings and discussions, and practice through 150 hours of work in Southern Seminary's department of News and Information. Interns learn the large-scale and day-to-day operations of the seminary's regular publications, and will observe and participate in (1) news briefs and extended news articles for the seminary's news website; (2) dissemination of high-priority institutional news to and through



Baptist Press; and (3) promotion of seminary news through social media outlets. Prerequisite(s): EN 101 and EN 102; acceptance based on interview.

EN 351 Children's Literature 3 hr

An intensive study of literature particularly suited to elementary grades, including Caldecott and Newbury Award winning books. This course provides a survey of children's literature, from pre-school nursery rhymes and picture books that are read to children, to the stories, myths, legends, and other tales that children read on their own in the elementary grades. Among the topics the course addresses are: origins and development of literature for children; major works, writers, and illustrators in its development; distinctive genres and their characteristics; nature and function of illustrations; social issues addressed in children's literature today; problematic aspects of contemporary children's literature; critical approaches to children's literature; and uses of children's literature in the elementary curriculum. Projects and in-school field experience are required, with a focus on learning about the uses of children's literature in the classroom. Prerequisite(s): EN 221 World Literature Survey or consent of instructor

EN 362 Second Language Acquisition 3 hr

This course is designed as an introduction to the field of Second Language Acquisition (SLA). Topics covered are: the history of the discipline and differences between First and Second Language Acquisition, approaches to SLA and the interdisciplinary nature of the field (drawing from sociology, psychology, linguistics, etc.) and the multitude of factors contributing to effective acquisition of an L2 (second language). This course will give all students a valuable framework in which to view the complex task of acquiring a second language. Prerequisite(s): ED 205, EN 262. Five hours Field Experience required.

EN 363 Applied Linguistics: Reading, Writing, Speaking and Listening 3 hr

Through reading, discussions, and demonstrations students will develop techniques for teaching English as a new language. In developing lesson plans and group teaching, students will use best practices to guide language instruction based on TESOL standards. Fifteen (15) hours of Field Experience with an ESL/ENL classroom will be required. Prerequisite(s): ED 205, EN 262.

EN 365 ESL/ENL Instruction and Assessment (Online only) 3 hr

Students will examine and practice various aspects of ESL/ENL instruction. They will learn how to assess English language learners and

various levels accommodations for learning gaps when dealing with culturally and linguistically diverse students. Students will gain sensitivity to other cultures and people learning a new language. 5 hours of field experience with and ESL/ENL classroom will be required. Online only. Prerequisite(s): ED 205.

GE 201 Geography 3 hr

An introduction course in the physical and cultural phenomena of the earth, stressing spatial distribution of these phenomena.

GS 211 Intercultural Communication 3 hr

A study of elements that are operative upon individuals, groups, organizations, and larger societal units as they attempt to communicate in an intercultural context. Emphasis is placed on an increase of fidelity and effectiveness of intercultural communication. Prerequisite(s): MS 101, 105.

GS 221 Issues in Globalization 3 hr

A study of current trends and how they affect global business, politics, economics, and cultures. This class will focus on the interrelatedness of the world and the traction points created by world events. Prerequisite(s): MS 101, 105.

GS 231 Transformational Development and Relief 3 hr

This course will look at how one enters communities through natural disasters by offering temporary relief work, and then develops a transformational development model that changes a community spiritually, economically, socially, and environmentally. Prerequisite(s): MS 101, 105.

GS 311 Introduction to Christian Anthropology 3 hr

A sociological study of the institution of culture. The purpose of this course is to enable students to understand their own culture and prepare them to relate to persons of other cultures. Prerequisite(s): MS 101, 105; GS 211.

GS 321 Contextualization Practices 3 hr

An in-depth study of contextual practices. Issues in contextualization will be studied in relation to world religions and syncretism. Prerequisite(s): MS 101, 105.

GS 331 Issues in Urbanization 3 hr

A study of ministry in the urban areas, the nature and dynamics of urbanization, and the development of effective strategies to minister to urbanites. Prerequisite(s): MS 101, 105.

GS 341 On-field Language and Cultural Acquisition I 3 hr

On-field introduction to intensive language and cultural study with a goal of attaining a novice



	low level of language proficiency. Prerequisite(s): MS 101, MS 105.				The Capstone project will be completed in the final year of study. It will require 200 hours of experience in some type of supervised ministry setting or a senior thesis; the focus is on field service and the application of the student's classroom studies. Prerequisite(s): MS 101, 105, BA 111, GS 211, 221, 231, 311, 321, 331, 411; Senior Status; consent of internship coordinator.
GS 342	On-field Language and Cultural Acquisition II	3 hr			
	Continued intensive on-field language and cultural study with a goal of attaining a level of novice high language proficiency. Prerequisite(s): MS 101, MS 105, GS 341.				
GS 366	Global Studies Field Practicum	3 hr			
	This course entails preparation for and participation in a short-term experience outside North America. Prerequisite(s): MS 101, 105.				
GS 411	Ethnography: People Group Research	3 hr			
	Ethnographic qualitative research focuses on understanding and describing human cultures and intercultural interaction rather than traditional experimental, empirical, and statistical (quantitative) research. The central purpose of the course will be to explore various methods, resources, and tools for ethnographic research and worldview. Prerequisite(s): MS 101, 105, GS 211, 311.				
GS 431	Advanced Community Development	3 hr			
	This course will examine the world of community development at great depth, examining how transformational development takes place in both the cities and rural areas of North America and across the world. The course will examine issues related to poverty and poverty alleviation. Prerequisite(s): MS 101, 105, GS 231.				
GS 434	Advanced Community Transformational Development and Relief	3 hr			
	Advanced study and training in transformational development and relief in which students will examine current worldwide standards for proper development and relief. Students will learn minimum standards as presented by the Sphere Project, an internationally recognized Humanitarian Charter organization. Prerequisite(s): MS 101, 105, GS 231.				
GS 437	Advanced Relief Work	3 hr			
	This course will examine and learn United Nations minimum standards for relief work. Through case studies and projects students will learn how to respond to natural disasters. Prerequisite(s): MS 101, 105, GS 231.				
GS 441	On-field Language and Cultural Acquisition III	3 hr			
	Advanced on-field language and cultural study with a goal of attaining a level of intermediate low language proficiency. Prerequisite(s): MS 101, 105, GS 341, 342.				
GS 489	Capstone Field Project	3 hr			
			HS 105	Ancient Near Eastern History	3 hr
				An introduction to significant developments in the cultures relevant to biblical history. Based on ancient texts and archaeological evidence, the study will culminate with the Hellenistic period.	
			HS 161	World History	3 hr
				A survey of world civilizations, their origins, cultures, governments, tenures, religions, and contributions to present cultures.	
			HS 171	American History	3 hr
				A survey of the history of the United States with emphasis on its origins, early development, wars, major leaders, and influences of social and political institutions and organizations.	
			HS 201	Church History I	3 hr
				A study of the history of Christianity from the first century to the Reformation.	
			HS 202	Church History II	3 hr
				An examination of the history of Christianity from the Reformation to the present.	
			HS 215	The History of American Christianity	3 hr
				A study of the history of Christianity in America and the development of different denominations.	
			HS 221	The History of Christian Thought	3 hr
				A study of the basic issues in Christian thought as reflected in the works of significant Christian theologians.	
			HS 231	Life and Theology of Jonathan Edwards	3 hr
				This course will examine the life and times of Jonathan Edwards, rooting him in his context as an heir of the Puritan tradition while presenting him as a maker of the American mind. It will examine his theology as well as his sermons, letters, and manuscripts in order to enable students to recognize the potential of his influence on their preaching, thinking and Christian lives. Crosslist: TH 231.	
			HS 305	Baptist History	3 hr
				An introduction to Baptist history, including a special focus on Southern Baptists and their distinctives.	



<p>HS 307 The History of Southern Baptists 3 hr A study of the organization of the Southern Baptist Convention and the history of Southern Baptists.</p>	<p>LN 231 Greek I 3 hr An introduction to New Testament Greek with a focus on phonology, grammar, and vocabulary.</p>
<p>HS 309 The Southern Baptist Convention Annual Meeting 3 hr A study of the history, purpose, and function of the Southern Baptist Convention annual meeting.</p>	<p>LN 232 Greek II 3 hr A continuation of the study of New Testament Greek with stress on grammar, vocabulary, and syntax. Prerequisite(s): LN 231.</p>
<p>HS 315 Topics in Church History 3 hr An in-depth study of a particular issue in church history of contemporary interest.</p>	<p>LN 241 Latin III 3 hr This course is the third installment of a thorough introduction to the grammar, syntax, and vocabulary of Classical Latin, particularly as it was spoken and written during the Late Republican and Early Imperial periods (c. 75 BC – AD 200, generally considered the height of Roman civilization).</p>
<p>HS 321 Classics of Christian Devotion 3 hr A historical and interpretive study of some of the important Christian devotional writings.</p>	<p>LN 251 Modern Hebrew I 3 hr An introduction to biblical Hebrew with a focus on phonology, grammar, and vocabulary.</p>
<p>HS 330 History and Theology of Puritanism 3 hr A study of the historical context and key events and persons of the Puritan movement. This course also gives attention to Puritan theological contributions. Prerequisite(s): HS 201 or HS 202.</p>	<p>LN 321 Hebrew I 3 hr This course introduces the Hebrew alphabet, vowels, morphology, and essential Hebrew grammar. Additionally, the students will build a modest vocabulary and basic familiarity with translation of educational materials as preparation for engagement in conversational Hebrew and academic reading. The course will utilize an array of pedagogical techniques for students to develop proficiency with the Hebrew language and utilize it in their engagement with the scriptures, conversations with Hebrew speakers, and with Modern Israeli literature.</p>
<p>HU 421 Great Books Seminar I 3 hr An introduction to the Great Books of the western world up to Shakespeare. Through a seminar format, the student will be led to dialogue from a Christian worldview with the seminal works which have shaped Western Civilization. Prerequisite(s): Junior status.</p>	<p>LN 322 Hebrew II 3 hr A continuation of the study of biblical Hebrew with stress on grammar, vocabulary, and syntax. Prerequisite(s): LN 321.</p>
<p>HU 422 Great Books Seminar II 3 hr A continuation of the study of the Great Books from Shakespeare to the present. Prerequisite(s): Junior status.</p>	<p>LN 331 Intermediate Greek I 3 hr A continuation of Greek I and II. This course includes an in-depth grammatical and exegetical study of a selected book or passages from the New Testament. It is designed to advance the student's abilities in translation and historical-grammatical exegesis. Prerequisite(s): LN 232 or equivalent.</p>
<p>LD 115 Principles of Christian Leadership 3 hr This course is designed to help students develop a biblical understanding of leadership, including learning how to apply principles of biblical leadership to their Christian life and gaining experience in leadership through serving at a local church or observing a Christian leader.</p>	<p>LN 332 Intermediate Greek II 3 hr A continuation of Intermediate Greek I. Prerequisite(s): LN 331 or equivalent.</p>
<p>LN 141 Latin I 3 hr This course is the first installment of an introduction to the grammar, syntax, and vocabulary of Classical Latin, particularly as it was spoken and written during the Late Republican and Early Imperial periods (c. 75 BC – AD 200, generally considered the height of Roman civilization).</p>	<p>LN 361 Introduction to Translation and Linguistics 3 hr In conjunction with Wycliffe Bible Translators, students will travel to Dallas or Chicago for Wycliffe's TOTAL it Up! program. (TOTAL stands for Taste of Translation and Linguistics).</p>
<p>LN 142 Latin II 3 hr This course is the second installment of an introduction to the grammar, syntax, and vocabulary of Classical Latin, particularly as it was spoken and written during the Late Republican and Early Imperial periods (c. 75 BC – AD 200, generally considered the height of Roman civilization).</p>	



Students will study all aspects of linguistics (language learning, grammar, language surveys, phonetics, translation practice, and proper translation of Scripture). Housing and meals will be provided on site. Students will be responsible for transportation to the site of their choice where the class will be held.

- LN 421 Intermediate Hebrew I** 3 hr
A continuation of Hebrew I and II. This course includes an in-depth exegesis of a selected book or passages of the Old Testament. Prerequisite(s): LN 322 or equivalent.
- LN 422 Intermediate Hebrew II** 3 hr
A continuation of Intermediate Hebrew I. Prerequisite(s): LN 421 or equivalent.
- MA 099 Foundational Mathematics** 3 hr
This course is designed to prepare students for MA 101 or 102. Specific topics to be discussed include numbers, fractions, algebraic expressions, functions, linear equations, and simple graphs. Credits do not count toward General Studies requirements.
- MA 102 Contemporary Mathematics** 3 hr
Uses of mathematical modeling and logical thinking in problem solving. Applications may include budgeting, finance (e.g. interest rates and annuities), voting theory, and population growth. Various topics in statistics may also be discussed including measures of central tendency (mean, median, and mode) and the creation and interpretation of statistical charts and graphs.
- MA 111 College Algebra** 3 hr
Selected topics in algebra. Includes a review of polynomial algebra, functions, and linear equations, as well as the quadratic formula, systems of linear equations, and graphing. Previously offered as MA 101.
- MA 261 Statistics for Educators** 3 hr
This course is intended to further student's understanding of statistics related to education. This is an introductory course for those planning a career in early, middle or high school education. Students will be exposed to the fundamental concepts and procedures of descriptive and inferential statistics that can assist them in better preparing their classrooms and understanding student performance. Included in the topics covered are probability distribution, statistical inference, regression and correlation.
- MS 101 Introduction to Christian Missions** 3 hr
A study of the biblical foundations, history, and philosophy of missions. Special attention will be given to insights from the modern mission era and the challenges of contextualization.

- MS 105 Personal Evangelism** 3 hr
A study of the personal presentation of the gospel, including a review of the biblical basis of evangelism.
- MS 115 Principles of Christian Missions** 3 hr
This course is designed to introduce students to basic principles of Christian missions including core biblical doctrines, theology, and practice of missions.
- MS 116 Principles of Personal Evangelism** 3 hr
This course is designed to introduce students to basic principles of personal evangelism, including core biblical doctrines and apologetic strategies for personal evangelism with people from other worldview understandings.
- MS 187 Missions Praxis: Survey 1** ½ hr
This course will introduce students to the missions praxis program. Students will be assigned to pioneer church-planting teams and will be expected to serve 3 hours per week in the field for the purpose of identifying a strategic area and/or community in the Greater Louisville area in need of a church plant, coached by an approved field supervisor. Prerequisite(s): Freshman status, students who are missions majors or who are interested in pursuing missions as a career.
- MS 188 Missions Praxis: Survey 2** ½ hr
This course is a continuation of MS 187. Prerequisite(s): Freshman status, students who are missions majors or who are interested in pursuing missions as a career.
- MS 207 Missions Programs in the Church** 3 hr
A study of how to teach and do missions in the local church using Southern Baptist organizations for missions education, promotion, and action.
- MS 211 Introduction to Church Planting** 3 hr
This course is a study of the principles and methods of planting new churches. The course will survey biblical materials pertaining to church planting, but the emphasis will be practical. Students will learn about various approaches to church planting and the resources available from associations, state conventions, and the Southern Baptist Convention. This course will equip students to plant new churches in their ministry contexts. Prerequisite(s): MS 101
- MS 221 Introduction to Evangelism and Church Growth** 3 hr
An introduction to the disciplines of evangelism and church growth, with an emphasis on their biblical/theological foundation and practical application. Prerequisite(s): MS 105



- MS 252 Cross-Cultural Missions and Evangelism 3 hr**
A study of missions and evangelism in cross-cultural contexts, focusing on biblical/theological, anthropological, sociological, and methodological factors that influence missions and evangelism across cultures. Prerequisite(s): MS 101
- MS 261 Strategic Planning for Church Starts 3 hr**
This is an advanced course in church planting. The goal of this course is the integration of biblical, missiological, sociological, and anthropological insights and the application of these principles to the development of a strategic church starting plan. Prerequisite(s): MS 211, Professor's permission
- MS 287 Missions Praxis: Pioneer Church Planting 1 ½ hr**
This course is designed to provide students with a practical, hands-on pioneer missions church-planting experience in the Greater Louisville area focusing on person evangelism, forming and leading small groups, and identifying and equipping local leaders for these groups. Students will serve on a church-planting team with the intent of Implementing Indigenous church-planting principles. Students will be expected to serve at least 4 hours per week in the field, coached by an approved field supervisor. Prerequisite: Sophomore status, students who are missions majors or who are interested in pursuing missions as a career.
- MS 288 Missions Praxis: Pioneer Church Planting 2 ½ hr**
This course is a continuation of MS 287. Prerequisite: Sophomore status, students who are missions majors or who are interested in pursuing missions as a career.
- MS 315 Topics in Missions and Evangelism 3 hr**
An in depth study of an issue related to national or international missions or evangelism of contemporary interest.
- MS 317 Spiritual Warfare in Missions and Evangelism 3 hr**
A biblical examination of spiritual warfare, with a particular focus on the relationship between spiritual warfare and evangelism and missions. Prerequisite(s): MS 101
- MS 331 North American Missions 3 hr**
This course entails preparation for and participation in a short-term missionary experience on the North American continent, including specifically mission opportunities in local communities in the United States. Prerequisite(s): MS 101, 105
- MS 336 Field Study in Christian Missions 3 hr**
This course entails preparation for and participation in a short-term missionary experience outside the North American continent. Prerequisite(s): MS 101, 105
- MS 352 Missions to World Religions 3 hr**
A historical and critical study of World Religions, with an emphasis on strategies for reaching these faith groups with the gospel. Prerequisite(s): MS 101, 105. Crosslist: TH 331
- MS 353 Missions to New Religious Movements 3 hr**
A historical and critical study of New Religious Movements, with an emphasis on strategies for reaching these faith groups with the gospel. Prerequisite(s): MS 101, 105. Crosslist: TH 337
- MS 357 Evangelism to the City 3 hr**
A study of evangelistic strategies and methodologies in urban settings, with attention given to the role of the church in the city. Prerequisite(s): MS 101, 105
- MS 358 Urban Missions 3 hr**
A study of the evangelistic and missionary ministry of the church in urban areas, the nature and dynamics of urbanization, and the development of effective urban evangelistic and missionary strategies for the church. Prerequisite(s): MS 101, 105
- MS 361 Case Studies in Church Planting 3 hr**
This is an advanced course in church planting. The goal of this course is the integration of biblical, missiological, sociological, and anthropological insights and the application of these to the task of church planting. During the semester the class members will discover, develop, and present case studies of actual church planting situations. The case studies will be chosen according to the vocational interests of the students.
- MS 387 Missions Praxis: Pioneer Church Planting 3 1 hr**
This course is a continuation of MS 288. Students will be expected to serve at least 6 hours per week in the field. Prerequisite(s): Junior status, students who are missions majors or who are interested in pursuing missions as a career.
- MS 388 Missions Praxis: Pioneer Church Planting 4 1 hr**
This course is a continuation of MS 387. Students will be expected to serve at least 6 hours per week in the field. Prerequisite(s): Junior status, students who are missions majors or who are interested in pursuing missions as a career.



- MS 411 Advanced Issues in Evangelism and Church Growth** 3 hr
Advanced studies in evangelism and church growth, with particular emphasis on strategy development in the local church. Prerequisite(s): MS 101, 211, 252
- MS 421 Transformational Development and Relief Work** 3 hr
Transformational Development and Relief Work will look at how one enters communities through natural disasters offering temporary relief work and then develops a transformational development model that changes community spiritually, economically, socially, and environmentally. Prerequisite(s): MS 101, 105
- MS 441 People Group Research and Study for Missions** 3 hr
An introduction to missiological research and the study of people groups, focusing on initial cultural and anthropological investigation for missionary service. Prerequisite(s): MS 101, 105.
- MS 451 Advanced Issues in Missions** 3 hr
Advanced studies in missions, focusing on contemporary developments and problems that affect Christian missions. Prerequisite(s): MS 101, 211, 252
- MS 461 Field Seminar in Church Planting I** 3 hr
An off-campus learning experience in which students will participate in new church starts under the direction of a professor and a mentor in the field. The experience may be either in North America or abroad. Permission of the professor is required.
- MS 462 Field Seminar in Church Planting II** 3 hr
A continuation of MS 461.
- MS 466 Church Planting Strategies** 3 hr
This course will study various strategies used in church planting in the United States and abroad. Its focus will be to prepare future church planters with methods, ideas and the biblical basis for church planting. Contextual strategies will be examined as the students think through what it will take to start a church in any given context. The students will also look at what it takes to be a church planter and examine church planter assessments to determine areas of growth in their lives. Prerequisite(s): MS 211.
- MS 487 Missions Praxis: Leadership and Coaching** 1 hr
This course is designed for students who are or have been involved in a pioneer church-planting effort to gain experience in coaching students enrolled in MS 187, 188, 287, 288, 387, or 388. Students by this time will have gained Intern status.
- Under the supervision of a site supervisor, students will be expected to help coach a pioneer church-planting team or teams at various levels of the church-planting process. Minimum requirement is 9 hours per week. Prerequisite(s): MS 187, 188, 287, 288, 387, and 388; approval of professor.
- MS 488 Missions Praxis: Leadership and Coaching** 1 hr
This course is a continuation of MS 487. Prerequisite(s): MS 187, 188, 287, 288, 387, and 388; approval of professor.
- MS 489 Missions Internship** 3 hr
This internship is a field supervised experience at an approved site with an experienced missionary/church planter. The focus is on field service and the application of the student's classroom studies. Prerequisite(s): MS 101, 105, 211, 252; Senior status; consent of Internship coordinator; 21 hours of MS courses.
- MU 095 Foundational Musicianship** 1 hr
A beginning music reading and sight-singing course. The one-hour credit for this course does not count towards any general or music elective.
- MU 110 Music Theory I: Music Analysis** 3 hr
An introduction to the fundamentals of music incorporating music notation, pitch, and simple chord construction. This course and MU 115 should be taken in the fall semester of the student's first year.
- MU 115 Aural Skills I** 1 hr
A course that coordinates with MU 110. Aural Skills I focuses on the development of basic skills in sight-singing and ear training.
- MU 120 Music Theory II: Songwriting** 3 hr
A review of fundamentals followed by an intensive study of common practice harmony; proceeds to secondary dominant chords and elementary modulation. Course includes writing of worship song melodies and vocal part writing. Prerequisite(s): MU 110.
- MU 125 Aural Skills II** 1 hr
A course that coordinates with MU 120, studies in sight-singing and ear training. Prerequisite(s): MU 115.
- MU 150 Boyce College Choir** 1 hr
Boyce College Choir is designed to provide experience in choral singing for those who seek to implement choral music in contemporary worship. This choir will utilize a variety of musical styles including black gospel, southern gospel, traditional spirituals, contemporary Christian choral



	arrangements, and contemporary settings of traditional Christian hymnody. Open to any Boyce student. No course fee.		
MU 153	Southern Chorale Open to all Boyce students; provides choral music for seminary chapel services. No course fee.	1 hr	
MU 159	Chapel Orchestra The instrumental ensemble that provides service music for Seminary chapel on Tuesday. One hour rehearsal and weekly chapel. Prerequisite(s): permission of director. No Course Fee.	1 hr	
MU 161	Boyce Worship Band (Dorm Meeting Band) This ensemble provides music leadership to Boyce Chapel Worship Services and accompanies the Boyce College Choir in concerts. Students are needed to play instruments (guitar, keyboard, percussion, bass guitar, other). Open to any Boyce student. Audition required. No Course Fee.	1 hr	
MU 165	Class Piano I Additional course fee required.	1 hr	
MU 166	Class Piano II Additional course fee required.	1 hr	
MU 171	Primary Applied: Voice Private Study, 30 minute private lesson. Additional course fee required.	1 hr	
MU 173	Primary Applied: Piano Private Study, 30 minute private lesson. Additional course fee required.	1 hr	
MU 174	Primary Applied: Woodwind Private Study, 30 minute private lesson. Additional course fee required.	1 hr	
MU 175	Primary Applied: Brass Private Study, 30 minute private lesson. Additional course fee required.	1 hr	
MU 176	Primary Applied: Strings Private Study, 30 minute private lesson. Additional course fee required.	1 hr	
MU 177	Primary Applied: Percussion Private Study, 30 minute private lesson. Additional course fee required.	1 hr	
MU 178	Primary Applied: Guitar Private Study, 30 minute private lesson. Additional course fee required.	1 hr	
MU 185	Secondary Applied: Voice Private study, 30 minute lesson. Additional course fee required.	1 hr	
MU 186	Secondary Applied: Organ Private study, 30 minute lesson. Additional course fee required.	1 hr	
MU 187	Secondary Applied: Piano Private study, 30 minute lesson. Additional course fee required.	1 hr	
MU 188	Secondary Applied: Guitar Private study, 30 minute lesson. Additional course fee required.	1 hr	
MU 189	Secondary Applied: Drums Private study, 30 minute lesson. Additional course fee required.	1 hr	
MU 210	Music Theory III: Arranging A continuation of Music Theory II incorporating skills developing in Music Theory I and II and proceeding through all diatonic seventh chords, some altered and borrowed chords, and elementary modulations. Course includes some focus on music writing and arranging skills. Prerequisite(s): MU 120.	3 hr	
MU 215	Aural Skills III A course that coordinates with MU 210, studies in sight-singing and ear-training.	1 hr	
MU 226	Music Styles Lab Practical exploration of 20th century popular musical styles that influence today's worship music. Primary emphasis on the styles of the last half of the 20th century including rock and pop music. Students will analyze and perform. Prerequisite(s): MU 110, 115, 120, 125, 210, and 215.	1 hr	
MU 230	Music Literature A survey of important works by outstanding composers of the Middle Ages, Renaissance, Baroque, Classic, Romantic periods to the present including some non-Western music. This course includes an extensive music listening component.	3 hr	
MU 241	Jazz Theory and Techniques This course explores the concepts of music theory as they relate to common jazz performance styles. Specific attention will be given to the practice as it has influenced contemporary worship music and its performance. Performance techniques and improvisational skills will be a pedagogical focus of this course as students will both analyze and perform musical examples. Prerequisite(s): MU 110, 115, 120, 125, 210, and 215.	3 hr	
MU 265	Class Piano III Additional course fee required.	1 hr	
MU 266	Class Piano IV Additional course fee required.	1 hr	



MU 267 Class Voice I 1 hr	Fundamentals of vocal production for voice students. May be substituted for the first semester of MU 171 Applied Major: Voice. Additional course fee required.	concerts plus off-campus concerts. Music Ministry majors must have 4 semesters of MU 150, or MU 161 to be eligible to participate in Jubilate. Students with less than 4 semesters of MU 150 or MU 161 may enroll in Jubilate as long as they are also enrolled in MU 150, MU 161 or MU 170. Audition required. No course fee.
MU 268 Class Voice II 1 hr	A continuation of MU 267. Additional course fee required.	
MU 286 Worship Band Lab: Guitar ½ hr	Provides hands on, laboratory-based instruction on the instruments of the modern rhythm band (guitar) with the purpose of equipping the student with the skills necessary to effectively teach and rehearse the modern rhythm section for worship in local church.	MU 361 Beginning Conducting 2 hr
MU 287 Worship Band Lab: Keyboard ½ hr	Provides hands on, laboratory-based instruction on the instruments of the modern rhythm band (keyboard) with the purpose of equipping the student with the skills necessary to effectively teach and rehearse the modern rhythm section for worship in local church.	This course introduces the fundamentals of conducting and its application to any musical ensemble. Specific application is introduced to conducting vocal ensembles.
MU 288 Worship Band Lab: Bass Guitar ½ hr	Provides hands on, laboratory-based instruction on the instruments of the modern rhythm band (bass guitar) with the purpose of equipping the student with the skills necessary to effectively teach and rehearse the modern rhythm section for worship in local church.	PH 103 Introduction to Philosophy 3 hr
MU 289 Worship Band Lab: Drum Set ½ hr	Provides hands on, laboratory-based instruction on the instruments of the modern rhythm band (drum set) with the purpose of equipping the student with the skills necessary to effectively teach and rehearse the modern rhythm section for worship in local church.	An introduction to the central issues in philosophy. This course will cover such matters as epistemology, metaphysics, aesthetics, ethics, and the problem of evil as philosophical disciplines.
MU 315 Topics in Music and Worship 3 hr	An in depth study of an issue related to music and worship ministry of contemporary interest.	PH 108 Worldview Analysis 3 hr
MU 326 Children's Music Methods 2 hr	An introduction to the methods and materials for teaching children music in the context of a local church or Christian school setting. This course is designed for musicians who understand the fundamentals of music and wish to explore strategies for teaching music to children. Prerequisite(s): MU 110, 115, 120, and 125.	An introduction to major worldview types, including a study of the elements and formation processes involved in worldviews.
MU 350 Boyce Vocal Band 1 hr	A select vocal ensemble for upper level music students. The group sings for campus services and	PH 115 Principles of Christian Worldview 3 hr
		This course is designed to introduce students to basic principles of a Christian worldview including core biblical doctrines, critical skills for analyzing other worldviews, and apologetic strategies for personal evangelism.
		PH 121 Christianity on the Secular Campus 3 hr
		This course gives attention to the historical development of higher education in America with an emphasis on its Christian heritage contrasted with secularization. The course will help students better understand the presuppositions espoused by the secular worldview within academia. Emphasis will also be given for effective forms of evangelism on the secular campus. Students will be challenged to think "Christianly" about all of the academic disciplines and consider ways in which the gospel can be advanced through various vocations. For Worldview Certificate students only.
		PH 141 Apologetics Seminar I 1 hr
		This course provides students the opportunity to raise issues related to apologetics and to discuss their experiences with the Director of the Christian Worldview Certificate program in an informal setting. For Christian Worldview Certificate students only.
		PH 142 Apologetics Seminar II 1 hr
		A continuation of PH 141. For Christian Worldview Certificate students only.



- PH 212 History and Philosophy of Science 3 hr**
An examination of the history and major conceptions in astronomy, physics, chemistry, biology, and geology. The interface between theology and natural science will be explored, including contemporary issues of special interest.
- PH 215 Christian Apologetics I 3 hr**
An introduction to the history and varieties of the Christian defense of the faith. Students are required to engage an unbeliever in an apologetic encounter for the purpose of sharing the gospel. Prerequisite(s): PH 103, 108.
- PH 232 Critical Reasoning 3 hr**
An introduction to formal and informal logic with special reference to reasoning and the art of argument construction in the theological disciplines. Prerequisite(s): PH 103, 108.
- PH 241 Augustine Honors Collegium Seminar on Ontology 3 hr**
This course is designed to provide an opportunity for an interdisciplinary exploration of “the big questions” facing humanity and the academy. In this seminar, students will join with faculty members to discuss major works from the fields of philosophy, theology, and culture in order to engage in these on-going conversations. This course is designed to equip the student for articulate, well-informed discussion of issues of ontology (e.g., matters of universals, time, causation, personal identity, human value) both with the Church and in the public spectrum. Prerequisite(s): Participation in AHC.
- PH 243 Augustine Honors Collegium Seminar on Liberty 3 hr**
This course provides an interdisciplinary discussion of the concept of liberty from an interdisciplinary construct. Discussions and readings will focus on philosophical, religious, political, and economical aspects of the concept of liberty and freedom. Students will be equipped to engage with the academy and society as a whole on issues pertaining to classical questions regarding human freedom and free will. Special emphasis will be placed on how these questions affect students and the Church in the 21st Century. Prerequisite(s): Participation in AHC.
- PH 245 Augustine Honors Collegium Seminar on Culture 3 hr**
This course explores the concept of culture from an interdisciplinary perspective, with special attention given to the development of western culture and the relationship between the Church and those developments. In this seminar format course, stu-

dents will consider the cause-and-effect relationship between mass media, political endeavors, and the shifting stances of the western culture at-large. Students will be challenged to consider the role of minority groups of all sorts within the shaping of the larger culture and the role of the Church as both a shaper of culture and a critic of it. Prerequisite(s): Participation in the AHC.

- PH 247 Augustine Honors Collegium Seminar on Apologetics 3 hr**
This course considers the topic of apologetics from an interdisciplinary perspective. Students will be challenged to consider the broad spectrum of concerns related to the public defense of the faith. Historical and philosophical perspectives will be considered with the aim of developing a firm foundation for students to defend the historic Christian faith in the midst of a world that has always been antagonistic toward the faithful adherence to doctrinal orthodoxy. Students will also be given the opportunity to consider the concept of orthodoxy and heresy and the effects of those categories on the public discussion of doctrine. Prerequisite(s): Participation in the AHC.
- PH 249 Augustine Honors Collegium Seminar on Ethics 3 hr**
This course will provide students an opportunity to consider the problem of evil in the world and the Church’s right response to its presence in the world. This seminar-style course will lay an interdisciplinary foundation for students to develop a full-fledged understanding of moral problems from a theological, philosophical, and political perspective. Special attention will be placed on the development of a practical construct for dealing with everyday ethical issues. Prerequisite(s): Participation in the AHC.
- PH 251 Augustine Honors Collegium Seminar on Aesthetics 3 hr**
This seminar-style course will allow students to consider the concept of beauty from both an historical and philosophical perspective. The concept of objective beauty will be investigated and students will be encouraged to consider all aspects of beauty --from that found in nature to human attempts to develop and produce beauty to the driving force to achieve some concept of beauty in one’s own lifetime. Prerequisite(s): Participation in the AHC.
- PH 311 Introduction to Ethics 3 hr**
An introduction to the major ethical systems with a special focus on Christian approaches. Contemporary ethical issues will be examined in light of biblical revelation.



- PH 315 Christian Apologetics II** 3 hr
An examination of the diverse philosophical traditions that underlie differing types of apologetic systems. It includes readings in primary sources for apologetics in history. Students are required to engage an unbeliever in an apologetic encounter for the purpose of sharing the gospel. Prerequisite(s): PH 215.
- PH 321 Religion in the Public Square** 3 hr
This course is designed to introduce students to key issues in the interface between religion and political thought, such as the nature of government, the historic role of politics, and the relationship between religion and political issues. It will give special attention to the relationship between church and state and the crisis of moral authority in American society.
- PH 322 Christian Aesthetics and Culture** 3 hr
An examination of the nature of beauty and art, as well as an investigation of a Christian perspective on those issues. The course also includes a study of the artifacts of high and low culture. Prerequisite(s): PH 103, 108.
- PH 323 Metaphysics** 3 hr
An examination of the nature of reality in various philosophical systems through the history of thought. Prerequisite(s): PH 103, 108.
- PH 331 History of Philosophy I** 3 hr
An introduction to the main contributors in the Western philosophical tradition through the Middle Ages. These philosophers will be critiqued in light of a biblical worldview. Prerequisite(s): PH 103, 108.
- PH 332 History of Philosophy II** 3 hr
An introduction to the main contributors in the Western philosophical tradition in the period following the Middle Ages to the present. Prerequisite(s): PH 103, 108.
- PH 341 Contemporary Issues in Apologetics and Culture** 3 hr
This course is a survey of selected issues in contemporary Christian apologetics. The fundamental assumption of the course is the vital importance of applying a Christian worldview perspective to issues of urgent ethical, technological, cultural, philosophical, and theological importance. The goal of the course is the development of critical Christian thinking and the acquisition of skills in Christian cultural engagement.
- PH 412 Epistemology** 3 hr
An examination of various systems of knowledge. The course includes an examination of important epistemological systems from Plato to Kant and beyond. Prerequisite(s): PH 103, 108.
- PH 415 Christian Apologetics III** 3 hr
Selected studies in specialized areas within this discipline. Students are required to engage an unbeliever in an apologetic encounter for the purpose of sharing the gospel. Prerequisite(s): PH 315.
- PH 423 The Problem of Evil** 3 hr
A study of the problem of evil and its philosophical challenge to religious thought. This course focuses on classic theodicies and on contemporary debates concerning the implications for evil for the question of the existence of God and of the logical coherence of theism. For Christian Worldview and Apologetics majors, this course functions as a program-wide assessment. Prerequisite(s): PH 103, 108.
- PH 424 Advanced Issues in Christian Ethics** 3 hr
Selected studies in various specialized areas within this discipline. Prerequisite(s): PH 103, 108, 311 (or by special permission).
- PH 431 The Christian Worldview** 3 hr
An in-depth examination of the Christian worldview and how the Christian worldview informs daily decisions. This course will explore the ways in which the Christian worldview forms a Christian's outlook on religion, government, culture, art, philosophy, nutrition, law, ecology, science, and education. Prerequisite(s): PH 103, 108.
- PH 441 Political Philosophy** 3 hr
Introduction to the formative theories about the moral foundations of politics. Questions will be explored through the study of classic and contemporary texts, with special attention to biblical and theological responses to various theories explored.
- PL 101 Political Science** 3 hr
An introduction to political science and economic systems and theories, with special emphasis on the United States national government.
- PL 311 Political Economy** 3 hr
This course explores major paradigms for analyzing relations among self, state, economy, and society.
- PL 471 Constitutional Law** 3 hr
This course focuses on the issues raised by interpretive schemes of the United States Constitution, especially classic and contemporary theories of jurisprudence.



PR Courses. These courses are offered to men only and are designed to prepare for a preaching and pastoral ministry in local congregations.

- PR 205 Preaching I** 3 hr
An introduction to the basic principles of sermon preparation with special focus on the expository method. Prerequisite(s): BL 111; 2 semesters of OT or NT Survey (BL 101, 102, 151, 152).
- PR 206 Preaching II** 3 hr
An introduction to the major models of sermon delivery. The student will have opportunity for practical experience in delivering the Word of God. Prerequisite(s): PR 205.
- PR 281 Survey of Pastoral Leadership I** ½ hr
An experiential learning course at an approved site. This course gives the student an opportunity to serve three hours a week through participating in pastoral ministry and care.
- PR 282 Survey of Pastoral Leadership II** ½ hr
A continuation of PR 281. Prerequisite(s): PR 281.
- PR 305 Evangelistic Preaching** 3 hr
A study of the principles and practice of evangelistic preaching. The study will analyze the preaching of important evangelists of the past and present. Prerequisite(s): PR 205, 206.
- PR 332 Preaching from the Gospels** 3 hr
A study of Jesus' own approach to preaching and of how to prepare sermons from the four Gospels. Prerequisite(s): BL 151, PR 205, 206.
- PR 381 Survey of Expository Preaching I** ½ hr
An experiential learning course at an approved site. This course gives the student an opportunity to serve three hours a week through participating in a preaching and teaching program. Prerequisite(s): PR 282.
- PR 382 Survey of Expository Preaching II** ½ hr
A continuation of PR 381. Prerequisite(s): PR 381.
- PR 401 Advanced Expository Preaching** 3 hr
An analysis of more complex matters in preaching, such as the demeanor of the preacher and the context of preaching. This course also examines alternative styles of preaching. Prerequisite(s): PR 205, 206.
- PS 101 Introduction to Psychology** 3 hr
A general introduction to the basic concepts of psychology, with special emphasis given to the various theories of psychology. This course will focus on an introduction to the study of human behavior; sensation and perception; emotions; learning and cognition; human development and personality. These concepts will be evaluated

from a biblical perspective.

- PS 211 Developmental Psychology** 3 hr
This course will focus on: (1) an introduction to psychosocial developmental psychology; (2) an understanding of each developmental stage as illustrating issues in social relationships, psychological maturation, and spiritual life tasks.
- PS 221 Marriage and the Family** 3 hr
This course will focus on: (1) the biblical basis and purpose of marriage; (2) husband/wife roles and responsibilities; (3) parent/child relationships and responsibilities; (4) communication and conflict resolution in marriage. A biblical overview of the unique challenges faced in marriage and family counseling will be presented.
- PS 351 Abnormal Psychology and Psychopathology** 3 hr
This course will focus on: (1) a survey of classical and contemporary views of abnormal behavior, cognition, and affect; (2) assessment issues in the diagnosis of psychopathology. Prerequisite(s): PS 101; PS 211, or CN 311.
- PS 421 Tests and Measurements** 3 hr
This course will examine: (1) psychometric properties utilized in psychological test construction; (2) an overview of the major objective and projective psychological tests; (3) the biblical criteria for assessing people, their qualifications, and abilities. Prerequisite(s): PS 101.

PW Courses. These courses are offered to men only and are designed to prepare for a preaching and pastoral ministry in local congregations.

- PW 230 Practical Skills for Rural Ministry** 3 hr
In this class students will learn about the nature and characteristics of rural culture and a variety of practical living skills that are useful in this culture. In addition to learning these skills, students will consider how these skills may be utilized to enhance ministry among country people. Note: Men and women may enroll in this course.
- PW 315 Pastoral Ministry and Leadership** 3 hr
An examination of the biblical principles of Christian leadership. Although the course will focus on contemporary models of pastoral leadership, each student will develop a personal philosophy of ministry that is grounded in scripture appropriate to his call.
- PW 331 Ministry Practicum** 3 hr
Supervised internship in diverse ministry settings such as youth ministry, chaplaincy, evangelism, and pastoral settings.



<p>PW 405 Theology and Practice of Pastoral Care 3 hr An in-depth examination of the theological foundations of pastoral care as well as some of the more complex problems involved in counseling and pastoral ministry. Prerequisite: PW 315.</p>	<p>SP 106 Advanced Public Speaking 3 hr A continuation of Introduction to Public Speaking.</p>
<p>PW 407 Church Planting Seminar 3 hr A study of how to start churches in new work areas. Actual experiences in church planting will be included.</p>	<p>SP 111 Argumentation and Debate 3 hr An introduction to the basic types and methods of debate as well as the theory involved in the preparation and refutation of a case. Students will participate in practice debates as a part of the course. Prerequisites: SP 105 or PR 205 (may be taken simultaneously with SP 111)</p>
<p>PW 411 Critical Issues in Christian Leadership 3 hr A study of Christian leadership in the church as well as the role of Christian leadership in the wider cultural context. This course is designed to deal with issues related to discipling and equipping Christians for church leadership. It also deals with the processes and procedures related to advanced team strategic planning and team ministry. Prerequisites: PR 205, 206, PW 315.</p>	<p>SS 201 Introduction to Sociology 3 hr A systematic study of the development, structure, interaction, and dynamics of organized groups.</p>
<p>PW 415 Issues in Ministry 3 hr A study in an issue of contemporary interest. May be repeated when the topic changes.</p>	<p>SS 211 American Government 3 hr A study of the United States national system of government and politics, including federal, state, and local forms as they operate in the executive, legislative, and judicial branches, and as empowered by the Constitution of the United States.</p>
<p>SC 111 Principles of Biology 3 hr An overview of life science. Content of the course includes a study of living organisms as relates to origins, cellular physiology, genetics, and ecology.</p>	<p>SS 311 Introduction to Political Science 3 hr An introduction to political science and economic systems and theories, with special emphasis on the United States national government.</p>
<p>SC 112 Principles of Biology Lab 1 hr Lab for SC 111.</p>	<p>TH 211 Christian Theology I 3 hr An introduction to prolegomena and the biblical doctrines of revelation, God, creation, and angels.</p>
<p>SC 121 Principles of Physical Science 3 hr An inquiry-based course covering the basic principles of physical science, including the universe(s), motion, optics, planetary astronomy, meteorology, electricity, energy, magnetism, stellar, and galactic astronomy.</p>	<p>TH 212 Christian Theology II 3 hr An introduction to the biblical doctrines of man, sin, the person and work of Christ, and the Holy Spirit.</p>
<p>SC 122 Principles of Physical Science Lab 1 hr Lab for SC 121.</p>	<p>TH 231 Life and Theology of Jonathan Edwards 3 hr This course will examine the life and times of Jonathan Edwards, rooting him in his context as an heir of the Puritan tradition while presenting him as a maker of the American mind. It will examine his theology as well as his sermons, letters and manuscripts in order to enable students to recognize the potential of his influence on their preaching, thinking, and Christian lives. Crosslist: HS 231</p>
<p>SP 104 Public Speaking and Communication for Church Leaders 3 hr Practical instruction in the basic elements of public speaking and communication skills. Class dynamics will include a variety of contributing lecturers, a professional three-day workshop/conference, and a practicum.</p>	<p>TH 311 Christian Theology III 3 hr An introduction to the biblical doctrines of salvation, sanctification, the church (with a special focus on Baptist polity), and last things.</p>
<p>SP 105 Introduction to Public Speaking 3 hr An introduction to basic speaking skills, selecting a speech topic and goal, and how to prepare an outline. Special attention will be given to skills required for successful public ministry in the local church, including how to prepare and deliver an exposition of a passage from the Bible.</p>	<p>TH 315 Topics in Theology 3 hr An in-depth study of a particular Christian doctrine or a theological issue of contemporary interest.</p>



- TH 317 Contemporary Issues in Theology and Culture** 3 hr
This course is a survey of selected issues at the intersection of theology and contemporary culture. The fundamental assumption of the course is the vital importance of applying a Christian worldview perspective to issues of urgent ethical, technological, cultural, philosophical, and theological importance. The goal of the course is the development of critical Christian thinking and the acquisition of skills in Christian cultural engagement.
- TH 331 World Religions** 3 hr
A comprehensive survey of the world's major religions. The writings, teachings, practices, and effects on global culture will be closely examined of such world religions as Hinduism, Buddhism, Islam, Judaism, Zoroastrianism, Jainism, Sikhism, Confucianism, Shintoism, and Daoism. Crosslist: MS 352
- TH 337 Theology of the Cults** 3 hr
A study of the theological commitments and historical development of the three major Christian cults (Mormonism, Jehovah's Witnesses, Christian Science) and of several lesser-known cultic movements. The course critiques these heretical Christian cults from the standpoint of biblical, orthodox Christian theology. It also lays the groundwork for understanding what constitutes a cult and for identifying proper strategies in encountering people who belong to cult groups. Crosslist: MS 353
- TH 341 The Doctrine of Salvation** 3 hr
This course is a focused study on the biblical doctrine of salvation. It covers such subjects such as election, regeneration, conversion, union with Christ, justification, adoption, sanctification, perseverance and preservation, and glorification. Each is set within its biblical and historical framework, with an emphasis on application throughout. Prerequisite(s): TH 211, 212, or 311
- TH 411 Contemporary Theological Issues** 3 hr
This is an advanced course in the field of theology which will cover such issues as new approaches to interpretation (i.e., deconstructionism, reader-response, womanist hermeneutics), the more important current theological controversies, and theological method. Prerequisite(s): 2 semesters of Christian Theology
- WL 141 Supervised Worship Ministry Experience: Spiritual Disciplines** ½ hr
An experiential learning introduction of field education at a Boyce Worship Ministry approved local church. This course gives the student the opportunity to serve three hours per week observing in an effective worship ministry under the guidance of a tenured worship ministry professional. Course content will emphasize the spiritual disciplines of a worship leader.
- WL 142 Supervised Worship Ministry Experience: Managing Your Ministry** ½ hr
An experiential learning introduction of field education at a Boyce Worship Ministry approved local church. This course gives the student the opportunity to serve three hours per week observing in an effective worship ministry under the guidance of a tenured worship ministry professional. Course content will emphasize the worship leader's task of ministry management.
- WL 181 Introduction to Worship for the Evangelical Church** 3 hr
A study of Christian worship, its biblical roots, its historical development, the impact of the Reformation, a comparative study of denominational worship patterns, the selection of worship materials, planning orders of worship, inner-staff participation in worship in relation to preaching, evangelism, music, and spiritual growth in participants.
- WL 231 Ethnodoxology in Christian Ministry** 3 hr
A foundational course introducing theoretical and practical tools to equip prospective missionaries, church leaders, church planters, and all cross-cultural workers to serve more effectively in cross-cultural ministry, either overseas or in multi-ethnic North American churches. Music skills not required.
- WL 241 Supervised Worship Ministry Experience: Worship Resources** ½ hr
An experiential learning introduction of field education at a Boyce Worship Ministry approved local church. This course gives the student the opportunity to serve three hours per week observing in an effective worship ministry under the guidance of a tenured worship ministry professional. Course content will emphasize the worship resources available for ministry today.
- WL 242 Supervised Worship Ministry Experience: Team Ministry** ½ hr
An experiential learning introduction of field education at a Boyce Worship Ministry approved local church. This course gives the student the opportunity to serve three hours per week observing in an effective worship ministry under the guidance of a tenured worship ministry professional. Course content will emphasize the worship leader as part of a ministry team.
- WL 251 Historical Survey of Worship Music I** 3 hr
This course examines the development of Western classical music from Antiquity through the



16th century. Within this large historical framework particular attention is given to the life and influence of Christian hymn writers and church musicians who made notable contributions to the development of Western music.

WL 252 Historical Survey of Worship Music II 3 hr

This course examines the development of Western classical music from the beginning of the 17th century through the 21st century. Within this large historical framework particular attention is given to the life and influence of Christian hymn writers and church musicians who made notable contributions to the development of Western music.

WL 253 Survey of the History of Worship Music 3 hr

A one semester historical survey of worship music in the history of the church with a deliberate emphasis on hymns and worship songs from the 18th century forward.

WL 316 Biblical Principles of Worship 3 hr

An introduction to the practice of worship in the Bible with the goal of developing a theology of worship. Biblical principles of worship will be examined and synthesized for a working theology of worship in the local church today.

WL 341 Supervised Worship Ministry Experience: Pastoral Care ½ hr

An experiential learning introduction of field education at a Boyce Worship Ministry approved local church. This course gives the student the opportunity to serve three hours per week observing in an effective worship ministry under the guidance of a tenured worship ministry professional. Course content will emphasize the worship leader's role in pastoral care.

WL 342 Supervised Worship Ministry Experience: Leadership ½ hr

An experiential learning introduction of field education at a Boyce Worship Ministry approved local church. This course gives the student the opportunity to serve three hours per week observing in an effective worship ministry under the guidance of a tenured worship ministry professional. Course content will emphasize the leadership skills of a worship leader.

WL 371 Junior Worship Project 0 hr

Junior level public performance of the student's worship leading skill and capability. Preparation and planning for a 25-minute worship event. Additional course fee required.

WL 381 Worship Ministry in the Church 2 hr

This course will explore biblical concepts as

they relate to a worship ministry in the local church. The purpose of this course is to assist the student in developing a philosophy of worship ministry. The course will also introduce the materials and methods of administering an effective worship ministry in the church.

WL 421 Worship Technology 2 hr

This course will explore the constantly changing world of technology as it relates to leading worship in the local church. Students will learn about and interact with sound equipment, video display equipment and software, and recording equipment. Various applications of computer software and hardware will also be addressed.

WL 471 Senior Worship Project 0 hr

Senior level public performance of the student's worship leading skill and capability. Preparation and planning for a 45-minute worship event. Additional course fee required.

WL 481 Senior Seminar ½ hr

Senior level capstone course in which the student demonstrates mastery of the undergraduate worship degree program. Evaluation of the student's cumulative course of study is the primary concern of this course. Attention will also be given to preparing resumes and interviewing for ministry positions.

WL 489 Worship Internship ½ hr

Senior level course in which the student serves in an approved ministry setting in which leading worship is a regular and observable task for evaluation.

WL 492 Dynamics of Modern Worship Leadership 2 hr

This senior level course focuses on the philosophical issues faced by worship pastors in the present day. The course will also focus on practical issues of planning, preparing for, and leading corporate worship that is biblically based, theologically sound, stylistically relevant, and excellent in its presentation. Some attention will be given to the function and use of instruments in worship, working with chord charts, and arranging music for modern worship ensembles. Prerequisite(s): WL 181

YM 101 Principles of Youth Ministry 3 hr

A brief history of the growth of student ministries, orientation to various student ministry positions, principles necessary for successful student programming, and a survey of methodology involved will be studied. This is a distinctive course and is a prerequisite for all Youth Minis-



try courses.

Prerequisite(s): YM 101, 103, junior status.

- YM 103 Programs in Youth Ministry** 3 hr
This course explores administration and management of student ministry including outreach and teaching strategies for students and their families. It includes teacher enlistment and training methods. The student will acquire skills to administrate and develop programs. Budget planning and implementation will also be included. Prerequisite(s): YM 101
- YM 204 Curriculum Development in Youth Ministry** 3 hr
This course examines the principles for developing biblical curricula in local church youth ministry. The youth ministry student will develop a comprehensive teaching strategy in local church youth ministry, including a philosophy of education, qualifications and training of teachers, and comprehensive scope and sequence. Prerequisite(s): YM 101, 103, Sophomore status
- YM 223 Contemporary Communication to Adolescents** 3 hr
A study of platform techniques, sermon construction, teaching strategies, lesson preparation, and general speaking qualifications within the context of biblical guidelines and cultural appropriateness. Special emphasis is given to adolescents and age appropriate communication. Prerequisite(s): YM 101, BL 111, SP 105, or PR 205; sophomore status.
- YM 315 Topics in Youth Ministry** 3 hr
An in-depth study of an issue related to youth ministry of contemporary interest.
- YM 347 Discipleship in Youth Ministry** 3 hr
Principles and methods of spiritual maturing in the context of the social, physical, and cultural youth development. Prerequisites: YM 101; Junior status
- YM 348 Youth Culture** 3 hr
Basic determinants critical to adolescent culture will be evaluated and observed. Identification, integration, and application of the contemporary youth culture are emphasized. Focusing on the science of the anthropological and societal nature of the “people grouping” of the young, special attention will be given to reaching the global adolescent within the context of his or her culture.
- YM 350 Campus Outreach** 3 hr
Starting a campus ministry from “scratch” will be the primary focus of this course. Special attention will be given to evangelizing students, working with school officials, and legal issues.
- YM 351 Programming and Promoting Camps and Retreats** 3 hr
An overview of Christian camping including promotion, planning, programming, staffing, and evaluation. Special attention will be given to implementation and camp selection.
- YM 448 Contemporary Youth Missions** 3 hr
An overview of evangelizing adolescents as a distinct people group in a cross culture environment. Special attention is given to equipping nationals and to programming exposure trips and internships overseas. Prerequisite(s): CE 101, YM 101.
- YM 451 Youth and Family Ministry** 3 hr
A comprehensive examination of the adolescent in context with the family dynamic. This course will not only examine the traditional home but will also investigate the non-traditional home. Special attention will be given to providing strategies and resources to parents. Prerequisite(s): sophomore status.



DIRECTORY

FACULTY



Jonathan Arnold

Assistant Professor of Christian Theology and Church History; Director of the Augustine Honors Collegium

B.A., The University of the South; Th.M., Dallas Theological Seminary; M.St., The University of Oxford; D.Phil., The University of Oxford

Having grown up in Central Louisiana, the son of a Southern Baptist minister, Jonathan Arnold has held numerous academic and ministerial positions before coming to Boyce College. For three years he served as senior pastor of a Bible church in Michigan, and prior to that he and his wife led several student-focused ministries on both sides of the Atlantic Ocean. Most recently, Arnold served as vice president of student services and professor of theological studies at Northland International University in Dunbar, Wisconsin. He has written *The Reformed Theology of Benjamin Keach* (CBHH, 2013) along with numerous articles, book chapters, and book reviews for various publications. He is a fellow of the Andrew Fuller Center for Baptist Studies (SBTS) and a visiting fellow of the Centre for Baptist History and Heritage (Oxford). He and his wife, Lindsay, have four children: Nathaniel, Benjamin, Lukas, and Sadie.



Bryan Baise

Assistant Professor of Worldview and Apologetics; Program Coordinator, Christian Worldview and Apologetics and Politics, Philosophy, and Economics

B.A., University of Kentucky; M.Div., Ph.D., The Southern Baptist Theological Seminary

Bryan Baise has served in various capacities before coming to Boyce. Baise was a college pastor for an upstart church plant before moving to Louisville. He has preached in various churches and revivals across Kentuckiana. Baise has served on an editorial staff, as a research assistant, teaching assistant, and currently as a research fellow with The Ethics and Religious Liberty Commission. Baise also speaks at various conferences on philosophy, worldview, apologetics, and has participated in several debates on college campuses. Baise's interests range from philosophy, politics, aesthetics, pop culture, and most assuredly: sports. He is married with three children.

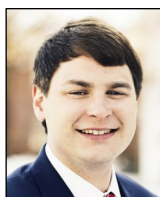


David A. Bosch

Associate Dean for Academic Strategy; Associate Professor of Business Administration; Program Coordinator, Business Administration

B.S., University of Kentucky, Accounting; MBA, University of Notre Dame, International Business and Corporate Finance; Ph.D., Regent University, Organizational Leadership

David A. Bosch, CPA worked in Iraq for almost six years, starting and operating a business; providing management consulting services to small businesses; developing, organizing and managing a women's center offering English, computer, literacy, art, and health classes; teaching at the University of Dohuk in Iraq; and coordinating work with local field office staff, local government, the U.S. military, other nongovernmental organizations, and U.S. headquarters. Bosch has previously worked for Fortune 500 companies in the areas of corporate finance, treasury, strategic planning, and supply chain management. Additionally, he has worked in compliance and financial planning for a regional bank, the investor-reporting department of an institutional real estate investment firm, and directing relief and development work in Central America. His research interests include the impact of personal values and spirituality on commercial and social entrepreneurship. Prior to coming to Boyce, Bosch taught for four years at Asbury University where he was the recipient of the Francis White Ewbank Award, Asbury's highest honor for teaching.



Dustin B. Bruce

Dean of Boyce College; Assistant Professor of Church History and Christian Theology

B.S., Auburn University; M.Div., Southwestern Baptist Theological Seminary; Th.M., Ph.D., The Southern Baptist Theological Seminary

Dustin B. Bruce was appointed dean of Boyce College and assistant professor of church history and Christian theology in June 2019. Bruce received his Ph.D. and Th.M. from Southern Seminary in Church History and Biblical Spirituality. He also earned a Master of Divinity from Southwestern Baptist Theological Seminary and a Bachelor of Science in Finance from Auburn University. Before coming to Boyce, Bruce served as associate vice president of spiritual formation and assistant professor of Christian studies at the University of Mobile. He also previously served in several administrative capacities at Southern



Seminary and taught as an adjunct instructor at Boyce from 2014 to 2018. His research interests include Puritanism, evangelicalism, Baptist history, and Christian spirituality. He is currently co-editing a volume on the Holy Spirit in a critical edition of John Owen's writings, and has written chapters and articles for several publications. Bruce also serves as a fellow of the Andrew Fuller Center for Baptist Studies. Bruce was born and raised in Monroeville, Alabama. He is married to Whitney and they have two daughters. A committed Southern Baptist, Bruce has served on staff at churches in Texas and Kentucky.



David DeKlavon

Associate Dean for Academic Administration; Associate Professor of New Testament Interpretation

B.A., Miami Christian College; M.Div., Ph.D., The Southern Baptist Theological Seminary

David DeKlavon has served as associate dean and faculty of Boyce College since 1997. Prior to his service to Boyce College, he served as academic dean and professor at a college in Indiana. His students are able to benefit from his 30 years of church service, including positions as pastor, youth pastor, and pastor of Christian education in churches in both Florida and Indiana.



Denny Burk

Professor of Biblical Studies; Director of the Center for Gospel and Culture

B.A., Louisiana Tech University; Th.M., Dallas Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Denny Burk joined the faculty of Boyce College and Southern Seminary in 2008. He serves as the director of the Center for Gospel and Culture. Burk writes frequently on biblical and theological topics. He is the author of a book on sexual ethics titled *What Is the Meaning of Sex?* as well as a book on Greek grammar entitled *Articular Infinitives in the Greek of the New Testament*. He has written articles that have appeared in the *Journal for the Study of the New Testament*, *Tyndale Bulletin*, *Bulletin for Biblical Research*, and the *Journal of the Evangelical Theological Society*.



Kha Do

Assistant Professor of Music and Worship; Program Coordinator, Music and Worship

B.S., Arizona Christian University; M.Div., Ph.D. candidate, The Southern Baptist Theological Seminary

A transplant from Arizona, Kha Do has called Louisville, Kentucky home since 2012. He earned his Master of Divinity from Southern Seminary and is completing his Ph.D. in Christian worship and biblical counseling. He previously taught as an adjunct professor at Boyce where he led the Dorm Meeting Band, mentored musicians, and produced several recording projects for the Institute of Biblical Worship. Do has also led the Norton Hall Band at Southern Seminary. Prior to joining Southern, he served as an associate worship leader and led worship for a number of churches and conferences. Aside from music and leading worship, Do's interests range from film, photography, gardening, and coffee-snobbery. He is married to Melanie and they have a son, Ellis Dinh.



Michael Crawford

Associate Professor of Business Administration

B.A., Cedarville University, School of Business Administration; M.B.A., The Ohio State University, Fisher College of Business; D.B.A., Anderson University, Falls School of Business

Michael Crawford studied Information Systems and Administration at Cedarville University and earned his MBA in Finance and Strategy at the distinguished Fisher College of Business at The Ohio State University. Dr. Crawford worked as a security systems consultant, budget planner, engineer and advisor for organizations such as Harvard University, University of Michigan, University of Kentucky, Nationwide Children's Hospital, and Cincinnati Children's Hospital. Crawford has coached high school boys soccer for over 10 years, taking teams to the Ohio D1 semifinals twice. Most importantly, he loves to spend time with his amazing wife, Abigail, and their wonderfully surprising three children.



Tyler Flatt

Assistant Professor of Humanities; Program Coordinator, Humanities

B.A., University of Waterloo; M.A., University of Toronto; Ph.D., Harvard University

Flatt was born and raised in Ontario. A classicist by training and inclination, Flatt has studied and taught the history, culture, and languages of ancient Greece and Rome at both Canadian and American institutions. He is passionate about making more of the treasures of this ancient inheritance familiar and accessible to contemporary audiences, and is dedicated to the conservation and ongoing interpretation of the Western classical tradition. His research and teaching



interests include epic poetry, Greek and Roman historiography, Christian Humanism in the time of the Reformation, and 17th-century English literature. Flatt's articles have appeared or are forthcoming in *The Classical Journal*, *Classical World*, *The Journal of English and Germanic Philology*, and *Vigiliae Christianae*. He is currently preparing an edition and translation of Erasmus' Annotations on the Gospel of John for the *Collected Works of Erasmus*, as well as a book on biblical epic.



Barry Gibson

Associate Professor of Teacher Education

B.A., Union College; M.Div., M.A., Union College; M.Ed. Cumberland College; M.A., Southern Baptist Theological Seminary; Ed.D., Southern Baptist Theological Seminary

An experienced educator, Barry Gibson has served in the field of education for over seventeen years. He has worked in both public and private schools across the state of Kentucky and has experience teaching elementary, middle, secondary, and college level students. He holds degrees ranging from education, educational administration, and theology. Originally from southeast Kentucky, he and his family have resided in Louisville for the past nine years. Gibson also has the pleasure of serving as the pastor of Chapel Park Baptist Church in Louisville, Kentucky. His interests include reading, hunting and fishing, attempting to understand emerging adults, and sports. He is married to Julie and they have four children: Isaac, James, Anna Kate, and Maggie Ellen.



Adam Howell

Assistant Professor of Old Testament Interpretation

B.S., East Tennessee State University; M.Div., Ph.D., The Southern Baptist Theological Seminary

Adam Howell grew up in the hills of Appalachia in the northeast corner of Tennessee. He attended East Tennessee State University, earning a double major in Microbiology and Chemistry. Howell played football for the ETSU Buccaneers as a long snapper for both punts and extra points. While in college, Howell served as a college pastor at Boone Trail Baptist Church and served in several on-campus college ministries, including Campus Crusade for Christ, Fellowship of Christian Athletes, and a grass roots ministry called The Well. In addition to a regular teaching schedule, Howell has contributed to Hebrew dictionaries and published articles in both the *Journal for the Study of the Old Testament* and *Luther Rice Journal of Christian Studies*. Howell serves as the Old Testament Book Review Editor for the *Journal of Biblical and Theological Studies*, and is on the peer review board

for the *Journal of Discipleship and Family Ministry*. Howell is also a regular contributor to "Daily Dose of Hebrew", which seeks to keep pastors engaged with their Hebrew Bibles for life. Howell is married to Liz and they have four children: Noah, Tovah, Judah, and Norah.



Jeff Hunter

Dean of Students; Assistant Professor of Christian Ministry

B.A., Samford University; M.Div., New Orleans Baptist Theological Seminary; D.Min., The Southern Baptist Theological Seminary

Jeff Hunter serves as Dean of Students overseeing the staff, shepherding the campus community, and leading the student leadership team. He also serves as Assistant Professor of Christian Ministry.

Jeff was born in Indianapolis but grew up just across the river from Cincinnati in Northern Kentucky. He moved to Alabama in 1982 to attend Samford University where he met his wife Stephanie. They have been married for 32 years, have three daughters, two sons-in-law, and one grandson and two granddaughters. Jeff has been pastoring since 1985 and came to Boyce College from the Gulf Coast of Alabama where he served as senior pastor since 1999. He and his wife Steph, are members at Clifton Baptist Church in Louisville.



Barry Joslin

Professor of Christian Theology; Program Coordinator, Biblical and Theological Studies

B.A., Louisiana Tech University; Th.M., Dallas Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Barry Joslin has been teaching Systematic Theology and Greek at Boyce since 2004. He grew up in DeRidder, Louisiana, as the son and grandson of Southern Baptist pastors. Before coming to SBTS, he studied music theory at Louisiana Tech University, as well as New Testament and Historical Theology at Dallas Theological Seminary. He has served on church staffs in Louisiana, Texas, and Kentucky, and has led worship for over 20 years. He is a contributing author to several works such as *Mounce's Complete Expository Dictionary of Old and New Testament Words*, author of the book, *Hebrews, Christ, and the Law: The Theology of the Mosaic Law in Hebrews 7:1-10:18*, and is currently writing a commentary on Hebrews. Joslin is a member of the Evangelical Theological Society, has authored several articles and book reviews in academic journals such as *Currents in Biblical Research* and *Southern Baptist Journal of Theology*, and has presented academic papers and guest lectured in the United States, South America, and the United Kingdom. He and his wife, Jessica, have four children: Haddon, Car-

son, Elisabeth, and Mary and are active members of Sojourn Community Church in Louisville.



John Klaassen

Associate Professor of Global Studies;
Program Coordinator, Global Studies

B.S., Missouri Western State University;
M.Div., Ph.D., The Southern Baptist Theological Seminary

John Klaassen was born in Colombia, South America, but grew up in Kansas City, Missouri. He married Shari in 1985 and they have two sons: Seth and Andy. Before moving overseas Klaassen pastored in the state of Kentucky. Klaassen and his wife moved cross culturally to live first in Spain and then in North Africa from 1992 to 2010. They helped to direct a relief and development agency and were invited to work in communities all over their country of residence. In the end, Klaassen supervised teams in three distinct regions of the country. That relief and development group worked in the areas of primary education, clean water, and health education. Since moving back to the US, the Klaassens have led their church to work with Iraqi and Syrian refugees in the Louisville area. Klaassen recently published the book, *Engaging With Muslims*. He is the department coordinator for Global Studies at Boyce College, and the coordinator for the Doctor in Missiology at SBTS.



Jason Leverett

Program Coordinator & Associate Professor of
Communication

B.S. and M.A. in Communication, Liberty
University; Ph.D. in Communication, Regent
University

Leverett’s academic background is rather diverse. Known as a generalist, Leverett has acquired degrees focusing on speech communication, interpersonal and organizational communication, and communication studies (with a special emphasis on religious organizational public relations). He has also studied several topics in business, including courses in marketing, corporate communication and organizational behavior. In addition to his course work, Leverett has completed several primary steps towards obtaining a certification in professional mediation. Leverett’s academic experiences are further supported with over fifteen years of professional experience in customer relations, sales, production and ministry. He attributes a bulk of his professional experience to his time spent working at US Airways, where he strengthened his skill sets in customer relations, small group communication, team-building, conflict analysis and resolution, leadership, and sales. Additionally, his time spent in ministry during his high school, college and post-graduate days

provide several stories, with practical insight, for students seeking ways to better understand communication theory and praxis.

In addition to Christ’s love, Leverett considers his family his greatest blessing in life. Leverett is married to Heather and they have four young boys: Quaid, Denver, Brayden and Davis.



Oren Martin

Assistant Professor of Christian Theology

B.A., The University of Houston, Humanities;
M.Div., Ph.D., The Southern Baptist
Theological Seminary

Oren Martin grew up in Houston, Texas, and has served in various capacities before coming to Southern Seminary and Boyce College. He has raced cars, worked for NASCAR, ministered to college students in a local church at Texas A&M University, and served as professor of theology at Northland International University. He has written *Bound for the Promised Land: The Land Promise in God’s Redemptive Plan* (IVP 2015) and “The Land Promise in Biblical and Systematic Theology” in *Progressive Covenantalism* (B&H 2015), and has published articles and book reviews for various publications including the *Journal of the Evangelical Theological Society*, *Trinity Journal*, and *The Gospel Coalition*. He is a member of the Evangelical Theological Society and currently serves as a pastor at Clifton Baptist Church. Martin is married to Cindy and they have three children: Jonathan, Anna, and Benjamin.



Jim Scott Orrick

Professor of Literature and Culture

B.A., Cumberland College; M.A., University of
Memphis; M.Div., Midwestern Baptist Theological
Seminary; Ph.D., Ohio University

Jim Scott Orrick’s professional and academic careers have run in two confluent streams. For about 40 years he has been preaching and teaching the Bible, and he has served as pastor of churches in West Virginia, Illinois, and Missouri. At the same time his lifelong love for literature and language arts has enriched his appreciation for God’s Word and also enhanced his ability to interpret and communicate the Truth. He has taught in several colleges and universities. Orrick has contributed chapters to books on literature, philosophy, and church history. He is author of the books *A Year with George Herbert: A Guide to Fifty-Best-Loved Poems*, *Mere Calvinism*, and *Encountering God Through Expository Preaching: Connecting God’s People to God’s Presence Through God’s Word*, which he co-authored with Brian Payne and Ryan Fullerton.



**Brian K. Payne**

Associate Professor of Christian Theology and Expository Preaching; Program Coordinator, Church Ministry

B.S., M.A., The University of Alabama; M.Div., Th.M., Ph.D., The Southern Baptist Theological Seminary

Payne joined the faculty of Boyce College and Southern Seminary in 2006. He also serves as senior pastor of First Baptist Church of Fisherville, Kentucky, where he has served since 2010. Payne has also pastored in Lebanon, Ohio, served in several interim pastorates, as well as a three year pastoral internship under Al Jackson at Lakeview Baptist Church in Auburn, Alabama. Prior to his seminary training, Payne worked in the business world; served at Big Oak Ranch, a Christian children's home; and taught and coached at Westbrook Christian School. Payne attended the University of Alabama where he played football for four years, and served as a graduate assistant coach for two years. He is the author of the book, *Encountering God Through Expository Preaching: Connecting God's People to God's Presence Through God's Word*, which he co-authored with Jim Orrick and Ryan Fullerton. Payne is married to Heather and they have five children: Ella, Nate, Seth, Ava, and Seefen.

**Melissa Tucker**

Assistant Professor of Teacher Education; Chair, Department of Teacher Education

B.S., Liberty University; M.Ed., Rank 1, Principal Certification, Eastern Kentucky University; Ed.D., Walden University.

Melissa Tucker comes to Boyce College with 23 years experience in the education field. She has taught in the public school, been an administrator of a Christian school, served as an adjunct professor at Liberty University, and spent two years in Russia teaching students English using the Bible as the textbook. Since 1988, she has traveled to various countries to work with churches in developing children's and women's ministries. Tucker brings a passion for solid Christian education in schools. She is thrilled to be part of a growing educational program at Boyce that is solid in its foundation and training educators to work with children all over the world.

**Andrew Rogers**

Assistant Professor of Biblical Counseling; Program Coordinator for Biblical Counseling

B.S., California State University; M.A., The Master's University; M.Div., The Master's Seminary; Ph.D. candidate, The Southern Baptist Theological Seminary

Andrew Rogers and his wife, Jenny, have been married since 1994 and have four children. Rogers comes to Boyce with over 23 years of pastoral experience. He is fellow and board member of the Association of Certified Biblical Counselors (ACBC) and is a council member of the Biblical Counseling Coalition. He has broad experience teaching in a variety of colleges and seminaries both in the United States and internationally with Overseas Instruction in Counseling (OIC).



ADJUNCT FACULTY FOR 2019-2020

Vanessa Aho, M.A.
Jon Austin, J.D.
Jonatan Barahona, M.A.
Alisha Biler, Ph.D.
Mark Bishop, M.Div.
Melanie Brewer, Ed.D.
Marcus Brown, Ph.D.
Whitney Bruce, M.A.
Jimmy Carter, M.Div.
Zach Carter, M.Div.
Mitch Chase, Ph.D.
Amanda Clark, B.F.A.
Sharon Dalton, M.S.
Paul Davidson, D.M.A.
Ron Friesen, M.P.H.
Don Gates, M.B.A.
Ryan Hanley, Ph.D.
Anthony Hernandez, M.S.
Allison Hitchcock, M.A.
Matthew Holland, B.S.
Jeffery Hunter, D.Min.
Randall Johnson, M.Div.
Jared Kennedy, Th.M.
Timothy Kleiser, M.Div.
Hang Lian, M.M.
Danny McDonald, Ph.D.
Matt Mihelic, J.D.
Nick Moore, M.Div.
Laurelen Muller, M.M.
Rebecca Neely, M.M.
Derrick Nelson, M.M.
Matt Pierce, Ph.D.
Chandi Plummer, M.M.
Brian Renshaw, M.Div.
Jennifer Renshaw, M.Acc.
Ryan Robertson, M.B.A.
Nathan Sloan, Ph.D.
Chris Smith, M.Div.
Curtis Solomon, M.Div.
Fernanda Trocan, D.M.A.
Andy Vincent, M.Div.
Lindsey Ward, M.A.

*Faculty of the Southern Baptist Theological Seminary also teach adjunctively for Boyce College.

BOYCE ADMINISTRATIVE ASSISTANTS

Jordan Gregory

Senior Administrative Assistant to the Dean
Williams 106
502-897-4555

Sarah Loveing

Administrative Assistant to Boyce Music and Worship
Department
Cooke Hall
502-897-4381

Mackenzie Miller

Administrative Coordinator to the Dual Enrollment and
the Teacher Education Programs
Whitsitt 119
502-897-4695

Alexa Schaffner

Administrative Assistant to Student Life
Williams 110
502-897-4227

BOARD OF TRUSTEES

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First Vice-Chairman & Executive Committee Chairman:

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Dr. John Montgomery

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Church, Little Rock
Nick G. Floyd, Pastor, Cross Church, Fayetteville

For California:

John A. Montgomery, Dean of Spiritual Life, California
Baptist University, Riverside
Alfred M. (Merril) Smoak, Jr., Retired, Adjunct Professor
at Gateway Seminary, Livermore

For District of Columbia:

F. Matthew (Matt) Schmucker, Executive Director,
Together for the Gospel, District of Columbia

For Florida:

H.B. Charles, Jr., Pastor, Shiloh Metropolitan Baptist
Church, Jacksonville
James B. (Jim) Henry, Pastor, Downtown Baptist Church,
Orlando

For Georgia:

Timothy A. (Tim) McCoy, Lead Pastor, Ingleside Baptist
Church, Macon
Thomas E. Rush, Evangelist, Tread Ministries, Monroe



For Illinois:

Nina J. Wilson, Retired, Rockford

For Kentucky:

Elizabeth H. (Ellie) Coursey, Director of Preschool & Children's Ministries, First Baptist Church, Henderson
Steven R. (Steve) Hussung, Senior Pastor, Rich Pond Baptist Church, Bowling Green

For Louisiana:

Julie C. Emerson, State Representative, Louisiana House of Representatives, Carencro
James O. Jenkins, Director of Church Planning, Louisiana Baptist Convention, Shreveport

For Maryland/Delaware:

Curtis M. Hill, Senior Pastor, Ogletown Baptist Church, Newark, DE

For Mississippi:

William D. (Bill) Sones, Chairman/CEO, Bank of Brookhaven, Brookhaven
Carl M. White, Retired, Meridian

For Missouri:

James E. Briggs, Pastor, First Baptist Church, Fayette
Phillip A. (Phil) Bray, Senior Pastor, First Baptist Church, Macon

For North Carolina:

David P. Bruce, Executive Assistant, Billy Graham Evangelistic Association, Montreat
Clinton L. (Clint) Pressley, Senior Pastor, Hickory Grove Baptist Church, Charlotte

For Ohio:

David F. Gray, Pastor, First Baptist Church, Garrettsville

For Oklahoma:

Joe D. Ligon, Senior Pastor, First Baptist Church, Marlow
Harold D. Mathena, Business Consultant/Evangelist, The Weir Group, Edmond

For South Carolina:

Joshua W. (Josh) Powell, Lead Pastor, Lake Murray Baptist Church, Lexington
Richard H. (Ricky) Stark, III, Minister of Students and Education, Berea First Baptist Church, Greenville

For Tennessee:

Chesser G. Bruce, Senior Pastor, First Baptist Church, Hendersonville
Bobby T. Hancock, President/CEO, CORD, Inc., Cordova

For Texas:

A. Keith Daniels, Franchise Owner, Christian Brothers Automotive Grapevine, Colleyville
Sally M. Ramsay, Senior Vice President, Pierpont Communications, Houston

For Virginia:

Will H. (Will) Langford, Senior Pastor, Great Bridge Baptist Church, Chesapeake
Billy F. Ross, Senior Pastor, Centreville Baptist Church, Centreville

At Large:

Bryan T. Myers, Pastor, Faith Baptist Church, Fairbanks, Alaska

Local:

Joshua R. Albertsen, CAO, Conficare, Fisherville
Rose W. Harris, Retired, Elizabethtown
Thomas N. (Nat) Millican, Executive Director, Unbridled Skies, Fisherville
Howard A. Pope, Physician, Sellersburg
Jeremiah (Jeremy) W. Rhoden, Co-owner, Louisville Overstock, Louisville
Patricia A. Skelton, Retired, Shelbyville
Richard L. Staab, Retired, Louisville

ADMINISTRATIVE STAFF OF BOYCE COLLEGE

David DeKlavon

B.A., M.Div., Ph.D. — Associate Dean for Academic Administration

Maggie DeLoye

B.A.- Coordinator for Events, Activities & Traditions

Amber Elliott

B.S., M.A. - Resident Director

Kevin Gabriel

B.S. — Academic Counselor for Boyce College

Francesca Giorso

B.S.- Academic Counselor for Boyce College

Jeff Hunter

B.A., M.Div., Ph.D. — Dean of Student Life

Ben Hussung

B.A. — Advisor for Vocation and Career Development

Timothy Kleiser

B.A., M.Div., Ph.D. candidate — Executive Assistant to the Dean, Office of the Dean

Jacinda Melson

B.A., M.A. - Resident Director of Housing

Rodrigo Reis

B.A. - Resident Director

Alex Schroeder

B.S., M.Div. - Resident Director

Chris Smith

B.S., M.Div., Ph.D. candidate - Assistant Director of Student Life

OFFICES

Academic Administration	4112
147 Norton, Box 319, Fax 897-4004	
Research Doctoral Studies	4119
Professional Doctoral Studies	4113
Distance Education	4701
Innovative Learning	4315



External Programs	4390	200 HCC, Box 2378, Fax 897-4812	
Women's Programs	4220		
Applied Ministry	4118		
Academic Records	4209		4203
155 Norton, Box 269, Fax 897-4814			HCC, Box 2372, Fax 897-4203
Accounting	4132		4721
Carver, Box 2390, Fax 897-4181			Box 2396, Fax 897-4202
For Student Accounts	4128		4208
Admissions	4201		4208
205 HCC, Box 2375, Fax 897-4723			150 Norton, Box 2366, Fax 897-4031
Applied Ministry	4118		4593
146 Norton, Box 1867, Fax 897-4004			International Church Planting (2+2 / 2+3 Program)
Bevin Center	4594		736-0600
218 HCC			4506
Boyce College	4693		4713
Box 1734, Fax 897-4799			Box 294, Fax 897-4600
Boyce Student Life	4247		4208
Box 1734, Fax 897-4799			Ministry Resources 150 Norton, Box 2366, Fax 897-4031
Campus Information	4011		4701
Campus Technology	4006		4701
Campus Police	4444		Online Learning 94 Norton, Box 2378, Fax 897-4812
Box 2382, Fax 897-4805			4121
Clinic	4497		4121
213 HCC, Box 2374, Fax 897-4050			President's Office 2nd Floor Norton, Box 100, Fax: 899-1770
Computer Stations	4713		4113
Library			Professional Doctoral Studies Box 1906, Fax 897-4042
Dining Services	4415		4108
253 HCC, Box 2398, Fax 897-4010			School of, Billy Graham-Missions, Evangelism and Ministry 103 Cooke Hall, Box 1959, Fax 897-4042
Disability Services	4680		4112
150 Norton, Box 2366, Fax 897-4031			School of, Theology 147 Norton, Box 319, Fax 897-4004
Doctoral Studies	4119		4816
146 Norton, Box 1883, Fax 897-4004			Seminary Wives Institute
Extension Education	4390		4444
157 Norton, Box 2387			Shield Card
Event Productions	4072		4128
Legacy Center, Box 2394, Fax 897-4088			Student Accounts
Facilities Management	4703		4015
100 Allen Central Services Building, Box 2405, Fax 897-4213			SBTS Student Life
Fifth & Broadway Store and Post Office	4212		4205
100 HCC, Box 2365			Student Resources 150 Norton, Box 2366, Fax 897-4031
Financial Aid	4206		4011
153 Norton, Box 2369, Fax 897-4031			Switchboard
Great Commission Ministries	4090		4220
Guest Housing			Women's Programs 230 HCC, Box 901
(see Legacy Center)			
Health and Recreation Center	4720		
115 HCC, Box 2373			
Hispanic Programs	4315		

ADDRESS AND TELEPHONE NUMBERS

The Southern Baptist Theological Seminary and Boyce College offices listed below can answer questions. If you are unsure of the appropriate office, contact the Admissions Office. To reach these offices:

Mail: 2825 Lexington Road
Louisville, KY 40280

Internet: www.boycecollege.com

Email: boyce@sbts.edu

Phone:

Outside Kentucky

(800) 626-5525;
ask for
appropriate office



Inside Kentucky	(502) + number listed below
Boyce College	897-4693
Academic Advising (Boyce) (Seminary) Academic Records Office	897-4502 897-4209
Admissions	897-4201
LifeWay Campus Store	897-4506
Continuing Education	897-4315
Degree Programs Research Doctoral Studies Extension Education School of Theology Billy Graham School of Missions, Evangelism and Ministry	897-4119 897-4390 897-4112 897-4108
Employment Church Related (Ministry Referral Office) Other (Human Resources)	897-4680 897-4721
Financial Aid	897-4206
Graduation Academic Records Office	897-4209
Housing On-Campus Housing and Grinstead Apartments and Houses	897-4203
International Student Coordinator	897-4208
Library	897-4713
Registrar Academic Records Office	897-4209
Student Services	897-4205
Transfer of Credit Academic Records Office	897-4209
Veterans' Benefits Academic Records Office	897-4209
Vocational Rehabilitation Accounting Office	897-4132

ACADEMIC CALENDAR

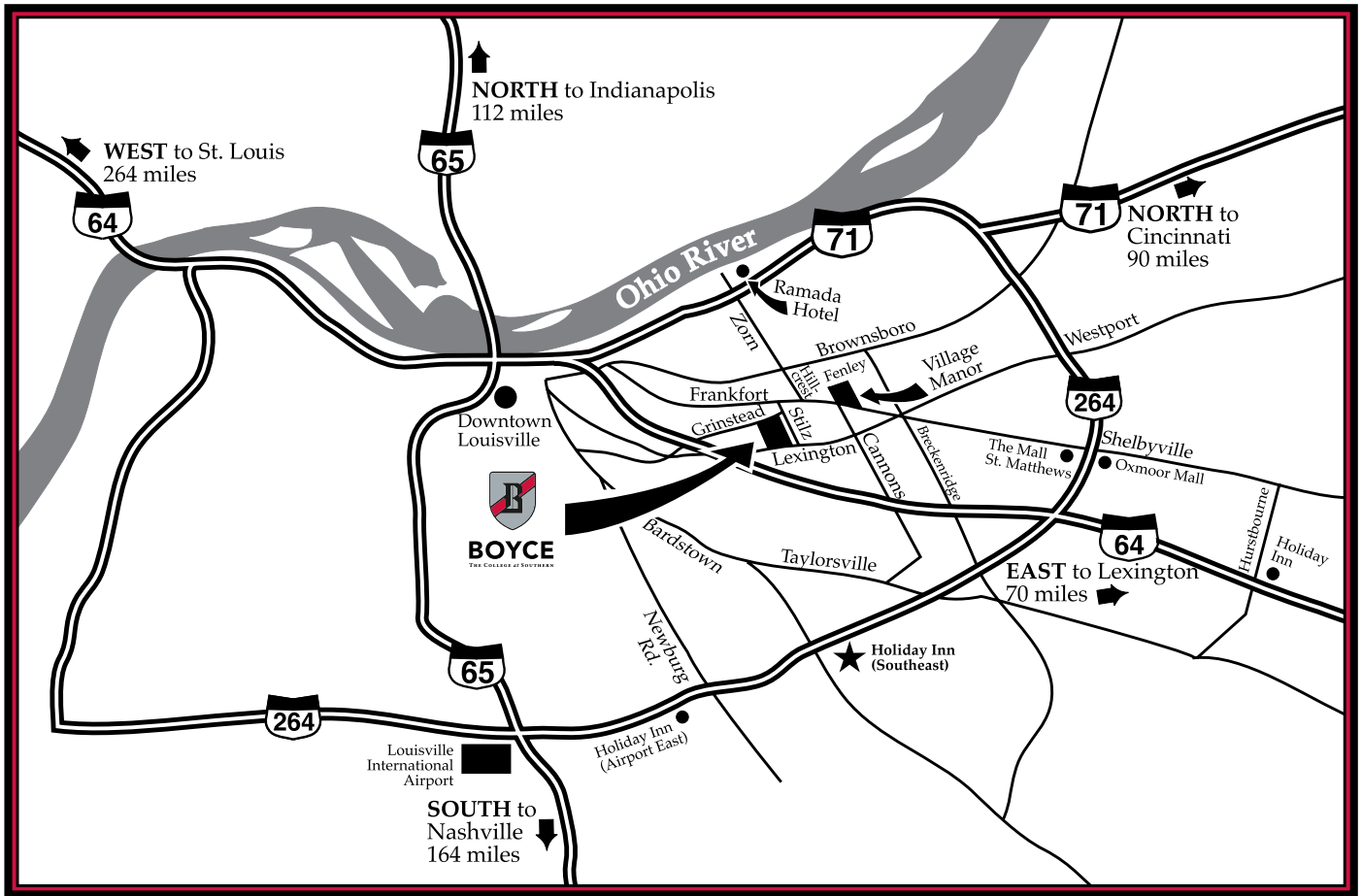
This calendar lists pivotal dates in the life of the college

2019	January 13 Spring semester classes begin
August 5 Online fall term A begins	January 20 Martin Luther King Jr. Holiday
August 15 Orientation for fall semester	February 2 Online winter term ends
August 19 Fall semester classes begin	February 3 Online spring term A begins
September 2 Labor Day Holiday	March 27 Spring Boyce Preview Day
September 29 Online fall term A ends	March 29 Online spring term A ends
September 30 - October 4 Fall Reading Days	March 30 - April 3 Spring Break
October 7 Online fall term B begins	April 6 Online spring term B begins
October 11 Fall Boyce Preview Day	April 10 Good Friday (no classes)
November 21 Fall semester classes end	April 13-16 Spring reading days (Mon-Thurs)
November 22-23, 25-26 Fall semester final exams	April 24 Spring semester classes end
December 1 Online fall term B ends	April 27- May 1 Spring semester final exams
December 2 Online winter term begins	May 8 Boyce Graduation
2020	May 31 Online spring term B end
January 10 Orientation for spring semester	



Maps

Below are directions and a Louisville Area map. A campus map can be found on the next pages (89-90).



From the NORTH (I-65 Southbound): I-65 South to I-64 East (Exit 137). I-64 to Grinstead Drive (Exit 8). Right onto Grinstead Drive. Immediate Left onto Lexington Road. 1.5 miles to Seminary on the Left.

From the WEST (I-64 Eastbound): I-64 East to Grinstead Drive (Exit 8). Right onto Grinstead Drive. Immediate Left onto Lexington Road. 1.5 miles to Seminary on the Left.

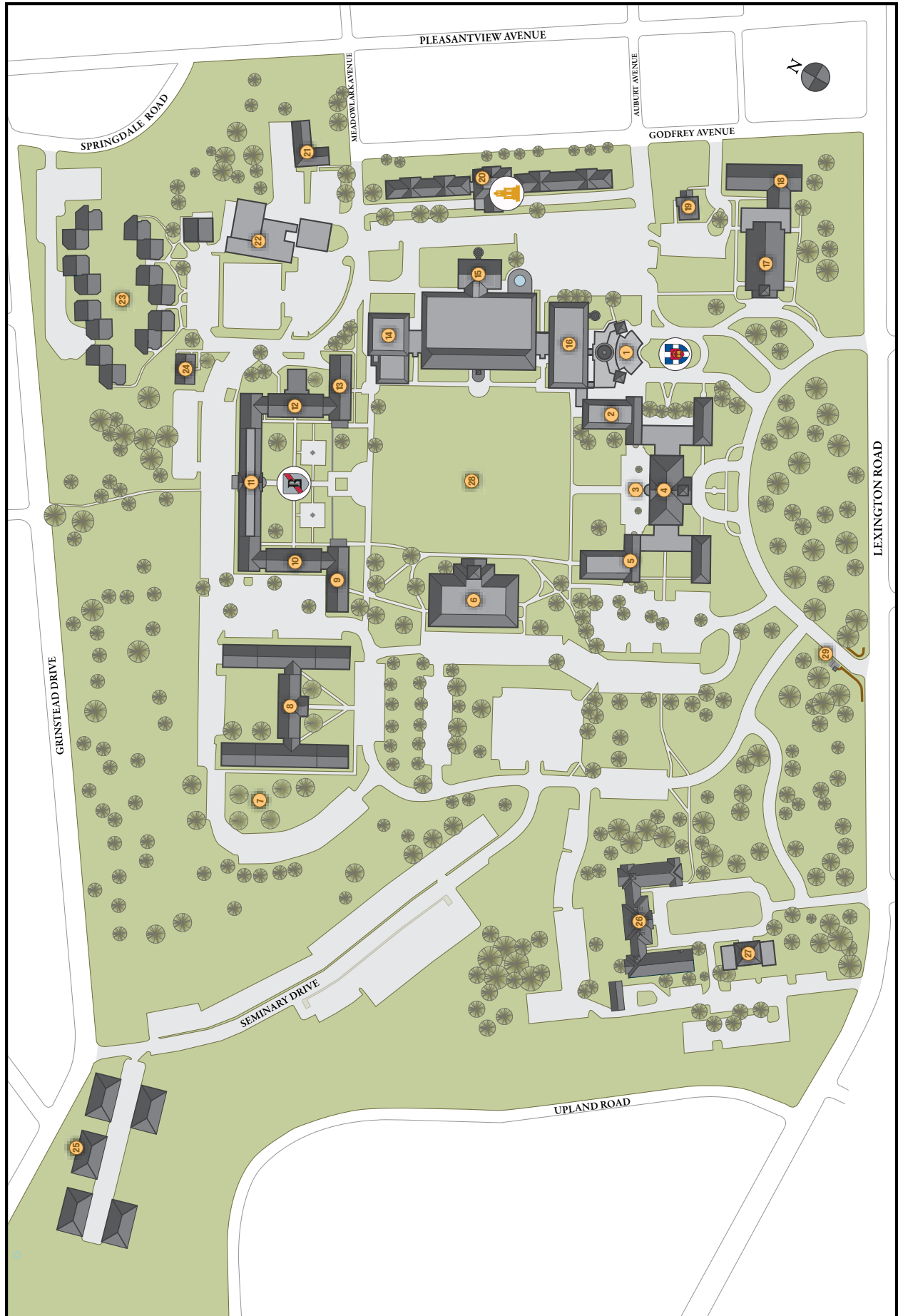
From the SOUTH (I-65 Northbound): I-65 North to I-64 East (Exit 137). I-64 to Grinstead Drive (Exit 8). Right onto Grinstead Drive. Immediate Left onto Lexington Road. 1.5 miles to Seminary on the Left.

From the EAST (I-64 Westbound): I-64 West to Grinstead Drive (Exit 8). Left onto Grinstead Drive. Immediate Left onto Lexington Road. 1.5 miles to Seminary on the Left.

From the NORTHEAST (I-71 Southbound): I-71 South to I-264. Watterson Expressway (Exit 5). I-264 South to I-64 West (Exit 19). I-64 to Grinstead Drive (Exit 8). Left onto Grinstead Drive. Immediate Left onto Lexington Road. 1.5 miles to Seminary on the Left.

DRIVE TIMES

Cincinnati	1.5 hrs
Indianapolis	2.0 hrs
Nashville	2.5 hrs
St. Louis	4.5 hrs
Chicago	4.5 hrs
Atlanta	7.0 hrs





- 1 **DUKE K. MCCALL SEQUENTENTIAL PAVILION**
Visitors and Information
Campus Police
Concierge
- 2 **NORTON HALL CLASSROOMS**
Jenkins Center for the Christian Understanding of Islam
- 3 **THE TOWERY PLAZA**
- 4 **NORTON HALL**
Upper Level
Office of the President
Main Level
Office of the Provost
Academic Services
Center for Student Success
Doctoral Studies
Extension Education
Faculty Offices
Financial Aid
School of Theology
Lower Level
Online Learning & Intercultural Programs
Southern Productions
- 5 **BROADUS CHAPEL**
- 6 **JAMES P. BOYCE CENTENNIAL LIBRARY**
Crismon Hall
Event Technology
Nicol Eisenberg Museum
- 7 **FULLER PARK**
- 8 **FULLER HALL**
Apartment Housing
Southern Exchange
Commuter Housing
- 9 **WHITSITT HALL**
Boyce Faculty
Dorm Housing
- 10 **MANLY HALL**
Dorm Housing
- 11 **MULLINS HALL**
Boyce College
Dorm Housing
- 12 **SAMPEY HALL**
Sampey Commons
Dorm Housing
- 13 **WILLIAMS HALL**
Dean and Administration of Boyce College
Dorm Housing
Faculty Offices
Boyce Student Life
- 14 **HONEYCUTT CAMPUS CENTER - NORTH**
Upper Level
Bursar
Heritage Hall
President's Dining Room
President's Reception Room
Lower Level
Dillard Chapel
Dining Hall
Health and Recreation Center
- 15 **LEVERING GYM**
- 16 **HONEYCUTT CAMPUS CENTER - SOUTH**
Upper Level
Admissions
Bevin Center for Missions Mobilization
Communications
Event Productions
H. Har Hagan Clinic
Southern Student Life
Lower Level
5th and Broadway Print Shop & Mailing Services
The Bookstore at Southern Seminary
Founders' Caf 
- 17 **ALUMNI MEMORIAL CHAPEL**
- 18 **COOKE HALL**
Billy Graham School of Missions,
Evangelism and Ministry
Faculty Offices
Hecren Recital Hall
- 19 **FOUNDATION HOUSE**
Alumni Relations
Institutional Advancement
- 20 **LEGACY HOTEL & CONFERENCE CENTER**
- 21 **FOSTER HALL**
Apartment Housing
- 22 **ALLEN CENTRAL SERVICES BUILDING**
Central Stores
Facilities Maintenance
- 23 **SPRINGDALE APARTMENTS**
Apartment Housing
- 24 **SAMUELS MISSIONARY APARTMENTS**
Furnished Apartments
- 25 **GRINSTEAD SOUTH APARTMENTS**
Apartment Housing
- 26 **W. O. CARVER HALL**
Accounting
Campus Technology
Dorm Housing
Human Resources
Ingram Hall
Institutional Administration
Operations
- 27 **RANKIN HALL**
Hospitality Services
Student Housing Office
- 28 **SEMINARY LAWN**
- 29 **MAIN ENTRANCE**



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